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BUIES CREEK

NORTH CAROLINA



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MAY, 1933 - 34

No. 1

CATALOGUE
OF
CAMPBELL COLLEGE
(FOUNDED 1887)

FOR THE SCHOLASTIC YEAR, 1933-1934

BEING THE

FORTY-SIXTH ANNUAL SESSION

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BUIE'S CREEK, HARNETT COUNTY, N. C.

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CARRIE RICH MEMORIAL LIBRARY
CAMPBELL COLLEGE
BUIES CREEK, N. C.

OUR ACKNOWLEDGMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its forty-five years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

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Calendar for 1933-1934

1933

- May 30—Opening of Summer School.
July 8—Closing of Summer School.
September 4—Arrival of students—Dining Hall opens with noon meal.
September 5—Registration and Classification.
November 5-10—B. Y. P. U. Study Courses.
November 18—Anniversary of Societies.
November 22—Thanksgiving Holidays begin at noon.
November 27—Work resumed eight o'clock a. m.
December 21—Christmas Holidays begin at noon.

1934

- January 2—Work resumed at noon.
January 13—Founder's Day.
January 15-20—First semester examinations.
January 22—Second semester begins.
Easter Holidays from Friday before through Monday following Easter Sunday.
Work resumed at eight o'clock Tuesday following Easter Sunday.
May 16-22—Spring examinations.
May 20—Commencement Sermon.
May 22—Exercises by Elementary Grades.
May 23—Society and Class Day Exercises.
May 24—Literary Address, Delivery of Diplomas.

Trustees Campbell College, Inc.

TERM EXPIRING 1933

J. C. Clifford	Dunn
G. F. Pope	Dunn
W. M. Morgan	Angier
H. M. Holleman	Asheville
D. B. Teague	Sanford

TERM EXPIRING 1934

B. F. McLeod	Buie's Creek
B. Townsend	Winston-Salem
W. S. Strickland	Dunn, Rt. 1
B. P. Gentry	Lillington
J. E. Lanier	Wallace

TERM EXPIRING 1935

J. M. Byrd	Coat
Fred N. Day	Winston-Salem
R. B. Wilkins	Raleigh
R. M. Olive	Fayetteville
A. P. Stephens	Morehead City

TERM EXPIRING 1936

Santford Martin	Winston-Salem
Miss Mattie Bain	Coat
D. H. Senter	Chalybeate Spring
W. H. Upchurch	Oxford
Mrs. I. M. Wallace	Buie's Creek

Executive Committee

B. P. Gentry	Miss Mattie Bain
W. S. Strickland	Mrs. I. M. Wallace
J. M. Byrd	

FACULTY

JAMES ARCHIBALD CAMPBELL, B.A., D.D., PRESIDENT

Principal Buie's Creek Academy since 1887; Superintendent Harnett County Public Schools, 1890-1894. 1897-1899; B.A., Wake Forest College, 1911; D.D., Wake Forest College, 1926; Baptist Pastor since 1886—

BURGESS PINCKNEY MARSHBANKS, M.A., LL.B.

VICE-PRESIDENT

B.A., Wake Forest College, 1908; M.A. and LL.B., Wake Forest College, 1909; Assistant in Physics Wake Forest College, 1908-1909; Graduate Student State College, 1924; Mathematics and History, Campbell College, 1909—

Mathematics

LESLIE HARTWELL CAMPBELL, M.A., DEAN

B.A., Wake Forest College, 1911; M.A., Wake Forest College, 1916; Graduate Student University of North Carolina, 1912, 1926; Graduate Student Columbia University, 1918, 1924; English and Latin, Campbell College, 1911—

English and Education

MABEL POWELL, M.A.

B.A., Georgetown College, 1924; University of North Carolina, 1930; Chair of English, Saint Mary's Seminary, 1920-1921; M.A., University of North Carolina, 1931; English and Latin, Campbell College, 1924—

Latin

GEORGE GREER RICHARDS, B.A.

B.A., Wake Forest College, 1926; Mathematics, Campbell College, 1926—

Mathematics and Superintendent Boys' Dormitory

S. O. BRANDON, B.A.

B.A., Wake Forest College, 1926; Mathematics, Mountain View College, 1924-1925; Mathematics, Mars Hill College, 1925-1926; Mathematics and Assistant in Athletics, Campbell College, 1926—

Director of Athletics and Mathematics

JOHN EDWARD AYSCUE, M.A., B.D.

M.A., Wake Forest College, 1903; B.D., University of Chicago, 1905; Pastor Greenville Baptist Church; Bible and History, Campbell College, 1926—

Bible and History

MRS. JESSIE ALLEN PARKER, M.A.

B.A., Meredith College, 1923; M.A., University of North Carolina, 1930; French and German, Wingate Junior College, 1923-1926; Modern Languages, Campbell College, 1926—

Modern Languages

CAMPBELL COLLEGE

GEORGE LOREN EDWARDS, B.S.

B.S., Wake Forest College, 1926; University of North Carolina Extension, 1929; Principal Junior High School, 1922-1924; Science and History, Campbell College, 1924—

History and Science

MRS. ABBIE BENTON BONSTEEL, M.A., M.R.E.

B.A., Bessie Tift College, 1926; M.A., Mercer University, 1930; M. R.E., W. M. U. Training School, Louisville, Ky., 1932; Diploma in Commercial Law; English, History, Bible, Brewton-Parker Institute, Georgia, 1921-1922; W. M. U. and S. S. Field Secretary, Georgia, 1913-1915, 1922-1923; Stewardship Chairman, Wilmington Division, W. M. U.; Author, "Hidden Pearls," "Grammar Outlines;" Campbell College, 1926—

English and Bible

GLADYS STRICKLAND, M.A.

B.A., Meredith College, 1924; M.A., Cornell University, 1927; French and English, Salemburg High School, 1924-1925; French and English, Campbell College, 1925-1926; Campbell College, 1927—

English and Modern Language

EVELYN SNIDER, M.A.

B.A., Coker College, 1928; M.A., University of North Carolina, 1929; Campbell College, 1929—

English and Physical Education for Girls

HUBBARD FULTON PAGE, M.A.

B.A., Wake Forest College, 1905; M.A., Harvard University, 1911; English and Latin, Buie's Creek Academy, 1906-1907; English, Wake Forest College, 1908-1909; Instructor in English, Texas Christian University, 1911-1912; Assistant Professor of English, Agricultural and Mechanical College of Texas, 1916-1926; Assistant Professor of English, Mississippi College, 1928; English, Campbell College, 1930—

English

R. LESTER POPLIN, M.S.

B.A., Wake Forest College, 1922; M.S., North Carolina State College, 1927; Science, The Wingate School, 1922; Chemistry, Hugh Morson High School, Raleigh, N. C., 1927; Chemistry, Wingate Junior College, 1922-1926, 1928-1929; Chemistry, Campbell College, 1930—

Chemistry

CLINTON F. DODSON, M.S.

B.S., Mississippi State Teachers' College, 1927; M.S., University of Alabama, 1930; Head of Science Department, Greene County Agriculture High School, 1928-1929; Fellowship University of Alabama, 1930; Biology, Campbell College, 1930—

Biology

OLIVIA BLANCHE HOCUTT, M.A.

A.B., Meredith College, 1923; Graduate Student, Columbia University, Summer 1927; Graduate Student University of North Carolina, 1928-1931; Stoneville High School, 1923-1926; Mills Home, 1926-1929; M.A., University of North Carolina, 1932; Campbell College, 1929—

French and English

*EUGENE NORFLEET GARDNER, M.A., Th.M.

B.A., Richmond College, 1914; M.A., Ibid., 1915; Pastor of Churches, 1915-1916; Th.M., Southern Baptist Theological Seminary, 1920; B.D., University of Chicago, 1920; Pastor of Churches, 1920; Instructor in Bible, Orphanage High School (Thomasville, N. C.), 1925-1929; Campbell College, 1930—

Bible

HERBERT N. MASSEY, M.A.

B.A., Mercer University, 1915; M.A., University of Chicago, 1925; Graduate Student, University of North Carolina, Summer, 1929; Graduate Student, Duke University, Spring, 1932; Professor in Departments of Bible and Social Science, Limestone College, 1924-1931; Instructor, Furman University, Summer Session, 1924-1931; Pastor, Smithfield Baptist Church, 1931—; Campbell College, 1932—

Bible

CARIMAE HEDGPETH, M.Mus., DEAN OF MUSIC

Diploma in Music, Baylor College for Women, 1925; B. Music, Bush Conservatory, 1929; M. Music, Ibid., 1930; Pupil of Eugene Heffley and Clarence Adler, New York; Pupil of Jean Batalla and I. Phillips, Paris; Pupil Austin Conrad and Max Landow, Peabody Conservatory; Director of Music, Hillman College, Miss., 1922-1923; Professor of Piano, Bessie Tift College, Georgia., 1925-1926; Director of Fine Arts Department, Piano and Pipe Organ, Mansfield College, La., 1927-1929; Head of Piano Department, Arkansas College, 1931-1932; Campbell College, 1932—

Piano

ARCHIBALD EDGAR LYNCH

Shenandoah Institute, 1914-1915; Student New York School of Music and Arts; Student Moody Training School; Student Winona Lake; Evangelist Singer Home Board, 1919-1922; Vocal Music, Campbell College, 1922—

Vocal Music

HENRY TROY McDUFFIE, DIPLOMA IN MUSIC

Graduate Southern Conservatory, 1927; Student Columbia University; Member Faculty Campbell College, 1923-24; Director Music Orrum and Barnesville High Schools, 1927-28; Campbell College, Music Department, 1928—

Piano, Public School Music, Band, Harmony

ESTELLE BURT

Graduate Campbell College, 1920; Private Pupil of Florence Adams, Washington, D. C.; Columbia University, Bush Conservatory, 1928; Member Faculty, Campbell College, 1924—

Expression

* Absent on leave.

I. M. WALLACE, B.S., B.C.S.

B.S., Ohio Valley College; B.C.S., Bowling Green Business University; Teacher Commercial Department, Oklahoma City Schools; Principal Commercial Department, Clinton College, Kentucky; Commercial Department, Campbell College, 1915—

Commercial Department

MRS. LITTLE H. BOULDIN

Graduate Averette College, Danville, Va.; One year's work at University of Virginia; Teacher two years in H. S. Department of Averette College; Assistant Dean, East Carolina Teachers' College, Greenville, N. C., Summer, 1929; Dean of Women Campbell College, 1930—

Dean of Women

F. H. FLEMING, M.D.

School Physician

ADA OVERBY

Secretary to President

J. F. BLACKMON

Bursar

MRS. LUCY ADCOCK

Matron Girls' Dormitory

MRS. MARY A. HARRIS

Will Mayfield College; Missouri State Teachers College; Librarian Will Mayfield College, 1921-22; Campbell College, 1926—

Librarian

R. E. DUNCAN

Superintendent of Buildings and Grounds

Grade Teachers

MABEL BURT

Graduate Buie's Creek Academy; Two years a Student at Chowan College; Student of University of North Carolina; Columbia University, 1927; Member of Buie's Creek Academy, 1920—

Seventh Grade

MARGUERITE CAIN

Graduate Buie's Creek Academy, 1921; Student State College, 1922-1923; Student Wake Forest College, 1927; Graduate Campbell College, 1930.

Sixth Grade

MRS. ETHEL BROADHURST LANGDON

Student Meredith College, Wake Forest College, 1921-1926-1927; University of North Carolina; State College, 1923; Member of Faculty of Buie's Creek Academy, 1923—

Fifth Grade

MRS. VIRGINIA KIVETT CHENAULT

Graduate Buie's Creek Academy; Two years Student of N. C. C. W.; Student Southwestern Baptist Seminary; Member of Faculty Buie's Creek Academy, 1923—

Fourth Grade

ALTA CHITTY

B.S., Chowan College, 1927; Member of Faculty, Buie's Creek Academy, 1927—

Third Grade

MRS. ANA BLAND

Powhatan College, 1900; Meredith, 1901-1903; Student State College, 1923; Wake Forest College, 1924; Member of Faculty of Buie's Creek Academy, 1926—

Second Grade

MRS. J. E. AYSCUE

Graduate of N. C. C. W., 1899-1904; Teacher N. C. C. W., 1904-1906; Student N. C. C. W., 1927; Member of Faculty, Buie's Creek Academy, 1926—

First Grade and Superintendent of Grades

Officers of Administration

J. A. CAMPBELL, *President*

B. P. MARSHBANKS, *Vice-President*

L. H. CAMPBELL, *Dean*

MRS. LITTLE BOULDIN, *Dean of Women*

MISS ADA OVERBY, *Secretary to President*

DR. F. H. FLEMING, *School Physician*

MRS. LUCY ADCOCK, *Matron Girls' Dormitory*

J. F. BLACKMON, *Bursar*

G. G. PAGE, *Alumni Secretary*

MRS. MARY A. HARRIS, *Librarian*

R. E. DUNCAN, *Superintendent of Buildings and Grounds*

Faculty Committees

Athletics—L. H. Campbell, A. E. Lynch, C. F. Dodson, S. O. Brandon, G. L. Edwards, Miss Snider.

Library—Mrs. Mary Harris, Mrs. Parker, Miss Snider, Mrs. Bonsteel, Mr. Poplin.

Societies—Mr. Dodson, Miss Hocutt, Miss Estelle Burt, Miss Strickland.

Classification—L. H. Campbell, B. P. Marshbanks, Miss Powell, Miss Strickland.

Buildings and Grounds—Mr. McDuffie, Mr. Blackmon, Mr. Richards, Mr. Wallace, Mr. Dodson.

Socials and Entertainments—Miss Powell, Mr. Lynch, Mrs. Bouldin, Miss Burt, Miss Hedgpeeth.

Discipline—J. A. Campbell, B. P. Marshbanks, L. H. Campbell, Mrs. Bouldin, Miss Powell, Mr. Richards.

Religious Organizations—Miss Snider, Miss Strickland, Mrs. Bonsteel, Miss Hocutt.

Standard of Work—Heads of the Departments.

Campbell College

LOCATION

Campbell College is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on State Highway number 60, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capitol City and educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this state writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

HISTORICAL SKETCH

On Jan. 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution throughout the spring necessitated an additional room during the summer, eighteen by twenty-four feet for the primary department, which was joined to the east side of the building. In 1893 another wing, eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted the construction of a three-story addition fifty by thirty-six feet, with a front projection fourteen by sixteen feet.

The new building, now 136 feet in length, contained six large recitation rooms, an Art hall, a Commercial hall, a library, and two nicely furnished literary society halls. This entire building was swept away by fire on the closing day of the fall term, Dec. 20, 1900, at the hands of an incendiary.

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on Jan. 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickels and dimes to buy brick; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credit were slowly obtained.

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Not until the fall semester in 1913 did the institution possess its first dormitory, now known as the Treat Dormitory for girls. Prior to that date all students were cared for in private families. The school at present has in addition a dormitory for boys, constructed in 1923, as well as the Fred N. Day Annex, the Fred N. Day home, and several rooms provided in other buildings.

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the President still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed to Buie's Creek Junior College, and,

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, requests its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

The work of the institution has from time to time attracted many friends in and out of the state, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat, of California, Fred N. Day, D. Rich, B. N. Duke, of New York, D. H. Senter, W. C. Ellis, Alonzo Parrish, and J. F. Kitchen. These have aided in securing additional buildings and other property, the school water system, and the beginnings of an endowment fund. Grateful acknowledgement is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

BUILDINGS

THE D. RICH MEMORIAL ADMINISTRATION BUILDING was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest, approximately \$150,000, available at his death. It is built of tapestry face brick, trimmed with Indiana limestone, fireproof throughout. The building, 160 feet long and 120 feet wide, includes an auditorium to seat 1,250 comfortably, fourteen class rooms, two laboratories, two society halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by D. Rich in memory of his wife, Carrie Rich, was opened for use during the spring 1925. In planning this memorial, which includes two large reading rooms, stack rooms, and the President's office, all elegantly furnished, it was Mr. Rich's one purpose to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON MUSIC BUILDING, 1915, was made possible by a loan from Harnett County, to be repaid out of the contract for teaching the public school for this district. At first it was used by the elementary school grades. The building was remodeled and converted into a music building in the year 1926-'27. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he always supported the institution by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, was nearly three years in building, from the laying of its cornerstone on May 23, 1901, to Nov. 2, 1903. The main body of the building is two stories high, containing ten large class rooms with other smaller rooms and offices. Since the completion of the D. Rich Memorial Administration building, the Kivett building is used by the elementary school.

TREAT DORMITORY, 1913, contains thirty-two rooms for girls on the two upper floors, besides the large basement floor, which provides an ample dining hall for all boarding students. The building is named for M. C. Treat, of California, its largest contributor.

FRED N. DAY ANNEX, originally known as the Beavers' property, was purchased and donated to the school in February 1920 by Evangelist Fred N. Day, to be used as an annex to the Treat Dormitory.

BOYS' DORMITORY, 1923, contains forty-five rooms. In 1928 in addition of thirteen rooms was built out of money given by the late B. N. Duke.

THE GYMNASIUM. In December, 1923, Mr. D. Rich made proposition to give \$2,500 toward erecting a building to be used as a gymnasium and temporarily used for an auditorium, on the condition that the other friends of the school would raise a similar amount. Contract was let for this building December 1, 1923, and was used first April 10, 1924. The building is 60 by 90 feet, has basement, is of brick veneer, and cost more than \$15,000. This building is furnished with necessary equipment for physical training, indoor games, shower baths, etc.

FRED N. DAY HOME. In January, 1925, Rev. Fred N. Day purchased for \$2,000 a seven-room residence, with adjacent lots amounting to about two acres of land. This property adjoins the school grounds and was donated to Buie's Creek Academy. It is planned to use this home for married students. The school

now owns two such homes and it is hoped that others may be provided by individuals, churches and associations. The trustees will be glad to donate the land for such purposes.

THE D. RICH BEQUEST

September 29, 1923, Mr. D. Rich conducted the devotional exercises at chapel. At that time he told us that he slept but little on the previous night, because much of the time was spent in talking with the Lord about Buie's Creek. There was born in his soul that night, he said, this striking expression: "Buie's Creek must live." He expressed the hope that he might be able to do something for Buie's Creek. On October 21, 1924, he fell on sleep, having left in his will to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$150,000, was used to erect the new D. Rich Memorial Administration Building.

MR. DUKE'S GIFTS

For many years one of the imperative needs of the school has been a modern system of sanitation. In 1923 Mr. Alonzo Parrish, Benson, an alumnus of the institution and member of the Board of Trustees, gave the school a deep-well pump, gasoline engine, steel tower and a 15,000 gallon tank. A deep well was sunk on the campus, which gives an ample supply of water for all school purposes. No funds were available for completing the sewerage line and installing the equipment in the buildings. In the spring of 1926 Mr. B. N. Duke gave the school \$25,000 for completing the sewerage system, connecting all the buildings with sewer, and for meeting other needs. Three additional gifts made by Mr. Duke during the year bring his contributions to \$50,000.00.

ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing our endowment on an insurance plan. Alumni of the school are asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. The members of the senior class of 192

subscribed in this way, about \$5,000 to this fund. Other alumni are cooperating in this movement. Policies in force and pledges at present amount approximately to \$15,000.

Out of the \$50,000 given to the college by Mr. B. N. Duke, approximately \$10,000 has been preserved after installing the sewerage system and making several necessary improvements to our buildings. This money is placed on interest and used as endowment.

One of the greatest needs of the school is a stable income to supplement the small fees paid by our students. In no more effective way can the friends of the institution lend their help than in adding to this fund.

LOAN FUND

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

D. H. Senter Loan Fund. Some years ago Mr. D. H. Senter, Chalybeate Springs, contributed one thousand dollars to endow a loan fund for worthy students, preferably Harnett County students. With the accrued interest it at present totals about \$1,500.00.

The Masonic Loan. The Masonic fraternity of North Carolina has established a loan fund of \$1,000 for needy students, who could not otherwise pursue their training.

James A. Buchanan Loan Fund. Mindful of his own struggle to stay in school at Buie's Creek Academy years ago, Mr. Buchanan has set aside \$100.00 to help other worthy students, with the intention of later increasing this fund.

Tom Cheers Loan Fund. During the year Mr. Cheers sent the President the sum of \$25.00 to be used in some way to help some struggling students. After some deliberation it has been decided to offer this as a loan to those most needy.

Ministerial Loan Fund. Through the liberality of Mr. M. C. Treat, of California, we are permitted to offer a loan of from \$25.00 to \$75.00 a year to worthy ministerial students who cannot otherwise attend school. The young men applying for help must show evidence of consecration and capability, giving recommendation from their pastor and church.

Parties receiving help are required to give their note, to be paid in four years' time; earlier if convenient.

SCHOLARSHIPS

During the year a few friends have indicated their purpose to offer several scholarships to the needy, worthy students, who might otherwise be deprived of coming. A full scholarship is valued at \$55. These scholarships, unless otherwise designated by the donors, will be awarded to those most needy and worthy.

MUSIC SCHOLARSHIP

An unnamed benefactor awards annually a music scholarship, valued at \$250, to a student specializing in music, based on ability and need.

HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the Principal.

EXPENSES

(For Semester of 18 Weeks)

TUITION AND FEES

Elementary Department	\$ 15.00
Academy	22.50
Junior College	27.50
Matriculation (Includes Registration, Library, Medical, and Athletic Fees, etc.)	22.00

BOARD

In Dormitories, with Room, Heat, and Lights.....\$72 to \$ 90.00

EXTRAS

Music (Vocal, Piano, Violin, Orchestra, Preparatory, each).....	\$ 22.50
Music (College)	27.50
Orchestral Instruments in Class	12.00
Rental of Instruments per term	2.00
Piano Practice (Preparatory)	2.50
Piano Practice (College)	3.75
Harmony, Theory and Music History	5.00
Expression	22.50
Business Course	22.50
Shorthand and Typewriting	22.50
Laboratory fees, Chemistry and Biology (Academy), each.....	2.00
Laboratory fees, Chemistry and Biology (Junior College), each....	4.00
Microscope rental fee	1.50
Penmanship	4.50
Typewriting	4.50
Band and Orchestra	5.00
Solfeggio	5.00
Piano Methodics	5.00
Typewriter Fee per Semester	2.50

Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay \$5.50 per course in college.

In literary department ministerial students are given free tuition and a discount of fifty per cent on tuition is given orphans, widows', and ministers' children.

SETTLEMENTS

1. All fees, amounting to \$22.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited,

students who do not remain for the full semester are charged ten per cent for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

COLLEGE DEPARTMENT

WORK APPROVED BY STATE DEPARTMENT

The Standardizing Committee of the State Board of Education, after carefully investigating the work of the school, gave rating as a Standard Junior College beginning with the session 1927-1928. The administration is carefully adhering to all requirements of the North Carolina College Conference, steadily making improvements in the work of the departments as defects appear.

REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina Association of Colleges. A minimum of fifteen units leading to High School graduation is required of all regular students. The following units are prescribed: English, 3; Mathematics, 3; Foreign Language, 2; Science, 1; History, 2. The remaining units may be earned from the list of subjects printed on the following page.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from a non-accredited high school may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as "special" students. Such students must demonstrate their ability to profit by the courses taken. Positively no credit towards graduation will be allowed "special" students until the entrance requirements are fully met.

SUBJECTS WITH ENTRANCE CREDITS

SUBJECT	COURSES DESCRIBED	UNIT
English I.	Grammar, Rhetoric and Composition	1
English II.	Rhetoric, Composition and Literature	1
English III.	Composition and Literature	1
English IV.	Literature Survey, and Composition	1
Mathematics D.	Commercial Arithmetic	$\frac{1}{2}$
Mathematics I.	Algebra to Quadratics	1
Mathematics II.	Advanced Algebra	1
Mathematics III.	Plane Geometry	1
Mathematics IV.	Solid Geometry	$\frac{1}{2}$
Latin I.	Grammar Complete	1
Latin II.	Cæsar's Gallic War (I-IV), or its equivalent; Composition	1
Latin III.	Cicero's Orations (6); Composition	1
Latin IV.	Vergil's Æneid (I-VI); Composition	1
Greek I	Grammar, Complete	1
Greek II	Xenophon; Anabasis, I-IV.	1
German I.	Elementary Grammar and Translation	1
German II.	Advanced Grammar and Translation	1
French I.	Elementary Grammar and Translation	1
French II	Advanced Grammar and Translation	1
Spanish I.	Elementary Grammar and Translation	1
Spanish II.	Advanced Grammar and Translation	1
Science a	Physical Geography or Commercial Geography	$\frac{1}{2}$
Science b	Physiology	$\frac{1}{2}$
Science I.	General Science (with laboratory)	1
Science II.	Biology (with laboratory)	1
Science III.	Chemistry (with laboratory)	1
Science IV.	Physics (with laboratory)	1
Bible	Survey Course	1
Bookkeeping	Maximum	2
Shorthand	Maximum	1
Typewriting	Maximum	$1\frac{1}{2}$
Music	Maximum	2
Agriculture	Maximum	2
Home Economics		2

REQUIREMENTS FOR GRADUATION

Five courses of sixty-four semester hours each, leading to the "Associate in Arts" diploma, are offered. Satisfactory completion of one of these groups, with sixty-four honors credits, is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training. Students undecided as to their future plans are urged to elect Group 1.

In addition to the course of study specified in each group, Physical Education, meeting three times per week both years, is required for which a total of four semester hours is allowed.

Every college student is also required to take Religion C-IV, Choice of a Vocation, meeting once a week for one year.

Group I. "Associate in Arts," "Classical" Course.

English I and II	12 hours
Mathematics I	6 hours
History I	6 hours
Bible I	6 hours
Biology	8 hours
or	
Chemistry	10 hours
Latin I	6 hours
French I	6 hours
or	
German I	6 hours
or	
Greek I	10 hours
Electives to total	64 hours

Electives: History C-II, French C-II, German C-II, Mathematics C-II, Education C-I, Greek C-II, Biology C-I or Chemistry C-I, Journalism, Physiology and Hygiene, General Economics, Argumentation, History of Christianity, Sociology.

Three units in Latin and two in French, or four units in Latin, are required for entrance in Group 1.

Group II. "Associate in Arts," "Normal" Course.

English I and II	12 hours
History II	6 hours
Education I	6 hours

Modern Language	6 hours
Science	8 hours
Bible	6 hours
Geography	2 hours
Children's Literature	2 hours
Child Study	3 hours
From the following	8 hours
a. Public School Music	
b. Physical Education	
c. Biology C-II	
Electives to total	64 hours

For entrance into this group, two units each in any two foreign languages are required.

Group III. "Associate in Arts," General Course.

English I and II	12 hours
*Mathematics I	6 hours
History I	6 hours
Science	8 hours
Bible I	6 hours
Foreign Language	6 hours
Electives to total	64 hours

For entrance to course III two units in Foreign Language are required. The same language offered for entrance must be pursued for one year.

Group IV. "Associate in Arts," leading to B.M. Degree.

Freshman Year

English I	6 hours
Modern Language	6 hours
History	6 hours
Harmony I	4 hours
Solfeggio	2 hours
Applied Music	8 hours
Total	32 hours

* Mathematics I in Group III is elective for girls, but should be taken by those needing it for further college credit. We strongly recommend an additional year of Foreign Language.

Sophomore Year

English II	6 hours
Modern Language	6 hours
History of Music	4 hours
Theory	2 hours
Harmony II	4 hours
Solfeggio	2 hours
Applied Music	8 hours
Total	32 hours

Group V. "Associate in Arts," Business Administration.

Freshman Year

English I	6 hours
American Economic History	3 hours
Commercial Geography	3 hours
Science	8 or 10 hours
Electives	6 hours

Sophomore Year

English II	3 hours
Business English	3 hours
General Economics	6 hours
Accountancy	6 hours
Marketing	6 hours
Commercial Law	3 hours
Electives to total	64 hours

Electives: Sociology, Modern Language, History I, Mathematics I, Bookkeeping or Shorthand and Typewriting, full course; will be accepted for 6 semester hours, but will not be accepted for credit at all senior colleges.

COURSES OF INSTRUCTION

Education

MR. CAMPBELL

MR. McDUFFIE

C-1. An Introduction to Education—This course aims to acquaint the prospective teacher in the elementary school with the responsibilities and duties of the teacher. Practically one-half the year is devoted to the study of methods with special emphasis on the teaching of reading and language; the second half covers the problems of classroom management. Library assignments and observation in the elementary school supplements the class instruction.

C-2. Physical and Commercial Geography—This course is designed to meet the needs of teachers by offering advanced study of the earth as man's home.

Two hours a week for one semester.

C-3. Public School Music.

a. Primary Grade Methods.

This course meets for two hours per week during the first semester. Materials and methods for grades one to three inclusive will be studied; note songs, singing games, etc. Solefeggio I is a prerequisite for this course.

b. Grammar Grade Methods.

This course meets for two hours per week during the second semester. Materials and methods for grades four to seven inclusive will be studied. The prerequisite for this course is Public School Music Methods for Primary grades.

Two hours a week for each semester.

C-4. Child Study—A study of the nature of the child's well-rounded growth with particular application to the kind of scholastic training needed throughout. The development of the child's mental faculties and the influence of heredity and environment will be studied.

Three hours a week, one semester.

C-5. Children's Literature—This course includes a study of the best literature of the grammar grades, as well as the methods to be used in cultivating oral language.

Two hours a week, one semester.

C-6. Religious Education—For description of course, see Religion

CERTIFICATION CREDIT

Students who complete thirty-two semester hours work, including Education C-I and other prescribed courses offered, will at the end of their first year be entitled to State Elementary A Certificate. Those who graduate with the work prescribed for Group II, "Normal" Course, will be entitled to a Grammar Grade C or a Primary C Certificate.

English

MR. PAGE

MISS STRICKLAND

MR. CAMPBELL

MISS SNIDER

C-1. Composition—This course consists of a more thorough mastery of the fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences. Three hours a week, both semesters.

C-2. English Literature—A survey of English Literature with emphasis on historical movements and developments of types of literature. Three hours a week, both semesters.

C-3. American Literature—A survey of American Literature with emphasis on the writers since the beginning of the nineteenth century. Special papers and reports. Three hours a week for both semesters.

C-4. Journalistic Writing—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and the newspaper make-up. Two hours a week for both semesters.

C-5. Public Speaking—Special emphasis is given to analysis, brief making and debating, though other forms of public speaking are presented. Frequent practice both in constructing speeches and in delivery will be offered.

Two hours a week for both semesters.

C-6. Business Correspondence—Comprises a study of types, style and form of business correspondence with much drill in the needed fundamental principles underlying all writing. Three hours a week, one semester.

Foreign Languages

MISS POWELL

MISS HOCUTT

MRS. PARKER

MISS STRICKLAND

LATIN

C-1-2. Elementary Latin; Reading of Easy Prose—Open to students who do not offer two units of Latin for entrance. Credit, two units for six semester hours when Latin 4 is completed.

Four hours a week for both semesters.

C-3. Orations of Cicero; Prose Composition; Brief Survey of Roman History—Prerequisite, two units of entrance Latin or Latin 1-2. Credit, five semester hours.

Five hours a week, first semester.

C-4. Vergil's Æneid; Mythology—Prerequisite, Latin 3 or 5. Credit, five semester hours.

Five hours a week, second semester.

C-5. Selections from Latin Poetry; Brief Survey of Latin Literature—Prerequisite, three units of entrance Latin. Credit, five semester hours.

Five hours a week, first semester.

C-6. Selections from Latin Prose; Prose Composition; Roman Private Life—Prerequisite, four units of entrance Latin or Latin 4. Credit, three semester hours.

Three hours a week, first semester.

C-7. Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age—Prerequisite, Latin 6. Credit, three semester hours.

Three hours, second semester.

C-8. Cicero's Letters; Study of Cicero's Relation to his Friends and Family, and to the Political Life of his time—May Alternate with Latin 6. Credit, three semester hours.

Three hours a week, first semester.

C-9. Satires of Horace and Juvenal; Epigrams of Martial; Brief Survey of History and Literature of the Early Empire—Credit, three semester hours.

Three hours a week, second semester.

FRENCH

C-A. Elementary French—A beginner's course, covering the principles of French grammar, and the reading of elementary texts. The equivalent of two years of high school work. Credit of six semester hours will be given upon completion of French C-1.

Four hours a week for both semesters.

C-1. French Literature of the Nineteenth Century—Prerequisite, two units of French for entrance. Consists of readings from great novelists and dramatists of the nineteenth century with a brief history of the literature; a careful study of grammar, composition and conversation.

Three hours a week for both semesters.

C-2. French Drama of the Seventeenth Century—A study of the earlier French drama as an introduction to the reading of selected plays from Cornelia, Moliere, and Racine.

Three hours a week for both semesters.

GERMAN

C-1. Elementary German—This course for beginners offers careful study of grammar, practice in pronunciation and composition and the translation of two hundred pages of comparatively difficult German.

Three hours a week for both semesters.

C-2. Reading of selections from German prose of the nineteenth century. Prose composition. Careful review of grammar. Practice in conversation.

Three hours a week for both semesters.

Mathematics

MR. MARSHBANKS

C-1. a. College Algebra—Rapid review of elementary algebra. Theory of equations, quadratics, inequalities, variations, progressions, binomial theorem, logarithms. Three hours a week for first semester.

b. Trigonometry—Trigonometrical equations, theory of logarithms, solution of right and oblique triangles, special problems. Three hours a week for second semester.

C-2. a. Analytic Geometry—Open to students who have completed *C-1*. Three hours a week for the first semester.

b. Solid Geometry—Three hours a week for the second semester.

Natural Science

MR. DODSON

MR. POPLIN

BIOLOGY

C-1. General Biology—A general survey of the field biology. This course deals with the essential distinguishing characteristics, structures, functions, and interrelations of plants and animals, and their relations to inorganic nature.

Three hours a week recitation and lectures, four hours a week laboratory, both semesters.

C-2. Physiology and Hygiene—Elementary human physiology with so much of anatomy, histology and cytology as may be necessary. Personal and public hygiene treated from the standpoint of eugenics. Two hours a week for lectures, demonstrations, and recitations both semesters.

CHEMISTRY

C-1. General Chemistry—Emphasis is placed on the fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Three hours a week recitation and lectures, four hours a week laboratory, both semesters.

Physical Education

MR. BRANDON

MISS SNIDER

MR. DODSON

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercises, and games, three times a week. Health talks are also included from time to time.

Plays and Games—For those preparing to teach, games for children are practiced during the Physical Education hours.

Coaching for Teachers—Under the direction of the coaches for the major sports boys showing ability in athletics will be given instruction in coaching athletic teams and directing Physical Education classes.

Religion

MR. GARDNER

MR. AYSKUE

MR. MASSEY

MRS. BONSTEEL

PRESIDENT CAMPBELL

C-1. A comprehensive study of the Old and the New Testament. Old Testament Characters.

The purpose of this study is to acquaint the student with the historical movements of the people of Old Testament times, and to present in their proper historical background forty characters of the Old Testament. Attention is called to the geography, customs and contemporary movements among nations that influenced the Hebrews, with assignments dealing with these topics in the library. (One semester.)

Texts used:

The Old Testament.

Gardner: "Old Testament Characters."

Sampey: "Heart of the Old Testament."

Parallel Reading.

The New Testament.

The purpose of this course is to outline the events of the first century A.D. as related in the New Testament. The life of Christ will receive chief attention. A detailed study of the book of Acts will follow, with readings from the epistles accompanying it. Parallel work will be done in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself. (One semester.)

Texts used:

The New Testament.

Robertson: "Harmony of the Gospels."

Robertson: "Studies in the New Testament."

Parallel Reading.

C-2. Homiletics—Of interest chiefly to ministerial students. Practice in preparation of sermons and in public speaking. Some discussion of pastoral problems.

C-3. History of Christianity—For description of course see *Social Science C-3*.

C-4. Choice of a Vocation—The course includes a comprehensive study of the various occupations and the special qualifications required for success in each. An effort will be made to assist the student in diagnosing his own abilities and aptitudes in order to arrive at an intelligent choice of occupation. One hour a week, one semester.

C-5. Religious Education—Price: *Introduction to Religious Education*—A course designed to show the beginning, development, and necessity for specific training in religious education, beginning in the home and extending to the highest forms of citizenship and to the deepening of the whole life spiritually. Special emphasis on objectives and methods, stewardship and missions, the home and the church in all its organized work, worship in its fundamental sense.

Social Science

MR. AYSCUE

MISS HOCUTT

MR. WALLACE

MR. CAMPBELL

C-1. History of Western Europe—This course embraces the period from the decline of the Roman Empire through the Thirty Years War. Careful study is given to the growth and influence of the principal medieval institutions and movements as they bear upon modern problems.

Each student is required to keep a loose-leaf note-book for notes on collateral reading and for map-drawing.

Three hours a week for both semesters.

C-2. American History—First semester: Brief survey of the colonial period; study of the social, economic, and political conditions of the revolutionary period; development of the national government. Second semester: Growth of sectionalism; the Civil War; the Reconstruction period and its problems; national expansion; present-day conditions and problems.

Three hours a week for both semesters.

C-3. General Economics—This course aims at a general understanding of the structure of our economic life together with the underlying principles. A study is made of production, distribution, and price adjusting. A survey of the business organizations which control our industrial life and their functions will receive attention during the latter part of the course. Three hours a week, both semesters.

C-3. History of Christianity—Beginning with the life and teachings of Jesus and the founding of the church, the history of Christianity will be traced through the development of doctrinal differences, the Reformation, and later accomplishments. The subject will be treated as an integral part of general history, valuable as a cultural subject as well as offering invaluable light on doctrines, church policy, and missionary activity. Two hours a week, both semesters.

C-4. Physical and Commercial Geography—Physiographic factors and principles underlying our economic problems. The physical divisions are studied as a basis for understanding the social and economic life of nations. Two hours a week, one semester.

C-5. Accounting—An elementary course covering the principles and practice of accounting. The laboratory method of understanding the problems and technique of accounting with actual application to the general business organizations is used. Three hours a week, both semesters.

C-6. American Economic History—This course traces the economic development of the United States to the present, with emphasis upon the relation of those factors, such as agriculture, manufacturing, foreign trade, and currency, on our social and political development. Three hours a week, one semester.

C-7. Commercial Law—A study of law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments, to corporations, partnerships, and bankruptcy proceedings. Three hours a week, one semester.

C-8. Marketing—This course attempts to make a survey of various marketing systems, their organizations, methods, and exchanges, as well as the principles underlying the distribution of economic goods. Three hours a week, both semesters.

C-9. Sociology—An introductory course, offering a broad foundation for future study by presenting the background of sociology, surveying the institutions and underlying principles controlling human conduct and considering many problems arising to-day. Two hours a week, both semesters.

THE ACADEMY

REQUIREMENTS FOR ADMISSION

For years the first seven grades preparatory to entrance into the high school department have been offered. Students completing this course, and those from other schools with a certificate of graduation from the seventh grade will be admitted to the high school.

Students for advanced standing must bring certificates from accredited schools. Candidates for entrance to the Junior and Senior Classes will be required to take examinations on English Grammar and Arithmetic. The faculty reserves the right to reclassify students whenever convinced that a mistake has been made in their classification.

REQUIREMENTS FOR GRADUATION

Three courses are offered leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, and offers more electives to those not going to college. The third course aims to serve those seeking a broader preparation than is offered by short commercial courses found in most business colleges. We strongly recommend the classical course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

COURSE I		COURSE II	
	Units		Units
English	3	English	4
Latin	4*	Foreign Language	2
Algebra	2	Algebra	2
Plane Geometry	1	Plane Geometry	1
Science	1	Science	2
History	2	History	2
Electives	3	Electives	3
Total	16	Total	16

*Two units of French or German may be substituted for two units of Latin.

COURSE III

	Units
English	4
History	3
Mathematics	2
Science	2½
Business Correspondence	½
Electives	4

(Electives include Foreign Language 2 units; Commercial Courses up to 4 units)

Total	16
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ELECTIVES

French	2	Bookkeeping (Maximum)	2
English	1	Shorthand	1½
History	2	Typewriting	1
Science	2	Music	1
Bible	1	Business Correspondence	½
Commercial Geography	½	Commercial Law	½
Commercial Arithmetic	½		

COURSES OF INSTRUCTION

ENGLISH

The course in English combines composition and literature. To gain efficiency in oral and written English, emphasis will be given to grammar, spelling, punctuation, paragraph structure, and organization of themes. In the study of literature, effort will be made to enable the student to interpret for himself the writer's thought. The *Literature and Life* series, in four volumes, has been adopted for the work in literature throughout the high school. These volumes meet the college entrance requirements, containing judicious selections for class study and parallel reading.

- I. A. *Correct English* (Tanner).
 B. *Literature and Life* (Greenlaw-Straton), Book I.
- II. A. *Composition and Rhetoric* (Tanner).
 B. *Literature and Life* (Greenlaw-Straton), Book II.
- III. A. *Composition and Rhetoric* (Tanner).
 B. *Literature and Life* (Greenlaw-Miles), Book III.
- IV. A. *Guide to Composition* (Royster-Thompson).
 B. *Literature and Life* (Greenlaw-Miles), Book IV.

LATIN

A—I. *Latin for Today* (First Year) (Gray and Jenkins). Thoroughness in forms and syntax emphasized. Regular translation and practice in writing simple English into Latin.

A—II. *Latin for Today* (Second Year) (Gray and Jenkins). Emphasis placed on syntax and prose composition.

A—III. *Cicero*—Four Orations, or equivalent (Harrington and McDuffie); syntax and prose composition.

A—IV. *Vergil's Æneid*—Selections from Books I-VI, to the amount of four books (Burton and Gummere); mythology; prose composition.

FRENCH

A—I. *A Complete French Course* (one-half) (Greenberg).

Emphasis on pronunciation and accuracy in forms and construction written exercises, reading—*La Belle France*, *A de Monvert*, *Le Voyage de M. Perrichon*, Labiche et Martin.

A—II. *A Complete French Course* (completed) (Greenberg). Composition, sight-reading—*Le Roi des Montagnes*, E. About. *La Mare au Diable*, Sand.

MATHEMATICS

A. *Business Arithmetic* (Sutton and Lennes).

A—I. *Algebra, Modern High School* (Wells and Hart) to quadratics. Special drills on fundamental principles, factoring, fractions, and equations. Special attention given to solutions of problems and quadratics.

A—II. *Algebra, Modern High School* (Wells and Hart). Quadratics, logarithms, binomial theorem, graphs duly emphasized, thorough reviews.

A—III. *Plane Geometry* (Strader and Rhodes). Students are taught to reason, not memorize. Original exercises.

HISTORY

A—I. *Civics, Community and Vocational Civics* (Hill).

A—II. *History of Europe, Ancient and Medieval* (Robinson and Breasted). Special emphasis on the growth of institutions, government, and literature.

A—III. *History of Europe, Our Own Times* (Robinson and Beard).

A—IV. *History of the American People* (West). This is an advanced course, requiring additional readings, themes and note books. Admission to this course is restricted to juniors and seniors.

In all history courses geography is stressed through map drawing.

BIBLE

A—I. (a) *Study of the Bible*—Old Testament (Burroughs). New Testament (Robertson).

(b) *New Sunday School Normal Manuel* (Spilman, Leavell and Burroughs).

SCIENCE

A—I. *Everyday Problems in Science* (Pieper and Beauchamp). Simple experiments, practical applications. Note books are required to be kept by each student.

A—II. *Biology, New Biology* (Smallwood, Reverley and Bailey). An introductory study of fundamental principles of biology, emphasizing some of the most important elements of physiological biology by the solving of concrete problems in the laboratory and classroom. Three hours a week recitation, four hours a week laboratory.

A—III. Chemistry. This course acquaints the student with the methods and procedure of chemistry not only from a theoretical but also from a practical standpoint, showing some of the applications to industries in daily life. Three hours a week recitation, four hours a week laboratory.

VOCATIONAL COURSES

A-1—Bookkeeping

A-4—Commercial Law

A-2—Shorthand

A-5—Business Arithmetic

A-3—Typewriting

A-6—Penmanship

For description of the above courses, see under School of Business.

SCHOOL OF BUSINESS

I. M. WALLACE, *Director*

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, literary societies, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

In order that students in the academic and college departments who need some vocational training may share the advantages offered by this department, it is organized so as to serve larger numbers. A college course in Business Administration, a Commercial Course leading to high school graduation, and the shorter courses in "Bookkeeping," Shorthand and Typewriting, and the secretarial Course are designed to meet the needs of all who desire commercial training.

COLLEGE COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

This course is outlined in the College Department as Group III under "Requirements for Graduation." Admission to the course is based on the regular requirements for college entrance. The "Associate in Arts" diploma is awarded for satisfactory completion of the course as outlined.

HIGH SCHOOL COMMERCIAL COURSE

Students who desire a commercial course leading to high school graduation should follow course III as outlined in the high school department. This course is recommended only to those who expect to continue their training in some business college, or who require this training preparatory to securing a clerical position. A high school diploma is awarded upon graduation.

SHORT COURSES

Short courses, requiring from six to nine months for completion, are offered in bookkeeping, shorthand and typewriting, and a combination of these two courses. For the completion of any of the courses listed below as outlined in this catalogue, a certificate will be awarded.

Bookkeeping Course

Penmanship
Spelling
Bookkeeping
Banking
Business Correspondence
Commercial Law
Commercial Arithmetic and Rapid Calculation

Shorthand and Typewriting Course

Shorthand
Typewriting
Spelling
Penmanship
Business Correspondence

Secretarial Course

Shorthand
Typewriting
Penmanship
Spelling
Bookkeeping (one budget)
Commercial Arithmetic
Business Correspondence

DESCRIPTION OF COURSES

BOOKKEEPING

Bookkeeping I. *Proprietorship*. The fundamental principles of bookkeeping, including a knowledge of the laws of debiting and crediting, posting, the working of trial balance, and financial statements, etc., most commonly needed in small business units.

Bookkeeping II. *Partnership*. Advanced work with more complicated business transactions in partnerships and larger organizations.

Bookkeeping III. *Corporations*. Bookkeeping for larger business units, covering the study of complex forms and records required by big corporations.

Banking. A very practical course, giving the student a good insight into the modern banking systems.

SHORTHAND

The Gregg System, used by most of the best business colleges in the country, is offered. A study of the principles of shorthand is followed by frequent practice in writing business letters, taking dictation, and developing speed. Students are required to attain a minimum of 100 words per minute to receive credit.

TYPEWRITING

Typewriters are owned by the institution. The touch system is taught. From thirty-five to forty words per minute must be written to receive credit.

COMMERCIAL ARITHMETIC

A thorough course in common and decimal fractions, percentage, interest and discount, stocks and bonds, and other business calculations is offered. Frequent drills in rapid calculations are given to develop speed in handling figures.

BUSINESS CORRESPONDENCE

All students applying for either a diploma or certificate must satisfactorily complete this course in practical business English, which includes a study of the most common speech errors, and the mechanics and types of business letters.

COMMERCIAL LAW

Constitutes a study of the law as it affects and controls ordinary business transactions in the various branches of commercial enterprises.

PENMANSHIP

Penmanship is required of all pupils applying for a certificate or diploma who are unable to pass a proficiency test in handwriting. The course is also open to any students desiring to improve their handwriting, upon payment of a small fee.

POSITIONS

We cannot guarantee positions. At the same time, with our help, graduates with proven ability and character have usually been placed in good paying positions. Many leading business concerns rely upon us for stenographers and bookkeepers. Our first concern is to prepare our students for good jobs, and then to assist in securing them.

SCHOOL OF MUSIC

CARIMAE HEDGPETH, *Dean*

ARCHIBALD EDGAR LYNCH

HENRY TROY McDUFFIE

Facilities for the study of music as a cultured and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building consisting of studios and practice rooms.

College credit toward a Bachelor of Music Degree is allowed in the Freshman and Sophomore classes for those majoring in music.

A candidate for graduation must complete the prescribed course as outlined and must give an acceptable public recital.

Certificates will be awarded those who complete the preparatory course offered in vocal or instrumental music.

Special students may arrange for any desired course.

The Glee Club, Band and Orchestra add greatly to the pleasures of campus life.

GLEE CLUB

MR. LYNCH

The Glee Club is a most enthusiastic and successful organization. Membership is limited to students who have singing ability. A number of concerts are given on the campus each year and a tour of the state is made during the season.

ORCHESTRA

MR. McDUFFIE

The College Orchestra is composed of students from both high school and college departments and meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation and interpretation is stressed.

The Orchestra plays for chapel services, recitals, concerts, and other college exercises.

BAND

MR. McDUFFIE

The College Band, composed mainly of students of the College department, meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation, and interpretation is stressed. Each player is given individual help in interpretation, transposition, and practice conducting.

PIANO DEPARTMENT

PREPARATORY

MR. McDUFFIE

Brazelton's Practical Elementary Method; Studies for Piano by Crosby Adams; a method for little children by Gaynor. Position at the piano, grand staff, value of notes and rests, rhythm and phrasing marks; hand position: relaxed arm, wrist, and arched hand.

GRADE I

Brazelton's Practical Elementary Method (continued through Ex. 49); selected material for sight reading; enforced hand position, phrasing, meaning of the titles of the studies, and meaning of the musical terms.

GRADE II

Brazelton's Practical Elementary Method Book (continued); building of scales by means of tetrachords; I, IV, and V triads, solid and broken; bridging of the hand, inversion of triads, cadence chords, hand position, rhythm, time and key signature, phrasing, crescendo, diminuendo, and ritards; selected material for sight reading. Selected compositions.

(Time: 12 to 15 months.)

GRADE III

Burgmuller op. 100 (1st 12 studies); Brazelton's Melodic Analysis (through No. 6 to be memorized and analyzed); Czerny-Liebling, Book 1; Otto Thumer Velocity Studies, Book 1; material selected for sight reading; major and minor scales and arpeggios in rhythmic forms; solid and broken chords and inversions; H. Smith Pedal Studies; selected compositions.

GRADE IV

Concone Preludes, op. 37; Czerny-Liebling, Book II; Brazelton's Melodic Analysis (continued from No. 7 and all 12 of the studies to be memorized and analyzed); Miniature Classics, vol. 1, Bach and Handel (Ditson edition); Heller 50, Selected

Studies (collection from op. 47-46-45); Sonatinas by Clementi and Kuhlau, etc.; Scales: major and all forms of minor and arpeggios in parallel motion in rhythmic forms; chords: solid and broken; selected compositions.

PIANO

COLLEGE

CARIMAE HEDGPETH, *Dean*

FRESHMAN YEAR. 8 hours.

Major and minor scales and arpeggios in parallel motion in rhythmic forms; Czerny op. 299 (selected studies); Bach, Two Part Inventions; Sonatas by Mozart and Haydn; Compositions by Grieg, McDowell, Mendelssohn, and others.

SOPHOMORE YEAR. 8 hours.

Major and minor scales in parallel motion in thirds, sixths, and tenths, and arpeggios in dominant and diminished sevenths in rhythmic forms; Czerny op. 299 (continued); Cramer Etudes (selected studies); Bach, Three Part Inventions; Sonatas by Haydn, Mozart and Beethoven.

Compositions from the Classic, Romantic, and Modern Schools.

ORGAN

COURSE 1.

Pedal Studies by Sir John Stainer. James H. Rogers *Choral Preludes for Manuals*, Book V (Peters Edition); trios for manuals and pedals; hymn playing.

COURSE 2.

Continuation of *Pedal Studies* by Stainer. *Short Preludes and Fugues* by Bach; selections from classic and modern composers; hymn playing and improvisation.

VOICE DEPARTMENT

MR. LYNCH

The aim of the department is to provide all pupils with a practical knowledge of music and its interpretation in song.

COURSE I. Rudiments of music, including key signatures, pitch, time, rhythm, elementary studies for breath control, freedom of the articulating organs, and the emission and development of tone. Formation of vowels and consonants.

Text-books: Music Reader No. 2 by Ruebush, F. W. Root Synthetic Exercises; Marchesi, Twenty Vocalises op. 15; selected vocalises from Sieber. 36 eight-measure vocalises.

Suggested songs: *When Love is Done*, Fox; *There is No Unbelief*, Wooley; songs by Kounts, Foster, etc.

COURSE II. Further exercises for breath control and development of tone. English diction. Vocalises by Sieber, Concone, and Root for agility and resonance.

Suggested songs: *Lad of Mine*, Clarke; *Lead Thou My Soul*, Rob Roy Peery; *One Golden April Morning*, Gulesian.

COURSE III. Advanced studies in vocalization. Treatment of embellishments, vocalises by Sieber, Concone, Lutgen, and Max Spicker. Modern songs analyzed for individual feeling.

Suggested songs: *A Heap o' Livin'*, Mrs. M. H. Gulesian; *At Twilight*, Friml; *Candle Lightin' Time*, S. Coleridge-Taylor; *His, Ware*; other songs by Foote, Buck, Morrison, Bartlett, and others.

THEORETICAL COURSES

MISS HEDGPETH

MR. LYNCH

MR. McDUFFIE

SOLFEGGIO I. Ear Training, Sight Reading, Dictation. Rudiments of music, notation of pitch, duration, signature intervals, construction of scales and chords.

Two hours a week, first and second semesters.

SOLFEGGIO II. Prerequisite, Solfeggio I. A continuation of the work of Solfeggio I, involving a study of all of the Clefs and Exercises in one, two, and three parts. Special attention given to dictation.

Two hours a week, first and second semester.

THEORY II. Primary laws of acoustics and tone colors of various instruments. Musical embellishments and combination signs, abbreviations, combination-rhythms and their treatment.

Textbook: Theory of Music, Elson.

HARMONY I. Primary and secondary triads and inversion, cadences, sequences, connection of triads, melody writing, part harmonization of melodies, dominant seventh and dominant ninth chords and their inversions, figured bass, melodic dictation.

Textbook: Modern Harmony, Foote and Spaulding.

HARMONY II. Continuation of Harmony I. Modulation, secondary seventh chords in major and minor, figured bass continued, chromatic progressions and alteration, suspensions, passing tones, organ-point and composition of simple forms.

Two hours a week, first and second semesters.

Textbook: Modern Harmony, Foote and Spaulding.

HISTORY OF MUSIC II. Study of music history from the times of the primitive savage to the present day.

Two hours a week, first and second semesters.

Textbooks: Histories of Music by Pratt and Baltzell. Outlines of Music History by Hamilton.

NOTES

Only those students who offer fifteen units may enroll as regular college music students. The courses outlined in both preparatory and college departments are arranged for those wishing to specialize in music, but as the courses are designed with view to the most rapid progress, special students will follow the same general plan except that theoretical subjects will not be required, unless desired. Special students in the college department are allowed certain credits toward graduation.

Regular supervised practice hours are assigned each student. College students practice twelve hours each week, and all students are required to practice at least one hour daily.

All private lessons are of thirty minutes duration, two lessons being given each week.

Recitals are given at intervals during the year, that pupils may develop confidence and poise in public performance.

LIBRARY AND READING ROOM

MRS. HARRIS

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library having at present about 4,000 volumes.

The following magazines and papers come regularly to our Reading Room:

The American, American Magazine, Asheboro Courier, Atlantic Monthly, The Baptist, Biblical Recorder, Charity and Children, Chatham Record, Christian Herald, Christian Independent, Current History, Dunn Dispatch, Etude, Forum, Greenville Reflector, Greensboro Daily News, Harnett County News, The Independent, The Johnstonian, Ladies Home Journal, Literary Digest, Manufacturers Record, Moody Monthly Magazine, Nation, National Geographic, News and Observer, New York Times, Normal Instructor, Outlook, Progressive Farmer, Popular Science, Robesonian, Review of Reviews, Sampson Independent, Saturday Evening Post, Sunday School Times, Scribners' Success, Smithfield Herald, Tarboro Southerner, Watchman-Examiner, Western Recorder, Woman's Home Companion, World Work, Harpers, Winston-Salem Journal, The Courier, The Tea Standard, Canadian Baptist, State's Voice, Oxford Ledger.

GIFTS

The following friends have contributed books to the library this year:

Rev. Raymond C. Lanier, Greensboro, N. C., 5 volumes; Miss Ada Overby, Angier, N. C., 1 volume; Miss Claire Benedict, Switzerland, 1 volume; Dr. W. R. Cullom, Wake Forest, N. C., 1 volume; J. A. Campbell, 6 volumes; Prof. W. M. Pearson, Chalybeate Springs, N. C., 6 volumes; P. A. Carter, New York, N. Y., 26 volumes; Harvey Holman, Asheville, N. C., 1 volume; Rev. L. E. M. Freeman, Raleigh, N. C., 6 volumes; Prof. Chas. W. Heck, State College, Raleigh, N. C., 6 volumes; Mrs. Mary A. Harris, 2 volumes; Prof. Paul Green, Chatham Hill, N. C., 7 volumes.

SUMMER SCHOOL

Since 1902 we have been conducting a Summer School, beginning about the middle of May, and continuing for six weeks.

The summer session does regular classroom work and credit is given towards a high school or college diploma for work completed. All courses are taught by members of our regular faculty.

RELIGIOUS ADVANTAGES

Each student is required to attend the chapel exercises, and encouraged to enter into the spirit of worship to the Creator. In these exercises the school attempts to impress upon the students the wisdom of pure, upright living, and the folly and ruin of sin in its every form.

The Buie's Creek Baptist Church, of which the President has been pastor for thirty-nine years, holds its preaching services on the second and fourth Sundays in each month, morning and night.

A well-organized Sunday School is conducted by the Buie's Creek Baptist Church, which students are required to attend. Prof. L. H. Campbell is Superintendent, and he is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday School workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday School at work and catch the spirit of service in their home churches.

The Baptist Young People's Union, divided into four sections, with four groups in each section, meets weekly. All of these Unions are very active. Special study courses are conducted annually under the direction of the State director, assisted by the faculty with almost unanimous coöperation of the students.

A Young People's Prayer Meeting, conducted mainly by students, meets every first and third Sunday nights. This organization, under the control of Mr. J. F. Blackmon, is maintaining high standard of service.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band for girls and the Ministerial Conference for boys are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all of these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday School every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday School every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted in the spring term by Rev. Charles Howard. In these meetings and during our regular preaching services there have been about forty baptisms for the year. A brick church costing about \$25,000, is well equipped with Sunday School rooms, a pipe organ costing \$2,500, and is a great addition to our chance to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

PUBLIC LECTURES AND ADDRESSES

August 31—Fall Opening—Rev. E. N. Gardner, Dunn; Dr. L. E. M. Freeman, Raleigh.

September 7—Rev. L. S. Gaines, Raleigh.

September 22—Rev. C. H. Norris, Wake Forest.

- September 16—Miss Blanche Bradley, China.
- September 25—Rev. Fred N. Day, Winston-Salem; Rev. B. F. Allen, Marion, S. C.
- September 26—Rev. W. P. Binns, Roanoke, Va.
- September 26-30—B. Y. P. U. Courses—Misses Winnie Rickett and Mary Ayscue.
- October 24—Rev. C. C. Wheeler, Merry Oaks, N. C.
- November 7-10—Y. W. A. Study Course—Miss Alva Lawrence, Raleigh, N. C.
- November 3—Dr. A. J. Barton, Wilmington, N. C.
- November 19—Woman's Club—Mrs. C. G. Doak, Raleigh, N. C.
- December 3—Society Anniversary—Dr. Carlyle Campbell, Coker College, Hartsville, S. C.; Dr. D. B. Bryan, Wake Forest College; Miss Alice Jones, Florida; Miss Willie O'Quinn, Lillington.
- January 13—Founder's Day—Dr. W. J. McGlothlin, Furman University, Greenville, S. C.
- January 18—Rev. F. C. Feezor, Raleigh, N. C.; Singer Furman Betts, Raleigh, N. C.
- January 24—Dr. J. B. Lawrence, Nashville, Tenn.
- February 1—Dr. J. L. Hart, Chile.
- February 13-21—Revival Meetings—Rev. Chas. B. Howard, Cary, N. C.
- February 28—Mr. M. G. Mann, Raleigh, N. C.
- March 2-3—Miss Lily Grace Mathewson, W. C. T. U. Field Secretary.
- March 11-12—Student Volunteer Worker—Miss Elizabeth Manget, China.
- March 13-17—Sunday School Courses—Mr. Perry Morgan and Mr. L. L. Morgan, Raleigh, N. C.
- March 14—Dr. Ira Landrith, Winona Lake.
- March 20—Dr. B. W. Spillman, Kinston, N. C.
- March 25—Carolina Playmakers.
- March 26—Prof. I. G. Greer, Thomasville.
- March 28—Dr. L. E. M. Freeman, Meredith College.
- April 3—Dr. Carlyle Campbell, Coker College.
- April 5—Dr. C. L. Jackson, Pine Bluff.

LITERARY SOCIETIES

In connection with the school there are four enthusiastic and well-organized literary societies—Astro, Sappho, Eutrophian, and Philologian.

The Astro and Sappho for young ladies meet Wednesday evenings for debates, readings, essays, discussions, and the transaction of business.

The Eutrophian and Philologian for young men meet Friday night for debate, declamations, reading essays, and the transaction of business.

Interest in the work of the four literary societies has been greatly increased by the inauguration of inter-collegiate debating in 1929. Under the direction of faculty representatives all members of the societies are instructed in the art of debating and encouraged to compete for places on the teams. Boys and girls alike have manifested a keen interest in this new student activity.

Any student expelled from a society becomes subject to expulsion from school.

All applications for membership in any society shall be approved by a committee of the faculty, and neither society shall have more than three-fifths of the aggregate membership of both societies.

No student is allowed to be signed up for either society or to attend a meeting of either society until the eighth day after registering as a student.

EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty in the high school and college department of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school senior and college classes.

MEDALS AND PRIZES

Medals and prizes are awarded annually as follows:

Ten dollars in gold for best all-around student, Mr. Claude Gore.

Excelsior Medal, for best student of the opposite sex.

Orator's Medal.

Best declamation.

Best recitation.

Music Scholarship Medal.

The J. R. Carter Medal, given by Mr. P. A. Carter of New York, in memory of his brother, for best student in languages.

Athletics and Scholarship, given by Prof. L. H. Campbell.

The literary societies award medals at the end of each term for best improvement in society work, and the Philologian and Eutrophian societies award a medal for best debater.

PUBLICATIONS

In addition to the *Quarterly Bulletin* for the purpose of disseminating information concerning the work of the school, the students publish a semi-monthly newspaper, *Creek Pebbles*, and a college annual, *The Pine Burr*. Both of these publications are under the supervision of faculty advisers and are representative of the spirit of the institution.

ATHLETICS

MR. BRANDON

MR. DODSON

MISS SNIDER

We believe that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. While we do not encourage professionalism, nor allow unnecessary loss of time from school work, we seek to enlist every student in some form of regular exercise. Faculty supervision and coaching is provided for various forms of gymnastic exercise and games with the view of developing clean sportsmanlike conduct on the part of all students. We have teams in all the major sports, football, baseball, basketball, track, and tennis, which compare favorably with teams from other schools in our section.

For the past year our Director of Athletics has been Mr. Brandon, who for the past several years has been Assistant Director. After his playing days at Wake Forest College, Mr. Brandon has had successful experience here and elsewhere as a coach. No small part of his success is due to his ability to make his men work hard and his insistence on manly character as an essential for sportsmen. Assisted by Mr. Dodson, a three-letter athlete from Mississippi State Teachers' College, he has kept athletics on a high plane that has merited the unprecedented support from the institution. Miss Snider has done equally efficient work with the girls.

We are well equipped to develop the physical life of our students with our spacious campus containing many courts for mass games and tennis; with a large athletic field under the control of the school; and with our new gymnasium 60x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

No student will be allowed to represent the school on any team whose deportment and scholastic record fails to meet the approval of the faculty. Profanity and rowdyism on the athletic field are not tolerated.

The school awards monograms in football, basketball, baseball, track, and tennis.

ROOMS AND BOARD

GIRLS' DORMITORY. Young ladies room in Treat Dormitory or the Fred N. Day Annex, and are under the supervision of the Dean of women. They are not allowed to receive company at the dormitory, except under the supervision of the Dean. The buildings have electric lights, the dormitory is steam-heated, and both are supplied with running water.

BOYS' DORMITORY. The dormitory for boys is a two-story building, fifty-eight rooms, supplied with electric lights, steam heat and water. Members of the faculty room here and have the oversight of the boys. A new addition, called the Annex, containing nine rooms, is equipped with single beds and provided with running water. Boys also occupy rooms in the Pearson building, with water but no steam heat; also rooms in the Fred N. Day home. The latter rooms have neither heat nor water.

FURNISHINGS. Those who room in the dormitories and the annex must furnish one pair of sheets, one pair of pillow-cases, one pillow, one quilt, towels, comb, etc. Most of our rooms are equipped with double beds.

BOARD. The College dining hall is on the ground floor of Treat Dormitory. All boys and girls rooming in college dormitories eat together under the supervision of our Dean of Women. The dining hall is commodious and well lighted. Every effort is made to have foods well prepared and everything thoroughly sanitary. Promptness in coming to meals, common politeness, and good etiquette are expected of every student.

DEPOSIT. Each applicant for room in dormitories must deposit \$5 to secure assignment, the same to be deducted from last payment less any unnecessary damage to room. This deposit will be refunded, provided applicant decides not to take the room and notifies the College by August 25. If room is not claimed within one week after the opening of school, the same will be declared vacant.

PRIVATE HOMES. Young men may board and room in private homes. In these homes some families give board and furnished

rooms. In other families "clubs" are conducted, at the end of the month each member of the club paying his *pro rata* expense of the board.

No student will be allowed to board or room in any private home, unless the keeper of the home pledges to support the government of the school and to report weekly as to the conduct of students in the home.

RULES AND GOVERNMENT

1. Card playing and other games of chance are prohibited as harmful to student life.

2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.

3. The carrying of concealed weapons is unnecessary and dangerous, and therefore prohibited.

4. Drinking of wine, whiskey, and other intoxicants will not be tolerated.

5. Smoking is discouraged. The use of tobacco in any form in the school rooms is not permitted.

6. Marking, cutting, or in any way damaging school property is strictly prohibited. Each student upon registering agrees to pay for any unnecessary damage done to property.

7. At night students will not be away from their boarding places after dark, except by permission.

8. Students leaving the school are required to get permission from the Dean or his representative on the faculty.

9. A student having more than six absences from a four hour course, eight from a six hour course, or twelve from a ten hour course during the semester will be denied credit on the subject, unless by special arrangement with the Dean. More than three unexcused absences from a four hour course, four from a six hour course, and five from a ten hour course will deduct five points each from the semester grade. All absences on a day before or after a holiday count as two. A student absent from a regular test may not receive a second test without permission from the Dean.

10. All students are required to attend the daily chapel exercises. Three points are deducted for each unexcused absence on the term chapel grade. Less than a passing grade for the year debars a student from all other credits.

11. Students are required to have written permission from their parents upon leaving school. Parents are urged to give their

children as few permissions as possible. Except in cases of emergency, no student can have permission to be away more than eight times during the year.

12. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school.

13. Students are urged to attend religious services. Attendance upon Sunday School and Sunday morning preaching services is compulsory.

Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience.

SUGGESTIONS ABOUT DRESS

The following suggestions are offered to aid the girl in planning her wardrobe for the school year:

Girls are requested to dress inexpensively and modestly.

High-heel shoes should not be worn to class rooms.

Gymnasium suit (either bloomers and middy, or jumper suit, the latter to be obtained after arrival, and tennis shoes) are required for classes in physical education.

HONORS CREDITS

To be entitled to graduation in the college department a student in addition to the quantitative requirements must have an equal number of qualitative credits awarded as follows: for 90 or above, 3 credits for each semester hour of the course; for 85 to 90, two honors credits for each semester hour; for 80 to 85, one honors credit.

A student may graduate from the high school department without honors credit, but will not be recommended to college with less than sixteen such credits, each unit being counted as a semester hour above.

Commencement 1932

SUNDAY, MAY 15TH

11:30 a. m. Serman—Dr. Walter L. Lingle, President Davidson College, Davidson, N. C.

TUESDAY, MAY 17TH

8:15 p. m. Elementary Grades.

WEDNESDAY, MAY 18TH

10:30 a. m. Orators' Contest.

2:30 p. m. Declaimers' and Reciters' Contest.

8:30 p. m. Class Day Exercises.

THURSDAY, MAY 19TH

11:00 a. m. Literary Address—Rev. E. McNeill Poteat, Raleigh, N. C.

12:30 p. m. Delivery of Diplomas.

1:00 p. m. Alumni Luncheon—Durwood T. Dickie, Henderson, Route No. 1, President.

Alumni Address—Rev. N. E. Gresham, Pinetops, N. C.

3:30 p. m. Baseball—William and Mary (Norfolk) vs. Campbell College.

8:00 p. m. Glee Club.

MEDALS AND PRIZES 1931-32

Best All-Round Student.....	J. Winston Pearce, Franklin County
Orators' Medal.....	John Lambert, Wake County
Declaimers' Medal.....	John Ousley, Harnett County
Readers' Medal.....	Essie Campbell Cooper, Sampson County
Excelsior.....	Virginia Bass, Duplin County
Athletic-Scholarship.....	Delphos Dark, Sampson County
Language.....	Louise Adkins, Rowan County
Loving Cup.....	J. Winston Pearce, Franklin County

SENIORS, 1912-1932

SENIOR CLASS 1912

Literary Department

G. Bazemore
E. F. Bell
J. G. Booe
Jessie Butler
Bessie Campbell
Nathan Cole
Furney Cole
F. H. Creech
N. K. Currie
D. T. Dickie
Nellie Driver
Callie Dunlap
A. F. Fales
V. H. Harrell

W. H. Harrington
D. H. Ives
B. C. Ingram
Lina Johnson
Beulah Jones
Louise Kivett
Cornelia Lanier
Pearl McIntosh
May McKay
E. T. Mangum
C. R. Matthews
S. O. Moseley
R. F. Pace
Lela Page

Bessie Page
D. R. Perry
T. A. Pope
Annie Snoddy
C. H. Stevens
H. W. Story
H. C. Strickland
W. D. Sutton
W. C. Thomas
Elva Thomas
Durema Watson
Ada Welch
C. A. Ysalgue

Business Department

J. H. Bagley
J. J. Batson

W. L. Humphrey
Victoria Kennedy
H. H. Lowdermilk

Ruby Shields
Beulah Trivett

SENIOR CLASS 1913

Literary Department

M. P. Bullard
C. O. Bell
F. O. Bell
May Betts
Eula M. Bullard
H. V. Burden
G. F. Cameron
Mattie Coggins
W. C. Downing
Ina Dunlap
O. T. Eakes
J. R. Edwards

Sudie Fisher
C. J. Fleetwood
Ada Hamilton
H. H. Huff
W. N. Jackson
J. W. Johnson
E. A. Latta
A. E. Lynch
Layton McGugan
F. S. Masten
V. F. Mitchell
P. B. Morgan
Mattie Newton

Lillie Page
Swanna Paschal
J. L. Powers
C. P. Powers
J. O. Tally
K. C. Thomas
W. S. Wallace
J. B. Webster
C. H. White
R. K. White
O. A. Williams
S. E. Wilson

Business Department

C. L. Leggett
J. D. Hoggard

J. W. Leggett
E. L. Roebuck

Mary I. Surles
Katy Thomas

SENIOR CLASS 1914

Literary Department

Exum D. Banks
Ferry M. Barber
Hector C. Blackwell
Florence Bland
Fonnie E. Britt
Lena E. Bullard

R. N. Childress
Louie V. Coggins
C. L. Fisher
F. D. Garcia
P. E. Greene
Kelly Jenkins
Nellie G. Martin

Eugenia Moody
H. L. Pittman
Martha C. Sizemore
H. T. Shanks
C. E. Snoddy
H. B. White

Business Department

C. B. Dominguez

Malissa Jackson
Willie W. Green

Robertta Tyson

SENIOR CLASS 1915**Literary Department**Roscoe Butler
Everett H. Cannady
Mary K. Carver
Agnes L. Cox
William M. Cox
Willie J. Crowley
Lelah B. Dawes
Henry B. Day
Horace B. Eason
Causey G. Freeman
Joseph A. FleetwoodMaude J. Gregory
Onslow T. Glenn
Lillie M. Hamilton
Lottie F. Harrell
Lillie C. Harper
Irene M. Hatcher
Celia Herring
W. H. Hollowell
Drexel M. Holt
Edward H. Jones
Paul D. McLeodErrol O. Marshburn
Charles C. Massey
Gilmer B. Masten
Pauline E. Shearon
Mamie B. Smith
Roscoe L. Stallings
Edward G. Sutton
Bailey T. Talley
Samuel E. Teague
Ralph M. Warren**Business Department**John A. Batts
Alberto B. QuinonesVerda G. Stewart
Robert L. TatumFleetwood A. White
W. W. Whitehurst**Art Department**

Gordon Rea Herring

Expression Department

Carrie Lilly Page

Piano Department

Carlos Dominguez

SENIOR CLASS 1916**Literary Department**Julia Barrett
Millard F. Booe
Bolivia L. Bradley
Joseph L. Bray
Odis A. Brown
Claude W. Burt
Joseph C. Butler
Clarence S. Clark
James W. Clayton
Herman B. Cook
Robert C. Dorsette
Dennis G. Downing
Guthra Earp
Charles H. EdwardsPercy G. Grant
Newton E. Gresham
Joseph E. Hair
Josephine A. Harmon
Dallas A. Hawkins
Norman B. Hedgpeth
Gordon R. Herring
Mary A. Holford
Donna Honeycutt
Edna V. Jones
Albert J. Logan
Eva C. Marsh
Hunter E. Martin
Irene R. MoneyRoso Moody
Harvey O'Quinn
Clarence I. O'Brian
William H. Odum
Hattie O. Peele
Jasper J. Pittman
William A. Pittman
Hughes J. Rhodes
Telman C. Robins
Kelly C. Stone
William Wilkins
Bessie Talley
Gwendolyn Taylor
Ira L. Yearby

Business Department

Willie V. Cutts	William H. Odum	Robt. E. Tomlinson
Elvin C. Dean	Clarence W. Page	Annie L. Taylor
Conrado E. Garcia	B. Frank Powers	Wm. G. Trevathan
Etta E. Gregory	James W. Reid	James W. Wood
Leith E. McDuffie	James R. Stone	Addie D. West
Lister McKay	Carl A. Smith	C. Flay Wagstaff
Patrick Morgan	Daniel J. Treece	

Art Department

Donna L. Honeycutt	Elsie T. Sweaney
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Expression Department

Millard F. Booe	Herman B. Cook	Katie Mitchell
	Irene R. Money	

Music Department

Gladys M. Green	Hattie O. Peele	Gordon R. Herring
Mary A. Holford	Gwendolyn Taylor	

SENIOR CLASS 1917

Literary Department

Elder Blair Apperson	Barham B. Creech	Nettie B. Moon
Henry E. Apperson	Blanche Bell Cox	Sallie E. Oldham
Nathan Toon Britt	Neill H. Edwards	Elizabeth M. Pearce
H. Spurgeon Boyce	Mallie M. Eskridge	Ruth Pope
Leroy Albert Beck	Ralph A. Herring	Orestes E. Spivey
Helen Kathleen Britt	Isham B. Hudson	William M. Turnley
Ada Carolina Burt	Dannie T. Hurley	Tessie L. Townsend
Leafy Mae Bennett	Emmitt Carlton Johnson	Flora M. Tysinger
James L. Camp	Dennie Talbot Jessup	Fawn Watson

Business Department

Clyde Pleasant Allen	John N. Farmer	Stephen L. Mitchell
Elliott Thomas Bass	Lalon Gregory	Itha May Precythe
W. Ernest Burrell	John W. Gregory	Hazel G. Primm
James H. Carter	Aristides Calderon	Waldo W. Primm
Mary Carver	Fred D. Jackson	Alberto R. Quinones
Victor L. Cole	Jasper D. Jackson	Ethel Stewart
Walton S. Currin	Thomas Carlton Moore	Annie Sizemore

Piano Department

Myrtle Isabel Pope	Sadie L. Hatcher
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SENIOR CLASS 1918

Literary Department

Carlos Matt. Allen
 Terry Reid Bain
 William Bryan Booe
 Charles T. Bullock
 Basil Manly Crawford
 Annie Mae Dorsette
 Hobart Obil Deaton

Alice Lucile Elliot
 Ruth Annie Harris
 Esther Lois Jones
 Frederick R. Keith
 Albert D. Kinnett
 Thos. W. O'Kelly, Jr.
 Martha Inez McKay

Warren W. Pearce
 Edward W. Ruggles
 George T. Robertson
 Lucy Royster
 Calvin D. Smith
 Claud Landon Tyson

Business Department

Betty C. Barrett
 Luther G. Byrd
 E. L. Bryan
 Sudie C. Collier
 Dixie F. Cooke
 Gilbert L. Creech
 A. T. Dixon
 Robert B. Gammon

Napoleon Cortez Green
 Mrs. E. B. Haynes
 Minnie A. Jones
 Ila F. Norman
 David A. Parham
 Eugene H. Page
 Addie C. Prevatte
 Sadie Riddle
 Charles R. Storey

Vernon C. Sewell
 Sarah A. Shaw
 Callie Mildred Smith
 Ethel Stewart
 Leroy Townsend
 Ben Price Wallace
 Thomas Woods
 Carmen E. Kirby

SENIOR CLASS 1919

Literary Department

Robert Lee Andrews
 Nathan Carl Barefoot
 Eunice Byrd
 Grace Dexter Byrd
 Eunice Theodora Banks
 Reddin Britt
 Ruby Dallas

Caro Mae Greene
 Erma Lorine Greene
 Myrtal Link
 Wm. Preston Johnson
 Ralph Tyree Mills
 Herbert Pulman Naylor
 Paul Newton Olive

Graham Tyree Olive
 Walton McArthur Page
 James Robert Pool
 Hazel Geraldine Prim
 Colin E. Williams
 Mabel Woodworth
 Wray Jones Yates

Business Department

Almon Galoway Adams
 Ola Brady
 Maude E. Bentley
 Juanita Burney
 Dewey Hobson Cooper
 Esther Lee Creech
 Gilbert L. Creech
 Irene Currie
 Maude Gregory
 Letha Hatchell
 Sadye Hatcher

James Erastus Hobgood
 Rosella Holland
 Ruby Holland
 Ila Green Ennis
 Walter E. Hollingsworth
 Margaret Hopkins
 Rosa Howell
 Frank H. Malone
 Minnie McGowan
 Hattie Moore
 Aggie Morrison

Hugh S. Overton
 Nora Page
 Emilio Pastor
 Myrtle Pope
 Daisy Bell Prevatte
 A. Luis Salazar
 Sarah Annie Shaw
 James W. Story
 Eulah Tillman
 Rosa Upchurch
 H. Graham Williams

Piano Certificate

Erma Greene

Olive Williams

Mabel Woodworth

SENIOR CLASS 1920**Literary Department**

John Biggs Alderman
May Leona Allen
Blanche Louise Banks
Charles Rudolph Britt
Cullen Paul Brooks
Delma Adolph Brown
Junius Troy Creech
Bonnie W. Daughtry
Velva Elizabeth Daughtry
Pauline E. Gardner
Katherine Green

Harvey Lee Griffin
Bonnie Bell Horton
Lucetta Ray Hancock
Ira Speight Harrell
John William King
Samuel Nash Lamb
Mary Lois Lawrence
Joel Castlebury Layton
Ralph Edward Langdon
Myrtie Celestial Lee
LeRoy Brown Martin

Edna Blanche Mills
Lula Munn
Orus Fuquay Patterson
Roy Vernon Pope
Ophelia Pierce
Bessie Caledonia Russ
Gladys Strickland
Otho Vernon Tally
Herbert Dillon Temple
Mary Emma Thomas
Lou Berta Thomas

English-Math. Certificate

Gladis Willard Kivett

John LeRoy Townsend

Frank H. Malone

Piano Certificate

Mary Lois Lawrence

Gladys Strickland

Expression Certificate

Estelle Simmons Burt

Esther Lee Creech

Marion Gertrude Ferrell

Junius Troy Creech

Business Department

Ethel Maie Barbour
Effie Barefoot
James Edgar Bryan
Belva Lockwood Batten
William Prentis Butler
Mattie Amy Culberson
Earl Herring Crumpler
James Daughtry Davis
Andrew Gregory Gilbert
Jerry Loreman George
Annie Maie Hall

Albert D. Harris
Skinner Brumby Jordan
William Anderson Jenkins
James Robert Leggett
Lila Carolina McDuffie
Sylvester Yates Pierce
Matthew L. Page
Daniel Nelson Page
Frank Jefferson Raynor
James Roberts Rogers
Bernard Alonzo Reardon

Barney Clifton Richardson
Bertha Evie Sanford
Dewitt F. Simmons
Margaret L. Tatum
Clifford H. Thomas
Rachel E. Williams
Mabel Clair Whitt
Myrtle Wood
Rudolph Duffy Weeks
James Noie Windham

SENIOR CLASS 1921**Literary Department**

Hugh Burras Anderson
Esther B. Atkinson
Esther B. Andrews
T. Hudson Biles
Brantley C. Booe
Joe L. Boyette
Spurgeon Brigman
Marguerite J. Cain
Cora Lee Cannon
Bessie Council
Gladys G. Currin

David Russell Ferrell
Laura Beth Gaylor
Ethel Pauline Harmon
Reuben Gaither Harte
Hazel Hayes
Gertie O. Hight
Daniel Denoon King
Owen L. Norment
Velma Patterson
Benjamin F. Pearce
Gladys Phillips

Claude G. Porter
Henry Emmitt Powell
Mason H. Pully
Ruby Rowland
Robert Roscoe Smith
Rena Mae Smithwick
Robert Glenn Townsend
Murphy F. Townsend
Lenora Tripp
Almond P. Westbrook
Robert A. Wilkins
Robbie E. Williford

English-Math. Certificate

Agnes F. Collier
S. Bruce Grimsley

Caspian Sea Holt
Daisy B. Prevatte

Cleon W. Sanders
Clara Williams

Piano Certificate

Velma Patterson

Business Department

Hugh B. Anderson
Robert Brantley
Kelly L. Cox
Elma Davis
Julius P. Davis
Osie E. Deaton
Rowland H. Downing
Green Flowers

Annie May Gupton
Leroy H. Hasket
Edgar Theo. Howell
Eva Johnson
George R. Kallam
Maude McInnis
Lulu McMillan
Vernon D. Makepeace
Paul R. Perry

Mary Helen Pipkin
Elizabeth Adna Richard
Velma G. Rogers
Mamie A. Snowden
Wadsworth D. Spencer
Wade Stancil
Grace Williams
Edward L. Winfrey

SENIOR CLASS 1922**Literary Department**

Andrew Lewis Aycock
Perley Carson Blackwell
Edward Everette Banks
Spurgeon Brigman
Lucy Mary Bullard
Joseph Irvén Busbee
Charles Stephen Cude
Willie Ruth Currin
George Maynard Currin
Allen McLamb Fisher
John E. Flowers
Lucy Elizabeth Green
Wallace Storey Griffin

Clarence Preston Hinshaw
Robert Logan Hollowell
Margaret W. Henderson
Cleo Glenn Horton
Matie Honeycutt
Raymond H. Harmon
Carra Lessie Jackson
Nannie H. Johnson
Martha Cain Layton
Eugene Leary
Bessie Leeson
Eugene M. McDowell
Stephen A. McDuffie

Wilbur LeRoy McIver
James O. Newton
Raymond McKee Peedi
Myrtle Lea Pinnell
Robert Stuart Robeson
Cleon W. Sanders
Clara Ernestine Shipp
Minnie Lee Singletary
Jessie Belle Strickland
Herman Wellons
Nathan Carl Wolfe
Fred Gordon Womack
Vidah Wood

English-Math. Certificate

Mary Lou Daughtry
Hugh Gordon DuPree
Mamie Lou Graham
Carrie Graham

Virginia Gladys Haywood
E. W. McDaniel
Hila Ruth Morris
Lloyd Harvey Robertson

Cladie H. Shelton
Pauline Smith
Bernard Wright Stalling
Lila K. Yancey

English-Latin Certificate

Mabel Virginia Cheek

Music Certificate

Henry Troy McDuffie
Myrtle Lea Pinnell

Martha Cain Layton
Jessie Belle Strickland

Bessie Leeson

Art Certificate

Ruby Clyde Eaves

Cleo Glenn Horton

Etta Oldham

Nellie Florence Stewart

Expression Certificate

Hila Ruth Morris

Sallie Lucille Powell

Business Department

Kader B. Barnhill

Ralph Parker Hilliard

Ben Dixon Paschall

Elsie Mae Butts

Floyd Reginald Hipp

Sylvester Yates Pierce

William Green Canady

Fannie Reid Johnson

Sallie Lucille Powell

Mabel Cheek

James Ernest Jones

Adron Clay Smith

Ethel Pauline Harmon

Charles Thomas Lewis

William Baxter Stewart

Mrs. Estelle P. Hilliard

James O. Newton

Henry Dewey Young

SENIOR CLASS 1923

Literary Department

Gordon Shelby Atkinson

Waldo Dwight Early

Joseph Heschel Naylor

Horace Oslere Averitt

Margaret Louise Ferrell

Robert Beleon Oliver

Herman Howard Babb

Cordia R. Franklin

Ottis Person

Alma Bain

Walter Harmon

Thaddeus H. Pope

Jeter Olive Barker

Ruby Lee Hight

George Greer Richards

Ethel Linza Barnes

McIver Etta Hight

Mrs. Ruth Bass Richards

Lena E. Braswell

George Lemuel Hocutt

Evelyn Esther Rogers

Joseph W. Brown

Elgia Jones Hocutt

Thelma Steelman Shore

Lacy Neil Bullard

Louise Katherine King

Vera Estelle Stewart

Thomas Irvin Burbage

Willis Ervin Kivett

Beatrice Idoma Thomas

William Gordon Butler

Arthur Craig Lawrence

George Vinson

Nelly Rives Cheek

Harvey Glenn Lee

John David Wheeler

J. Cloyd Croom

Henry Troy McDuffie

Alice Lee Williams

Bessie Carolyn Daughtry

Roy Albert Morris

Laura Mildred Williams

Robert P. Downey

Sallie Chessie Murphy

Fred Gordon Womack

Virginia G. Murchinson

Music Certificate

Nelly Rives Cheek

Business Department

Julian C. Adcock

Raymond Harris Harmon

Myrtle Rich

Josephine Ollie Andrews

Malva Etta Hight

Bernard W. Stallings

Jennie Atkinson

Cleo Glenn Horton

Annie Lee Stone

Guy Lloyd Boyce

Hubert M. Howell

Geneva Bessie Stone

Willie Edwin Boyette

Almena Jones

Roy Vernon Tew

Frank Brown

Ira Lee Jones

Pauline V. Thompson

Eugene S. Cole

Annie Blanche Lee

Lessie Dorne Turlington

Hugh Gordon Dupree

Pauline Taylor Lloyd

C. B. Turnage

Danie Thelma Dixon

Kathaleen Moore

Rosa Vann

Nannie Kathryn Ennis

Ben Dixon Paschal

Carl B. Warren

Carey Curtis Harrell

Mildred Parker

Harvey Wellons

Florabelle Rigsbee

Alton Houston Whitty

SENIOR CLASS 1924**Literary Department**

Sallie Christine Adams
 Leah Madge Andrews
 George Norman Ashley
 Ethel Cowan Barnes
 John Vernon Blackwell
 George R. Britt
 Annie Eugenia Brown
 Henry E. Browning
 Annie Theo Cain
 Dennis M. Clemmons
 John Elwood Collier
 Lewis Harper Dawson
 Ethel Dismukes
 S. Blanton Dunn

Charles Richard Hinton
 Zelma Ruth Hocutt
 Lessie Honeycutt
 Verona Elizabeth Hovis
 Mary Hunter
 Almon C. Jackson
 Abner Pell Lassiter
 Walter C. Leary
 Mary Helen Massey
 David Franklin Massey
 Myra May Mayo
 Mary McKinnon
 Vernie Mae Morgan
 Constance Page Nelson

James Bruce Ousley
 Nathan T. Parker
 Maisie Patterson
 Luther Person
 Elsie Grey Pope
 Joe Tom Ricks
 Walter Leon Stafford
 Doris Marie Tripp
 Mildred Estelle Vogler
 Zora Ruth Welch
 Thomas Henry Williams
 Maude E. Williford
 Vennie Catherine Wood
 Albert W. Newton

English-Math. Certificate

William G. Hoggard
 Junius Elmer Lassiter

Charles William McQueen
 Jamie Page

George W. Smith
 William Belo Yates

Music Department

Ethel Cowan Barnes

Elsie Grey Pope

Business Department

Charity Ann Allen
 I. Myrtle Avery
 Herman H. Babb
 Spencer Blanchard
 R. Lee Britt
 Hettie Lee Council
 Kenneth O. Dupree
 Ida Estelle Fordham
 Pauline Gärdner

Clellan Brandon Goodwin
 Malva Etta Hight
 Annie Rebecca Hobby
 Mabel Holland
 Lucile Lipe
 Robert Austin Lloyd
 Lovda Buie Long
 Madie Lucas
 J. R. McLean
 Maggie Pierce

Velma Dare Sexton
 Charles H. Small
 Herbert S. Small
 Henderson C. Townsend
 Lessie Turlington
 Pearl Turlington
 G. Raymond Washburn
 Marvin Woodard
 William Belo Yates

SENIOR CLASS 1925**Literary Department**

Thelma Louise Aycock
 John Carl Bell
 Malcolm W. Buchanan
 Martha Annie Burroughs
 Robert Burr Carter
 Dura Lee Clarke
 Clay Alexander Cheek
 Leland Wyatt Cole
 Leonard Monroe Dixon
 James Alexander Herring
 Annie H. Jones
 Reuben Jackson Keith

Jack Frank Kitchen
 Mary Lee Lewis
 Mary Margaret Matthews
 Edmund L. Meekins
 Lucille McCargo Moore
 Raymond H. Maxwell
 Beulah McLean
 Clara Inez Oliver
 Harold McL. Patterson
 Joseph Halford Patterson
 Lottie Christina Peabody
 John D. Perry, Jr.
 Mary Emily Roberson

Ellis C. Shoe
 Sallie Midyette Spencer
 Mildred Maie Stancil
 Claudia Lee Stephenson
 Paul Strickland
 Mabel Estelle Stroup
 C. A. Upchurch, Jr.
 Thomas Alfred Vernon
 Edna F. Weidman
 Elizabeth Wilkinson
 Addie Thelma Wilkinson
 James Raynor Woodard

English-Math. Certificate

Thelma Lee Atkins	Robert Bruce Davis	McClellan Lee
	Charles Edward Tuttle	

Business Department

I. Myrtle Avery	Lila Godwin	James Lafayette Parker
Gladys Virginia Baars	Ruby Lee Hight	Anderson White Phillips
Seth Bailey	Donnie Lee Honeycutt	Margaret Plummer
Duma Iredell Bledsoe	Richard Howell	Tyree Tilman Thomas
Bertrum F. Cannady	Ernest M. Hayes	Myrtle Stewart
Frances Cullom	Susan Jennette	Estelle Stewart
Marie Cullom	Hattie Kennedy	Mary Elizabeth Taylor
John Bryan Davis	William Charles McQueen	E. Lindsay Weaver
Bruce Denning	Clara S. McCorquodale	A. Brafford West
Ethel Edge	Fred N. Marshburn	Hiram C. Wilkinson
William Cecile Evans	Alma Euna Massey	Berta Elizabeth Wilburn
Naomi Flowers	Sula Elizabeth Matthews	Thomas E. Young
	Vara Myers	

Piano Certificate

Willie Ethel Brown	Mary Emily Roberson	Lottie Christiana Peabody
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SENIOR CLASS 1926**Literary Department**

John Reynolds Allen, Jr.	Helen Gurganus	Mack Collins Satterwhite
William Kennon Allen	Onnie Moses Hill	Maynar Volger Schaible
Ivanella Austin	Hilliard Manly Hocutt	Floyd Frazier Siler
James Noel Bryan	John Alson Ivey	Annie Smith
Marcharet Elizabeth Buchanan	Dana Edward Jester	Lallah Ruth Sorrell
Cicero H. Caviness	Leona Belle Johnson	Clarence Oliver Southern
Robert Lacy Councilman	Pearlie Mae Jones	Margaret Cornelia Taylor
Hermon Green Croom	William Rexie McGhee	Daniel McK. Trolinger
George Dewey Danner	Julia Mitchell	Willie Lee Wagstaff
Carlyle A. Danner	Hinton M. Patterson	Annie Laurie Warren
Robert Bruce Davis	Frank S. Pittman	Louise Ella Watkins
Carson Alexander Davis	Preston Franklin Pittman	Milton Allen Williams
Carlyle Gregory Eure	Hazel Henri Robbins	Marvin E. Woodward
	Jordan Kimber Rouse	F. Hunter Yates

English-Math. Diploma

John Alson Ivey	Pearlie Mae Jones	Willie Lee Wagstaff
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Voice Certificate

Horace E. Jones	Clarence O. Southern	J. Howard Young
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Business Department

Grace Atkinson	Emma Corean Hmphrey	Dorothy Mae Norton
Louise Hazel Baggette	Lina Irene Johnson	Nathan Thomas Parker
Mae Belle Bragg	William Chesley Jones	Margaret Blanchard
Pauline Helen Bryan	Claudius Parks Jones	Rackley
Clifford Dixon Cain	Lillian Jordan	Vallie Mae Rhiner
Jenny Lind Carroll	Norwood E. King	Cletus Draper Slack
Myrtle Lee Currin	James Whitt Kirk	Grace Lavenia Smith
Mangrum Earl Daughtry	Raymond Riddick	Aileen Lee Smith
Walter Douglas Fisher	Langston	Haywood Bunyan Smith
Frankie Frederick	Helen Broadhurst	Edwina Steele
Hallie Maie Goodwin	Marshburn	Gaither B. Stewart
Ruby Hall	John Gary Maynard	Ralph Edward Taylor
Mary Allie Harden	William Clinard Moffit	Flora Pearl Thomas
Hubert Staten Harris	Kathleen Thelma Morgan	Challie E. Watson
Mary Hemmingway	Jesse Leonard Morton	Obed W. Weldon
Julia Eliazbeth Hill	Rosa Mary Moseley	Emma Hazel Wells
William Dawson Hughes	Nola Inez Naylor	Ava Ann Williams
		Selvia Alton Yates

SENIOR CLASS 1927**Literary Department**

William Adams	Della Hobson	Willie O'Quinn
Elizabeth Ayscue	Jesse Henderson	Walker O'Quinn
Lourae Austin	Burt Holland	Lynda O'Quinn
Spencer Blanchard	Vasco Jackson	Claude Pope
Luna Brady	Mary Kivett	James Rouse
Ned Ball	Mildred Kivett	Irma Dew Ray
Harry Carter	W. Rexie McGhee	Edith Stephenson
Laurie M. Cavanaugh	Esther Moon	Larry Stox
Margaret Duncan	Constance Midkiff	Veigh Shermer
Rosa Edwards	Desmond Morris	Kate Wells
Oscar Fuquay	Audry O'Brian	Odell Walton
Howard Gardner	Carey H. Olive	Claiborne Young
Carlyle Harmon	Gordon Ogburn	Royster Young

GRADUATES COMMERCIAL DEPARTMENT**Bookkeeping**

Loyd A. Batten	Beatrice Horn	Robert Rollins
Colon Bethune	Pauline Kivett	Rena Thomas
John E. Brett	Edgar Lucas	Robert Sewell
Sidney Beacham	William Marshburn	Clarence Stancil
Patrick H. Cross	Archie McGugan	Ala Turlington
Milton Fisher	John F. McPhail	Carl Turlington
Douglas Freeman	E. B. Overton	Fletcher Vann
Garland Harris	Vera Patterson	

Shorthand

Ivanelle Austin
 Pearl Adams
 Etruelia Broadwell
 Josephine Bradley
 Annie Beck
 Elsie Blackwell
 Theo Cain
 Emma Cashwell
 Myrtle Currin
 Berniece Collier

Effie Eason
 Florrie Gurganus
 Lutie Hayes
 Lina Hunter
 Oleta Honeycutt
 Mina Inman
 Irene Lucas
 Kenneth Lee
 Furman Mills
 Blondell Massey

Mary McCormac
 Beulah O'Quinn
 Irene Peele
 Mae Frances Stevens
 Annie E. Smith
 Lizzie Savage
 Helen Smithson
 Virginia Teal
 Clara Talley
 Marvin Woodard
 Della Wall

SENIOR CLASS 1928

College

Mary Elizabeth Adams
 Katherine Frances Bland
 George Dewey Danner
 Benjamin A. Darden

Mary Lillie Dewar
 James Bernice Hardy
 Sophronia V. Harrell
 Henry Dowell Jones

Florence Isabel McDonald
 Thelma Fay Morgan
 Annie Worth Odum
 Zula Ellen Rogers

High School

Nellie Blair Abbott
 Katherine Alderman
 Dolly Page Aycock
 William F. Barefoot
 Gilbert Blue
 Josephine C. Britton
 William Britton
 Victor Emanuel Brown
 Mildred Butts
 Lucy Elizabeth Cain
 Harry Carter
 Nannie Virginia Cauthen
 Wilmer Loran Chambers
 Susie Mabry Clark
 Lacy Collier
 Ruby Mae Dean
 Earl Johnston Dees
 Wiley Lloyd Gilbert

Minnie Hall
 Lucile Harmon
 William Styron Harris
 Flora Lee Holloway
 Robert Page Hurley
 Margaret Belle Kelley
 James Matthews
 Kennedy, Jr.
 Benjamin Clayton Lamb
 William Henry Langston
 Milton Owen Lee
 James Albert Lewis
 J. R. McDaniel
 Addie Kathleen McDaniel
 Hattie Florence Marley
 Clara Elizabeth Matthews
 Juanita Mitchell
 John Meredith Moore

William Tyree Moore
 Daniel Jackson Olive
 Vernon Lafayette Parker
 John LeRoy Pearce
 Kathleen Riddle
 William R. Royster
 John Andrew Salmon
 Mrs. T. Y. Seymour
 Lyman Haddon Seymour
 Marion Stewart
 Elsie Stewart
 William Samson
 Strickland, Jr.
 Louis B. Stuart
 Wilmot Carlos Thomas
 Raymond Leroy Tilley
 George Warren
 Ernest B. Williams

Commercial

Elsie Barrett
 Carrie Lee Baxley
 Spencer R. Blanchard
 Stacy Herring Britt
 Amos Lee Carter
 Roy Clifton Coltrain
 William E. Carlton
 Myrtle Crowder
 Dorothy Gertrude Currin
 Betty Maie Dean
 Lena Maie Dorman
 Sarah Alice Duncan
 Mrs. Virginia Edgerton
 Ruth Gregory
 James B. Grimmer

Mrs. Elizabeth Harris
 Thelma Maie Hawkes
 Willard Hemmingway
 Irene Tennessee Hudson
 Eugene S. Jeffreys
 Kesler Bradley Johnston
 Violet Kincaid
 Mildred Kivett
 Mrs. Katherine Lewis
 Mary Thelma Matthews
 Charles Rollo Matthews
 James Elias Martin
 James Morrison McAyden
 Norwood McCullen
 Jesse Hampton Moffitt

Annie Lucile Owen
 Vera Patterson
 Hamby Vernon Phillips
 Fountain Brooks Ragland
 Mary Claude Spruill
 Larry R. Stox
 Lawrence Hayden Sutton
 William Glenn Teel
 Wallace Linwood Tew
 Joseph Perry Thomas
 Rena Thomas
 Harold T. Turlington
 Iva O'Neal West
 William Carlie Willis

SENIOR CLASS 1929

College

J. E. Adams	Gladys Idelle Harris	Edith Ann Pearson
Alma Christine Barbee	Robert Carl Hilliard	Robert L. Reaves
Edythe Male Barnhardt	K. B. Johnson	Fannie Dythula Ross
Marvin Lester Bethune	Thomas Earl Jordan	Vauda Earl Saunders
Fred Blount	Elma Louis Leslie	Timothy Francis Savage
Franklin Douglas Byrd	James Edison Lennon	Grady Albert Souther
Paul Harrell Cale	William Larkin Lynch	Martha Stallings
Alma Carter	Agnes Matthews	Ryburn T. Stancil
George Preston Cullipher	Gladys Muriel Melvin	Hayden Stuart
Susie Alice Danner	Constance Jones Midkiff	Stella Passmore Tilley
Margaret E. Duncan	J. Everette Miller	Vergie Sutton Waller
Rosa Maye Edwards	Mildred Reba Mills	Annie Carolyn Warren
R. E. Fryar	Esthea Theodasia Moon	Gladys Lucile Warren
Sidney Howard Gardner	Audrey O'Brian	Graham Wilburn
Dolores Violet Hall	Lynda O'Quinn	Bertha Beatrice Woodruff
Carlyle Harman	Othello Patterson	

High School

Elizabeth Elzine Baucom	Lillian Hawley	Emma Avis Marks
Allie Blue	John Carlton Hocutt	Eunice Mehaffey
Ruth Burns	Charles Herbert Hood	Harvey Lee Miller
John McKay Byrd	Carolyn Myrtle Hughes	Charles Lewis Overton
Leland Holcomb Cox	Berles Johnson	Carl Lee Ousley
Franklin Taylor Dupre	Olla Fay Johnson	Sara Bess Scott
Calvin Thomas Eakes	Meda Ann Virginia Jones	Mary Seymour
Clyde W. Glosson	Theodore Russell Lee	Gordon W. Stallings
Willie Carey Glosson	Robert Leon Lineberry	Geraldine Stewart
Rhoda Frances Gregory	Ruth Lipscombe	Mabel Lee Stewart
Annie Laurie Harrellson	Alma Ellen Long	Elsie Tyner
David Watson Harris	William Frederick Lowe	Carl Wells
Grover Charles Hawley	Jack Whiting MacKay	

Voice

Eunice Mehaffey

Expression

Esther Theodasia Moon

Art

Annie Laurie Harrellson

Commercial

Thomas Burnette Ashley	Willie Carey Glosson	Obid A. Mitchell
Nellie Blythe Ausband	Iona Ruth Gregory	Luola Page
Milton Pritchard Bowen	Dorothy Grindstaff	Isabella Park
Edna Earle Brown	Lacy Bragg Hannon	Harold F. Reading
Suewina Bullock	Martin Jesse Hannon	Paul Sleeper
Mary Katherine Bundy	Martha McDuffie	Mary Claude Spruill
Mabel Lee Cochran	Mildred T. Matthews	Clara Mildred Talley
Finton Cordle	Ruth Aileen Medlin	Marvin Tyndall
Doris Emmett Gardner	John Hamilton Mintz	Ben D. Wilson

SENIOR CLASS 1929-30

College

Mary Lemons Adams	Wiley Lloyd Gilbert	Watson Millikan
Ralph Davis Arnold	Lillian Mae Giles	Linwood C. Murphey
George H. Baker	Julian Garland Godwin	Charles Earl Privott
Huldah Bethune	James Gordon	Irma Ragan
Spencer R. Blanchard	Gaynelle Greene	Robert Lee Reaves
Mary Oveda Bowden	Ruby L. Griffin	Edward Leon Reavis
Pauline Virginia Bray	Raymond T. Grissoñ	Queenie Richardson
Von Clive Bullard	Minnie Hall	Kathleen Elizabeth Riddle
Alman H. Butler	Carlyle Harmon	Clayton Alonzo Rouse
Mildred Butts	Eugene Harper	Margaret Dorothy
Allen L. Byrd	William Styron Harris	Satterwhite
Marguerite J. Cain	Gurney L. Henson	Lyman H. Seymour
Daniel Raymon Canaday	James B. Hockaday	Fannie Belle Smith
Murphy Canady	Norman C. Hollowell	Edith E. Stephenson
Thad Glenn Chaney	Benson T. Johnson	Lynwood T. Stephenson
Alva Harrison Clark	K. B. Johnson	Grady Watkins Tunstall
Lacy S. Collier	Annie Virginia Kerr	Annie Laurie Vestal
Quinton Edwin Cooke	Vira Eugene Lee	Ethel Frances Warren
Ruby Evelyn Cox	Marjorie Leslie	George Warren
John T. Edwards	James Howard Lineberry	Ernest B. Williams
Hercy Alton Evans	J. R. McDaniel	Florence G. Williams
Hattie Gardner	Lois Elaine May	Helen E. Zimmerman

High School Seniors

Charles M. Atkinson	Callie Hight	Glenn Pate
Wayland Britton	Estelle Howell	Winston Pearce
John Byrd	Eloise Johnson	Doris Pool
Eugenia Cain	Gertrude Johnson	Lonnie B. Reavis
Hilton Campbell	Rudolph Johnson	Luke R. Riddle
Clarence Dixon Carter	Timmons Jones	William A. Salmon
Dorothy Cole	Mary Thelma Lanier	M. J. Satterwhite
James Creech	Lynn McIver	Gladys Sturdivant
Dolphin Clayton	Louis McLeod	James Shirley
Rody R. Clemmons	Myrtice McPhail	Thurman Spell
Ivey Corbett	Richard Mason	Patrick Henry Taylor
Vergie Lee Dean	Annie Jane Matthews	Oliva R. Thomas
Alonza W. Earp	Marie Matthews	Bill Tilghman
Charles Taylor Edgerton	Mary Adeline Maynard	Mack Wallace
Clarence Gainey	James R. Mitchell	Ernest Warren
Euline Harrelson	James Moore	Robert Lee Welch
Norward Hart	Marsh Myers	Graham Whitted
	Mary Ogburn	

Commercial

Edna Green Avery	Ila Mary Lee	John McIver Severance
H. C. Bradshaw	Thelma Jane Lee	Margaret Smith
Louise Brewer	Buie Long	Melissa Snipes
Cary H. Caudell	Emma Avis Markes	Mrs. Marjorie Summerville
Rhoda Frances Gregory	Eleanor Estelle Monds	Thacker
Reece Harrington	Floyd Odum	Furman Turnage
Nell Harris	Opal O'Berry Page	Liston Earl Wallace
Dorothy Humphrey	Melba Parker	Lelia Mae Ward
Rufus Johnson	Annie Evelyn Parnelle	Russel Wells
Dorothy Dix Jones	Janie Virginia Railey	Lizzie Amelia Williams
Frances Jones	Robert Reeves	Haymer Woodley

Certificates

Gurlie Guy	Flora Athaleen Summerlin	Minnie Lewis
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SENIOR CLASS 1930-31

College

Dolly Page Aycock	Marguerite Dunn	Thomas Meredith Parks
Carl Fenton Baxley	Frank Vernon Ellenberg	Jesse Parker Perry
Henry Judson Beeker	John Vinson Ellenberg	Harold George Petty
Beatrice Lay Bennett	Herman Godwin	Darnell Dorothy Phillip
Charles Boyce Brooks	Haywood Nixon Harris	Leslie Evelyn Prevatt
Charles Theodore Booth	Grover Charles Hawley	Ernestine Rhodes
Annie Allen Byrd	Charles Herbert Hood	Greene Titus Rogers
Lois Tomlinson Byrd	Annie Bishop Hudgins	Alice V. Rouse
Margaret Evelyn Byrd	Helen Marie Jernigan	Lloyd Hildred Scott
William B. Byrd	Berles Clabern Johnson	Norwood Sorrell
W. Frank Cale	Esther Mae Johnson	Esther Hazel Strickland
William Horry Causey	Olla Fay Johnson	Daniel Byron Teachey
Mary Emma Chambers	Horace E. Jones	Mildred Frances Thomas
Ella Mae Clark	Ethel Liles	Ruby Iona Thomasson
Mary Lee Clarke	William Frederick Lowe	Leila Mae Watson
Beulah Wilma Council	David L. McLean	Lunette Wilder
Walter Carr Cox	Nell James May	Monroe Williamson
A. G. Crumpler	Howard Leonard Moss	Rosa S. Williams
Inez Curtis	Carl Lee Ousley	Mary Gladys Womble

High School Seniors

Alice Adcock	Julius Sellars Funderburk	William Glenn Pate
Lucy Evelyn Ayscue	Callie Hildred Hight	William A. Rackley
Hymon Bizzell	Kathleen Jones	Arthur Robertson
Edward Chester Chamblee	Marguerite Johnson	Lois Pear Tilley
John C. Dall	Iva Roder Johnson	John Alvin Tart
William Howard Duke	Floyd Gertrude Johnson	William Hubert Taylor
Hugh V. Edwards	Lillie Long	Pat Henry Taylor
Virginia Epling	Ruth Ludlum	William Tilghman
Clara McLendon Fisher	Virginia Helen Moss	

Commercial Students

Beady Viola Allen
Aileen Rose Best
Huldah Bethune
Louise Brewer
Doris Brown
Mildred Davis
Cecil Deaver
John R. Davis
Morris Daniels

Isabel Edwards
Inez Ellis
Carlyle Harmon
Oscar R. Honeycutt
Marion Lillian Kivett
Myrtice McPhail
Oldham Patterson
Marion Porter
Emily Robertson

Janet Rodwell
Margaret Russell
Conoly Smith
Mozelle Smith
Geraldine Stewart
Sumter C. Weathers
Annie Dove Wilson
Annie Ruth Willis

CERTIFICATES

College Piano

Evelyn Byrd

Lois Byrd
Mildred Thomas

Lunette Wilder

High School Piano

Rosalyn Adcock

High School Art

Virginia Moss

Expression

Mary Lee Clarke

Inez Curtis

SENIOR CLASS 1931-32

College

Connor Allen
Virginia Hall Bass
Mamie Alline Brandon
Leo Bridgers
Paul T. Byrum
Mrs. Meredith McD'd.
Byrd
Dorothy Gray Cale
Clarence Dixon Carter
Dolphin Clayton
William H. Clifford
Edna Crumpler
Hazel Daniel
Delphos Dark
Grace Frances Davis
Willa Frances Dewar
Theo. Easom, Jr.
Charles Taylor Edgerton
Mrs. G. L. Edwards

Louvenia Edwards
A. P. Godwin
Raymond Woodrow
Godwin
Leslie Guyton
Herbert W. Harrell
William Styron Harris
Betsy Hocutt
Louise Hocutt
Tonie Holton
Henry D. Hood
Alice Swannie Horne
Eva Olivia Howell
Annie Geneva Humphrey
Charlie V. Johnson
Janet Johnson
Rudolph Johnson
Clifford Belmont Jones
Mary Thelma Lanier
Reid Lassiter

John Peebles Long
Edgar McKelvey
David Leon McLean
Eunice Matthews
Annie Laurie May
James Robert Mitchell
Juanita Naylor
J. Winston Pearce
Georgia Viola Petty
William H. Poole
Hattie Pauline Robertson
Ruth Snipes
Hugh S. Wallace, Jr.
Mack Wallace
Maurice Weathers
Viola Wiggins
Waylon B. Wilson
Alton Melvin Wood
Charlie S. Wood

High School Seniors

Rosalyn Adcock	Chester Lee Ennis	May Marshbanks
Lindley Milton Allred	J. E. Griffin	Hugh Archie Mathews
Margaret Arnette Bland	Clyde Cloy Howle	John Ousley
William Henry Brickhouse	Edna Hudgins	Lillian Parker
Arthur Hartwell Campbell	Mildred Garland Hughes	Edith Marjorie Ryals
Marguerite Cauble	Marguerite Johnson	Crowell R. Shearin
Mary Selma Denning	Mallie B. Jones	Alice Smith
Warrick Ellis Dew	John W. Lambert	Arthur Tripp
Charlie R. Edwards	Helen Lanier	Margaret Wallace
Paul J. Edwards	Lucian Mendell Marks	Louise Ward

Literary Department

Alice Adcock	Roland Preston Hall	Thelma Jean Putnam
Wilton Baxley	Vergil Jenkins	Dodson Reardon
G. D. Coley, Jr.	Marguerite Louise	Luceil Strickland
Hugh Edwards	Jamieson	Minnie Ava Snipes
Pauline Augustus Frye	Durham Lee	Alvin Tart
Callie Hight	Lillie Long	Charles Williams
Mary Holland Hughes	Margaret Maddox	Genevieve Warren
Ruth Amelia Hughes	Robert Maddox	Mabel Inez Whittington
Lola Elizabeth Herring	Orville Wright McIver	Floyd Whittington
	Addie Currie Prevatte	

CERTIFICATES**High School Piano**

Arthur Hartwell Campbell	Magaret Wallace Mack Wallace	May Marshbanks Clyde Cloy Howle
-----------------------------	---------------------------------	------------------------------------

SENIOR CLASS 1932-33

College

Alford, Roxie Mae, Nash County	Inman, Woodrow M., Guilford Co.
Averett, Mildred, Wake County	Jenkins, Annie Koonce, Jones Co.
Ayscue, Lucy Evelyn, Harnett County	Jenkins, Susan Dorothy, Jones Co.
Beck, Gordon, Pender County	Jenkins, Virgil B., Jones County
Bethune, Margaret Byrd, Harnett Co.	Johnson, Charlie Valton, Johnston Co.
Blackman, Grace Eliot, Virginia	Johnson, Janet, Harnett County
Boney, Dorothy Mae, Pender County	Jones, Naomi, Harnett County
Boney, Essie Rae, Pender County	Lockamy, Edward Pierson,
Brooks, Mildred Azalea, Moore County	Cumberland, County
Buchanan, A. M., Davidson County	McCarter,, Miriam, Wake County
Bullard, Bronnie, Columbus County	Martin, Thelma Lee, Harnett County
Byrd, Lorraine, Halifax County	Martin, Wheelley, Harnett County
Cain, Love Dewitt, Cumberland Co.	Matthews, Joseph Angus, Moore Co.
Chamblee, Edward Chester, Wake Co.	Maynard, Lola Marie, Vance County
Cooper, Essie Campbell, Sampson Co.	Morgan, Jessie Lois, Johnston Co.
Cotter, Robert O., Johnston County	Naylor, Fernie William, Sampson Co.
Crumpler, Dorothy Elizabeth,	Pate, Flora Lee, Jones County
Sampson County	Paul, Janice Meredith, Robeson Co.
Daniel, Richard, Virginia	Senter, John Aaron, Harnett County
Dewar, Sam Davis, Harnett County	Shearin, Raymond F., Halifax Co.
Dewar, Willa Frances, Harnett Co.	Shoe, Evelyn Alcott, Martin County
Dowd, David Jackson, Harnett Co.	Smith, Elva DeLores, Harnett Co.
Dowd, Robert E., Chatham County	Smith, Mary Emily, Harnett County
Easom, Theo., Jr., Nash County	Smith, William Andrew, Johnston Co.
Finch, George Washington, Nash Co.	Sparkman, William, South Carolina
Fisher, Cecil Leonard, Cumberland Co.	Sloan, Eldon Flimmon, Lee County
Guilford, Albert D., Carteret County	Stovall, Julian Baird, Virginia
Godfrey, Willie Catherine, Wake Co.	Tart, B. I., Jr., Harnett County
Griffin, Miton W., Martin County	Taylor, William Hubert, Wilson Co.
Hall, Floyd, Cumberland County	Thomas, Velma, Onslow County
Harris, Mary Rachel, Wake County	Warren, Lela, Nash County
Hart, Dorsey Fleming, Vance County	Watson, Mamie V., Johnston County
Hart, Zoa Fannie, Harnett County	Wheless, Mabel Undine, Johnston Co.
Henley, Helen Norine, Virginia	White, Joshua Alvin, Perquimans Co.
Hilliard, Reuben Otha, Harnett Co.	Whittington, Victor Russell, Harnett Co.
Hobson, Verdia, Sampson County	Williams, Thomas, Harnett County
	Wilson, Robert Lee, Harnett County

Commercial

Bullard, Fannie Aileene, Columbus Co.	Farrior, Edward R., Pender County
Blackman, Amy Ruth, Virginia	Hood, Mildred, Harnett County
Blount, Fred, Washington County	Judd, Louise, Wake County
Baggett, Winifred, Harnett County	Lewis, Mary Olive, Wake County
Butler, Hickman, Lee County	Medlin, Thais Pearl, Wake County
Carter, Abb B., Jr., Cumberland Co.	Moore, Ruth, Wilson County
Coley, Willie Lee, Wake County	Wilder, Hayes Winston, Harnett Co.
Dickens, Perry M., Wake County	

High School

Beale, Jefferson Davis, Hertford Co.	Memory, Jasper, Durham County
Blue, Walter Clarence, Guilford Co.	Motley, Gerald Emerson, Virginia
Boulter, James McCallister, Hertf'd Co.	Pickard, Grace, Alamance County
Dickson, James, South Carolina	Singletary, Wattie M., South Caro
Fowler, Samuel R., Forsyth County	Stewart, Ernestine, Harnett Count
French, George W., Mecklenburg Co.	Stewart, Juanita, Harnett County
Gardner, O'Neal Overby, Harnett Co.	Taylor, Archibald R., Harnett Co.
Harmon, Frank B., Jr., Harnett Co.	Taylor, Eli Marion, Martin Count
Hedgpeth, Robert, Robeson County	Taylor, Ruth Dare, Harnett Coun
Hight, Howard Taylor, Harnett Co.	Tripp, Bessie Ethel, Harnett Count
Hudgins, Edna, Harnett County	Upchurch, Mary, Harnett County
King, Truman Lewis, Sampson Co.	Upchurch, Ida Jeanette, Harnett
Lanier, William Hale, Harnett Co.	Woodham, Coley, South Carolina
Langdon, John David, Harnett Co.	Williams, Clara, Harnett County
McIver, Buie, Chatham County	

ENROLLMENT FOR 1932-1933

College Seniors

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Adams, A. Faison	A. B. Adams	Harnett
Alford, Roxie Mae	B. M. Alford	Nash
Averett, Mildred	Gray Averette	Wake
Ayscue, Lucy Evelyn	Rev. J. E. Ayscue	Harnett
Beck, Gordon	Mrs. J. H. Beck	Pender
Bethune, Margaret Byrd	F. J. Bethune	Harnett
Blackman, Grace Eliot	Rev. N. D. Blackman	Virginia
Boney, Dorothy Mae	B. C. Boney	Pender
Boney, Essie Rae	B. C. Boney	Pender
Brinson, A. G., Jr.	A. G. Brinson	Duplin
Brooks, Mildred A.	T. B. Brooks	Moore
Chanana, A. M.		Davidson
Bullard, Bronnie	Mrs. Chester Bullard	Columbus
Byrd, Lorraine	R. P. Byrd	Halifax
Cain, L. DeWitt	S. M. Cain	Cumberland
Chester, Edward Chester	Mrs. Carrie Lewis	Wake
Cooper, Essie Campbell	J. A. Cooper	Sampson
Cotter, Robert O.	R. O. Cotter	Johnston
Creech, Mary Elizabeth	J. E. Creech	Johnston
Crumpler, Dorothy Elizabeth	A. L. Crumpler	Sampson
Daniel, Richard	W. S. Daniel	Virginia
Dewar, Sam Davis	A. V. Dewar	Harnett
Dewar, Willa Frances	A. V. Dewar	Harnett
Dowd, David Jackson, Jr.	D. J. Dowd	Harnett
Dowd, Robert E.	L. R. Dowd	Chatham
Easom, Theo., Jr.	Theo. Easom	Nash
Finch, George W.	R. L. Finch	Nash
Fisher, Cecil L.	B. A. Fisher	Cumberland
Fulford, Albert D.	Mrs. Laura Fulford	Carteret
Godfrey, Willie Catherine	Miss Georgia Godfrey	Wake
Griffin, Loyd M.	L. G. Griffin	Cumberland
Griffin, Milton W.	Ira F. Griffin	Martin
Hall, Floyd	A. P. Hall	Cumberland
Harris, Mary Rachel	T. A. Harris	Wake
Hart, Dorsey F.	I. D. Hart	Vance

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Hart, Zoa Fannie.....	B. S. Hart.....	Harris
Henley, Helen Norine.....	A. T. Henley.....	Virginia
Hilliard, Reuben Otha.....	J. R. Hilliard.....	Harris
Hobson, Verdian.....	Miss Lucy Hobson.....	Sampson
Holloway, Julius.....	J. W. Holloway.....	Harris
Holton, Nathaniel.....	B. M. Holton.....	Washington
Horton, Mozelle.....	C. H. Horton.....	Washington
Humphries, Aaron.....	Mrs. H. C. Humphries.....	South Carolina
Inman, Woodrow.....	R. H. Inman.....	Gulf
Jenkins, Annie Koonce.....	F. M. Jenkins.....	Johnson
Jenkins, Susan Dorothy.....	F. M. Jenkins.....	Johnson
Jenkins, Virgil B.....	F. M. Jenkins.....	Johnson
Johnson, Charlie V.....	John G. Johnson.....	Johnson
Johnson, Janet.....	A. A. Johnson.....	Harris
Jones, Naomi.....	Rev. E. C. Jones.....	Harris
Lewis, Shelton Aycock.....	W. J. Lewis.....	Johnson
Lockamy, Edward Pierson.....	J. C. Lockamy.....	Cumberland
McCarter, Miriam.....	Rev. Jesse McCarter.....	Washington
Martin, Thelma Lee.....	Dr. J. F. Martin.....	Harris
Martin, Wheatley.....	Dr. J. F. Martin.....	Harris
Matthews, Joseph Angus.....	W. D. Matthews.....	Montgomery
Maynard, Lola Marie.....	Mrs. Rosa Stokes.....	Virginia
Morgan, Jessie Lois.....	A. H. Morgan.....	Johnson
Naylor, Fernie William.....	L. R. Naylor.....	Sampson
Overby, Ada Mack.....	M. C. Overby.....	Harris
Pate, Flora Lee.....	G. W. Pate.....	Johnson
Pate, William Glenn.....	J. R. Pate.....	Harris
Patterson, J. Newell.....	J. D. Patterson.....	Harris
Perry, Eugene S.....	J. P. Perry.....	Perquimans
Paul, Janice Meredith.....	Rev. E. A. Paul.....	Robeson
Rich, Grady C.....	J. Rich.....	Sampson
Riddle, Mary.....	R. A. Riddle.....	Cumberland
Senter, John Aaron.....	D. H. Senter.....	Harris
Shearin, Raymond F.....	D. L. Shearin.....	Halifax
Shoe, Evelyn Alcott.....	Rev. E. C. Shoe.....	Madison
Smith, Elva Delores.....	Mrs. Rosa A. Smith.....	Harris
Smith, Mary Emily.....	C. M. Smith.....	Harris

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Smith, William Andrew	R. J. Smith	Johnston
Sparkman, William	Mrs. Dola Sparkman	South Carolina
Sloan, Eldon Flimmon	J. R. Sloan	Lee
Stovall, Julian Baird	C. A. Stovall	Virginia
Tart, B. I., Jr.	B. I. Tart	Johnston
Taylor, William Hubert	J. F. Burton	Wilson
Thomas, Velma	R. D. Thomas	Onslow
Tripp, Robert Edward	Mrs. H. B. Tripp	Harnett
Warren, Lela Marie	T. T. Warren	Nash
Watson, Mamie W.	W. H. Watson	Johnston
Wheless, Mabel Undine	W. H. Wheless	Johnston
White, John Alvin	J. T. White	Perquimans
Whittington, Victor Russell	J. C. Whittington	Harnett
Williams, Thomas	Charles Williams	Harnett
Wilson, Robert Lee	B. B. Wilson	Harnett
Wood, Alton Melvin	Joseph Wood	Johnston
Wood, Charlie	Joseph Wood	Johnston

College Juniors

Adams, William Clyde	A. R. Adams	Yadkin
Adcock, Rosalyn	Mrs. Lucy Adcock	Granville
Allen, Edward Holton	W. E. Allen	Johnston
Allen, Gerald	Rev. B. F. Allen	South Carolina
Allen, Hovis B.	U. M. Allen	Mecklenburg
Allen, Willie Blake	U. M. Allen	Mecklenburg
Allred, Lindley Milton	J. Milton Allred	Randolph
Batchelor, Pharus Albert	G. C. Batchelor	Lee
Bolton, James C.	Mrs. J. C. Bolton	Northhampton
Boney, William C.	W. C. Boney	Richmond
Brickhouse, Sarah Ellen	Rev. R. E. Brickhouse	Warren
Broadhurst, Jack Leon	Mrs. B. L. Langdon	Harnett
Broadwell, Mildred Louise	M. G. Broadwell	Wake
Bryant, Bladys Isabel	Miss Mildred Bryant	Sampson
Buck, Elizabeth L.	S. H. Buck	Cumberland
Buck, Elwyn Alfred	G. H. Buck	Cumberland
Burks, L. Buford	Mrs. P. B. Burks	Sampson
Butler, Hickman	W. R. Butler	Lee
Byrd, Charles William	J. C. Byrd	Harnett
Byrd, Ina Mae	J. C. Byrd	Harnett
Byrd, Frances Mariah	F. D. Byrd	Harnett

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Byrd, Walter	F. D. Byrd	Harnett
Byrd, Gladys	Willie Byrd	Harnett
Byrd, Ralph	C. R. Byrd	Harnett
Cain, Louise	S. M. Cain	Cumberland
Cain, William Edward	E. J. Cain	Bladen
Campbell, Arthur Hartwell	L. H. Campbell	Harnett
Carter, William Howard		Cumberland
Chadwick, Eva Catheryn	H. S. Chadwick	Brunswick
Cheek, Rupert Ernest	L. C. Herring	Lenoir
Clark, Kermit Hall	W. L. Clark	Cumberland
Clements, H. Richard	A. H. Clements	Richmond
Coggins, C. Elwood	C. E. Coggins	Richmond
Collier, Florence Elizabeth	R. A. Collier	Cumberland
Corbett, Norman L.	L. V. Corbett	Sampson
Cox, Norwod, Jr.	Norwood Cox	Onslow
Crawford, Truxton Johnson	Mrs. Jas. I. Crawford	Gates
Currie, Bennie Catherine	Mrs. W. R. Harrell	Pender
Currin, James Howard	W. R. Currin	Granville
Currin, Joyce Payge	W. W. Currin	Vance
Currin, Julia Knott	W. W. Currin	Vance
Currin, Paul Sameul	L. F. Currin	Granville
Daniel, Lovie Samuel	L. R. Daniel	Granville
Daniel, Marguerite	W. S. Daniel	Virginia
Davenport, Elva Aleeze	T. M. Davenport	Cumberland
Dickerson, Joseph	Mrs. J. M. Dickerson	Franklin
Dixon, Natalie Thompson	L. F. Dixon	Onslow
Downing, Doris	D. L. Downing	Cumberland
Dunn, Tyler James	L. J. Dunn	Richmond
Eakes, Mabel Virginia	O. J. Eakes	Granville
Eakes, Olan Day	R. L. Eakes	Granville
Edwards, Charles R.	Rev. C. E. Edwards	Harnett
Edwards, Hugh	Rev. C. E. Edwards	Harnett
Ellis, Sylvester C., Jr.	J. C. Ellis	Nash
Ennis, Ella Carolyn	W. J. Ennis	Sampson
Faulk, Harvey Carl	E. B. Faulk	Lee
Faulk, Marie Louise	E. B. Faulk	Lee
Faulk, Mildred Bernice	E. B. Faulk	Lee
Frazier, Adolphus Drewry	E. D. Frazier	Granville
Frazier, Ruth Rebecca	H. E. Frazier	Granville
Fulk, Abraham Lincoln		Guilford

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Gaylord, William B., Jr.	W. B. Gaylord	Martin
Gilliam, Myers C.	C. W. Gilliam	Wake
Goodwin, W. Hayes	A. P. Goodwin	Wake
Goodwin, Richard Noel	Ernest H. Goodwin	Sampson
Gordon, Arlene	Mrs. W. F. Wood	Lee
Grantham, William Gary	W. P. Grantham	South Carolina
Green, Mary Winston	J. E. Green	Wake
Griffin, C. C.	H. H. Griffin	South Carolina
Griffin, Daniel Clayton	L. G. Griffin	Cumberland
Griffin, Ruth Evelyn	L. G. Griffin	Cumberland
Griffin, John Franklin, Jr.	John F. Griffin	Nash
Grissom, Mary Frances	N. L. Grissom	Vance
Gurganus, Catherine	J. D. Gurganus	Onslow
Hall, Charlie Sykes	Mrs. C. M. Hall	Sampson
Hall, Mary Ethel	A. P. Hall	Cumberland
Hamilton, Dorothy Priscille	G. C. Hamilton	Union
Harmon, Herbert E.	Mrs. J. S. Franklin	South Carolina
Harrison, George H.	Mrs. Z. M. Harrison	Greene
Henry, Theraldine	James M. Henry	Johnston
Holladay, Charles M.	Lou Holladay	Brunswick
Hooper, William C.	A. C. Hooper	Beaufort
Horne, Chevis F.	Rev. C. B. Horne	Sampson
Hough, William A.	W. A. Hough	Stanley
Howell, Haywood	W. C. Marshburn	Harnett
Howle, Clyde Cloy	W. C. Howle	Anson
Jackson, Alton B.	E. A. Jackson	Sampson
Jarman, C. Raeford	A. Z. Jarman	Onslow
Johnson, John D., Jr.	J. D. Johnson	Harnett
Johnson, John Edward	I. D. Johnson	Duplin
Jones, Albert L.	Mrs. Mary Jones	Wake
Jones, Annie Mae	R. F. Jones	Harnett
Jones, Dovie Ray	Charlie Jones	Chatham
Jones, Mary Lee	J. D. Jones	Wake
Jones, Mallie B.	Rev. E. C. Jones	Harnett
Keeling, Maribeth	Mrs. Eula B. Keeling	Harnett
Keeling, Mrs. Eula		Harnett
Lambert, John W.	B. A. Lambert	Wake
Langdon, Virginia	B. L. Langdon	Harnett
Langley, Mary Elizabeth	P. M. Langley	Guilford
Lanier, Frances Helen	W. F. Lanier	Harnett

<i>Name</i>	<i>Parent or Guardian</i>	<i>Count</i>
Lanier, Goldie	J. J. Lanier	Onslo
Lawhorn, Verta M.	Mrs. Louisa Lawhorn	Johnsto
Lawrence, Virginia Evelyn		Granvil
Lee, David Victor	Harry Lee	Harner
Lewis, Charles F.	C. L. Lewis	Sampso
Lewis, Ralph McDonald	D. R. Lewis	Cartere
Lilly, Mullen Melvin	M. C. Lilly	Gate
Little, Ray	Rev. I. B. Little	Unio
Little, Bernice Virginia	Rev. I. B. Little	Unio
Locke, Vernon	J. R. Locke	Halifa
Lucas, Jesse B.	George Lucas	Pende
McCaskill, Kenneth		South Carolin
McLamb, Charlie Haywood	H. M. Lamb	Sampso
McLamb, Whitelaw	R. A. McLamb	Sampso
McPhail, Myrtice	L. E. McPhail	Harnet
Mann, Hazel Louie	H. C. Mann	Harnet
Marks, Lucian Mendell	McD. Marks	Harnet
Maready, Woodrow	D. W. Maready	Dupli
Marshbanks, May	B. P. Marshbanks	Harne
Matthews, Henry Alton	Alton Matthews	Moor
Matthews, Hugh Archie	N. A. Matthews	Harnet
Matthews, Mary Elizabeth	J. P. Matthews	Harnet
Matthis, Sallie Catherine	J. J. Matthis	Sampso
Melvin, James Stuart	Dr. W. C. Melvin	Cumberlan
Misenheimer, Ouida Elizabeth	G. W. Misenheimer	Mecklenbur
Minton, Roger V.	J. O. Minton	Columbu
Moffitt, Clarence	W. A. Moffitt	Chathar
Moore, Reginald B.	E. O. Moore	Cartere
Newby, Dorothy M.	Mrs. Dora Newby	Halifa
Nichols, Desmond B.	Tom Nichols	Wayn
Norris, William Clarence	W. L. Norris	Wak
Norton, Willie Leon	J. A. Norton	Sampso
Odum, Frances Christine	Owen Odum	Harnet
Ousley, John W.	H. C. Ousley	Harnet
Overby, Howard C.	Mrs. F. D. Overby	Harnet
Page, Curtis Elwood Brown	G. G. Page	Cleveland
Parker, Lillian	L. R. Parker	Harnet
Parker, Lola	James Parker	Onslov
Parker, Mary Beale	E. W. Parker	Northhampto
Parker, Norma E.	Mrs. Cora Parker	Onslov

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Paul, Hazel Gray	Rev. E. A. Paul	Robeson
Pearson, Effie Charles	W. M. Pearson	Harnett
Penny, Violet Genevieve	J. V. Penny	Harnett
Perry, Dorothy B.	A. C. Perry	Forsyth
Peterson, Wilbert J.	William Peterson	Sampson
Phillips, Mamie Chralotte	J. W. Phillips	Johnston
Pierce, Cedric D.	B. L. Pierce	Wayne
Pigott, Osborne	J. S. Pigott	Carteret
Pittard, Mary Agnes	G. T. Pittard	Granville
Poole, Veanna Eugenia	S. L. Poole	Lee
Prevatte, Sallie Mac	M. G. Prevatte	Robeson
Price, Floyd C., Jr.	F. C. Price	Johnston
Rackley, Felton	W. A. Rackley	Duplin
Redfern, Edward Dunlap	J. E. Redfern	Robeson
Rhyne, S. A., Jr.	Rev. S. A. Rhyne	Harnett
Roberts, Thelma Celestia	C. H. Roberts	Franklin
Rogers, Earl Jackson	Tom Rogers	Sampson
Rouse, E. Willard	W. J. Rouse	Lenoir
Sasser, Eugene Victor	Mrs. J. W. Sasser	South Carolina
Scott, Paul	L. J. Scott	Duplin
Shaw, Stephen J.	A. F. Shaw	Onslow
Shearin, Crowell	R. L. Shearin	Nash
Shearin, Plummer Mustian	D. L. Shearin	Halifax
Simmons, Dampy Lee	J. V. Simmons	Brunswick
Simmons, Wingate	Mrs. G. C. Simmons	Cumberland
Simpson, Frances Eloise	W. D. Upchurch	Franklin
Smith, Bertha	Jas. H. Smith	Cumberland
Smith, Bryant Woodrow	W. A. Smith	Sampson
Smith, Iva Lee	D. K. Smith	Nash
Snider, Lena Eugenia	Rev. H. J. Snider	South Carolina
Spence, Violet H.	W. T. Spence	Harnett
Starling, Hiram R.		Nash
Steed, Cyrus Stacey	J. E. Steed	Onslow
Stegall, Evelyn Johnsie	R. P. Stegall	Union
Stephenson, James Norman	J. O. Stephenson	Johnston
Stephenson, Marvin Ray	J. O. Stephenson	Johnston
Stephenson, Littleton Grimes	B. I. Stephenson	Johnston
Stewart, Nelson	Joe C. Stewart	Sampson
Stout, Hazel Jane	S. D. Stout	Harnett
Strickland, Leon	E. F. Strickland	Johnston
Sutton, William Wayne	Dr. W. G. Sutton	Wayne

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Tart, Clyde Elizabeth	J. H. Tart	Harnett
Temple, L. Russell	L. R. Temple	Wake
Tew, Wyman	O. B. Tew	Sampson
Tomlinson, George D.	J. B. Tomlinson	Johnston
Townsend, Lawrence H.	L. H. Townsend	Robeson
Tripp, Arthur	J. A. Tripp	Pitt
Tucker, Dorothy Virginia	G. E. Tucker	Forsyth
Turnage, Walter Reuben	B. A. Turnage	Johnston
Turnage, James Furman	J. J. Turnage	Harnett
Wallace, Granville Lee	S. T. Wallace	Sampson
Wallace, Margaret	I. M. Wallace	Harnett
Ward, Janie Evelyn	V. C. Ward	Columbus
Warner, Dudley Edwin	L. L. Warner	Bladen
Wester, Doris Elizabeth	Alex. Wester	Franklin
Wester, Maurice	Alex. Wester	Franklin
Wester, Jesse Malcolm	H. W. Wester	Franklin
Wester, Johnnie Howard	G. W. Wester	Franklin
Wetherington, James R.	James Wetherington	Wake
Wheless, Rachel Caestine	A. M. Wheless	Franklin
Whitehurst, Dorothy Louise	E. G. Whitehurst	Martin
Williams, Robert L.	E. H. Williams	Jones
Willis, Guy Roberts	Chas. S. Willis	Carteret
Wilson, James Parrish	E. H. Wilson	Lee
Woodcock, Howard Henderson	Mrs. W. P. Woodcock	Sampson

Commercial

Ashley, Joe	Mrs. Y. J. Owens	Mecklinburg
Aycock, Elton O.	Mrs. Azzie Aycock	Wayne
Baggett, Winifred	J. R. Baggett	Harnett
Blackman, Amy Ruth	Rev. N. D. Blackman	Virginia
Blount, Fred	W. A. Blount	Washington
Brantley, Carl B.	G. F. Brantley	Franklin
Bryan, Martha Neill	N. McK. Bryan	Harnett
Bullard, Fannie Aileen	Mrs. Fannie Bullard	Columbus
Burns, Mattie Howard	Merritt Burns	Harnett
Carter, Abb B., Jr.	A. B. Carter	Cumberland
Coley, Willie Lee	A. L. Coley	Wake
Collier, Floyd Alton	A. B. Collier	Cumberland
Dickens, Perry M.	E. B. Dickens	Wake

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Farrior, Edward M.	D. J. Farrier	Pender
Hall, Clyde Douglas	W. C. Hall	Cumberland
Hood, Mildred Louise	J. R. Hood	Harnett
Judd, Louise	Mrs. Mary B. Hall	Wake
Kendall, Robert Milton	R. A. Kendall	Stanley
Lewis, Mary Olive	W. P. Lewis	Wake
McDuffie, Eunice	Arch McDuffie	Robeson
McKelvey, John Murray	R. E. McKelvey	Gaston
Medlin, Thais Pearl	J. N. Medlin	Wake
Moore, Ruth	S. E. High	Wilson
Riddle, Charlie H.	N. W. Riddle	Cumberland
Strickland, William Joseph	W. B. Strickland	Harnett
Tart, John Alvin	J. H. Tart	Harnett
Wade, Julius Morris	J. L. Wade	Harnett
Whittington, Floyd	N. L. Whittington	Harnett
Wilder, Hayes Winston	M. C. Wilder	Harnett

High School

Ayscue, Edith Agnes	Rev. J. E. Ayscue	Harnett
Ayscue, John Harper	Rev. J. E. Ayscue	Harnett
Beale, Jefferson Davis	J. D. Beale	Hertford
Bitting, Numa Duncan	Dr. N. D. Bitting	Durham
Bland, Charles Andrew	C. A. Bland	Anson
Blue, Walter C.	Mrs. W. C. Blue	Guilford
Boulter, James McAllister	H. O. Boulter	Hertford
Brown, Thomas Peyton	Mrs. R. P. Harris	Sampson
Bryan, William M.	N. McK. Bryan	Harnett
Bugg, Samuel Mason	Mrs. S. R. Bugg	Virginia
Butts, Clellon	J. T. Butts	Harnett
Butts, James Norwood	J. T. Butts	Harnett
Bunce, Frances Iriene	J. H. Bunce	Cumberland
Cain, Isla V.	E. M. Cain	Harnett
Capps, G. Arthur	J. E. Capps	Harnett
Coats, James	Mrs. Etta Coats	Harnett
Coats, Joseph Cullen	Mrs. Etta Coats	Harnett

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Conner, E. Ruffin	C. G. Conner	Hertford
Cook, Clark Curtis	C. W. Cook	Massachusetts
Cooke, Erma Mae	R. P. Cooke	Harnett
Cooper, Harrel	J. E. Cooper	Sampson
Curriu, Bernice	O. B. Currin	Harnett
Dandelake, Charles Augustus	Mrs. J. Dandelake	Harnett
Davis, Margaret	G. G. Page	Cleveland
Davis, Virginia Irene	G. G. Page	Cleveland
Denning, Charles Brady	J. K. Denning	Harnett
Denning, Flora Iola	J. K. Denning	Harnett
Dickson, James T., Jr.	J. T. Dickson	South Carolina
Dorman, William S.	J. E. Doran	Harnett
Edgerton, Herndon R.	Mrs. L. E. Chenault	Harnett
Fowler, Samuel Rolland	Mrs. L. Fowler	Forsyth
French, George W., Jr.	G. W. French	Mecklenburg
Gardner, O'Neal Overby	J. W. Gardner	Harnett
Green, Christine Elizabeth	E. V. Green	Harnett
Gregory, Clyde Lenora	F. F. Gregory	Harnett
Gregory, Edward Howard	F. F. Gregory	Harnett
Gregory, Irma Eloise	J. N. Gregory	Harnett
Gregory, Mabel Ruth	J. N. Gregory	Harnett
Gregory, Kyle	O. R. Gregory	Harnett
Gregory, Curtis	O. R. Gregory	Harnett
Griffin, J. E.	S. S. Griffin	South Carolina
Hall, Ollie	A. P. Hall	Harnett
Harmon, Frank B., Jr.	F. B. Harmon	Harnett
Harrington, James H.	J. M. Harrington	Lee
Hedgepeth, Robert	L. Z. Hedgepeth	Robeson
Hight, Howard T.	Mrs. Cora Eaton	Harnett
Hill, Edward Larry	Mrs. Maude Hill	Carteret
Hines, Robert S.	J. L. Hines	Sampson
Hudgins, Edna	S. J. Hudgins	Harnett
Hudgins, Josephine Elizabeth	S. J. Hudgins	Harnett
Jernigan, James Thurman	E. M. Holt	Harnett
Johnson, Dale	J. A. Johnson	Harnett
Johnson, Frances	Rex Johnson	Harnett
Johnson, James Leslie	Mrs. M. C. Johnson	Harnett
Johnson, Nelva Gray	W. C. Johnson	Harnett

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Keeling, Robert	Mrs. Eula Keeling	Harnett
King, Truman Lewis	L. D. King	Sampson
Langdon, John David	B. L. Langdon	Harnett
Langdon, Josephine	B. L. Langdon	Harnett
Lanier, Fulton	W. F. Lanier	Harnett
Lanier, William Hale	W. F. Lanier	Harnett
Lloyd, L. Ralph	W. B. Lloyd	Wake
Moore, Connie	Mrs. W. M. Easter	Virginia
McIver, Buie	Mrs. G. N. McIver	Chatham
McLeod, Annie Helen	T. H. McLeod	Harnett
McLeod, Lucile	T. H. McLeod	Harnett
McLeod, Ruby	T. H. McLeod	Harnett
McLeod, Ina Mildred	Mrs. B. F. McLeod	Harnett
McLeod, Lyman	B. F. McLeod	Harnett
Marks, Herman H.	McD. Marks	Harnett
Marshbanks, Mildred Rebecca	B. P. Marshbanks	Harnett
Matthews, Lee Ander	N. A. Matthews	Harnett
Melvin, Harry S.	A. C. Melvin	Guilford
Memory, Jasper I.		Durham
Mitchell, Hazel	S. H. Mitchell	Harnett
Mitchell, Mary	C. P. Mitchell	Harnett
Moore, James W.	Mrs. W. B. Moore	Virginia
Motley, Gerald E.	U. T. Motley	Virginia
Olive, James H.	A. B. Olive	Wake
Oxyndine, Effie Rae	D. E. Oxyndine	Harnett
Parker, Elbert C.	L. R. Parker	Harnett
Pleasants, James, Jr.	W. J. Pleasants	Virginia
Pulley, Grace L.	Mrs. G. H. Hunter	Alamance
Pulley, L. Clyde, Jr.	L. C. Pulley	Harnett
Reardon, Curtis	J. H. Reardon	Harnett
Reardon, Pulley	T. L. Reardon	Harnett
Reardon, Valeria G.	J. L. Reardon	Harnett
Reardon, Victor Lee	N. I. Reardon	Harnett
Rich, Jack Elliott	J. E. Rich	Harnett
Rigsbee, Lucille	S. A. Rigsbee	Durham
Salisbury, Jeanné Marie	T. C. Salisbury	Carteret
Sawyer, Logie	S. W. Sawyer	Harnett
Sexton, Evelyn McAllister	D. M. Sexton	Harnett

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Simpson, Bernard Dee	C. E. Simpson	Maine
Singleary, Wattie M.	E. M. Singleary	South Carolina
Smith, W. C.	P. G. Smith	Washington
Spainhour, Rugsy Gertrude	W. M. Spainhour	Harriet
Speight, Sarah	Tom Speight	Harriet
Spillers, Gid	M. H. Spillers	Mecklenburg
Spillers, Marion H., Jr.	M. H. Spillers	Mecklenburg
Stewart, Ernestine	W. H. Stewart	Harriet
Stewart, Juanita	T. H. Stewart	Harriet
Stewart, Maude	Mrs. C. M. Stewart	Harriet
Stewart, Willie Maie	W. E. Stewart	Harriet
Stewart, Marvin	J. H. Stewart	Harriet
Swartz, Edwin C.	M. Swartz	Harriet
Taylor, Archibald	F. H. Taylor	Harriet
Taylor, Ruth Dare	F. H. Taylor	Harriet
Taylor, Eli Marion	W. J. Taylor	Maine
Tice, Mrs. Inez		Davidson
Townsend, Joyce Lee	Rev. B. Townsend	Forsyth
Tripp, Bessie Ethel	R. E. Tripp	Harriet
Turlington, Louise	Mrs. W. H. Turlington	Harriet
Turner, Juliette Gilbert	Rev. Scott Turner	Harriet
Turner, Oliver Ernest	Rev. Scott Turner	Harriet
Tysinger, Ray	Mrs. L. C. Tysinger	Harriet
Upchurch, Euna Earl	Herbert Upchurch	Harriet
Upchurch, Ida Jeanette	M. C. Upchurch	Harriet
Upchurch, Lucile	Mrs. Ophelia Upchurch	Harriet
Upchurch, Mary	Mrs. Ophelia Upchurch	Harriet
Upchurch, Fred	C. H. Upchurch	Harriet
Ward, Grantham L.	J. B. Ward	Robeson
Warren, W. Howard	Mrs. Jessie A. Warren	Harriet
Weaver, Frances	A. R. Weather	Nh
Weathers, Sumter	W. S. Weathers	South Carolina
Weaver, Elijah	D. B. Weaver	Harriet
Wester, Thelma Mae	Mrs. Alice Wester	Harriet
Williams, Clara	J. E. Williams	Harriet
Willoughby, Ollie	J. L. Willoughby	Harriet
Willoughby, Mary Adeline	J. L. Willoughby	Harriet
Williford, Otis	Ollie Willoughby	Harriet
Wood, Dempsey Eugene	Mrs. D. E. Wood	Lehr
Woodham, Coley	V. B. Woodham	South Carolina
Yates, Clellie Idessie	J. V. Yates	Harriet

Grammar and Elementary Grades

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Avent, Charles	H. L. Avent	Harnett
Batchelor, Kenneth	D. W. Batchelor	Harnett
Beasley, Ida Mae	J. J. Beasley	Harnett
Betts, Doris Ruth	Herbert Betts	Harnett
Betts, James Wallace	J. T. Betts	Harnett
Betts, Ophal Jamella	J. T. Betts	Harnett
Blackmon, Bradeene	J. F. Blackmon	Harnett
Blackmon, Bruce	J. F. Blackmon	Harnett
Bouldin, Joe Edmunds	Mrs. Little Bouldin	Virginia
Bowden, Rochel Lee	J. B. Bowden	Harnett
Britt, Kathleen	Mrs. I. T. Spence	Harnett
Britt, Birdine	B. C. Britt	Harnett
Britt, Linwood Carr	B. C. Britt	Harnett
Brown, Dwight J., Jr.	D. J. Brown	Harnett
Brown, Lois	D. J. Brown	Harnett
Bryan, Catherine	N. McKay Bryan	Harnett
Bryan, Neill McKay, Jr.	N. McKay Bryan	Harnett
Bryan, Walter	N. McKay Bryan	Harnett
Butts, Claburn	W. E. Butts	Harnett
Butts, Delma	W. E. Butts	Harnett
Butts, Dorothy Mae	J. T. Butts	Harnett
Butts, Hal	J. T. Butts	Harnett
Butts, Howard	J. T. Butts	Harnett
Butts, Elberten	Mrs. Eliza Butts	Harnett
Butts, Elizabeth	Mrs. Eliza Butts	Harnett
Butts, Ruby Lee	Mrs. Eliza Butts	Harnett
Butts, Harold	Thaddie Butts	Harnett
Butts, Miriam	Ingram Butts	Harnett
Byrd, Artavia Dale	A. Z. Byrd	Harnett
Byrd, Dauphine	A. Z. Byrd	Harnett
Byrd, Neill Perry	A. Z. Byrd	Harnett
Cade, Aleene	C. S. Cade	Harnett
Cain, Fred Day	E. M. Cain	Harnett
Capps, Vada Lee	J. E. Capps	Harnett
Carter, Carlyle	C. W. Carter	Harnett
Carter, James Worth	C. W. Carter	Harnett
Caudell, Fred	F. M. Caudell	Harnett
Caudell, Freda	F. M. Caudell	Harnett
Coleman, Carl	J. R. Harmon	Harnett

<i>Name</i>	<i>Parent or Guardian</i>	<i>Count</i>
Coleman, Henry Clay	J. R. Harmon	Harne
Coleman, Clyde	Miss Helen Harmon	Harne
Coleman, Athelle	George Harmon	Harne
Cutts, Linwood	Hiscck Cutts	Harne
Cutts, Jesse	T. C. Cutts	Harne
Curriu, Grady	O. B. Currin	Harne
Curriu, Mildred	O. B. Currin	Harne
Curriu, O. B., Jr.	O. B. Currin	Harne
Curriu, Ossie	O. B. Currin	Harne
Deal, Ora May	I. J. Deal	Harne
Dean, Allan	T. F. Dean	Harne
Dean, Myrtle Irene	T. F. Dean	Harne
Dean, Rex	T. F. Dean	Harne
Dechant, H. A., Jr.	H. A. Dechant	Illino
Dechant, Louie	H. A. Dechant	Illino
Denning, Hazel	J. K. Denning	Harne
Denning, Madeleine	J. K. Denning	Harne
Denning, Troy Edward	J. K. Denning	Harne
Denning, Vivian Blanchard	J. K. Denning	Harne
Denton, Alva Joel	A. H. Denton	Harne
Denton, Carlyle	A. H. Denton	Harne
Denton, James Turner	A. H. Denton	Harne
Dixon, Esther	Mrs. K. A. Dixon	Harne
Dixon, Margie	Oren Dixon	Harne
Dixon, Millard	Oren Dixon	Harne
Dixon, Myrtle	Oren Dixon	Harne
Dorman, Nina Ruth	R. E. Dorman	Harne
Dorman, Audrey May	R. E. Dorman	Harne
Dorman, Charlotte May	R. E. Dorman	Harne
Dorman, Sybil Pauline	W. G. Dorman	Harne
Duncan, R. E., Jr.	R. E. Duncan	Harne
Duncan, Theodore Austin	R. E. Duncan	Harne
Duncan, Gloria	R. E. Duncan	Harne
Ennis, Louis Bryant	P. V. Ennis	Harne
Ennis, Mary Hortense	P. V. Ennis	Harne
Ennis, Rachel	P. V. Ennis	Harne
Ennis, Utah	P. V. Ennis	Harne
Ferrell, Clara	J. O. Ferrell	Harne
Ferrell, Doris B.	J. O. Ferrell	Harne
Ferrell, George	J. W. Ferrell	Harne

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
owers, Beacon	S. S. Flowers.....	Harnett
owers, Gladys.....	S. S. Flowers.....	Harnett
askin, Grady.....	Edward Gaskin.....	Harnett
askin, Jasper.....	Edward Gaskin.....	Harnett
askin, Orris.....	Edward Gaskin.....	Harnett
ray, Clayton.....	Mrs. Elba Gray.....	Guilford
ray, Ollie.....	N. B. Morgan.....	Harnett
reene, Hector McLean.....	E. V. Greene.....	Harnett
regory, Leonora.....	O. R. Gregory.....	Harnett
regory, Wanda Fay.....	O. R. Gregory.....	Harnett
regory, Letha Miriam.....	J. W. Gregory.....	Harnett
regory, Waylon McKay.....	J. W. Gregory.....	Harnett
regory, Wilbur.....	J. W. Gregory.....	Harnett
air, Agnes	C. P. Hair.....	Harnett
air, Charles Edward.....	C. P. Hair.....	Harnett
air, Mattie Mae.....	C. P. Hair.....	Harnett
armon, Ruby Ethel.....	O. P. Harmon.....	Harnett
armon, Quinton Joseph.....	George Harmon.....	Harnett
awley, Doris.....	John Hawley.....	Harnett
awley, Fred.....	John Hawley.....	Harnett
awley, Mavis.....	John Hawley.....	Harnett
awley, Mildred.....	John Hawley.....	Harnett
earne, Betty.....	Mrs. F. M. Jenkins.....	Jones
earne, T. A., Jr.....	Mrs. F. M. Jenkins.....	Jones
ough, Mary Ross.....	J. M. Hough.....	Harnett
oward, Louise.....	E. A. Howard.....	Harnett
oward, Mildred.....	E. A. Howard.....	Harnett
udgins, Pete Edward.....	S. J. Hudgins.....	Harnett
uff, Gladys.....	J. M. Huff.....	Harnett
ughes, Jennings.....	R. H. Hughes.....	Harnett
ughes, Lucile.....	R. H. Hughes.....	Harnett
ughes, Ulius.....	R. H. Hughes.....	Harnett
рман, Elizabeth Vernell.....	W. T. Jarman.....	Harnett
рман, Florence.....	W. T. Jarman.....	Harnett
рман, Ravena Greene.....	W. T. Jarman.....	Harnett
hnson, Anne Graham.....	A. G. Johnson.....	Harnett
hnson, Betty Green.....	A. G. Johnson.....	Harnett
hnson, Mary Byrd.....	A. G. Johnson.....	Harnett
hnson, William A.....	A. G. Johnson.....	Harnett
hnson, Caswell.....	Cleveland Johnson.....	Harnett

<i>Name</i>	<i>Parent or Guardian</i>	<i>Count</i>
Johnson, Carlis.....	Cleveland Johnson.....	Harne
Johnson, Doris.....	Cleveland Johnson.....	Harne
Johnson, Ellis.....	Cleveland Johnson.....	Harne
Johnson, John Tyler.....	Rex Johnson.....	Harne
Johnson, Louis David.....	Rex Johnson.....	Harne
Johnson, Lucy.....	Rex Johnson.....	Harne
Johnson, Orus.....	Rex Johnson.....	Harne
Jones, Bernice.....	Rev. E. C. Jones.....	Harne
Jones, Dolly Lee.....	Rev. E. C. Jones.....	Harne
Jones, Elsie.....	Rev. E. C. Jones.....	Harne
Jones, Everette T.....	Rev. E. C. Jones.....	Harne
Jones, Tom Heart.....	Rev. E. C. Jones.....	Harne
Jones, Wilbur Ray.....	Rev. E. C. Jones.....	Harne
King, Albert Ray.....	J. T. King.....	Harne
Lamm, Audelia.....	O. G. Lamm.....	Harne
Lamm, Hobart.....	O. G. Lamm.....	Harne
Lamm, J. D.....	Lonnie Lamm.....	Harne
Long, Joe Tom.....	G. M. Long.....	Harne
Long, William Dee.....	Mrs. Irene Long.....	Harne
McLeod, Bernard.....	B. F. McLeod.....	Harne
McLeod, Frank.....	L. L. McLeod.....	Harne
McLeod, Hester.....	T. H. McLeod.....	Harne
Marks, John Nathaniel.....	McD. Marks.....	Harne
Marks, McDonald.....	McD. Marks.....	Harne
Marks, Stacy.....	McD. Marks.....	Harne
Marshbanks, B. P., Jr.....	B. P. Marshbanks.....	Harne
Marzadro, Emilia Elizabeth.....	Hiram Stewart.....	Harne
Matthews, Margaret.....	Henry Matthews.....	Harne
Matthews, Myrolis.....	Henry Matthews.....	Harne
Matthews, William Preston.....	Henry Matthews.....	Harne
Matthews, Edna Mae.....	James A. Matthews.....	Harne
Matthews, Emily Christine.....	James A. Matthews.....	Harne
Matthews, Early.....	Mrs. Nannie Matthews.....	Harne
Matthews, Grace.....	C. R. Matthews.....	Harne
Matthews, Shirley Joyce.....	C. R. Matthews.....	Harne
Matthews, Eva Pearl.....	Mrs. Rosa Matthews.....	Harne
Matthews, Tiny.....	Mrs. Katie Mattehws.....	Harne
Matthews, Lottie Ruth.....	Carley Matthews.....	Harne
Matthews, Zola May.....	Carley Matthews.....	Harne

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Matthews, Audrey Virginia	Nelson Matthews	Harnett
Matthews, Edith	Nelson Matthews	Harnett
Matthews, R. Rubell	Nelson Matthews	Harnett
Matthews, David Leon	Ollie Leon Matthews	Harnett
Memory, Irvin	J. I. Memory	Durham
Mitchell, Bobby	S. H. Mitchell	Harnett
Mitchell, Sarah Margaret	S. H. Mitchell	Harnett
Mitchell, Charles Mayness	C. P. Mitchell	Harnett
Morgan, Ollie Gray	N. B. Morgan	Harnett
Nordan, Lawrence	Benton Nordan	Harnett
Nordan, Lois	Benton Nordan	Harnett
Ousley, Clifford	H. C. Ousley	Harnett
Ousley, H. C., Jr.	H. C. Ousley	Harnett
Ousley, Stacy Ray	H. C. Ousley	Harnett
Parker, Lucy Lane	L. R. Parker	Harnett
Parrish, Reta Gertrude	P. L. Parrish	Harnett
Parrish, T.	P. L. Parrish	Harnett
Parrish, Esta	Lewis Parrish	Harnett
Parrish, Martin	Lewis Parrish	Harnett
Parrish, William	Lewis Parrish	Harnett
Pate, Clyde Felton	Dewey Pate	Harnett
Pate, Hazel	Dewey Pate	Harnett
Price, Leslie		South Carolina
Pulley, Jennings Lee	L. C. Pulley	Harnett
Pulley, Joseph	L. C. Pulley	Harnett
Reardon, Lela Prince	N. I. Reardon	Harnett
Reardon, Lina Mae	N. I. Reardon	Harnett
Reardon, James Hoyle	J. H. Reardon	Harnett
Reardon, J. L., Jr.	J. L. Reardon	Harnett
Reardon, Birdie Mae	M. C. Reardon	Harnett
Reardon, Viola	M. C. Reardon	Harnett
Ryals, Eula May	Buddy Ryals	Harnett
Sawyer, Beatrice	A. W. Sawyer	Harnett
Sawyer, Carl	A. W. Sawyer	Harnett
Sawyer, Cecil	A. W. Sawyer	Harnett
Sawyer, Harold	J. W. Ryals	Harnett
Sawyer, Louise	A. W. Sawyer	Harnett
Shepherd, Juanita	Mrs. Locia Shepherd	Harnett
Shepherd, Lenon	Mrs. Locia Shepherd	Harnett

<i>Name</i>	<i>Parent or Guardian</i>	<i>Coun</i>
Shepherd, Sidney	Mrs. Locia Shepherd	Harne
Spainhour, Allen Thomas	W. M. Spainhour	Harne
Spainhour, Dorothy B.	W. M. Spainhour	Harne
Spainhour, Robert	W. M. Spainhour	Harne
Starling, Hiram	H. R. Starling	Harne
Stevens, Iris Mae	J. B. Gregory	Harne
Stevens, John Paul	J. B. Gregory	Harne
Stevenson, Worth	Shepherd Stevenson	Harne
Stewart, Charles Leonard	Leland Stewart	Harne
Stewart, Jeff	Leland Stewart	Harne
Stewart, Emily	Zube Stewart	Harne
Stewart, Doyle	R. T. Stewart	Harne
Stewart, Emerald	R. T. Stewart	Harne
Stewart, David K., Jr.	D. K. Stewart	Harne
Stewart, Katherine	D. K. Stewart	Harne
Stewart, Cornelia	C. H. Stewart	Harne
Stewart, Alda Mavis	R. M. Stewart	Harne
Stewart, Robert Wiley	R. M. Stewart	Harne
Stewart, Edna Earl	D. C. Stewart	Harne
Stewart, Eugene Franklin	Duncan Stewart	Harne
Stewart, Kathleen	Duncan Stewart	Harne
Stewart, Doris	C. F. Stewart	Harne
Stewart, Harry Leon	W. E. Stewart	Harne
Stewart, Melba Grace	J. A. Stewart	Harne
Stewart, McRae	J. H. Stewart	Harne
Stewart, Reba Jane	J. H. Stewart	Harne
Stewart, Frances	Hubert Stewart	Harne
Stewart, Thomas	Hubert Stewart	Harne
Stewart, Julia Marie	Hubert Stewart	Harne
Stewart, Ashley Elmo	W. H. Stewart	Harne
Stewart, Thelma	W. H. Stewart	Harne
Stewart, Vearl	A. T. Stewart	Harne
Stewart, Ruby Lee	John Stewart	Harne
Stewart, William Ray	John Stewart	Harne
Surles, Billie	Mrs. Eliza Surles	Harne
Taylor, Annie Louise	N. A. Taylor	Harne
Taylor, Geraldine	N. A. Taylor	Harne
Taylor, Oliver Lee	N. A. Taylor	Harne
Taylor, Rachel	N. A. Taylor	Harne
Taylor, Randolph	N. A. Taylor	Harne
Taylor, Vernell	N. A. Taylor	Harne

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
ice, James	Mrs. Inez Tice	Davidson
illey, Ralvin	Lee Tilley	Harnett
urner, Dorothy	Rev. G. Scott Turner	Harnett
urner, Mary Gertrude	Rev. G. Scott Turner	Harnett
urner, Scott, Jr.	Rev. G. Scott Turner	Harnett
ysinger, D. C.	Mrs. L. C. Tysinger	Harnett
Upchurch, Annie Elvis	Simeon Upchurch	Harnett
Upchurch, Frances	Simeon Upchurch	Harnett
Upchurch, Dorothy	C. A. Upchurch	Harnett
Upchurch, Doris Ruth	Floyd Upchurch	Harnett
Upchurch, Floyd, Jr.	Floyd Upchurch	Harnett
Upchurch, Gladys Mae	Floyd Upchurch	Harnett
Upchurch, Catherine	Floyd Upchurch	Harnett
Upchurch, Catherine	Ben Upchurch	Harnett
Upchurch, Thurline	Ben Upchurch	Harnett
Upchurch, Catherine	M. C. Upchurch	Harnett
Upchurch, Joseph C.	M. C. Upchurch	Harnett
Upchurch, Rupert	M. C. Upchurch	Harnett
Upchurch, Earl Lee	E. L. Upchurch	Harnett
Upchurch, Louis	Ezra Upchurch	Harnett
Upchurch, Ruth May	Ezra Upchurch	Harnett
Upchurch, Grace	Mrs. Ophilia Upchurch	Harnett
Upchurch, Pansy	Mrs. Ophilia Upchurch	Harnett
Upchurch, Reid	Mrs. Ophilia Upchurch	Harnett
Upchurch, Mayton, Jr.	Mayton Upchurch	Harnett
Upchurch, Phil	Malcolm Upchurch	Harnett
Vann, Elizabeth	Needham Vann	Harnett
Vann, Ida Hilda	Needham Vann	Harnett
Vann, Marjorie	Needham Vann	Harnett
Vann, Ruby Lee	Needham Vann	Harnett
Ward, Richard	W. T. Ward	Harnett
Weaver, Claude	D. B. Weaver	Harnett
Weaver, Joseph Halford	D. B. Weaver	Harnett
Weeks, Aleene	D. W. Weeks	Harnett
Weeks, Roy Earl	D. W. Weeks	Harnett
Weeks, Shelton	D. W. Weeks	Harnett
Weeks, Sherrill W.	D. W. Weeks	Harnett
West, Pauline	E. D. West	Harnett
West, Ruby B.	E. D. West	Harnett
West, Ruth	E. D. West	Harnett

<i>Name</i>	<i>Parent or Guardian</i>	<i>Count</i>
Wester, Iva Lee	Mrs. Alice Wester	Harne
Williford, Arthur G.	Ollie Williford	Harne
Williford, Eula Mae	Ollie Williford	Harne
Williford, Florence	Ollie Williford	Harne
Williford, Eldon	Ira Williford	Harne
Williford, G. T., Jr.	G. T. Williford	Harne
Williford, Woodrow	G. T. Williford	Harne
Williford, Howard	George Williford	Harne
Willoughby, Fannie	Joe Willoughby	Harne
Willoughby, James Hilleny	Joe Willoughby	Harne
Willoughby, Naomi	Joe Willoughby	Harne
Yates, Calvin	Wilson Yates	Harne
Yates, Campbell Carson	Wilson Yates	Harne
Yates, Clarence	Wilson Yates	Harne

Recapitulation by Counties, States, etc.

amance	1	Martin	6
nson	2	Mecklenburg	7
aufort	1	Massachusetts	1
aden	2	Moore	3
unswick	3	Nash	10
rteret	7	New Mexico	1
atham	4	Northhampton	2
icago, Ill.	2	Onslow	10
eveland	3	Perquimans	2
lumbus	4	Pender	6
umberland	25	Pitt	3
vidson	3	Randolph	1
uplin	5	Richmond	4
urham	3	Robeson	7
rsyth	4	Sampson	30
anklin	9	South Carolina	15
ston	1	Stanley	2
tes	3	Union	4
eene	1	Vance	5
anville	10	Virginia	9
ilford	6	Wake	22
ilifax	5	Warren	1
urnett	440	Washington	2
ertford	3	Wayne	5
hnston	23	Wilson	2
nes	7	Yadkin	1
e	10		
noir	3	Total	751

Summary

College Students	295
High School and Commercial	164
Elementary and Grammar Grades.....	292
Total Enrollment	742
Ministerial Students	27
Volunteer Band	20
Piano	42
Voice	16
Glee Club	32
Expression	25
Theory	37
Public School Music	32

Decisions of Three Judges

(W. P. STACY, CHIEF JUSTICE OF N. C.)

Buie's Creek Academy is situated in a healthy locality. It is conducted under Christian influences and offers a wholesome solution for those who are faced with the problem of selecting a school for their children.

(JUDGE E. H. CRANMER, SUPERIOR COURT)

I recall, often, my visit to your splendid school. You are doing, and have done, a wonderful work. Your school is one of the bright spots in North Carolina, and I wish, sincerely, you could take ten times as many students as your present plant will accommodate. I wish, too, a few thoughtful men and women from each county in North Carolina could visit your fine school.

As a North Carolinian I am proud of, and grateful for, Buie's Creek Academy.

(JUDGE W. A. DEVIN, SUPERIOR COURT)

I have had opportunity to visit Buie's Creek Academy on two occasions. I have known its honored Superintendent many years, and some of his assistants. I have watched the careers of a number of young men who were students there. From this personal knowledge and through other sources of information, I have formed the opinion that nowhere can be better, cleaner, saner mental training be had, nor do I know of an institution where the environment is more fitted for the development of moral character. You are doing a great work there and I rejoice in it.

What School Superintendents Say

(HON. A. T. ALLEN, SUPERINTENDENT OF PUBLIC INSTRUCTION FOR N. C.)

I want to congratulate you on your large enrollment for this year. Buie's Creek Academy has done a great work in North Carolina and I am delighted to know that its prospects for the future are so bright. I certainly hope this work will continue to grow in usefulness and service and I know it will as long as your hand guides its destinies.

(HON. J. HENRY HIGHSMITH, SUPERVISOR OF HIGH SCHOOLS FOR N. C.)

I take pleasure in speaking in commendation of Buie's Creek Academy. The school has rendered a very fine service in the equipment of young people for entrance to college and for engaging in various kinds of work. There is a decidedly wholesome atmosphere about the school. Many young men and women who are more mature than average high school boys and girls enter the school each year and find the work not only pleasant, but stimulating, and are encouraged to complete their secondary school course. This is a distinctive feature of the work of the Academy. Buie's Creek Academy has rendered an unusually effective service to students who have had limited school advantages. This school is a real educational asset to North Carolina.

(FROM HON. J. Y. JOYNER, EX-SUPT. OF PUBLIC INSTRUCTION FOR NORTH CAROLINA)

I retain most delightful recollections of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your Commencement exercises, and the pride of the people of the community in Buie's Creek Academy and their admirable loyalty to it. The marvelous success of your school in a rural district, four miles from any railroad, and the transportation that has been wrought by its influence in that section of the country, is a splendid object lesson in what can be accomplished by pluck, energy, faith, and consecration to a noble work. Your school is doing a blessed work by placing excellent educational advantages within the reach of hundreds of young men and young women of moderate means, and within the reach of many absolutely without means.

(FROM SUPT. B. P. GENTRY, HARNETT COUNTY)

The opportunities for the proper training of young men and young women at Buie's Creek are so well known that it seems sufficient to me to say Buie's Creek will carry the right message. These two words have almost become synonyms of growth, development, and progress in Christian education. They suggest a place of power and achievement. Viewing the school and its work as an interested and close observer, I do not hesitate to class it as a big asset, not only to Harnett County, but to the State and county as a whole. Properly located and controlled by men who always dare to do the right, it will ever remain a fit training place for the youth of our land.

What College Presidents Say

(FROM HON. E. C. BROOKS, EX-SUPT. OF PUBLIC INSTRUCTION FOR NORTH CAROLINA, NOW PRESIDENT OF STATE COLLEGE)

I was very much impressed during my recent visit to Buie's Creek with the fine spirit that prevails in your community. The loyalty of the students to the institution and the admiration and respect in which it is held by the people are an evidence that your institution fills a large place not only in Harnett County, but in the State. It has grown up around a man who seems to have a genius for stimulating and inspiring young men and young women.

(FROM PRESIDENT-EMERITUS POTEAT, WAKE FOREST COLLEGE)

I beg to congratulate you upon the fact that your school had forty-two men in Wake Forest College the past season, and out of that number ten were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

(FROM PRESIDENT BOATWRIGHT, UNIVERSITY OF RICHMOND)

The young men who have come to Richmond College from Buie's Creek Academy have been students of character and high purpose. Their college work has indicated careful training, and on this basis I am glad to give my cordial endorsement to the work of your Academy.

(FROM PRESIDENT FOUST, N. C. COLLEGE FOR WOMEN)

It gives me much pleasure to bear testimony to the excellent work that is being done by your institution. We have had several students from your school and they have shown good preparation. I believe that you are doing a great work and that your school deserves the support and encouragement that it is receiving from our best citizens.

(FROM DR. CHAS. E. BREWER, PRESIDENT OF MEREDITH COLLEGE)

I know of no school that is doing greater work than is being done at Buie's Creek Academy under the direction of Rev. J. A. Campbell. The students coming from that institution are not only well prepared for their class work, but also have the right attitude.

(FROM PRESIDENT L. R. SCARBOROUGH, SOUTHWESTERN BAPTIST THEOLOGICAL SEMINARY, TEXAS)

From what I saw the day I visited the school I put it down in my deepest soul that there can be no better place in this country for a boy or girl to get a start in education. I do not know of a place anywhere that I would rather have my children educated than in Buie's Creek Academy. I count it one of the greatest spiritual assets Baptists have in the South.

(FROM EX-PRESIDENT H. W. CHASE, UNIVERSITY OF NORTH CAROLINA)

I am very glad to say that it has been our experience that the men who come here from Buie's Creek Academy come well prepared for work at the University. They are good men, and we are always glad to have them.

You will be interested to know that one of the men you sent us this year has thus far made a record of over ninety-five per cent in five of the six courses which he has so far completed. This is the most extraordinary record for a first-year man.

(FROM PRESIDENT W. J. MCGLOTHLIN, FURMAN UNIVERSITY, S. C.)

It has been my good fortune to touch the students who come from Buie's Creek in one way or another for many years, and it is a pleasure to testify that they have uniformly been filled with the highest spirit of devotion to the work of education and to all the higher things of the spirit. There is no secondary school among Baptists which has a better influence upon its students than Buie's Creek, in my judgment. I heartily commend it to all who are seeking a high-grade Christian secondary school.

(FROM PRESIDENT E. W. SIKES, CLEMSON COLLEGE, S. C.)

The spirit of Buie's Creek Academy is one of the finest that I have ever known. Great emphasis is placed upon character building. There is an atmosphere of culture and refinement that greatly edifies. There is much there of the spirit of the famous old high schools that have become historical. High morals and religion are kept above par. The atmosphere of the place stimulates one to higher things. Any young man is fortunate who has had the advantages of such training for four years.

What Other Prominent Men Say

(DR. J. R. JESTER, PASTOR FIRST BAPTIST CHURCH, WINSTON-SALEM)

In the Fall of 1924, it was my pleasure to spend ten days at Buie's Creek speaking twice each day, in Revival Services. In all my ministry I do not recall a more delightful season. The spiritual atmosphere that exists in Buie's Creek Academy is most wholesome. Every effort is made to implant the highest ideals of Christian character in the minds and hearts of the students. If any student fails to respond to such influence, we feel that such failure cannot be charged to those who are giving their lives and best efforts in a sacrificial way to train the students for real service. The Buie's Creek spirit is unique. We have seen no school that exerts a finer Christian influence. May heaven's favor continue upon J. A. Campbell and those associated with him in the noble work of this institution.

(FROM HON. J. A. POWERS, SOLICITOR FOR SIXTH DISTRICT)

Many of your students were classmates of mine at Wake Forest College. Many others I have known personally and by reputation. I think I can speak with authority when I say that your institution is rendering the greatest service of any institution within my knowledge. I never hesitate to recommend your school whenever and wherever I have opportunity.

(FROM HON. JOSEPHUS DANIELS, AMBASSADOR TO MEXICO)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would in a few years take front rank.

(FROM REV. E. C. MADDRY, D.D., SECRETARY OF FOREIGN MISSION BOARD)

We judge any institution by its finished product. Measured by this standard Buie's Creek can meet the test. As a high-grade preparatory school it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek is its wholesome, Christian atmosphere. The school is built up and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon the great school.

(FROM DR. CLARENCE H. POE, EDITOR PROGRESSIVE FARMER, RALEIGH, N. C.)

It gives me great pleasure to bear testimony to the splendid work of Buie's Creek Academy, especially as it impressed itself upon me during my recent visit. I remarked upon my return that I doubted whether any other school in North

North Carolina has accomplished as much in proportion to the money expended upon it. You have reached a class of young men from our farms, most of whom no other institution would have reached, and the good accomplished is incalculable.

(FROM HON. J. A. OATES, FAYETTEVILLE, N. C.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality cannot be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, consecrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the education work of their State no better service than to take stock in Buie's Creek Academy.

(FROM REV. B. W. SPILMAN, D.D., FIELD SECRETARY SUNDAY SCHOOL BOARD,
KINSTON, N. C.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the spirit of Christ pervades the institution.

(FROM DR. G. W. PASCHAL, WAKE FOREST, N. C.)

I have never been at Buie's Creek to see your plant, but I know your school. By their fruits ye shall know them." For twenty-six years now I have been dealing with students fresh from Buie's Creek. Without exception they have shown the influence of such training in books, in religion, in character, as I could wish that my own sons may receive in their high school course.

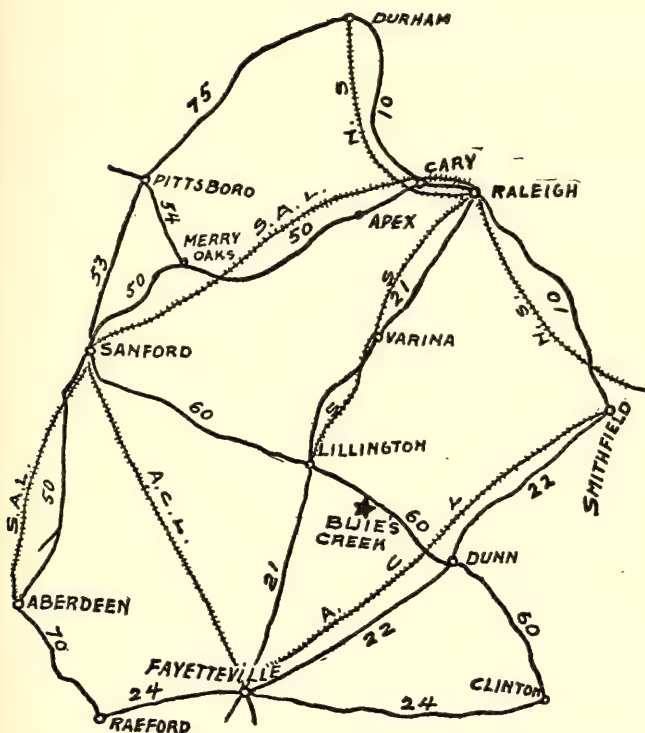
(FROM REV. C. H. DURHAM, D.D., LUMBERTON, N. C.)

It was my privilege to visit Buie's Creek Academy recently. For a number of years I have viewed it from a distance with increasing admiration. On this occasion it was my great pleasure to view it at close range and become better acquainted with its inner life and work. Having heard so long off some of the chief characteristics of the place, it was not surprising to find the moral and religious tone of the community to be very pronounced. Also to find it remarkably free from loud, worldly display, so prevalent nowadays. The visitor soon has the conviction that faithful, honest work is done here. And he soon finds himself prepared to believe that the students of this institution move in an atmosphere which is calculated to develop strong, healthy, Christian character. Of course every one agrees that the bodily life of Principal J. A. Campbell is stamped on the school and the entire community. Few men are loved and respected by their pupils, associates, and neighbors as much as he is. The work

that he and his faithful teachers are doing can't be estimated this side eternity. To all the Baptist People in North Carolina it should be a source profound gratitude that we have such a school as this.

(FROM REV. FRED N. DAY, WINSTON-SALEM, N. C.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had three sons under his care and am all interested in educating others there. In my opinion there is no safer or better school to which to send your children.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass Buie's Creek, making two return trips daily.



CATALOGUE

OF

CAMPBELL COLLEGE

(FOUNDED 1887)

FOR THE SCHOLASTIC YEAR, 1934-1935

BEING THE

FORTY-SEVENTH ANNUAL SESSION

POST OFFICE

BUIE'S CREEK, HARNETT COUNTY, N. C.

DEPOT AND EXPRESS OFFICE

LILLINGTON, N. C.

CARRIE RICH MEMORIAL LIBRARY
CAMPBELL COLLEGE
BUIES CREEK, N. C.

OUR ACKNOWLEDGMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its forty-six years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

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Calendar for 1934-1935

1934

- September 10—Arrival of students—Dining Hall opens with noon meal.
September 11—Registration and Classification.
November 4-9—B. Y. P. U. Study Courses.
November 17—Anniversary of Societies.
November 28—Thanksgiving Holidays begin at noon.
December 3—Work resumed eight o'clock a. m.
December 21—Christmas Holidays begin at noon.

1935

- January 2—Work resumed at eight o'clock a. m.
January 13—Founder's Day.
January 21-26—First semester examinations.
January 28—Second semester begins.
Easter Holidays from Friday before through Monday following Easter Sunday.
Work resumed at eight o'clock Tuesday following Easter Sunday.
May 18—Exercises by Elementary Grades.
May 21-28—Spring examinations.
May 26—Commencement Sermon.
May 29—Society and Class Day Exercises.
May 30—Literary Address, Delivery of Diplomas.

Trustees Campbell College, Inc.

TERM EXPIRING 1934

B. F. McLeod	Buie's Creek
B. Townsend	Winston-Salem
W. S. Strickland	Dunn, Rt. 1
B. P. Gentry	Lillington
J. E. Lanier	Wallace

TERM EXPIRING 1935

*J. M. Byrd	Coats
Fred N. Day	Winston-Salem
R. B. Wilkins	Raleigh
R. M. Olive	Fayetteville
A. P. Stephens	Morehead City

TERM EXPIRING 1936

Santford Martin	Winston-Salem
Miss Mattie Bain	Coats
D. H. Senter	Chalybeate Springs
W. H. Upchurch	Oxford
D. R. Perry	Durham

TERM EXPIRING 1937

J. C. Clifford	Dunn
G. F. Pope	Dunn
W. M. Morgan	Angier
H. M. Holleman	Asheville
H. B. Taylor	Dunn

Executive Committee

B. P. Gentry	Miss Mattie Bain
W. S. Strickland	W. M. Morgan
J. M. Byrd	

* Deceased.

FACULTY

LESLIE HARTWELL CAMPBELL, M.A., PRESIDENT

B.A., Wake Forest College, 1911; M.A., Wake Forest College, 1916; Graduate Student University of North Carolina, 1912, 1926; Graduate Student Columbia University, 1913, 1924; English and Latin, Campbell College, 1911—

BURGESS PINCKNEY MARSHBANKS, M.A., LL.B.

VICE-PRESIDENT AND DEAN

B.A., Wake Forest College, 1908; M.A. and LL.B., Wake Forest College, 1909; Assistant in Physics Wake Forest College, 1908-1909; Graduate Student State College, 1924; Mathematics and History, Campbell College, 1909—

Mathematics

MABEL POWELL, M.A.

B.A., Georgetown College, 1924; University of North Carolina, 1930; Chair of English, Saint Mary's Seminary, 1920-1921; M.A., University of North Carolina, 1931; English and Latin, Campbell College, 1924—

Latin

GEORGE GREER RICHARDS, B.A.

B.A., Wake Forest College, 1926; Graduate Student, State College, 1933; Mathematics, Campbell College, 1926—

Mathematics and Superintendent Boys' Dormitory

S. O. BRANDON, B.A.

B.A., Wake Forest College, 1926; Mathematics, Mountain View College, 1924-1925; Mathematics, Mars Hill College, 1925-1926; Mathematics and Assistant in Athletics, Campbell College, 1926—

Director of Athletics and Mathematics

JOHN EDWARD AYSCUE, M.A., B.D.

M.A., Wake Forest College, 1903; B.D., University of Chicago, 1905; Pastor Greenville Baptist Church; Bible and History, Campbell College, 1926—

Bible and History

MRS. JESSIE ALLEN PARKER, M.A.

B.A., Meredith College, 1923; M.A., University of North Carolina, 1930; French and German, Wingate Junior College, 1923-1926; Modern Languages, Campbell College, 1926—

Modern Languages

MARVIN LUCIAN SKAGGS, M.A., PH.D.

B.A., University of Richmond, 1921; M.A., University of North Carolina, 1930; Ph.D., University of North Carolina, 1933; Principal Round Hill Academy, 1921-23; Director Christian Education, First Baptist Church, Danville, Va., 1924-1925; Director Baptist Student Activities, University of North Carolina, 1925-1927; Instructor in History, Lee Baptist Institute, 1927-1929; History and Economics, Campbell College, 1933—

History and Economics

GEORGE LOREN EDWARDS, B.S.

B.S., Wake Forest College, 1926; University of North Carolina Extension, 1929; Graduate Student, State College, 1933; Principal Junior High School, 1922-24; Science and History, Campbell College, 1924—

History and Science

GLADYS STRICKLAND, M.A.

B.A., Meredith College, 1924; M.A., Cornell University, 1927; French and English, Salemburg High School, 1924-1925; French and English, Campbell College, 1925-1926; Campbell College, 1927—

English and Modern Language

EVELYN SNIDER, M.A.

B.A., Coker College, 1928; M.A., University of North Carolina, 1929; Campbell College, 1929—

English and Physical Education for Girls

HUBBARD FULTON PAGE, M.A.

B.A., Wake Forest College, 1905; M.A., Harvard University, 1911; English and Latin, Buie's Creek Academy, 1906-1907; English, Wake Forest College, 1908-1909; Instructor in English, Texas Christian University, 1911-1912; Assistant Professor of English, Agricultural and Mechanical College of Texas, 1916-1926; Assistant Professor of English, Mississippi College, 1928; English, Campbell College, 1930—

English

R. LESTER POPLIN, M.S.

B.A., Wake Forest College, 1922; M.S., North Carolina State College, 1927; Science, The Wingate School, 1922; Chemistry, Hugh Morson High School, Raleigh, N. C., 1927; Chemistry, Wingate Junior College, 1922-1926, 1928-1929; Chemistry, Campbell College, 1930—

Chemistry

CLINTON F. DODSON, M.S.

B.S., Mississippi State Teachers' College, 1927; M.S., University of Alabama, 1930; Head of Science Department, Greene County Agriculture High School, 1928-1929; Fellowship University of Alabama, 1930; Biology, Campbell College, 1930—

Biology

EUGENE NORFLEET GARDNER, M.A., TH.M.

B.A., Richmond College, 1914; M.A., Ibid., 1915; Pastor of Churches, 1915-1916; Th.M., Southern Baptist Theological Seminary, 1920; B.D., University of Chicago, 1920; Pastor of Churches, 1920; Instructor in Bible, Orphanage High School (Thomasville, N. C.), 1925-1929; Campbell College, 1930—

Bible

EDYTH WALKER, M.E.

B.A., Winthrop College, 1918; M.E., Duke University, 1927; Teacher of English in high schools of South Carolina and North Carolina; Professor of Education and Assistant Dean of Women, Louisburg College, 1928-1929; Professor of Education, La Grange College, 1930-1932; Campbell College, 1934—

English

MRS. BESSIE CAMPBELL LYNCH

Mus.B., Meredith College, 1916; Student New York School of Music and Arts, 1924; Dean of Music Department, Campbell College, 1916-1928, 1934—

Piano

ARCHIBALD EDGAR LYNCH

Shenandoah Institute, 1914-1915; Student New York School of Music and Arts; Student Moody Training School; Student Winona Lake; Evangelist Singer Home Board, 1919-1922; Vocal Music, Campbell College, 1922—

Vocal Music

HENRY TROY McDUFFIE, DIPLOMA IN MUSIC

Graduate Southern Conservatory, 1927; Student Columbia University; Member Faculty Campbell College, 1923-24; Director Music Orrum and Barnesville High Schools, 1927-28; Campbell College, Music Department, 1928—

Piano, Public School Music, Band, Harmony

ESTELLE BURT

Graduate Campbell College, 1920; Private Pupil of Florence Adams, Washington, D. C.; Columbia University, Bush Conservatory, 1928; Member Faculty, Campbell College, 1924—

Expression

I. M. WALLACE, B.S., B.C.S.

B.S., Ohio Valley College; B.C.S., Bowling Green Business University; Teacher Commercial Department, Oklahoma City Schools; Principal Commercial Department, Clinton College, Kentucky; Commercial Department, Campbell College, 1915—

Commercial Department

MRS. LITTLE H. BOULDIN

Graduate Averette College, Danville, Va.; One year's work at University of Virginia; Teacher two years in H. S. Department of Averette College; Assistant Dean, East Carolina Teachers' College, Greenville, N. C., Summer, 1929; Dean of Women Campbell College, 1930—

Dean of Women

CAMPBELL COLLEGE

F. H. FLEMING, M.D.

School Physician

ADA OVERBY

Secretary to President

J. F. BLACKMON

Bursar

ELIZABETH AYSCUE

B.A., Meredith College, 1931; Graduate Student W. C. U. N. C., 1931; University of North Carolina, 1933; Campbell College, 1934—

Librarian

R. E. DUNCAN

Superintendent of Buildings and Grounds

Grade Teachers

MABEL BURT

Graduate Buie's Creek Academy; Two years a Student at Chowan College; Student of University of North Carolina; Columbia University, 1927; Member of Buie's Creek Academy, 1920—

Seventh Grade

MARGUERITE CAIN

Graduate Buie's Creek Academy, 1921; Student State College, 1922-1923; Student Wake Forest College, 1927; Graduate Campbell College, 1930.

Sixth Grade

MRS. ETHEL BROADHURST LANGDON

Student Meredith College, Wake Forest College, 1921-1926-1927; University of North Carolina; State College, 1923; Member of Faculty of Buie's Creek Academy, 1923—

Fifth Grade

MRS. VIRGINIA KIVETT CHENAULT

Graduate Buie's Creek Academy; Two years Student of N. C. C. W.; Student Southwestern Baptist Seminary; Member of Faculty Buie's Creek Academy, 1923—

Fourth Grade

ALTA CHITTY, B.S.

B.S., Chowan College, 1927; Member of Faculty, Buie's Creek Academy, 1927—

Third Grade

MRS. ANA BLAND

Powhatan College, 1900; Meredith, 1901-1903; Student State College, 1923; Wake Forest College, 1924; Member of Faculty of Buie's Creek Academy, 1926—

Second Grade

MRS. J. E. AYSCUE

Graduate of N. C. C. W., 1899-1904; Teacher N. C. C. W., 1904-1906; Student N. C. C. W., 1927; Member of Faculty, Buie's Creek Academy, 1926—

First Grade and Superintendent of Grades

Officers of Administration

L. H. CAMPBELL, *President*

B. P. MARSHBANKS, *Dean*

MRS. LITTLE BOULDIN, *Dean of Women*

MISS ADA OVERBY, *Secretary to President*

DR. F. H. FLEMING, *School Physician*

J. F. BLACKMON, *Bursar*

G. G. PAGE, *Alumni Secretary*

MISS ELIZABETH AYSUCUE, *Librarian*

R. E. DUNCAN, *Superintendent of Buildings and Grounds*

Faculty Committees

Athletics—Mr. Lynch, Mr. Dodson, Mr. Brandon, Mr. Edwards, Miss Snider.

Library—Miss Ayscue, Miss Walker, Miss Snider, Mr. Skaggs, Mr. Poplin.

Societies—Mr. Skaggs, Mr. Edwards, Miss Burt, Miss Strickland.

Classification—Mr. Skaggs, Miss Powell, Miss Strickland, Miss Snider, Mrs. Parker.

Buildings and Grounds—Mr. Blackmon, Mr. McDuffie, Mrs. Bouldin, Mr. Wallace, Mr. Dodson.

Socials and Entertainments—Miss Powell, Mr. Lynch, Mrs. Bouldin, Miss Burt, Mrs. Lynch.

Discipline—Mr. Campbell, Mr. Marshbanks, Mrs. Bouldin, Miss Powell, Mr. Richards.

Religious Organizations—Miss Snider, Miss Strickland, Mr. Skaggs.

Standard of Work—Heads of the Departments.

Campbell College

LOCATION

Campbell College is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on State Highway number 60, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capitol City and educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this state writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

HISTORICAL SKETCH

On Jan. 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution throughout the spring necessitated an additional room during the summer, eighteen by twenty-four feet for the primary department, which was joined to the east side of the building. In 1893 another wing, eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted the construction of a three-story addition fifty by thirty-six feet, with a front projection fourteen by sixteen feet.

The new building, now 136 feet in length, contained six large recitation rooms, an Art hall, a Commercial hall, a library, and two nicely furnished literary society halls. This entire building was swept away by fire on the closing day of the fall term, Dec. 20, 1900, at the hands of an incendiary.

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on Jan. 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickels and dimes to buy brick; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credit were slowly obtained.

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Not until the fall semester in 1913 did the institution possess its first dormitory, now known as the Treat Dormitory for girls. Prior to that date all students were cared for in private families. The school at present has in addition a dormitory for boys, constructed in 1923, as well as the Fred N. Day Annex, the Fred N. Day home, and several rooms provided in other buildings.

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the President still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed to Buie's Creek Junior College, and,

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, requests its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

The work of the institution has from time to time attracted many friends in and out of the state, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat, of California, Fred N. Day, D. Rich, B. N. Duke, of New York, D. H. Senter, W. C. Ellis, Alonzo Parrish, and J. F. Kitchen. These have aided in securing additional buildings and other property, the school water system, and the beginnings of an endowment fund. Grateful acknowledgment is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

BUILDINGS

THE D. RICH MEMORIAL ADMINISTRATION BUILDING was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest, approximately \$150,000, available at his death. It is built of tapestry face brick, trimmed with Indiana limestone, fireproof throughout. The building, 160 feet long and 120 feet wide, includes an auditorium to seat 1,250 comfortably, fourteen class rooms, two laboratories, two society balls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by D. Rich in memory of his wife, Carrie Rich, was opened for use during the spring 1925. In planning this memorial, which includes two large reading rooms, stack rooms, and the President's office, all elegantly furnished, it was Mr. Rich's one purpose to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON MUSIC BUILDING, 1915, was made possible by a loan from Harnett County, to be repaid out of the contract for teaching the public school for this district. At first it was used by the elementary school grades. The building was remodeled and converted into a music building in the year 1926-'27. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he always supported the institution by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, was nearly three years in building, from the laying of its cornerstone on May 23, 1901, to Nov. 2, 1903. The main body of the building is two stories high, containing ten large class rooms with other smaller rooms and offices. Since the completion of the D. Rich Memorial Administration building, the Kivett building is used by the elementary school.

TREAT DORMITORY, 1913, contains thirty-two rooms for girls on the two upper floors, besides the large basement floor, which provides an ample dining hall for all boarding students. The building is named for M. C. Treat, of California, its largest contributor.

FRED N. DAY ANNEX, originally known as the Beavers' property, was purchased and donated to the school in February 1920 by Evangelist Fred N. Day, to be used as an annex to the Treat Dormitory.

BOYS' DORMITORY, 1923, contains forty-five rooms. In 1928 an addition of thirteen rooms was built out of money given by the late B. N. Duke.

THE GYMNASIUM. In December, 1923, Mr. D. Rich made a proposition to give \$2,500 toward erecting a building to be used as a gymnasium and temporarily used for an auditorium, on the condition that the other friends of the school would raise a similar amount. Contract was let for this building December 31, 1923, and was used first April 10, 1924. The building is 60 by 90 feet, has basement, is of brick veneer, and cost more than \$15,000. This building is furnished with necessary equipment for physical training, indoor games, shower baths, etc.

FRED N. DAY HOME. In January, 1925, Rev. Fred N. Day purchased for \$2,000 a seven-room residence, with adjacent lots amounting to about two acres of land. This property adjoins the school grounds and was donated to Buie's Creek Academy. It is planned to use this home for married students. The school

now owns two such homes and it is hoped that others may be provided by individuals, churches and associations. The trustees will be glad to donate the land for such purposes.

DINING HALL. During the Summer 1933 the urgent need of a central dining hall was presented to a number of friends of the institution. Some cash was secured, but by far the greater amount was contributed in materials and labor. Supplementing these contributions the Administration financed the construction of the building without incurring any debt. Four hundred students may be accommodated. In addition, a new bakery has been added to the equipment, also fully paid for.

OUTDOOR THEATRE. During the Session of 1933-34, Mr. Paul Green became interested in the development of a beautiful site between the gymnasium and D. Rich Memorial Building into an outdoor theatre. With the expert advice and assistance of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised its construction. In size, convenient location, and beauty, the theatre according to competent critics, is unsurpassed.

THE D. RICH BEQUEST

September 29, 1923, Mr. D. Rich conducted the devotional exercises at chapel. At that time he told us that he slept but little on the previous night, because much of the time was spent in talking with the Lord about Buie's Creek. There was born in his soul that night, he said, this striking expression: "Buie's Creek must live." He expressed the hope that he might be able to do something for Buie's Creek. On October 21, 1924, he fell on sleep, having left in his will to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount approximately \$150,000, was used to erect the new D. Rich Memorial Administration Building.

MR. DUKE'S GIFTS

For many years one of the imperative needs of the school has been a modern system of sanitation. In 1923 Mr. Alonzo Parrish, Benson, an alumnus of the institution and member of the

Board of Trustees, gave the school a deep-well pump, gasoline engine, steel tower and a 15,000 gallon tank. A deep well was sunk on the campus, which gives an ample supply of water for all school purposes. No funds were available for completing the sewerage line and installing the equipment in the buildings. In the spring of 1926 Mr. B. N. Duke gave the school \$25,000 for completing the sewerage system, connecting all the buildings with sewer, and for meeting other needs. Three additional gifts made by Mr. Duke during the year bring his contributions to \$50,000.00.

ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Eillis, Greenville, S. C., suggested a plan for increasing our endowment on an insurance plan. Alumni of the school are asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. The members of the senior class of 1925 subscribed in this way, about \$5,000 to this fund. Other alumni are cooperating in this movement. Policies in force and pledges at present amount approximately to \$15,000.

Out of the \$50,000 given to the college by Mr. B. N. Duke, approximately \$4,000 has been preserved after installing the sewerage system and making several necessary improvements to our buildings. This money is placed on interest and used as endowment.

One of the greatest needs of the school is a stable income to supplement the small fees paid by our students. In no more effective way can the friends of the institution lend their help than in adding to this fund.

LOAN FUND

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

D. H. Senter Loan Fund. Some years ago Mr. D. H. Senter, Chalybeate Springs, contributed one thousand dollars to endow a loan fund for worthy students, preferably Harnett County students. With the accrued interest it at present totals about \$1,500.00.

The Masonic Loan. The Masonic fraternity of North Carolina has established a loan fund of \$1,000 for needy students, who could not otherwise pursue their training.

James A. Buchanan Loan Fund. Mindful of his own struggle to stay in school at Buie's Creek Academy years ago, Mr. Buchanan has set aside \$100.00 to help other worthy students, with the intention of later increasing this fund.

Tom Cheers Loan Fund. During the year Mr. Cheers sent the President the sum of \$25.00 to be used in some way to help some struggling students. After some deliberation it has been decided to offer this as a loan to those most needy.

Ministerial Loan Fund. Through the liberality of Mr. M. C. Treat, of California, we are permitted to offer a loan of from \$25.00 to \$75.00 a year to worthy ministerial students who cannot otherwise attend school. The young men applying for help must show evidence of consecration and capability, giving recommendation from their pastor and church.

Parties receiving help are required to give their note, to be paid in four years' time; earlier if convenient.

SCHOLARSHIPS

During the year a few friends have indicated their purpose to offer several scholarships to the needy, worthy students, who might otherwise be deprived of coming. A full scholarship is valued at \$55. These scholarships, unless otherwise designated by the donors, will be awarded to those most needy and worthy.

HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the Principal.

EXPENSES

(For Semester of 18 Weeks)

TUITION AND FEES

Tuition	\$ 27.50
Matriculation (Includes Registration, Library, Medical, and Athletic Fees, Literary Societies, Forensics).....	23.75

BOARD

In Dormitories, with Room, Heat, and Lights.....	\$72 to \$ 90.00
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EXTRAS

Music (Vocal, Piano, Violin, Orchestra, Preparatory, each).....	\$ 22.50
Music (College)	32.50
Orchestral Instruments in Class	12.00
Rental of Instruments per term	2.00
Piano Practice (Preparatory)	2.50
Piano Practice (College)	3.75
Harmony, Theory and Music History, each	5.00
Expression	22.50
Laboratory fees, Chemistry and Biology (Academy), each.....	2.00
Laboratory fee, Biology (Junion College)	4.00
Laboratory fee, Chemistry (Junior College)	5.00
Microscope rental fee	1.50
Penmanship	4.50
Solfeggio	5.00
Piano Methodics	5.00
Typewriter Fee per Semester	2.50
Bookkeeping, Shorthand, and Typewriting, for Student in Literary Department, each	5.50

Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay \$5.50 per course in college.

In the literary department ministerial students are given free tuition; and orphans, widows' and ministers' children get a discount of fifty per cent on tuition. A ministerial student must present a recommendation from his church and sign a note for tuition which will be cancelled when evidence is presented of his having held a pastorate.

SETTLEMENTS

1. All fees, amounting to \$22.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

ROOMS AND BOARD

GIRLS' DORMITORY. Young ladies room in Treat Dormitory or the Fred N. Day Annex, and are under the supervision of the Dean of women. They are not allowed to receive company at the dormitory, except under the supervision of the Dean.

BOYS' DORMITORY. The dormitory for boys is a two-story building, fifty-eight rooms, supplied with electric lights, steam heat and water. Members of the faculty room here and have the oversight of the boys. A new addition, called the Annex, containing nine rooms, is equipped with single beds and provided with running water. Boys also occupy rooms in the Pearson

building, with water but no steam heat; also rooms in the Fred N. Day home. The latter rooms have neither heat nor water.

FURNISHINGS. Those who room in the dormitories and the annex must furnish one pair of sheets, one pair of pillow-cases, one pillow, one quilt, towels, comb, etc. Most of our rooms are equipped with double beds.

BOARD. The new central dining hall, erected in 1933, provides ample facilities and space for an ideal boarding arrangement. All boys and girls rooming in college dormitories eat together under the supervision of our Dean of Women. The dining hall is commodious and well lighted. Every effort is made to have foods well prepared and everything thoroughly sanitary. Promptness in coming to meals, common politeness, and good etiquette are expected of every student.

DEPOSIT. Each applicant for room in dormitories must deposit \$5 to secure assignment, the same to be deducted from last payment less any unnecessary damage to room. This deposit will be refunded, provided applicant decides not to take the room and notifies the College by August 25. If room is not claimed within one week after the opening of school, the same will be declared vacant.

No student will be allowed to board or room in any private home, unless the keeper of the home pledges to support the government of the school and to report weekly as to the conduct of students in the home.

The use of all electrical appliances is strictly prohibited except by special permission.

COLLEGE DEPARTMENT

WORK APPROVED BY STATE DEPARTMENT

The Standardizing Committee of the State Board of Education, after carefully investigating the work of the school, gave rating as a Standard Junior College beginning with the session 1927-1928. The administration is carefully adhering to all requirements of the North Carolina College Conference, steadily making improvements in the work of the departments as defects appear.

REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina Association of Colleges. A minimum of fifteen units leading to High School graduation is required of all regular students. The following units are prescribed: English, 3; Mathematics, 3; Foreign Language, 2; Science, 1; History, 2. The remaining units may be earned from the list of subjects printed on the following page.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from a non-accredited high school may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as "special" students. Such students must demonstrate their ability to profit by the courses taken. Positively no credit towards graduation will be allowed "special" students until the entrance requirements are fully met.

SUBJECTS WITH ENTRANCE CREDITS

SUBJECT	COURSES DESCRIBED	UNIT
English I.	Grammar, Rhetoric and Composition	1
English II.	Rhetoric, Composition and Literature	1
English III.	Composition and Literature	1
English IV.	Literature Survey, and Composition	1
Mathematics D.	Commercial Arithmetic	$\frac{1}{2}$
Mathematics I.	Algebra to Quadratics	1
Mathematics II.	Advanced Algebra	1
Mathematics III.	Plane Geometry	1
Mathematics IV.	Solid Geometry	$\frac{1}{2}$
Latin I.	Grammar Complete	1
Latin II.	Cæsar's Gallic War (I-IV), or its equivalent; Composition	1 1
Latin III.	Cicero's Orations (6); Composition	1
Latin IV.	Vergil's Æneid (I-VI); Composition	1
Greek I	Grammar, Complete	1
Greek II	Xenophon; Anabasis, I-IV.	1
German I.	Elementary Grammar and Translation	1
German II.	Advanced Grammar and Translation	1
French I.	Elementary Grammar and Translation	1
French II	Advanced Grammar and Translation	1
Spanish I.	Elementary Grammar and Translation	1
Spanish II.	Advanced Grammar and Translation	1
Science a	Physical Geography or Commercial Geography	$\frac{1}{2}$
Science b	Physiology	$\frac{1}{2}$
Science I.	General Science (with laboratory)	1
Science II.	Biology (with laboratory)	1
Science III.	Chemistry (with laboratory)	1
Science IV.	Physics (with laboratory)	1
Bible	Survey Course	1
Bookkeeping	Maximum	2
Shorthand	Maximum	1
Typewriting	Maximum	$1\frac{1}{2}$
Music	Maximum	2
Agriculture	Maximum	2
Home Economics		

REQUIREMENTS FOR GRADUATION

Six courses of sixty-four semester hours each, leading to the "Associate in Arts" diploma, are offered. Satisfactory completion of one of these groups, with sixty-four honors credits, is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training. Students undecided as to their future plans are urged to elect Group 1.

In addition to the course of study specified in each group, Physical Education, meeting three times per week both years, is required for which a total of four semester hours is allowed.

Every college student is also required to take Religion C-IV, Choice of a Vocation, meeting once a week for one year.

HONORS CREDITS

To be entitled to graduation in the college department a student in addition to the quantitative requirements must have an equal number of qualitative credits awarded as follows: for 90 or above, 3 credits for each semester hour of the course; for 85 to 90, two honors credits for each semester hour; for 80 to 85, one honors credit.

A student may graduate from the high school department without honors credit, but will not be recommended to college with less than sixteen such credits, each unit being counted as a semester hour above.

Group I. "Associate in Arts," "Classical" Course.

English I and II	12 hours
Mathematics I	6 hours
History I	6 hours
Bible I	6 hours
Biology	8 hours
or	
Chemistry	10 hours
Latin I	6 hours
French I	6 hours
or	
German I	6 hours
or	

Greek I	10 hours
Electives to total	64 hours

Electives: History C-II, French C-II, German C-II, Mathematics C-II, Education C-I, Greek C-II, Biology C-I or Chemistry C-I, Journalism, Physiology and Hygiene, General Economics, Argumentation, History of Christianity, Sociology, Am. Government.

Three units in Latin and two in French, or four units in Latin, are required for entrance in Group 1.

Group II. "Associate in Arts," "Normal" Course.

English I and II	12 hours
History II	6 hours
Education I	6 hours
Modern Language	6 hours
Science	8 hours
Bible	6 hours
Geography	2 hours
Children's Literature	2 hours
Child Study	3 hours
From the following	8 hours
a. Public School Music	
b. Physical Education	
c. Biology C-II	
Electives to total	64 hours

For entrance into this group, two units in any foreign language is required.

Group III. "Associate in Arts," General Course.

English I and II	12 hours
*Mathematics I	6 hours
History I	6 hours
Science	8 hours
Bible I	6 hours
Foreign Language	6 hours
Electives to total	64 hours

For entrance to course III two units in Foreign Language are required. The same language offered for entrance must be pursued for one year.

Group IV. "Associate in Arts," leading to B.M. Degree.

* Mathematics I in Group III is elective for girls, but should be taken by those needing it for further college credit. We strongly recommend an additional year of Foreign Language.

Freshman Year

English I	6 hours
Modern Language	6 hours
History	6 hours
Harmony I	4 hours
Solfeggio	2 hours
Applied Music	8 hours
Total	32 hours

Sophomore Year

English II	6 hours
Modern Language	6 hours
History of Music	4 hours
Theory	2 hours
Harmony II	4 hours
Solfeggio	2 hours
Applied Music	8 hours
Total	32 hours

Group V. "Associate in Arts," Business Administration.

Freshman Year

English I	6 hours
American Economic History	3 hours
Commercial Geography	3 hours
Science	8 or 10 hours
Electives	6 hours

Sophomore Year

English II	3 hours
Business English	3 hours
General Economics	6 hours
Accountancy	6 hours
Commercial Law	3 hours
Electives to total	64 hours

Electives: Sociology, Modern Language, History I, Mathematics I, Am. Government, Bookkeeping or Shorthand and Typewriting, full course; will be accepted for 6 semester hours, but will not be accepted for credit at all senior colleges.

*Group VI. "Associate in Arts," Terminal Course.

English I and II	12 hours
Social Science	12 hours
Bible	6 hours
Natural Science	8 hours
Electives	26 hours
Total	64 hours

* This course is arranged for those who do not expect to go to a Senior College, but prefer a maximum of elective courses based on their own interests and needs. No correlation with advanced college curricula is attempted and no responsibility is assumed for acceptance of all credits by senior colleges.

COURSES OF INSTRUCTION

Education

MR. CAMPBELL

MR. McDUFFIE

C-1. An Introduction to Education—This course aims to acquaint the prospective teacher in the elementary school with the responsibilities and duties of the teacher. Practically one-half the year is devoted to the study of methods with special emphasis on the teaching of reading and language; the second half covers the problems of classroom management. Library assignments and observation in the elementary school supplements the class instruction.

C-2. Physical and Commercial Geography—This course is designed to meet the needs of teachers by offering advanced study of the earth as man's home.

Two hours a week for one semester.

C-3. Public School Music.

a. Primary Grade Methods.

This course meets for two hours per week during the first semester. Materials and methods for grades one to three inclusive will be studied; rote songs, singing games, etc. Solefeggio I is a prerequisite for this course.

b. Grammar Grade Methods.

This course meets for two hours per week during the second semester. Materials and methods for grades four to seven inclusive will be studied. The prerequisite for this course is Public School Music Methods for Primary grades.

Two hours a week for each semester.

C-4. Child Study—A study of the nature of the child's well-rounded growth with particular application to the kind of scholastic training needed throughout. The development of the child's mental faculties and the influence of heredity and environment will be studied.

Three hours a week, one semester.

C-5. Children's Literature—This course includes a study of the best literature of the grammar grades, as well as the methods to be used in cultivating oral language.

Two hours a week, one semester.

C-6. Religious Education—For description of course, see Religion C-5.

CERTIFICATE CREDIT

Beginning next year the lowest grade certificate issued by the North Carolina State Department of Education is the Grammar Grade B or Primary B, which requires three years collegiate training including professional credits. We shall continue to offer the first two years toward the requirements of the "B" certificate.

English

MR. PAGE

MISS SNIDER

MISS SNIDER

C-1. Composition—This course consists of a more thorough mastery of the fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences. Three hours a week, both semesters.

C-2. English Literature—A survey of English Literature with emphasis on historical movements and developments of types of literature. Three hours a week, both semesters.

C-3. American Literature—A survey of American Literature with emphasis on the writers since the beginning of the nineteenth century. Special papers and reports. Three hours a week for both semesters.

C-4. Journalistic Writing—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and the newspaper make-up. Two hours a week for both semesters.

C-5. Public Speaking—Special emphasis is given to analysis, brief making and debating, though other forms of public speaking are presented. Frequent practice both in constructing speeches and in delivery will be offered.

Two hours a week for both semesters.

C-6. Business Correspondence—Includes a study of types, style, and form of business correspondence with much drill in the needed fundamental principles underlying all writing. Three hours a week, one semester.

Foreign Languages

MISS POWELL

MRS. PARKER

MISS STRICKLAND

LATIN

C-1-2. Elementary Latin; Reading of Easy Prose—Open to students who do not offer two units of Latin for entrance. Credit, two units or six semester hours when Latin 4 is completed.

Four hours a week for both semesters.

C-3. Orations of Cicero; Prose Composition; Brief Survey of Roman History—Prerequisite, two units of entrance Latin or Latin 1-2. Credit, five semester hours.

Three hours a week for both semesters.

C-4. Vergil's Æneid; Mythology—Prerequisite, Latin 3 or 5. Credit, five semester hours.

Three hours a week, first semester.

C-5. Selections from Latin Poetry; Brief Survey of Latin Literature—Prerequisite, three units of entrance Latin. Credit, five semester hours.

Three hours a week, second semester.

C-6. Selections from Latin Prose; Prose Composition; Roman Private Life—Prerequisite, four units of entrance Latin or Latin 4. Credit, three semester hours.

Three hours a week, first semester.

C-7. Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age—Prerequisite, Latin 6. Credit, three semester hours.

Three hours, second semester.

C-8. Cicero's Letters; Study of Cicero's Relation to his Friends and Family, and to the Political Life of his time—May Alternate with Latin 6. Credit, three semester hours.

Three hours a week, first semester.

C-9. Satires of Horace and Juvenal; Epigrams of Martial; Brief Survey of History and Literature of the Early Empire—Credit, three semester hours.

Three hours a week, second semester.

FRENCH

C-A. Elementary French—A beginner's course, covering the principles of French grammar, and the reading of elementary texts. The equivalent of two years of high school work. Credit of six semester hours will be given upon completion of French C-1.

Four hours a week for both semesters.

C-1. French Literature of the Nineteenth Century—Prerequisite, two units of French for entrance. Consists of readings from great novelists and dramatists of the nineteenth century with a brief history of the literature; a careful study of grammar, composition and conversation.

Three hours a week for both semesters.

C-2. French Drama of the Seventeenth Century—A study of the earlier French drama as an introduction to the reading of selected plays from Cornelia, Moliere, and Racine.

Three hours a week for both semesters.

GERMAN

C-1. Elementary German—This course for beginners offers careful study of grammar, practice in pronunciation and composition and the translation of two hundred pages of comparatively difficult German.

Three hours a week for both semesters.

C-2. Reading of selections from German prose of the nineteenth century. Prose composition. Careful review of grammar. Practice in conversation.

Three hours a week for both semesters.

Mathematics

MR. MARSHBANKS

C-1. a. College Algebra—Rapid review of elementary algebra. Theory of equations, quadratics, inequalities, variations, progressions, binomial theorem, logarithms. Three hours a week for first semester.

b. Trigonometry—Trigonometrical equations, theory of logarithms, solution of right and oblique triangles, special problems. Three hours a week for second semester.

C-2. a. Analytic Geometry—Open to students who have completed *C-1*. Three hours a week for the first semester.

b. Solid Geometry—Three hours a week for the second semester.

Natural Science

MR. DODSON

MR. POPLIN

BIOLOGY

C-1. General Biology—A general survey of the field biology. This course deals with the essential distinguishing characteristics, structures, functions, and interrelations of plants and animals, and their relations to inorganic nature.

Three hours a week recitation and lectures, four hours a week laboratory, both semesters.

C-2. Physiology and Hygiene—Elementary human physiology with so much of anatomy, histology and cytology as may be necessary. Personal and public hygiene treated from the standpoint of eugenics. Two hours a week for lectures, demonstrations, and recitations both semesters.

CHEMISTRY

C-1. General Chemistry—Emphasis is placed on the fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Three hours a week recitation and lectures, four hours a week laboratory, both semesters.

Physical Education

MR. BRANDON

MISS SNIDER

MR. DODSON

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercises, and games, three times a week. Health talks are also included from time to time.

Plays and Games—For those preparing to teach, games for children are practiced during the Physical Education hours.

Religion

MR. GARDNER

MR. AYSUE

C-1. A comprehensive study of the Old and the New Testament. Old Testament Characters.

The purpose of this study is to acquaint the student with the historical movements of the people of Old Testament times, and to present in their proper historical background forty characters of the Old Testament. Attention is called to the geography, customs and contemporary movements among nations that influenced the Hebrews, with assignments dealing with these topics in the library. (One semester.)

Texts used:

The Old Testament.

Gardner: "Old Testament Characters."

Sampey: "Heart of the Old Testament."

Parallel Reading.

The New Testament.

The purpose of this course is to outline the events of the first century A.D. as related in the New Testament. The life of Christ will receive chief attention. A detailed study of the book of Acts will follow, with readings from the epistles accompanying it. Parallel work will be

done in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself. (One semester.)

Texts used:

The New Testament.

Robertson: "Harmony of the Gospels."

Robertson: "Studies in the New Testament."

Parallel Reading.

C-2. Homiletics—Of interest chiefly to ministerial students. Practiced in preparation of sermons and in public speaking. Some discussion of pastoral problems.

C-3. History of Christianity—For description of course see *Social Science C-3*.

C-4. Choice of a Vocation—The course includes a comprehensive study of the various occupations and the special qualifications required for success in each. An effort will be made to assist the student in diagnosing his own abilities and aptitudes in order to arrive at an intelligent choice of occupation. One hour a week, one semester.

C-5. Religious Education—Price: *Introduction to Religious Education*—A course designed to show the beginning, development, and necessity for specific training in religious education, beginning in the home and extending to the highest forms of citizenship and to the deepening of the whole life spiritually. Special emphasis on objectives and methods, stewardship and missions, the home and the church in all its organized work, worship in its fundamental sense.

Social Science

MR. AYSUE

MR. WALLACE

MR. SKAGGS

C-1. History of Western Europe—This course embraces the period from the decline of the Roman Empire through the Thirty Years War. Careful study is given to the growth and influence of the principal medieval institutions and movements as they bear upon modern problems.

Each student is required to keep a loose-leaf note-book for notes on collateral reading and for map-drawing.

Three hours a week for both semesters.

C-2. American History—First semester: Brief survey of the colonial period; study of the social, economic, and political conditions of the

Revolutionary period; development of the national government. Second semester: Growth of sectionalism; the Civil War; the Reconstruction period and its problems; national expansion; present-day conditions and problems.

Three hours a week for both semesters.

C-3. General Economics—This course aims at a general understanding of the structure of our economic life together with the underlying principles. A study is made of production, distribution, and price adjusting. A survey of the business organizations which control our industrial life and their functions will receive attention during the latter part of the course. Three hours a week, both semesters.

C-3. History of Christianity—Beginning with the life and teachings of Jesus and the founding of the church, the history of Christianity will be traced through the development of doctrinal differences, the Reformation, and later accomplishments. The subject will be treated as an organic part of general history, valuable as a cultural subject as well as offering invaluable light on doctrines, church policy, and missionary activity. Two hours a week, both semesters.

C-4. Physical and Commercial Geography—Physiographic factors and principles underlying our economic problems. The physical divisions are studied as a basis for understanding the social and economic life of man. Two hours a week, one semester.

C-5. Accounting—An elementary course covering the principles and practice of accounting. The laboratory method of understanding the problems and technique of accounting with actual application to the several business organizations is used. Three hours a week, both semesters.

C-6. American Economic History—This course traces the economic development of the United States to the present, with emphasis upon the relation of those factors, such as agriculture, manufacturing, foreign trade, and currency, on our social and political development. Three hours a week, one semester.

C-7. Commercial Law—A study of law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments, to corporations, partnerships, and bankruptcy proceedings. Three hours a week, one semester.

C-9. Sociology—An introductory course, offering a broad foundation for future study by presenting the background of sociology, surveying the institutions and underlying principles controlling human conduct, and considering many problems arising to-day. Two hours a week, both semesters.

C-10. American Government—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, will be studied in the first semester; state government in the second semester. Credit of six semester hours will be given for the complete course.

Three hours a week for both semesters.

THE ACADEMY

REQUIREMENTS FOR ADMISSION

For years the first seven grades preparatory to entrance into the high school department have been offered. Students completing this course, and those from other schools with a certificate of graduation from the seventh grade will be admitted to the high school.

Students for advanced standing must bring certificates from accredited schools. Candidates for entrance to the Junior and Senior Classes will be required to take examinations on English Grammar and Arithmetic. The faculty reserves the right to reclassify students whenever convinced that a mistake has been made in their classification.

REQUIREMENTS FOR GRADUATION

Three courses are offered leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, and offers more electives to those not going to college. The third course aims to serve those seeking a broader preparation than is offered by short commercial courses found in most business colleges. We strongly recommend the classical course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

COURSE I		COURSE II	
	Units		Units
English	3	English	4
Latin	4*	Foreign Language	2
Algebra	2	Algebra	2
Plane Geometry	1	Plane Geometry	1
Science	1	Science	2
History	2	History	2
Electives	3	Electives	3
Total.....		Total.....	
	16		16

*Two units of French or German may be substituted for two units of Latin.

COURSE III

Units

English	4
History	3
Mathematics	2
Science	2½
Business Correspondence	½
Electives	4

(Electives include Foreign Language 2 units; Commercial Courses up to 4 units)

Total	16
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ELECTIVES

French	2	Bookkeeping (Maximum)	2
English	1	Shorthand	1½
History	2	Typewriting	1
Science	2	Music	1
Bible	1	Business Correspondence	½
Commercial Geography	½	Commercial Law	½
Commercial Arithmetic	½		

COURSES OF INSTRUCTION

ENGLISH

The course in English combines composition and literature. To gain efficiency in oral and written English, emphasis will be given to grammar, spelling, punctuation, paragraph structure, and organization of themes. In the study of literature, effort will be made to enable the student to interpret for himself the writer's thought. The *Literature and Life* series, in four volumes, has been adopted for the work in literature throughout the high school. These volumes meet the college entrance requirements, containing judicious selections for class study and parallel reading.

- I. A. *Correct English* (Tanner).
 B. *Literature and Life* (Greenlaw-Straton), Book I.
- II. A. *Composition and Rhetoric* (Tanner).
 B. *Literature and Life* (Greenlaw-Straton), Book II.
- III. A. *Composition and Rhetoric* (Tanner).
 B. *Literature and Life* (Greenlaw-Miles), Book III.
- IV. A. *Guide to Composition* (Royster-Thompson).
 B. *Literature and Life* (Greenlaw-Miles), Book IV.

LATIN

A—I. *Latin for Today* (First Year) (Gray and Jenkins). Thoroughness in forms and syntax emphasized. Regular translation and practice in writing simple English into Latin.

A—II. *Latin for Today* (Second Year) (Gray and Jenkins). Emphasis placed on syntax and prose composition.

A—III. *Cicero*—Four Orations, or equivalent (Harrington and McDuffie); syntax and prose composition.

A—IV. *Vergil's Æneid*—Selections from Books I-VI, to the amount of four books (Burton and Gummere); mythology; prose composition.

FRENCH

A—I. *A Complete French Course* (one-half) (Greenberg).

Emphasis on pronunciation and accuracy in forms and construction, written exercises, reading—*La Belle France*, *A de Monvert*, *Le Voyage de M. Perrichon*, Labiche et Martin.

A—II. A Complete French Course (completed) (Greenberg). Composition, sight-reading—*Le Roi des Montagnes*, E. About. *La Mare au Diable*, Sand.

MATHEMATICS

A. Business Arithmetic (Sutton and Lennes).

A—I. Algebra, Modern High School (Wells and Hart) to quadratics. Special drills on fundamental principles, factoring, fractions, and equations. Special attention given to solutions of problems and quadratics.

A—II. Algebra, Modern High School (Wells and Hart). Quadratics, logarithms, binomial theorem, graphs duly emphasized, thorough reviews.

A—III. Plane Geometry (Strader and Rhodes). Students are taught to reason, not memorize. Original exercises.

HISTORY

A—I. Civics, Community and Vocational Civics (Hill).

A—II. History of Europe, Ancient and Medieval (Robinson and Breasted). Special emphasis on the growth of institutions, government, and literature.

A—III. History of Europe, Our Own Times (Robinson and Beard).

A—IV. History of the American People (West). This is an advanced course, requiring additional readings, themes and note books. Admission to this course is restricted to juniors and seniors.

In all history courses geography is stressed through map drawing.

BIBLE

A—I. (a) Study of the Bible—Old Testament (Burroughs). New Testament (Robertson).

(b) New Sunday School Normal Manuel (Spilman, Leavell and Burroughs).

SCIENCE

A—I. Everyday Problems in Science (Pieper and Beauchamp). Simple experiments, practical applications. Note books are required to be kept by each student.

A—II. Biology, New Biology (Smallwood, Reverley and Bailey). An introductory study of fundamental principles of biology, emphasizing some of the most important elements of physiological biology by the solving of concrete problems in the laboratory and classroom. Three hours a week recitation, four hours a week laboratory.

A—III. Chemistry. This course acquaints the student with the methods and procedure of chemistry not only from a theoretical but also from a practical standpoint, showing some of the applications to industries in daily life. Three hours a week recitation, four hours a week laboratory.

VOCATIONAL COURSES

A-1—Bookkeeping

A-4—Commercial Law

A-2—Shorthand

A-5—Business Arithmetic

A-3—Typewriting

A-6—Penmanship

For description of the above courses, see under School of Business.

SCHOOL OF BUSINESS

I. M. WALLACE, *Director*

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, literary societies, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

In order that students in the academic and college departments who need some vocational training may share the advantages offered by this department, it is organized so as to serve larger numbers. A college course in Business Administration, a Commercial Course leading to high school graduation, and the shorter courses in "Bookkeeping," Shorthand and Typewriting, and the secretarial Course are designed to meet the needs of all who desire commercial training.

COLLEGE COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

This course is outlined in the College Department as Group III under "Requirements for Graduation." Admission to the course is based on the regular requirements for college entrance. The "Associate in Arts" diploma is awarded for satisfactory completion of the course as outlined.

HIGH SCHOOL COMMERCIAL COURSE

Students who desire a commercial course leading to high school graduation should follow course III as outlined in the high school department. This course is recommended only to those who expect to continue their training in some business college, or who require this training preparatory to securing a clerical position. A high school diploma is awarded upon graduation.

SHORT COURSES

Short courses, requiring from six to nine months for completion, are offered in bookkeeping, shorthand and typewriting, and a combination of these two courses. For the completion of any of the courses listed below as outlined in this catalogue, a certificate will be awarded.

Bookkeeping Course

Penmanship
Spelling
Bookkeeping
Banking
Business Correspondence
Commercial Law
Commercial Arithmetic and Rapid Calculation

Shorthand and Typewriting Course

Shorthand
Typewriting
Spelling
Penmanship
Business Correspondence

Secretarial Course

Shorthand
Typewriting
Penmanship
Spelling
Bookkeeping (one budget)
Commercial Arithmetic
Business Correspondence

DESCRIPTION OF COURSES

BOOKKEEPING

Bookkeeping I. *Proprietorship*. The fundamental principles of bookkeeping, including a knowledge of the laws of debiting and crediting, posting, the working of trial balance, and financial statements, etc., most commonly needed in small business units.

Bookkeeping II. *Partnership*. Advanced work with more complicated business transactions in partnerships and larger organizations.

Bookkeeping III. *Corporations*. Bookkeeping for larger business units, covering the study of complex forms and records required by big corporations.

Banking. A very practical course, giving the student a good insight into the modern banking systems.

SHORTHAND

The Gregg System, used by most of the best business colleges in the country, is offered. A study of the principles of shorthand is followed by frequent practice in writing business letters, taking dictation, and developing speed. Students are required to attain a minimum of 100 words per minute to receive credit.

TYPEWRITING

Typewriters are owned by the institution. The touch system is taught. From thirty-five to forty words per minute must be written to receive credit.

COMMERCIAL ARITHMETIC

A thorough course in common and decimal fractions, percentage, interest and discount, stocks and bonds, and other business calculations is offered. Frequent drills in rapid calculations are given to develop speed in handling figures.

BUSINESS CORRESPONDENCE

All students applying for either a diploma or certificate must satisfactorily complete this course in practical business English, which includes a study of the most common speech errors, and the mechanics and types of business letters.

COMMERCIAL LAW

Constitutes a study of the law as it affects and controls ordinary business transactions in the various branches of commercial enterprises.

PENMANSHIP

Penmanship is required of all pupils applying for a certificate or diploma who are unable to pass a proficiency test in handwriting. The course is also open to any students desiring to improve their handwriting, upon payment of a small fee.

POSITIONS

We cannot guarantee positions. At the same time, with our help, graduates with proven ability and character have usually been placed in good paying positions. Many leading business concerns rely upon us for stenographers and bookkeepers. Our first concern is to prepare our students for good jobs, and then to assist in securing them.

SCHOOL OF MUSIC

MRS. LYNCH, *Dean*

ARCHIBALD EDGAR LYNCH

HENRY TROY McDUFFIE

Facilities for the study of music as a cultured and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building consisting of studios and practice rooms.

College credit toward a Bachelor of Music Degree is allowed in the Freshman and Sophomore classes for those majoring in music.

A candidate for graduation must complete the prescribed course as outlined and must give an acceptable public recital.

Certificates will be awarded those who complete the preparatory course offered in vocal or instrumental music.

Special students may arrange for any desired course.

The Glee Club, Band and Orchestra add greatly to the pleasures of campus life.

GLEE CLUB

MR. LYNCH

The Glee Club is a most enthusiastic and successful organization. Membership is limited to students who have singing ability. A number of concerts are given on the campus each year and a tour of the state is made during the season.

ORCHESTRA

MR. McDUFFIE

The College Orchestra is composed of students from both high school and college departments and meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation and interpretation is stressed.

The Orchestra plays for chapel services, recitals, concerts, and other college exercises.

BAND

MR. McDUFFIE

The College Band, composed mainly of students of the College department, meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation, and interpretation is stressed. Each player is given individual help in interpretation, transposition, and practice conducting.

PIANO DEPARTMENT

PREPARATORY

MR. McDUFFIE

Brazelton's Practical Elementary Method; Studies for Piano by Crosby Adams; a method for little children by Gaynor. Position at the piano, grand staff, value of notes and rests, rhythm and phrasing marks; hand position: relaxed arm, wrist, and arched hand.

GRADE I

Brazelton's Practical Elementary Method (continued through Ex. 49); selected material for sight reading; enforced hand position, phrasing, meaning of the titles of the studies, and meaning of the musical terms.

GRADE II

Brazelton's Practical Elementary Method Book (continued); building of scales by means of tetrachords; I, IV, and V triads, solid and broken; bridging of the hand, inversion of triads, cadence chords, hand position, rhythm, time and key signature, phrasing, crescendo, diminuendo, and ritards; selected material for sight reading. Selected compositions.

(Time: 12 to 15 months.)

GRADE III

Burgmuller op. 100 (1st 12 studies); Brazelton's Melodic Analysis (through No. 6 to be memorized and analyzed); Czerny-Liebling, Book 1; Otto Thumer Velocity Studies, Book 1; material selected for sight reading; major and minor scales and arpeggios in rhythmic forms; solid and broken chords and inversions; H. Smith Pedal Studies; selected compositions.

GRADE IV

Concone Preludes, op. 37; Czerny-Liebling, Book II; Brazelton's Melodic Analysis (continued from No. 7 and all 12 of the studies to be memorized and analyzed); Miniature Classics, vol. 1, Bach and Handel (Ditson edition); Heller 50, Selected

Studies (collection from op. 47-46-45); Sonatinas by Clementi and Kuhlau, etc.; Scales: major and all forms of minor and arpeggios in parallel motion in rhythmic forms; chords: solid and broken; selected compositions.

PIANO

COLLEGE

CARIMAE HEDGPETH, *Dean*

FRESHMAN YEAR. 8 hours.

Major and minor scales and arpeggios in parallel motion in rhythmic forms; Czerny op. 299 (selected studies); Bach, Two Part Inventions; Sonatas by Mozart and Haydn; Compositions by Grieg, McDowell, Mendelssohn, and others.

SOPHOMORE YEAR. 8 hours.

Major and minor scales in parallel motion in thirds, sixths, and tenths, and arpeggios in dominant and diminished sevenths in rhythmic forms; Czerny op. 299 (continued); Cramer Etudes (selected studies); Bach, Three Part Inventions; Sonatas by Haydn, Mozart and Beethoven.

Compositions from the Classic, Romantic, and Modern Schools.

ORGAN

COURSE 1.

Pedal Studies by Sir John Stainer. James H. Rogers *Choral Preludes for Manuals*, Book V (Peters Edition); trios for manuals and pedals; hymn playing.

COURSE 2.

Continuation of *Pedal Studies* by Stainer. *Short Preludes and Fugues* by Bach; selections from classic and modern composers; hymn playing and improvisation.

VOICE DEPARTMENT

MR. LYNCH

The aim of the department is to provide all pupils with a practical knowledge of music and its interpretation in song.

COURSE I. Rudiments of music, including key signatures, pitch, time, rhythm, elementary studies for breath control, freedom of the articulating organs, and the emission and development of tone. Formation of vowels and consonants.

Text-books: Music Reader No. 2 by Ruebush, F. W. Root Synthetic Exercises; Marchesi, Twenty Vocalises op. 15; selected vocalises from Sieber. 36 eight-measure vocalises.

Suggested songs: *When Love is Done*, Fox; *There is No Unbelief*, Wooler; songs by Kounts, Foster, etc.

COURSE II. Further exercises for breath control and development of tone. English diction. Vocalises by Sieber, Concone, and Root for agility and resonance.

Suggested songs: *Lad of Mine*, Clarke; *Lead Thou My Soul*, Bob Roy Peery; *One Golden April Morning*, Gulesian.

COURSE III. Advanced studies in vocalization. Treatment of embellishments, vocalises by Sieber, Concone, Lutgen, and Max Spicker. Modern songs analyzed for individual feeling.

Suggested songs: *A Heap o' Livin*, Mrs. M. H. Gulesian; *At Twilight*, Friml; *Candle Lightin' Time*, S. Coleridge-Taylor; *Iris*, Ware; other songs by Foote, Buck, Morrison, Bartlett, and others.

THEORETICAL COURSES

MRS. LYNCH

MR. LYNCH

MR. McDUFFIE

SOLFEGGIO I. Ear Training, Sight Reading, Dictation. Rudiments of music, notation of pitch, duration, signature, intervals, construction of scales and chords.

Two hours a week, first and second semesters.

SOLFEGGIO II. Prerequisite, Solfeggio I. A continuation of the work of Solfeggio I, involving a study of all of the Clefs and Exercises in one, two, and three parts. Special attention is given to dictation.

Two hours a week, first and second semester.

THEORY II. Primary laws of acoustics and tone colors of various instruments. Musical embellishments and combination-signs, abbreviations, combination-rhythms and their treatment.

Textbook: Theory of Music, Elson.

HARMONY I. Primary and secondary triads and inversions, cadences, sequences, connection of triads, melody writing, four part harmonization of melodies, dominant seventh and dominant ninth chords and their inversions, figured bass, melodic dictation.

Textbook: Modern Harmony, Foote and Spaulding.

HARMONY II. Continuation of Harmony I. Modulation, secondary seventh chords in major and minor, figured bass continued, chromatic progressions and alteration, suspensions, passing tones, organ-point and composition of simple forms.

Two hours a week, first and second semesters.

Textbook: Modern Harmony, Foote and Spaulding.

HISTORY OF MUSIC II. Study of music history from the time of the primitive savage to the present day.

Two hours a week, first and second semesters.

Textbooks: Histories of Music by Pratt and Baltzell. Outlines of Music History by Hamilton.

NOTES

Only those students who offer fifteen units may enroll as regular college music students. The courses outlined in both preparatory and college departments are arranged for those wishing to specialize in music, but as the courses are designed with view to the most rapid progress, special students will follow the same general plan except that theoretical subjects will not be required, unless desired. Special students in the college department are allowed certain credits toward graduation.

Regular supervised practice hours are assigned each student. College students practice twelve hours each week, and all students are required to practice at least one hour daily.

All private lessons are of thirty minutes duration, two lessons being given each week.

Recitals are given at intervals during the year, that pupils may develop confidence and poise in public performance.

LIBRARY AND READING ROOM

MRS. HARRIS

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 4,000 volumes.

The following magazines and papers come regularly to our Reading Room:

The American, American Magazine, Asheboro Courier, Atlantic Monthly, The Baptist, Biblical Recorder, Charity and Children, Chatham Record, Christian Herald, Christian Index, Current History, Dunn Dispatch, Etude, Forum, Greenville Reflector, Greensboro Daily News, Harnett County News, The Independent, The Johnstonian, Ladies Home Journal, Literary Digest, Manufacturers Record, Moody Monthly Magazine, Nation, National Geographic, News and Observer, New York Times, Normal Instructor, Outlook, Progressive Farmer, Popular Science, Robesonian, Review of Reviews, Sampson Independent, Saturday Evening Post, Sunday School Times, Scribners' Success, Smithfield Herald, Tarboro Southerner, Watchman-Examiner, Western Recorder, Woman's Home Companion, World's Work, Harpers, Winston-Salem Journal, The Courier, The Texas Standard, Canadian Baptist, State's Voice, Oxford Ledger.

GIFTS

The following friends have contributed books to the library this year:

Miss Mildred Averett, Wake Forest, N. C., 1 volume; Mrs. J. E. Ayscue, Buie's Creek, 1 volume; James Bolton, 1 volume; Baptist Sunday School Board, 11 volumes; Business Men's Bible Class, Chapel Hill, 18 volumes; Mrs. Bland, Buie's Creek, 1 volume; Miss Mabel Burt, Buie's Creek, 2 volumes; Howard Butts, 1 volume; Miss Marguerite Cain, Buie's Creek, 1 volume; L. H. Campbell, Buie's Creek, 32 volumes; Mrs. L. H. Campbell, 4 volumes; Dr. and Mrs. J. A. Campbell, 7 volumes; Hartwell Campbell, 1 volume; Mrs. L. E.

Chenault, Buie's Creek, 2 volumes; College Freshman Class of '33, 2 volumes; Carnegie Endowment for International Peace, 16 volumes; Mrs. C. F. Dodson, 1 volume; Mr. and Mrs. C. E. Edwards, 1 volume; Hugh Edwards, 1 volume; Dr. L. E. M. Freeman, Raleigh, 10 volumes; Prof. Paul Green, Chapel Hill, 46 volumes; Mrs. Mary A. Harris, Oran, Mo., 5 volumes; Mrs. Frank Marshburn, Burgaw, 1 volume; Miss Mildred Howard, 1 volume; High School Seniors, '34, 12 volumes; Intercollegiate Association, 43 volumes; Mrs. F. M. Jenkins, Chapel Hill, 1 volume; Betty Green Johnson, 1 volume; Mary Byrd Johnson, 1 volume; Anne Graham Johnson, 1 volume; Journalism Class '34, 1 volume; Rev. R. C. Lanier, Greensboro, N. C., 1 volume; Prof. R. S. Loomis, New York, 2 volumes; Mrs. A. E. Lynch, 10 volumes; R. H. Marsh, 28 volumes; Bubbles Marshbanks, 1 volume; B. F. McLeod, 2 volumes; Mrs. T. H. McLeod, 1 volume; Hester McLeod, 1 volume; Lucy Parker, 1 volume; Mrs. Jessie Allen Parker, 1 volume; Miss Effie Pearson, 1 volume; Mrs. R. L. Poplin, 1 volume; Miss Billie Poe, 1 volume; Dodson Reardon, 1 volume; Rev. J. T. Riddick, Durham, 167 volumes; Miss Gladys Strickland, 4 volumes; Mrs. Irbin Smith, 1 volume; Doris Stewart, 1 volume; Geraldine Stewart, 1 volume; Hubert Taylor, 1 volume; Isabel Trulington, 1 volume; U. N. C. Library, 225 volumes; Extension Class '32, 9 volumes; Yale University, 102 volumes; Mrs. I. M. Wallace, 2 volumes; Margaret Wallace, 6 volumes; Mr. A. B. West, 2 volumes.

RELIGIOUS ADVANTAGES

Each student is required to attend the chapel exercises, and encouraged to enter into the spirit of worship. In these exercises the school attempts to impress upon the students the wisdom of pure, upright living, and the folly and ruin of sin in its every form.

The Buie's Creek Baptist Church holds its preaching services on the second and fourth Sundays in each month, morning and night.

A well-organized Sunday School is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday School workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday School at work and catch the spirit of service in their home churches.

The Baptist Young People's Union, divided into eight sections, with four groups in each section, meets weekly. All of these Unions are very active. Special study courses are conducted annually under the direction of the State director, assisted by the faculty with almost unanimous coöperation of the students.

A Young People's Prayer Meeting, conducted mainly by students, meets every first and third Sunday nights. This organization, under the control of Mr. J. F. Blackmon, is maintaining a high standard of service.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. C. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band for girls and the Ministerial Conference for boys are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all of these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday School every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday School every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted in the fall term by Rev. J. T. Riddick. In these meetings and during our regular preaching services there have been about forty baptisms for the year. A brick church costing about \$25,000, is well equipped with Sunday School rooms, a pipe organ costing \$2,500, and is a great addition to our chance to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

PUBLIC LECTURES AND ADDRESSES

September 5—Fall Opening—Dr. J. S. Snyder, Fayetteville, N. C.

September 12—Rev. J. J. Gray, Angier, N. C.

September 13—Rev. C. H. Norris, Wake Forest, N. C.

September 14—Rev. J. W. Kincheloe, Rocky Mount, N. C.

September 19—Rev. J. F. Menius, Lillington, N. C.

September 20—Rev. A. R. McQueen, Dunn, N. C.

September 25—Rev. Frank Hare, Jonesboro, N. C.

October 2-10—Revival Meetings—Rev. J. T. Riddick, Durham, N. C.

October 28-30—B. S. U. Conference—Dr. S. T. Gordon, Dr. Frank Poole, Dr. F. C. Feezor, Dr. W. L. Poteat, Dr. Charles E. Maddry, Rev. Charles Howard.

October 20—Plunket Martin, Alabama.

October 19—Dr. A. R. Newsome, Raleigh, N. C.

November 11—Gen. Manus McCloskey, Fort Bragg, N. C.

December 8—Phi Rho Pi Meeting of Southeastern Division.

January 13—Founder's Day—Rev. J. B. Willis, Hamlet, and Rev. H. T. Stevens, Asheboro, N. C.

January 29-Feb. 2—B. Y. P. U. Study Courses—Miss Mabel Starnes, Raleigh, N. C.

February 6—Dr. R. L. Pittman, Fayetteville, N. C.

February 22—Dr. W. W. Pierson, Chapel Hill, N. C.

February 26-March 2—Sunday School Study Courses—Perry Morgan, Raleigh, N. C.; A. V. Washburn, Nashville, Tenn.

March 4—Mrs. Charles A. Leonard, Missionary to China.

March 4—Rev. Frank Fisher, Fayetteville, N. C.

March 26-30—Dr. B. W. Spillman, Kinston, N. C.

April 8—R. N. Simms, Raleigh, N. C.

April 16—Carl Goerch, Raleigh, N. C.

April 19—Miss Sybyl Brame, B. S. U. Secretary, Nashville, Tenn.

LITERARY SOCIETIES

In connection with the school there are four enthusiastic and well-organized literary societies—Astro, Sappho, Eutrophian, and Philologian.

The Astro and Sappho for young ladies meet Wednesday evenings for debates, readings, essays, discussions, and the transaction of business.

The Eutrophian and Philologian for young men meet Friday night for debate, declamations, reading essays, and the transaction of business.

Interest in the work of the four literary societies has been greatly increased by the inauguration of inter-collegiate debating in 1929. Under the direction of faculty representatives all members of the societies are instructed in the art of debating and encouraged to compete for places on the teams. Boys and girls alike have manifested a keen interest in this new student activity.

Any student expelled from a society becomes subject to expulsion from school.

All applications for membership in any society shall be approved by a committee of the faculty, and neither society shall have more than three-fifths of the aggregate membership of both societies.

No student is allowed to be signed up for either society or to attend a meeting of either society until the eighth day after registering as a student.

EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty in the high school and college department of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school senior and college classes.

MEDALS AND PRIZES

Medals and prizes are awarded annually as follows:

Ten dollars in gold for best all-around student, Mr. Claude Gore.

Excelsior Medal, for best student of the opposite sex.

Orator's Medal.

Best declamation.

Best recitation.

Music Scholarship Medal.

The J. R. Carter Medal, given by Mr. P. A. Carter of New York, in memory of his brother, for best student in languages.

Athletics and Scholarship, given by Prof. L. H. Campbell.

The literary societies award medals at the end of each term for best improvement in society work, and the Philologist and Eutrophian societies award a medal for best debater.

PUBLICATIONS

In addition to the *Quarterly Bulletin* for the purpose of disseminating information concerning the work of the school, the students publish a semi-monthly newspaper, *Creek Pebbles*, and a college annual, *The Pine Burr*. Both of these publications are under the supervision of faculty advisers and are representative of the spirit of the institution.

ATHLETICS

MR. BRANDON

MR. DODSON

MISS SNIDER

We believe that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. While we do not encourage professionalism, nor allow unnecessary loss of time from school work, we seek to enlist every student in some form of regular exercise. Faculty supervision and coaching is provided for various forms of gymnastic exercise and games with the view of developing clean sportsmanlike conduct on the part of all students. We have teams in all the major sports, football, baseball, basketball, track, and tennis, which compare favorably with teams from other schools in our section.

For the past year our Director of Athletics has been Mr. Brandon, who for the past several years has been Assistant Director. After his playing days at Wake Forest College, Mr. Brandon has had successful experience here and elsewhere as a coach. No small part of his success is due to his ability to make his men work hard and his insistence on manly character as an essential for sportsmen. Assisted by Mr. Dodson, a three-letter athlete from Mississippi State Teachers' College, he has kept athletics on a high plane that has merited the unprecedented support from the institution. Miss Snider has done equally efficient work with the girls.

We are well equipped to develop the physical life of our students with our spacious campus containing many courts for mass games and tennis; with a large athletic field under the control of the school; and with our new gymnasium 60x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

No student will be allowed to represent the school on any team whose deportment and scholastic record fails to meet the approval of the faculty. Profanity and rowdyism on the athletic field are not tolerated.

The school awards monograms in football, basketball, baseball, track, and tennis.

RULES AND GOVERNMENT

1. Card playing and other games of chance are prohibited, as harmful to student life.
2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.
3. Drinking of wine, whiskey, and other intoxicants will not be tolerated.
4. Smoking is discouraged. The use of tobacco in any form in the school rooms is not permitted.
5. Marking, cutting, or in any way damaging school property is strictly prohibited. Each student upon registering agrees to pay for any unnecessary damage done to property.
6. At night students will not be away from their boarding places after dark, except by permission.
7. Students leaving the school are required to get permission from the Dean or his representative on the faculty.
8. A student having more than six absences from a four hour course, eight from a six hour course, or twelve from a ten hour course during the semester will be denied credit on the subject, unless by special arrangement with the Dean. More than three unexcused absences from a four hour course, four from a six hour course, and five from a ten hour course will deduct five points each from the semester grade. All absences on a day before or after a holiday count as two. A student absent from a regular test may not receive a second test without permission from the Dean.
9. All students are required to attend the daily chapel exercises. Three points are deducted for each unexcused absence on the term chapel grade. Less than a passing grade for the year debars a student from all other credits.
10. Students are required to have written permission from their parents upon leaving school. Parents are urged to give their children as few permissions as possible. Except in cases of emergency, no student can have permission to be away more than eight times during the year.

11. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school.

12. Students are urged to attend religious services. Attendance upon Sunday School and Sunday morning preaching services is compulsory.

Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience.

SUGGESTIONS ABOUT DRESS

The following suggestions are offered to aid the girl in planning her wardrobe for the school year:

Gymnasium suit (either bloomers and middy, or jumper suit, the latter to be obtained after arrival, and tennis shoes) are required for classes in physical education.

Commencement 1933

SUNDAY, MAY 14TH

11:30 a. m. Sermon—Dr. Elbert Russell, Dean of Religion, Duke University.

TUESDAY, MAY 16TH

8:15 p. m. Elementary Grades.

WEDNESDAY, MAY 17TH

9:30 a. m. Extempore Speaking.

11:00 a. m. Dramatic Reading.

2:30 p. m. Orators' Contest.

3:30 p. m. Humorous Reading.

THURSDAY, MAY 18TH

11:00 a. m. Literary Address—Judge J. J. Parker, Charlotte, N. C.

12:30 p. m. Delivery of Diplomas.

1:00 p. m. Alumni Luncheon—D. T. Dickie, President, Henderson, N. C.
Alumni Address—Prof. B. Y. Tyner, Dean of Education,
Meredith College.

3:30 p. m. Baseball.

8:00 p. m. "Smilin' Through."

MEDALS AND PRIZES 1932-33

Best All-Round Student.....	Evelyn Shoe, Martin County
Excelsior.....	H. A. Matthews, Harnett County
Athletic-Scholarship.....	Joseph Matthews, Moore County
Language.....	Jeff Beale, Hertford County
Orators' Medal.....	Buford Burks, Sampson County
Readers' Medal.....	Margaret Wallace, Harnett County
Extempore.....	H. A. Matthews, Harnett County
Declaimers' Medal.....	Eldon Sloan, Lee County

ENROLLMENT FOR 1933-34

College Seniors

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Adams, William Clyde	A. R. Adams	Yadkin
Adcock, Rosalyn	Mrs. Lucy Adcock	Granville
Adkins, Louise	Rev. K. D. Stukenrok	Virginia
Allen, Edward Holton	W. E. Allen	Johnston
Allen, Hovis B.	U. M. Allen	Mecklenburg
Allen, Willie Blake	U. M. Allen	Mecklenburg
Batchelor, Pharus Albert	G. C. Batchelor	Lee
Boney, William C., Jr.	W. C. Boney	Richmond
Brickhouse, Sarah Ellen	Rev. R. E. Brickhouse	Warren
Broadhurst, Jack Leon	Mrs. B. L. Langdon	Harnett
Buck, Elizabeth	S. A. Buck	Cumberland
Burks, Paschal Buford	Mrs. P. B. Burks	Sampson
Butler, Hickmon	W. R. Butler	Lee
Byrd, Frances Mariah	F. D. Byrd	Harnett
Byrd, Walter	F. D. Byrd	Harnett
Byrd, Ina Mae	J. C. Byrd	Harnett
Byrd, Ralph	Cosby Byrd	Harnett
Cain, Louise	S. M. Cain	Cumberland
Cain, William Edward	E. J. Cain	Bladen
Campbell, Arthur Hartwell	L. H. Campbell	Harnett
Chadwick, Eva Catheryn	H. D. Chadwick	Brunswick
Cheek, Rupert Ernest	L. C. Herring	Lenoir
Clark, Kermit Hall	W. L. Clark	Cumberland
Coggin, Elwood	C. E. Coggin	Richmond
Collier, Florence	R. A. Collier	Cumberland
Crawford, Truxton Johnson	Mrs. J. I. Crawford	Gates
Dabbs, Sallie Madalene	T. E. Dabbs	Richmond
Daniel, L. Samuel	L. R. Daniel	Granville
Daniel, Marguerite Watkins	W. S. Daniel	Halifax
Dark, Mary Bynum	J. S. Dark	Franklin
Davenport, Elva Aleeze	T. M. Davenport	Cumberland
Downing, Doris	D. L. Downing	Cumberland
Dunn, Tyler James	L. J. Downing	Richmond
Eakes, Mabel Virginia	O. J. Eakes	Granville
Eakes, Olan Day	R. L. Eakes	Granville
Edwards, Charles R.	Rev. C. E. Edwards	Harnett
Ennis, Ella Carolyn	W. J. Ennis	Sampson

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Faulk, Harvey	E. B. Faulk	Lee
Faulk, Mildred	E. B. Faulk	Lee
Gaylord, William B., Jr.	W. B. Gaylord	Martin
Grantham, William Gary	W. P. Grantham	South Carolina
Greene, Mary Winston	J. E. Greene	Wake
Griffin, John F., Jr.	J. F. Griffin	Nash
Grissom, Mary Frances	M. L. Grissom	Vance
Gurganus, Catherine	J. D. Gurganus	Onslow
Hall, Ethel	A. P. Hall	Harnett
Hall, Floyd	A. P. Hall	Harnett
Hamilton, Dorothy	G. C. Hamilton	Nnion
Harrison, George Howard	Z. M. Harrison	Greene
Henry, Theraldine	J. M. Henry	Johnston
Howell, Haywood	W. C. Marshburn	Harnett
Humphries, Aaron	Mrs. H. C. Humphries	South Carolina
Johnson, Floyd Gertrude	J. G. Johnson	Harnett
Jones, Annie Mae	R. F. Jones	Harnett
Jones, Dova Ray	C. R. Jones	Chatham
Jones, Mary Lee	J. D. Jones	Wake
Keeling, Maribeth	Mrs. Eula B. Keeling	Harnett
Langdon, Virginia	B. L. Langdon	Harnett
Lanier, Frances Helen	W. F. Lanier	Harnett
Lanier, Goldie	Mrs. J. J. Lanier	Onslow
Lawrence, Virginia Evelyn	A. W. Graham	Granville
Lee, David Victor	Harry Lee	Harnett
Lewis, Shelton A.	W. J. Lewis	Johnston
McPhail, Myrtice Lou	L. E. McPhail	Harnett
Maready, Woodrow	D. W. Maready	Duplin
Marshbanks, May	B. P. Marshbanks	Harnett
Matthews, Hugh Archie	N. A. Matthews	Harnett
Melvin, James Stuart	Dr. W. C. Melvin	Harnett
Mitchell, James Robert	C. P. Mitchell	Harnett
Newby, Dorothy Matilda	Mrs. Dora Newby	Halifax
Norton, Willie Leon	J. A. Norton	Sampson
Odum, Frances Christine	Owen Odum	Harnett
Ousley, John W.	H. C. Ousley	Harnett
Page, Curtis Brown	G. G. Page	Harnett
Palmer, Kelly Neil	Mrs. Olivia Palmer	Sampson

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Parker, Lillian	L. R. Parker	Harnett
Parker, Lola	James Parker	Onslow
Parker, Mary Beale	E. W. Parker	Northampton
Parker, Norma	Mrs. Cora Parker	Onslow
Penny, Violet Genevieve	J. V. Penny	Harnett
Person, Thomas Edgar	Dr. T. E. Person	Wilson
Peterson, Wilbert James	William Peterson	Sampson
Pigott, Osborne G.	J. S. Pigott	Carteret
Poole, Veanna Eugenia	S. L. Poole	Lee
Prevatte, Sallie Mac	M. G. Prevatte	Robeson
Rackley, Felton A.	W. A. Rackley	Duplin
Rich, Grady C.	I. Rich	Sampson
Roberts, Thelma Celestia	C. H. Roberts	Franklin
Sasser, Eugenia Victor	Mrs. J. W. Sasser	South Carolina
Scott, Paul	L. J. Scott	Duplin
Shearin, Crowell R.	R. L. Shearin	Nash
Shearin, Plummer	D. L. Shearin	Halifax
Simmons, Dampy Lee	J. V. Simmons	Brunswick
Simmons, Wingate	Mrs. G. C. Simmons	Cumberland
Sparkman, William M., Jr.	Mrs. Dola Sparkman	South Carolina
Spence, Violet Hayes	W. T. Spence	Harnett
Stout, Hazel Jane	S. D. Stout	Harnett
Tart, Clyde Elizabeth	J. H. Tart	Harnett
Tew, Wyman	O. B. Tew	Sampson
Townsend, Lawrence Hayes	L. H. Townsend	Robeson
Tucker, Dorothy Virginia	G. E. Tucker	Forsyth
Wallace, Granville Lee	S. T. Wallace	Sampson
Wallace, Margaret	I. M. Wallace	Harnett
Warner, Dudley Edwin	L. L. Warner	Bladen
Warren, Lela Marie	T. T. Warren	Nash
Wester, Doris Elizabeth	Alex Wester	Franklin
Wester, Jesse Malcolm	Haywood Wester	Franklin
Wester, Johnnie Howard	G. W. Wester	Franklin
Wheless, Rachel Caestine	A. M. Wheless	Franklin
Whitehurst, Dorothy Louise	E. G. Whitehurst	Martin
Williams, Thomas	C. Williams	Harnett

College Juniors

Adams, Charles Howard	C. S. Adams	Harnett
Allen, Gerald	Rev. B. F. Allen	South Carolina

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Allen, Joseph Yates	Joseph Allen	Robeson
Allen, Verna Dare	E. K. Allen	Granville
Andrews, Mary McLane	D. P. Andrews	Hoke
Baker, Rannie	D. F. Baker	Duplin
Baldwin, Conrad C.	C. A. Baldwin	Bladen
Barbour, Valtan	T. C. Barbour	Johnston
Bartholomew, Charles W.	W. A. Bartholomew	Vance
Batchelor, Ottis Vander	G. A. Batchelor	Lee
Batson, Mary Alice	E. T. Batson	Pender
Batten, Charle L.	Mrs. C. L. Batten	Johnston
Beale, Jefferson Davis	J. D. Beale	Hertford
Bender, Claude T.	Mrs. V. A. Bender	Jones
Black, John Franklin	Mrs. Anna Duncan	Davidson
Blake, Arlene	I. E. Blake	Pender
Bland, Margaret Arnette	Mrs. J. T. Bland	Harnett
Boykin, Claudia	W. M. Boykin	Johnston
Brantley, Roberta	B. B. Brantley	Franklin
Britt, Ralph Emerson	J. Harmon Britt	Sampson
Broadwell, Mary Elizabeth	W. R. Broadwell	Harnett
Brooks, Richard David	U. J. Brooks	Granville
Brooks, Thomas N.	T. N. Brooks	Mecklenburg
Broughton, Woodrow	N. L. Broughton	Wake
Brown, Josiah Benjamin	B. Z. Brown	Bertie
Brown, J. Hubert	J. J. Brown	South Carolina
Bryan, John Lindsay	W. M. Bryan	Harnett
Buffaloe, James Kenneth	J. J. Buffaloe	Wake
Bunn, J. C.	P. R. Bunn	Franklin
Cain, Odus McDuffie	C. S. Cain	Cumberland
Carmean, Randolph	A. M. Carmean	Nash
Clark, Walter	W. M. Clark	Lee
Clute, Virginia Faison	Thed Clute	Virginia
Clay, Mildred Mae	A. S. Clay	Nash
Coley, Frances Ellen	G. D. Coley	Nash
Collier, Rada Christine	J. L. Collier	Johnston
Collins, Roger Festus	R. F. Collins	Wake
Copeland, Mabel Marie	J. T. Copeland	Surry
Creech, Willis C.	J. A. Creech	Johnston
Curriu, Frances Dean	Mrs. A. B. Currin	Harnett
Curriu, James Howard	W. R. Currin	Granville
Daniel, Clinton A.	R. T. Daniel	Franklin
Dellinger, Carroll Odell	M. C. Dellinger	Lincoln

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Dickerson, Joseph B.	Mrs. J. M. Dickerson	Franklin
Dixon, Gladys Louise	J. M. Dixon	Martin
Eakes, Ethel Mary	R. T. Eakes	Granville
Easom, James M.	J. P. Easom	Johnston
Ennis, T. C.	Joel Ennis	Harnett
Evans, John Thomas	J. O. Evans	Sampson
Farnell, Edward N.	L. B. Farnell	Onslow
Faulkner, Clyde W.	O. V. Faulkner	Vance
Ford, Lillian King	H. L. Ford	Halifax
Fore, Emma Eunice	I. K. Fore	Harnett
French, George W., Jr.	G. W. French	Mecklenburg
Frizzelle, Alton W.	Judge J. Paul Frizzelle	Greene
Gardner, Mary Lee	T. B. Gardner	Warren
Gardner, O'Neal Overby	J. W. Gardner	Harnett
Garner, John Utah	Charles Garner	Guilford
Garner, Margaret	L. M. Garner	Robeson
Goldston, Robert Lee	R. L. Goldston	Wake
Gregory, Onea	Mrs. Mary A. Gregory	Johnston
Godwin, Jethro	S. L. Godwin	Harnett
Godwin, Lloyd K.	N. S. Godwin	Hertford
Graham, Walter Bernice	W. B. Graham	Moore
Grimes, Paul T.	D. T. Grimes	Harnett
Grissom, William Alfonzo	M. L. Grissom	Vance
Hackett, John Beson	J. H. Hackett	New Jersey
Hall, Rosa	A. J. Hall	Cumberland
Hall, William	W. S. Hall	Pender
Harmon, Frank B., Jr.	F. B. Harmon	Harnett
Harper, Bryan	Rev. J. H. Harper	Franklin
Harris, Sarah Katherine	Rev. E. R. Harris	Halifax
Harrison, Ida Beatrice	Zeb. M. Harrison	Greene
Hayes, Arlene E.	George Hayes	Surry
Hayes, Arnold H.	George Hayes	Surry
Hays, Leopold Mozart	S. W. Hays	New Hampshire
Henderson, James C.	J. C. Henderson	Robeson
Henry, Marshal Webster	C. S. Henry	Edgecombe
Herring, Craig	R. A. Herring	Sampson
Hester, Horace	J. T. Hester	Bladen
Holder, Edward J.	Mrs. Sophia Holder	Bertie
Holland, Cecil Worth		Wayne
Holloway, Julius	J. W. Holloway	Harnett
Holmes, Alleine	A. J. Holmes	South Carolina

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Hooks, Doris	W. C. Hooks	South Carolina
Howard, Y. W.	Miss Catherine Howard	Davidson
Hoyle, A. Thurston	C. E. Hoyle	Vance
Ingram, Ross	B. P. Ingram	Johnston
Inman, Thomas Varser	W. A. Inman	Columbus
Jackson, Ranton H.	Mrs. M. T. Jackson	Sampson
Johnson, Elmo S.	J. R. Johnson	Harnett
Johnson, Flora Greene	Mack Johnson	Harnett
Johnson, Ivy Newton	T. E. Johnson	Yadkin
Johnson, Raymond P.	Mrs. R. L. Pugh	Chatham
Jones, Ernestine Augusta	E. L. Jones	Harnett
Jones, Kermit Willard	G. L. Jones	Green
Jordan, Kirby W.	W. E. Jordan	South Carolina
Kellum, I. J., Jr.	I. J. Kellum	Pender
Kelman, William	Mrs. W. M. Kelman	Forsythe
Kizer, John A.	G. W. Kizer	Virginia
Langdon, John David	B. L. Langdon	Harnett
Lanier, Hale	W. F. Lanier	Harnett
Lee, Clyde Rozella	Mrs. Rozella Lee	Johnston
Lee, Harold Wilson	E. W. Lee	Johnston
Lee, Libbie Agnes	W. H. Lee	Harnett
Leonard, Edgar Monroe	E. M. Leonard	Chatham
Lineberger, Maude Esther	Rev. C. A. Lineberger	Carteret
Livingstone, Lydia Gertrude	W. F. Livingstone	Cumberland
Lovelace, William E.	E. Y. Lovelace	Edgecombe
McKeel, Margaret Wilson	Mrs. W. O. McKeel	Edgecombe
McLamb, Edwin D.	Rev. M. D. McLamb	Chatham
McLamb, James Harrison	James Estel McLamb	Harnett
McLamb, Jennis Mead	W. H. McLamb	Brunswick
McNeill, Jessie Elva	I. J. McNeill	Lee
Maness, Margaret Irene	N. W. Maness	Rockingham
Marsh, Minnie Hazel	W. E. Marsh	South Carolina
Marshburn, Orman	R. E. Marshburn	Wake
Massengill, Leroy Pate	W. A. Massengill	Johnston
Massengill, Robert Ransom	A. L. Massengill	Johnston
Massengill, William A.	A. A. Massengill	Johnston
Massengill, Woodrow Wilson	Thomas Massengill	Johnston
Memory, Jasper		Durham
Mercer, Josephine	J. F. Mercer	Duplin
Miller, Eloise	G. B. Miller	Bertie

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Motley, Gerald Emerson	U. T. Motley	Virginia
Murray, Lottie Jean	O. W. Murray	Virginia
Newton, Maurice E.	B. D. Adcock	Vance
Nichols, Desmond B.	Tom Nichols	Wayne
Odum, Iorena Pearl	Berry E. Odum	Robeson
Ogburn, Leon Norris	A. C. Ogburn	Harnett
Oliver, Bernis H.	D. B. Oliver	Robeson
Oliver, Caris Brown	D. B. Oliver	Robeson
Page, James Judson	J. M. Page	Sampson
Page, Walker Randall	Rev. W. P. Page	Monroe
Parrish, Lucy Stuart	G. C. Parrish	Franklin
Pearson, E. A., Jr.	E. A. Pearson	Sampson
Phillips, Wilma Dell	W. I. Phillips	Franklin
Pinnell, Lou Ella	F. W. Pinnell	Franklin
Prevatte, Mildred Pauline	W. F. Prevatte	Robeson
Puryear, Edith Adell	J. T. Puryear	Halifax
Rankin, Rutisha Rosalyn	W. T. Rankin	Gaston
Raynor, Vernon White	Mrs. W. O. Raynor	Bertie
Redfern, Edward D.	J. E. Redfern	Robeson
Richards, Fleet W.	G. G. Richards	Virginia
Rimmer, Bernice Marie	Rev. W. W. Rimmer	Mecklenburg
Rimmer, Willis Gleen	Rev. W. W. Rimmer	Mecklenburg
Rogers, Jewel E.	Tom Rogers	Sampson
Royall, Rosa Leigh	I. D. Royall	Wake
Sawyer, Ephriam Lee	J. E. Sawyer	Robeson
Sessoms, Eldridge Ross	J. B. Sessoms	Harnett
Sherman, John Howard	B. A. Sherman	Harnett
Simpson, George T., Jr.	G. T. Simpson	Cumberland
Sivertson, James Ransen	H. Silverston	Sampson
Sledge, George Milton	L. T. Sledge	Halifax
Sledge, William S.	W. E. Sledge	Franklin
Smith, Bryant Woodroe	W. A. Smith	Sampson
Smith, Hilda Iris	W. L. Smith	Carteret
Spivey, Ralph Worth	I. J. Spivey	Columbus
Starling, Hiram R.		Harnett
Starling, Ruth	L. W. Starling	Sampson
Stovall, William Bland	C. A. Stovall	Granville
Strickland, Vara	Hector Strickland	Johnston
Sutton, Evelyn Louise	C. T. Sutton	Wayne
Sutton, Helen Marie	C. T. Sutton	Wayne

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Tart, Jessie Pearl	J. Henry Tart	Harnett
Tatum, William Roger	M. C. Tatum	Bladen
Taylor, Archibald	F. H. Taylor	Harnett
Tharrington, Eden R.	W. A. Tharrington	Warren
Thomas, Elsie Buie	R. D. Thomas	Onslow
Thompson, Vida Ellen	I. M. Thompson	Robeson
Thorne, Leonard M.	R. A. Joyner	Pitt
Tilly, Edward Bruce		Durham
Toon, Edward Manly	E. M. Toon	Columbus
Tuck, Elizabeth Coe	Ira S. Tuck	Virginia
Tuck, Virginia Frances	Thomas P. Tuck	Virginia
Tudor, Leon B.	A. Y. Tudor	Harnett
Turner, Rachel Lee	A. L. Turner	Harnett
Upchurch, Ida Jeanette	M. C. Upchurch	Harnett
Upchurch, Vera Lea	J. B. Upchurch	Harnett
Vann, Henry, Jr.	Henry Vann	Sampson
Warren, Bowden G.	John C. Warren	Sampson
Warren, Stuart B.	John C. Warren	Sampson
Warren, John Ellis, Jr.	John E. Warren	Sampson
Warren, Nell Christine	John E. Warren	Sampeon
Weaver, Robert	K. V. Weaver	Cherokee
Westbrook, Bernice	J. W. Westbrook	Sampson
Westbrook, Daniel Bruce	J. W. Westbrook	Sampson
White, William L.	Mrs. Nannie White	Sampson
Wicker, Eva	Mrs. G. A. Wicker	Harnett
Wilburn, James Melvin	M. T. Wilburn	Harnett
Wilkerson, Helen Delayne	W. J. Wilkerson	Robeson
Williams, Hooper L.	J. B. Williams	Sampson
Williams, Mildred Elease	Charlie Williams	Harnett
Williams, Woodburn Carslile	Hon. O. L. Williams	Hyde
Williford, M. Leslie	Mrs. S. J. Geddie	Cumberland
Willis, Edward J.	Mrs. John Gaskins	Hyde
Wood, Milton J.	Joe Wood	Duplin
Woodard, Mildred Christine	D. F. Woodard	Johnston
Woodham, Coley B.	V. B. Woodham	South Carolina
Wright, Eloise	J. W. Wright	Johnston
Wyckoff, Robert	W. H. Wyckoff	New Jersey
Younce, James W.	E. J. Younce	Virginia

Commercial

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Baggett, Mack		Harnett
Bass, Mary Willa	Edgar Bass	Robeson
Blue, Walter Clarence	Mrs. W. C. Blue	Guilford
Boulter, James McAllister	H. O. Boulter	Hertford
Brown, Paul Vernon, Jr.	P. V. Brown	Halifax
Brantley, Carl B.	L. F. Brantley	Franklin
Bullard, Bronnie	Mrs. Chester Bullard	Columbus
Butler, Mary Eloise	Mrs. H. C. Butler	Sampson
Cleary, Stevenson Garris	H. P. Cleary	Davidson
Culbreth, Mary Dozier	J. T. Culbreth	Pender
Davis, Maretta Elizabeth	Mrs. H. R. Davis	Harnett
Dobson, Lillie Mae	Mrs. J. H. Dobson	Onslow
Ennis, Chester Lee	Mrs. W. F. Ennis	Harnett
Eubank, Clara	T. L. Eubank	Onslow
Fowler, Sam K.	Mrs. Lindsay Fowler	Forsyth
Grady, Lelia Christine	C. H. Brady	Johnston
Gray, Mildred Louise	L. W. Gray	Halifax
Guyton, Leslie N.	Mrs. W. N. Guyton	Bladen
Hadnott, Lila Belle	C. F. Hadnot	Onslow
Haymore, Jessye Belle	Mrs. J. F. Haymore	Surry
Henley, Edward N.	E. M. Henley	Harnett
Herring, Mabel Louise	H. R. Herring	Sampson
Hester, Annie Britt	J. E. Hester	Granville
Hooker, W. C.	Mrs. Argie Hooker	Beaufort
Jackson, Cleo	Marvin Jackson	Sampson
Jones, Clifford B.	Rev. E. C. Jones	Harnett
Jones, Naomi	Rev. E. C. Jones	Harnett
Kimball, Elizabeth Tucker	N. G. Kimball	Halifax
King, Truman Lewis	L. D. King	Sampson
Loftis, Mary Parker	Mrs. Jean Loftis	Mecklenburg
McDuffie, Eunice	Arch McDuffie	Robeson
McKay, Woodrow Alexander	M. J. McKay	South Carolina
Matthews, Henry Alton	H. A. Matthews	Moore
Matthews, Joseph Angus	W. D. Matthews	Moore

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Pearson, Effie Charles.....	W. M. Pearson.....	Harnett
Pickard, Grace Truman.....	Mrs. G. H. Hunter.....	Alamance
Powers, Marie Dew.....	Mrs. Marie Powers.....	Lee
Ryals, Edythe Marjorie.....	Mrs. S. J. Ryals.....	Harnett
Sexton, Evelyn McAlister.....	D. M. Sexton.....	Harnett
Simpson, Edna Sue.....	J. Fred Simpson.....	Pender
Strickland, Joe.....	W. P. Strickland.....	Harnett
Strickland, Leon.....	E. F. Strickland.....	Johnston
Sutton, Sallie Mary.....	Mrs. Ludie Sutton.....	Sampson
Taylor, Eli Marion.....	Mrs. W. J. Taylor.....	Martin
Taylor, Fronnie.....	Owen Taylor.....	Lee
Taylor, Ruth Dare.....	F. H. Taylor.....	Harnett
Tripp, Roland.....	Edwin Tripp.....	Pitt
Warren, James Livingston.....	J. H. Warren.....	Sampson
Wester, Maurice E.....	Alex Wester.....	Franklin
Williams, J. Floyd.....	W. P. Williams.....	Sampson
Williamson, Wilbur.....	L. D. Williamson.....	Columbus
Willis, Bertie Mae.....	Mrs. M. T. Willis.....	Harnett

HIGH SCHOOL

Seniors

Ayscue, John Harper.....	Rev. J. E. Ayscue.....	Harnett
Bolton, Harriet Carolyn.....	E. A. Bolton.....	Harnett
Cain, Isla V.....	E. M. Cain.....	Harnett
Capps, George Arthur.....	J. E. Capps.....	Harnett
Carpenter, Ola Mildred.....	W. A. Carpenter.....	South Carolina
Cook, Curtis.....	C. W. Cook.....	Massachusetts
Dandelake, Charles A.....	Mrs. J. Dandelake.....	Wake
Dees, James Parker.....	J. E. Dees.....	Pitt
Eberstein, Dorothea Maxine.....	M. C. Von Eberstein.....	Massachusetts
Edwards, Joseph Donald.....	R. H. Edwards.....	Wayne
Fields, Raymond Berlin, Jr.....	R. B. Fields.....	Lenoir
Gregory, Irma Eloise.....	J. N. Gregory.....	Harnett
Harris, Dixie Ruth.....	L. B. Harris.....	Sampson
Hedgepeth, Myrick Vann.....	Mrs. L. C. Caldwell.....	Maryland
Holden, Paul H.....	M. J. Holden.....	Brunswick
Hudgins, Josephine.....	S. J. Hudgins.....	Harnett

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Jernigan, James Thurman	E. M. Holt	Harnett
Johnson, Nelva Gray	W. C. Johnson	Harnett
Jones, Jasper Wayne	Mrs. J. H. Jones	South Carolina
Lloyd, Louis Ralph	W. B. Loyd	Wake
McLeod, Lucille	T. H. McLeod	Harnett
McLeod, Ruby	T. H. McLeod	Harnett
McLeod, Lyman A.	B. F. McLeod	Harnett
Oxyndine, Effie Rae	D. E. Oxyndine	Harnett
Raynor, Billy	H. O. Raynor	Bertie
Royal, Thomas Ervin	J. H. Royal	Robeson
Swartz, Edwin C.	M. Swartz	Pitt
Upchurch, Winifred Parker	B. B. Upchurch	Harnett
Wester, Thelma Mae	Mrs. Alice Wester	Harnett
Williams, Clara	J. E. Williams	Harnett
Williford, Otis	Ollie Williford	Harnett
Yates, Clearon	J. V. Yates	Harnett
Yates, Clellie Idessia	J. V. Yates	Harnett

Other Classes

Ayscue, Edith Agnes	Rev. J. E. Ayscue	Harnett
Beasley, Thomas Godfrey	T. O. Beasley	Harnett
Berry, Carol	Dr. C. F. Berry	Massachusetts
Blackmon, Bruce Bernard	J. F. Blackmon	Harnett
Bouldin, Joe Edmunds	Mrs. Little Bouldin	Virginia
Bridgers, H. Jackson	H. J. Bridgers	Wake
Brown, Lois	D. J. Brown	Harnett
Bryan, Neal	N. McKay Bryan	Harnett
Bryan, William Murphy	N. McKay Bryan	Harnett
Butts, Clellon	J. T. Butts	Harnett
Butts, James Norwood	J. T. Butts	Harnett
Cain, Fred Day	E. M. Cain	Harnett
Caldwell, Lawrence	L. C. Caldwell	Maryland
Coats, James	Mrs. E. L. Coats	Harnett
Davis, Margaret A.	G. G. Page	Harnett
Davis, Virginia Irene	G. G. Page	Harnett
Denning, Flora Iola	J. K. Denning	Harnett

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Denton, Annie Mae	G. C. Denning	Harnett
Dorman, William Sherwood	S. E. Dorman	Harnett
Elberstein, Dewey Curtis	M. C. Eberstein	Massachusetts
Edgerton, Herndon	Mrs. L. E. Chenault	Harnett
Edgerton, Mary Ida	L. M. Edgerton	Harnett
Ennis, Utah	P. V. Ennis	Harnett
Eubanks, Giles Garland	Mrs. G. F. Eubanks	Washington, D.C.
Felton, Mack D.	Mrs. Bertha Felton	Harnett
Fleischman, Betty	Rev. A. W. Fleischman	Pitt
Green, E. Christine	E. V. Green	Harnett
Gregory, Clyde Lenora	F. F. Gregory	Harnett
Gregory, Edward	F. F. Gregory	Harnett
Gregory, Curtis D.	O. R. Gregory	Harnett
Gregory, Kyle	O. R. Gregory	Harnett
Hall, Ollie Mae	A. P. Hall	Harnett
Hall, Rupert	A. P. Hall	Harnett
Holloway, Lloyd Westly	J. W. Holloway	Harnett
Holloway, Loid	J. W. Holloway	Harnett
Holloway, Thelma	J. W. Holloway	Harnett
Howard, Mildred	E. A. Howard	Harnett
Jarman, Pauline	W. G. Jarman	Harnett
Johnson, Billie	A. G. Johnson	Harnett
Johnson, Ellie	Cleveland Johnson	Harnett
Johnson, Frances	Rex Johnson	Harnett
Johnson, Lucy Smith	Rex Johnson	Harnett
Johnson, James Leslie	Mrs. M. C. Johnson	Harnett
Kay, Charles L., Jr.	Mrs. Nan C. Kay	Forsyth
Keeling, Robert Ford	Mrs. Eula Keeling	Harnett
Kizer, Robert	G. W. Kizer	Virginia
Langdon, Josephine	Mrs. B. L. Langdon	Harnett
Lanier, Fulton	W. F. Lanier	Harnett
Lawrence, John Allen	Mrs. Bessie P. Lawrence	Halifax
Lawrence, Thomas, Jr.	Thomas Lawrence	Halifax
Lee, Nell Watson	Dr. J. M. Lee	Sampson
Lee, S. F., Jr.	S. F. Lee	Wake
Lloyd, Mildred Elvira	K. M. Lloyd	Harnett
McLeod, Annie Helen	T. H. McLeod	Harnett
McLeod, Ina Mildred	Mrs. B. F. McLeod	Harnett

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Marks, McDonald	McD. Marks	Harnett
Marshbanks, Mildred Rebecca	B. P. Marshbanks	Harnett
Merritt, Leona Arminthia	Mrs. Lola Merritt	South Carolina
Mitchell, Charles Mayness	C. P. Mitchell	Harnett
Mitchell, Mary Pearl	C. P. Mitchell	Harnett
Mitchell, Lillian Hazel	S. H. Mitchell	Harnett
Mixon, Horace Elwood	Ralvin McLeod	Harnett
Moore, James William	Mrs. W. B. Moore	Virginia
Nelson, I. T.	W. H. Nelson	Vance
Nichols, Mary Sue	W. E. Nichols	Harnett
Parker, Elbert C.	L. R. Parker	Harnett
Pearce, Warren L.	H. S. Pearce	Franklin
Pleasants, James, Jr.	J. W. Pleasants	Virginia
Poe, Billie Marie	Mrs. Lula Poe	Harnett
Presson, Ida Mae	Rev. H. J. Goodwin	Virginia
Pulley, L. C., Jr.	L. C. Pulley	Harnett
Reardon, Curtis	J. H. Reardon	Harnett
Reardon, Lela	N. I. Reardon	Harnett
Reardon, Lina	N. I. Reardon	Harnett
Reardon, Victor Lee	N. I. Reardon	Harnett
Reardon, Pullen	T. L. Reardon	Harnett
Reardon, Valeria Greene	J. L. Reardon	Harnett
Rich, Jack	J. E. Rich	Harnett
Sawyer, Logie	W. A. Sawyer	Harnett
Sawyer, Price Y.	Mrs. Sallie Bright	Durham
Sessoms, Edwin Pate	Edwin Pate Sessoms	Sampson
Singletery, Wattie M.	E. M. Singletery	South Carolina
Smith, Kathryn Stewart	G. T. Smith	Harnett
Smith, Richard	A. P. Hall	Harnett
Speight, Sarah	Tom Speight	Harnett
Stewart, Gertrude	J. A. Stewart	Harnett
Stewart, Lillian	J. A. Stewart	Harnett
Stewart, Marvin	J. H. Stewart	Harnett
Stewart, Willie Maie	W. E. Stewart	Harnett
Tart, J. H., Jr.	J. H. Tart	Harnett
Tice, Inez Lee		Davidson
Turlington, Louise	Mrs. W. H. Turlington	Harnett
Turlington, Oscar Rolack	P. E. Turlington	Harnett
Turlington, Paul Enzer	P. E. Turlington	Harnett
Turner, Juliette Gilbert	Rev. G. Scott Turner	Harnett

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Turner, Oliver E.....	Rev. G. Scott Turner.....	Harnett
Turner, Rudolph.....	Rev. G. Scott Turner.....	Harnett
Tysinger, Ray.....	Mrs. L. C. Tysinger.....	Harnett
Upchurch, Nellie R.....	B. B. Upchurch.....	Harnett
Usry, Bopeep Elizabeth.....	Mrs. S. H. Usry.....	Orange
Wallace, Wesley.....	R. D. Wallace.....	Wake
Watts, Lee D.....	J. D. Watts.....	Cabarrus
Weaver, Elijah E.....	D. B. Weaver.....	Harnett
Wilder, Ernest, Jr.....	Ernest Wilder.....	Harnett
Williams, Virginia.....	Lonnie Matthews.....	Harnett
Williford, Eula Mae.....	Ollie Williford.....	Harnett
Willoughby, Mary Adelaide.....	J. L. Willoughby.....	Harnett
Willoughby, Ollie.....	J. L. Willoughby.....	Harnett

Recapitulation by Counties, States, etc.

Alamance	1	Lenoir	2
Beaufort	1	Lincoln	1
Bertie	5	Maryland	2
Bladen	6	Martin	4
Brunswick	4	Mecklenburg	7
Carteret	3	Massachusetts	4
Cabarrus	1	Monroe	1
Chatham	3	Moore	3
Cherokee	1	Nash	6
Columbus	5	New Hampshire	1
Cumberland	12	New Jersey	18
Davidson	4	Northampton	1
Duplin	6	Onslow	9
Durham	3	Orange	1
Edgecombe	3	Pender	5
Forsyth	4	Pitt	5
Franklin	18	Richmond	4
Gaston	1	Robeson	15
Gates	1	Sampson	37
Greene	4	South Carolina	16
Granville	11	Surry	3
Guilford	2	Union	1
Halifax	12	Vance	7
Harnett	181	Virginia	14
Hertford	3	Wake	13
Hoke	1	Warren	3
Hyde	2	Washington, D. C.	1
Johnston	22	Wayne	5
Jones	1	Yadkin	2
Lee	10		
		Total	506

Summary

College Students	312
High School and Commercial	192
Elementary and Grammar Grades	343
Total Enrolment	847
Ministerial Students	25
Volunteer Band	20
Piano	43
Voice	20
Glee Club	30
Dramatic	40
Theory	30
Public School Music	32

Decisions of Three Judges

(W. P. STACY, CHIEF JUSTICE OF N. C.)

Buie's Creek Academy is situated in a healthy locality. It is conducted under Christian influences and offers a wholesome solution for those who are faced with the problem of selecting a school for their children.

(JUDGE E. H. CRANMER, SUPERIOR COURT)

I recall, often, my visit to your splendid school. You are doing, and have done, a wonderful work. Your school is one of the bright spots in North Carolina, and I wish, sincerely, you could take ten times as many students as your present plant will accommodate. I wish, too, a few thoughtful men and women from each county in North Carolina could visit your fine school.

As a North Carolinian I am proud of, and grateful for, Buie's Creek Academy.

(JUDGE W. A. DEVIN, SUPERIOR COURT)

I have had opportunity to visit Buie's Creek Academy on two occasions. I have known its honored Superintendent many years, and some of his assistants. I have watched the careers of a number of young men who were students there. From this personal knowledge and through other sources of information, I have formed the opinion that nowhere can be better, cleaner, saner mental training be had, nor do I know of an institution where the environment is more fitted for the development of moral character. You are doing a great work there and I rejoice in it.

What School Superintendents Say

(HON. A. T. ALLEN, SUPERINTENDENT OF PUBLIC INSTRUCTION FOR N. C.)

I want to congratulate you on your large enrollment for this year. Buie's Creek Academy has done a great work in North Carolina and I am delighted to know that its prospects for the future are so bright. I certainly hope this work will continue to grow in usefulness and service and I know it will as long as your hand guides its destinies.

(HON. J. HENRY HIGHSMITH, SUPERVISOR OF HIGH SCHOOLS FOR N. C.)

I take pleasure in speaking in commendation of Buie's Creek Academy. The school has rendered a very fine service in the equipment of young people for entrance to college and for engaging in various kinds of work. There is a decidedly wholesome atmosphere about the school. Many young men and women who are more mature than average high school boys and girls enter the school each year and find the work not only pleasant, but stimulating, and are encouraged to complete their secondary school course. This is a distinctive feature of the work of the Academy. Buie's Creek Academy has rendered an unusually effective service to students who have had limited school advantages. This school is a real educational asset to North Carolina.

(FROM HON. J. Y. JOYNER, EX-SUPT. OF PUBLIC INSTRUCTION FOR NORTH CAROLINA)

I retain most delightful recollections of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your Commencement exercises, and the pride of the people of the community in Buie's Creek Academy and their admirable loyalty to it. The marvelous success of your school in a rural district, four miles from any railroad, and the transportation that has been wrought by its influence in that section of the country, is a splendid object lesson in what can be accomplished by pluck, energy, faith, and consecration to a noble work. Your school is doing a blessed work by placing excellent educational advantages within the reach of hundreds of young men and young women of moderate means, and within the reach of many absolutely without means.

(FROM SUPT. B. P. GENTRY, HARNETT COUNTY)

The opportunities for the proper training of young men and young women at Buie's Creek are so well known that it seems sufficient to me to say Buie's Creek will carry the right message. These two words have almost become synonyms of growth, development, and progress in Christian education. They suggest a place of power and achievement. Viewing the school and its work as an interested and close observer, I do not hesitate to class it as a big asset, not only to Harnett County, but to the State and county as a whole. Properly located and controlled by men who always dare to do the right, it will ever remain a fit training place for the youth of our land.

What College Presidents Say

(FROM HON. E. C. BROOKS, EX-SUPT. OF PUBLIC INSTRUCTION FOR NORTH CAROLINA, NOW PRESIDENT OF STATE COLLEGE)

I was very much impressed during my recent visit to Buie's Creek with the fine spirit that prevails in your community. The loyalty of the students to the institution and the admiration and respect in which it is held by the people are an evidence that your institution fills a large place not only in Harnett County, but in the State. It has grown up around a man who seems to have a genius for stimulating and inspiring young men and young women.

(FROM PRESIDENT-EMERITUS POTEAT, WAKE FOREST COLLEGE)

I beg to congratulate you upon the fact that your school had forty-two men in Wake Forest College the past season, and out of that number ten were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

(FROM PRESIDENT BOATWRIGHT, UNIVERSITY OF RICHMOND)

The young men who have come to Richmond College from Buie's Creek Academy have been students of character and high purpose. Their college work has indicated careful training, and on this basis I am glad to give my cordial endorsement to the work of your Academy.

(FROM PRESIDENT FOUST, N. C. COLLEGE FOR WOMEN)

It gives me much pleasure to bear testimony to the excellent work that is being done by your institution. We have had several students from your school and they have shown good preparation. I believe that you are doing a great work and that your school deserves the support and encouragement that it is receiving from our best citizens.

(FROM DR. CHAS. E. BREWER, PRESIDENT OF MEREDITH COLLEGE)

I know of no school that is doing greater work than is being done at Buie's Creek Academy under the direction of Rev. J. A. Campbell. The students coming from that institution are not only well prepared for their class work, but also have the right attitude.

(FROM PRESIDENT L. R. SCARBOROUGH, SOUTHWESTERN BAPTIST THEOLOGICAL SEMINARY, TEXAS)

From what I saw the day I visited the school I put it down in my deepest soul that there can be no better place in this country for a boy or girl to get a start in education. I do not know of a place anywhere that I would rather have my children educated than in Buie's Creek Academy. I count it one of the greatest spiritual assets Baptist have in the South.

(FROM EX-PRESIDENT H. W. CHASE, UNIVERSITY OF NORTH CAROLINA)

I am very glad to say that it has been our experience that the men who come here from Buie's Creek Academy come well prepared for work at the University. They are good men, and we are always glad to have them.

You will be interested to know that one of the men you sent us this year has thus far made a record of over ninety-five per cent in five of the six courses which he has so far completed. This is the most extraordinary record for a first-year man.

(FROM PRESIDENT E. W. SIKES, CLEMSON COLLEGE, S. C.)

The spirit of Buie's Creek Academy is one of the finest that I have ever known. Great emphasis is placed upon character building. There is an atmosphere of culture and refinement that greatly edifies. There is much there of the spirit of the famous old high schools that have become historical. High morals and religion are kept above par. The atmosphere of the place stimulates one for higher things. Any young man is fortunate who has had the advantages of such training for four years.

What Other Prominent Men Say

(DR. J. R. JESTER, PASTOR FIRST BAPTIST CHURCH, WINSTON-SALEM)

In the Fall of 1924, it was my pleasure to spend ten days at Buie's Creek speaking twice each day, in Revival Services. In all my ministry I do not recall a more delightful season. The spiritual atmosphere that exists in Buie's Creek Academy is most wholesome. Every effort is made to implant the highest ideals of Christian character in the minds and hearts of the students. If any student fails to respond to such influence, we feel that such failure cannot be

charged to those who are giving their lives and best efforts in a sacrificial way to train the students for real service. The Buie's Creek spirit is unique. We have seen no school that exerts a finer Christian influence. May heaven's favor continue upon J. A. Campbell and those associated with him in the noble work of this institution.

(FROM HON. J. A. POWERS, SOLICITOR FOR SIXTH DISTRICT)

Many of your students were classmates of mine at Wake Forest College. Many others I have known personally and by reputation. I think I can speak with authority when I say that your institution is rendering the greatest service of any institution within my knowledge. I never hesitate to recommend your school whenever and wherever I have opportunity.

(FROM HON. JOSEPHUS DANIELS, AMBASSADOR TO MEXICO)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would in a few years take front rank.

(FROM REV. E. C. MADDRY, D.D., SECRETARY OF FOREIGN MISSION BOARD)

We judge any institution by its finished product. Measured by this standard, Buie's Creek can meet the test. As a high-grade preparatory school it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek is its wholesome, Christian atmosphere. The school is built up and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon the great school.

(FROM DR. CLARENCE H. POE, EDITOR PROGRESSIVE FARMER, RALEIGH, N. C.)

It gives me great pleasure to bear testimony to the splendid work of Buie's Creek Academy, especially as it impressed itself upon me during my recent visit. I remarked upon my return that I doubted whether any other school in North Carolina has accomplished as much in proportion to the money expended upon it. You have reached a class of young men from our farms, most of whom no other institution would have reached, and the good accomplished is incalculable.

(FROM HON. J. A. OATES, FAYETTEVILLE, N. C.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of Buie's Creek Academy. It was

once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality cannot be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, consecrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the education work of their State no better service than to take stock in Buie's Creek Academy.

(FROM REV. B. W. SPILMAN, D.D., FIELD SECRETARY SUNDAY SCHOOL BOARD,
KINSTON, N. C.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the spirit of Christ pervades the institution.

(FROM DR. G. W. PASCHAL, WAKE FOREST, N. C.)

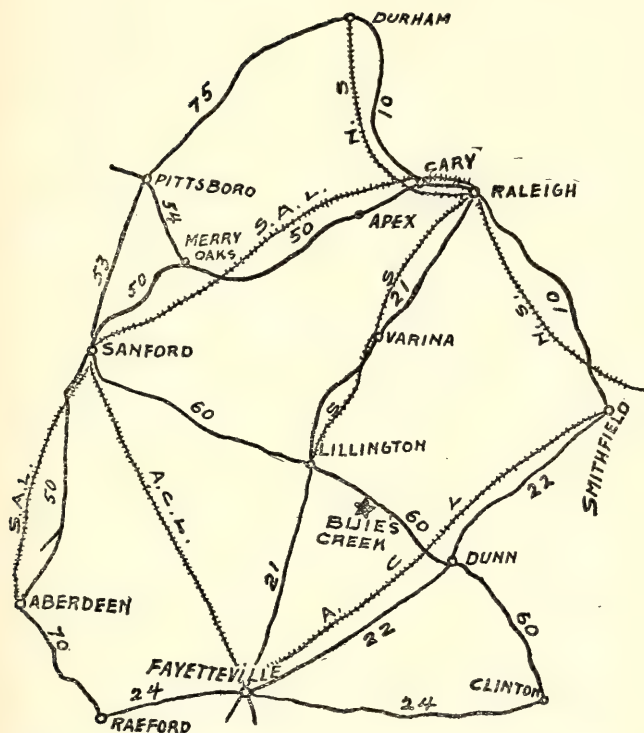
I have never been at Buie's Creek to see your plant, but I know your school. "By their fruits ye shall know them." For twenty-six years now I have been dealing with students fresh from Buie's Creek. Without exception they have shown the influence of such training in books, in religion, in character, as I could wish that my own sons may receive in their high school course.

(FROM REV. C. H. DURHAM, D.D., LUMBERTON, N. C.)

It was my privilege to visit Buie's Creek Academy recently. For a number of years I have viewed it from a distance with increasing admiration. On this occasion it was my great pleasure to view it at close range and become better acquainted with its inner life and work. Having heard so long off some of the chief characteristics of the place, it was not surprising to find the moral and religious tone of the community to be very pronounced. Also to find it remarkably free from loud, worldly display, so prevalent nowadays. The visitor soon has the conviction that faithful, honest work is done here. And he soon finds himself prepared to believe that the students of this institution move in an atmosphere which is calculated to develop strong, healthy, Christian character. Of course every one agrees that the bodily life of Principal J. A. Campbell is stamped on the school and the entire community. Few men are loved and respected by their pupils, associates, and neighbors as much as he is. The work that he and his faithful teachers are doing can't be estimated this side of eternity. To all the Baptist People in North Carolina it should be a source of profound gratitude that we have such a school as this.

(FROM REV. FRED N. DAY, WINSTON-SALEM, N. C.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had three sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass Buie's Creek, making three return trips daily.

VOL. XXIV

MAY, 1935

No. 1

CATALOGUE

OF

CAMPBELL COLLEGE

(FOUNDED 1887)

FOR THE SCHOLASTIC YEAR 1935-1936

BEING THE

FORTY-EIGHTH ANNUAL SESSION

POST OFFICE

BUIE'S CREEK, HARNETT COUNTY, N. C.

DEPOT AND EXPRESS OFFICE

LILLINGTON, N. C.

OUR ACKNOWLEDGMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its forty-seven years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

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CALENDAR FOR 1935

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CALENDAR FOR 1936

JANUARY								APRIL								JULY								OCTOBER							
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MARCH								JUNE								SEPTEMBER								DECEMBER							
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29	30	31						28	29	30					27	28	29	30				27	28	29	30	31					

Calendar for 1935-1936

1935

- September 9—Arrival of students—Dining Hall opens with noon meal.
September 10—Registration and Classification.
November 4-9—B. Y. P. U. Study Courses.
November 16—Anniversary of Societies.
November 27—Thanksgiving Holidays begin at noon.
December 2—Work resumed eight o'clock a. m.
December 20—Christmas Holidays begin at noon.

1936

- January 2—Work resumed at eight o'clock a. m.
January 13—Founder's Day.
January 20-25—First semester examinations.
January 27—Second semester begins.
Easter Holidays from Friday before through Monday following Easter Sunday.
Work resumed at eight o'clock Tuesday following Easter Sunday.
May 18—Exercises by Elementary Grades.
May 20-27—Spring examinations.
May 24—Commencement Sermon.
May 27—Society and Class Day Exercises.
May 28—Literary Address, Delivery of Diplomas.

Trustees Campbell College, Inc.

TERM EXPIRING 1935

John W. Holmes.....	Farmville
Fred N. Day.....	Winston-Salem
R. B. Wilkins.....	Raleigh
R. M. Olive.....	Fayetteville
A. P. Stephens.....	Morehead City

TERM EXPIRING 1936

Santford Martin.....	Winston-Salem
Miss Mattie Bain.....	Coats
D. H. Senter.....	Chalybeate Springs
W. H. Upchurch.....	Oxford
D. R. Perry.....	Durham

TERM EXPIRING 1937

*J. C. Clifford.....	Dunn
G. F. Pope.....	Dunn
W. M. Morgan.....	Angier
H. M. Holleman.....	Asheville
H. B. Taylor.....	Dunn

TERM EXPIRING 1938

B. F. McLeod.....	Buie's Creek
B. Townsend.....	Rockfish
W. S. Strickland.....	Dunn, Rt. 1
B. P. Gentry.....	Lillington
J. E. Lanier.....	Wallace

Executive Committee

B. P. Gentry	Miss Mattie Bain
W. S. Strickland	W. M. Morgan
H. B. Taylor	

* Deceased.

FACULTY

LESLIE HARTWELL CAMPBELL, M.A., PRESIDENT
B.A., Wake Forest College, 1911; M.A., Wake Forest College, 1916;
Graduate Student University of North Carolina, 1912, 1926; Grad-
uate Student Columbia University, 1913, 1924; English and Latin,
Campbell College, 1911—

BURGESS PINCKNEY MARSHBANKS, M.A., LL.B.

VICE-PRESIDENT AND DEAN

B.A., Wake Forest College, 1908; M.A. and LL.B., Wake Forest
College, 1909; Assistant in Physics Wake Forest College, 1908-1909;
Graduate Student State College, 1924; Mathematics and History,
Campbell College, 1909—

Mathematics

MABEL GRIFFIN, PH.D.

B.A., Duke University, 1928; M.A., Duke University, 1930; Ph.D.,
Duke University, 1933; Student Instructor, Duke University, 1929-
1932; Mathematics, Campbell College, 1934—

Mathematics

MABEL POWELL, M.A.

B.A., Georgetown College, 1924; University of North Carolina,
1930; Chair of English, Saint Mary's Seminary, 1920-1921; M.A.,
University of North Carolina, 1931; English and Latin, Campbell
College, 1924—

Latin

JOHN EDWARD AYSCUE, M.A., B.D.

M.A., Wake Forest College, 1903; B.D., University of Chicago,
1905; Pastor Greenville Baptist Church; Bible and History, Camp-
bell College, 1926—

Bible and History

ETHEL CLARE NORTON, PH.D.

B.A., Colorado College, 1909; M.A., Colorado College, 1913; Ph.D.,
Johns Hopkins University, 1928; Graduate Student Columbia Uni-
versity, 1915-1916; Student at University of Paris and at Alliance
Francaise, Summer of 1922, Certificate from the Alliance; Teacher
of French and Latin, Pueblo High School, 1910-12; Instructor in
French and Spanish, University of Texas, 1913-1915; Professor of
Spanish and German, Missouri State Normal School, Cape Girar-
deau, Mo., 1916-1917; Professor of Romance Languages, Illinois
Wesleyan University, 1917-23; Professor of Romance Languages,
Tennessee College, 1923-34; Campbell College, 1934—

Modern Languages

MARVIN LUCIAN SKAGGS, M.A., PH.D.

B.A., University of Richmond, 1921; M.A., University of North
Carolina, 1930; Ph.D., University of North Carolina, 1933; Prin-
cipal Round Hill Academy, 1921-23; Director Christian Educa-
tion, First Baptist Church, Danville, Va., 1924-1925; Director
Baptist Student Activities, University of North Carolina, 1925-
1927; Instructor in History, Lee Baptist Institute, 1927-1929; His-
tory and Economics, Campbell College, 1933—

History and Economics

GEORGE LOREN EDWARDS, B.S.

B.S., Wake Forest College, 1926; University of North Carolina Extension, 1929; Graduate Student, State College, 1933; Graduate Student, Wake Forest College, 1934; Principal Junior High School, 1922-1924; Science and History, Campbell College, 1924—

History and Science

GLADYS STRICKLAND, M.A.

B.A., Meredith College, 1924; M.A., Cornell University, 1927; Summer Session Cambridge University, England, 1928; French and English, Salemburg High School, 1924-1925; French and English, Campbell College, 1925-1926; Campbell College, 1927—

English and Modern Language

EVELYN SNIDER, M.A.

B.A., Coker College, 1928; M.A., University of North Carolina, 1929; Campbell College, 1929—

English and Physical Education for Girls

HUBBARD FULTON PAGE, M.A.

B.A., Wake Forest College, 1905; M.A., Harvard University, 1911; English and Latin, Buie's Creek Academy, 1906-1907; English, Wake Forest College, 1908-1909; Instructor in English, Texas Christian University, 1911-1912; Assistant Professor of English, Agricultural and Mechanical College of Texas, 1916-1926; Assistant Professor of English, Mississippi College, 1928; English, Campbell College, 1930—

English

R. LESTER POPLIN, M.S.

B.A., Wake Forest College, 1922; M.S., North Carolina State College, 1927; Science, The Wingate School, 1922; Chemistry, Hugh Morson High School, Raleigh, N. C., 1927; Chemistry, Wingate Junior College, 1922-1926, 1928-1929; Chemistry, Campbell College, 1930—

Chemistry

LELAND J. GIER, M.S.

B.S., Kansas State Teachers College, 1928; M.S., Kansas State Teachers College, 1931; Graduate Student, Kansas State Teachers College, 1934; Teacher, Kansas High School, 1928-1930; Assistant Teacher, University of Nebraska, 1931-1933; Teacher, Will Mayfield College, Marble Hill, Missouri, spring 1934; Biology, Campbell College, 1934—

Biology

EUGENE NORFLEET GARDNER, M.A., TH.M.

B.A., Richmond College, 1914; M.A., Ibid., 1915; Pastor of Churches, 1915-1916; Th.M., Southern Baptist Theological Seminary, 1920; B.D., University of Chicago, 1920; Pastor of Churches, 1920; Instructor in Bible, Orphanage High School (Thomasville, N. C.), 1925-1929; Campbell College, 1930—

Bible

H. H. SMITH, B.S.

B.S., Furman University, 1930; Student Peabody College, 1930; Coaching School at Vanderbilt, 1930; Greer High School, 1930-32; Campbell College, 1934—

Director of Athletics and Mathematics

ZON ROBINSON, B.S.

Graduate Boiling Springs College, 1931; B.S., Wake Forest College, 1933; Rutherford County Schools, 1933-34; Graduate Student Wake Forest College, 1934; Campbell College, 1934—

History and English

MRS. BESSIE CAMPBELL LYNCH

Mus.B., Meredith College, 1916; Student New York School of Music and Arts, 1924; Dean of Music Department, Campbell College, 1916-1928, 1934—

Piano

ARCHIBALD EDGAR LYNCH

Shenandoah Institute, 1914-1915; Student New York School of Music and Arts; Student Moody Training School; Student Winona Lake; Evangelist Singer Home Board, 1919-1922; Vocal Music, Campbell College, 1922—

Vocal Music

MARY L. HOLTZCLAW, B. Mus.

B.Mus., Greenville Woman's College, Greenville, S. C., 1927; Pupil of Dorsey Whittington of New York City, 1927-1928; Pupil of Percy Grainger, 1930; Student Chicago Musical College, 1930; Calhoun Falls, S. C., Public Schools, 1928-1930; Mullins Public Schools, 1930-1932; Manumit Private School, Pawling, N. Y., 1932; Private Teacher, Greenville, S. C.; Campbell College, 1934—

Piano, Organ, Mus. History, Harmony and Theory

HENRY TROY McDUFFIE, DIPLOMA IN MUSIC

Graduate Southern Conservatory, 1927; Student Columbia University; Member Faculty Campbell College, 1923-24; Director Music Orrum and Barnesville High Schools, 1927-28; Campbell College, Music Department, 1928—

Band

ESTELLE BURT

Graduate Campbell College, 1920; Private Pupil of Florence Adams, Washington, D. C.; Columbia University, Bush Conservatory, 1928; Member Faculty, Campbell College, 1924—

Expression

I. M. WALLACE, B.S., B.C.S.

B.S., Ohio Valley College; B.C.S., Bowling Green Business University; Teacher Commercial Department, Oklahoma City Schools; Principal Commercial Department, Clinton College, Kentucky; Commercial Department, Campbell College, 1915—

Commercial Department

BEULAH SMITH

Little Rock Junior College, Little Rock, Ark., 1929-1930; W. C. of U. N. C., 1931-1932; Miss Hardbarger's Secretarial School, 1934; Campbell College, 1934—

Shorthand and Typewriting

MRS. LITTLE H. BOULDIN

Graduate Averette College, Danville, Va.; One year's work at University of Virginia; Teacher two years in H. S. Department of Averette College; Assistant Dean, East Carolina Teachers' College, Greenville, N. C., Summer, 1929; Dean of Women Campbell College, 1930—

Dean of Women

F. H. FLEMING, M.D.

School Physician

ADA OVERBY

Secretary to President

J. F. BLACKMON

Bursar

WILMA MORROW, B.A.

B.A. in Library Science, Woman's College of the University of North Carolina, 1933; Clerical work in Oak Hill High School, spring 1934; Campbell College, 1934—

Librarian

R. E. DUNCAN

Superintendent of Buildings and Grounds

Grade Teachers

MABEL BURT

Graduate Buie's Creek Academy; Two years a Student at Chowan College; Student of University of North Carolina; Columbia University, 1927; Member of Buie's Creek Academy, 1920—

Seventh Grade

MARGUERITE CAIN

Graduate Buie's Creek Academy, 1921; Student State College, 1922-1923; Student Wake Forest College, 1927; Graduate Campbell College, 1930.

Sixth Grade

MISS THELIS BOWDEN

Graduate East Carolina Teachers College, 1929; Teacher in State Schools for five years; Student E. C. T. C., 1934; Member of faculty, Buie's Creek Academy, 1934—

Fifth Grade

MRS. JOSEPHINE HARMON BRADLEY

Graduate Buie's Creek Academy, 1916; Student University of North Carolina, 1918; Student State College, 1919, 1925, 1928, 1931; Teacher in State Schools, Harnett county, fifteen years; Member of Faculty, Buie's Creek Academy, 1934—

Fourth and Sixth Grades

ALTA CHITTY, B.S.

B.S., Chowan College, 1927; Member of Faculty, Buie's Creek Academy, 1927—

Third Grade

MRS. ANA BLAND

Powhatan College, 1900; Meredith, 1901-1903; Student State College, 1923; Wake Forest College, 1924; Member of Faculty of Buie's Creek Academy, 1926—

Second Grade

MRS. J. E. AYSCUE

Graduate of N. C. C. W., 1899-1904; Teacher N. C. C. W., 1904-1906; Student N. C. C. W., 1927; Member of Faculty, Buie's Creek Academy, 1926—

First Grade and Superintendent of Grades

Officers of Administration

L. H. CAMPBELL, *President*

B. P. MARSHBANKS, *Dean*

MRS. LITTLE BOULDIN, *Dean of Women*

MISS ADA OVERBY, *Secretary to President*

DR. F. H. FLEMING, *School Physician*

J. F. BLACKMON, *Bursar*

G. G. PAGE, *Alumni Secretary*

MISS WILMA MORROW, *Librarian*

R. E. DUNCAN, *Superintendent of Buildings and Grounds*

Faculty Committees

Athletics—Mr. Smith, Mr. Poplin, Mr. Marshbanks, Mr. Edwards, Miss Snider.

Library—Miss Morrow, Miss Snider, Dr. Skaggs, Dr. Norton.

Societies—Dr. Skaggs, Mr. Robinson, Miss Burt, Dr. Griffin.

Classification—Dr. Skaggs, Miss Powell, Miss Strickland, Miss Snider, Mr. Poplin.

Buildings and Grounds—Mr. Blackmon, Mr. Gier, Mrs. Bouldin, Mr. Wallace.

Socials and Entertainments—Miss Powell, Mr. Lynch, Mrs. Bouldin, Miss Burt, Mrs. Lynch.

Discipline—Mr. Marshbanks, Mrs. Bouldin, Miss Powell, Mr. Robinson.

Religious Organizations—Miss Snider, Miss Strickland, Dr. Skaggs.

Standard of Work—Heads of the Departments.

Campbell College

LOCATION

Campbell College is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on State Highway number 60, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City and educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this state writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

HISTORICAL SKETCH

On Jan. 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution throughout the spring necessitated an additional room during the summer, eighteen by twenty-four feet for the primary department, which was joined to the east side of the building. In 1893 another wing, eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted the construction of a three-story addition fifty by thirty-six feet, with a front projection fourteen by sixteen feet.

The new building, now 136 feet in length, contained six large recitation rooms, an Art hall, a Commercial hall, a library, and two nicely furnished literary society halls. This entire building was swept away by fire on the closing day of the fall term, Dec. 20, 1900, at the hands of an incendiary.

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on Jan. 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickels and dimes to buy brick; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credit were slowly obtained.

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Not until the fall semester in 1913 did the institution possess its first dormitory, now known as the Treat Dormitory for girls. Prior to that date all students were cared for in private families. The school at present has in addition a dormitory for boys, constructed in 1923, as well as the Fred N. Day Annex, the Fred N. Day home, and several rooms provided in other buildings.

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the President still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed to Buie's Creek Junior College, and,

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, requests its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

The work of the institution has from time to time attracted many friends in and out of the state, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat, of California, Fred N. Day, D. Rich, B. N. Duke, of New York, D. H. Senter, W. C. Ellis, Alonzo Parrish, and J. F. Kitchen. These have aided in securing additional buildings and other property, the school water system, and the beginnings of an endowment fund. Grateful acknowledgement is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

BUILDINGS

THE D. RICH MEMORIAL ADMINISTRATION BUILDING was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest, approximately \$150,000, available at his death. It is built of tapestry face brick, trimmed with Indiana limestone, fireproof throughout. The building, 160 feet long and 120 feet wide, includes an auditorium to seat 1,250 comfortably, fourteen class rooms, two laboratories, two society balls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by D. Rich in memory of his wife, Carrie Rich, was opened for use during the spring 1925. In planning this memorial, which includes two large reading rooms, stack rooms, and the President's office, all elegantly furnished, it was Mr. Rich's one purpose to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON MUSIC BUILDING, 1915, was made possible by a loan from Harnett County, to be repaid out of the contract for teaching the public school for this district. At first it was used by the elementary school grades. The building was remodeled and converted into a music building in the year 1926-'27. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he always supported the institution by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, was nearly three years in building, from the laying of its cornerstone on May 23, 1901, to Nov. 2, 1903. The main body of the building is two stories high, containing ten large class rooms with other smaller rooms and offices. Since the completion of the D. Rich Memorial Administration building, the Kivett building is used by the elementary school.

TREAT DORMITORY, 1913, contains thirty-two rooms for girls on the two upper floors, besides the large basement floor, which provides ample space for our new bakery. The building is named for M. C. Treat, of California, its largest contributor.

FRED N. DAY ANNEX, originally known as the Beavers' property, was purchased and donated to the school in February 1920 by Evangelist Fred N. Day, to be used as an annex to the Treat Dormitory.

BOYS' DORMITORY, 1923, contains forty-five rooms. In 1928 an addition of thirteen rooms was built out of money given by the late B. N. Duke.

THE GYMNASIUM. In December, 1923, Mr. D. Rich made a proposition to give \$2,500 toward erecting a building to be used as a gymnasium and temporarily used for an auditorium, on the condition that the other friends of the school would raise a similar amount. Contract was let for this building December 31, 1923, and was used first April 10, 1924. The building is 60 by 90 feet, has basement, is of brick veneer, and cost more than \$15,000. This building is furnished with necessary equipment for physical training, indoor games, shower baths, etc.

FRED N. DAY HOME. In January, 1925, Rev. Fred N. Day purchased for \$2,000 a seven-room residence, with adjacent lots amounting to about two acres of land. This property adjoins the school grounds and was donated to Buie's Creek Academy. It is planned to use this home for married students. The school now owns two such homes and it is hoped that others may be

provided by individuals, churches and associations. The trustees will be glad to donate the land for such purposes.

DINING HALL. During the Summer 1933 the urgent need of a central dining hall was presented to a number of friends of the institution. Some cash was secured, but by far the greater amount was contributed in materials and labor. Supplementing these contributions the Administration financed the construction of the building without incurring any debt. Four hundred students may be accommodated. In addition, a new bakery has been added to the equipment, also fully paid for.

PAUL GREEN THEATRE. During the Session of 1933-34, Mr. Paul Green became interested in the development of a beautiful site between the gymnasium and D. Rich Memorial Building into an outdoor theatre. With the expert advice and assistance of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised its construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

THE D. RICH BEQUEST

September 29, 1923, Mr. D. Rich conducted the devotional exercises at chapel. At that time he told us that he slept but little on the previous night, because much of the time was spent in talking with the Lord about Buie's Creek. There was born in his soul that night, he said, this striking expression: "Buie's Creek must live." He expressed the hope that he might be able to do something for Buie's Creek. On October 21, 1924, he fell on sleep, having left in his will to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$150,000, was used to erect the new D. Rich Memorial Administration Building.

MR. DUKE'S GIFTS

For many years one of the imperative needs of the school has been a modern system of sanitation. In 1923 Mr. Alonzo Parrish, Benson, an alumnus of the institution and member of the

Board of Trustees, gave the school a deep-well pump, gasoline engine, steel tower and a 15,000 gallon tank. A deep well was sunk on the campus, which gives an ample supply of water for all school purposes. No funds were available for completing the sewerage line and installing the equipment in the buildings. In the spring of 1926 Mr. B. N. Duke gave the school \$25,000 for completing the sewerage system, connecting all the buildings with sewer, and for meeting other needs. Three additional gifts made by Mr. Duke during the year bring his contributions to \$50,000.00.

ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing our endowment on an insurance plan. Alumni of the school are asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. The members of the senior class of 1925 subscribed in this way, about \$5,000 to this fund. Other alumni are cooperating in this movement. Policies in force and pledges at present amount approximately to \$15,000.

Out of the \$50,000 given to the college by Mr. B. N. Duke, approximately \$4,000 has been preserved after installing the sewerage system and making several necessary improvements to our buildings. This money is placed on interest and used as endowment.

One of the greatest needs of the school is a stable income to supplement the small fees paid by our students. In no more effective way can the friends of the institution lend their help than in adding to this fund.

LOAN FUND

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

D. H. Senter Loan Fund. Some years ago Mr. D. H. Senter, Chalybeate Springs, contributed one thousand dollars to endow a loan fund for worthy students, preferably Harnett County students. With the accrued interest it at present totals about \$1,500.00.

The Masonic Loan. The Masonic fraternity of North Carolina has established a loan fund of \$1,000 for needy students, who could not otherwise pursue their training.

James A. Buchanan Loan Fund. Mindful of his own struggle to stay in school at Buie's Creek Academy years ago, Mr. Buchanan has set aside \$100.00 to help other worthy students, with the intention of later increasing this fund.

Tom Chears Loan Fund. During the year Mr. Chears sent the President the sum of \$25.00 to be used in some way to help some struggling students. After some deliberation it has been decided to offer this as a loan to those most needy.

Ministerial Loan Fund. Through the liberality of Mr. M. C. Treat, of California, we are permitted to offer a loan of from \$25.00 to \$75.00 a year to worthy ministerial students who cannot otherwise attend school. The young men applying for help must show evidence of consecration and capability, giving recommendation from their pastor and church.

Parties receiving help are required to give their note, to be paid in four years' time; earlier if convenient.

SCHOLARSHIPS

During the year a few friends have indicated their purpose to offer several scholarships to the needy, worthy students, who might otherwise be deprived of coming. A full scholarship is valued at \$55. These scholarships, unless otherwise designated by the donors, will be awarded to those most needy and worthy.

HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the President.

EXPENSES

(For Semester of 18 Weeks)

TUITION AND FEES

Tuition	\$ 27.50
Matriculation (Includes Registration, Library, Medical, and Athletic Fees, Literary Societies, Forensics).....	23.75

BOARD

In Dormitories, with Room, Heat, and Lights.....	\$72 to \$ 90.00
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EXTRAS

Music (Vocal, Piano, Violin, Orchestra, Preparatory, each).....	\$ 22.50
Music (College)	32.50
Orchestral Instruments in Class	12.00
Rental of Instruments per term	2.00
Piano Practice (Preparatory)	2.50
Piano Practice (College)	3.75
Harmony, Theory and Music History, each	5.00
Expression	22.50
Laboratory fees, Chemistry and Biology (Academy), each.....	2.00
Laboratory fee, Biology (Junion College)	4.00
Laboratory fee, Chemistry (Junior College)	5.00
Microscope rental fee	1.50
Penmanship	4.50
Solfeggio	5.00
Piano Methodics	5.00
Typewriter Fee per Semester	2.50
Bookkeeping, Shorthand, and Typewriting, for Student in Literary Department, each	5.50

Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay \$5.50 per course in college.

In the literary department ministerial students are given free tuition; and orphans, widows' and ministers' children get a discount of fifty per cent on tuition. A ministerial student must present a recommendation from his church and sign a note for tuition which will be cancelled when evidence is presented of his having held a pastorate.

SETTLEMENTS

1. All fees, amounting to \$23.75, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

ROOMS AND BOARD

GIRLS' DORMITORY. Young ladies room in Treat Dormitory or the Fred N. Day Annex, and are under the supervision of the Dean of Women. They are not allowed to receive company at the dormitory, except under the supervision of the Dean.

BOYS' DORMITORY. The dormitory for boys is a two-story building, fifty-eight rooms, supplied with electric lights, steam heat and water. Members of the faculty room here and have the oversight of the boys. A new addition, called the Annex, containing nine rooms, is equipped with single beds and provided with running water. Boys also occupy rooms in the Pearson

building, with water but no steam heat; also rooms in the Fred N. Day home. The latter rooms have neither heat nor water.

FURNISHINGS. Those who room in the dormitories and the annex must furnish sheets, pillow-cases, pillow, quilts, towels, comb, etc. Most of our rooms are equipped with double beds.

BOARD. The new central dining hall, erected in 1933, provides ample facilities and space for an ideal boarding arrangement. All boys and girls rooming in college dormitories eat together under the supervision of our Dean of Women. The dining hall is commodious and well lighted. Every effort is made to have foods well prepared and everything thoroughly sanitary. Promptness in coming to meals, common politeness, and good etiquette are expected of every student.

DEPOSIT. Each applicant for room in dormitories must deposit \$5 to secure assignment, the same to be deducted from last payment less any unnecessary damage to room. This deposit will be refunded, provided applicant decides not to take the room and notifies the College by August 25. If room is not claimed within one week after the opening of school, the same will be declared vacant.

No student will be allowed to board or room in any private home, unless the keeper of the home pledges to support the government of the school and to report weekly as to the conduct of students in the home.

The use of all electrical appliances is strictly prohibited except by special permission.

COLLEGE DEPARTMENT

WORK APPROVED BY STATE DEPARTMENT

The Standardizing Committee of the State Board of Education, after carefully investigating the work of the school, gave rating as a Standard Junior College beginning with the session 1927-1928. The administration is carefully adhering to all requirements of the North Carolina College Conference, steadily making improvements in the work of the departments as defects appear.

REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina Association of Colleges. A minimum of fifteen units leading to High School graduation is required of all regular students. The following units are prescribed: English, 3; Mathematics, 3; Foreign Language, 2; Science, 1; History, 2. The remaining units may be earned from the list of subjects printed on the following page.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from a non-accredited high school may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as "special" students. Such students must demonstrate their ability to profit by the courses taken. Positively no credit towards graduation will be allowed "special" students until the entrance requirements are fully met.

SUBJECTS WITH ENTRANCE CREDITS

SUBJECT	COURSES DESCRIBED	UNIT
English I.	Grammar, Rhetoric and Composition	1
English II.	Rhetoric, Composition and Literature	1
English III.	Composition and Literature	1
English IV.	Literature Survey, and Composition	1
Mathematics D.	Commercial Arithmetic	$\frac{1}{2}$
Mathematics I.	Algebra to Quadratics	1
Mathematics II.	Advanced Algebra	1
Mathematics III.	Plane Geometry	1
Mathematics IV.	Solid Geometry	$\frac{1}{2}$
Latin I.	Grammar Complete	1
Latin II.	Cæsar's Gallic War (I-IV), or its equivalent; Composition	1
Latin III.	Cicero's Orations (6); Composition	1
Latin IV.	Vergil's Æneid (I-VI); Composition	1
Greek I	Grammar, Complete	1
Greek II	Xenophon; Anabasis, I-IV.	1
German I.	Elementary Grammar and Translation	1
German II.	Advanced Grammar and Translation	1
French I.	Elementary Grammar and Translation	1
French II	Advanced Grammar and Translation	1
Spanish I.	Elementary Grammar and Translation	1
Spanish II.	Advanced Grammar and Translation	1
Science a	Physical Geography or Commercial Geography	$\frac{1}{2}$
Science b	Physiology	$\frac{1}{2}$
Science I.	General Science (with laboratory)	1
Science II.	Biology (with laboratory)	1
Science III.	Chemistry (with laboratory)	1
Science IV.	Physics (with laboratory)	1
Bible	Survey Course	1
Bookkeeping	Maximum	2
Shorthand	Maximum	1
Typewriting	Maximum	1½
Music	Maximum	2
Agriculture	Maximum	2
Home Economics		

REQUIREMENTS FOR GRADUATION

Six courses of sixty-four semester hours each, leading to the "Associate in Arts" diploma, are offered. Satisfactory completion of one of these groups, with sixty-four honors credits, is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training. Students undecided as to their future plans are urged to elect Group 1.

In addition to the course of study specified in each group, Physical Education, meeting three times per week both years, is required for which a total of four semester hours is allowed.

Every college student is also required to take Religion C-IV, Choice of a Vocation, meeting once a week for one year.

HONORS CREDITS

To be entitled to graduation in the college department a student in addition to the quantitative requirements must have an equal number of qualitative credits awarded as follows: for 90 or above, 3 credits for each semester hour of the course; for 85 to 90, two honors credits for each semester hour; for 80 to 85, one honors credit.

A student may graduate from the high school department without honors credit, but will not be recommended to college with less than sixteen such credits, each unit being counted as a semester hour above.

Group I. "Associate in Arts," "Classical" Course.

English I and II	12 hours
Mathematics I	6 hours
History I	6 hours
Bible I	6 hours
Biology	8 hours
or	
Chemistry	10 hours
Latin I	6 hours
French I	6 hours
or	
German I	6 hours
Electives to total	64 hours

Electives: History C-II, French C-II, German C-II, Mathematics C-II, Education C-I, Greek C-II, Biology C-I or Chemistry C-I, Journalism, Physiology and Hygiene, General Economics, Argumentation, History of Christianity, Sociology, Am. Government.

Three units in Latin and two in French, or four units in Latin, are required for entrance in Group 1.

Group II. "Associate in Arts," "Normal" Course.

English I and II	12 hours
History II	6 hours
Education I	6 hours
Modern Language	6 hours
Science	8 hours
Bible	6 hours
Geography	2 hours
Children's Literature	2 hours
Child Study	3 hours
From the following	8 hours
a. Public School Music	
b. Physical Education	
c. Biology C-II	
Electives to total	64 hours

For entrance into this group, two units in any foreign language is required.

Group III. "Associate in Arts," General Course.

English I and II	12 hours
*Mathematics I	6 hours
History I	6 hours
Science	8 hours
Bible I	6 hours
Foreign Language	6 hours
Electives to total	64 hours

For entrance to course III two units in Foreign Language are required. The same language offered for entrance must be pursued for one year.

Group IV. "Associate in Arts," leading to B.M. Degree.

* Mathematics I in Group III is elective for girls, but should be taken by those needing it for further college credit. We strongly recommend an additional year of Foreign Language.

Freshman Year

English I	6 hours
Modern Language	6 hours
History	6 hours
Harmony I	4 hours
Solfeggio	2 hours
Applied Music	8 hours
Total	32 hours

Sophomore Year

English II	6 hours
Modern Language	6 hours
History of Music	4 hours
Theory	2 hours
Harmony II	4 hours
Solfeggio	2 hours
Applied Music	8 hours
Total	32 hours

Group V. "Associate in Arts," Business Administration.

Freshman Year

English I	6 hours
American Economic History	3 hours
Commercial Geography	3 hours
Science	8 or 10 hours
Electives	6 hours

Sophomore Year

English II	3 hours
Business English	3 hours
General Economics	6 hours
Accountancy	6 hours
Commercial Law	3 hours
Electives to total	64 hours

Electives: Sociology, Modern Language, History I, Mathematics I, Am. Government, Bookkeeping or Shorthand and Typewriting, full course; will be accepted for 6 semester hours, but will not be accepted for credit at all senior colleges.

*Group VI. "Associate in Arts," Terminal Course.

English I and II	12 hours
Social Science	12 hours
Bible	6 hours
Natural Science	8 hours
Electives	26 hours
Total	64 hours

* This course is arranged for those who do not expect to go to a Senior College, but prefer a maximum of elective courses based on their own interests and needs. No correlation with advanced college curricula is attempted and no responsibility is assumed for acceptance of all credits by senior colleges.

COURSES OF INSTRUCTION

Education

MR. CAMPBELL

MRS. LYNCH

C-1. An Introduction to Education—This course aims to acquaint the prospective teacher in the elementary school with the responsibilities and duties of the teacher. Practically one-half the year is devoted to the study of methods with special emphasis on the teaching of reading and language; the second half covers the problems of classroom management. Library assignments and observation in the elementary school supplements the class instruction.

C-2. Physical and Commercial Geography—This course is designed to meet the needs of teachers by offering advanced study of the earth as man's home.

Three hours a week for one semester.

C-3. Public School Music.

a. Primary Grade Methods.

This course meets for two hours per week during the first semester. Materials and methods for grades one to three inclusive will be studied; rote songs, singing games, etc. Solfeggio I is a prerequisite for this course.

b. Grammar Grade Methods.

This course meets for two hours per week during the second semester. Materials and methods for grades four to seven inclusive will be studied. The prerequisite for this course is Public School Music Methods for Primary grades.

Two hours a week for each semester.

C-4. Child Study—A study of the nature of the child's well-rounded growth with particular application to the kind of scholastic training needed throughout. The development of the child's mental faculties and the influence of heredity and environment will be studied.

Three hours a week, one semester.

C-5. Children's Literature—This course includes a study of the best literature of the grammar grades, as well as the methods to be used in cultivating oral language.

Two hours a week, one semester.

C-6. Religious Education—For description of course, see Religion C-5.

CERTIFICATE CREDIT

The lowest grade certificate issued by the North Carolina State Department of Education is the Grammar Grade B or Primary B, which requires three years collegiate training including professional credits. We shall continue to offer the first two years toward the requirements of the "B" certificate.

English

MR. PAGE

MISS SNIDER

MISS STRICKLAND

C-1. Composition—This course consists of a more thorough mastery of the fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences. Three hours a week, both semesters.

C-2. English Literature—A survey of English Literature with emphasis on historical movements and developments of types of literature. Three hours a week, both semesters.

C-3. American Literature—A survey of American Literature with emphasis on the writers since the beginning of the nineteenth century. Special papers and reports. Three hours a week for both semesters.

C-4. Journalistic Writing—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism. Two hours a week for both semesters.

C-5. Public Speaking—Special emphasis is given to analysis, brief-making and debating, though other forms of public speaking are presented. Frequent practice both in constructing speeches and in delivery will be offered.

Three hours a week for both semesters.

C-6. Business Correspondence—Includes a study of types, style, and form of business correspondence with much drill in the needed fundamental principles underlying all writing. Three hours a week, one semester.

Foreign Languages

MISS POWELL

DR. NORTON

MISS STRICKLAND

LATIN

C-1-2. Elementary Latin; Reading of Easy Prose—Open to students who do not offer two units of Latin for entrance. Credit, two units or six semester hours when Latin 4 is completed.

Four hours a week for both semesters.

C-3. Orations of Cicero; Prose Composition; Brief Survey of Roman History—Prerequisite, two units of entrance Latin or Latin 1-2.

Three hours a week, first semester.

C-4. Vergil's Æneid; Mythology—Prerequisite, Latin 3 or 5.

Three hours a week, second semester.

C-5. Selections from Latin Poetry; Brief Survey of Latin Literature—Prerequisite, three units of entrance Latin.

Three hours a week, first semester.

C-6. Selections from Latin Prose; Prose Composition; Roman Private Life—Prerequisite, four units of entrance Latin or Latin 4.

Three hours a week, first semester.

C-7. Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age—Prerequisite, Latin 6.

Three hours a week, second semester.

C-8. Cicero's Letters; Study of Cicero's Relation to his Friends and Family, and to the Political Life of his time—May Alternate with Latin 6.

Three hours a week, first semester.

C-9. Satires of Horace and Juvenal; Epigrams of Martial; Brief Survey of History and Literature of the Early Empire.

Three hours a week, second semester.

FRENCH

C-A. Elementary French—A beginner's course, covering the principles of French grammar, and the reading of elementary texts. The equivalent of two years of high school work. Credit of six semester hours will be given upon completion of French C-1.

Four hours a week for both semesters.

C-1. French Literature of the Nineteenth Century—Prerequisite, two units of French for entrance. Consists of readings from great novelists and dramatists of the nineteenth century with a brief history of the literature; a careful study of grammar, composition and conversation.

Three hours a week for both semesters.

C-2. French Drama of the Seventeenth Century—A study of the earlier French drama as an introduction to the reading of selected plays from Corneille, Molière, and Racine.

Three hours a week for both semesters.

GERMAN

C-1. Elementary German—This course for beginners offers careful study of grammar, practice in pronunciation and composition and the translation of two hundred pages of comparatively difficult German.

Three hours a week for both semesters.

C-2. Reading of selections from German prose of the nineteenth century. Prose composition. Careful review of grammar. Practice in conversation.

Three hours a week for both semesters.

Mathematics

MR. MARSHBANKS

DR. GRIFFIN

C-1. a. College Algebra—Rapid review of elementary algebra. Theory of equations, quadratics, inequalities, variations, progressions, binomial theorem, logarithms. Three hours a week for first semester.

b. Trigonometry—Trigonometrical equations, theory of logarithms, solution of right and oblique triangles, special problems. Three hours a week for second semester.

C-2. a. Analytic Geometry—Open to students who have completed *C-1*. Three hours a week for the first semester.

b. Differential Calculus—Three hours a week for second semester.

Natural Science

MR. GIER

MR. POPLIN

BIOLOGY

C-1. General Biology. A general survey of the field of Biology, designed to meet the needs of those who will receive no advanced training in Biology and still meet the demands of a foundation course. Representative types of plants and animals will be studied in the field and laboratory with special emphasis being placed on the biological principles, economic importances and the interrelations and interdependencies of each on the other. Two hours a week lecture, four hours a week laboratory, both semesters.

C-11. Physiology, Hygiene and Public Health. A general course in personal hygiene and public health with such of physiology, anatomy, and eugenics as is needed. A non-technical course to meet the needs of the average person. Two hours a week for lectures, demonstrations and reports, both semesters.

CHEMISTRY

C-1. General Chemistry—Emphasis is placed on the fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Three hours a week recitation and lectures, four hours a week laboratory, both semesters.

Physical Education

MR. SMITH

MISS SNIDER

MR. HUMPHRIES

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercises, and games, three times a week. Health talks are also included from time to time.

Plays and Games—For those preparing to teach, games for children are practiced during the Physical Education hours.

Religion

MR. GARDNER

MR. AYSCUE

C-1. A comprehensive study of the Old and the New Testament. Old Testament Characters.

The purpose of this study is to acquaint the student with the historical movements of the people of Old Testament times, and to present in their proper historical background forty characters of the Old Testament. Attention is called to the geography, customs and contemporary movements among nations that influenced the Hebrews, with assignments dealing with these topics in the library. (One semester.)

Texts used:

The Old Testament.

Gardner: "Old Testament Characters."

Sampey: "Heart of the Old Testament."

Parallel Reading.

The New Testament.

The purpose of this course is to outline the events of the first century A.D. as related in the New Testament. The life of Christ will receive chief attention. A detailed study of the book of Acts will follow, with readings from the epistles accompanying it. Parallel work will be

done in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself. (One semester.)

Texts used:

The New Testament.

Robertson: "Harmony of the Gospels."

Robertson: "Studies in the New Testament."

Parallel Reading.

C-2. Homiletics—Of interest chiefly to ministerial students. Practice in preparation of sermons and in public speaking. Some discussion of pastoral problems.

C-3. History of Christianity—For description of course see *Social Science C-3*.

C-4. Choice of a Vocation—The course includes a comprehensive study of the various occupations and the special qualifications required for success in each. An effort will be made to assist the student in diagnosing his own abilities and aptitudes in order to arrive at an intelligent choice of occupation. One hour a week, one semester.

C-5. Religious Education—Price: *Introduction to Religious Education*—A course designed to show the beginning, development, and necessity for specific training in religious education, beginning in the home and extending to the highest forms of citizenship and to the deepening of the whole life spiritually. Special emphasis on objectives and methods, stewardship and missions, the home and the church in all its organized work, worship in its fundamental sense.

Social Science

MR. AYSCUE

MR. WALLACE

DR. SKAGGS

C-1. History of Western Europe—This course embraces the period from the decline of the Roman Empire through the Thirty Years War. Careful study is given to the growth and influence of the principal medieval institutions and movements as they bear upon modern problems.

Each student is required to keep a loose-leaf note-book for notes on collateral reading and for map-drawing.

Three hours a week for both semesters.

C-2. American History—First semester: Brief survey of the colonial period; study of the social, economic, and political conditions of the

Revolutionary period; development of the national government. Second semester: Growth of sectionalism; the Civil War; the Reconstruction period and its problems; national expansion; present-day conditions and problems.

Three hours a week for both semesters.

C-3. General Economics—This course aims at a general understanding of the structure of our economic life together with the underlying principles. A study is made of production, distribution, and price adjusting. A survey of the business organizations which control our industrial life and their functions will receive attention during the latter part of the course. Three hours a week, both semesters.

C-3. History of Christianity—Beginning with the life and teachings of Jesus and the founding of the church, the history of Christianity will be traced through the development of doctrinal differences, the Reformation, and later accomplishments. The subject will be treated as an organic part of general history, valuable as a cultural subject as well as offering invaluable light on doctrines, church policy, and missionary activity. Two hours a week, both semesters.

C-4. Physical and Commercial Geography—Physiographic factors and principles underlying our economic problems. The physical divisions are studied as a basis for understanding the social and economic life of man. Three hours a week, one semester.

C-5. Accounting—An elementary course covering the principles and practice of accounting. The laboratory method of understanding the problems and technique of accounting with actual application to the several business organizations is used. Three hours a week, both semesters.

C-6. American Economic History—This course traces the economic development of the United States to the present, with emphasis upon the relation of those factors, such as agriculture, manufacturing, foreign trade, and currency, on our social and political development. Three hours a week, one semester.

C-7. Commercial Law—A study of law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments, to corporations, partnerships, and bankruptcy proceedings. Three hours a week, one semester.

C-9. Sociology—An introductory course, offering a broad foundation for future study by presenting the background of sociology, surveying the institutions and underlying principles controlling human conduct, and considering many problems arising to-day. Two hours a week, both semesters.

C-10. American Government—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, will be studied in the first semester; state government in the second semester. Credit of six semester hours will be given for the complete course.

Three hours a week for both semesters.

THE ACADEMY

REQUIREMENTS FOR ADMISSION

For years the first seven grades preparatory to entrance into the high school department have been offered. Students completing this course, and those from other schools with a certificate of graduation from the seventh grade will be admitted to the high school. The faculty reserves the right to reclassify students whenever convinced that a mistake has been made in their classification.

REQUIREMENTS FOR GRADUATION

Three courses are offered leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, and offers more electives to those not going to college. The third course aims to serve those seeking a broader preparation than is offered by short commercial courses found in most business colleges. We strongly recommend the classical course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

COURSE I		COURSE II	
	Units		Units
English	3	English	4
Latin	4*	Foreign Language	2
Algebra	2	Algebra	2
Plane Geometry	1	Plane Geometry	1
Science	1	Science	2
History	2	History	2
Electives	3	Electives	3
Total	16	Total	16
COURSE III			
	Units		Units
English	4		
History	3		
Mathematics	2		

*Two units of French or German may be substituted for two units of Latin.

CAMPBELL COLLEGE

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Science	2½
Business Correspondence	½
Electives	4

(Electives include Foreign Language 2 units; Commercial Courses up to 4 units)

Total	16
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ELECTIVES

French	2	Bookkeeping (Maximum)	2
English	1	Shorthand	1½
History	2	Typewriting	1
Science	2	Music	1
Bible	1	Business Correspondence	½
Commercial Geography	½	Commercial Law	½
Commercial Arithmetic	½		

COURSES OF INSTRUCTION

ENGLISH

The course in English combines composition and literature. To gain efficiency in oral and written English, emphasis will be given to grammar, spelling, punctuation, paragraph structure, and organization of themes. In the study of literature, effort will be made to enable the student to interpret for himself the writer's thought. The *Literature and Life* series, in four volumes, has been adopted for the work in literature throughout the high school. These volumes meet the college entrance requirements, containing judicious selections for class study and parallel reading.

- I. A. *Correct English* (Tanner).
 B. *Literature and Life* (Greenlaw-Straton), Book I.
- II. A. *Composition and Rhetoric* (Tanner).
 B. *Literature and Life* (Greenlaw-Straton), Book II.
- III. A. *Composition and Rhetoric* (Tanner).
 B. *Literature and Life* (Greenlaw-Miles), Book III.
- IV. A. *Guide to Composition* (Royster-Thompson).
 B. *Literature and Life* (Greenlaw-Miles), Book IV.

LATIN

A—I. *Latin for Today* (First Year) (Gray and Jenkins). Thoroughness in forms and syntax emphasized. Regular translation and practice in writing simple English into Latin.

A—II. *Latin for Today* (Second Year) (Gray and Jenkins). Emphasis placed on syntax and prose composition.

A—III. *Cicero*—Four Orations, or equivalent (Harrington and McDuffie); syntax and prose composition.

A—IV. *Vergil's Æneid*—Selections from Books I-VI, to the amount of four books (Burton and Gummere); mythology; prose composition.

FRENCH

A—I. *A Complete French Course* (one-half) (Greenberg).

Emphasis on pronunciation and accuracy in forms and construction, written exercises, reading—*La Belle France*, *A de Monvert*, *Le Voyage de M. Perrichon*, Labiche et Martin.

A—II. A Complete French Course (completed) (Greenberg). Composition, sight-reading—*Le Roi des Montagnes*, E. About. *L'Abbé Constantin*, Halery.

MATHEMATICS

A. Business Arithmetic (Sutton and Lennes).

A—I. Algebra, Modern High School (Wells and Hart) to quadratics. Special drills on fundamental principles, factoring, fractions, and equations. Special attention given to solutions of problems and quadratics.

A—II. Algebra, Modern High School (Wells and Hart). Quadratics, logarithms, binomial theorem, graphs duly emphasized, thorough reviews.

A—III. Plane Geometry (Strader and Rhodes). Students are taught to reason, not memorize. Original exercises.

HISTORY

A—I. Cooperative Citizenship (Arnold).

A—II. General History. Man's Advancing Civilization (Perkins).

A—III. History of the American People (West).

A—IV. a. Everyday Economics (Jancen and Stephenson).

b. Civil Sociology (Ross).

BIBLE

A—I. (a) Study of the Bible—Old Testament (Burroughs). New Testament (Robertson).

(b) New Sunday School Normal Manuel (Spilman, Leavell and Burroughs).

SCIENCE

A—I. Everyday Problems in Science (Pieper and Beauchamp). Simple experiments, practical applications. Notebooks are required to be kept by each student.

A—II. Biology. An introductory study of fundamental principles of Biology, emphasizing physiological functions of plants and animals and the economic importance of the groups. A term paper is required. Three hours recitation and four hours laboratory or field trips per week.

A—III. Chemistry. This course acquaints the student with the methods and procedure of chemistry not only from a theoretical but also from a practical standpoint, showing some of the applications to industries in daily life. Three hours a week recitation, four hours a week laboratory.

VOCATIONAL COURSES

A-1—Bookkeeping

A-4—Commercial Law

A-2—Shorthand

A-5—Business Arithmetic

A-3—Typewriting

A-6—Penmanship

For description of the courses above, see under School of Business.

SCHOOL OF BUSINESS

I. M. WALLACE, *Director*

MISS SMITH

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, literary societies, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

In order that students in the academic and college departments who need some vocational training may share the advantages offered by this department, it is organized so as to serve larger numbers. A college course in Business Administration, a Commercial Course leading to high school graduation, and the shorter courses in "Bookkeeping," Shorthand and Typewriting, and the secretarial Course are designed to meet the needs of all who desire commercial training.

COLLEGE COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

This course is outlined in the College Department as Group V under "Requirements for Graduation." Admission to the course is based on the regular requirements for college entrance. The "Associate in Arts" diploma is awarded for satisfactory completion of the course as outlined.

HIGH SCHOOL COMMERCIAL COURSE

Students who desire a commercial course leading to high school graduation should follow course III as outlined in the high school department. This course is recommended only to those who expect to continue their training in some business college, or who require this training preparatory to securing a clerical position. A high school diploma is awarded upon graduation.

SHORT COURSES

Short courses, requiring from six to nine months for completion, are offered in bookkeeping, shorthand and typewriting, and a combination of these two courses. For the completion of any of the courses listed below as outlined in this catalogue, a certificate will be awarded.

Bookkeeping Course

Penmanship
Spelling
Bookkeeping
Banking
Filing
Business Correspondence
Commercial Law
Commercial Arithmetic and Rapid Calculation

Shorthand and Typewriting Course

Shorthand
Typewriting
Spelling
Filing
Penmanship
Business Correspondence

Secretarial Course

Shorthand
Typewriting
Penmanship
Filing
Spelling
Bookkeeping (one budget)
Commercial Arithmetic
Business Correspondence

DESCRIPTION OF COURSES

BOOKKEEPING

Bookkeeping I. *Proprietorship*. The fundamental principles of bookkeeping, including a knowledge of the laws of debiting and crediting, posting, the working of trial balance, and financial statements, etc., most commonly needed in small business units.

Bookkeeping II. *Partnership*. Advanced work with more complicated business transactions in partnerships and larger organizations.

Bookkeeping III. *Corporations*. Bookkeeping for larger business units, covering the study of complex forms and records required by big corporations.

Banking. A very practical course, giving the student a good insight into the modern banking systems.

SHORTHAND

The Gregg System, used by most of the best business colleges in the country, is offered. A study of the principles of shorthand is followed by frequent practice in writing business letters, taking dictation, and developing speed. Students are required to attain a minimum of 100 words per minute to receive credit.

TYPEWRITING

Typewriters are owned by the institution. The touch system is taught. From thirty-five to forty words per minute must be written to receive credit.

COMMERCIAL ARITHMETIC

A thorough course in common and decimal fractions, percentage, interest and discount, stocks and bonds, and other business calculations is offered. Frequent drills in rapid calculations are given to develop speed in handling figures.

BUSINESS CORRESPONDENCE

All students applying for either a diploma or certificate must satisfactorily complete this course in practical business English, which includes a study of the most common speech errors, and the mechanics and types of business letters.

COMMERCIAL LAW

This constitutes a study of the law as it affects and controls ordinary business transactions in the various branches of commercial enterprises.

PENMANSHIP

Penmanship is required of all pupils applying for a certificate or diploma who are unable to pass a proficiency test in handwriting. The course is also open to any students desiring to improve their handwriting, upon payment of a small fee.

POSITIONS

We cannot guarantee positions. At the same time, with our help, graduates with proven ability and character have usually been placed in good paying positions. Many leading business concerns rely upon us for stenographers and bookkeepers. Our first concern is to prepare our students for good jobs, and then to assist in securing them.

SCHOOL OF MUSIC

MRS. LYNCH, *Dean*

MR. LYNCH

MISS HOLTZCLAW

MR. McDUFFIE

Facilities for the study of music as a cultured and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building consisting of studios and practice rooms.

College credit toward a Bachelor of Music Degree is allowed in the Freshman and Sophomore classes for those majoring in music.

A candidate for graduation must complete the prescribed course as outlined and must give an acceptable public recital.

Certificates will be awarded those who complete the preparatory course offered in vocal or instrumental music.

Special students may arrange for any desired course.

The Glee Club, Band and Orchestra add greatly to the pleasures of campus life.

GLEE CLUB

MR. LYNCH

The Glee Club is a most enthusiastic and successful organization. Membership is limited to students who have singing ability. A number of concerts are given on the campus each year and a tour of the state is made during the season.

ORCHESTRA

MR. McDUFFIE

The College Orchestra is composed of students from both high school and college departments and meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation and interpretation is stressed.

The Orchestra plays for chapel services, recitals, concerts, and other college exercises.

BAND

MR. McDUFFIE

The College Band, composed mainly of students of the College department, meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation, and interpretation is stressed. Each player is given individual help in interpretation, transposition, and practice conducting.

PIANO DEPARTMENT

PREPARATORY

MISS HOLTZCLAW

GRADE I

Music Play for Every Day; Gaynor's Miniature Melodies, Vol. I; John M. Williams First Year at the Piano; Nolan Kerr's "All in One"; building and playing of C-G-D-F-B major scales in contrary motion; phrasing, pedaling and musical terms; study of time and key signatures.

GRADE II

Gaynor's Miniature Melodies, Vol. II; John M. Williams Second Year at the Piano; building and playing of remainder sharp and flat major scales; continue study of time and key signatures; simple triads; phrasing, pedaling, playing of four-part songs; selected compositions.

GRADE III

Burgmuller Op. 100; Review of major scales contrary and similar motion; study of harmonic minor scales; arpeggios—major and minor; chord inversion; selected compositions.

GRADE IV

Burgmuller, Op. 109; Miniature Classics, Vol. I; Bach and Handel; selected Heller studies; I-IV and V triads in all keys, major and minor; musical terms; selected Czerny studies; selected Kuhlau and Clementi Sonatinas; selected compositions.

PIANO

COLLEGE

MRS. LYNCH, *Dean*

FRESHMAN YEAR. 8 hours.

Major and minor scales and arpeggios in parallel motion in rhythmic forms; Czerny op. 299 (selected studies); Heller,

op. 46; Bach, Two Part Inventions; Sonatas by Mozart and Haydn; Compositions by Grieg, MacDowell, Mendelssohn, and others.

SOPHOMORE YEAR. 8 hours.

Major and minor scales in parallel motion in thirds, sixths, and tenths, and arpeggios in dominant and diminished sevenths in rhythmic forms; Czerny op. 299 (continued); Cramer Etudes (selected studies); Heller, op. 45; Bach, Three Part Inventions; Sonatas by Haydn, Mozart and Beethoven; Low's Octave Studies.

Compositions from the Classic, Romantic, and Modern Schools.

ORGAN

MISS HOLTZCLAW

COURSE 1.

James H. Roger's "Graded Material for the Pipe Organ"; Schneider Pedal Studies; Dudley Buck "Studies in Phrasing"; Hymn Playing; selected compositions.

COURSE 2.

Continuation of "Studies in Phrasing" by Dudley Buck; Short Preludes and Fugues by Bach; hymn playing and modulation; selected compositions.

VOICE DEPARTMENT

MR. LYNCH

The aim of the department is to provide all pupils with a practical knowledge of music and its interpretation in song.

COURSE I. Rudiments of music, including key signatures, pitch, time, rhythm, elementary studies for breath control, freedom of the articulating organs, and the emission and development of tone. Formation of vowels and consonants.

Text-books: Music Reader No. 2 by Ruebush, F. W. Root Synthetic Exercises; Marchesi, Twenty Vocalises op. 15; selected vocalises from Sieber. 36 eight-measure vocalises.

Suggested songs: *When Love is Done*, Fox; *There is No Unbelief*, Wooley; songs by Kounts, Foster, etc.

COURSE II. Further exercises for breath control and development of tone. English diction. Vocalises by Sieber, Concone, and Root for agility and resonance.

Suggested songs: *Lad of Mine*, Clarke; *Lead Thou My Soul*, Bob Roy Peery; *One Golden April Morning*, Gulesian.

COURSE III. Advanced studies in vocalization. Treatment of embellishments, vocalises by Sieber, Concone, Lutgen, and Max Spicker. Modern songs analyzed for individual feeling.

Suggested songs: *A Heap o' Livin'*, Mrs. M. H. Gulesian; *At Twilight*, Friml; *Candle Lightin' Time*, S. Coleridge-Taylor; *Iris*, Ware; other songs by Foote, Buck, Morrison, Bartlett, and others.

THEORETICAL COURSES

MRS. LYNCH

MR. LYNCH

MISS HOLTZCLAW

SOLFEGGIO I. Ear Training, Sight Reading, Dictation. Rudiments of music, notation of pitch, duration, signature, intervals, construction of scales and chords.

Two hours a week, first and second semesters.

SOLFEGGIO II. Prerequisite, Solfeggio I. A continuation of the work of Solfeggio I, involving a study of all of the Clefs and Exercises in one, two, and three parts. Special attention is given to dictation.

Two hours a week, first and second semester.

THEORY II. Primary laws of acoustics and tone colors of various instruments. Musical embellishments and combination-signs, abbreviations, combination-rhythms and their treatment.

Textbook: Theory of Music, Elson.

HARMONY I. Scales, intervals, consonances and dissonances, melody writing, chord erection, cadences, four-part harmonization of melodies with principal and subordinate triads in root position and inversions; dominant seventh, dominant ninth and diminished seventh chords and inversions; figured basses; sequences.

Textbook: "The Theory and Practice of Tone Relations," by Percy Goetschius.

HARMONY II. Continuation of Harmony I. Modulation—related, extraneous and transient; altered chords in major and minor; mixed chords; sequence and cadence modulations; organ-point; the suspension; neighboring-note; passing-note; harmonizing of embellished melodies.

Textbook: "The Theory and Practice of Tone Relations," by Percy Goetschius.

HISTORY OF MUSIC II. Study of music history from the time of the primitive savage to the present day.

Two hours a week, first and second semesters.

Textbooks: Histories of Music by Pratt and Baltzell. Outlines of Music History by Hamilton.

NOTES

Only those students who offer fifteen units may enroll as regular college music students. The courses outlined in both preparatory and college departments are arranged for those wishing to specialize in music, but as the courses are designed with view to the most rapid progress, special students will follow the same general plan except that theoretical subjects will not be required, unless desired. Special students in the college department are allowed certain credits toward graduation.

Regular supervised practice hours are assigned each student. College students practice twelve hours each week, and all students are required to practice at least one hour daily.

All private lessons are of thirty minutes duration, two lessons being given each week.

Recitals are given at intervals during the year, that pupils may develop confidence and poise in public performance.

LIBRARY AND READING ROOM

MISS MORROW

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 5,500 volumes.

The following magazines and papers come regularly to our Reading Room:

American Boy, American Magazine, American Mercury, American, Asia, Atlantic Monthly, Baptist Student, Christian Century, Christian Herald, Christian Index, Collier's Magazine, Congressional Record, Country Home, Current History, Delineator, Etude Musical Magazine, Fortnightly Summary of International Events, Forum and Century, Greensboro Daily News, Harper's Bazaar, International Labor Review, Instructor, Ladies Home Journal, League of Nations, Moody Monthly, Musical America, Nation, New Outlook, New York Times, News and Observer, Pathfinder, Pictorial Review, Popular Government, Popular Science, Reader's Digest, Review of Reviews, Saturday Evening Post, Scribner's, Time, United States News, Watchman Examiner, Wilson Bulletin, Woman's Home Companion, Literary Digest, Modern Mechanics, Monthly Summary of the League of Nations.

GIFTS

The following friends have contributed books to the library this year:

Yale University, New Haven, Conn., 33 volumes; Duke University, Durham, N. C., 50 volumes; Mr. John J. Hoff, (address unknown), 1 volume; Carnegie endowment for peace, 15 volumes and 4 periodicals; Paul Green, Chapel Hill, N. C., 2 volumes to college library and \$25.00 to children's library; Journalism class of 1934-35, 5 volumes; Virginia Clute, Campbell College, 1 volume; Archibald Taylor, Campbell College, 2 volumes; John Ayscue, Campbell College, 3 volumes; Mrs. Alton Johnson, Buie's Creek, N. C., *Harper's Bazaar* magazine; *Scribner's*, 1 volume; Harry Hearne, Inc., New York and Paris, 1 volume; University of North Carolina, 43 pamphlets; Parent Teacher's Association, \$30.00 to children's value.

RELIGIOUS ADVANTAGES

Each student is required to attend the chapel exercises, and encouraged to enter into the spirit of worship. In these exercises the school attempts to impress upon the students the wisdom of pure, upright living, and the folly and ruin of sin in its every form.

The Buie's Creek Baptist Church holds its preaching services on the second and fourth Sundays in each month, morning and night.

A well-organized Sunday School is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday School workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday School at work and catch the spirit of service in their home churches.

The Baptist Training Union, divided into eight sections, with four groups in each section, meets weekly. All of these Unions are very active. Special study courses are conducted annually under the direction of the State director, assisted by the faculty with almost unanimous coöperation of the students.

A Young People's Prayer Meeting, conducted mainly by students, meets every first and third Sunday nights. This organization, under the control of Mr. J. F. Blackmon, is maintaining a high standard of service.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band for girls and the Ministerial Conference for boys are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all of these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday School every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday School every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted in the spring term by Rev. E. I. Olive. In these meetings and during our regular preaching services there have been about forty baptisms for the year. A brick church costing about \$25,000, is well equipped with Sunday School rooms, a pipe organ costing \$2,500, and is a great addition to our chance to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

PUBLIC LECTURES AND ADDRESSES

September 11—Fall Opening—Rev. Herman T. Stevens, Asheboro, N. C.

September 14—Rev. J. Clyde Yates, Statesville, N. C.

September 21—Rev. Harry Barker, Lynchburg, Va.

Plunket Martin, LaFayette, Ala.

September 28—Rev. J. F. Menius, Lillington, N. C.

October 5—Rev. E. N. Gardner, Dunn, N. C.

October 8—Rev. Scott Turner, Buie's Creek, N. C.

October 9—Rev. J. O. Walton, Windsor, N. C.

October 14—Rev. Fred N. Day, Winston-Salem, N. C.

October 16—Dedication of Paul Green Theater and Speakers

President Frank Graham, University of N. C., Chapel Hill, N. C.

Prof. F. H. Koch, Chapel Hill, N. C.

Mr. Paul Green, Chapel Hill, N. C.

- October 24—Rev. L. B. Reavis, Henderson, N. C.
- November 1, 2, 9, 16, 23, 26, Dec. 5, 7, 12, 14, 17, 19—Course of Lectures
"Touring Abroad"—Rev. E. N. Gardner, Dunn, N. C.
- November 10—Memorial Service for J. A. Campbell—Rev. Frank Hare,
Jonesboro, N. C.
- November 17—Mr. W. F. Snoddy, Dayton, Va.
- November 17—Homecoming Day.
- November 24—Music and Expression Faculty Recital.
- November 22—Dr. E. McNeill Poteat, Raleigh, N. C.
- December 13—Rev. William Poole, Fayetteville, N. C.
- December 14—Dr. J. Ivan Proctor, Raleigh, N. C.
- January 2—Dr. John T. Wayland, Monroe, N. C.
- January 3—Rev. R. L. Brown, College Station, Texas.
Rev. W. M. Page, Salem, Va.
Mr. Chester Swor, Mississippi College, Clinton, Miss.
- January 7—Rev. William A. Betts, Charleston, S. C.
- January 10—Mr. William Hall Preston, Nashville, Tenn.
- January 11—Rev. and Mrs. E. M. Hall, Lillington, N. C.
- January 27-Feb. 1—B. Y. P. U. Study Courses, Miss Winnie Rickett,
Raleigh, N. C.
- January 31—Founder's Day and Inauguration of New President
Dr. J. R. Jester, Winston-Salem, N. C.; President
Frank P. Graham, Chapel Hill, N. C.; Dr. J. Henry
Highsmith, Raleigh; Dr. D. B. Bryan, Wake For-
est; Mr. M. A. Huggins, Raleigh; Dr. Annie D. Den-
mark, Anderson College; Dr. Charles E. Brewer,
Raleigh; Rev. Walter N. Johnson, Mars Hill; and
Rev. Wilbur Hall, Durham.
- February 21—Mr. Raymond Mercola, member of Byrd Expeditionary
Force.
- February 21—Dr. B. F. Brown, State College, Raleigh, N. C.
- February 23—Music Students' Recital.
- March 3-10—Revival Meetings—Rev. Eugene Olive, North Wilkesboro.
- March 15—Dramatic Club Presents "Putting It Over."
- March 18-22—Sunday School Study Courses—Mr. Perry Morgan,
Raleigh, N. C.; Mrs. John Lane, Charlotte, N. C.
- March 24—Mr. Cale K. Burgess, Raleigh, N. C.
- May 26—Dr. Oscar Haywood, Newbern, N. C.
- May 29—Hon. Josephus Daniels, Ambassador to Mexico.

LITERARY SOCIETIES

In connection with the school there are four enthusiastic and well-organized literary societies—Astro, Sappho, Eutrophian, and Philologian.

The Astro and Sappho for young ladies meet Wednesday evenings for debates, readings, essays, discussions, and the transaction of business.

The Eutrophian and Philologian for young men meet Monday evening for debate, declamations, reading essays, and the transaction of business.

Interest in the work of the four literary societies has been greatly increased by the inauguration of inter-collegiate debating in 1929. Under the direction of faculty representatives all members of the societies are instructed in the art of debating and encouraged to compete for places on the teams. Boys and girls alike have manifested a keen interest in this new student activity.

Any student expelled from a society becomes subject to expulsion from school.

All applications for membership in any society shall be approved by a committee of the faculty, and neither society shall have more than three-fifths of the aggregate membership of both societies.

No student is allowed to be signed up for either society or to attend a meeting of either society until the eighth day after registering as a student.

EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school senior and college classes.

MEDALS AND PRIZES

Medals and prizes are awarded annually as follows:

Ten dollars in gold for best all-around student.

Excelsior Medal, for best student of the opposite sex.

Orator's Medal, by Mr. B. F. McLeod.

Extempore Speaker's Medal.

Humorous Reader's Medal.

Dramatic Reader's Medal.

The J. R. Carter Medal, given by Mr. P. A. Carter of New York, in memory of his brother, for best student in languages.

Athletics and Scholarship, given by Prof. L. H. Campbell.

PUBLICATIONS

In addition to the *Quarterly Bulletin* for the purpose of disseminating information concerning the work of the school, the students publish a bi-weekly newspaper, *Creek Pebbles*, and a college annual, *The Pine Burr*. Both of these publications are under the supervision of faculty advisers and are representative of the spirit of the institution.

ATHLETICS

MR. SMITH

MR. HUMPHRIES

MISS SNIDER

We believe that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. While we do not encourage professionalism, nor allow unnecessary loss of time from school work, we seek to enlist every student in some form of regular exercise. Faculty supervision and coaching is provided for various forms of gymnastic exercise and games with the view of developing clean sportsmanlike conduct on the part of all students. We have teams in all the major sports, football, baseball, basketball, track, and tennis, which compare favorably with teams from other schools in our section.

We are well equipped to develop the physical life of our students with our spacious campus containing many courts for mass games and tennis; with a large athletic field and grandstand under the control of the school; and with our new gymnasium 60x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

No student will be allowed to represent the school on any team whose deportment and scholastic record fails to meet the approval of the faculty. Profanity and rowdyism on the athletic field are not tolerated.

The school awards monograms in football, basketball, baseball, track, and tennis.

RULES AND GOVERNMENT

1. Card playing and other games of chance are prohibited, as harmful to student life.

2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.

3. Drinking of wine, whiskey, and other intoxicants will not be tolerated.

4. Smoking is discouraged. The use of tobacco in any form in the school rooms is not permitted.

5. Marking, cutting, or in any way damaging school property is strictly prohibited. Each student upon registering agrees to pay for any unnecessary damage done to property.

6. At night students will not be away from their boarding places after dark, except by permission.

7. Students leaving the school are required to get permission from the Dean or his representative on the faculty.

8. A student having more than six absences from a four-hour course, eight from a six-hour course, or twelve from a ten-hour course during the semester will be denied credit on the subject, unless by special arrangement with the Dean. More than three unexcused absences from a four-hour course, four from a six-hour course, and five from a ten-hour course will deduct five points each from the semester grade. All absences on a day before or after a holiday count as two. A student absent from a regular test may not receive a second test without permission from the Dean.

9. All students are required to attend the daily chapel exercises. Three points are deducted for each unexcused absence on the term chapel grade. Less than a passing grade for the year debars a student from all other credits.

10. Students are required to have written permission from their parents upon leaving school. Parents are urged to give their children as few permissions as possible. Except in cases of emergency, no student can have permission to be away more than eight times during the year.

11. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school.

12. Students are urged to attend religious services. Attendance upon Sunday School and Sunday morning preaching services is compulsory.

Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience.

FACULTY-STUDENT GOVERNMENT

Feeling that cooperation between faculty and students in the administration of affairs is the ideal relationship, a council composed of both groups is entrusted with the government of the College. Student representatives, selected from high school, commercial, and college classes, have the friendly advice and cooperation of the President and Deans in their deliberations and decisions. Experience has demonstrated the practicability of such a policy.

SUGGESTIONS ABOUT DRESS

The following suggestions are offered to aid the girl in planning her wardrobe for the school year:

Gymnasium suit or jumper and tennis shoes are required for classes in physical education.

Commencement 1934

SATURDAY, MAY 12TH

8:00 p. m. Elementary Grades.

SUNDAY, MAY 20TH

11:30 a. m. Dr. B. W. Spilman, Kinston, N. C.

WEDNESDAY, MAY 23RD

9:30 a. m. Extempore Speaking.

11:00 a. m. Dramatic Reading.

2:30 p. m. Orators' Contest.

3:30 p. m. Humorous Reading.

5:00 p. m. Class Day Exercise.

8:00 p. m. Senior Class Plays.

THURSDAY, MAY 24TH

10:30 a. m. Literary Address. Hon. R. N. Simms, Raleigh, N. C.

12:00 a. m. Delivery of Diplomas.

1:00 p. m. Alumni Luncheon. D. T. Dickie, President, Henderson, N. C.
Alumni Address. Hon. W. C. Downing, Fayetteville, N. C.

2:00 p. m. Meeting of Board of Trustees.

3:30 p. m. Baseball.

8:00 p. m. "Peg of My Heart."

MEDALS AND PRIZES 1933-34

Dramatic Reading	Dorothea Eberstein, Massachusetts
Extempore	Hartwell Campbell, Harnett County
Orator's Medal	John Ousley, Harnett County
Humorous Reading	Hugh Archie Matthews, Harnett County
Language Medal	Virginia Langdon, Harnett County
Athletic-Scholarship	William Gaylord, Martin County
Best All-Round Astro	Onea Gregory, Johnston County
Best All-Round Girl	Louise Adkins, Kentucky
Best All-Round Boy	Hugh Archie Matthews, Harnett County

REGISTER OF STUDENTS 1934-35

College Seniors

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Adcock, Rosalyn.....	Mrs. Lucy Adcock.....	Granville
Allen, Verna Dare.....	E. K. Allen.....	Granville
Allen, Yates.....	Joseph Allen.....	Robeson
Ashworth, Anne Elizabeth.....	R. A. Ashworth.....	Johnston
Baker, Rannie.....	D. F. Baker.....	Duplin
Baldwin, Conrad C.....	C. A. Baldwin.....	Bladen
Batchelor, Ottis Vander.....	G. A. Batchelor.....	Lee
Batson, Mary Alice.....	Edgar T. Batson.....	Pender
Batten, Charles Lemuel.....	Mrs. C. L. Batten.....	Johnston
Beale, Jefferson Davis.....	J. D. Beale.....	Hertford
Black, Frank.....	Mrs. Anna Duncan.....	Davidson
Blake, Arlene.....	I. E. Blake.....	Onslow
Bland, Margaret Arnette.....	Mrs. J. T. Bland.....	Harnett
Broadwell, Elizabeth.....	W. R. Broadwell.....	Harnett
Brown, J. B.....	B. Z. Brown.....	Bertie
Bunn, J. B.....	P. R. Bunn.....	Franklin
Carmean, Randolph.....	A. M. Carmean.....	Nash
Cheek, Rupert E.....	L. C. Herring.....	Lenoir
Clay, Mildred Mae.....	A. S. Clay.....	Nash
Clute, Virginia.....	Mrs. Theo Clute.....	Virginia
Collins, Roger F., Jr.....	R. F. Collins.....	Wake
Copeland, Mabel Marie.....	J. T. Copeland.....	Surry
Currin, Frances Dean.....	Mrs. A. B. Currin.....	Harnett
Currin, James Howard.....	W. R. Currin.....	Granville
Dickerson, Joseph.....	Mrs. Emily Dickerson.....	Franklin
Eakes, Ethel Mary.....	R. T. Eakes.....	Granville
Easom, James Marshall.....	J. P. Easom.....	Johnston
Farnell, Edward Newton.....	L. B. Farnell.....	Onslow
Frazier, Adolphus Drewery.....	E. D. Frazier.....	Mecklenburg
Gardner, Mary Lee.....	T. B. Gardner.....	Warren
Garner, John Utah.....	C. R. Garner.....	Guilford
Gaylord, William B., Jr.....	W. B. Gaylord.....	Martin
Godwin, Lloyd K.....	N. S. Godwin.....	Hertford
Gregory, Onea.....	Mrs. Mary A. Gregory.....	Johnston
Grissom, William Alfonzo.....	M. L. Grissom.....	Vance

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Hackett, John Byron.....	Mrs. Ruth V. Hackett.....	New Jersey
Hall, William.....	W. S. Hall.....	Pender
Hays, Leopold Mozart.....	S. W. Hays.....	New Hampshire
Herring, Craig.....	R. A. Herring.....	Sampson
Hester, Horace.....	J. L. Hester.....	Bladen
Holder, Edward James.....	Mrs. Sophia Holder.....	Bertie
Howard, Young W.....	Wisley Howard.....	Cumberland
Inman, Thomas Varser.....	W. A. Inman.....	Columbus
Jackson, Ranton Haywood.....	Mrs. Sallie Jackson.....	Sampson
Johnson, Elma S.....	J. R. Johnson.....	Harnett
Johnson, Raymond Pugh.....	Mrs. R. L. Pugh.....	Chatham
Jones, Annie Mae.....	R. F. Jones.....	Harnett
Jones, Ernestine Augusta.....	E. L. Jones.....	Harnett
Leonard, Edgar Monroe.....	E. M. Leonard.....	Chatham
Lineberger, Maude Esther.....	Rev. C. A. Lineberger.....	Carteret
Maness, Margaret Irene.....	N. W. Maness.....	Rockingham
Memory, Jasper Irvin.....		Durham
Motley, Gerald Emerson.....	U. T. Motley.....	Virginia
McLamb, James Harrison.....	J. E. McLamb.....	Harnett
Newton, Maurice.....	B. D. Adcock.....	Vance
Odum, Lorena Pearl.....	B. E. Odum.....	Robeson
Ogburn, Leon Norris.....	A. C. Ogburn.....	Harnett
Page, James Judson.....	J. M. Page.....	Sampson
Page, Walker Randall.....	Rev. W. P. Page.....	Pender
Parrish, Lucy Stuart.....	G. C. Parrish.....	Franklin
Pearson, Ernest Alexander.....	E. A. Pearson.....	Sampson
Phillips, Wilma Dell.....	W. I. Phillips.....	Franklin
Pinnell, Lou Ella.....	F. W. Pinnell.....	Franklin
Poole, Veanna Eugenia.....	S. L. Poole.....	Lee
Prevatte, Mildred Pauline.....	W. F. Prevatte.....	Robeson
Rankin, Rutisha Rosalyn.....	W. T. Rankin.....	Gaston
Rimmer, Bernice Marie.....	Rev. W. W. Rimmer.....	Mecklenburg
Rogers, Earle Jackson.....	Tom Rogers.....	Sampson
Simpson, George T., Jr.....	G. T. Simpson.....	Cumberland
Sivertsen, James Hansen.....	H. Sivertsen.....	Sampson
Sledge, William S.....	W. E. Sledge.....	Franklin
Smith, Bertha.....	James H. Smith.....	Cumberland
Smith, Hilda.....	W. L. Smith.....	Carteret

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Starling, Hiram R.		Harnett
Starling, Ruth	L. W. Starling	Sampson
Stovall, William B.	C. A. Stovall	Virginia
Sutton, Evelyn	C. T. Sutton	Wayne
Sutton, Helen Marie	C. T. Sutton	Wayne
Tatum, William Roger	M. C. Tatum	Bladen
Taylor, Archibald R.	F. H. Taylor	Harnett
Tharrington, Eden Roy	W. A. Tharrington	Warren
Thompson, Vida	I. M. Thompson	Robeson
Tilley, Edward Bruce	Pervis Tilley	Durham
Toon, Edward Manly	E. M. Toon	Columbus
Upchurch, Vera Lea	J. B. Upchurch	Harnett
Vann, Henry, Jr.	Henry Vann	Sampson
Warren, John Ellis	Mrs. J. E. Warren	Sampson
Wester, Jesse Malcolm	H. W. Wester	Franklin
Wicker, Eva	Mrs. G. A. Wicker	Harnett
Wilkerson, Helan Delayne	W. J. Wilkerson	Robeson
Williams, Mildred Elease	Charlie Williams	Harnett
Williford, Maborn Leslie	Mrs. S. J. Williford	Cumberland
Willis, Edward Justin	Mrs. Sadie Dixon	Craven
Younce, James	E. J. Younce	Virginia

College Juniors

Alcorn, N. Harold	Mrs. F. M. Alcorn	Rockingham
Aldredge, Emmett Carlyle	W. L. Aldredge	Harnett
Anderson, Henry Cutchin	J. N. Cutchin	Halifax
Andrews, Samuel John, Jr.	S. J. Andrews	Sampson
Ayers, Abner Beryl, Jr.	A. B. Ayers	Martin
Ayscue, John Harper	Rev. J. E. Ayscue	Harnett
Baldwin, Delphia Davidson	C. A. Baldwin	Bladen
Barbour, Ellen Dale	Rellie Barbour	Harnett
Barefoot, Golden H.	Oscar Barefoot	Johnston
Barefoot, Nora Ernestine	I. E. Barefoot	Sampson
Bartholomew, Charlie W.	W. A. Bartholomew	Vance
Batchelor, Lee Goldston	N. E. Batchelor	Gaston
Beachum, Polly Faye	F. M. Beachum	Harnett
Bell, J. C., Jr.	J. C. Bell	Bertie
Benton, William James, Jr.	W. J. Benton	Warren
Blackley, Leon Montague	A. M. Blackley	Harnett

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Britt, Julia Louise	Mrs. Rena Britt	Sampson
Brown, Eugene	I. M. Brown	Bertie
Brown, Irvin Paul	H. C. Brown	Columbus
Burns, Hattie Mildred	W. M. Burns	Harnett
Cain, Isla V.	E. M. Cain	Harnett
Carter, Coleman	J. C. Carter	Sampson
Carter, Milton	J. C. Carter	Sampson
Cheek, Mary Catherine	J. M. Cheek	Alamance
Corbett, Blanche	N. C. Corbett	Pender
Corey, Marvin Woodrow	Rev. A. Corey	Martin
Curriu, G. Clinton	Walter Currin	Harnett
Curriu, Thomas Benjamin	Mrs. Sam G. Currin	Granville
Curriu, William Franklin	Bennie M. Currin	Granville
Cook, Clark Curtis	C. W. Cook	Massachusetts
Daniels, Allen Clinton	R. F. Daniels	Franklin
Eakes, Eva Madeline	R. L. Eakes	Granville
Eakes, Spurgeon Edward	O. J. Eakes	Granville
Eakes, Thelma Gilliam	Mrs. Julia Mitchell	Granville
Faircloth, Francis LaPrelle	J. L. Faircloth	Cumberland
Farrell, Hazel	J. W. Farrell	Alamance
Faulk, Josephine	E. B. Faulk	Lee
Faulkner, Clyde W.	O. V. Faulkner	Vance
Fields, Raymond Berlin	R. B. Fields	Lenoir
Flowers, Bruner Watson	C. W. Flowers	Harnett
Gatewood, Carrie Olivia	Jas. A. Gatewood	Virginia
Gaye, Myrtie Etta	F. D. Gaye	Wake
Gordon, Henry Leslie	Mrs. Nannie Gordon	Moore
Grady, Lelia Christine	C. H. Grady	Johnston
Green, Annie Heck	W. M. Green	Randolph
Gunter, Hazel Louise	A. K. Hunter	Harnett
Hales, Ruth Elizabeth	T. T. Hales	Halifax
Hall, J. Cullen	C. L. Hall	Cumberland
Hall, Garvey Shelbon	G. P. Hall	Martin
Hamilton, Joseph William, Jr.	J. W. Hamilton	Tyrrell
Harmon, Frank B., Jr.	F. B. Harmon	Harnett
Harrell, Gertrude	Mrs. Winnie Harrell	Pender
Harrell, Oatis Leland, Jr.	O. L. Harrell	Bertie
Harris, Julia Mae	T. J. Harris	Cumberland
Hawkins, J. C.	L. S. Olney	Davidson
Hedgepeth, Vann Myrick	Mrs. L. C. Caldwell	Maryland

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Herring, Matt Ransome.....	M. R. Herring.....	Sampson
Hicks, Mildred Virginia.....	J. M. Hicks.....	Johnston
Hinton, Sally Maude.....	H. R. Hinton.....	Edgecombe
Holland, Haywood.....	L. D. Holland.....	Onslow
Huff, Marjorie Dawn.....	J. J. Huff.....	Vance
Jackson, Vada Florence.....	J. T. Jackson.....	Sampson
Jernigan, James Thurman.....	Mrs. Euna M. Holt.....	Harnett
Johnson, Herbert Lee.....	J. M. Johnson.....	Harnett
Johnson, Mildred Lucille.....	R. P. Johnson.....	Duplin
King, Truman Lewis.....	L. D. King.....	Sampson
Lane, James Thomas.....	J. D. Lane.....	Chatham
Lane, Patrick H.....	P. H. Lane.....	Edgecombe
Lanier, William Hale.....	W. F. Lanier.....	Harnett
Link, Jack.....	T. T. Link.....	South Carolina
Lloyd, Louis Ralph.....	W. B. Lloyd.....	Wake
Lupton, Carlyle L.....	J. A. Lupton.....	Hyde
Malpass, Gladys Wylder.....	Mrs. J. C. Moore.....	New Hanover
Marshburn, Orman O.....	R. E. Marshburn.....	Harnett
Matlock, Marion Taylor.....	R. J. Matlock.....	Greene
Matthews, William Penn.....	N. A. Matthews.....	Harnett
Matthis, Edwin Allen.....	O. A. Matthis.....	Sampson
Maynard, Sarah Margaret.....	J. P. Maynard.....	Cumberland
Murray, Glacus Best.....	C. C. Murray.....	Duplin
MacLean, Ernest Shaw.....	Mrs. J. A. MacLean.....	Harnett
McCraw, Marshall.....	J. A. McCraw.....	Cherokee
McIver, Mack.....	M. C. McIver.....	New Hanover
McLeod, Lyman A.....	B. F. McLeod.....	Harnett
McLeod, Ruby M.....	T. H. McLeod.....	Harnett
McLeod, Sudie Mae.....	Mrs. J. W. Hodges.....	Harnett
Newton, Annie Lucille.....	A. D. Adcock.....	Vance
Ogburn, Leonard.....	A. C. Ogburn.....	Harnett
Osborne, Charles Weldon.....	C. C. Osborne.....	Duplin
Parrish, Marcelle.....	J. F. Parrish.....	Franklin
Penny, George Allen.....	H. F. Penny.....	Sampson
Penny, Joseph H., Jr.....	J. H. Penny.....	Harnett
Perry, Hallet P.....	E. C. Perry.....	Chowan
Perry, Kathleen Lois.....	H. E. Perry.....	Wake
Pickard, Grace.....	Mrs. G. H. Hunter.....	Alamance

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Pope, Albert Harrell	L. B. Pope	Harnett
Powers, Clinton	C. H. Powers	Moore
Prevatte, Delilah	H. B. Prevatte	Columbus
Puckett, Marie Frances	J. G. Puckett, Sr.	Vance
Ralph, Thomas Erwin	Thomas Ralph	Harnett
Ray, Mary Rosaline	J. A. Ray	Franklin
Rich, Maybelle	L. L. Rich	Sampson
Rouse, Edna	Mrs. Ray Rouse	Lenoir
Rowe, Christine	W. G. Rowe	Johnston
Ruffin, Guy S.	Dr. J. B. Ruffin	Bertie
Russ, Eleanor	C. C. Russ	Johnston
Sasser, Charlotte Elizabeth	A. G. Sasser	Wayne
Satterthwaite, Redmond Jenkins	J. H. Satterthwaite	Edgecombe
Sawyer, Thelma Mae	W. A. Sawyer	Harnett
Senter, William Jeffress	D. H. Senter	Harnett
Sessoms, Eldridge	J. B. Sessoms	Harnett
Seymour, Catherine Hazel	Jasper Seymour	Greene
Short, Clement	James T. Short	Vance
Smith, Clyde Jennins	Mrs. Ada Smith	Chatham
Smith, Fleming Luke	S. J. Smith	Nash
Spell, Jake	Grady Spell	Sampson
Spell, Leroy Penn	H. C. Spell	Sampson
Stephens, Lakie	J. E. Stephens	Columbus
Stinson, Mattie Eugenia	J. B. Stinson	Chatham
Strickland, Lee Johnson	Mattie Strickland	Franklin
Stewart, Malcolm Bradford	L. F. Stewart	Harnett
Stewart, Nelson	J. C. Stewart	Johnston
Sturdivant, Mary Lois	E. W. Sturdivant	Wake
Tallman, Grace King	Mrs. R. M. Tallman	Onslow
Tart, Lindsay B.	H. B. Tart	Harnett
Tayloe, Marian Watson	E. H. Tayloe	Bertie
Teague, Milton Lee	T. S. Teague	Robeson
Thomasson, Francis King	B. T. Thomasson	Moore
Thompson, Clary	Edward B. Thompson	Moore
Tilley, Norwood Carlton	Pervis Tilley	Durham
Tucker, Joel Denis	G. A. Tucker	Surry
Turlington, Annie Grace	W. R. Turlington	Harnett
Tutor, Maybelle	D. O. Tutor	Harnett
Upchurch, Daphne Virginia	Otha Upchurch	Franklin
Wagner, Charles W.	Mrs. C. M. Wagner	Rowan
Ward, Robert B.	A. B. Ward	Columbus

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Weeks, Clayton	B. K. Weeks	Sampson
Weeks, Percy Leonard	K. S. Weeks	Cumberland
Wicker, Florence	K. E. Wicker	Lee
Wilkerson, Lily Maye	O. E. Wilkerson	Durham
Williams, Thomas H.		Sampson
Williams, Woodburn C.	O. L. Williams	Hyde
Williamson, Henry Gaston	J. O. Williamson, Sr.	Columbus
Williamson, Thomas	G. G. Williamson	Columbus
Williford, Jewell	Johnie Williford	Harnett
Williford, Otis	Ollie Williford	Harnett
Wilson, Leonard	C. H. Wilson	Wake

Irregular and Special College Students

Campbell, Ervin Haywood	E. H. Campbell	Wake
Childress, Paul	A. D. Childress	Johnston
Gier, Mrs. L. J.		Kansas
Hayes, Auburn C.	J. C. Hayes	Harnett
Prevatte, Addie		Robeson
Starling, Mrs. H. R.		Harnett

Commercial

Acree, Leon Russell	Julian Acree	Warren
Avery, Gladys	E. L. Avery	Harnett
Baggett, Mack		Harnett
Barbour, Valton	T. C. Barbour	Johnston
Borst, Henry Alton	H. A. Borst	Moore
Brown, Mary Elizabeth	M. C. Brown	Harnett
Butler, Hickman	W. R. Butler	Robeson
Byrd, Cosby R., Jr.	Cosby Byrd	Harnett
Cain, Mable	C. S. Cain	Cumberland
Cox, Geraldine	J. T. Cox	Harnett
Davis, Moretta	Mrs. H. R. Davis	Harnett
Eubanks, Clara	T. L. Eubanks	Onslow
Flye, Margaret Syble	Mrs. J. F. Hodges	Virginia
Fore, Emma Eunice	I. K. Fore	Harnett
Forrest, Cornelia Jane	Mrs. T. R. Forrest	Stanly
French, George W., Jr.	G. W. French	Mecklenburg

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Godwin, Jethro.....	S. T. Godwin.....	Harnett
Graham, Jessie Margaret.....	John M. Graham.....	Cumberland
Gray, Mildred Louise.....	L. W. Gray.....	Halifax
Gregory, Irma Eloise.....	J. W. Gregory.....	Harnett
Grimes, Lois Virginia.....	A. F. Grimes.....	Harnett
Gurganus, William Henry.....	W. S. Gurganus.....	Martin
Harris, Eula Ann.....	H. C. Harris.....	Harnett
Harris, Viola Alma.....	I. J. Harris.....	Cumberland
Hester, Annie Britt.....	J. E. Hester.....	Granville
Hockaday, Laura.....	Mrs. Edith Hockaday.....	Harnett
Hollowell, Edna Louise.....	W. L. Hollowell.....	Wayne
Humphries, James Donald.....	H. C. Humphries.....	South Carolina
Johnson, Meatrice.....	B. F. Johnson.....	Harnett
Jordan, Kirby M.....	M. E. Jordan.....	South Carolina
Joyner, Jessie Ruth.....	A. G. Joyner.....	Nash
Joyner, Pauline Grace.....	W. E. Joyner, Sr.....	Franklin
Lanier, John Harson.....	S. G. Lanier.....	Harnett
Lloyd, Clara Mae.....	K. M. Lloyd.....	Harnett
Loftis, Mary Parker.....	Mrs. Jean Loftis.....	Mecklenburg
Mann, Marjorie Eloise.....	R. F. Mann.....	South Carolina
Marshburn, Craig.....	J. P. Marshburn.....	Harnett
Massengill, William.....	A. A. Massengill.....	Johnston
Matthews, Thomas Lynn.....	T. F. Matthews.....	Lee
Miller, Eloise.....	G. B. Miller.....	Bertie
Mobley, Ralph Clayton.....	S. H. Mobley.....	Martin
McDaniel, Sibyl.....	L. S. McDaniel.....	Cumberland
McDuffie, Wayland Rudolph.....	Arch McDuffie.....	Robeson
McLeod, Lucille.....	T. H. McLeod.....	Harnett
O'Briant, Ervin Ray.....	C. L. O'Briant.....	Harnett
Oxyndine, Effie Rae.....	D. E. Oxyndine.....	Harnett
Page, Curtis E. Brown.....	G. G. Page.....	Harnett
Parker, Lillian.....	Mrs. L. R. Parker.....	Harnett
Pate, Ruth.....	L. T. Pate.....	Harnett
Powers, Marie D.....	Mrs. Marie D. Powers.....	Lee
Reid, Frances Lorraine.....	H. P. Reid.....	Warren
Rives, Esther Mae.....	Mrs. J. B. Rives.....	Halifax
Roberts, Fanny.....	Mrs. Martha Roberts.....	Wayne

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Sessoms, Edna Pearl.....	J. B. Sessoms.....	Harnett
Smith, Gladys Irene.....	D. L. Smith.....	Duplin
Smith, John Graham.....	J. G. Smith.....	Granville
Starling, Rubye Gladys.....	Mrs. B. J. Ammonds.....	Cumberland
Stewart, Ernestine.....	W. H. Stewart.....	Harnett
Strickland, Joe.....	W. B. Strickland.....	Harnett
Strickland, Vara Eleanor.....	Hector Strickland.....	Johnston
Tart, Louise Belle.....	Jesse Tart.....	Harnett
Taylor, Elizabeth Marie.....	R. S. Taylor.....	Nash
Williamson, Lois.....	L. D. Williamson.....	Columbus
Williamson, Wilbur.....	L. D. Williamson.....	Columbus
Wood, Parlia Brown.....	Parlia Wood.....	Harnett

HIGH SCHOOL

Seniors

Bolton, Harriet Carolyn.....	E. A. Bolton.....	Harnett
Bryan, William Murphy.....	N. McK. Bryan.....	Harnett
Butts, Clellon.....	J. T. Butts.....	Harnett
Conder, Theadore Henry.....	Henry Conder.....	Lee
Dandelake, Charles Augustus.....	Mrs. Josie Dandelake.....	Wake
Denton, Annie Mae.....	G. C. Denton.....	Harnett
Edgerton, Mary Ida.....	L. M. Edgerton.....	Harnett
Flowers, Nancy Lucille.....	C. W. Flowers.....	Harnett
Johnson, Frances.....	Rex Johnson.....	Harnett
Lee, Jack Allen.....	H. C. Allen.....	Harnett
Lewis, David Wescott.....	C. S. Lewis.....	New Hanover
Marshbanks, Mildred Rebecca.....	B. P. Marshbanks.....	Harnett
Merritt, Leona.....	Mrs. Lola S. Merritt.....	South Carolina
McLeod, Ina Mildred.....	Mrs. B. F. McLeod.....	Harnett
Nelson, Thomas Omega.....	J. T. Nelson.....	Vance
Parker, Elbert.....	Mrs. L. R. Parker.....	Harnett
Presson, Ida Mae.....	Rev. H. J. Goodwin.....	Virginia
Rhyne, Clyde.....	Rev. S. A. Rhyne.....	Harnett

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Stewart, Hector Wilhelmena.....	H. N. Stewart.....	Harnett
Stewart, Mary Hazel.....	J. S. Stewart.....	Harnett
Warren, Willie Edwin.....	W. E. Warren.....	Pitt
Whittington, Marjorie Louise.....	J. C. Whittington.....	Harnett
Willoughby, Ollie.....	J. L. Willoughby.....	Harnett

Other High School Classes

Ayscue, Edith.....	J. E. Ayscue.....	Harnett
Baker, William Mansel.....	Mrs. Martha Baker.....	Harnett
Batchelor, Kenneth.....	D. W. Batchelor.....	Nash
Berry, Carol.....	Dr. Charles P. Berry.....	Massachusetts
Blackmon, Bruce.....	J. F. Blackmon.....	Harnett
Blanchard, Cora Lee.....	B. B. Blanchard.....	Harnett
Bouldin, Joe Edmunds.....	Mrs. Little Bouldin.....	Virginia
Brown, Lewis.....	G. F. Brown.....	Harnett
Brown, Lois.....	D. J. Brown.....	Harnett
Bryan, Neal.....	N. McK. Bryan.....	Harnett
Butts, Hal.....	J. T. Butts.....	Harnett
Butts, Howard.....	J. T. Butts.....	Harnett
Butts, Norwood.....	J. T. Butts.....	Harnett
Cain, Fred D.....	E. M. Cain.....	Harnett
Caldwell, Lawrence C., Jr.....	Lawrence Caldwell.....	Maryland
Coats, James.....	Mrs. Etta Coats.....	Harnett
Cabell, Newit E.....	Mrs. R. Howard.....	Virginia
Davis, Thomas.....	R. A. Davis.....	Granville
Davis, Virginia Irene.....	G. G. Page.....	Harnett
Dechant, H. A., Jr.....	H. A. Dechant.....	Illinois
Dorman, Nina Ruth.....	R. E. Dorman.....	Harnett
Eberstein, Dewey C. Von.....	M. C. Von Eberstein.....	Massachusetts
Edge, Naman Britte.....	A. A. Edge.....	Bladen
Edgerton, Herndon.....	Mrs. L. E. Chenault.....	Harnett
Ennis, Utah Virginia.....	P. V. Ennis.....	Harnett
Felton, Mack D.....	Mrs. Bertha Felton.....	Harnett
Fox, Annie Maria.....	J. T. Fox.....	Randolph
Green, Elizabeth Christine.....	E. V. Green.....	Harnett
Gregory, Curtis D.....	O. R. Gregory.....	Harnett
Gregory, Kyle.....	O. R. Gregory.....	Harnett
Grey, Clayton.....	Mrs. Grace Grey.....	Wake
Grey, Hubert.....	Mrs. Grace Grey.....	Wake

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Hall, Ollie.....	A. P. Hall.....	Harnett
Harmon, Joseph Quinton.....	G. W. Harmon.....	Harnett
Harrell, James Abner.....	J. A. Harrell.....	Harnett
Hawley, Mildred.....	J. A. Hawley.....	Harnett
Henderson, Irma Josephine.....	Rev. C. H. Henderson.....	Craven
Henderson, Ozenia.....	Rev. C. H. Henderson.....	Craven
Holloway, Lloyd.....	J. A. Holloway.....	Harnett
Holloway, Luid.....	J. W. Holloway.....	Harnett
Holloway, Thelma.....	J. W. Holloway.....	Harnett
Hough, Mary Ross.....	J. M. Hough.....	Harnett
Howard, Gertie Louise.....	E. A. Howard.....	Harnett
Howard, Mildred.....	E. A. Howard.....	Harnett
Johnson, Billie.....	A. G. Johnson.....	Harnett
Johnson, Ellis.....	W. C. Johnson.....	Harnett
Johnson, Lucy.....	Rex Johnson.....	Harnett
Johnson, James Leslie.....	Mrs. Mayme Johnson.....	Harnett
Jones, Thenton E.....	Rev. E. C. Jones.....	Harnett
Kerr, Wyatt Mosley.....	Dr. J. D. Kerr.....	Sampson
Lamm, James D.....	O. G. Lamm.....	Harnett
Lanier, Fulton P.....	W. F. Lanier.....	Harnett
Lanier, Thomas T.....	T. T. Lanier.....	Harnett
Lanier, Mary Margaret.....	T. T. Lanier.....	Harnett
Levister, Maynard.....	Mrs. Little Bouldin.....	Virginia
Lloyd, Garland.....	K. M. Lloyd.....	Harnett
Lloyd, Mildred Elivra.....	K. M. Lloyd.....	Harnett
Mabry, Helen.....	Mrs. E. R. Mabry.....	Harnett
Marks, McDonald, Jr.....	Mrs. McD. Marks.....	Harnett
Mitchell, Charles Mayness.....	C. P. Mitchell.....	Harnett
Mitchell, Mary.....	C. P. Mitchell.....	Harnett
Mitchell, Lilliam Hazel.....	S. H. Mitchell.....	Harnett
Morgan, Ollie Grey.....	Mrs. N. B. Morgan.....	Harnett
McLamb, Norwood.....	J. C. McLamb.....	Harnett
McLamb, William Alton.....	J. E. McLamb.....	Harnett
McLeod, Annie Helen.....	T. H. McLeod.....	Harnett
Nichols, Mary Sue.....	W. E. Nichols.....	Harnett
Paul, Randall.....	D. R. Paul.....	Beaufort
Poe, Billie Marie.....	Mrs. Lula Poe.....	Harnett
Pulley, L. C., Jr.....	L. C. Pulley.....	Harnett

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Reardon, Curtis	J. H. Reardon	Harnett
Reardon, Lela Prince	N. I. Reardon	Harnett
Reardon, Lina Mae	N. I. Reardon	Harnett
Reardon, Valeria Green	J. L. Reardon	Harnett
Rich, Jack	J. E. Rich	Harnett
Satterthwaite, J. P.	J. H. Satterthwaite	Columbus
Sawyer, Logie	A. W. Sawyer	Harnett
Senter, Virginia	D. H. Senter	Harnett
Smith, Eloise Cullom	G. J. Smith	Wake
Smith, Kathryn Stewart	Irbin Smith	Harnett
Smith, Richard E.	A. P. Hall	Harnett
Spainhour, Rober McKinley	W. M. Spainhour	Harnett
Speight, Sarah	Tom Speight	Harnett
Stewart, Gertrude Virginia	J. A. Stewart	Harnett
Stewart, Melba	John A. Stewart	Harnett
Stewart, Marvin	J. H. Stewart	Harnett
Stewart, Reba Jane	J. H. Stewart	Harnett
Stewart, Vearl	A. T. Stewart	Harnett
Tallman, Annie Faye	Mrs. Lillian Tallman	Harnett
Tallman, Maude Lee	Mrs. Lillian Tallman	Harnett
Turlington, Enza	P. E. Turlington	Harnett
Turlington, Oscar Rolac	P. E. Turlington	Harnett
Turlington, Louise	Mrs. W. H. Turlington	Harnett
Turner, Juliette	Rev. G. Scott Turner	Harnett
Turner, Oliver	Rev. G. Scott Turner	Harnett
Upchurch, Floyd, Jr.	W. F. Upchurch	Harnett
Upchurch, Gladys Mae	W. F. Upchurch	Harnett
Upchurch, Nellie Roberts	B. B. Upchurch	Harnett
Vann, Lizzie Mae		Harnett
Watts, Lee D.	J. D. Watts	Cabarrus
Weaver, Elijah Elbert	D. B. Weaver	Harnett
West, Pauline	E. D. West	Harnett
Wilkins, Maxie Lee	N. L. Wilkins	Harnett
Willoughby, Mary	J. L. Willoughby	Harnett

Recapitulation by Counties and States

Alamance	3	Lenoir	3
Beaufort	1	Maryland	2
Bertie	8	Martin	6
Bladen	4	Mecklenburg	4
Carteret	2	Massachusetts	3
Cabarrus	1	Moore	5
Chatham	5	Nash	6
Cherokee	1	New Hampshire	1
Chowan	1	New Hanover	3
Columbus	11	New Jersey	1
Craven	3	Onslow	5
Cumberland	14	Pender	5
Davidson	2	Pitt	1
Duplin	5	Randolph	2
Durham	4	Robeson	9
Edgecombe	3	Rockingham	2
Franklin	13	Rowan	1
Gaston	2	Sampson	25
Greene	2	South Carolina	5
Granville	12	Stanley	1
Guilford	1	Surry	2
Halifax	4	Tyrrell	1
Harnett	529	Vance	8
Hertford	2	Virginia	10
Hyde	2	Wake	11
Illinois	1	Warren	5
Johnston	13	Wayne	5
Kansas	1		
Lee	7	Total	789

Summary

College Students	306
High School	133
Elementary and Grammar Grades.....	350
Total Enrollment	789
Ministerial Students	23
Volunteer Band	15
Public School Music.....	11
Piano	47
Organ	4
Voice	30
Dramatic	16

What Prominent Men Say

(FROM DR. B. W. SPILMAN, FIELD SECRETARY SUNDAY SCHOOL BOARD OF SOUTHERN BAPTIST CONVENTION, KINSTON, N. C.)

Campbell College stands in the front rank among the Junior Colleges. Scholarship and Christianity are apparent in the work in a splendid way. I commend the College without a reservation.

(FROM DR. J. HENRY HIGHSMITH, DIRECTOR OF INSTRUCTIONAL SERVICE, STATE DEPARTMENT OF EDUCATION)

Campbell College, successor to Buie's Creek Academy, has rendered fine service to the boys and girls in North Carolina. At this school emphasis is placed not only upon scholarship, but upon matters of social and moral import. Young people, many of them of limited means, have found in this Institution a chance to secure educational training for effective citizenship in state and nation.

(FROM HON. JOHN A. OATES, FAYETTEVILLE)

For forty years I have known Campbell College and its predecessor, Buie's Creek Academy. This Institution was built up around the personality of J. A. Campbell, and through him and his associates its splendid influence has been extended from the hills of Harnett to the ends of the earth. His ideals have been transferred by blood and training to his son, Leslie H. Campbell, the new President. Campbell College is a great educational Institution, and it is more than that; it trains and stabilizes young people for the practical problems of life. I commend it without reservation.

(FROM DR. J. R. JESTER, PASTOR FIRST BAPTIST CHURCH, WINSTON-SALEM, N. C.)

For quite a while I have been in close touch with Campbell College. The atmosphere about the Institution is most wholesome, and the Christian ideal is kept to the fore in a marked degree. Throughout its history, formerly as Buie's Creek Academy and in later years as Campbell College, its abiding influence upon students has been most helpful and uplifting. The spirit of Dr. J. A. Campbell, the founder, and who was so long its guiding genius, is still in evidence upon the campus and in the classroom. Any young man or woman will receive lasting and helpful impressions upon life and character by attending this Institution.

(FROM SUPT. B. P. GENTRY, HARNETT COUNTY)

The opportunities for the proper training of young men and young women at Buie's Creek are so well known that it seems sufficient to me to say Buie's Creek will carry the right message. These two words have almost become synonyms of growth, development, and progress in Christian education. They suggest a place of power and achievement. Viewing the school and its work as an interested and close observer, I do not hesitate to class it as a big asset, not only to Harnett County, but to the State and county as a whole. Properly located and controlled by men who always dare to do the right, it will ever remain a fit training place for the youth of our land.

(FROM PRESIDENT-EMERITUS POTEAT, WAKE FOREST COLLEGE)

I beg to congratulate you upon the fact that your school had forty-two men in Wake Forest College the past season, and out of that number ten were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

(FROM PRESIDENT L. R. SCARBOROUGH, SOUTHWESTERN BAPTIST THEOLOGICAL SEMINARY, TEXAS)

From what I saw the day I visited the school I put it down in my deepest soul that there can be no better place in this country for a boy or girl to get a start in education. I do not know of a place anywhere that I would rather have my children educated than in Buie's Creek Academy. I count it one of the greatest spiritual assets Baptist have in the South.

(FROM PRESIDENT E. W. SIKES, CLEMSON COLLEGE, S. C.)

The spirit of Buie's Creek Academy is one of the finest that I have ever known. Great emphasis is placed upon character building. There is an atmosphere of culture and refinement that greatly edifies. There is much there of the spirit of the famous old high schools that have become historical. High morals and religion are kept above par. The atmosphere of the place stimulates one for higher things. Any young man is fortunate who has had the advantages of such training for four years.

(FROM HON. J. A. POWERS, SOLICITOR FOR SIXTH DISTRICT)

Many of your students were classmates of mine at Wake Forest College. Many others I have known personally and by reputation. I think I can speak with authority when I say that your institution is rendering the greatest service of any institution within my knowledge. I never hesitate to recommend your school whenever and wherever I have opportunity.

(FROM HON. JOSEPHUS DANIELS, AMBASSADOR TO MEXICO)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would in a few years take front rank.

(FROM REV. E. C. MADDY, D.D., SECRETARY OF FOREIGN MISSION BOARD)

We judge any institution by its finished product. Measured by this standard, Buie's Creek can meet the test. As a high-grade preparatory school it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek is its wholesome, Christian atmosphere. The school is built up and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon the great school.

(FROM DR. G. W. PASCHAL, WAKE FOREST, N. C.)

I have never been at Buie's Creek to see your plant, but I know your school. "By their fruits ye shall know them." For twenty-six years now I have been dealing with students fresh from Buie's Creek. Without exception they have shown the influence of such training in books, in religion, in character, as I could wish that my own sons may receive in their high school course.

(FROM REV. FRED N. DAY, WINSTON-SALEM, N. C.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had three sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.



VOL. XXV

MAY, 1936

No. 1

CATALOGUE
OF
CAMPBELL COLLEGE
(FOUNDED 1887)

FOR THE SCHOLASTIC YEAR 1936-1937

BEING THE

FORTY-NINTH ANNUAL SESSION

POST OFFICE

BUIE'S CREEK, HARNETT COUNTY, N. C.

DEPOT AND EXPRESS OFFICE

LILLINGTON, N. C.

OUR ACKNOWLEDGMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its forty-eight years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

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CALENDAR FOR 1936

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	4					1	2	3	4					1	2	3					
5	6	7	8	9	10	11	5	6	7	8	9	10	11	5	6	7	8	9	10	11	4	5	6	7	8	9	10
12	13	14	15	16	17	18	12	13	14	15	16	17	18	12	13	14	15	16	17	18	11	12	13	14	15	16	17
19	20	21	22	23	24	25	19	20	21	22	23	24	25	19	20	21	22	23	24	25	18	19	20	21	22	23	24
26	27	28	29	30	31		26	27	28	29	30			26	27	28	29	30	31		25	26	27	28	29	30	31
FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1						1	2							1	1	2	3	4	5	6	7
2	3	4	5	6	7	8	3	4	5	6	7	8	9	2	3	4	5	6	7	8	8	9	10	11	12	13	14
9	10	11	12	13	14	15	10	11	12	13	14	15	16	9	10	11	12	13	14	15	15	16	17	18	19	20	21
16	17	18	19	20	21	22	17	18	19	20	21	22	23	16	17	18	19	20	21	22	22	23	24	25	26	27	28
23	24	25	26	27	28	29	24	25	26	27	28	29	30	23	24	25	26	27	28	29	29	30					
							31							30	31												
MARCH							JUNE							SEPTEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7		1	2	3	4	5	6		1	2	3	4	5			1	2	3	4	5	
8	9	10	11	12	13	14	7	8	9	10	11	12	13	6	7	8	9	10	11	12	6	7	8	9	10	11	12
15	16	17	18	19	20	21	14	15	16	17	18	19	20	13	14	15	16	17	18	19	13	14	15	16	17	18	19
22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	24	25	26	20	21	22	23	24	25	26
29	30	31					28	29	30					27	28	29	30				27	28	29	30	31		

CALENDAR FOR 1937

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2						1	2	3					1	2	3						
3	4	5	6	7	8	9	4	5	6	7	8	9	10	4	5	6	7	8	9	10	3	4	5	6	7	8	9
10	11	12	13	14	15	16	11	12	13	14	15	16	17	11	12	13	14	15	16	17	10	11	12	13	14	15	16
17	18	19	20	21	22	23	18	19	20	21	22	23	24	18	19	20	21	22	23	24	17	18	19	20	21	22	23
24	25	26	27	28	29	30	25	26	27	28	29	30		25	26	27	28	29	30	31	24	25	26	27	28	29	30
31																					31						
FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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7	8	9	10	11	12	13	2	3	4	5	6	7	8	8	9	10	11	12	13	14	7	8	9	10	11	12	13
14	15	16	17	18	19	20	9	10	11	12	13	14	15	15	16	17	18	19	20	21	14	15	16	17	18	19	20
21	22	23	24	25	26	27	16	17	18	19	20	21	22	22	23	24	25	26	27	28	21	22	23	24	25	26	27
28							23	24	25	26	27	28	29	29	30	31					28	29	30				
							30	31																			
MARCH							JUNE							SEPTEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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7	8	9	10	11	12	13	6	7	8	9	10	11	12	5	6	7	8	9	10	11	5	6	7	8	9	10	11
14	15	16	17	18	19	20	13	14	15	16	17	18	19	12	13	14	15	16	17	18	12	13	14	15	16	17	18
21	22	23	24	25	26	27	20	21	22	23	24	25	26	19	20	21	22	23	24	25	19	20	21	22	23	24	25
28	29	30	31				27	28	29	30				26	27	28	29	30			26	27	28	29	30	31	

Calendar for 1936-1937

1936

- September 14—Registration and Classification.
November 4-9—B. Y. P. U. Study Courses.
November 14—Anniversary of Societies.
November 26—Thanksgiving Holiday.
December 18—Christmas Holidays begin at noon.

1937

- January 4—Work resumed at eight o'clock a. m.
January 13—Founder's Day.
January 25-30—First semester examinations.
February 1—Second semester begins.
Easter Holidays from Friday before through Monday following Easter Sunday.
Work resumed at eight o'clock Tuesday following Easter Sunday.
May 15—Exercises by Elementary Grades.
May 26-June 2—Spring examinations.
May 30—Commencement Sermon.
June 2—Society and Class Day Exercises.
June 3—Literary Address, Delivery of Diplomas.

Trustees Campbell College, Inc.

TERM EXPIRING 1936

Santford Martin	Winston-Salem
Miss Mattie Bain.....	Coats
D. H. Senter.....	Chalybeate Springs
W. H. Upchurch.....	Oxford
D. R. Perry.....	Durham

TERM EXPIRING 1937

S. F. Teague.....	Goldsboro
G. F. Pope.....	Dunn
W. M. Morgan.....	Angier
H. M. Holleman.....	Asheville
H. B. Taylor.....	Dunn

TERM EXPIRING 1938

B. F. McLeod.....	Buie's Creek
B. Townsend	Rockfish
W. S. Strickland.....	Dunn, Rt. 1
B. P. Gentry.....	Lillington
J. E. Lanier.....	Wallace

TERM EXPIRING 1939

John W. Holmes.....	Farmville
Fred N. Day.....	Winston-Salem
R. B. Wilkins.....	Raleigh
R. M. Olive.....	Fayetteville
A. P. Stephens.....	Morehead City

Executive Committee

B. P. Gentry	Miss Mattie Bain
W. S. Strickland	W. M. Morgan
H. B. Taylor	

FACULTY

LESLIE HARTWELL CAMPBELL, M.A., PRESIDENT
B.A., Wake Forest College, 1911; M.A., Wake Forest College, 1916;
Graduate Student University of North Carolina, 1912, 1926, 1935;
Graduate Student Columbia University, 1913, 1924; English and
Latin, Campbell College, 1911—

BURGESS PINCKNEY MARSHBANKS, M.A., LL.B.

VICE-PRESIDENT AND DEAN

B.A., Wake Forest College, 1908; M.A. and LL.B., Wake Forest
College, 1909; Assistant in Physics Wake Forest College, 1908-1909;
Graduate Student State College, 1924; Mathematics and History,
Campbell College, 1909—

Mathematics

MABEL GRIFFIN, PH.D.

B.A., Duke University, 1928; M.A., Duke University, 1930; Ph.D.,
Duke University, 1933; Student Instructor, Duke University, 1929-
1932; Mathematics, Campbell College, 1934—

Mathematics

MABEL POWELL, M.A.

B.A., Georgetown College, 1924; University of North Carolina,
1930; Chair of English, Saint Mary's Seminary, 1920-1921; M.A.,
University of North Carolina, 1931; English and Latin, Campbell
College, 1924—

Latin

JOHN EDWARD AYSCUE, M.A., B.D.

M.A., Wake Forest College, 1903; B.D., University of Chicago,
1905; Pastor Greenville Baptist Church; Bible and History, Camp-
bell College, 1926—

Bible and History

MARVIN LUCIAN SKAGGS, M.A., PH.D.

B.A., University of Richmond, 1921; M.A., University of North
Carolina, 1930; Ph.D., University of North Carolina, 1933; Prin-
cipal Round Hill Academy, 1921-23; Director Christian Educa-
tion, First Baptist Church, Danville, Va., 1924-1925; Director
Baptist Student Activities, University of North Carolina, 1925-
1927; Instructor in History, Lee Baptist Institute, 1927-1929; His-
tory and Economics, Campbell College, 1933—

History and Economics

A. R. BURKOT, B.A.

B.A., Dickinson College, 1930; Student, University of Berlin, 1931;
University of North Carolina, 1935; Teacher, Wyomissing, Pa.,
High School, 1930-34; Laurens, S. C., 1934-35; Campbell College,
1935—

Modern Languages

GLADYS STRICKLAND, M.A.

B.A., Meredith College, 1924; M.A., Cornell University, 1927; Summer Session Cambridge University, England, 1928; French and English, Salemburg High School, 1924-1925; French and English, Campbell College, 1925-1926; Campbell College, 1927—

English and Modern Language

EVELYN SNIDER, M.A.

B.A., Coker College, 1928; M.A., University of North Carolina, 1929; Campbell College, 1929—

English and Physical Education for Girls

HUBBARD FULTON PAGE, M.A.

B.A., Wake Forest College, 1905; M.A., Harvard University, 1911; English and Latin, Buie's Creek Academy, 1906-1907; English, Wake Forest College, 1908-1909; Instructor in English, Texas Christian University, 1911-1912; Assistant Professor of English, Agricultural and Mechanical College of Texas, 1916-1926; Assistant Professor of English, Mississippi College, 1928; English, Campbell College, 1930—

English

R. LESTER POPLIN, M.S.

B.A., Wake Forest College, 1922; M.S., North Carolina State College, 1927; Science, The Wingate School, 1922; Chemistry, Hugh Morson High School, Raleigh, N. C., 1927; Chemistry, Wingate Junior College, 1922-1926, 1928-1929; Chemistry, Campbell College, 1930—

Chemistry

LELAND J. GIER, M.S.

B.S., Kansas State Teachers College, 1928; M.S., Kansas State Teachers College, 1931; Graduate Student, Kansas State Teachers College, 1934; Teacher, Kansas High School, 1928-1930; Assistant Teacher, University of Nebraska, 1931-1933; Teacher, Will Mayfield College, Marble Hill, Missouri, spring 1934; Biology, Campbell College, 1934—

Biology

C. P. STASAVICH, B.S.

B.S., Lenoir Rhyne, 1935; Student, University of North Carolina, 1935; Campbell College, 1935—

Science and Mathematics

Assistant Coach

H. H. SMITH, B.S.

B.S., Furman University, 1930; Student Peabody College, 1930; Coaching School at Vanderbilt, 1930; Greer High School, 1930-32; Campbell College, 1934—

Director of Athletics and Mathematics

ZON ROBINSON, B.S.

Graduate Boiling Springs College, 1931; B.S., Wake Forest College, 1933; Rutherford County Schools, 1933-34; Graduate Student Wake Forest College, 1934; Campbell College, 1934—

History and English

MRS. BESSIE CAMPBELL LYNCH, B.M.

Mus.B., Meredith College, 1916; Student New York School of Music and Arts, 1924; Dean of Music Department, Campbell College, 1916-1928, 1934—

Piano

ARCHIBALD EDGAR LYNCH

Shenandoah Institute, 1914-1915; Student New York School of Music and Arts; Student Moody Training School; Student Winona Lake; Evangelist Singer Home Board, 1919-1922; Vocal Music, Campbell College, 1922—

Vocal Music

MILDRED MOORE, B.M.

B.Mus., Meredith College, 1935; Pupil of Mary Crawford, Meredith, 1935-36; Campbell College, 1935—

Piano

HENRY TROY McDUFFIE, DIPLOMA IN MUSIC

Graduate Southern Conservatory, 1927; Student Columbia University; Member Faculty Campbell College, 1923-24; Director Music Orrum and Barnesville High Schools, 1927-28; Campbell College, Music Department, 1928—

Band

ESTELLE BURT

Graduate Campbell College, 1920; Private Pupil of Florence Adams, Washington, D. C.; Columbia University, Bush Conservatory, 1928; Member Faculty, Campbell College, 1924—

Expression

I. M. WALLACE, B.S., B.C.S.

B.S., Ohio Valley College; B.C.S., Bowling Green Business University; Teacher Commercial Department, Oklahoma City Schools; Principal Commercial Department, Clinton College, Kentucky; Commercial Department, Campbell College, 1915—

Commercial Department

INSTRUCTOR TO BE SELECTED

Home Economics

RILDA MAE HILL

B.S., W. C. of U. N. C., 1935; Campbell College, 1935—

Shorthand and Typewriting

MRS. LITTLE H. BOULDIN

Graduate Averette College, Danville, Va.; One year's work at University of Virginia; Teacher two years in H. S. Department of Averette College; Assistant Dean, East Carolina Teachers' College, Greenville, N. C., Summer, 1929; Dean of Women Campbell College, 1930—

Dean of Women

CAMPBELL COLLEGE

F. H. FLEMING, M.D.

School Physician

LELA WARREN

Secretary to the President

ADA OVERBY

Registrar

J. F. BLACKMON

Bursar

WILMA MORROW, B.A.

B.A. in Library Science, Woman's College of the University of North Carolina, 1933; Clerical work in Oak Hill High School, spring 1934; Campbell College, 1934—

Librarian

R. E. DUNCAN

Superintendent of Buildings and Grounds

Grade Teachers

MABEL BURT

Graduate Buie's Creek Academy; Two years a Student at Chowan College; Student of University of North Carolina; Columbia University, 1927; Member of Buie's Creek Academy, 1920—

Seventh Grade

MARGUERITE CAIN

Graduate Buie's Creek Academy, 1921; Student State College, 1922-1923; Student Wake Forest College, 1927; Graduate Campbell College, 1930.

Sixth Grade

ELOISE MARSLENDER

Graduate of East Carolina Teachers College, 1928; Teacher in North Carolina, 1918; Student State College, 1919, 1925, 1928, 1931; Member of Faculty, Buie's Creek Academy, 1935—

Fifth Grade

MRS. JOSEPHINE HARMON BRADLEY

Graduate Buie's Creek Academy, 1916; Student University of North Carolina, 1918; Student State College, 1919, 1925, 1928, 1931; Teacher in State Schools, Harnett county, fifteen years; Member of Faculty, Buie's Creek Academy, 1934—

Fourth and Sixth Grades

ALTA CHITTY, B.S.

B.S., Chowan College, 1927; Member of Faculty, Buie's Creek Academy, 1927—

Third Grade

MRS. ANA BLAND

Powhatan College, 1900; Meredith, 1901-1903; Student State College, 1923; Wake Forest College, 1924; Member of Faculty of Buie's Creek Academy, 1926—

Second Grade

CLARA EULALIA TAYLOR

Graduate of Asheville Normal. Student of University of Virginia, 1915; N. C., 1919; California, 1922; Peabody College, 1927; Member of Appalachian Normal Summer School Faculty, 1917; State College, 1918; University of N. C., 1923; University of Chattanooga, 1929; Rural Supervisor in Rutherford and Sampson Counties, 1919-1925; Hamilton County, Tennessee, 1928-30; First Grade Teacher in Rutherfordton, Shelby, Greensboro, Raleigh and Lexington City systems; Member of Faculty, Buie's Creek Academy, 1935—

Second Grade

MRS. J. E. AYSCUE

Graduate of N. C. C. W., 1899-1904; Teacher N. C. C. W., 1904-1906; Student N. C. C. W., 1927; Member of Faculty, Buie's Creek Academy, 1926—

First Grade

Officers of Administration

L. H. CAMPBELL, *President*

B. P. MARSHBANKS, *Dean*

MRS. LITTLE BOULDIN, *Dean of Women*

ZON ROBINSON, *Dean of Men*

MISS ADA OVERBY, *Registrar*

MISS LELA WARREN, *Secretary to President*

DR. F. H. FLEMING, *School Physician*

J. F. BLACKMON, *Bursar*

G. G. PAGE, *Alumni Secretary*

MISS WILMA MORROW, *Librarian*

R. E. DUNCAN, *Superintendent of Buildings and Grounds*

Faculty Committees

Athletics—Mr. Smith, Mr. Poplin, Mr. Marshbanks, Mr. Stasavich, Miss Snider.

Library—Miss Morrow, Miss Snider, Dr. Skaggs, Mr. Poplin.

Societies—Mr. Burkot, Mr. Robinson, Miss Burt, Dr. Griffin.

Classification—Dr. Skaggs, Miss Powell, Miss Strickland, Miss Snider, Mr. Poplin.

Buildings and Grounds—Mr. Blackmon, Mr. Gier, Mrs. Bouldin, Mr. Wallace.

Socials and Entertainments—Miss Powell, Mr. Lynch, Mrs. Bouldin, Miss Burt, Mrs. Lynch, Miss Moore.

Discipline—Mr. Marshbanks, Mrs. Bouldin, Miss Powell, Mr. Robinson.

Religious Organizations—Miss Snider, Miss Strickland, Dr. Skaggs, Miss Hill.

Standard of Work—Heads of the Departments.

Campbell College

LOCATION

Campbell College is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on State Highway number 60, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City and educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this state writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

HISTORICAL SKETCH

On Jan. 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution throughout the spring necessitated an additional room during the summer, eighteen by twenty-four feet for the primary department, which was joined to the east side of the building. In 1893 another wing, eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted the construction of a three-story addition fifty by thirty-six feet, with a front projection fourteen by sixteen feet.

The new building, now 136 feet in length, contained six large recitation rooms, an Art hall, a Commercial hall, a library, and two nicely furnished literary society halls. This entire building was swept away by fire on the closing day of the fall term, Dec. 20, 1900, at the hands of an incendiary.

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on Jan. 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickels and dimes to buy brick; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credit were slowly obtained.

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Not until the fall semester in 1913 did the institution possess its first dormitory, now known as the Treat Dormitory for girls. Prior to that date all students were cared for in private families. The school at present has in addition a dormitory for boys, constructed in 1923, as well as the Fred N. Day Annex, the Fred N. Day home, and several rooms provided in other buildings.

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the President still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed to Buie's Creek Junior College, and,

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, requests its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

The work of the institution has from time to time attracted many friends in and out of the state, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat, of California, Fred N. Day, D. Rich, B. N. Duke, of New York, D. H. Senter, W. C. Ellis, Alonzo Parrish, and J. F. Kitchen. These have aided in securing additional buildings and other property, the school water system, and the beginnings of an endowment fund. Grateful acknowledgment is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

BUILDINGS

THE D. RICH MEMORIAL ADMINISTRATION BUILDING was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest, approximately \$150,000, available at his death. It is built of tapestry face brick, trimmed with Indiana limestone, fireproof throughout. The building, 160 feet long and 120 feet wide, includes an auditorium to seat 1,250 comfortably, fourteen class rooms, two laboratories, two society balls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by D. Rich in memory of his wife, Carrie Rich, was opened for use during the spring 1925. In planning this memorial, which includes two large reading rooms, stack rooms, and the President's office, all elegantly furnished, it was Mr. Rich's one purpose to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON MUSIC BUILDING, 1915, was made possible by a loan from Harnett County, to be repaid out of the contract for teaching the public school for this district. At first it was used by the elementary school grades. The building was remodeled and converted into a music building in the year 1926-'27. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he always supported the institution by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, was nearly three years in building, from the laying of its cornerstone on May 23, 1901, to Nov. 2, 1903. The main body of the building is two stories high, containing ten large class rooms with other smaller rooms and offices. Since the completion of the D. Rich Memorial Administration building, the Kivett building is used by the elementary school.

TREAT DORMITORY, 1913, contains thirty-two rooms for girls on the two upper floors, besides the large basement floor, which provides ample space for our new bakery. The building is named for M. C. Treat, of California, its largest contributor.

FRED N. DAY ANNEX, originally known as the Beavers' property, was purchased and donated to the school in February 1920 by Evangelist Fred N. Day, to be used as an annex to the Treat Dormitory.

BOYS' DORMITORY, 1923, contains forty-five rooms. In 1928 an addition of thirteen rooms was built out of money given by the late B. N. Duke.

THE GYMNASIUM. In December, 1923, Mr. D. Rich made a proposition to give \$2,500 toward erecting a building to be used as a gymnasium and temporarily used for an auditorium, on the condition that the other friends of the school would raise a similar amount. Contract was let for this building December 31, 1923, and was used first April 10, 1924. The building is 60 by 90 feet, has basement, is of brick veneer, and cost more than \$15,000. This building is furnished with necessary equipment for physical training, indoor games, shower baths, etc.

FRED N. DAY HOME. In January, 1925, Rev. Fred N. Day purchased for \$2,000 a seven-room residence, with adjacent lots amounting to about two acres of land. This property adjoins the school grounds and was donated to Buie's Creek Academy. It is planned to use this home for married students. The school now owns two such homes and it is hoped that others may be provided by individuals, churches and associations. The trustees will be glad to donate the land for such purposes.

DINING HALL. During the Summer 1933 the urgent need of a central dining hall was presented to a number of friends of the institution. Some cash was secured, but by far the greater amount was contributed in materials and labor. Supplementing these contributions the Administration financed the construction of the building without incurring any debt. Four hundred students may be accommodated. In addition, a new bakery has been added to the equipment, also fully paid for.

PAUL GREEN THEATRE. During the Session of 1933-34, Mr. Paul Green became interested in the development of a beautiful site between the gymnasium and D. Rich Memorial Building into an outdoor theatre. With the expert advice and assistance of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised its construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

THE D. RICH BEQUEST

September 29, 1923, Mr. D. Rich conducted the devotional exercises at chapel. At that time he told us that he slept but little on the previous night, because much of the time was spent in talking with the Lord about Buie's Creek. There was born in his soul that night, he said, this striking expression: "Buie's Creek must live." He expressed the hope that he might be able to do something for Buie's Creek. On October 21, 1924, he fell on sleep, having left in his will to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$150,000, was used to erect the new D. Rich Memorial Administration Building.

MR. DUKE'S GIFTS

For many years one of the imperative needs of the school has been a modern system of sanitation. In 1923 Mr. Alonzo Parrish, Benson, an alumnus of the institution and member of the Board of Trustees, gave the school a deep-well pump, gasoline engine, steel tower and a 15,000 gallon tank. A deep well was sunk on the campus, which gives an ample supply of water for

all school purposes. No funds were available for completing the sewerage line and installing the equipment in the buildings. In the spring of 1926 Mr. B. N. Duke gave the school \$25,000 for completing the sewerage system, connecting all the buildings with sewer, and for meeting other needs. Three additional gifts made by Mr. Duke during the year bring his contributions to \$50,000.00.

ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing our endowment on an insurance plan. Alumni of the school are asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. The members of the senior class of 1925 subscribed in this way, about \$5,000 to this fund. Other alumni are cooperating in this movement. Policies in force and pledges at present amount approximately to \$15,000.

Out of the \$50,000 given to the college by Mr. B. N. Duke, approximately \$4,000 has been preserved after installing the sewerage system and making several necessary improvements to our buildings. This money is placed on interest and used as endowment.

One of the greatest needs of the school is a stable income to supplement the small fees paid by our students. In no more effective way can the friends of the institution lend their help than in adding to this fund.

LOAN FUND

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

D. H. Senter Loan Fund. Some years ago Mr. D. H. Senter, Chalybeate Springs, contributed one thousand dollars to endow

a loan fund for worthy students, preferably Harnett County students. With the accrued interest it at present totals about \$1,500.00.

The Masonic Loan. The Masonic fraternity of North Carolina has established a loan fund of \$1,000 for needy students, who could not otherwise pursue their training.

James A. Buchanan Loan Fund. Mindful of his own struggle to stay in school at Buie's Creek Academy years ago, Mr. Buchanan has set aside \$100.00 to help other worthy students, with the intention of later increasing this fund.

Tom Cheers Loan Fund. During the year Mr. Cheers sent the President the sum of \$25.00 to be used in some way to help some struggling students. After some deliberation it has been decided to offer this as a loan to those most needy.

Ministerial Loan Fund. Through the liberality of Mr. M. C. Treat, of California, we are permitted to offer a loan of from \$25.00 to \$75.00 a year to worthy ministerial students who cannot otherwise attend school. The young men applying for help must show evidence of consecration and capability, giving recommendation from their pastor and church.

Parties receiving help are required to give their note, to be paid in four years' time; earlier if convenient.

SCHOLARSHIPS

During the year a few friends have indicated their purpose to offer several scholarships to the needy, worthy students, who might otherwise be deprived of coming. A full scholarship is valued at \$55. These scholarships, unless otherwise designated by the donors, will be awarded to those most needy and worthy.

HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the President.

EXPENSES

(For Semester of 18 Weeks)

TUITION AND FEES

Tuition	\$ 27.50
Matriculation (Includes Registration, Library, Medical, and Athletic Fees, Literary Societies, Forensics).....	23.75

BOARD

In Dormitories, with Room, Heat, and Lights.....	\$81 to \$100.50
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EXTRAS

Music (Vocal, Piano, Violin, Orchestra, Preparatory, each).....	\$ 22.50
Music (College)	32.50
Orchestral Instruments in Class	12.00
Rental of Instruments per term	2.00
Piano Practice (Preparatory)	2.50
Piano Practice (College)	3.75
Harmony, Theory and Music History, each	5.00
Expression	22.50
Laboratory fees, Chemistry and Biology (Academy), each	2.00
Laboratory fee, Biology (Junior College)	4.00
Laboratory fee, Chemistry (Junior College)	5.00
Microscope rental fee	1.50
Penmanship	4.50
Solfeggio	5.00
Piano Methodics	5.00
Typewriter Fee per Semester	2.50
Bookkeeping, Shorthand, and Typewriting, for Student in Literary Department, each	5.50
Graduation Fee (including diploma, and cap and gown).....	6.00
(Required only of Seniors).	

Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay \$5.50 per course in college.

In the literary department ministerial students are given free tuition; and orphans, widows' and ministers' children get a discount of fifty per cent on tuition. A ministerial student must present a recommendation from his church and sign a note for tuition which will be cancelled when evidence is presented of his having held a pastorate.

SETTLEMENTS

1. All fees, amounting to \$23.75, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

ROOMS AND BOARD

GIRLS' DORMITORY. Young ladies room in Treat Dormitory or the Fred N. Day Annex, and are under the supervision of the Dean of Women. They are not allowed to receive company at the dormitory, except under the supervision of the Dean.

BOYS' DORMITORY. The dormitory for boys is a two-story building, fifty-eight rooms, supplied with electric lights, steam heat and water. Members of the faculty room here and have the oversight of the boys. A new addition, called the Annex, containing nine rooms, is equipped with single beds and provided with running water. Boys also occupy rooms in the Pearson

building, with water but no steam heat; also rooms in the Fred N. Day home. The latter rooms have neither heat nor water.

FURNISHINGS. Those who room in the dormitories and the annex must furnish sheets, pillow-cases, pillow, quilts, towels, comb, etc. Most of our rooms are equipped with double beds.

BOARD. The new central dining hall, erected in 1933, provides ample facilities and space for an ideal boarding arrangement. All boys and girls rooming in college dormitories eat together under the supervision of our Dean of Women. The dining hall is commodious and well lighted. Every effort is made to have foods well prepared and everything thoroughly sanitary. Promptness in coming to meals, common politeness, and good etiquette are expected of every student.

DEPOSIT. Each applicant for room in dormitories must deposit \$5 to secure assignment, the same to be deducted from last payment less any unnecessary damage to room. This deposit will be refunded, provided applicant decides not to take the room and notifies the College by August 25. If room is not claimed within one week after the opening of school, the same will be declared vacant.

No student will be allowed to board or room in any private home, unless the keeper of the home pledges to support the government of the school and to report weekly as to the conduct of students in the home.

The use of all electrical appliances is strictly prohibited except by special permission.

COLLEGE DEPARTMENT

WORK APPROVED BY STATE DEPARTMENT

The Standardizing Committee of the State Board of Education, after carefully investigating the work of the school, gave rating as a Standard Junior College beginning with the session 1927-1928. The administration is carefully adhering to all requirements of the North Carolina College Conference, steadily making improvements in the work of the departments as defects appear.

REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina Association of Colleges. A minimum of fifteen units leading to High School graduation is required of all regular students. The following units are prescribed: English, 3; Mathematics, 3; Foreign Language, 2; Science, 1; History, 2. The remaining units may be earned from the list of subjects printed on the following page.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from a non-accredited high school may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as "special" students. Such students must demonstrate their ability to profit by the courses taken. Positively no credit towards graduation will be allowed "special" students until the entrance requirements are fully met.

SUBJECTS WITH ENTRANCE CREDITS

SUBJECT	COURSES DESCRIBED	UNIT
English I.	Grammar, Rhetoric and Composition	1
English II.	Rhetoric, Composition and Literature	1
English III.	Composition and Literature	1
English IV.	Literature Survey, and Composition	1
Mathematics D.	Commercial Arithmetic	$\frac{1}{2}$
Mathematics I.	Algebra to Quadratics	1
Mathematics II.	Advanced Algebra	1
Mathematics III.	Plane Geometry	1
Mathematics IV.	Solid Geometry	$\frac{1}{2}$
Latin I.	Grammar Complete	1
Latin II.	Cæsar's Gallic War (I-IV), or its equivalent; Composition	1 1
Latin III.	Cicero's Orations (6); Composition	1
Latin IV.	Vergil's Æneid (I-VI); Composition	1
Greek I	Grammar, Complete	1
Greek II	Xenophon; Anabasis, I-IV.	1
German I.	Elementary Grammar and Translation	1
German II.	Advanced Grammar and Translation	1
French I.	Elementary Grammar and Translation	1
French II	Advanced Grammar and Translation	1
Spanish I.	Elementary Grammar and Translation	1
Spanish II.	Advanced Grammar and Translation	1
Science a	Physical Geography or Commercial Geography	$\frac{1}{2}$
Science b	Physiology	$\frac{1}{2}$
Science I.	General Science (with laboratory)	1
Science II.	Biology (with laboratory)	1
Science III.	Chemistry (with laboratory)	1
Science IV.	Physics (with laboratory)	1
Bible	Survey Course	1
Bookkeeping	Maximum	2
Shorthand	Maximum	1
Typewriting	Maximum	1½
Music	Maximum	2
Agriculture	Maximum	2
Home Economics		

REQUIREMENTS FOR GRADUATION

Six courses of sixty-four semester hours each, leading to the "Associate in Arts" diploma, are offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training. Students undecided as to their future plans are urged to elect Group 1.

In addition to the course of study specified in each group, Physical Education, meeting three times per week both years, is required for which a total of four semester hours is allowed.

CREDIT, GRADES, POINTS, NUMBER OF COURSES, ETC.

A "semester" hour represents one class period per week in a subject continued through a full semester. Thus, for a class meeting three times a week, a credit of three semester hours is given at the close of the semester. To be recommended for advanced standing in a senior college, the student must not only obtain the required number of hours for graduation; but the quality of his work must reach a certain average of excellence.

The following is the college scale of grading, with the number of quality points assigned for each grade:

A (Excellent)	93-100	per cent.	3 points	per unit of credit
B (Good)	85-92	per cent.	2 points	per unit of credit
C (Average)	77-84	per cent.	1 point	per unit of credit
D (Passing)	70-76	per cent.	0 points	per unit of credit
E (Condition)	65-70	per cent.	0 points	per unit of credit
F (Failure)	Below 65		—1 point	per unit of credit

An average grade of C is necessary for recommendation to senior college. Hence with 64 units of credit a student must obtain at least 64 grade points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for recommendation until their standing is raised to the required standards by repeating the work or doing additional work of requisite quality.

A normal load for any student in the college department is 16 semester hours. This is the maximum permitted to first year

students, except by special permission of the faculty. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. Such students carrying high school courses will not be permitted to take a normal load. Each high school subject to which they are assigned will be considered the equivalent of two semester hours and this sum is to be subtracted from what is considered the normal load.

A course in which a student has failed and which he is to repeat shall take precedence over all other work.

Students who are enrolling for the work of the second year will be expected to carry a normal load of sixteen hours. If in the work of the first year, a student has earned a total of at least 48 credit points, he may petition the faculty to carry as many as three extra semester hours. A special fee of two dollars per semester hour in excess of seventeen semester hours will be charged.

When students transfer from another school, the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

A student may graduate from the high school department without honors credit, but will not be recommended to college with less than sixteen such credits, each unit being counted as a semester hour above.

Group I. "Associate in Arts," "Classical" Course.

English I and II	12 hours
Mathematics I	6 hours
History I	6 hours
Bible I	6 hours
Biology	8 hours
or	
Chemistry	10 hours
Latin I	6 hours
French I	6 hours
or	
German I	6 hours
Electives to total	64 hours

Electives: History C-II, French C-II, German C-II, Mathematics C-II, Education C-I, Greek C-II, Biology C-I or Chemistry C-I, Journalism, Physiology and Hygiene, General Economics, Argumentation, History of Christianity, Sociology, Am. Government.

Three units in Latin and two in French, or four units in Latin, are required for entrance in Group 1.

Group II. "Associate in Arts," "Normal" Course.

English I and II	12 hours
History II	6 hours
Education I	6 hours
Modern Language	6 hours
Science	8 hours
Bible	6 hours
Geography	2 hours
Children's Literature	2 hours
Child Study	3 hours
From the following	8 hours
a. Public School Music	
b. Physical Education	
c. Biology C-II	
Electives to total	64 hours

For entrance into this group, two units in any foreign language is required.

Group III. "Associate in Arts," General Course.

English I and II	12 hours
*Mathematics I	6 hours
History I	6 hours
Science	8 hours
Bible I	6 hours
Foreign Language	6 hours
Electives to total	64 hours

For entrance to course III two units in Foreign Language are required. The same language offered for entrance must be pursued for one year.

Group IV. "Associate in Arts," leading to B.M. Degree.

* Mathematics I in Group III is elective for girls, but should be taken by those needing it for further college credit. We strongly recommend an additional year of Foreign Language.

Freshman Year

English I	6 hours
Modern Language	6 hours
History	6 hours
Harmony I	4 hours
Solfeggio	2 hours
Applied Music	8 hours
Total	32 hours

Sophomore Year

English II	6 hours
Modern Language	6 hours
History of Music	4 hours
Theory	2 hours
Harmony II	4 hours
Solfeggio	2 hours
Applied Music	8 hours
Total	32 hours

Group V. "Associate in Arts," Business Administration.

Freshman Year

English I	6 hours
American Economic History	3 hours
Commercial Geography	3 hours
Science	8 or 10 hours
Electives	6 hours

Sophomore Year

English II	3 hours
Business English	3 hours
General Economics	6 hours
Accountancy	6 hours
Commercial Law	3 hours
Electives to total	64 hours

Electives: Sociology, Modern Language, History I, Mathematics I, Am. Government, Bookkeeping or Shorthand and Typewriting, full course; will be accepted for 6 semester hours, but will not be accepted for credit at all senior colleges.

*Group VI. "Associate in Arts," Terminal Course.

English I and II	12 hours
Social Science	12 hours
Bible	6 hours
Natural Science	8 hours
Electives	26 hours
Total	64 hours

* This course is arranged for those who do not expect to go to a Senior College, but prefer a maximum of elective courses based on their own interests and needs. No correlation with advanced college curricula is attempted and no responsibility is assumed for acceptance of all credits by senior colleges.

COURSES OF INSTRUCTION

Education

MR. CAMPBELL

MRS. LYNCH

C-1. An Introduction to Education—This course aims to acquaint the prospective teacher in the elementary school with the responsibilities and duties of the teacher. Practically one-half the year is devoted to the study of methods with special emphasis on the teaching of reading and language; the second half covers the problems of classroom management. Library assignments and observation in the elementary school supplements the class instruction.

C-2. Physical and Commercial Geography—This course is designed to meet the needs of teachers by offering advanced study of the earth as man's home.

Three hours a week for one semester.

C-3. Public School Music.

a. Primary Grade Methods.

This course meets for two hours per week during the first semester. Materials and methods for grades one to three inclusive will be studied; rote songs, singing games, etc. Solfeggio I is a prerequisite for this course.

b. Grammar Grade Methods.

This course meets for two hours per week during the second semester. Materials and methods for grades four to seven inclusive will be studied. The prerequisite for this course is Public School Music Methods for Primary grades.

Two hours a week for each semester.

C-4. Child Study—A study of the nature of the child's well-rounded growth with particular application to the kind of scholastic training needed throughout. The development of the child's mental faculties and the influence of heredity and environment will be studied.

Three hours a week, one semester.

C-5. Children's Literature—This course includes a study of the best literature of the grammar grades, as well as the methods to be used in cultivating oral language.

Two hours a week, one semester.

C-6. Religious Education—For description of course, see Religion C-5.

CERTIFICATE CREDIT

The lowest grade certificate issued by the North Carolina State Department of Education is the Grammar Grade B or Primary B, which requires three years collegiate training including professional credits. We shall continue to offer the first two years toward the requirements of the "B" certificate.

English

MR. PAGE MISS SNIDER MISS STRICKLAND MR. ROBINSON

C-1. Composition—This course consists of a more thorough mastery of the fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences. Three hours a week, both semesters.

C-2. English Literature—A survey of English Literature with emphasis on historical movements and developments of types of literature. Three hours a week, both semesters.

C-3. American Literature—A survey of American Literature with emphasis on the writers since the beginning of the nineteenth century. Special papers and reports. Three hours a week for both semesters.

C-4. Journalistic Writing—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism. Two hours a week for both semesters.

C-5. Public Speaking—Special emphasis is given to analysis, brief-making and debating, though other forms of public speaking are presented. Frequent practice both in constructing speeches and in delivery will be offered.

Three hours a week for both semesters.

C-6. Business Correspondence—Includes a study of types, style, and form of business correspondence with much drill in the needed fundamental principles underlying all writing. Three hours a week, one semester.

Foreign Languages

MISS POWELL

MR. BURKOT

MISS STRICKLAND

LATIN

C-1-2. Elementary Latin; Reading of Easy Prose—Open to students who do not offer two units of Latin for entrance. Credit, two units or six semester hours when Latin 4 is completed.

Four hours a week for both semesters.

C-3. Orations of Cicero; Prose Composition; Brief Survey of Roman History—Prerequisite, two units of entrance Latin or Latin 1-2.

Three hours a week, first semester.

C-4. Vergil's Æneid; Mythology—Prerequisite, Latin 3 or 5.

Three hours a week, second semester.

C-5. Selections from Latin Poetry; Brief Survey of Latin Literature—Prerequisite, three units of entrance Latin.

Three hours a week, first semester.

C-6. Selections from Latin Prose; Prose Composition; Roman Private Life—Prerequisite, four units of entrance Latin or Latin 4.

Three hours a week, first semester.

C-7. Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age—Prerequisite, Latin 6.

Three hours a week, second semester.

C-8. Cicero's Letters; Study of Cicero's Relation to his Friends and Family, and to the Political Life of his time—May Alternate with Latin 6.

Three hours a week, first semester.

C-9. Satires of Horace and Juvenal; Epigrams of Martial; Brief Survey of History and Literature of the Early Empire.

Three hours a week, second semester.

FRENCH

C-A. Elementary French—Thorough drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation. Credit of six semester hours upon completion of French C-1.

Four hours a week for both semesters.

C-1. Intermediate French—Prerequisite, French C-A or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Three hours a week for both semesters.

C-2. Seventeenth Century Drama—Textbook: Eight French Classic Plays from Corneille, Molière, and Racine. Supplementary reading. Some review of grammar and phonetics. Vocabulary study, composition, and conversation.

Three hours a week for both semesters.

GERMAN

C-1. Elementary German—A beginner's course offering thorough drill in the essentials of grammar and composition. Exercises in pronunciation. Easy reading and gradually increasing use of German in the class-room.

Three hours a week for both semesters.

C-11. Intermediate German—Thorough review of grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature. Conducted in German.

SPANISH

C-1. Elementary Spanish—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Three hours a week for both semesters.

C-11. Intermediate Spanish—An attempt will be made to make Spanish the language of the class-room. Review of grammar and pronunciation. Exercises in composition and dictation. Selected reading.

Three hours a week for both semesters.

Mathematics

MR. MARSHBANKS

DR. GRIFFIN

C-1. a. College Algebra—Rapid review of elementary algebra. Theory of equations, quadratics, inequalities, variations, progressions, binomial theorem, logarithms. Three hours a week for first semester.

b. Trigonometry—Trigonometrical equations, theory of logarithms, solution of right and oblique triangles, special problems. Three hours a week for second semester.

C-2. a. Analytic Geometry—Open to students who have completed C-1. Three hours a week for the first semester.

b. Differential Calculus—Three hours a week for second semester.

Natural Science

MR. GIER

MR. POPLIN

BIOLOGY

C-1. General Biology. A general survey of the field of Biology, designed to meet the needs of those who will receive no advanced training in Biology and still meet the demands of a foundation course. Representative types of plants and animals will be studied in the field and laboratory with special emphasis being placed on the biological principles, economic importances and the interrelations and interdependencies of each on the other. Two hours a week lecture, four hours a week laboratory, both semesters.

C-11. Physiology, Hygiene and Public Health. A general course in personal hygiene and public health with such of physiology, anatomy, and eugenics as is needed. A non-technical course to meet the needs of the average person. Two hours a week for lectures, demonstrations and reports, both semesters.

CHEMISTRY

C-1. General Chemistry—Emphasis is placed on the fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Three hours a week recitation and lectures, four hours a week laboratory, both semesters.

Physical Education

MR. SMITH

MISS SNIDER

MR. STASAVICH

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercises, and games, three times a week. Health talks are also included from time to time.

Plays and Games—For those preparing to teach, games for children are practiced during the Physical Education hours.

Religion

MR. AYSUE

C-1. A comprehensive study of the Old and the New Testament. Old Testament Characters.

The purpose of this study is to acquaint the student with the historical movements of the people of Old Testament times, and to present in their proper historical background forty characters of the Old Testament. Attention is called to the geography, customs and contemporary movements among nations that influenced the Hebrews, with assignments dealing with these topics in the library. (One semester.)

Texts used:

The Old Testament.

Gardner: "Old Testament Characters."

Sampey: "Heart of the Old Testament."

Parallel Reading.

The New Testament.

The purpose of this course is to outline the events of the first century A.D. as related in the New Testament. The life of Christ will receive chief attention. A detailed study of the book of Acts will follow, with readings from the epistles accompanying it. Parallel work will be

done in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself. (One semester.)

Texts used:

The New Testament.

Robertson: "Harmony of the Gospels."

Robertson: "Studies in the New Testament."

Parallel Reading.

C-2. Homiletics—Of interest chiefly to ministerial students. Practice in preparation of sermons and in public speaking. Some discussion of pastoral problems.

C-3. History of Christianity—For description of course see *Social Science C-3*.

C-4. Choice of a Vocation—The course includes a comprehensive study of the various occupations and the special qualifications required for success in each. An effort will be made to assist the student in diagnosing his own abilities and aptitudes in order to arrive at an intelligent choice of occupation. One hour a week, one semester.

C-5. Religious Education—Price: *Introduction to Religious Education*—A course designed to show the beginning, development, and necessity for specific training in religious education, beginning in the home and extending to the highest forms of citizenship and to the deepening of the whole life spiritually. Special emphasis on objectives and methods, stewardship and missions, the home and the church in all its organized work, worship in its fundamental sense.

Social Science

MR. AYSUE

MR. WALLACE

DR. SKAGGS

C-1. History of Western Europe—This course embraces the period from the decline of the Roman Empire through the Thirty Years War. Careful study is given to the growth and influence of the principal medieval institutions and movements as they bear upon modern problems.

Each student is required to keep a loose-leaf note-book for notes on collateral reading and for map-drawing.

Three hours a week for both semesters.

C-2. American History—First semester: Brief survey of the colonial period; study of the social, economic, and political conditions of the

Revolutionary period; development of the national government. Second semester: Growth of sectionalism; the Civil War; the Reconstruction period and its problems; national expansion; present-day conditions and problems.

Three hours a week for both semesters.

C-3. General Economics—This course aims at a general understanding of the structure of our economic life together with the underlying principles. A study is made of production, distribution, and price adjusting. A survey of the business organizations which control our industrial life and their functions will receive attention during the latter part of the course. Three hours a week, both semesters.

C-3. History of Christianity—Beginning with the life and teachings of Jesus and the founding of the church, the history of Christianity will be traced through the development of doctrinal differences, the Reformation, and later accomplishments. The subject will be treated as an organic part of general history, valuable as a cultural subject as well as offering invaluable light on doctrines, church policy, and missionary activity. Two hours a week, both semesters.

C-4. Physical and Commercial Geography—Physiographic factors and principles underlying our economic problems. The physical divisions are studied as a basis for understanding the social and economic life of man. Three hours a week, one semester.

C-5. Accounting—An elementary course covering the principles and practice of accounting. The laboratory method of understanding the problems and technique of accounting with actual application to the several business organizations is used. Three hours a week, both semesters.

C-6. American Economic History—This course traces the economic development of the United States to the present, with emphasis upon the relation of those factors, such as agriculture, manufacturing, foreign trade, and currency, on our social and political development. Three hours a week, one semester.

C-7. Commercial Law—A study of law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments, to corporations, partnerships, and bankruptcy proceedings. Three hours a week, one semester.

C-9. Sociology—An introductory course, offering a broad foundation for future study by presenting the background of sociology, surveying the institutions and underlying principles controlling human conduct, and considering many problems arising to-day. Two hours a week, both semesters.

C-10. American Government—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, will be studied in the first semester; state government in the second semester. Credit of six semester hours will be given for the complete course.

Three hours a week for both semesters.

Home Economics

A two-year course in home economics is planned to meet the requirements in senior colleges and at the same time prepare those who will not continue their training for better home-making. Definite announcement is deferred pending a further study of curricula in other institutions. For further particulars apply to the President for a supplementary statement.

THE ACADEMY

REQUIREMENTS FOR ADMISSION

For years the first seven grades preparatory to entrance into the high school department have been offered. Students completing this course, and those from other schools with a certificate of graduation from the seventh grade will be admitted to the high school. The faculty reserves the right to reclassify students whenever convinced that a mistake has been made in their classification.

REQUIREMENTS FOR GRADUATION

Three courses are offered leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, and offers more electives to those not going to college. The third course aims to serve those seeking a broader preparation than is offered by short commercial courses found in most business colleges. We strongly recommend the classical course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

COURSE I		COURSE II	
	Units		Units
English	3	English	4
Latin	4*	Foreign Language	2
Algebra	2	Algebra	2
Plane Geometry	1	Plane Geometry	1
Science	1	Science	2
History	2	History	2
Electives	3	Electives	3
Total	16	Total	16
COURSE III			
	Units		Units
English	4		
History	3		
Mathematics	2		

*Two units of French or German may be substituted for two units of Latin.

Science	2½
Business Correspondence	½
Electives	4

(Electives include Foreign Language 2 units; Commercial Courses up to 4 units)

Total..... 16

ELECTIVES

French	2	Bookkeeping (Maximum)	2
English	1	Shorthand	1½
History	2	Typewriting	1
Science	2	Music	1
Bible	1	Business Correspondence	½
Commercial Geography	½	Commercial Law	½
Commercial Arithmetic	½		

COURSES OF INSTRUCTION

ENGLISH

The course in English combines composition and literature. To gain efficiency in oral and written English, emphasis will be given to grammar, spelling, punctuation, paragraph structure, and organization of themes. In the study of literature, effort will be made to enable the student to interpret for himself the writer's thought. The *Literature and Life* series, in four volumes, has been adopted for the work in literature throughout the high school. These volumes meet the college entrance requirements, containing judicious selections for class study and parallel reading.

- I. A. *Correct English* (Tanner).
 B. *Literature and Life* (Greenlaw-Straton), Book I.
- II. A. *Composition and Rhetoric* (Tanner).
 B. *Literature and Life* (Greenlaw-Straton), Book II.
- III. A. *Composition and Rhetoric* (Tanner).
 B. *Literature and Life* (Greenlaw-Miles), Book III.
- IV. A. *Guide to Composition* (Royster-Thompson).
 B. *Literature and Life* (Greenlaw-Miles), Book IV.

LATIN

A—I. *Latin for Today* (First Year) (Gray and Jenkins). Thoroughness in forms and syntax emphasized. Regular translation and practice in writing simple English into Latin.

A—II. *Latin for Today* (Second Year) (Gray and Jenkins). Emphasis placed on syntax and prose composition.

A—III. *Cicero*—Four Orations, or equivalent (Harrington and McDuffie); syntax and prose composition.

A—IV. *Vergil's Æneid*—Selections from Books I–VI, to the amount of four books (Burton and Gummere); mythology; prose composition.

FRENCH

A—I. *A Complete French Course* (one-half) (Greenberg).

Emphasis on pronunciation and accuracy in forms and construction, written exercises, reading—*La Belle France*, *A de Monvert*, *Le Voyage de M. Perrichon*, Labiche et Martin.

A—II. A Complete French Course (completed) (Greenberg). Composition, sight-reading—*Le Roi des Montagnes*, E. About. *L'Abbé Constantin*, Halery.

MATHEMATICS

A. Business Arithmetic (Sutton and Lennes).

A—I. Algebra, Modern High School (Wells and Hart) to quadratics. Special drills on fundamental principles, factoring, fractions, and equations. Special attention given to solutions of problems and quadratics.

A—II. Algebra, Modern High School (Wells and Hart). Quadratics, logarithms, binomial theorem, graphs duly emphasized, thorough reviews.

A—III. Plane Geometry (Strader and Rhodes). Students are taught to reason, not memorize. Original exercises.

HISTORY

A—I. Cooperative Citizenship (Arnold).

A—II. General History. Man's Advancing Civilization (Perkins).

A—III. History of the American People (West).

A—IV. a. Everyday Economics (Jancen and Stephenson).

b. Civil Sociology (Ross).

BIBLE

A—I. (a) Study of the Bible—Old Testament (Burroughs). New Testament (Robertson).

(b) New Sunday School Normal Manuel (Spilman, Leavell and Burroughs).

SCIENCE

A—I. Everyday Problems in Science (Pieper and Beauchamp). Simple experiments, practical applications. Notebooks are required to be kept by each student.

A—II. Biology. An introductory study of fundamental principles of Biology, emphasizing physiological functions of plants and animals and the economic importance of the groups. A term paper is required. Three hours recitation and four hours laboratory or field trips per week.

A—III. Chemistry. This course acquaints the student with the methods and procedure of chemistry not only from a theoretical but also from a practical standpoint, showing some of the applications to industries in daily life. Three hours a week recitation, four hours a week laboratory.

VOCATIONAL COURSES

A-1—Bookkeeping

A-4—Commercial Law

A-2—Shorthand

A-5—Business Arithmetic

A-3—Typewriting

A-6—Penmanship

For description of the courses above, see under School of Business.

SCHOOL OF BUSINESS

I. M. WALLACE, *Director*

MISS HILL

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, literary societies, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

In order that students in the academic and college departments who need some vocational training may share the advantages offered by this department, it is organized so as to serve larger numbers. A college course in Business Administration, a Commercial Course leading to high school graduation, and the shorter courses in "Bookkeeping," Shorthand and Typewriting, and the secretarial Course are designed to meet the needs of all who desire commercial training.

COLLEGE COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

This course is outlined in the College Department as Group V under "Requirements for Graduation." Admission to the course is based on the regular requirements for college entrance. The "Associate in Arts" diploma is awarded for satisfactory completion of the course as outlined.

HIGH SCHOOL COMMERCIAL COURSE

Students who desire a commercial course leading to high school graduation should follow course III as outlined in the

high school department. This course is recommended only to those who expect to continue their training in some business college, or who require this training preparatory to securing a clerical position. A high school diploma is awarded upon graduation.

SHORT COURSES

Short courses, requiring from six to nine months for completion, are offered in bookkeeping, shorthand and typewriting, and a combination of these two courses. For the completion of any of the courses listed below as outlined in this catalogue, a certificate will be awarded.

Bookkeeping Course

Penmanship
Spelling
Bookkeeping
Banking
Filing
Business Correspondence
Commercial Law
Commercial Arithmetic and Rapid Calculation

Shorthand and Typewriting Course

Shorthand
Typewriting
Spelling
Filing
Penmanship
Business Correspondence

Secretarial Course

Shorthand
Typewriting
Penmanship
Filing
Spelling
Bookkeeping (one budget)
Commercial Arithmetic
Business Correspondence

DESCRIPTION OF COURSES

BOOKKEEPING

Bookkeeping I. *Proprietorship*. The fundamental principles of bookkeeping, including a knowledge of the laws of debiting and crediting, posting, the working of trial balance, and financial statements, etc., most commonly needed in small business units.

Bookkeeping II. *Partnership*. Advanced work with more complicated business transactions in partnerships and larger organizations.

Bookkeeping III. *Corporations*. Bookkeeping for larger business units, covering the study of complex forms and records required by big corporations.

Banking. A very practical course, giving the student a good insight into the modern banking systems.

SHORTHAND

The Gregg System, used by most of the best business colleges in the country, is offered. A study of the principles of shorthand is followed by frequent practice in writing business letters, taking dictation, and developing speed. Students are required to attain a minimum of 100 words per minute to receive credit.

TYPEWRITING

Typewriters are owned by the institution. The touch system is taught. From thirty-five to forty words per minute must be written to receive credit.

COMMERCIAL ARITHMETIC

A thorough course in common and decimal fractions, percentage, interest and discount, stocks and bonds, and other business calculations is offered. Frequent drills in rapid calculations are given to develop speed in handling figures.

BUSINESS CORRESPONDENCE

All students applying for either a diploma or certificate must satisfactorily complete this course in practical business English, which includes a study of the most common speech errors, and the mechanics and types of business letters.

COMMERCIAL LAW

This constitutes a study of the law as it affects and controls ordinary business transactions in the various branches of commercial enterprises.

PENMANSHIP

Penmanship is required of all pupils applying for a certificate or diploma who are unable to pass a proficiency test in handwriting. The course is also open to any students desiring to improve their handwriting, upon payment of a small fee.

POSITIONS

We cannot guarantee positions. At the same time, with our help, graduates with proven ability and character have usually been placed in good paying positions. Many leading business concerns rely upon us for stenographers and bookkeepers. Our first concern is to prepare our students for good jobs, and then to assist in securing them.

SCHOOL OF MUSIC

Mrs. LYNCH, *Dean*

MR. LYNCH

MISS MOORE

MR. McDUFFIE

Facilities for the study of music as a cultured and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building consisting of studios and practice rooms.

College credit toward a Bachelor of Music Degree is allowed in the Freshman and Sophomore classes for those majoring in music.

A candidate for graduation must complete the prescribed course as outlined and must give an acceptable public recital.

Certificates will be awarded those who complete the preparatory course offered in vocal or instrumental music.

Special students may arrange for any desired course.

The Glee Club, Band and Orchestra add greatly to the pleasures of campus life.

GLEE CLUB

MR. LYNCH

The Glee Club is a most enthusiastic and successful organization. Membership is limited to students who have singing ability. A number of concerts are given on the campus each year and a tour of the state is made during the season.

ORCHESTRA

MR. McDUFFIE

The College Orchestra is composed of students from both high school and college departments and meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation and interpretation is stressed.

The Orchestra plays for chapel services, recitals, concerts, and other college exercises.

BAND

MR. McDUFFIE

The College Band, composed mainly of students of the College department, meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation, and interpretation is stressed. Each player is given individual help in interpretation, transposition, and practice conducting.

PIANO DEPARTMENT

PREPARATORY

MISS MOORE

GRADE I

Music Play for Every Day; Gaynor's Miniature Melodies, Vol. I; John M. Williams First Year at the Piano; Nolan Kerr's "All in One"; building and playing of C-G-D-F-B major scales in contrary motion; phrasing, pedaling and musical terms; study of time and key signatures.

GRADE II

Gaynor's Miniature Melodies, Vol. II; John M. Williams Second Year at the Piano; building and playing of remainder sharp and flat major scales; continue study of time and key signatures; simple triads; phrasing, pedaling, playing of four-part songs; selected compositions.

GRADE III

Burgmuller Op. 100; Review of major scales contrary and similar motion; study of harmonic minor scales; arpeggios—major and minor; chord inversion; selected compositions.

GRADE IV

Burgmuller, Op. 109; Miniature Classics, Vol. I; Bach and Handel; selected Heller studies; I-IV and V triads in all keys, major and minor; musical terms; selected Czerny studies; selected Kuhlau and Clementi Sonatinas; selected compositions.

PIANO

COLLEGE

MRS. LYNCH, *Dean*

FRESHMAN YEAR. 8 hours.

Major and minor scales and arpeggios in parallel motion in rhythmic forms; Czerny op. 299 (selected studies); Heller, op. 46; Bach, Two Part Inventions; Sonatas by Mozart and

Haydn; Compositions by Grieg, MacDowell, Mendelssohn, and others.

SOPHOMORE YEAR. 8 hours.

Major and minor scales in parallel motion in thirds, sixths, and tenths, and arpeggios in dominant and diminished sevenths in rhythmic forms; Czerny op. 299 (continued); Cramer Etudes (selected studies); Heller, op. 45; Bach, Three Part Inventions; Sonatas by Haydn, Mozart and Beethoven; Low's Octave Studies.

Compositions from the Classic, Romantic, and Modern Schools.

ORGAN

COURSE 1.

James H. Roger's "Graded Material for the Pipe Organ"; Schneider Pedal Studies; Dudley Buck "Studies in Phrasing"; Hymn Playing; selected compositions.

COURSE 2.

Continuation of "Studies in Phrasing" by Dudley Buck; Short Preludes and Fugues by Bach; hymn playing and modulation; selected compositions.

VOICE DEPARTMENT

MR. LYNCH

The aim of the department is to provide all pupils with a practical knowledge of music and its interpretation in song.

COURSE I. Rudiments of music, including key signatures, pitch, time, rhythm, elementary studies for breath control, freedom of the articulating organs, and the emission and development of tone. Formation of vowels and consonants.

Text-books: Music Reader No. 2 by Ruebush, F. W. Root Synthetic Exercises; Marchesi, Twenty Vocalises op. 15; selected vocalises from Sieber. 36 eight-measure vocalises.

Suggested songs: *When Love is Done*, Fox; *There is No Unbelief*, Wooler; songs by Kounts, Foster, etc.

COURSE II. Further exercises for breath control and development of tone. English diction. Vocalises by Sieber, Concone, and Root for agility and resonance.

Suggested songs: *Lad of Mine*, Clarke; *Lead Thou My Soul*, Bob Roy Peery; *One Golden April Morning*, Gulesian.

COURSE III. Advanced studies in vocalization. Treatment of embellishments, vocalises by Sieber, Concone, Lutgen, and Max Spicker. Modern songs analyzed for individual feeling.

Suggested songs: *A Heap o' Livin*, Mrs. M. H. Gulesian; *At Twilight*, Friml; *Candle Lightin' Time*, S. Coleridge-Taylor; *Iris*, Ware; other songs by Foote, Buck, Morrison, Bartlett, and others.

THEORETICAL COURSES

MRS. LYNCH

MR. LYNCH

MISS MOORE

SOLFEGGIO I. Ear Training, Sight Reading, Dictation. Rudiments of music, notation of pitch, duration, signature, intervals, construction of scales and chords.

Two hours a week, first and second semesters.

SOLFEGGIO II. Prerequisite, Solfeggio I. A continuation of the work of Solfeggio I, involving a study of all of the Clefs and Exercises in one, two, and three parts. Special attention is given to dictation.

Two hours a week, first and second semester.

THEORY II. Primary laws of acoustics and tone colors of various instruments. Musical embellishments and combination-signs, abbreviations, combination-rhythms and their treatment.

Textbook: Theory of Music, Elson.

HARMONY I. Scales, intervals, consonances and dissonances, melody writing, chord erection, cadences, four-part harmonization of melodies with principal and subordinate triads in root position and inversions; dominant seventh, dominant ninth and diminished seventh chords and inversions; figured basses; sequences.

Textbook: "The Theory and Practice of Tone Relations," by Percy Goetschius.

HARMONY II. Continuation of Harmony I. Modulation—related, extraneous and transient; altered chords in major and minor; mixed chords; sequence and cadence modulations; organ-point; the suspension; neighboring-note; passing-note; harmonizing of embellished melodies.

Textbook: "The Theory and Practice of Tone Relations," by Percy Goetschius.

HISTORY OF MUSIC II. Study of music history from the time of the primitive savage to the present day.

Two hours a week, first and second semesters.

NOTES

Only those students who offer fifteen units may enroll as regular college music students. The courses outlined in both preparatory and college departments are arranged for those wishing to specialize in music, but as the courses are designed with view to the most rapid progress, special students will follow the same general plan except that theoretical subjects will not be required, unless desired. Special students in the college department are allowed certain credits toward graduation.

Regular supervised practice hours are assigned each student. College students practice twelve hours each week, and all students are required to practice at least one hour daily.

All private lessons are of thirty minutes duration, two lessons being given each week.

Recitals are given at intervals during the year, that pupils may develop confidence and poise in public performance.

LIBRARY AND READING ROOM

MISS MORROW

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 5,500 volumes.

The following magazines and papers come regularly to our Reading Room:

American Boy, American Magazine, American Mercury, American, Asia, Atlantic Monthly, Baptist Student, Christian Century, Christian Herald, Christian Index, Collier's Magazine, Congressional Record, Country Home, Current History, Delineator, Etude Musical Magazine, Fortnightly Summary of International Events, Forum and Century, Greensboro Daily News, Harper's Bazaar, International Labor Review, Instructor, Ladies Home Journal, League of Nations, Moody Monthly, Musical America, Nation, New Outlook, New York Times, News and Observer, Pathfinder, Pictorial Review, Popular Government, Popular Science, Reader's Digest, Review of Reviews, Saturday Evening Post, Scribner's, Time, United States News, Watchman Examiner, Wilson Bulletin, Woman's Home Companion, Literary Digest, Modern Mechanics, Monthly Summary of the League of Nations.

GIFTS TO THE LIBRARY FOR 1935-36

From Mr. P. A. Carter, New York City, 78 volumes:

Black—"Our Unknown Constitution." Real Book Co. 1933. White—"Forty-niners." Yale Univ. Press, 1920. Ogg—"Old Northwest." Yale Univ. Press, 1920. Munro—"Crusaders of New France." Yale Univ. Press, 1920. Stephenson—"Day of the Confederacy." Yale Univ. Press, 1920. Orth—"Our Foreigners." Yale Univ. Press, 1920. Moody—"Railroad Builders." Yale Univ. Press, 1920. Orth—"Armies of Labor." Yale Univ. Press, 1920. Fleming—"Sequel of Appomattox." Yale Univ. Press, 1920. Johnson—"Jefferson and His Colleagues." Yale Univ. Press, 1920. Skelton—"Canadian Dominion." Yale Univ. Press, 1920. Farrand—

"Fathers of the Constitution." Yale Univ. Press, 1920. Ford—"Washington and His Colleagues." Yale Univ. Press, 1920. Hulbert—"Paths of Inland Commerce." Yale Univ. Press, 1921. Huntington—"Red Man's Continent." Yale Univ. Press, 1920. Howland—"Theodore Roosevelt and His Times." Yale Univ. Press, 1921. Wood—"Elizabethan Sea-dogs." Yale Univ. Press, 1920. Slosson—"Am. Spirit in Education." Yale Univ. Press, 1921. Buck—"Agrarian Crusade." Yale Univ. Press, 1920. Hough—"Passing of the Frontier." Yale Univ. Press, 1920. Moody—"Masters of Capital." Yale Univ. Press, 1921. Stephenson—"Abraham Lincoln and the Union." Yale Univ. Press, 1920. Fish—"Path of the Empire." Yale Univ. Press, 1920. Bolton—"Spanish Borderlands." Yale Univ. Press, 1921. Stephenson—"Texas and the Mexican War." Yale Univ. Press, 1921. Richman—"Spanish Conquerors." Yale Univ. Press, 1920. Perry—"Am. Spirit in Literature." Yale Univ. Press, 1920. Thompson—"New South." Yale Univ. Press, 1920. Eliot—Harvard Classics. (50 vols.).

From Journalism Class of 1935-36, 6 volumes:

Payne—"History of Journalism in U. S." Appleton, 1920. Ireland—"Recollections of Joseph Pulitzer." Dutton, 1931. Bush—"Editorial Writing and Thinking." Appleton, 1932. Rosebault—"When Dana Was *The Sun*." McBride, 1931. Crockett—"When James Gordon Bennett Was Caliph of Bagdad." Funk and Wagnalls, 1926. Zabriskie—"Horace Greeley." Funk and Wagnalls, 1890.

From the Science Class of 1935-36, 13 volumes:

Curtis and Guthrie—"Textbook of General Zoölogy." Wiley, 1927. (10 copies.) Ditmars—"Reptiles of the World." Wiley, 1927. Herrick—"Insects of Economic Importance." Carpenter, 1915. Haggard—"Science and Health of Diseases." Harper, 1927.

From Carnegie Endowment, 13 volumes:

Schmeckbier—"International Organizations in Which the U. S. Participates." Brookings Institute, 1935. Chase—"Democratic Governments in Europe." Nelson, 1935. Jessup—"International Security." Council on Foreign Relations, 1935. Henderson—"Labour's Way to Peace." Metheun, 1935. Riddell and others—"Treaty of Versailles." Oxford, 1935. Angell—"Peace and the Plain Man." Harper, 1935. Padelford—"Peace in the Balkans." Oxford Univ. Press, 1936. Hudson—"By Pacific Means." Yale Univ. Press, 1935. Seymour—"American Neutrality." Houghton Mifflin, 1935. Stratton—"International Delusions." Houghton Mifflin, 1936. Penrose—"Population Theories and Their Application." Food Research Institute, 1934. Clark—"A Tender of Peace." Columbia Univ. Press, 1935. Enemy—"Strategy of Raw Materials." Macmillan, 1934.

From L. H. Campbell, 8 volumes:

Duncan—"Backgrounds of Sociology." Jones, 1931. (2 copies.)
Thackeray—"Vanity Fair." Daily, 1933. Jennings—"Introduction to
Am. Economic History." Crowell, 1928. MacIver—"Society, Its Struc-
ture and Changes." Smith, 1932. Bogardus—"Fundamentals of Social
Psychology." Century, 1924. Monroe and Streitz—"Directed Learning."
Doubleday, 1932. Reed—"Psychology of Elementary Subjects." Ginn,
1927. Rufener—"Principles of Economics." Houghton Mifflin, 1930.

From Woman's College of Duke University, 27 volumes:

Moore—"Poetical Works." Collier, n. d. Irving—"Ten Selections of
Sketch Book." Am. Bk. Co., 1892. Moore—"Lalla Rookh." Conkey, 1900.
Macaulay—"Essays on Milton and Addison." Allyn and Bacon, 1891.
Irving—"Sketch Book." Macmillan, 1914. Emerson—"Essays." Caldwell,
n. d. (2 vols.). Bryan—"World Famous Orations." Funk and Wagnalls,
1906. (10 vols.). Macaulay and Carlyle—"Samuel Johnson." Holt, 1895.
Lubbock—"Pleasures of Life." Altamus, 1890. Swift—"Gulliver's Trav-
els." Lovell, 1880. Defoe—"Robinson Crusoe." Am. Bk. Co., 1896.
Burns—"Selections." Am. Bk. Co., 1898. Pope—"Poetical Works."
Hurst, n. d. Bunyan—"Pilgrim's Progress." Redford, 1874. Macaulay—
"Lays of Ancient Rome." Macmillan, 1891. Saintsbury—"History of
English Literature." Oxford Univ. Press, 1891. Milton—"English
Poems." Clarendon, 1892.

From Minette C. Duffer, 1 volume:

DeGraffenried—History of the DeGraffenried Family. DeGraffen-
ried, 1925.

From Woodrow Wilson Foundation, 1 volume:

Fleming—"The United States and the League of Nations." Putnam,
1932.

Textbooks: Histories of Music by Pratt and Baltzell. Out-
lines of Music History by Hamilton.

RELIGIOUS ADVANTAGES

Each student is required to attend the chapel exercises, and encouraged to enter into the spirit of worship. In these exercises the school attempts to impress upon the students the wisdom of pure, upright living, and the folly and ruin of sin in its every form.

The Buie's Creek Baptist Church holds its preaching services on the second and fourth Sundays in each month, morning and night.

A well-organized Sunday School is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday School workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday School at work and catch the spirit of service in their home churches.

The Baptist Training Union, divided into eight sections, with four groups in each section, meets weekly. All of these Unions are very active. Special study courses are conducted annually under the direction of the State director, assisted by the faculty with almost unanimous coöperation of the students.

A Young People's Prayer Meeting, conducted mainly by students, meets every first and third Sunday nights. This organization, under the control of Mr. J. F. Blackmon, is maintaining a high standard of service.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band for girls and the Ministerial Conference for boys are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all of these organizations is the Baptist Student Union, created in the fall of 1927. This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday School every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday School every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted in the fall term by Dr. J. B. Turner, Griffin, Ga. In these meetings and during our regular preaching services there have been about forty baptisms for the year. A brick church costing about \$25,000, is well equipped with Sunday School rooms, a pipe organ costing \$2,500, and is a great addition to our chance to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

PUBLIC LECTURES AND ADDRESSES

September 10—Fall Opening—Rev. Fred N. Day, Winston-Salem, N. C.

Rev. A. A. Pippin, Zebulon, N. C.

September 11—Rev. Charles B. Howard, Buie's Creek, N. C.

September 12—Rev. B. Townsend, Rockfish, N. C.

September 19—Rev. Leslie Newman, Bethel, N. C.

September 24—Dr. Clay I. Hudson, Nashville, Tenn.

September 25—Rev. Frank Culbreth, Erwin, N. C.

October 1—Dr. Luther Little, Charlotte, N. C.

Rev. T. H. King, Clinton, N. C.

October 3—Rev. J. F. Menius, Lillington, N. C.

October 4—Rev. Feldman, Palestine.

October 4—Paul Green, Chapel Hill, N. C.

Dr. E. W. Knight, Chapel Hill, N. C.

October 28—Dr. L. E. M. Freeman, Raleigh, N. C.

November 1—Dr. J. L. Stuckey, State College, Raleigh, N. C.

- November 4-10—Revival Meetings—Rev. J. B. Turner, Griffin, Ga.
November 10—Dr. Frank P. Graham, Chapel Hill, N. C.
November 18—Dr. Y. H. Shabaz, Persia.
November 20—Rev. Ford A. Burns, Fuquay Springs, N. C.
December 3—Rev. Lincoln Fulk, High Point, N. C.
December 4—Miss Pearle Bourne, Birmingham, Ala.
December 10—Rev. L. B. Reavis, Louisburg, N. C.
December 19—Dr. Benjamin Sledd, Wake Forest College, Wake Forest, N. C.
January 13—Founder's Day—Dr. J. Henry Highsmith, Raleigh, N. C.
January 27—Rev. E. N. Gardner, Dunn, N. C.
January 28—Rev. C. L. Gillespie, Smithfield, N. C.
February 3—Rev. Ford A. Burns, Fuquay Springs, N. C.
February 17-21—Decision Week—Rev. C. L. Gillespie, Smithfield, N. C.
February 25—Rev. J. F. Menius, Lillington, N. C.
February 26—Rev. T. W. Preston, Dallas, Texas.
March 3—Prof. Edwin H. Paget, State College, Raleigh, N. C.
March 4—Dean J. W. Harrelson, State College, Raleigh, N. C.
March 5—Hon. R. L. McMillan, Raleigh, N. C.
March 8—Hon. C. L. Abernethy, Jr., New Bern, N. C.
March 10—Dr. A. C. Reid, Wake Forest College, Wake Forest, N. C.
March 12—Rev. O. T. Binkley, Chapel Hill, N. C.
March 13—Dr. John L. Hill, Nashville, Tenn.
March 15—Hon. Charles Ross, Lillington, N. C.
March 16-20—B. T. U. Study Courses, Miss Mabel Starnes, Raleigh, N. C.
March 23—Prof. G. H. Satterfield, State College, Raleigh, N. C.
March 24—Mr. M. G. Mann, Director N. C. Cotton Cooperative Association.
May 28—U. S. Senator Josiah W. Bailey.

LITERARY SOCIETIES

In connection with the school there are four enthusiastic and well-organized literary societies—Astro, Sappho, Eutrophian, and Philologian.

The Astro and Sappho for young ladies meet Wednesday evenings for debates, readings, essays, discussions, and the transaction of business.

The Eutrophian and Philologian for young men meet Monday evening for debate, declamations, reading essays, and the transaction of business.

Interest in the work of the four literary societies has been greatly increased by the inauguration of inter-collegiate debating in 1929. Under the direction of faculty representatives all members of the societies are instructed in the art of debating and encouraged to compete for places on the teams. Boys and girls alike have manifested a keen interest in this new student activity.

Any student expelled from a society becomes subject to expulsion from school.

All applications for membership in any society shall be approved by a committee of the faculty, and neither society shall have more than three-fifths of the aggregate membership of both societies.

No student is allowed to be signed up for either society or to attend a meeting of either society until the eighth day after registering as a student.

EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school senior and college classes.

MEDALS AND PRIZES

Medals and prizes are awarded annually as follows:

Ten dollars in gold for best all-around student.

Excelsior Medal, for best student of the opposite sex.

Orator's Medal, by Mr. B. F. McLeod.

Extempore Speaker's Medal.

Humorous Reader's Medal.

Dramatic Reader's Medal.

The J. R. Carter Medal, given by Mr. P. A. Carter of New York, in memory of his brother, for best student in languages.

Athletics and Scholarship, given by Prof. L. H. Campbell.

PUBLICATIONS

In addition to the *Quarterly Bulletin* for the purpose of disseminating information concerning the work of the school, the students publish a bi-weekly newspaper, *Creek Pebbles*, and a college annual, *The Pine Burr*. Both of these publications are under the supervision of faculty advisers and are representative of the spirit of the institution.

ATHLETICS

MR. SMITH

MR. STASAVICH

MISS SNIDER

We believe that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. While we do not encourage professionalism, nor allow unnecessary loss of time from school work, we seek to enlist every student in some form of regular exercise. Faculty supervision and coaching is provided for various forms of gymnastic exercise and games with the view of developing clean sportsmanlike conduct on the part of all students. We have teams in all the major sports, football, baseball, basketball, track, and tennis, which compare favorably with teams from other schools in our section.

We are well equipped to develop the physical life of our students with our spacious campus containing many courts for mass games and tennis; with a large athletic field and grandstand under the control of the school; and with our new gymnasium 60x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

No student will be allowed to represent the school on any team whose deportment and scholastic record fails to meet the approval of the faculty. Profanity and rowdiness on the athletic field are not tolerated.

The school awards monograms in football, basketball, baseball, track, and tennis.

RULES AND GOVERNMENT

1. Card playing and other games of chance are prohibited, as harmful to student life.

2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.

3. Drinking of wine, whiskey, and other intoxicants will not be tolerated.

4. Smoking is discouraged. The use of tobacco in any form in the school rooms is not permitted.

5. Marking, cutting, or in any way damaging school property is strictly prohibited. Each student upon registering agrees to pay for any unnecessary damage done to property.

6. At night students will not be away from their boarding places after dark, except by permission.

7. Students leaving the school are required to get permission from the Dean or his representative on the faculty.

8. A student having more than six absences from a four-hour course, eight from a six-hour course, or twelve from a ten-hour course during the semester will be denied credit on the subject, unless by special arrangement with the Dean. More than three unexcused absences from a four-hour course, four from a six-hour course, and five from a ten-hour course will deduct five points each from the semester grade. All absences on a day before or after a holiday count as two. A student absent from a regular test may not receive a second test without permission from the Dean.

9. All students are required to attend the daily chapel exercises. Three points are deducted for each unexcused absence on the term chapel grade. Less than a passing grade for the year debars a student from all other credits.

10. Students are required to have written permission from their parents upon leaving school. Parents are urged to give their children as few permissions as possible. Except in cases of emergency, no student can have permission to be away more than eight times during the year.

11. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school.

12. Students are urged to attend religious services. Attendance upon Sunday School and Sunday morning preaching services is compulsory.

Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience.

FACULTY-STUDENT GOVERNMENT

Feeling that cooperation between faculty and students in the administration of affairs is the ideal relationship, a council composed of both groups is entrusted with the government of the College. Student representatives, selected from high school, commercial, and college classes, have the friendly advice and cooperation of the President and Deans in their deliberations and decisions. Experience has demonstrated the practicability of such a policy.

SUGGESTIONS ABOUT DRESS

The following suggestions are offered to aid the girl in planning her wardrobe for the school year:

Gymnasium suit or jumper and tennis shoes are required for classes in physical education.

Commencement 1935**SUNDAY, MAY 26TH**

11:30 a. m. Sermon—Dr. Oscar Haywood, New Bern, N. C.

TUESDAY, MAY 28TH

9:30 a. m. Extempore Speaking.

11:00 a. m. Dramatic Reading.

2:30 p. m. Orators' Contest.

3:30 p. m. Humorous Reading.

8:00 p. m. Senior Class Plays.

WEDNESDAY, MAY 29TH

10:30 a. m. Literary Address.....Hon. Josephus Daniels
U. S. Ambassador to Mexico

12:00 Noon Delivery of Diplomas.

1:00 p. m. Alumni Luncheon.....Rev. R. N. Childress, President
Rocky Mount, N. C.

Alumni Address.....Hon. W. A. Dees, Goldsboro, N. C.

2:00 p. m. Meeting of Board of Trustees.

3:30 p. m. Baseball.

8:00 p. m. "Robin Hood."

MEDALS AND PRIZES, 1934-35

Extempore.....Elizabeth Broadwell, Angier, N. C.
Dramatic Reading.....Goldston Batchelor, Mt. Holly, N. C.
Orator's Medal.....Archibald Taylor, Bunnlevel, N. C.
Humorous Reading.....Mary Sue Nichols, Coats, N. C.
Language Medal.....E. J. Holder, Merry Hill, N. C.
Best All-Round Boy.....Jeff Beale, Winton, N. C.
Best All-Round Girl.....Wilma Phillips, Zebulon, N. C.
Athletic-Scholarship.....Young Howard, Mills Home, Thomasville, N. C.

REGISTER OF STUDENTS 1935-36

Junior College Seniors

<i>Name</i>	<i>Parent or Guardian</i>	<i>Postoffice</i>
Andrews, Samuel John, Jr.....	S. J. Andrews.....	Roseboro
Ayers, A. B., Jr.....	A. B. Ayers.....	Williamston
Ayscue, John Harper.....	Rev. J. E. Ayscue.....	Buie's Creek
Bartholomew, Charlie W.....	W. A. Bartholomew.....	Henderson
Batchelor, Lee Goldston.....	Mrs. N. E. Batchelor.....	Mt. Holly
Burns, Mildred	W. M. Burns.....	Dunn
Cheek, Mary Catherine.....	J. M. Cheek.....	Graham, Rt. 2
Clay, Mildred Mae.....	A. S. Clay.....	Whitakers, Rt. 2
Cook, Clark Curtis.....	C. W. Cook.....	Natick, Mass.
Corbett, Blanche.....	N. C. Corbett.....	Atkinson, Rt. 1
Corey, Marvin Woodrow.....	Rev. A. Corey.....	Jamesville
Currin, Thomas B.....	Mrs. Sam G. Currin.....	Oxford
Currin, William Franklin.....	Bennie M. Currin.....	Oxford, Rt. 1
Dailey, Aline.....	Rev. L. E. Dailey.....	Buie's Creek
Davis, Doris.....	J. W. Davis.....	Eureka
Eakes, Eva Madeline.....	R. L. Eakes.....	Oxford, Rt. 4
Eakes, Spurgeon Edward.....	O. G. Eakes.....	Oxford, Rt. 4
Eakes, Thelma Gilliam.....	Mrs. Julia Mitchell.....	Oxford
Faulk, Josephine	E. B. Faulk.....	Jonesboro
Flowers, Bruner Watson.....	C. W. Flowers.....	Angier
Frazier, Adolphus Drewry.....	E. D. Frazier.....	Virgilina, Va.
Gaye, Myrtie Etta.....	Frank D. Gaye.....	Zebulon, Rt. 3
Hall, Garvey Shelbon.....	G. P. Hall.....	Williamston
Hall, Joseph Cullen.....	C. L. Hall.....	Roseboro
Harrell, Gertrude	Mrs. Winnie Harrell.....	Burgaw
Hawkins, James Connor.....	Lottie S. Olney.....	Thomasville
Hedgepeth, Myrick Vann.....	Mrs. L. C. Caldwell.....	Mt. Ranier, Md.
Hinton, Sally Maude.....	H. R. Hinton.....	Sharpsburg
Holland, Haywood.....	L. D. Holland.....	Swansboro
Johnson, Mildred Lucille.....	R. P. Johnson.....	Rose Hill
Lanier, Hale	W. F. Lanier.....	Lillington
Link, Jack	T. T. Link.....	Greenville, S. C.
Lloyd, Louis Ralph.....	W. B. Lloyd.....	Knightdale

<i>Name</i>	<i>Parent or Guardian</i>	<i>County</i>
Malpass, Gladys Wylder.....	Mrs. J. C. Moore.....	Wilmington 301 Hanover St.
Matthis, Edwin Allen.....	O. A. Matthis.....	Clinton
McCraw, Marshall W.....	J. A. McCraw.....	Gaffney, S. C.
McIver, Malcolm C., Jr.....	M. C. McIver.....	Wilmington
McIver, William Buie.....	Mrs. G. N. McIver.....	Cumnock
Ogburn, Leonard Ira.....	A. C. Ogburn.....	Angier
Parker, Lillian.....	Mrs. Cora L. Parker.....	Buie's Creek
Parrish, Marcelle.....	J. F. Parrish.....	Louisburg
Penny, George Allen.....	H. F. Penny.....	Dunn
Perry, Kathleen Lois.....	H. E. Perry.....	Wake Forest
Powers, William Clinton.....	C. H. Powers.....	Bennett
Puckett, Marie Frances.....	J. G. Puckett, Sr.....	Henderson
Rich, Maybelle.....	L. L. Rich.....	Parkersburg
Rouse, Edna.....	Mrs. Ray Rouse.....	Kinston, Rt. 4
Russ, Eleanor.....	C. C. Russ.....	Benson, Rt. 2
Short, Clement Garrett.....	J. T. Short.....	Henderson, Rt. 2
Smith, Luke Fleming.....	S. J. Smith.....	Whitakers
Spell, LeRoy Penn.....	H. C. Spell.....	Roseboro
Stephens, Lakie.....	J. E. Stephens.....	Boardman
Stinson, Mattie Eugenia.....	J. B. Stinson.....	Goldston
Strickland, Lee Johnson.....	Mrs. Mattie Strickland.....	Zebulon
Sturdivant, Mary Lois.....	E. W. Sturdivant.....	Clayton, Rt. 2
Tayloe, Marian Watson.....	E. H. Tayloe.....	Windsor
Thomasson, Francis King.....	B. T. Thomasson.....	Cameron
Thompson, Clary.....	E. B. Thompson.....	Cameron
Tutor, Maybelle.....	D. O. Tutor.....	Fuquay Springs
Upchurch, Ida Jeanette.....	M. C. Upchurch.....	Buie's Creek
Upchurch, Winifred Parker.....	B. B. Upchurch.....	Erwin, Rt. 1
Wagner, Charles W.....	Mrs. C. M. Wagner.....	Spencer
Weeks, Clayton.....	B. K. Weeks.....	Newton Grove
Weeks, Percy Leonard.....	K. S. Weeks.....	Wade, Rt. 1
Wicker, Eva.....	Mrs. G. A. Wicker.....	Lillington
Wicker, Florence Ephraim.....	K. E. Wicker.....	Jonesboro
Williams, Thomas Hendrix.....		Autryville
Williamson, Thomas.....	G. G. Williamson.....	Evergreen
Williford, Otis.....	Ollie Williford.....	Angier

College Juniors

<i>Name</i>	<i>Parent or Guardian</i>	<i>Postoffice</i>
Adams, Walter Jarvis.....	Mrs. H. W. Adams.....	Biltmore Station
Armstrong, Geneva Zora.....	L. A. Armstrong.....	Mt. Airy
Ashford, John Thomas.....	J. T. Ashford.....	Clinton
Austin, Emily Lois.....	H. S. Austin.....	Holly Springs
Autry, N. J., Jr.....	N. J. Autry.....	Salemburg
Ballentine, William Edwards.....	W. K. Ballentine.....	Middlesex
Barbour, Ozella.....	R. P. Barbour.....	Angier
Batchelor, David Herrin.....	J. G. Batchelor.....	Enfield
Boone, Paul.....	O. R. Boone.....	Clinton, Rt. 1
Bowles, Elizabeth.....	Mrs. H. A. Brendle.....	Spencer
Brady, Lois Eden.....	H. G. Brady.....	Freeland
Britt, Carl G.....	A. T. Britt.....	Warsaw
Britt, William Gordon, Jr.....	W. G. Britt.....	Parkton
Bullock, Braxton Craig.....	R. C. Bullock.....	Fairmont
Bullock, John Paul.....	R. C. Bullock.....	Fairmont
Byrd, Kathleen Elizabeth.....	A. W. Byrd.....	Erwin
Caddell, Langdon D.....	Dr. G. C. Caddell.....	Hoffman
Capps, Ruth Marie.....	H. M. Capps.....	Henderson, Rt. 4
Chappelle, Eloise Emmer.....	J. M. Chappelle.....	Durham
Chesnutt, Maxwell Dowell.....	J. A. Chesnutt.....	Turkey
Childers, Paul.....	A. D. Childers.....	Buie's Creek
Cifers, Mary Jane.....	Eugene Cifers.....	Nelson, Va., Rt. 1
Clarke, Albert E.....	W. B. Clarke.....	Cumnock, Rt. 1
Clinard, Hubert Hoyle.....	D. W. Clinard.....	Thomasville, Rt. 1
Cobb, William Devereaux.....	W. D. Cobb.....	LaGrange
Collins, Alma Lee.....	H. C. Collins.....	Lillington, Rt. 3
Cone, Ruby Dale.....	T. B. Cone.....	Louisburg
Cone, William B., Jr.....	W. B. Cone.....	Spring Hope
Connor, Roger Atwood.....	Greenleaf Connor.....	Windsor, Rt. 2
Cooper, Helen Grace.....	W. M. Cooper.....	Cameron, Rt. 1
Coppedge, Mary Clyde.....	N. C. Coppedge.....	Rocky Mount, Rt. 3
Crawford, Hugh Albertus.....	W. B. Crawford.....	Statesville, Rt. 5
Crisp, Melvin Odell.....	J. F. Crisp.....	Oak City
Croom, Ava Grace.....	Seth Croom.....	Kinston, Rt. 4
Cullipher, Louis Arnold.....	Thomas Cullipher.....	Merry Hill
Darden, Linwood.....	J. S. Darden.....	Faison, Rt. 2
Davenport, Lucius Long.....	Dr. E. E. Pittman.....	Oak City
David, Julia May.....	P. P. David.....	Swansboro
Davis, Juanita Nobles.....	J. M. Davis.....	Middlesex
Dozier, Ambrose Walston.....	Mrs. H. G. Dozier.....	Moyock

<i>Name</i>	<i>Parent or Guardian</i>	<i>Postoffice</i>
Eason, Joe Harold, Jr.....	J. H. Eason.....	Sumter, S. C.
Edinger, Richard Carlyle.....	Clyde Edinger.....	Thomasville, Rt. 1
Evans, Willie Rudolph.....	Thomas P. Evans.....	Windsor, Rt. 3
Faulkenberry, Ward M.....	W. J. Faulkenberry.....	Lancaster, S. C.
Faulkner, Clyde W.....	O. V. Faulkner.....	Henderson, Rt. 1
Flowers, Nellie Pearle.....	E. D. Flowers.....	Knightdale
Farless, Leonard Haywood.....	L. E. Farless.....	Merry Hill
Garner, Emma Lou.....	W. B. Garner.....	Creedmoor
Gattis, Mary Elizabeth.....	Mrs. Lucy Gattis.....	Bynum
Gaylord, Tommie Martin.....	W. B. Gaylord.....	Jamesville
Gregory, Ryland Howard.....	J. E. Gregory.....	Smithfield
Griffin, Linwood Swanson.....	Mrs. D. B. Griffin.....	Castalia
Hardison, Luther Hugh.....	Luther Hardison.....	Jamesville
Harris, Robert Adrian.....	R. I. Harris.....	Arcola
Hart, Robert Seymour.....	R. S. Hart.....	Angier
Hayes, Auburn C.....	F. E. Hayes.....	Bunnlevel
Henry, Robert R.....	Mrs. W. W. Henry.....	Wendell
Hicks, Norman Arrington.....	S. P. Hicks.....	Henderson, Rt. 5
Hockaday, Mary Lee.....	Zeb Vance Hockaday.....	Creedmoor
Hockaday, William Harold.....	J. C. Hough.....	Kinston
Holt, Nena Vernon.....	W. M. Holt.....	Pink Hill
Howard, Evander.....	F. C. Howard.....	Salemburg
James, Harvey.....	Harvey James.....	Tarboro
Jernigan, James Thurman.....	Mrs. J. A. Holt.....	Erwin
Johnson, Beatrice.....	John H. Johnson.....	Barnesville
Johnson, Frances.....	Rex Johnson.....	Lillington, Rt. 1
Johnson, Francis.....	H. W. Johnson.....	Kerr
Jones, Kenneth Macon.....	John Jones.....	Fuquay Springs
Jones, Mae.....	M. M. Jones.....	Mt. Gilead
Joyner, Beulah Beryl.....	Thad B. Joyner.....	Rocky Mount, Rt. 1
Kelly, George M., Jr.....	J. H. Gaylor.....	Magnolia
Kidd, Roy Linton.....	V. A. Kidd.....	McConnell
King, Z. K.....	Z. King.....	Verona
King, John Thomas.....	R. W. King.....	Raleigh, Rt. 4
Kinlaw, Grover Cleveland.....	E. M. Kinlaw.....	Lumberton, Rt. 5
Kirby, Samuel Jones.....	S. J. Kirby.....	Walnut Cove
Lee, Jack Allen.....	Capt. W. C. Lee.....	Dunn
Lee, Thera Mae.....	Harry Lee.....	Coats
Lowery, Aaron C.....	A. C. Lowery.....	Dunn
Lucas, Astor Colman, Jr.....	A. C. Lucas.....	Erwin

<i>Name</i>	<i>Parent or Guardian</i>	<i>Postoffice</i>
Maness, Edna Earle.....	N. W. Maness.....	Buie's Creek
Marshbanks, Mildred Rebecca.....	B. P. Marshbanks.....	Buie's Creek
Matthews, William Penn.....	N. A. Matthews.....	Angier, Rt. 2
Maultsby, Carra Belle.....	J. S. Maultsby.....	Raeford
Medford, Charles Arnold.....	J. C. Hough.....	Kinston
Melton, R. Frank.....	R. J. Melton.....	Victory Station
Miller, William Albert.....	Vestal Taylor.....	White Plain
Mills, Harlan Harmick.....	N. J. Mills.....	Maysville
Moore, Clesson P.....	W. T. Moore.....	Swansboro
Moore, Raymond Elsworth.....	N. C. Moore.....	Castalia, Rt. 2
Murray, Fred Farmer.....	E. G. Murray.....	Cary
Musselwhite, R. T., Jr.....	R. T. Musselwhite.....	Lumberton
McGowen, Alexander Dixon.....	W. B. McGowen.....	Turkey
McLeod, Lyman Abbott.....	Hon. B. F. McLeod.....	Buie's Creek
Nance, Mary Elizabeth.....	Mrs. J. I. Nance.....	Chadbourn
Nowell, William Robert, Jr.....	W. R. Nowell.....	Wendell
Overman, Virginia Dare.....	J. C. Overman.....	Middlesex
Parrish, Lottie Gray.....	E. V. Parrish.....	Knightdale
Parsons, Leona Maie.....	J. T. Parsons.....	Maysville
Pender, Nancy Louise.....	H. R. Pender.....	Burlington
Perkins, McCall.....	G. S. Perkins.....	Oxford
Poole, Melba Bickett.....	S. L. Poole.....	Jonesboro
Pritchard, Howard Brite.....	W. H. Pritchard.....	Elizabeth City
Rackley, A. McClure.....	W. A. Rackley.....	Rose Hill
Rodman, Hendry Thompson.....	J. F. Rodman.....	Clinton
Russell, Josie Mae.....	M. P. Russell.....	Jackson Springs
Sanderson, Ida Faye.....	R. Sanderson.....	Burgaw
Scholl, J. Harris.....	R. F. Scholl.....	Ghio
Schulken, Martin H.....	Mrs. M. H. Schulken.....	Whiteville
Sessoms, Edna Pearl.....	Rev. J. B. Sessoms.....	Erwin
Sessoms, William James.....	W. P. Sessoms.....	Erwin
Shelton, Hugh.....	Mrs. B. F. Shelton.....	Speed
Shepherd, Mary Betty.....	N. S. Shepherd.....	Durham, Rt. 3
Sheppard, Lyman Wilson.....	W. A. Sheppard.....	Rowland
Smith, Norman Earl.....	H. N. Smith.....	Selma, Rt. 2
Smith, Shelby Frank.....	N. R. Smith.....	Hope Mills
Strickland, Norris Bartley.....	Watson Strickland.....	Middlesex
Strickland, William Simon.....	Daniel Strickland.....	Spring Hope
Stroud, Mildred.....	I. T. Stroud.....	Seven Springs
Sumner, Paul Pearce.....	W. L. Sumner.....	Raleigh

<i>Name</i>	<i>Parent or Guardian</i>	<i>Postoffice</i>
Teachey, Leroy James.....	T. J. Teachey.....	Rose Hill
Terry, Gladys.....	C. H. Terry.....	Siler City
Thomas, Barbara Anne.....	Dr. W. C. Thomas.....	Siler City
Trogdon, James Bowling.....	J. E. Bowling.....	Watts St., Durham
Wade, Henry Franklin.....	B. F. Wade.....	Barnesville
Ward, Robert Bruce.....	A. B. Ward.....	Bolton
West, William Edgar, Jr.....	Rev. W. E. West.....	Moncks Corner
White, Marguerite Lucile.....	Mrs. Alex H. White.....	Pollocksville
Whittington, Marjorie Louise.....	J. C. Whittington.....	Lillington
Williams, Albert Campbell.....	A. A. Williams.....	Wade
Williams, Edith.....	Luther Williams.....	Rowland
Williamson, Worth Dick.....	Charlie Williamson.....	Cerro Gordo

Irregular and Special College Students

Mrs. A. R. Burkot.....	Laurens, S. C.
Mrs. Fred Fleming.....	Coats
Betty Ficquette	Lillington
Inez Foster	Lillington
Sara Gentry	Lillington
Dr. Mabel Griffin.....	Durham
Neva Harper.....	Lillington
Elizabeth Johnson.....	Lillington
Mrs. W. D. Reynolds.....	Lillington
Lela Warren.....	Buie's Creek
Lynette Wilder.....	Lillington

Commercial

Adams, Elsie Mae.....	Mrs. J. M. Daniel.....	Willow Springs
Alexander, Annie Ruth.....	W. L. Alexander.....	Raeford
Anderson, Oscar	Mrs. Oscar Anderson.....	Williamston
Andrews, Frances Preston.....	Mrs. R. C. Andrews.....	Chapel Hill
Baldwin, Lois Synthelia.....	Mrs. A. L. Saunders.....	Evergreen
Beaman, Dorothy.....	J. P. Beaman.....	Wilson, Rt. 3
Byrd, Alice.....	Mrs. W. R. Byrd.....	Erwin, Rt. 1
Byrd, Frances M.....	F. D. Byrd.....	Bunnlevel
Byrd, Hal C.....	J. C. Byrd.....	Erwin, Rt. 1
Caldwell, Robert Lee.....	R. H. Caldwell.....	Lincolnton
		210 East Water St.
Crumpler, Gipson.....	A. E. Crumpler.....	Salemburg

<i>Name</i>	<i>Parent or Guardian</i>	<i>Postoffice</i>
Dail, Bruce.....	B. T. Dail.....	Snow Hill
Daniels, Clinton Allen.....	R. T. Daniels.....	Castalia
Daughtry, Thelma Irene.....	M. C. Daughtry.....	Smithfield
Davis, Margaret Alice.....	W. C. Davis.....	Mamers
Denning, Selma.....	J. K. Denning.....	Dunn, Rt. 3
Denton, Ezra G.....	Mrs. T. C. Denton.....	Louisburg
Dove, Estelle.....	R. P. Dove.....	Rowland
Evans, Harry K.....	D. N. Evans.....	Harrellsville
Fields, Roland.....	W. O. Fields.....	Selma
Gaston, Ralph.....	R. T. Gaston.....	Greenville
Gossett, Mildred Carolyn.....	J. D. Gossett.....	Lillington
Griffin, Napoleon P.....	J. A. Griffin.....	Battleboro
Groce, Fannie Josephine.....	G. D. Groce.....	Jonesboro
Hammond, Louise.....	J. C. Hammond.....	Asheboro
Holloman, Joseph Cling.....	Cling Holloman.....	Powellsville
Humphries, Donald.....	H. C. Humphries.....	Gaffney, S. C.
Jernigan, Paul Hicks.....	A. A. Jernigan.....	Dunn
Jones, Doris Elizabeth.....	K. D. Jones.....	Clayton
Jones, Mallie B.....	Rev. E. C. Jones.....	Buie's Creek
Jordan, Rebecca.....	F. F. Jordan.....	Rowland
Joyner, Pauline.....	W. E. Joyner, Sr.....	Gupton
Lasater, Mary Frances.....	W. B. Lasater.....	Broadway
Lasater, Robert.....	W. B. Lasater.....	Broadway
Lasater, Virginia Elizabeth.....	E. H. Lasater.....	Lillington
Malpass, Karl.....	W. H. Malpass.....	Goldsboro
Manning, Jack.....	John A. Manning.....	Williamston
Matlock, Marion Taylor.....	R. J. Matlock.....	Hookerton
Maultsby, Estelle Blue.....	J. S. Maultsby.....	Raeford
Mobley, Worth.....	S. H. Mobley.....	Williamston
Murray, Margaret.....	W. H. Murray.....	Orrum
McKay, David H.....	Mrs. M. L. McKay.....	Lillington
McLawhon, Earl.....	J. W. McLawhon.....	Hookerton
McLeod, Ruby Myrtle.....	T. H. McLeod.....	Buie's Creek
Nance, Mary Elizabeth.....	Fred T. Nance.....	Bladenboro
Pace, Betty Blanche.....	Mrs. Vattie M. Pace.....	Bailey
Pate, Ruth.....	L. T. Pate.....	Erwin
Phillips, Burnis Bender.....	H. M. Phillips.....	Goldston
Ruffin, Guy Smallwood.....	Dr. J. B. Ruffin.....	Powellsville

<i>Name</i>	<i>Parent or Guardian</i>	<i>Postoffice</i>
Sessoms, Richard Martin.....	R. K. Sessoms.....	Lumberton
Stewart, Mary Hazel.....	J. S. Stewart.....	Dunn, Rt. 3
Taylor, Marie.....	T. E. Taylor.....	Red Oak
Thomas, George Grimes.....	G. R. Thomas.....	Tarboro
Thomas, Marguerite.....	J. D. Thomas.....	Jonesboro
Townsend, Joyce Lee.....	Rev. B. Townsend.....	Rockfish
Upchurch, Hazel Lea.....	L. C. Upchurch.....	Lillington
Wade, George.....	Jasper Wade.....	Dunn
Wall, Hazelyn.....	H. J. Wall.....	Wake Forest
Wicker, Vivian Gray.....	F. N. Wicker.....	Sanford
Wilkerson, Lily Maye.....	O. E. Wilkerson.....	Durham, Rt. 1
Wilson, Charles Leonard.....	C. H. Wilson.....	Apex
Young, Sadie Eleanor.....	M. P. Young.....	Princeton

High School Seniors

Ayscue, Edith.....	Rev. J. E. Ayscue.....	Buie's Creek
Bolton, Harriet Carolyn.....	E. A. Bolton.....	Buie's Creek
Bowers, Edward Berry.....	Mrs. C. H. Bowers.....	Florence, S. C.
Clinton, Robert Marion.....	M. B. Clinton.....	Spartanburg, S. C.
Dailey, Louis Ellsworth, Jr.....	Rev. L. E. Dailey.....	Buie's Creek
Davis, Virginia Irene.....	G. G. Page.....	Buie's Creek
Edgerton, Mary Ida.....	L. M. Edgerton.....	Buie's Creek
Fields, Jesse Lam.....	Mrs. R. B. Fields.....	Kinston
Fox, Annie Maria.....	J. T. Fox.....	Salisbury
Hatcher, William T.....	J. B. Hatcher.....	Gaffney
Henderson, Clifton.....	C. H. Henderson.....	Tarboro
Lloyd, Mildred Elvira.....	K. M. Lloyd.....	Buie's Creek
Macy, Vance Vanhoy.....	Mrs. J. V. Macy.....	Winston-Salem 351 Mammouth St.
Maness, Nell.....	N. W. Maness.....	Buie's Creek
Manning, Harvey Davis.....	W. K. Manning.....	Bethel
Mooneyham, Colleen Wilson.....	C. M. Mooneyham.....	Fuquay Springs
McAden, Hugh Harrison.....	Mrs. Ella McAden.....	Semora, N. C.
McLeod, Annie Helen.....	T. H. McLeod.....	Buie's Creek
Phillips, Margaret Elizabeth.....	H. M. Phillips.....	Goldston

<i>Name</i>	<i>Parent or Guardian</i>	<i>Postoffice</i>
Rawls, Leon Hall.....	J. C. Rawls.....	Williamston
Reardon, Valeria Green.....	J. L. Reardon.....	Buie's Creek
Smith, Kathryn Stewart.....	Irbin Smith.....	Coats
Speight, Sarah.....	Tom Speight.....	Dunn, Rt. 3
Turlington, Oscar Rolac.....	P. E. Turlington.....	Dunn, Rt. 3
Turner, Oliver Ernest.....	Rev. G. Scott Turner.....	Erwin
Turner, Juliette Gilbert.....	Rev. G. Scott Turner.....	Erwin
Tyner, Lester.....	D. M. Tyner.....	Gulf
Upchurch, Ruby Inez.....	G. C. Upchurch.....	Buie's Creek
Wallace, Mary Browne.....	Rev. Hugh S. Wallace	Birmingham, Ala.

Other High School Classes

Baker, William Mansel.....	W. B. Baker.....	Buie's Creek
Barnes, Raymond.....	H. E. Barnes.....	Coolee mee
Berry, Carol Francine.....	Dr. C. F. Berry.....	Boston, Mass.
Betts, James Wallace.....	James Tyson Betts.....	Lillington
Blackmon, Bruce.....	J. F. Blackmon.....	Buie's Creek
Blackmon, Iris Bell.....	I. L. Blackmon.....	Boca Raton, Fla.
Blackmon, Jack.....	I. L. Blackmon.....	Boca Raton, Fla.
Blanchard, Cora Lee.....	B. B. Blanchard.....	Lillington
Bouldin, Joe Edmunds.....	Mrs. Little Bouldin.....	Virgilina, Va.
Brown, Lewis.....	Ernest Brown.....	Lillington
Brown, Lois.....	D. J. Brown.....	Buie's Creek
Bryan, James Walter.....	Neill Bryan.....	Buie's Creek
Bryan, Neill.....	Neill Bryan.....	Buie's Creek
Butts, Hal.....	J. T. Butts.....	Lillington
Butts, Howard.....	J. T. Butts.....	Lillington
Byrd, Neil.....	A. Z. Byrd.....	Buie's Creek
Cain, Fred Day.....	E. M. Cain.....	Buie's Creek
Cannaday, Mary Eula.....	R. K. Cannaday.....	Dunn, Rt. 3
Coats, James.....	Mrs. E. L. Coats.....	Buie's Creek
Dailey, Marshall Owens.....	Rev. L. E. Dailey.....	Buie's Creek
Dechant, Herman Arthur, Jr.....	H. A. Dechant.....	Illinois
Dorman, Nina Ruth.....	R. E. Dorman.....	Erwin, Rt. 1
Edgerton, Herndon.....	Mrs. L. E. Chenault.....	Buie's Creek
Edgerton, L. M., Jr.....	L. M. Edgerton.....	Buie's Creek
Ennis, Utah Virginia.....	P. V. Ennis.....	Lillington

<i>Name</i>	<i>Parent or Guardian</i>	<i>Postoffice</i>
Ferrell, Clara.....	James O. Ferrell.....	Buie's Creek
Franklin, Louise Frances.....	W. L. Franklin.....	Buie's Creek
Gregory, Curtis.....	O. R. Gregory.....	Buie's Creek
Gregory, Eloise.....	O. R. Gregory.....	Buie's Creek
Gregory, Kyle Hugh.....	O. R. Gregory.....	Buie's Creek
Gregory, Wilbur Rae.....	J. W. Gregory.....	Buie's Creek
Hall, Ollie Mae.....	A. P. Hall.....	Buie's Creek
Hardee, J. K.....	J. Clarence Hardee.....	Dunn, Rt. 3
Harmon, Joseph Quinton.....	G. W. Harmon.....	Lillington
Harrell, James Abner.....	J. A. Harrell.....	Buie's Creek
Hawley, Mildred.....	J. A. Hawley.....	Erwin, Rt. 1
Holloway, Lloyd.....	J. W. Holloway.....	Buie's Creek
Holloway, Thelma.....	J. W. Holloway.....	Buie's Creek
Howard, Louise.....	E. A. Howard.....	Buie's Creek
Howard, Mildred.....	E. A. Howard.....	Buie's Creek
Irick, Louie.....	J. C. Irick.....	Florence, S. C.
Jarmon, Florence.....	W. G. Jarmon.....	Angier, Rt. 2
Jarmon, Sibyl Pauline.....	W. G. Jarmon.....	Angier, Rt. 2
Johnson, Betty Green.....	A. G. Johnson.....	Lillington, Rt. 1
Johnson, Ellis.....	Cleveland Johnson.....	Lillington, Rt. 1
Johnson, James L.....	Mrs. Mayme Johnson.....	Buie's Creek
Johnson, Lucy.....	R. O. Johnson.....	Lillington, Rt. 1
Johnson, William A.....	A. G. Johnson.....	Lillington, Rt. 1
Jones, Everette Thenton.....	Rev. E. C. Jones.....	Buie's Creek
Kennedy, Myrtle.....	L. T. Kennedy.....	Dunn, Rt. 3
Kinlaw, Mrs. Annie Dew.....		Lumberton, Rt. 5
Lanier, Fulton.....	W. F. Lanier.....	Buie's Creek
Lanier, Mary Margaret.....	T. T. Lanier.....	Buie's Creek
Lanier, Tom.....	T. T. Lanier.....	Buie's Creek
Levister, Maynard.....	Mrs. Little Bouldin.....	Virgilina, Va.
Lloyd, Garland M.....	K. M. Lloyd.....	Buie's Creek
Mabry, Helen.....	Mrs. E. R. Mabry.....	Angier, Rt. 2
Mabry, Mildred Louise.....	C. J. Mabry.....	Angier, Rt. 2
Marks, McDonald.....	Mrs. McD. Marks.....	Buie's Creek
Marshbanks, B. P., Jr.....	B. P. Marshbanks.....	Buie's Creek
Matthews, Edna Mae.....	Mrs. J. A. Matthews.....	Angier, Rt. 2
Mitchell, Charlie Mayness.....	C. P. Mitchell.....	Buie's Creek
Mitchell, Mary Pearl.....	C. P. Mitchell.....	Buie's Creek
Mitchell, Hazel.....	S. H. Mitchell.....	Buie's Creek

<i>Name</i>	<i>Parent or Guardian</i>	<i>Postoffice</i>
Morgan, Ollie Grey.....	Mrs. N. B. Morgan.....	Lillington, Rt. 1
Morgan, William Marshall.....	W. M. Morgan.....	Angier
McKay, Neill William.....	Mrs. F. P. Holland.....	Lillington, Rt. 1
McLamb, Norwood Estel.....	J. E. McLamb.....	Buie's Creek
McLamb, William.....	J. E. McLamb.....	Buie's Creek
Nichols, Mary Sue.....	W. E. Nichols.....	Coats
Nordan, Catherine Eloise.....	D. E. Nordan.....	Angier, Rt. 2
Ousley, H. C., Jr.....	H. C. Ousley.....	Lillington, Rt. 1
Page, Millard Elmond.....	P. E. Page.....	Dunn, Rt. 3
Pleasant, Oneal.....	P. W. Pleasant.....	Angier, Rt. 2
Poe, Billie Marie.....	Mrs. Lula Poe.....	Buie's Creek
Powell, Mary Hester.....	J. C. Powell.....	Africa
Pulley, L. C., Jr.....	L. C. Pulley.....	Buie's Creek
Reardon, James Hoyle.....	J. H. Reardon.....	Lillington, Rt. 1
Reardon, Lela Prince.....	N. I. Reardon.....	Lillington, Rt. 1
Reardon, Lina Mae.....	N. I. Reardon.....	Lillington, Rt. 1
Richardson, William.....	D. W. Richardson.....	Dunn
Satterthwaite, James Perry.....	J. H. Satterthwaite.....	Tarboro
Shell, Mary Evelyn.....	Henry Shell.....	Dunn
Smith, Eloise Cullom.....	G. T. Smith.....	Raleigh
Spainhour, Rober.....	W. M. Spainhour.....	Buie's Creek
Stewart, David K.....	D. K. Stewart.....	Lillington, Rt. 1
Stewart, Doris.....	C. F. Stewart.....	Lillington, Rt. 1
Stewart, Gertrude.....	John Stewart.....	Angier, Rt. 2
Stewart, Marvin.....	J. H. Stewart.....	Buie's Creek
Stewart, Mayde Lee.....	Sam Stewart.....	Erwin, Rt. 1
Stewart, Melba.....	J. R. Stewart.....	Angier, Rt. 2
Stewart, Reba Jane.....	J. H. Stewart.....	Buie's Creek
Stewart, Thelma.....	W. H. Stewart.....	Lillington, Rt. 1
Studebaker, Mary Lou.....	Mrs. C. B. McLeod.....	Buie's Creek
Swinson, James Edward.....	W. R. Swinson.....	Buie's Creek
Stokes, Lawrence.....	T. H. Lawrence.....	Angier, Rt. 2
Turlington, Enzer.....	P. E. Turlington.....	Dunn, Rt. 3
Turlington, Isobel.....	P. E. Turlington.....	Dunn, Rt. 3
Turlington, Louise.....	Mrs. W. H. Turlington.....	Lillington, R. 1
Turner, Dorothy Ethel.....	Rev. G. Scott Turner.....	Erwin
Upchurch, Espy Mae.....	G. C. Upchurch.....	Buie's Creek
Upchurch, Floyd, Jr.....	Floyd Upchurch.....	Buie's Creek
Upchurch, Gladys Mae.....	Floyd Upchurch.....	Buie's Creek

<i>Name</i>	<i>Parent or Guardian</i>	<i>Postoffice</i>
Upchurch, Mary Katherine.....	M. C. Upchurch.....	Buie's Creek
Upchurch, Nellie Roberts.....	B. B. Upchurch.....	Erwin, Rt. 1
Vann, Lizzie Mae.....	N. Vann.....	Lillington, Rt. 1
Watts, Lee D.....	J. D. Watts.....	Kannapolis
Wester, Iva Lea.....	Mrs. H. Wester.....	Buie's Creek
Wilkins, Maxie Lee.....	N. T. Wilkins.....	Lillington, Rt. 1
Williford, Muriel Ryals.....	D. S. Williford.....	Lillington, Rt. 2
Willoughby, Mary	J. L. Willoughby.....	Buie's Creek

Recapitulation by Counties and States

Africa	1	Jones	1
Alamance	2	Lee	7
Alabama	1	Lenoir	5
Bertie	7	Lincoln	1
Bladen	1	Maryland	1
Brunswick	1	Martin	11
Buncombe	1	Massachusetts	2
Cabarrus	1	Montgomery	1
Caswell	1	Moore	6
Chatham	9	Nash	14
Cherokee	2	New Hanover	2
Columbus	7	Onslow	6
Cumberland	4	Orange	1
Currituck	1	Pender	3
Davidson	3	Pitt	1
Davie	1	Pasquotank	1
Duplin	8	Randolph	1
Durham	5	Richmond	2
Edgecombe	6	Robeson	14
Florida	2	Rowan	3
Forsythe	1	Sampson	17
Franklin	8	South Carolina	9
Gaston	2	Surry	2
Greene	4	Stokes	1
Granville	9	Vance	6
Halifax	2	Virginia	4
Harnett	167	Wake	18
Hertford	1	Warren	1
Hoke	4	Wayne	2
Illinois	1	Wilson	1
Iredell	1	—	—
Johnston	7	Total	415

Summary

College Students	275
High School	140
Elementary and Grammar Grades.....	330
Total Enrollment	745
Volunteer Band	25
Public School Music	6
Voice	30
Dramatic	15
Piano	37

What Prominent Men Say

(FROM DR. B. W. SPILMAN, FIELD SECRETARY SUNDAY SCHOOL BOARD OF SOUTHERN BAPTIST CONVENTION, KINSTON, N. C.)

Campbell College stands in the front rank among the Junior Colleges. Scholarship and Christianity are apparent in the work in a splendid way. I commend the College without a reservation.

(FROM DR. J. HENRY HIGHSMITH, DIRECTOR OF INSTRUCTIONAL SERVICE, STATE DEPARTMENT OF EDUCATION)

Campbell College, successor to Buie's Creek Academy, has rendered fine service to the boys and girls in North Carolina. At this school emphasis is placed not only upon scholarship, but upon matters of social and moral import. Young people, many of them of limited means, have found in this Institution a chance to secure educational training for effective citizenship in state and nation.

(FROM HON. JOHN A. OATES, FAYETTEVILLE)

For forty years I have known Campbell College and its predecessor, Buie's Creek Academy. This Institution was built up around the personality of J. A. Campbell, and through him and his associates its splendid influence has been extended from the hills of Harnett to the ends of the earth. His ideals have been transferred by blood and training to his son, Leslie H. Campbell, the new President. Campbell College is a great educational Institution, and it is more than that; it trains and stabilizes young people for the practical problems of life. I commend it without reservation.

(FROM DR. J. R. JESTER, PASTOR FIRST BAPTIST CHURCH, WINSTON-SALEM, N. C.)

For quite a while I have been in close touch with Campbell College. The atmosphere about the Institution is most wholesome, and the Christian ideal is kept to the fore in a marked degree. Throughout its history, formerly as Buie's Creek Academy and in later years as Campbell College, its abiding influence upon students has been most helpful and uplifting. The spirit of Dr. J. A. Campbell, the founder, and who was so long its guiding genius, is still in evidence upon the campus and in the classroom. Any young man or woman will receive lasting and helpful impressions upon life and character by attending this Institution.

(FROM SUPT. B. P. GENTRY, HARNETT COUNTY)

The opportunities for the proper training of young men and young women at Buie's Creek are so well known that it seems sufficient to me to say Buie's Creek will carry the right message. These two words have almost become synonyms of growth, development, and progress in Christian education. They suggest a place of power and achievement. Viewing the school and its work as an interested and close observer, I do not hesitate to class it as a big asset, not only to Harnett County, but to the State and county as a whole. Properly located and controlled by men who always dare to do the right, it will ever remain a fit training place for the youth of our land.

(FROM PRESIDENT-EMERITUS POTEAT, WAKE FOREST COLLEGE)

I beg to congratulate you upon the fact that your school had forty-two men in Wake Forest College the past season, and out of that number ten were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

(FROM PRESIDENT L. R. SCARBOROUGH, SOUTHWESTERN BAPTIST THEOLOGICAL SEMINARY, TEXAS)

From what I saw the day I visited the school I put it down in my deepest soul that there can be no better place in this country for a boy or girl to get a start in education. I do not know of a place anywhere that I would rather have my children educated than in Buie's Creek Academy. I count it one of the greatest spiritual assets Baptist have in the South.

(FROM PRESIDENT E. W. SIKES, CLEMSON COLLEGE, S. C.)

The spirit of Buie's Creek Academy is one of the finest that I have ever known. Great emphasis is placed upon character building. There is an atmosphere of culture and refinement that greatly edifies. There is much there of the spirit of the famous old high schools that have become historical. High morals and religion are kept above par. The atmosphere of the place stimulates one for higher things. Any young man is fortunate who has had the advantages of such training for four years.

(FROM HON. J. A. POWERS, SOLICITOR FOR SIXTH DISTRICT)

Many of your students were classmates of mine at Wake Forest College. Many others I have known personally and by reputation. I think I can speak with authority when I say that your institution is rendering the greatest service of any institution within my knowledge. I never hesitate to recommend your school whenever and wherever I have opportunity.

(FROM HON. JOSEPHUS DANIELS, AMBASSADOR TO MEXICO)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would in a few years take front rank.

(FROM REV. E. C. MADDRY, D.D., SECRETARY OF FOREIGN MISSION BOARD)

We judge any institution by its finished product. Measured by this standard, Buie's Creek can meet the test. As a high-grade preparatory school it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

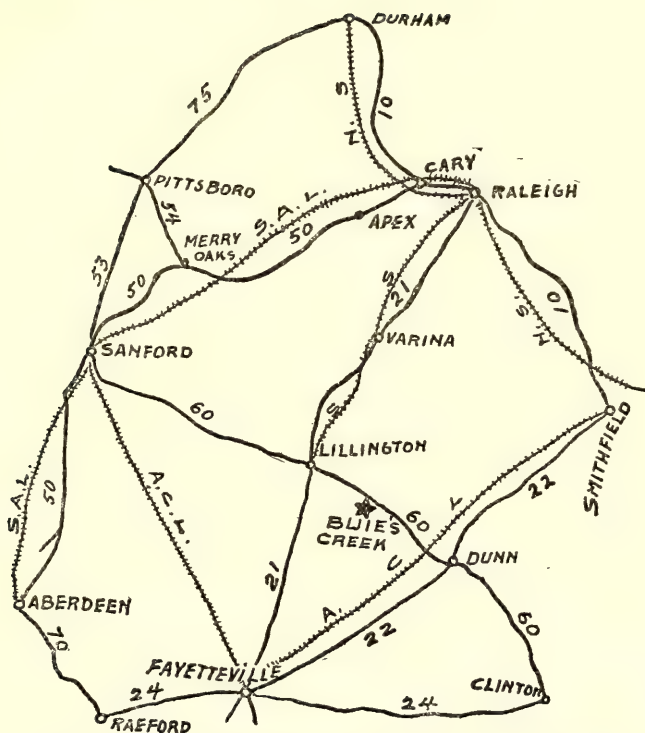
But the finest asset of Buie's Creek is its wholesome, Christian atmosphere. The school is built up and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon the great school.

(FROM DR. G. W. PASCHAL, WAKE FOREST, N. C.)

I have never been at Buie's Creek to see your plant, but I know your school. "By their fruits ye shall know them." For twenty-six years now I have been dealing with students fresh from Buie's Creek. Without exception they have shown the influence of such training in books, in religion, in character, as I could wish that my own sons may receive in their high school course.

(FROM REV. FRED N. DAY, WINSTON-SALEM, N. C.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had three sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass Buie's Creek, making three return trips daily.

Catalogue of
CAMPBELL COLLEGE



(FOUNDED 1887)

FOR THE
SCHOLASTIC YEAR 1937-1938
BEING THE
FIFTIETH ANNUAL SESSION

POST OFFICE
BUIE'S CREEK, HARNETT COUNTY, N. C.

DEPOT AND EXPRESS OFFICE
LILLINGTON, N. C.

OUR ACKNOWLEDGMENT

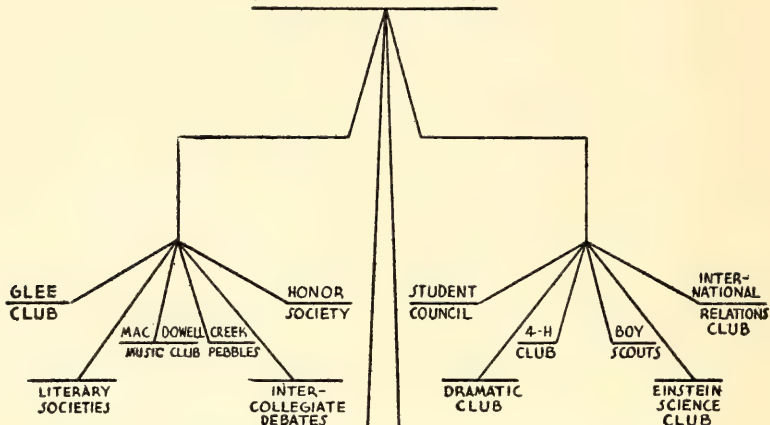
To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its fifty years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

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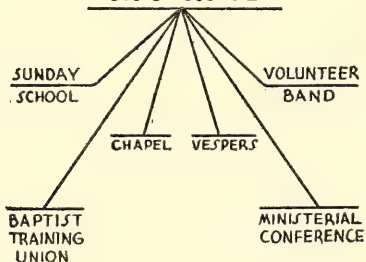
CAMPBELL COLLEGE

STUDENT ACTIVITIES



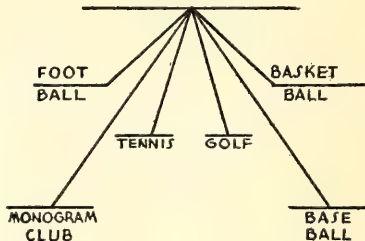
RELIGIOUS ACTIVITIES

B.S.U. COUNCIL



PHYSICAL EDUCATION

BOYS & GIRLS ATHLETICS-



SHOULD YOU CHOOSE CAMPBELL?

Among the major aims of Campbell College, now completing its fiftieth year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation to meet his individual needs.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never become too large to know every other fellow and share his friendship" is our purpose.

4. *Comprehensive Activity Program.* For your personal development and entertainment you find inter-collegiate and inter-mural sports, dramatics, debating, literary societies, glee club, college newspaper, international relations club, Einstein science club, honor society, and many student religious organizations.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* Carefully selected prescribed courses for those planning for specialization and professional training in a senior college; more liberal elective courses with practical vocational emphasis for those not planning for further study.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, dramatics, music, expression, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Education Opportunity.* By keeping the cost of college training low Campbell has meant "new freedom" to many a struggling youth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

CALENDAR FOR 1937-1938

1937

- September 14—Registration and Classification.
November 1-5—B. Y. P. U. Study Courses.
November 13—Anniversary of Societies.
November 25—Thanksgiving Holiday.
December 17—Christmas Holidays begin at noon.

1938

- January 3—Work resumed at eight o'clock a.m.
January 13—Founder's Day.
January 24-29—First semester examinations.
January 30—Second semester begins.
Easter Holidays from Friday before through Monday following Easter Sunday.
Work resumed at eight o'clock Tuesday following Easter Sunday.
May 14—Exercises by Elementary Grades.
May 25-June 1—Spring examinations.
May 29—Commencement Sermon.
June 1—Society and Class Day Exercises.
June 2—Literary Address, Delivery of Diplomas.

TRUSTEES

TERM EXPIRING 1937

S. F. Teague.....	Goldsboro
G. F. Pope.....	Dunn
W. M. Morgan.....	Angier
H. M. Holleman.....	Asheville
H. B. Taylor.....	Dunn

TERM EXPIRING 1938

B. F. McLeod.....	Buie's Creek
B. Townsend.....	Rockfish
*W. S. Strickland.....	Dunn, Rt. 1
B. P. Gentry.....	Lillington
J. E. Lanier.....	Wallace

TERM EXPIRING 1939

John W. Holmes.....	Farmville
Fred N. Day.....	Winston-Salem
R. B. Wilkins.....	Raleigh
R. M. Olive.....	Fayetteville
D. T. Dickie.....	Henderson

TERM EXPIRING 1940

Santford Martin.....	Winston-Salem
W. C. Downing.....	Fayetteville
D. H. Senter.....	Chalybeate Springs
W. H. Upchurch.....	Oxford
D. R. Perry.....	Durham

EXECUTIVE COMMITTEE

B. P. Gentry
*W. S. Strickland

W. M. Morgan
H. B. Taylor

*Deceased.

FACULTY

LESLIE HARTWELL CAMPBELL, M.A., *President*

B.A., Wake Forest College, 1911; M.A., Wake Forest College, 1916; Graduate Student University of North Carolina, 1912, 1926, 1935; Graduate Student Columbia University, 1913, 1924; English and Latin, Campbell College, 1911, 1934; President, *ibid.*, 1934—

CHARLES BARRETT HOWARD, B.A.

B.A., Wake Forest, 1922; Southern Baptist Theological Seminary, 1928; Pastor of Churches, Sampson County, 1918-1921; Franklin County, 1921-1930; Pastor, Cary, N. C., 1931-1932; Enfield, 1933-1934; Campbell College, Buie's Creek, N. C., 1934—

College Pastor

BURGESS PINCKNEY MARSHBANKS, M.A., LL.B., *Business Manager*

B.A., Wake Forest College, 1908; M.A. and LL.B., Wake Forest College, 1909; Assistant in Physics Wake Forest College, 1908-1909; Graduate Student State College, 1924; Mathematics and History, Campbell College, 1909—

R. LESTER POPLIN, M.S., *Dean*

B.A., Wake Forest College, 1922; M.S., North Carolina State College, 1927; Science, The Wingate School, 1922; Chemistry, Hugh Morson High School, Raleigh, N. C., 1927; Chemistry, Wingate Junior College, 1922-1926, 1928-1929; Chemistry, Campbell College, 1930—

Chemistry

MABEL POWELL, M.A.

B.A., Georgetown College, 1924; University of North Carolina, 1930; Chair of English, Saint Mary's Seminary, 1920-1921; M.A., University of North Carolina, 1931; English and Latin, Campbell College, 1924—

Latin

JOHN EDWARD AYSCUE, M.A., B.D.

M.A., Wake Forest College, 1903; B.D., University of Chicago, 1905; Pastor Greenville Baptist Church; Bible and History, Campbell College, 1926—

History and Public Speaking

MARVIN LUCIAN SKAGGS, M.A., PH.D.

B.A., University of Richmond, 1921; M.A., University of North Carolina, 1930; Ph.D., University of North Carolina, 1933; Principal Round Hill Academy, 1921-1923; Director Christian Education, First Baptist Church, Danville, Va., 1924-1925; Director Baptist Student Activities, University of North Carolina, 1925-1927; Instructor in History, Lee Baptist Institute, 1927-1929; History and Economics, Campbell College, 1933—

History and Economics

A. R. BURKOT, B.A., *Dean of Men*

B.A., Dickinson College, 1930; Student, University of Berlin, 1931; University of North Carolina, 1935-1936; Teacher, Wyomissing, Pa., High School, 1930-1934; Laurens, S. C., 1934-1935; Campbell College, 1935—

*Modern Languages***EUGENE NORFLEET GARDNER, M.A., TH.M.**

B.A., Richmond College, 1914; M.A., Ibid., 1915; Pastor of Churches 1915-1916; Th.M., Southern Baptist Theological Seminary, 1920; B.D., University of Chicago, 1920; Pastor of Churches, 1920; Instructor in Bible, Mills Home, 1925-1929; Campbell College, 1930-1932; 1933-1935; 1936—

*Bible***ELMA BLACK, M.A.**

A.B., Duke University, 1935; M.A., Duke University, 1936; Campbell College, 1936—

*Mathematics***GLADYS STRICKLAND, M.A.**

B.A., Meredith College, 1924; M.A., Cornell University, 1927; Summer Session Cambridge University, England, 1928; French and English, Salemburg High School, 1924-1925; French and English, Campbell College, 1925-1926; Campbell College, 1927—

*English and Modern Language***EVELYN SNIDER, M.A.**

B.A., Coker College, 1928; M.A., University of North Carolina, 1929; Campbell College, 1929—

*English and Physical Education for Girls***HUBBARD FULTON PAGE, M.A.**

B.A., Wake Forest College, 1905; M.A., Harvard University, 1911; English and Latin, Buie's Creek Academy, 1906-1907; English, Wake Forest College, 1908-1909; Instructor in English, Texas Christian University, 1911-1912; Assistant Professor of English, Agricultural and Mechanical College of Texas, 1916-1926; Assistant Professor of English, Mississippi College, 1928; English, Campbell College, 1930—

*English***MARY ELIASON, M.A.**

A.B., Woman's College of University of North Carolina, 1925; M.A., University of North Carolina, 1927; Candidate for Ph.D., University of North Carolina, 1937; English, Mitchell Junior College, 1926-1929; Indian Normal, 1934-1935; Campbell College, 1936—

English

LELAND J. GIER, M.S.

B.S., Kansas State Teachers College, 1928; M.S., Kansas State Teachers College, 1931; Graduate Student, Kansas State Teachers College, 1934; Teacher, Kansas High School, 1928-1930; Assistant Teacher, University of Nebraska, 1931-1933; Teacher, Will Mayfield College, Marble Hill, Missouri, spring 1934; Biology, Campbell College, 1934—

Biology

C. P. STASAVICH, B.S.

B.S., Lenoir Rhyne, 1935; Student, University of North Carolina, 1935; Campbell College, 1935—

*Science and Mathematics**Assistant Coach*

H. H. SMITH, B.S.

B.S., Furman University, 1930; Student Peabody College, 1930; Coaching School at Vanderbilt, 1930; Greer High School, 1930-1932; Campbell College, 1934—

Director of Athletics—Mathematics

FALK JOHNSON, M.A.

A.B., Wake Forest College, 1935; M.A., Wake Forest, 1936; Campbell College, 1936—

English and History

MRS. BESSIE CAMPBELL LYNCH, B.M.

B.Mus., Meredith College, 1916; Student New York School of Music and Arts, 1924; Dean of Music Department, Campbell College, 1916-1928, 1934—

Piano

ARCHIBALD EDGAR LYNCH

Shenandoah Institute, 1914-1915; Student New York School of Music and Arts; Student Moody Training School; Student Winona Lake; Evangelist Singer Home Board, 1919-1922; Vocal Music, Campbell College, 1922—

Vocal Music

MILDRED MOORE, B.M.

B.M., Meredith College, 1935; Pupil of Mary Crawford, Meredith, 1935-1936; Campbell College, 1935—

Piano

ESTELLE BURT

Graduate Campbell College, 1920; Private Pupil of Florence Adams, Washington, D. C.; Columbia University, Bush Conservatory, 1928; Member Faculty, Campbell College, 1924—

Expression

I. M. WALLACE, B.S., B.C.S.

B.S., Ohio Valley College; B.C.S., Bowling Green Business University; Teacher Commercial Department, Oklahoma City Schools; Principal Commercial Department, Clinton College, Kentucky; Commercial Department, Campbell College, 1915—

Commercial Department

AMANDA KATHRINE MARTIN

B.S., Florida State College for Women; M.S., University of Tennessee, 1937; Summer Session, Woman's College of the University of North Carolina; Columbia University; University of California; Spring Session, Medical College for Women, Vellore, India; Home Economics in High Schools, South Carolina and Florida; Home Economics, Junior College, Arkansas; Home Economics, Indian Normal, North Carolina; Home Economics, Sage College for Women, Tehran (Persia) Iran; Textiles and Embroidery, The Garden of Arts, Osfahan, Iran.

Home Economics

RILDA MAE HILL

B.S., Woman's College of the University of North Carolina, 1935; Campbell College, 1935—

Shorthand and Typewriting

MRS. LITTLE H. BOULDIN, B.A.

Graduate Averette College, Danville, Va.; One year's work at University of Virginia; Teacher two years in H. S. Department of Averette College; Assistant Dean, East Carolina Teachers' College, Greenville, N. C., Summer, 1929; B.A., Wake Forest, 1936; Dean of Women, Campbell College, 1930—

Dean of Women

OFFICERS OF ADMINISTRATION

L. H. CAMPBELL, *President*

B. P. MARSHBANKS, *Business Manager*

R. L. POPLIN, *Dean*

MRS. LITTLE BOULDIN, *Dean of Women*

A. R. BURKOT, *Dean of Men*

ADA OVERBY, *Registrar*

FRANCES BYRD, *Secretary to President*

ADDIE PREVATTE, *Assistant Business Manager*

MYRTICE McPHAIL, *Secretary to Business Manager*

DR. F. H. FLEMING, *School Physician*

G. G. PAGE, *Alumni Secretary*

WILMA MORROW, *Librarian*

ZOA FANNIE HART, *Dietitian*

J. I. MEMORY, *Superintendent of Buildings and Grounds*

FACULTY COMMITTEES

Athletics—Mr. Smith, Mr. Poplin, Mr. Marshbanks, Mr. Stasavich, Miss Snider.

Library—Miss Morrow, Miss Snider, Dr. Skaggs, Mr. Poplin.

Societies—Mr. Burkot, Mr. Johnson, Miss Burt, Miss Moore.

Classification—Dr. Skaggs, Miss Powell, Miss Strickland, Miss Snider, Mr. Poplin.

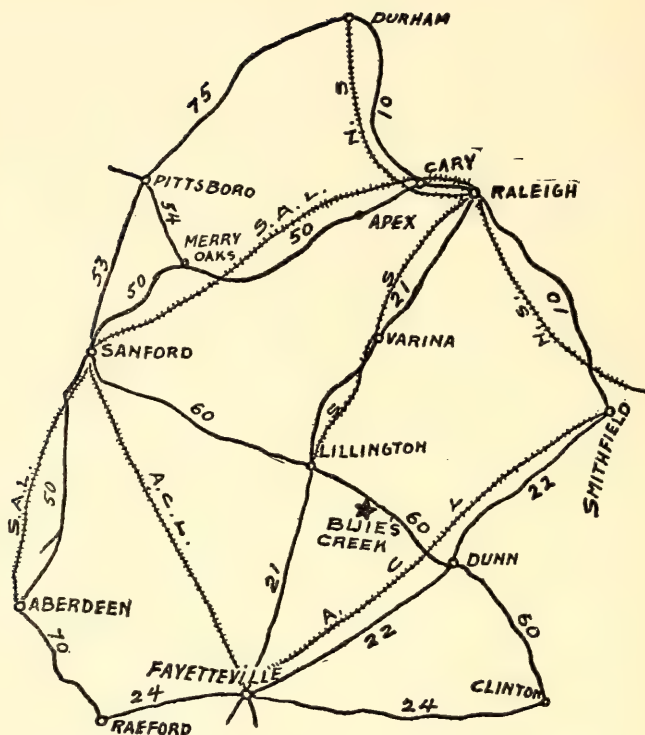
Buildings and Grounds—Mr. Marshbanks, Mr. Grier, Mrs. Bouldin, Mr. Wallace, Mr. Memory.

Socials and Entertainments—Miss Powell, Mr. Lynch, Mrs. Bouldin, Miss Burt, Mrs. Lynch, Miss Moore.

Discipline—Mr. Poplin, Mrs. Bouldin, Mr. Burkot.

Religious Organizations—Miss Snider, Miss Moore, Dr. Skaggs, Miss Hill.

Standard of Work—Heads of the Departments.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass Buie's Creek, making three return trips daily.

CAMPBELL COLLEGE

LOCATION

 CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on State Highway number 60, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City and educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this state writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

HISTORICAL SKETCH

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution throughout the spring necessitated an additional room during the summer, eighteen by twenty-four feet for the primary department, which was joined to the east side of the building. In 1893 another wing, eighteen by thirty feet, was added on the west side. By 1896 the

growth of the institution prompted the construction of a three-story addition fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large recitation rooms, an Art hall, a Commercial hall, a library, and two nicely furnished literary society halls. This entire building was swept away by fire on the closing day of the fall term, December 20, 1900, at the hands of an incendiary.

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickles and dimes to buy brick; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credit were slowly obtained.

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Not until the fall semester in 1913 did the institution possess its first dormitory, now known as the Treat Dormitory for girls. Prior to that date all students were cared for in private families. The school at present has in addition a dormitory for boys, constructed in 1923, and several rooms provided in other buildings.

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the president still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed to Buie's Creek Junior College, and,

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, requests its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

The work of the institution has from time to time attracted many friends in and out of the state, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat, of California, Fred N. Day, D. Rich, B. N. Duke, of New York, D. H. Senter, W. C. Ellis, Alonzo Parrish, and J. F. Kitchen. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgment is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

BUILDINGS

THE D. RICH MEMORIAL ADMINISTRATION BUILDING was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest, approximately \$150,000, available at his death. It is built of tapestry face brick, trimmed with Indiana limestone, fireproof throughout. The building, 160 feet long and 120 feet wide, includes an auditorium to seat 1,250 comfortably, fourteen class rooms, two laboratories, two society halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by D. Rich in memory of his wife, Carrie Rich, was opened for use during the spring 1925. In planning this memorial which includes two large reading rooms, stack rooms, and the librarian's office, all elegantly furnished, it was Mr. Rich's one purpose to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON MUSIC BUILDING, 1915, was made possible by a loan from Harnett County, to be repaid out of the contract for teaching the public school for this district. At first it was used by the elementary school grades. The building was remodeled and converted into a music building in the year 1926-27.

It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he always supported the institution by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, its constructor, was nearly three years in building, from the laying of its cornerstone on May 23, 1901, to November 2, 1903. The main body of the building is two stories high, containing ten large class rooms with other smaller rooms and offices. Since the completion of the D. Rich Memorial Administration building, the Kivett building is used by the elementary school.

TREAT DORMITORY, 1913, contains thirty-two rooms for girls on the two upper floors, besides the large basement floor. The building is named for M. C. Treat, of California, its largest contributor.

BOYS' DORMITORY, 1923, contains forty-five rooms. In 1928 an addition of thirteen rooms was built out of money given by the late B. N. Duke.

THE GYMNASIUM. In December, 1923, Mr. D. Rich made a proposition to give \$2,500 toward erecting a building to be used as a gymnasium and temporarily used for an auditorium, on the condition that the other friends of the school would raise a similar amount. Contract was let for this building December 31, 1923, and it was used first April 10, 1924. The building, built of brick veneer, 60 by 90 feet, has basement, and cost more than \$15,000. This building is furnished with necessary equipment for physical training, indoor games, shower baths, etc.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, Rev. Fred N. Day purchased for \$2,000 a seven-room residence, with adjacent lots amounting to about two acres of land. This property which adjoins the school grounds, was donated to Buie's Creek Academy. It was planned to use this home for married students. With the opening of our Home Economics department in 1936 this building was completely renovated and arranged to provide practical training on the college plan.

DINING HALL. During the Summer 1933 the urgent need of a central dining hall was presented to a number of friends of the institution. Some cash was secured, but by far the greater amount was contributed in materials and labor. Supplementing these contributions the Administration financed the construction of the building without incurring any debt. Four hundred students may be accommodated. In addition, a new bakery has been added to the equipment, also fully paid for.

PAUL GREEN THEATRE. During the Session of 1933-34, Mr. Paul Green became interested in the development of a beautiful site between the gymnasium and D. Rich Memorial Building into an outdoor theatre. With the expert advice and assistance of Dr. H. R. Totten, of the University of North Carolina faculty, and others, Mr. Green personally supervised its construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

THE D. RICH BEQUEST

September 29, 1923, Mr. D. Rich conducted the devotional exercises at chapel. At that time he said that he slept but little on the previous night, because much of the time was spent in talking with the Lord about Buie's Creek. There was born in his soul that night, he said, this striking expression: "Buie's Creek must live." He expressed the hope that he might be able to do something for Buie's Creek. On October 21, 1924, he fell on sleep, having left in his will to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$150,000, was used to erect the new D. Rich Memorial Administration Building.

MR. DUKE'S GIFTS

For many years one of the imperative needs of the school had been a modern system of sanitation. In 1923, Mr. Alonzo Parish Benson, an alumnus of the institution and member of the Board of Trustees, gave the school a deep-well pump, gasoline engine, steel tower and a 15,000 gallon tank. A deep well was

sunk on the campus, which gives an ample supply of water for all school purposes. No funds were available for completing the sewerage line and installing the equipment in the buildings. In the spring of 1926 Mr. B. N. Duke gave the school \$25,000 for completing the sewerage system, and for meeting other needs. Three additional gifts made by Mr. Duke during the year brought his contributions to \$50,000.00.

ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing our endowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. The members of the senior class of 1925 subscribed in this way, about \$5,000 to this fund. Other alumni are co-operating in this movement.

Out of the \$50,000 given to the college by Mr. B. N. Duke, approximately \$7,000 has been preserved after installing the sewerage system and making several necessary improvements to our buildings. This money is placed on interest and used as endowment.

One of the greatest needs of the school is a stable income to supplement the small fees paid by our students. In no more effective way can the friends of the institution lend their help than in adding to this fund.

LOAN FUND

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

D. H. Senter Loan Fund. Some years ago Mr. D. H. Senter, Chalybeate Springs, contributed one thousand dollars to endow a loan fund for worthy students, preferably Harnett County

students. With the accrued interest it at present totals about \$1,500.00.

The Masonic Loan. The Masonic fraternity of North Carolina has established a loan fund of \$1,000 for needy students, who could not otherwise pursue their training.

James A. Buchanan Loan Fund. Mindful of his own struggle to stay in school at Buie's Creek Academy years ago, Mr. Buchanan has set aside \$100.00 to help other worthy students, with the intention of later increasing this fund.

Tom Chears Loan Fund. During the year Mr. Chears sent the President the sum of \$25.00 to be used in some way to help some struggling students. After some deliberation it has been decided to offer this as a loan to those most needy.

Ministerial Loan Fund. Through the liberality of Mr. M. C. Treat, of California, we are permitted to offer a loan of from \$25.00 to \$75.00 a year to worthy ministerial students who cannot otherwise attend school. The young men applying for help must show evidence of consecration and capability, giving recommendation from their pastor and church.

Parties receiving help are required to give their note to be paid in four years' time; earlier, if convenient.

SCHOLARSHIPS

During the years a few friends have indicated their purpose to offer several scholarships to the needy, worthy students, who might otherwise be deprived of coming. A full scholarship is valued at \$60.00. These scholarships, unless otherwise designated by the donors, will be awarded to those most needy and worthy.

HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the President.

EXPENSES

(For Semester of 18 Weeks)

Tuition and Fees

Tuition	\$ 30.00
Matriculation (Includes Registration, Library, Medical, and Athletic Fees, Literary Societies, Forensics)	25.00

Board

In Dormitories, with Room, Heat, and Lights	\$81 to \$100.50
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Extras

Music (Vocal, Piano, Violin, Orchestra, Preparatory, each)	\$ 22.50
Music (College)	32.50
Orchestral Instruments in Class	12.00
Rental of Instruments per term	2.00
Piano Practice (Preparatory)	2.50
Piano Practice (College)	3.75
Harmony, Theory and Music History, each	5.00
Expression	22.50
Laboratory fees, Chemistry and Biology (Academy), each	2.00
Laboratory fee, Biology (Junior College)	4.00
Laboratory fee, Chemistry (Junior College)	5.00
Microscope rental fee	1.50
Penmanship	4.50
Solfeggio	5.00
Piano Methodics	5.00
Typewriter fee per Semester	2.50
Bookkeeping, Shorthand, and Typewriting, for Student in Literary Department, each	5.00
Graduation Fee (including diploma, and cap and gown)	6.00
(Required only of Seniors).	

Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay \$5.50 per course in college.

In the literary department ministerial students are given free tuition; and orphans, widows' and ministers' children get a discount of fifty per cent on tuition. A ministerial student must present a recommendation from his church and sign a note for tuition which will be cancelled when evidence is presented of his having held a pastorate.

Settlements

1. All fees, amounting to \$25.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

ROOMS AND BOARD

GIRLS' DORMITORY. Young ladies in Treat Dormitory and in other college buildings are under the supervision of the Dean of Women. They are not allowed to receive company at the dormitory, except under the supervision of the Dean.

BOYS' DORMITORY. The dormitory for boys is a two-story building, fifty-eight rooms, supplied with electric lights, steam heat and water. Members of the faculty room here and have the oversight of the boys. A new addition, called the Annex, contains nine rooms, equipped with single beds and provided with

running water. Boys also occupy rooms in the Pearson building, with water but no steam heat.

FURNISHINGS. Those who room in the dormitories must furnish sheets, pillow-cases, pillow, quilts, towels, comb, etc. Most of our rooms are equipped with double beds.

BOARD. The new central dining hall, erected in 1933, provides ample facilities and space for an ideal boarding arrangement. All boys and girls rooming in college dormitories eat together under the supervision of our Dean of Women. The dining hall is commodious and well lighted. Every effort is made to have foods well prepared and everything thoroughly sanitary. Promptness in coming to meals, common politeness, and good etiquette are expected of every student.

DEPOSIT. Each applicant for room in dormitories must deposit \$5.00 to secure assignment, the same to be deducted from last payment less any unnecessary damage to room. This deposit will be refunded, provided applicant decides not to take the room and notifies the College by August 25th. If room is not claimed within one week after the opening of school, the same will be declared vacant.

No student will be allowed to board or room in any private home, unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of all electrical appliances is strictly prohibited except by special permission.

COLLEGE DEPARTMENT

WORK APPROVED BY STATE DEPARTMENT

The Standardizing Committee of the State Board of Education, after carefully investigating the work of the school, gave rating as a Standard Junior College beginning with the session 1927-1928. The administration is carefully adhering to all requirements of the North Carolina College Conference, steadily making improvements in the work of the departments as defects appear.

REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina Association of Colleges. A minimum of fifteen units leading to High School graduation is required of all regular students. The following units are prescribed: English, 3; Mathematics, 3; Foreign Language, 2; Science, 1; History, 2. The remaining units may be earned from the list of subjects printed on the following page.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from a non-accredited high school may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as "special" students. Such students must demonstrate their ability to profit by the courses taken. Positively no credit toward graduation will be allowed "special" students until the entrance requirements are fully met.

SUBJECTS WITH ENTRANCE CREDITS

SUBJECT	COURSES DESCRIBED	UNIT
English I.	Grammar, Rhetoric and Composition	1
English II.	Rhetoric, Composition and Literature	1
English III.	Composition and Literature	1
English IV.	Literature Survey, and Composition	1
Mathematics D.	Commercial Arithmetic	½
Mathematics I.	Algebra to Quadratics	1
Mathematics II.	Advanced Algebra	1
Mathematics III.	Plane Geometry	1
Mathematics IV.	Solid Geometry	½
Latin I.	Grammar Complete	1
Latin II.	Caesar's Gallic War (I-IV), or its equivalent; Composition	1 1
Latin III.	Cicero's Orations (6); Composition	1
Latin IV.	Vergil's Aeneid (I-VI); Composition	1
Greek I.	Grammar, Complete	1
Greek II.	Xenophon; Anabasis, I-IV.	1
German I.	Elementary Grammar and Translation	1
German II.	Advanced Grammar and Translation	1
French I.	Elementary Grammar and Translation	1
French II.	Advanced Grammar and Translation	1
Spanish I.	Elementary Grammar and Translation	1
Spanish II.	Advanced Grammar and Translation	1
Science a	Physical Geography or Commercial Geography	½
Science b	Physiology	½
Science I.	General Science (with laboratory)	1
Science II.	Biology (with laboratory)	1
Science III.	Chemistry (with laboratory)	1
Science IV.	Physics (with laboratory)	1
Bible	Survey Course	1
Bookkeeping	Maximum	2
Shorthand	Maximum	1
Typewriting	Maximum	1½
Music	Maximum	2
Agriculture	Maximum	2
Home Economics		

REQUIREMENTS FOR GRADUATION

Six courses of sixty-four semester hours each, leading to the "Associate in Arts" diploma, are offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training. Students undecided as to their future plans are urged to elect Group 1.

In addition to the course of study specified in each group, Physical Education, meeting three times per week both years, is required for which a total of four semester hours is allowed.

Credit, Grades, Points, Number of Courses, etc.

A "semester" hour represents one class period per week in a subject continued through a full semester. Thus, for a class meeting three times a week, a credit of three semester hours is given at the close of the semester. To be recommended for advanced standing in a senior college, the student must not only obtain the required number of hours for graduation; but the quality of his work must reach a certain average of excellence.

The following is the college scale of grading, with the number of quality points assigned for each grade:

A (Excellent)	93-100	per cent.	3 points per unit of credit
B (Good)	85-92	per cent.	2 points per unit of credit
C (Average)	77-84	per cent.	1 point per unit of credit
D (Passing)	70-76	per cent.	0 points per unit of credit
E (Condition)	65-70	per cent.	0 points per unit of credit
F (Failure)	Below 65		—1 point per unit of credit

An average grade of C is necessary for recommendation to senior college. Hence with 64 units of credit a student must obtain at least 64 grade points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for recommendation until their standing is raised to the required standards by repeating the work or doing additional work of requisite quality.

A normal load for any student in the college department is 16 semester hours. This is the maximum permitted to first year

students, except by special permission of the faculty. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. Such students carrying high school courses will not be permitted to take a normal load. Each high school subject to which they are assigned will be considered the equivalent of two semester hours and this sum is to be subtracted from what is considered the normal load.

A course in which a student has failed and which he is to repeat shall take precedence over all other work.

Students who are enrolling for the work of the second year will be expected to carry a normal load of sixteen hours. If in the work of the first year, a student has earned a total of at least 48 credit points, he may petition the faculty to carry as many as three extra semester hours. A special fee of two dollars per semester hour in excess of seventeen semester hours will be charged.

When students transfer from another school, the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

A student may graduate from the high school department without honors credit, but will not be recommended to college with less than sixteen such credits, each unit being counted as a semester hour above.

Group I. "Associate in Arts," "Classical" Course

English I and II	12 hours
Mathematics I	6 hours
History I	6 hours
Bible I	6 hours
Biology	8 hours
or	
Chemistry	10 hours
Latin I	6 hours
French I	6 hours
or	
German I	6 hours
Electives to total	64 hours

Electives: History C-II, French C-II, German C-II, Mathematics C-II, Education C-I, Greek C-II, Biology C-I or Chemistry C-I, Journalism, Physiology and Hygiene, General Economics, Argumentation, History of Christianity, Sociology, American Government.

Three units in Latin and two in French, or four units in Latin, are required for entrance in Group 1.

Group II. "Associate in Arts," "Normal" Course

English I and II	12 hours
History II	6 hours
Education I	6 hours
Modern Language	6 hours
Science	8 hours
Bible	6 hours
Geography	2 hours
Children's Literature	2 hours
Child Study	3 hours
From the following	8 hours
a. Public School Music	
b. Physical Education	
c. Biology C-II	
Electives to total	64 hours

For entrance into this group, two units in any foreign language is required.

Group III. "Associate in Arts," General Course

English I and II	12 hours
*Mathematics I	6 hours
History I	6 hours
Science	8 hours
Bible I	6 hours
Foreign Language	6 hours
Electives to total	64 hours

For entrance to Course III two units in Foreign Language are required. The same language offered for entrance must be pursued for one year.

* Mathematics I in Group III is elective for girls, but should be taken by those needing it for further college credit. We strongly recommend an additional year of Foreign Language.

Group IV. "Associate in Arts," leading to B.M. Degree*Freshman Year*

English I	6 hours
Modern Language	6 hours
History	6 hours
Harmony I	4 hours
Solfeggio	2 hours
Applied Music	8 hours

Total 32 hours

Sophomore Year

English II	6 hours
Modern Language	6 hours
History of Music	4 hours
Theory	2 hours
Harmony II	4 hours
Solfeggio	2 hours
Applied Music	8 hours

Total 32 hours

Group V. "Associate in Arts," Business Administration*Freshman Year*

English I	6 hours
American Economic History	3 hours
Commercial Geography	3 hours
Science	8 or 10 hours
Electives	6 hours

Sophomore Year

English II	3 hours
Business English	3 hours
General Economics	6 hours
Accountancy	6 hours
Commercial Law	3 hours
Electives to total	64 hours

Electives: Sociology, Modern Language, History I, Mathematics I, American Government, Bookkeeping or Shorthand and Typewriting, full course; will be accepted for 6 semester hours, but will not be accepted for credit at all senior colleges.

Group VI. "Associate in Arts," Home Economics*Freshman Year*

English C-I	6 hours
Natural Science	8 to 10 hours
Foreign Language	6 hours
Home Economics	6 hours
Art	3 hours
Biology C-II	2 hours

Sophomore Year

English C-II	6 hours
Natural Science	8 to 10 hours
Home Economics	6 hours
History C-I	6 hours
Foreign Language	6 hours

Students not planning to continue the four-year course in a senior college may substitute other subjects for foreign language. When in doubt, students should take foreign language.

***Group VII. "Associate in Arts," Terminal Course**

English I and II	12 hours
Social Science	12 hours
Bible	6 hours
Natural Science	8 hours
Electives	26 hours
Total	64 hours

*This course is arranged for those who do not expect to go to a Senior College, but prefer a maximum of elective courses based on their own interests and needs. No correlation with advanced college curricula is attempted and no responsibility is assumed for acceptance of all credits by senior colleges.

COURSES OF INSTRUCTION

EDUCATION

MR. GIER

MRS. LYNCH

C-1. An Introduction to Education—This course aims to acquaint the prospective teacher in the elementary school with the responsibilities and duties of the teacher. Practically one-half the year is devoted to the study of methods with special emphasis on the teaching of reading and language; the second half covers the problems of classroom management. Library assignments and observation in the elementary school supplements the class instruction.

C-2. Physical and Commercial Geography—This course is designed to meet the needs of teachers by offering advanced study of the earth as man's home. Three hours a week for one semester.

C-3. Public School Music.

a. Primary Grade Methods.

This course meets for two hours per week during the first semester. Materials and methods for grades one to three inclusive will be studied; rote songs, singing games, etc. Solfeggio I is a prerequisite for this course.

b. Grammar Grade Methods.

This course meets for two hours per week during the second semester. Materials and methods for grades four to seven inclusive will be studied. The prerequisite for this course is Public School Music Methods for Primary grades.

Two hours a week for each semester.

C-4. Child Study—A study of the nature of the child's well-rounded growth with particular application to the kind of scholastic training needed throughout. The development of the child's mental faculties and the influence of heredity and environment will be studied.

Three hours a week, one semester.

C-5. Children's Literature—This course includes a study of the best literature of the grammar grades, as well as the methods to be used in cultivating oral language.

Two hours a week, one semester.

C-6. Religious Education—For description of course, see Religion C-5.

Certificate Credit

The lowest grade certificate issued by the North Carolina State Department of Education is the Grammar Grade B or Primary B, which requires three years collegiate training including professional credits. We shall continue to offer the first two years toward the requirements of the "B" certificate.

ENGLISH

MR. PAGE

MISS ELIASON

MISS SNIDER

MISS STRICKLAND

MR. JOHNSON

C-1. Composition—This course consists of a more thorough mastery of the fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences. Three hours a week, both semesters.

C-2. English Literature—A survey of English Literature with emphasis on historical movements and developments of types of literature.

Three hours a week, both semesters.

C-3. American Literature—A survey of American Literature with emphasis on the writers since the beginning of the nineteenth century. Special papers and reports.

Three hours a week for both semesters.

C-4. Journalistic Writing—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.

Two hours a week for both semesters.

C-5. Public Speaking—Special emphasis is given to analysis, brief-making and debating, though other forms of public speaking are presented. Frequent practice both in constructing speeches and in delivery will be offered.

Three hours a week for both semesters.

C-6. Business Correspondence—Includes a study of types, style, and form of business correspondence with much drill in the needed fundamental principles underlying all writing.

Three hours a week, one semester.

C-7. Playwriting—A practical course in writing one-act plays, designed to develop the student's appreciation and use of dramatic material from his own vicinity. Public bills of the best original plays will be produced after they have been tried out experimentally. Students will thus be given practical guidance in writing, casting, and directing plays.

Three hours a week, both semesters.

Fee for materials: \$2.00 a semester.

FOREIGN LANGUAGES

MISS POWELL

MISS STRICKLAND

MR. BURKOT

Latin

C-1-2. *Elementary Latin; Reading of Easy Prose*—Open to students who do not offer two units of Latin for entrance. Credit, two units or six semester hours when Latin 4 is completed.

Four hours a week for both semesters.

C-3. *Orations of Cicero; Prose Composition; Brief Survey of Roman History*—Prerequisite, two units of entrance Latin or Latin 1-2.

Three hours a week, first semester.

C-4. *Vergil's Aeneid; Mythology*—Prerequisite, Latin 3 or 5.

Three hours a week, second semester.

C-5. *Selections from Latin Poetry; Brief Survey of Latin Literature*—Prerequisite, three units of entrance Latin.

Three hours a week, first semester.

C-6. *Selections from Latin Prose; Prose Composition; Roman Private Life*—Prerequisite, four units of entrance Latin or Latin 4.

Three hours a week, first semester.

C-7. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age*—Prerequisite, Latin 6.

Three hours a week, second semester.

C-8. *Cicero's Letters; Study of Cicero's Relation to his Friends and Family, and to the Political Life of his time*—May alternate with Latin 6.

Three hours a week, first semester.

C-9. *Satires of Horace and Juvenal; Epigrams of Martial; Brief Survey of History and Literature of the Early Empire.*

Three hours a week, second semester.

French

C-A. *Elementary French*—Thorough drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation. Credit of six semester hours upon completion of French C-1.

Four hours a week for both semesters.

C-1. *Intermediate French*—Prerequisite, French C-A or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Three hours a week for both semesters.

C-2. *Seventeenth Century Drama*—Textbook: Eight French Classic Plays from Corneille, Moliere, and Racine. Supplementary reading. Some review of grammar and phonetics. Vocabulary study, composition, and conversation.

Three hours a week for both semesters.

German

C-1. *Elementary German*—A beginner's course offering thorough drill in the essentials of grammar and composition. Exercises in pronunciation. Easy reading and gradually increasing use of German in the class-room.

Three hours a week for both semesters.

C-11. *Intermediate German*—Thorough review of grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature. Conducted in German.

Spanish

C-1. *Elementary Spanish*—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Three hours a week for both semesters.

C-11. *Intermediate Spanish*—An attempt will be made to make Spanish the language of the class-room. Review of grammar and pronunciation. Exercises in composition and dictation. Selected reading.

Three hours a week for both semesters.

MATHEMATICS

MISS BLACK

MR. STASAVICH

C-1. *a. College Algebra*—Rapid review of elementary algebra. Theory of equations, quadratics, inequalities, variations, progressions, binomial theorem, logarithms.

Three hours a week for first semester.

b. Trigonometry—Trigonometrical equations, theory of logarithms, solution of right and oblique triangles, special problems.

Three hours a week for second semester.

C-2. *a. Analytic Geometry*—Open to students who have completed C-1. Three hours a week for the first semester.

b. Differential Calculus—Three hours a week for second semester.

NATURAL SCIENCE

MR. GIER

MR. POPLIN

Biology

C-1. General Biology—A general survey of the field of Biology, designed to meet the needs of those who will receive no advanced training in Biology and still meet the demands of a foundation course. Representative types of plants and animals will be studied in the field and laboratory with special emphasis being placed on the biological principles, economic importances and the interrelations and interdependencies of each on the other.

Two hours a week lecture, four hours a week laboratory, both semesters.

C-11. Physiology, Hygiene and Public Health—A general course in personal hygiene and public health with such of physiology, anatomy, and eugenics as is needed. A non-technical course to meet the needs of the average person.

Two hours a week for lectures, demonstrations and reports, both semesters.

Chemistry

C-1. General Chemistry—Emphasis is placed on the fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Three hours a week recitation and lectures, four hours a week laboratory, both semesters.

PHYSICAL EDUCATION

MR. SMITH

MR. STASAVICH

MISS SNIDER

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercises, and games, three times a week. Health talks are also included from time to time.

Plays and Games—For those preparing to teach, games for children are practiced during the Physical Education hours.

RELIGION

MR. GARDNER

C-1. A comprehensive study of the Old and the New Testament. Old Testament Characters.

The purpose of this study is to acquaint the student with the historical movements of the people of Old Testament times, and to present in their proper historical background forty characters of the Old Testament. Attention is called to the geography, customs and contemporary movements among nations that influenced the Hebrews, with assignments dealing with these topics in the library. (One semester.)

Texts used:

The Old Testament.

Gardner: "Old Testament Characters."

Sampey: "Heart of the Old Testament."

Parallel Reading.

The New Testament.

The purpose of this course is to outline the events of the first century A.D., as related in the New Testament. The life of Christ will receive chief attention. A detailed study of the book of Acts will follow, with readings from the epistles accompanying it. Parallel work will be done in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself. (One semester.)

Texts used:

The New Testament.

Robertson: "Harmony of the Gospels."

Robertson: "Studies in the New Testament."

Parallel Reading.

C-2. *Homiletics*—Of interest chiefly to ministerial students. Practice in preparation of sermons and in public speaking. Some discussion of pastoral problems.

C-3. *History of Christianity*—For description of course see Social Science C-3.

C-4. *Choice of a Vocation*—The course includes a comprehensive study of the various occupations and the special qualifications required for success in each. An effort will be made to assist the student in diagnosing his own abilities and aptitudes in order to arrive at an intelligent choice of occupation.

One hour a week, one semester.

C-5. *Religious Education*—Price: *Introduction to Religious Education*—A course designed to show the beginning, development, and necessity for specific training in religious education, beginning in the home and extending to the highest forms of citizenship and to the deepening of the whole life spiritually. Special emphasis on objectives and methods, stewardship and missions, the home and the church in all its organized work, worship in its fundamental sense.

SOCIAL SCIENCE

MR. AYSUE

DR. SKAGGS

MR. WALLACE

C-1. *History of Western Europe*—This course embraces the period from the decline of the Roman Empire through the Thirty Years War. Careful study is given to the growth and influence of the principal medieval institutions and movements as they bear upon modern problems.

Each student is required to keep a loose-leaf note-book for notes on collateral reading and for map-drawing.

Three hours a week for both semesters.

C-2. *American History*—First semester: Brief survey of the colonial period; study of the social, economic, and political conditions of the Revolutionary period; development of the national government. Second semester: Growth of sectionalism; the Civil War; the Reconstruction period and its problems; national expansion; present-day conditions and problems.

Three hours a week for both semesters.

C-3. *General Economics*—This course aims at a general understanding of the structure of our economic life together with the underlying principles. A study is made of production, distribution, and price adjusting. A survey of the business organizations which control our industrial life and their functions will receive attention during the latter part of the course.

Three hours a week, both semesters.

C-3. *History of Christianity*—Beginning with the life and teachings of Jesus and the founding of the church, the history of Christianity will be traced through the development of doctrinal differences, the Reformation, and later accomplishments. The subject will be treated as an organic part of general history, valuable as a cultural subject as well as offering invaluable light on doctrines, church policy, and missionary activity.

Two hours a week, both semesters.

C-4. *Physical and Commercial Geography*—Physiographic factors and principles underlying our economic problems. The physical divisions are studied as a basis for understanding the social and economic life of man.

Three hours a week, one semester.

C-5. *Accounting*—An Elementary course covering the principles and practice of accounting. The laboratory method of understanding the problems and technique of accounting with actual application to the several business organizations is used.

Three hours a week, both semesters.

C-6. *American Economic History*—This course traces the economic development of the United States to the present, with emphasis upon the relation of those factors, such as agriculture, manufacturing, foreign trade, and currency, on our social and political development.

Three hours a week, one semester.

C-7. *Commercial Law*—A study of law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments, to corporations, partnerships, and bankruptcy proceedings.

Three hours a week, one semester.

C-9. *Sociology*—An introductory course, offering a broad foundation for future study by presenting the background of sociology, surveying the institutions and underlying principles controlling human conduct, and considering many problems arising to-day.

Two hours a week, both semesters.

C-10. *American Government*—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, will be studied in the first semester; state government in the second semester. Credit of six semester hours will be given for the complete course.

Three hours a week for both semesters.

HOME ECONOMICS

MISS MARTIN

A two-year course in home economics is planned to meet the requirements in senior colleges and at the same time prepare those who will not continue their training for better home-making. Work is arranged on the cottage plan, with clothing laboratory, art studio, and a bed room on the second floor; and with foods laboratory consisting of electric, oil, and wood unit kitchens, dining room, reception hall, bed room and bath on the first floor.

Art Structure or Home Art

A basic course in the elements and principles of organization common to all art expression. Through many problems, creative ability, intelligent choice and judgment in the use of art will have opportunity for development.

One hour a week lecture, six hours a week laboratory, one semester. Fee, \$4.00.

Textiles and Clothing

A study of textiles from the standpoint of the consumer. Selection of materials. Planning and adaptation of patterns and construction.

One hour a week lecture, six hours a week. Fee, \$4.00 per semester.

Food Study

A study of the composition of foods; principles involved in their preparation, general serving; **manufacture and market price.**

One hour a week lecture, six hours a week laboratory, both semesters. Fee, \$4.00 per semester.

THE ACADEMY

REQUIREMENTS FOR ADMISSION

For years the first seven grades preparatory to entrance into the high school department have been offered. Students completing this course, and those from other schools with a certificate of graduation from the seventh grade will be admitted to the high school. The faculty reserves the right to reclassify students whenever convinced that a mistake has been made in their classification.

REQUIREMENTS FOR GRADUATION

Three courses are offered leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, and offers more electives to those not going to college. The third course aims to serve those seeking a broader preparation than is offered by short commercial courses found in most business colleges. We strongly recommend the classical course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

Course I

	Units
English	3
Latin	4*
Algebra	2
Plane Geometry	1
Science	1
History	2
Electives	3
Total	16

Course II

	Units
English	4
Foreign Language	2
Algebra	2
Plane Geometry	1
Science	2
History	2
Electives	3
Total	16

*Two units of French or German may be substituted for two units of Latin.

Course III

	Units
English	4
History	3
Mathematics	2
Science	2½
Business Correspondence	½
Electives	4

(Electives include Foreign Language 2 units; Commercial
Courses up to 4 units)

Total	16
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Electives

French	2	Bookkeeping (Maximum)	2
English	1	Shorthand	1½
History	2	Typewriting	1
Science	2	Music	1
Bible	1	Business Correspondence	½
Commercial Geography	½	Commercial Law	½
Commercial Arithmetic	½	Home Economics	2

COURSES OF INSTRUCTION

English

The course in English combines composition and literature. To gain efficiency in oral and written English, emphasis will be given to grammar, spelling, punctuation, paragraph structure, and organization of themes. In the study of literature, effort will be made to enable the student to interpret for himself the writer's thought. The *Literature and Life* series, in four volumes, has been adopted for the work in literature throughout the high school. These volumes meet the college entrance requirements, containing judicious selections for class study and parallel reading.

- I. A. *Correct English* (Tanner).
B. *Literature and Life* (Greenlaw-Straton), Book I.
- II. A. *Composition and Rhetoric* (Tanner).
B. *Literature and Life* (Greenlaw-Straton), Book II.
- III. A. *Composition and Rhetoric* (Tanner).
B. *Literature and Life* (Greenlaw-Miles), Book III.
- IV. A. *Guide to Composition* (Royster-Thompson).
B. *Literature and Life* (Greenlaw-Miles), Book IV.

Latin

A-I. *Latin for Today* (First Year) (Gray and Jenkins). Thoroughness in forms and syntax emphasized. Regular translation and practice in writing simple English into Latin.

A-II. *Latin for Today* (Second Year) (Gray and Jenkins). Emphasis placed on syntax and prose composition.

A-III. *Cicero*—Four Orations, or equivalent (Harrington and McDuffie); syntax and prose composition.

A-IV. *Vergil's Aeneid*—Selections from Books I-VI, to the amount of four books (Burton and Gummere); mythology; prose composition.

French

A-I. *A Complete French Course* (one-half) (Greenberg).

Emphasis on pronunciation and accuracy in forms and construction, written exercises, reading—*La Belle France*, *A de Monvert*, *Le Voyage de M. Perrichon*, Labiche et Martin.

A-II. *A Complete French Course* (completed) (Greenberg). Composition, sight-reading—*Le Roi des Montagnes*, E. About. *L'Abbe Constantin*, Halery.

Mathematics

A. *Business Arithmetic* (Sutton and Lennes).

A-I. *Algebra, Modern High School* (Wells and Hart) to quadratics. Special drills on fundamental principles, factoring, fractions, and equations. Special attention given to solutions of problems and quadratics.

A-II. *Algebra, Modern High School* (Wells and Hart). Quadratics, logarithms, binomial theorem, graphs duly emphasized, thorough reviews.

A-III. *Plane Geometry* (Strader and Rhodes). Students are taught to reason, not memorize. Original exercises.

History

A-I. *Co-operative Citizenship* (Arnold).

A-II. *General History. Man's Advancing Civilization* (Perkins).

A-III. *History of the American People* (West).

A-II. a. *Everyday Economics* (Jancen and Stephenson).

b. *Civil Sociology* (Ross).

Bible

A-I. (a) *Study of the Bible*—Old Testament (Burroughs). New Testament (Robertson).

(b) *New Sunday School Normal Manual* (Spilman, Leavell and Burroughs).

Science

A-I. *Everyday Problems in Science* (Pieper and Beauchamp). Simple experiments, practical applications. Notebooks are required to be kept by each student.

A-II. *Biology*. An introductory study of fundamental principles of Biology, emphasizing physiological functions of plants and animals and the economic importance of the groups. A term paper is required.

Three hours recitation and four hours laboratory or field trips per week.

A-III. *Chemistry*. This course acquaints the student with the methods and procedure of chemistry not only from a theoretical but also from a practical standpoint, showing some of the applications to industries in daily life.

Three hours a week recitation, four hours a week laboratory.

Vocational Courses

A-1—Bookkeeping

A-4—Commercial Law

A-2—Shorthand

A-5—Business Arithmetic

A-3—Typewriting

A-6—Penmanship

For description of the courses above, see under School of Business.

Home Economics

Two years in Home Economics are offered, corresponding to the State High School Course of Study.

SCHOOL OF BUSINESS

I. M. WALLACE, *Director*

MISS HILL

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, literary societies, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

In order that students in the academic and college departments who need some vocational training may share the advantages offered by this department, it is organized so as to serve larger numbers. A college course in Business Administration, a Commercial Course leading to high school graduation, and the shorter courses in "Bookkeeping," Shorthand and Typewriting, and the secretarial Course are designed to meet the needs of all who desire commercial training.

COLLEGE COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

This course is outlined in the College Department as Group V under "Requirements for Graduation." Admission to the course is based on the regular requirements for college entrance. The "Associate in Arts" diploma is awarded for satisfactory completion of the course as outlined.

HIGH SCHOOL COMMERCIAL COURSE

Students who desire a commercial course leading to high school graduation should follow course III as outlined in the high school

department. This course is recommended only to those who expect to continue their training in some business college, or who require this training preparatory to securing a clerical position. A high school diploma is awarded upon graduation.

SHORT COURSES

Short courses, requiring from six to nine months for completion, are offered in bookkeeping, shorthand and typewriting, and a combination of these two courses. For the completion of any of the courses listed below as outlined in this catalogue, a certificate will be awarded.

Bookkeeping Course

- Penmanship
- Spelling
- Bookkeeping
- Banking
- Filing
- Business Correspondence
- Commercial Law
- Commercial Arithmetic and Rapid Calculation

Shorthand and Typewriting Course

- Shorthand
- Typewriting
- Spelling
- Filing
- Penmanship
- Business Correspondence

Secretarial Course

- Shorthand
- Typewriting
- Penmanship
- Filing
- Spelling
- Bookkeeping (one budget)
- Commercial Arithmetic
- Business Correspondence

DESCRIPTION OF COURSES

BOOKKEEPING

Bookkeeping I. *Proprietorship*. The fundamental principles of bookkeeping, including a knowledge of the laws of debiting and crediting, posting, the working of trial balance, and financial statements, etc., most commonly needed in small business units.

Bookkeeping II. *Partnership*. Advanced work with more complicated business transactions in partnerships and larger organizations.

Bookkeeping III. *Corporations*. Bookkeeping for larger business units, covering the study of complex forms and records required by big corporations.

Banking. A very practical course, giving the student a good insight into the modern banking systems.

SHORTHAND

The Gregg System, used by most of the best business colleges in the country, is offered. A study of the principles of shorthand is followed by frequent practice in writing business letters, taking dictation, and developing speed. Students are required to attain a minimum of 100 words per minute to receive credit.

TYPEWRITING

Typewriters are owned by the institution. The touch system is taught. From thirty-five to forty words per minute must be written to receive credit.

COMMERCIAL ARITHMETIC

A thorough course in common and decimal fractions, percentage, interest and discount, stocks and bonds, and other business calculations is offered. Frequent drills in rapid calculations are given to develop speed in handling figures.

BUSINESS CORRESPONDENCE

All students applying for either a diploma or certificate must satisfactorily complete this course in practical business English, which includes a study of the most common speech errors, and the mechanics and types of business letters.

COMMERCIAL LAW

This constitutes a study of the law as it affects and controls ordinary business transactions in the various branches of commercial enterprises.

PENMANSHIP

Penmanship is required of all pupils applying for a certificate or diploma who are unable to pass a proficiency test in handwriting. The course is also open to any students desiring to improve their handwriting, upon payment of a small fee.

POSITIONS

We cannot guarantee positions. At the same time, with our help, graduates with proven ability and character have usually been placed in good paying positions. Many leading business concerns rely upon us for stenographers and bookkeepers. Our first concern is to prepare our students for good jobs, and then to assist in securing them.

SCHOOL OF MUSIC

MR. LYNCH

MRS. LYNCH, *Dean*

MISS MOORE

Facilities for the study of music as a cultured and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building consisting of studios and practice rooms.

College credit toward a Bachelor of Music Degree is allowed in the Freshman and Sophomore classes for those majoring in music.

A candidate for graduation must complete the prescribed course as outlined and must give an acceptable public recital.

Certificates will be awarded those who complete the preparatory course offered in vocal or instrumental music.

Special students may arrange for any desired course.

The Glee Club, Band and Orchestra add greatly to the pleasures of campus life.

GLEE CLUB

MR. LYNCH

The Glee Club is a most enthusiastic and successful organization. Membership is limited to students who have singing ability. A number of concerts are given on the campus each year and a tour of the state is made during the season.

ORCHESTRA

The College Orchestra is composed of students from both high school and college departments and meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation and interpretation is stressed.

The Orchestra plays for chapel services, recitals, concerts and other college exercises.

BAND

The College Band, composed mainly of students of the College department meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation, and interpretation is stressed. Each player is given individual help in interpretation, transposition, and practice conducting.

PIANO DEPARTMENT

PREPARATORY

MISS MOORE

GRADE I

Music Play for Every Day; Gaynor's Miniature Melodies, Vol. I; John M. Williams' First Year at the Piano; Nolan Kerr's "All in One"; building and playing of C-G-D-F-B major scales in contrary motion; phrasing, pedaling and musical terms; study of time and key signatures.

GRADE II

Gaynor's Miniature Melodies, Vol. II; John M. Williams' Second Year at the Piano; building and playing of remainder sharp and flat major scales; continue study of time and key signatures; simple triads; phrasing, pedaling, playing of four-part songs; selected compositions.

GRADE III

Burgmuller Op. 100; Review of major scales contrary and similar motion; study of harmonic minor scales; arpeggios—major and minor; chord inversion; selected compositions.

GRADE IV

Burgmuller, Op. 109; Miniature Classics, Vol. I; Bach and Handel; selected Heller studies; I-IV and V triads in all keys, major and minor; musical terms; selected Czerny studies; selected Kuhlau and Clementi Sonatinas; selected compositions.

PIANO

College

Mrs. LYNCH, *Dean*

FRESHMAN YEAR. 8 hours.

Major and minor scales and arpeggios in parallel motion in rhythmic forms; Czerny op. 299 (selected studies); Heller, op.

46; Bach, Two Part Inventions; Sonatas by Mozart and Haydn; Compositions by Grieg, MacDowell, Mendelssohn, and others.

SOPHOMORE YEAR. 8 hours.

Major and minor scales in parallel motion in thirds, sixths, and tenths, and arpeggios in dominant and diminished sevenths in rhythmic forms; Czerny op. 299 (continued); Cramer Etudes (selected studies); Heller, op. 45; Bach, Three Part Inventions; Sonatas by Haydn, Mozart and Beethoven; Low's Octave Studies.

Compositions from the Classic, Romantic, and Modern Schools.

ORGAN

COURSE 1.

James H. Roger's "Graded Material for the Pipe Organ"; Schneider Pedal Studies; Dudley Buck "Studies in Phrasing"; Hymn Playing; selected compositions.

COURSE 2.

Continuation of "Studies in Phrasing" by Dudley Buck; Short Preludes and Fugues by Bach; hymn playing and modulation; selected compositions.

VOICE DEPARTMENT

MR. LYNCH

The aim of the department is to provide all pupils with a practical knowledge of music and its interpretation in song.

COURSE I. Rudiments of music, including key signatures, pitch, time, rhythm, elementary studies for breath control, freedom of the articulating organs, and the emission and development of tone. Formation of vowels and consonants.

Text-books: Music Reader No. 2 by Ruebush, F. W. Root Synthetic Exercises; Marchesi, Twenty Vocalises op. 15; selected vocalises from Seiber. Thirty-six eight-measure vocalises.

Suggested songs: *When Love is Done*, Fox; *There is No Unbelief*, Wooler; songs by Kounts, Foster, etc.

COURSE II. Further exercises for breath control and development of tone. English diction. Vocalises by Sieber, Concone, and Root for agility and resonance.

Suggested songs: *Lad of Mine*, Clarke; *Lead Thou My Soul*, Bob Roy Peery; *One Golden April Morning*, Gulesian.

COURSE III. Advanced studies in vocalization. Treatment of embellishments, vocalises by Sieber, Concone, Lutgen, and Max Spicker. Modern songs analyzed for individual feeling.

Suggested songs: *A Heap o' Livin'*, Mrs. M. H. Gulesian; *At Twilight*, Friml; *Candle Lightin' Time*, S. Coleridge-Taylor; *Iris*, Ware; other songs by Foote, Buck, Morrison, Bartlett, and others.

THEORETICAL COURSES

MRS. LYNCH

MR. LYNCH

MISS MOORE

SOLFEGGIO I. Ear Training, Sight Reading, Dictation, Rudiments of music, notation of pitch, duration, signature, intervals, construction of scales and chords.

Two hours a week, first and second semesters.

SOLFEGGIO II. Prerequisite, Solfeggio I. A continuation of the work of Solfeggio I, involving a study of all the Clefs and Exercises in one, two, and three parts. Special attention is given to dictation.

Two hours a week, first and second semesters.

THEORY II. Primary laws of acoustics and tone colors of various instruments. Musical embellishments and combination-signs, abbreviations, combination-rhythms and their treatment.

Text-book: Theory of Music, Elson.

HARMONY I. Scales, intervals, consonances and dissonances, melody writing, chord erection, cadences, four part harmonization of melodies with principal and subordinate triads in root position and inversions; dominant seventh, dominant ninth and diminished seventh chords and inversions; figured bases; sequences.

Text-book: "The Theory and Practice of Tone Relations," by Percy Goetschius.

HARMONY II. Continuation of Harmony I. Modulation—related, extraneous and transient; altered chords in major and minor; mixed chords; sequence and cadence modulations; organ-point; the suspension; neighboring-note; passing-note; harmonizing of embellished melodies.

Text-book: "The Theory and Practice of Tone Relations," by Percy Goetschius.

HISTORY OF MUSIC II. Study of music history from the time of the primitive savage to the present day.

Two hours a week, first and second semesters.

NOTES

Only those students who offer fifteen units may enroll as regular college music students. The courses outlined in both preparatory and college departments are arranged for those wishing to specialize in music, but as the courses are designed with view to the most rapid progress, special students will follow the same general plan except that theoretical subjects will not be required, unless desired. Special students in the college department are allowed certain credits toward graduation.

Regular supervised practice hours are assigned each student. College students practice twelve hours each week, and all students are required to practice at least one hour daily.

All private lessons are of thirty minutes duration, two lessons being given each week.

Recitals are given at intervals during the year, that pupils may develop confidence and poise in public performance.

LIBRARY AND READING ROOM

MISS MORROW

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 6,000 volumes.

The following magazines and papers come regularly to our Reading Room:

American Magazine, Atlantic Monthly, American Sociological Review, American Girl, American Library Association Bulletin, Charlotte Observer, Baptist Student, Christian Century, Christian Herald, Christian Index, Collier's Magazine, Congressional Record, Country Home, Current History, Delineator, Etude Musical Magazine, Fortnightly Summary of International Events, Forum and Century, Greensboro Daily News, Harper's Magazine, High School Journal, Hygia, International Labor Reviews, Instructor, Journal of Chemical Education, Ladies Home Journal, Musical America Nation, New York Times, News and Observer, News Week, Popular Science, Reader's Digest, Reader's Guide, Review of Reviews, Saturday Evening Post, Scholastic Coach, School Management, Science, Theatre Arts Monthly, Today, Literary Digest, Watchman Examiner, Wilson Bulletin, Woman's Home Companion.

GIFTS TO LIBRARY FOR 1936-37

The following friends have contributed to the library this year:

President L. H. Campbell, 35; Prof. A. R. Burkot, 5; Miss Evelyn Snider, 16; Paul Sumner, Campbell College, 15; Miss Evelyn Sutton, 1; Charles Osborne, 1; Mary Mitchell, 1; Tom Rodman, Campbell College, 114; Dr. B. F. Sledd, Wake Forest College, 55; Prof. J. E. Ayscue, 1; Catherine Cheek, 1; Eleanor Russ, 1; Cullen Hall, 1; Mildred Clay, 1; Coach H. H. Smith, 1; Hale Lanier, 5; B. Baruch, 1; M. Ducey, 3; P. A. Carter, New York, 2; R. L. Poplin, 3; W. Wilson Foundation, 8; Prof. L. J. Gier, 6; Dr. M. L. Skaggs, 8; Lucy Ayscue, 1; G. G. Page, 2; Hon. Josiah W. Bailey, 6; Carnegie Endowment, 18; Mrs. R. D. Collier, 40; Journalism Class, 5; University of N. C., 106; Rev. A. C. Hamby, 50; Miss Mary Eliason, 1; Science Class, 4; Yale University, 187.

RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Pastor Howard holds morning and evening preaching services each Sunday.

A well-organized Sunday School is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday School workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday School at work and catch the spirit of service in their home churches.

The Baptist Training Union, divided into eight sections, with four groups in each section, meets weekly. All of these Unions are very active. Special study courses are conducted annually under the direction of the State director, assisted by the faculty with almost unanimous co-operation of the students.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band for girls and the Ministerial Conference for boys are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927.

This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday School every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday School every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted in the fall term by Dr. B. W. Spilman, Kinston, N. C. In these meetings and during our regular preaching services there have been about forty baptisms for the year. A brick church costing about \$25,000, is well equipped with Sunday School rooms, a pipe organ costing \$2,500, and is a great addition to our chance to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

PUBLIC LECTURES AND ADDRESSES

September	14—Fall Opening—Dr. Hugh A. Ellis, Wilson, N. C.
September	15—Dr. L. E. M. Freeman, Raleigh, N. C.
September	16—Rev. C. B. Crane, Clarkville, Va.
September	16—Dr. Carlyle Campbell, Raleigh, N. C.
September	17—Rev. E. N. Gardner, Dunn, N. C.
September	20—Rev. C. H. Dickey, Raleigh, N. C.
September	23—Judge E. H. Cranmer, Southport, N. C.
October	5—Dr. B. W. Spilman, Kinston, N. C.
October	5—M. A. Huggins, Raleigh, N. C.
October	5—Dr. Noble Y. Beall, Atlanta, Ga.
October	19—Rev. J. F. Menius, Lillington, N. C.
October	29—Dr. D. D. Carroll, Chapel Hill, N. C.
October	30—Miss Juliette Mather, Birmingham, Ala.
November	1—Dr. I. G. Greer, Thomasville, N. C.
November	9—Dr. Oscar Haywood, Mt. Gilead, N. C.

- November 11—Rev. N. M. Wright, Lillington, N. C.
 November 14—Rev. S. N. Lamb, Whiteville, N. C., Rev. T. H. King,
 Clinton, N. C.
 November 16-20—B. T. U. Study Courses: Dr. Fred Forester, Cullowhee, N. C.;
 Miss Mable Starnes and Miriam Early.
 November 19—Dr. C. C. Pearson, Wake Forest, N. C.
 December 6-13—Revival Meetings—Dr. B. W. Spilman, Kinston, N. C.
 January 31—Rev. Walter N. Johnson, Mars Hill, N. C.
 February 10—Rev. F. W. Weigmann, Dunn, N. C.
 February 11—Dr. Frank Leavell, Nashville, Tenn.
 February 15-19—Student Evangelistic Week—Dr. J. Powell Tucker, Raleigh,
 N. C.
 March 10—Rev. Charles Gillespie, Smithfield, N. C.
 March 15—Mr. Sperandeo, Lyric Tenor.
 March 17—Rev. W. H. Poole, Raleigh, N. C.
 March 16—Mayor Herbert B. Taylor, Dunn, N. C.
 March 31—Rev. H. G. Bryant, Clinton, N. C.
 April 11-18—Sunday School Study Course.

LITERARY SOCIETIES

In connection with the school there are four enthusiastic and well-organized literary societies—Astro, Sappho, Eutrophian and Philologian.

The Astro and Sappho for young ladies meet Wednesday evenings for debates, readings, essays, discussions, and the transaction of business.

The Eutrophian and Philologian for young men meet Monday evening for debate, declamations, reading essays, and the transaction of business.

Interest in the work of the four literary societies has been greatly increased by the inauguration of inter-collegiate debating in 1929. Under the direction of faculty representatives all members of the societies are instructed in the art of debating and encouraged to compete for places on the teams. Boys and girls alike have manifested a keen interest in this new student activity.

Any student expelled from a society becomes subject to expulsion from school.

All applications for membership in any society shall be approved by a committee of the faculty, and neither society shall have more than three-fifths of the aggregate membership of both societies.

No student is allowed to be signed up for either society or to attend a meeting of either society until the eighth day after registering as a student.

EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members

of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school senior and college classes.

MEDALS AND PRIZES

Medals and prizes are awarded annually as follows:

Ten dollars in gold for best all-around student.

Excelsior Medal, for best student of the opposite sex.

Orator's Medal, by Mr. B. F. McLeod.

Extempore Speaker's Medal.

Humorous Reader's Medal.

Dramatic Reader's Medal.

The J. R. Carter Medal, given by Mr. P. A. Carter of New York, in memory of his brother, for best student in languages.

Athletic and Scholarship, given by Prof. L. H. Campbell.

PUBLICATIONS

In addition to the *Quarterly Bulletin* for the purpose of disseminating information concerning the work of the school the students publish a bi-weekly newspaper, *Creek Pebbles*, a college annual *The Pine Burr*. Both of these publications are under the supervision of faculty advisers and are representative of the spirit of the institution.

ATHLETICS

MR. SMITH

MR. STASAVICH

MISS SNIDER

We believe that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. While we do not encourage professionalism, nor allow unnecessary loss of time from school work, we seek to enlist every student in some form of regular exercise. Faculty supervision and coaching is provided for various forms of gymnastic exercise and games with the view of developing clean sportsmanlike conduct on the part of all students. We have teams in all the major sports, football, baseball, basketball, track, and tennis, which compare favorably with teams from other schools in our section.

We are well equipped to develop the physical life of our students with our spacious campus containing many courts for mass games and tennis; with a large athletic field and grandstand under the control of the school; and with our new gymnasium 69x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

No student will be allowed to represent the school on any team whose deportment and scholastic record fails to meet the approval of the faculty. Profanity and rowdyism on the athletic field are not tolerated.

The school awards monograms in football, basketball, baseball, track and tennis.

RULES AND GOVERNMENT

1. Card playing and other games of chance are prohibited as harmful to student life.

2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.

3. Drinking of wine, whiskey, and other intoxicants will not be tolerated.

4. Smoking is discouraged. The use of tobacco in any form in the school rooms is not permitted.

5. Marking, cutting, or in any way damaging school property is strictly prohibited. Each student upon registering agrees to pay for any unnecessary damage done to property.

6. At night students will not be away from their boarding places after dark, except by permission.

7. Students leaving the school are required to get permission from the Dean or his representative on the faculty.

8. A student having more than six absences from a four-hour course, eight from a six-hour course, or twelve from a ten-hour course during the semester will be denied credit on the subject, unless by special arrangement with the Dean. More than three unexcused absences from a four-hour course, four from a six-hour course, and five from a ten-hour course will deduct five points each from the semester grade. All absences on a day before or after a holiday count as two. A student absent from a regular test may not receive a second test without permission from the Dean.

9. All students are required to attend the daily chapel exercises. Three points are deducted for each unexcused absence on the term chapel grade. Less than a passing grade for the year debars a student from all other credits.

10. Students are required to have written permission from their parents upon leaving school. Parents are urged to give their children as few permissions as possible. Except in cases of emergency, no student can have permission to be away more than eight times during the year.

11. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves of the interests of the school.

12. Students are urged to attend religious services. Attendance upon Sunday school and Sunday morning preaching services is compulsory.

Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience.

FACULTY STUDENT GOVERNMENT

Feeling that co-operation between faculty and students in the administration of affairs is the ideal relationship, a council composed of both groups is entrusted with the government of the College. Student representatives, selected from high school, commercial, and college classes, have the friendly advice and co-operation of the President and Deans in their deliberations and decisions. Experience has demonstrated the practicability of such a policy.

SUGGESTIONS ABOUT DRESS

The following suggestions are offered to aid the girl in planning her wardrobe for the school year:

Gymnasium suit or jumper and tennis shoes are required for classes in physical education.

COMMENCEMENT, 1936

Sunday, May 24th

11:30 A. M.—Sermon Dr. Luther Little, Charlotte, N. C.

Wednesday, May 27th

9:30 A. M. Extempore Speaking.

10:00 A. M. Dramatic Reading.

10:45 A. M. Orators' Contest.

11:30 A. M. Humorous Reading.

5:00 P. M. Class Exercises.

8:00 P. M. "Mignonette."

Thursday, May 28th

10:30 A. M. Literary Address Hon. Josiah W. Bailey, Washington, D. C.

12:00 Noon Delivery of Diplomas.

1:00 P. M. Alumni Luncheon—Rev. R. N. Childress, President, Raleigh, N. C.

Alumni Address Dr. Charles H. Stevens, Washington, D. C.

2:00 P. M. Meeting of Board of Trustees.

MEDALS AND PRIZES, 1935-36

Orator's Medal Clary Thompson, Cameron, N. C.

Dramatic Reading Marion Tayloe, Windsor, N. C.

Extempore George Kelly, Magnolia, N. C.

Humorous Reading Goldston Batchelor, Mt. Holly, N. C.

Language Medal Francis King Thomasson, Cameron, N. C.

Best All-Round Girl Catherine Cheek, Graham, N. C.

Best All-Round Boy Cullen Hall, Roseboro, N. C.

REGISTER OF STUDENTS, 1936-37

JUNIOR COLLEGE SENIORS

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Adams, Walter Jarvis	Mrs. H. W. Norris	Biltmore Station, N. C.
Armstrong, Geneva Zora	L. A. Armstrong	Mt. Airy, N. C.
Ashford, John Thomas, Jr.	J. T. Ashford	Clinton, N. C.
Ballentine, William Edwards	W. K. Ballentine	Middlesex, N. C.
Barbour, Ozella	R. P. Barbour	Angier, N. C.
Barnes, Winston	J. B. Barnes	Lillington, N. C.
Bowles, Sara Elizabeth	Mrs. H. A. Brendle	Spencer, N. C.
Brady, Lois Eden	Horace G. Brady	Freeland, N. C.
Bullock, Braxton	R. C. Bullock	Fairmont, N. C.
Bullock, John Paul	R. C. Bullock	Fairmont, N. C.
Byrd, Kathleen Elizabeth	A. W. Byrd	Erwin, N. C.
Caddell, Langdon	Dr. G. C. Caddell	Hoffman, N. C.
Capps, Ruth Marie	H. M. Capps	Henderson, N. C.
Chestnutt, Maxwell Powell	J. A. Chesnutt	Turkey, N. C.
Cifers, Mary Jane	Eugene Cifers	Nelson, Va.
Clarke, Albert E.	W. B. Clarke	Rt. 1, Cumnock, N. C.
Cobb, William Devereaux, Jr.	W. D. Cobb	LaGrange, N. C.
Cone, William B., Jr.	W. B. Cone	Spring Hope, N. C.
Coppedge, Mary Clyde	N. C. Coppedge	Rocky Mount, N. C.
Croom, Grace Ava	Seth Croom	Rt. 4, Kinston, N. C.
Davenport, Lucius Long	Dr. E. E. Pittman	Oak City, N. C.
David, Julia May	P. P. David	Swansboro, N. C.
Davis, Juanita Nobles	J. M. Davis	Middlesex, N. C.
Evans, Willie Rudolph	T. P. Evans	Rt. 3, Windsor, N. C.
Flowers, Bruner W.	C. W. Flowers	Rt. 2, Angier, N. C.
Flowers, Nellie Pearl	E. D. Flowers	Knightdale, N. C.
Garner, Emma Lou	W. B. Garner	Creedmore, N. C.
Gaylord, Tommie Martin	W. B. Gaylord	Jamesville, N. C.
Green, Annie Heck	W. M. Green	Asheboro, N. C.
Griffin, Linwood S.	Mrs. D. B. Griffin	Rt. 1, Castalia, N. C.
Hardison, Luther Hugh	Luther Hardison	Jamesville, N. C.
Harris, Robert Adrain	R. I. Harris	Arcola, N. C.
Hart, Robert Seymour	R. S. Hart	Rt. 2, Angier, N. C.
Hicks, Norman Arrington	S. P. Hicks	Rt. 5, Henderson, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Holland, Haywood Lee.....	L. D. Holland	Swansboro, N. C.
Holt, Nena Vernon.....	W. H. Holt.....	Rt. 1, Seven Springs, N. C.
James, Harvey, Jr.	Harvey James	Tarboro, N. C.
Jernigan, J. Thurman.....	Mrs. J. A. Holt.....	Erwin, N. C.
Johnson, Frances.....	Rex Johnson.....	Rt. 1, Lillington, N. C.
Johnson, Francis W.	H. W. Johnson.....	Rt. 1, Kerr, N. C.
Jones, Susan Mae.....	M. M. Jones.....	Rt. 2, Mt. Gilead, N. C.
Joyner, Beulah Beryl.....	Thad B. Joyner, R. 1, Rocky Mount, N. C.	
Kelley, George M., Jr.	Rev. George M. Kelley.....	China
Kidd, Roy Linton.....	V. A. Kidd.....	McConnell, N. C.
King, Z. K.	Z. King	Verona, N. C.
Kinlaw, Grover Cleveland.....	E. M. Kinlaw.....	Rt. 5, Lumberton, N. C.
Lanier, William Hale	W. F. Lanier.....	Rt. 1, Lillington, N. C.
Lowery, Aaron C., Jr.	A. C. Lowery.....	Dunn, N. C.
Maness, Edna Earle	N. W. Maness.....	Buie's Creek, N. C.
Marshbanks, Mildred.....	B. P. Marshbanks.....	Buie's Creek, N. C.
Matthews, William Penn.....	Nathan Matthews, Rt. 2, Angier, N. C.	
Middleton, Maxine Launita.....	J. P. Middleton.....	Wake Forest, N. C.
Moore, Clesson P.....	W. T. Moore.....	Swansboro, N. C.
Moore, Raymond Elsworth.....	N. C. Moore.....	Castalia, N. C.
Nowell, William Robert, Jr.	W. R. Nowell.....	Wendell, N. C.
Osborne, Charles Weldon.....	C. C. Osborne.....	Wallace, N. C.
Overman, Virginia Dare.....	J. C. Overman.....	Middlesex, N. C.
Parsons, Leona Maie.....	J. T. Parsons	Rt. 1, Maysville, N. C.
Pender, Nancy Louise.....	H. R. Pender.....	Burlington, N. C.
Poole, Melba B.	S. L. Poole.....	Rt. 1, Jonesboro, N. C.
Pritchard, Howard Brite	W. H. Pritchard, Rt. 2, Elizabeth City, N. C.	
Rodman, Hendry Thompson.....	J. F. Rodman.....	Clinton, N. C.
Sanderson, Ida Faye	R. Sanderson.....	Rt. 1, Burgaw, N. C.
Scholl, Harris.....	R. F. Scholl.....	Ghio, N. C.
Schulken, Martin H.	Mrs. M. H. Schulken.....	Whiteville, N. C.
Sessoms, William James.....	W. P. Sessoms.....	Erwin, N. C.
Shepherd, Mary Betty.....	N. S. Shepherd.....	Rt. 3, Durham, N. C.
Smith, Norman Earl.....	H. N. Smith.....	Rt. 2, Selma, N. C.
Stroud, Mildred	I. T. Stroud.....	Rt. 1, Seven Springs, N. C.
Sumner, Paul	W. L. Sumner.....	Raleigh, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Teachey, Leroy James	L. J. Teachey	Rose Hill, N. C.
Thomas, Barbara Anne	Dr. W. Clyde Thomas, Buie's Creek, N. C.	
West, William Edgar, Jr.	Rev. W. E. West	Moncks Corner, S. C.
White, Marguerite Lucile	Alex H. White	Pollocksville, N. C.
Wilkerson, Lilly Mae	D. E. Wilkerson	Rt. 1, Durham, N. C.
Williams, Albert Campbell	A. A. Williams	Wade, N. C.
Williford, Otis	Ollie Williford	Rt. 2, Angier, N. C.

COLLEGE JUNIORS

Adair, Robert Baxton	W. E. Adair	Beaufort, N. C.
Allen, Lottie Ruth	C. M. Allen	Bunnlevel, N. C.
Ayscue, Edith Agnes	Rev. J. E. Ayscue	Buie's Creek, N. C.
Baggett, Joseph Woodrow	Mrs. J. R. Baggett	Lillington, N. C.
Barker, Mary Ruth	J. S. Barker	Fuquay Springs, N. C.
Barker, Sybil	J. S. Barker	Fuquay Springs, N. C.
Barnhill, James Burton	T. L. Barnhill	Scotland Neck, N. C.
Batten, Leland	Frank Batten	Selma, N. C.
Baucom, Alma Rebecca	V. C. Baucom	Wingate, N. C.
Beasley, Charles Wyatt	T. O. Beasley	Coates, N. C.
Benson, John Jay	J. M. Benson	Pantego, N. C.
Black, Charles Frederick	M. J. Black	Bamberg, S. C.
Bland, William M.	W. F. Bland	Pittsboro, N. C.
Brandon, Annie Mae	A. E. Brandon	Denniston, Va.
Brewer, Robert Graham	M. E. Tyson	Middlesex, N. C.
Britt, Annie Laurie	W. R. Britt	Garner, N. C.
Brown, Harvey E.	Rev. A. L. Brown	Southport, N. C.
Bullock, Flora Neill	B. G. Bullock	Autryville, N. C.
Bunn, Hazelle Lynn	Mrs. Pauline Bunn, Rt. 2, Spring Hope, N. C.	
Bunn, Julian W., Jr.	J. W. Bunn	Raleigh, N. C.
Bunn, Lewis Kermit	H. L. Bunn	Rocky Mount, N. C.
Chandler, Roscoe Zeb, Jr.	Roscoe Zeb Chandler	New York, N. Y.
Clinton, Hubert Knox	M. B. Clinton	Spartanburg, S. C.
Collier, Clarence Wayne	L. Z. Collier	Linden, N. C.
Collier, William Douglas	A. B. Collier	Linden, N. C.
Conner, Lewis Gill	T. G. Conner	Andalusia, Ala.
Coppedge, Etna Wayne	N. C. Coppedge	Rocky Mount, N. C.
Dailey, Louise E., Jr.	Rev. L. E. Dailey	Buie's Creek, N. C.
Dark, Nellie Virginia	J. S. Dark	Louisburg, N. C.
Davis, Tom Ivey	M. L. Davis	Beaufort, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Davis, Virginia.....	G. G. Page.....	Buie's Creek, N. C.
Draughon, Johnson P.	W. P. Draughon.....	Dunn, N. C.
Ellington, Carroll M.	R. P. Ellington.....	Graham, N. C.
Evans, Stacy J.	J. W. Evans, Jr.	Rt. 1, Magnolia, N. C.
Everette, Grayson Speight.....	C. L. Everett.....	Roper, N. C.
Fields, Eunice Elizabeth.....	G. W. Fields.....	Petersburg, Va.
Flowers, Mary Elizabeth.....	E. D. Flowers.....	Knightdale, N. C.
Garner, Lena Estelle.....	J. F. Garner.....	Rt. 1, Seagrove, N. C.
Gay, Mary Iva.....	B. E. Gay.....	Rt. 3, Zebulon, N. C.
Giles, Esther.....	W. E. Giles.....	Linden, N. C.
Gillespie, Frank Haig.....	Rev. J. C. Gillespie....	Rt. 4, Reidsville, N. C.
Grissom, Emma Lou.....	M. L. Grissom.....	Rt. 1, Henderson, N. C.
Gurley, Worth Poole.....	N. M. Gurley.....	Pine Level, N. C.
Hall, John Oates.....	R. N. Hall.....	Autryville, N. C.
Hamilton, Claudia.....	Mrs. Florence Hamilton,	Rt. 2, Ivanhoe, N. C.
Hamilton, James Baxter, Jr.	J. B. Hamilton.....	Atkinson, N. C.
Harrelson, James Jason.....	J. L. Harrelson....	Rt. 4, Whiteville, N. C.
Harris, Ben Apple.....	Charles L. Harris.....	Mount Airy, N. C.
Harris, Edward Milton.....	E. M. Harris.....	Goldston, N. C.
Hassell, John Leary.....	Mrs. J. M. Hassell.....	Jamesville, N. C.
Hatcher, William Trivette.....	J. B. Hatcher.....	Gaffney, S. C.
Henderson, Clifton, Jr.	Mrs. C. H. Henderson.....	Tarboro, N. C.
Hobbs, Lillian Katherine.....	W. L. Hobbs, Sr.	Delco, N. C.
Horne, Henry Ruffin.....	S. R. Horne.....	Fayetteville, N. C.
House, Ralph Dunford.....	A. R. House.....	Zebulon, N. C.
Hufham, Maurice L.....	Porter Hufham.....	Wilmington, N. C.
Jackson, Cecil Mosley.....	Bratson Jackson.....	Rt. 6, Dunn, N. C.
Jackson, Mildred Elizabeth.....	S. H. Jackson.....	Rt. 2, Dunn, N. C.
Jacobs, Jacob Madison, Jr.	Dr. J. M. Jacobs.....	Roxobel, N. C.
Jennings, Hubert Ernest.....	E. S. Jennings.....	Raleigh, N. C.
Jernigan, Hautense Elizabeth.....	W. E. Jernigan.....	Rt. 6, Dunn, N. C.
Johnson, Mazie Estelle.....	R. P. Johnson.....	Rose Hill, N. C.
Johnson, Reva Inez.....	W. E. Johnson.....	Kerr, N. C.
Jones, Harvey B.	J. F. Jones.....	Holly Springs, N. C.
Jones, Inez.....	Mrs. C. J. Jordan.....	Durham, N. C.
Kidd, Frances Lee.....	V. A. Kidd.....	McConnell, N. C.
Lancaster, Russell.....	J. J. Lancaster.....	Rt. 4, Louisburg, N. C.
Laurence, Lewis Moore.....	F. W. Lawrence.....	Raleigh, N. C.
Laws, Lester.....	J. C. Hough.....	Kinston, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Lee, Lydia Eva		Route 1, Dunn, N. C.
Lewis, Margaret Love	N. F. Lewis	Lillington, N. C.
Linton, John Thomas	Ralvin McLeod	Rt. 3, Dunn, N. C.
Llyod, Mildred	K. M. Lloyd	Coates, N. C.
McDaniel, Zeb Edward	D. B. Teague	Clinton, N. C.
McLemore, Evelyn Ruth	Mrs. A. B. Page	Godwin, N. C.
McLeod, Annie Helen	T. H. McLeod	Buie's Creek, N. C.
McLeod, Lyman	B. F. McLeod	Buie's Creek, N. C.
Macy, Vance V.	Mrs. J. V. Macy	Winston-Salem, N. C.
Maness, Nell	N. W. Maness	Buie's Creek, N. C.
Maness, Willine	W. S. Maness	Troy, N. C.
Matheson, Leslie Eugene	J. C. Matheson	Rt. 2, Cheraw, S. C.
Merritt, Wilbur Wells	G. W. Merritt	Magnolia, N. C.
Miles, James Edward, Jr.	J. E. Miles	Wilson, N. C.
Morris, Virginia Belle	Rev. B. E. Morris	Durham, N. C.
Moses, James Wallace	R. C. Moses	Rt. 1, Cameron, N. C.
Murray, Everette Greene	E. G. Murray	Raleigh, N. C.
Murray, Fred	E. G. Murray	Raleigh, N. C.
Musselwhite, R. T., Jr.	R. T. Musselwhite	Lumberton, N. C.
Odom, James Tatum	J. J. Odom	Mt. Olive, N. C.
Odum, Dwight Lee	Owen Odum	Coates, N. C.
Oneal, James Walter	E. V. Oneal	Wendell, N. C.
Page, Walter Harris	S. F. Page	Rt. 1, Kerr, N. C.
Parker, Leroy	Mrs. Cora Parker	Maple Hill, N. C.
Parrish, George R.	G. F. Parrish	Selma, N. C.
Pate, Geraldine	Mrs. G. W. Pate	Comfort, N. C.
Paul, Elizabeth Beryl	Rev. E. A. Paul	Lumberton, N. C.
Peele, Avery	J. A. Peele	Rt. 2, Selma, N. C.
Pegram, McKinley Alvin	J. T. Pegram	Rt. 2, Henderson, N. C.
Perry, Annie Louise	H. E. Perry	Merry Hill, N. C.
Perry, Willard Samuel	J. E. Perry	Rt. 4, Louisburg, N. C.
Ray, Mike Thomas	Mike Ray	Kinston, N. C.
Reardon, Valeriah	J. L. Reardon	Buie's Creek, N. C.
Rosser, Clara	Mrs. J. A. Hawley	Rt. 3, Lillington, N. C.
Russell, Jossie Mae	M. P. Russell	Jackson Springs, N. C.
Seagroves, John Q.	J. H. Seagroves	Rt. 1, Apex, N. C.
Senter, Virginia	D. H. Senter	Chalybeate Springs, N. C.
Sharp, Starkey, Jr.	Starkey Sharp	Harrellsville, N. C.
Shelley, Waston	H. P. Shelley	Tabor City, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Shelton, Hugh	Mrs. B. F. Shelton	Speed, N. C.
Smith, Daisy Madeline	M. E. Tyson	Middlesex, N. C.
Smith, Mabel Dare	Miss Fannie B. Smith	Fuquay Springs, N. C.
Smith, Russell Posey, Jr.	R. P. Smith	Chesnee, S. C.
Stevens, Rex Alvin	Rex E. Stevens	Goldsboro, N. C.
Stevens, Walter, Jr.	L. W. Stevens	Goldsboro, N. C.
Stewart, Hal	H. L. Stewart	Clinton, N. C.
Stroud, Albert Isaac	I. T. Stroud	Seven Springs, N. C.
Tally, Joseph Oscar, Jr.	J. O. Tally	Fayetteville, N. C.
Teel, Zeno Brown	Rev. Z. B. Teel	East Durham, N. C.
Terrell, William Isaac	W. W. Terrell	Burlington, N. C.
Thomas, C. Elizabeth	G. M. Thomas	Cameron, N. C.
Thomas, John Lexie	J. M. Thomas	Sanford, N. C.
Turlington, Ruby Mae	L. A. Turlington	Coates, N. C.
Turner, Juliette Gilbert	Rev. Scott Turner	Erwin, N. C.
Turner, Oliver Ernest	Rev. Scott Turner	Erwin, N. C.
Tyner, Lester	D. M. Tyner	Gulf, N. C.
Wallace, Mary Browne	Rev. Hugh A. Wallace	Dublin, Ga.
Watterson, Joseph Vardell	J. M. Watterson	Evergreen, N. C.
Waugh, J. H., Jr.	J. H. Waugh, Sr.	Burlington, N. C.
Weeks, J. Weston	E. R. Weeks	Enfield, N. C.
Wells, William Potter	J. W. Wells	Willard, N. C.
Westor, Venus Elizabeth	H. W. Wester	Louisburg, N. C.
Wheless, Benjamin Franklin	Mrs. B. T. Wheless	Spring Hope, N. C.
Wilder, Annie Daphne	M. C. Wilder	Lillington, N. C.
Wilder, Rochelle	M. C. Wilder	Lillington, N. C.
Wilkie, Earl Murdock	E. B. Wilkie	Gulf, N. C.
Willetts, Richard Dotridge	Mrs. Emma Willetts	Bolivia, N. C.
Williams, Edith Earl	B. C. Williams	Zebulon, N. C.
Williams, William Earl	Charlie Williams	Coates, N. C.
Wilson, Mary Frances	B. B. Wilson	Broadway, N. C.
Young, Helen Rose	M. P. Young	Princeton, N. C.
Young, Sadie Eleanor	M. P. Young	Princeton, N. C.

IRREGULAR AND SPECIAL COLLEGE STUDENTS

Mrs. A. R. Burkot	Laurens, S. C.
Rilda Mae Hill	Henderson, N. C.
Eloise Marslender	Moyock, N. C.
James Robert Mitchell	Buie's Creek, N. C.
Addie Prevatte	Lumberton, N. C.
Mrs. C. P. Stasavich	Hickory, N. C.

COMMERCIAL

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Adams, Lona Marjorie.....	J. K. Adams.....	Rt. 2, Angier, N. C.
Adcock, Marvie Lois.....	T. M. Adcock....	Rt. 1, Holly Springs, N. C.
Alexander, Annie Ruth.....	W. L. Alexander.....	Raeford, N. C.
Allen, Carrie Mae.....	W. L. Allen.....	Henderson, N. C.
Atkins, Mary MacDougald.....	N. S. Atkins.....	Lillington, N. C.
Austin, Emily Lois.....	A. S. Austin.....	Duncan, N. C.
Avery, Jefferson Davis.....	C. H. Avery.....	Erwin, N. C.
Beard, Winnifred.....	W. K. Beard.....	Rt. 1, Fayetteville, N. C.
Beasley, Clara Eloise.....	E. M. Beasley.....	Angier, N. C.
Brown, Coy Lindsay.....	B. Z. Brown.....	Rt. 1, Powellsville, N. C.
Bullard, Loyce.....	A. J. Bullard.....	Lumberton, N. C.
Bunn, Maxine Winnifred.....	Mrs. Pauline Bunn.....	Spring Hope, N. C.
Bunn, Percy Russell.....	P. R. Bunn.....	Rt. 2, Spring Hope, N. C.
Byrd, Robert Wayne.....	E. J. Byrd.....	Erwin, N. C.
Caldwell, Robert L.....	R. H. Caldwell.....	Lincolnton, N. C.
Carson, Herbert Dale, Jr.....	H. D. Carson.....	Lillington, N. C.
Chappelle, Eloise Emmer.....	J. M. Chappelle.....	Durham, N. C.
Crowley, Laura Elizabeth.....	W. A. Crowley.....	Rt. 2, Raeford, N. C.
Culbreth, Emily Adelaide.....	J. T. Culbreth.....	Pikeville, N. C.
Currin, Julia Beth.....	W. R. Currin.....	Oxford, N. C.
Dove, Dorothy Jacqueline.....	R. P. Dove.....	Rowland, N. C.
Eason, Marjorie Eraldene.....	Fred Eason.....	Rt. 2, Stantonsburg, N. C.
Evans, Harry Kenny.....	D. N. Evans.....	Harrelsville, N. C.
Fields, Roland.....	W. O. Fields.....	Rt. 1, Selma, N. C.
Frazier, Lucille Augustus.....	Mrs. Sam G. Currin.....	Oxford, N. C.
Frye, Virginia Dare.....	T. L. Frye.....	Carthage, N. C.
Gower, Lacy.....	A. D. Gower.....	Rt. 1, Clayton, N. C.
Gregory, Ada Florence.....	R. H. Gregory.....	Rt. 2, Angier, N. C.
Gregory, Lottie.....	C. R. Gregory.....	Rt. 1, Lillington, N. C.
Hamilton, Helen Elizabeth.....	J. B. Hamilton.....	Rt. 1, Atkinson, N. C.
Harper, Hilda Grey.....	Mrs. Ida Harper....	Rt. 2, Snow Hill, N. C.
Hill, Mary Broadus.....	Mrs. Mary Hill....	5th St., Albemarle, N. C.
Hood, Helen Lorena.....	H. T. Hood, Sr....	Lake Waccamaw, N. C.
Howard, Mary Louettie.....	T. E. Howard.....	Rt. 4, Oxford, N. C.
Hudgins, Josephine Elizabeth.....	S. J. Hudgins.....	Buie's Creek, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Johnson, Beatrice B.	John H. Johnson.....	Barnesville, N. C.
Johnson, Nelva Gray.....	W. C. Johnson	Lillington, N. C.
Johnson, Virginia Lee	J. C. Johnson.....	Kinston, N. C.
Jordan, Eugenia	C. C. Jordan.....	Rt. 1, Varina, N. C.
McDougald, Mary Ruth	D. A. McDougald....	Rt. 2, Raeford, N. C.
McLemore, Elmond Willard	E. L. McLemore.....	Erwin, N. C.
Matthews, Winifred	H. S. Matthews.....	Goodwin, N. C.
Matthis, Owen N.	O. A. Matthis.....	Rt. 2, Clinton, N. C.
Mooneyham, Coleen Wilson.....	C. M. Mooneyham....	Fuquay Springs, N. C.
Morrison, Ruth.....	Mrs. Ethel Morrison.....	Greensboro, N. C.
Paul, Blanche Olivia.....	Mrs. Minnie Paul.....	Oxford, N. C.
Phelps, Rachel	A. H. Phelps	Lillington, N. C.
Phelps, Wade Hampton	W. R. Phelps.....	Fuquay Springs, N. C.
Rambeau, Ruby.....	W. C. Rambeau.....	Angier, N. C.
Raynor, Merrill Oscar		Powersville, N. C.
Richardson, Mary Lee.....	W. J. Richardson.....	Siler City, N. C.
Sanderson, Dorothy Lee.....	S. D. Sanderson	Lumberton, N. C.
Sanderson, Pauline.....	S. D. Sanderson	Lumberton, N. C.
Sellers, Hazel Gertrude	J. C. Hough.....	Rt. 3, Kinston, N. C.
Stewart, Callie	J. H. Stewart.....	Buie's Creek, N. C.
Stillman, Frances.....	W. T. Stillman.....	Plymouth, N. C.
Stinson, William Byrd	W. E. Stinson.....	Rt. 1, Varina, N. C.
Strickland, Norris B.	W. S. Strickland.....	Middlesex, N. C.
Strickland, William Simon.....	David Strickland.....	Spring Hope, N. C.
Sumner, Kyle Robert.....	Robert F. Sumner.....	Fancy Gap, Va.
Thomas, Edward R.	B. W. Thomas.....	Rt. 4, Henderson, N. C.
Thornton, Mrs. Ellen.....	R. P. Barbour.....	Angier, N. C.
Timberlake, Lucille Elizabeth	W. N. Timberlake....	Rt. 1, Youngsville, N. C.
Turlington, Lottie Murrel.....	W. R. Turlington.....	Lillington, N. C.
Tyson, Elvira S.	A. B. Tyson	Farmville, N. C.
Ward, Robert Bruce.....	A. B. Ward	Bolton, N. C.
Wheless, Helen Danzie.....	A. M. Wheless	Rt. 4, Louisburg, N. C.
White, Foye M.	Percy C. White.....	Middlesex, N. C.
Wicker, Florence.....	K. E. Wicker.....	Jonesboro, N. C.
Willis, Clara Belle.....	J. H. Willis.....	Rt. 1, Coats, N. C.
Winstead, Dorothy Dew.....	W. H. Winstead.....	Zebulon, N. C.
Upchurch, Winifred Parker.....	B. B. Upchurch.....	Rt. 1, Erwin, N. C.
Walker, Beverly Witz	Mrs. J. E. Walker.....	Lillington, N. C.

HIGH SCHOOL SENIORS

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Bailey, John Alfred.....	J. E. Bailey.....	Florence, S. C.
Bouldin, Joe Edmunds	Mrs. Little Bouldin.....	Virgilina, Va.
Cahoon, Madeline.....	C. J. Cahoon.....	Columbia, N. C.
Cannaday, Mary Eula.....	R. K. Cannaday.....	Rt. 3, Dunn, N. C.
Coats, James Pemberton	Mrs. E. L. Coates.....	Buie's Creek, N. C.
Earnhardt, Ira N.	Mrs. Sara Winecoff.....	Kannapolis, N. C.
Edgerton, Herndon	Mrs. L. E. Chenault....	Buie's Creek, N. C.
Edwards, Raymond.....	Dr. J. R. Edwards....	Fuquay Springs, N. C.
Felton, Mack D.	Mrs. Bertha Felton	Dunn, N. C.
Fisher Edward		New York, N. Y.
Formyduval, Morrison, Jr.	M. Formyduval	Whiteville, N. C.
Gregory, Curtis D.	O. R. Gregory.....	Buie's Creek, N. C.
Gregory, Kyle	O. R. Gregory.....	Buie's Creek, N. C.
Harrell, James Abner	J. A. Harrell	Buie's Creek, N. C.
Howard, Mildred.....	E. A. Howard	Buie's Creek, N. C.
Johnson, Billy	A. G. Johnson.....	Rt. 1, Lillington, N. C.
Johnson, Dorothy Kathryn.....	Dr. W. C. Johnson.....	Canton, N. C.
Johnson, Ellis	Cleveland Johnson....	Rt. 1, Lillington, N. C.
Johnson, James Leslie	Mrs. M. C. Johnson....	Buie's Creek, N. C.
Johnson, Lucy	R. O. Johnson	Rt. 1, Lillington, N. C.
Lanier, Fulton R.	W. F. Lanier.....	Buie's Creek, N. C.
Lanier, Tom	T. T. Lanier.....	Buie's Creek, N. C.
Levester, Maynard	Mrs. Little Bouldin.....	Virgilina, Va.
Mabry, Helen Rose.....	Mrs. E. R. Mabry.....	Rt. 2, Angier, N. C.
Mitchell, Charles Mayness	C. P. Mitchell.....	Buie's Creek, N. C.
Mitchell, Hazel	S. H. Mitchell.....	Buie's Creek, N. C.
Nichols, Mary Sue	W. E. Nichols.....	Coats, N. C.
Poe, Billie Marie.....	Mrs. Lula Poe	Buie's Creek, N. C.
Pulley, Luby Clyde, Jr.....	L. C. Pulley.....	Buie's Creek, N. C.
Robertson, Otis R.	O. R. Robertson	Raleigh, N. C.
Smith, Kathryn Stewart	Irbin Smith	Coats, N. C.
Smith, Reuben Lee.....	Mrs. Laura M. Smith.....	New Bern, N. C.
Stephenson, Rex, Jr.	R. H. Stephenson	Raleigh, N. C.
Stewart, Gertrude.....	J. A. Stewart	Rt. 2, Angier, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Taylor, James	F. H. Taylor	Buie's Creek, N. C.
Taylor, Wiley, Jr.	W. H. Taylor	Beaufort, N. C.
Tucker, John Powell, Jr.	J. P. Tucker	Raleigh, N. C.
Turlington, Louise	Mrs. W. H. Turlington, R. 1, Lillington.	N. C.
Upchurch, Nellie	B. B. Upchurch	Rt. 1, Erwin, N. C.
White, Claude Williams	Mrs. T. N. White	Elizabeth City, N. C.

OTHER HIGH SCHOOL CLASSES

Betts, James Wallace	J. T. Betts	Rt. 1, Lillington, N. C.
Blackmon, Bruce B.	J. F. Blackmon	Buie's Creek, N. C.
Blanchard, Cora Lee	B. B. Blanchard	Rt. 1, Lillington, N. C.
Bradley, Lois Budd	Paul Bradley	Kipling, N. C.
Brinkley, Ivory Isabelle	J. S. Brinkley	Rt. 2, Angier, N. C.
Brown, Joseph Earlie	J. H. Brown	Rt. 2, Angier, N. C.
Brown, Lois	D. J. Brown	Buie's Creek, N. C.
Bryan, James Walter	N. McKay Bryan	Buie's Creek, N. C.
Bryan, Neill McKay	N. McKay Bryan	Buie's Creek, N. C.
Byrd, Neill	A. Z. Byrd	Buie's Creek, N. C.
Byrd, Rhora Mack, Jr.	R. M. Byrd	Rt. 1, Erwin, N. C.
Cain, Fred Day	E. M. Cain	Buie's Creek, N. C.
Cannaday, Betty Beulah	R. K. Cannaday	Rt. 3, Dunn, N. C.
Cashwell, Annie Ruth	M. L. Cashwell	Buie's Creek, N. C.
Currin, Edna Mitchell	E. M. Currin	Rt. 2, Angier, N. C.
Currin, Mildred	O. B. Currin	Rt. 2, Angier, N. C.
Dailey, Marshall Owens	Rev. L. E. Dailey	Buie's Creek, N. C.
Dean, Mary Helen	G. G. Dean	Rt. 1, Lillington, N. C.
Dechent, Herman Arthur	Mrs. Nolia Dechent	Chicago, Illinois
Dechent, Louis Claude	Mrs. Nolia Dechent	Chicago, Illinois
Denton, Thelma Ruth	G. C. Denton	Rt. 2, Angier, N. C.
Dickie, Louise Macon	D. T. Dickie	Rt. 1, Henderson, N. C.
Dunlap, Doris Coleen	Mrs. Alba W. Dunlap	Bonlee, N. C.
Dunlap, Shirley Waine	Mrs. Alba W. Dunlap	Bonlee, N. C.
Edgerton, Jane Nymphia	L. M. Edgerton	Buie's Creek, N. C.
Edgerton, L. M., Jr.	L. M. Edgerton	Buie's Creek, N. C.
Edwards, Elton	C. H. Edwards	Rt. 1, Four Oaks, N. C.
Edwards, Katheryn Elizabeth	R. L. Edwards	Guilford, N. C.
Ennis, Eugene Lister	J. C. Ennis	Rt. 1, Erwin, N. C.
Ennis, Utah Virginia	P. V. Ennis	Rt. 1, Lillington, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Ferrell, Clara	J. O. Ferrell.....	Buie's Creek, N. C.
Frame, Charles	Mrs. Winnie Williamson..	West Union, W. Va.
Franklin, Louise Frances.....	W. L. Franklin.....	Rt. 1, Lillington, N. C.
Gregory, Lenora Eloise	O. R. Gregory.....	Buie's Creek, N. C.
Gregory, Wilbur Rae.....	J. W. Gregory.....	Buie's Creek, N. C.
Guy, Natalie Mae.....	C. L. Guy.....	Dunn, N. C.
Harmon, Joseph Quinton	G. W. Harmon.....	Rt. 1, Lillington, N. C.
Harris, Edith Mabel.....	J. B. Harris.....	Rt. 2, Angier, N. C.
Hawley, Mildred	J. A. Hawley.....	Rt. 1, Erwin, N. C.
Holloway, Thelma.....	J. W. Holloway.....	Buie's Creek, N. C.
Howard, Louise.....	E. A. Howard.....	Buie's Creek, N. C.
Hughes, Ed.	E. B. Hughes.....	Wilson, N. C.
Hughes, George	E. B. Hughes.....	Wilson, N. C.
Hux, Daniel Sygmond	Mrs. Myra Hux.....	Rt. 2, Littleton, N. C.
Irick, Louie Lee.....	J. C. Irick	Florence, S. C.
Jarmon, Florence Mae.....	W. G. Jarmon.....	Rt. 2, Angier, N. C.
Jarmon, Sybil Pauline.....	W. G. Jarmon.....	Rt. 2, Angier, N. C.
Johnson, Betty Green.....	A. G. Johnson.....	Rt. 1, Lillington, N. C.
Johnson, Orus	Rex Johnson.....	Rt. 1, Lillington, N. C.
Kennedy Myrtle Lee.....	L. T. Kennedy.....	Rt. 3, Dunn, N. C.
Kornegay, Charles Judson	Mrs. J. G. Pendergraph..	Rt. 1, Raleigh, N. C.
Lamm, Andelia Irma.....	O. G. Lamm.....	Rt. 2, Angier, N. C.
Lane, E. D.	S. L. Lane	Florence, S. C.
Lanier, Mary Margaret.....	T. T. Lanier.....	Buie's Creek, N. C.
Lasater, Margaret Earle.....	E. H. Lasater.....	Rt. 1, Erwin, N. C.
Lasater, Stuart	E. H. Lasater.....	Rt. 1, Erwin, N. C.
Lloyd, Garland	K. M. Lloyd.....	Buie's Creek, N. C.
Long, Joe Tom	G. M. Long.....	Rt. 1, Lillington, N. C.
Maness, Rebecca Bryant	N. W. Maness.....	Buie's Creek, N. C.
Marks, Stacey Estelle	Mrs. McD. Marks.....	Buie's Creek, N. C.
Marks, Vyrl Lee	E. E. Marks.....	Buie's Creek, N. C.
Marshbanks, B. P., Jr.	B. P. Marshbanks.....	Buie's Creek, N. C.
Matthews, Erna Mae	Mrs. Lena Matthews....	Rt. 1, Erwin, N. C.
Mitchell, Mary Pearl	C. P. Mitchell.....	Buie's Creek, N. C.
Mitchell, Morris Milton	R. I. Mitchell	Bunn, N. C.
Morgan, Ollie Grey	Mrs. N. B. Morgan ..	Rt. 1, Lillington, N. C.
Moss, Elizabeth Lee	J. M. Moss.....	Buie's Creek, N. C.
McCready, Lillian Burgess.....	George H. McNeill....	Morehead City, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
McLeod, Hester Franklin	T. H. McLeod	Buie's Creek, N. C.
McVeigh, Rose Olive	R. A. McVeigh	Florence, S. C.
Nordan, Eloise Katherine	D. E. Nordan	Rt. 2, Angier, N. C.
Nordan, Melba Burnice	D. E. Nordan	Rt. 2, Angier, N. C.
Ousley, Clifford	H. C. Ousley	Rt. 1, Lillington, N. C.
Ousley, H. C., Jr.	H. C. Ousley	Rt. 1, Lillington, N. C.
Overton, Jessie Mae	W. S. Overton	Rt. 1, Lillington, N. C.
Overton, Madeline Overton	W. S. Overton	Rt. 1, Lillington, N. C.
Parker, Lucy Lane	Mrs. L. R. Parker	Buie's Creek, N. C.
Pippin, Horace	C. C. Pippin	Rt. 2, Zebulon, N. C.
Powell, Mary Hester	J. C. Powell	Africa
Reardon, James Hoyle	J. H. Reardon	Rt. 1, Lillington, N. C.
Reardon, J. L.	J. L. Reardon	Buie's Creek, N. C.
Reardon, Mae Lina	N. I. Reardon	Rt. 1, Lillington, N. C.
Satterthwaite, James Perry	J. H. Satterthwaite	Tarboro, N. C.
Shepherd, Juanita	Mrs. S. S. Shepherd	Rt. 1, Lillington, N. C.
Shepherd, Sydney	Mrs. S. S. Shepherd	Rt. 1, Lillington, N. C.
Simpson, Eugene Hybert	O. R. Simpson	Rt. 1, Erwin, N. C.
Simpson, William Frederick	O. R. Simpson	Rt. 1, Erwin, N. C.
Spainhour, Dorothy Belle	W. M. Spainhour	Buie's Creek, N. C.
Spainhour, Rober	W. M. Spainhour	Buie's Creek, N. C.
Stewart, David K.	D. K. Stewart	Rt. 1, Lillington, N. C.
Stewart, Doris	C. F. Stewart	Rt. 1, Lillington, N. C.
Stewart, Frances Lorraine	H. M. Stewart	Buie's Creek, N. C.
Stewart, Katherine McNeill	D. K. Stewart	Rt. 1, Lillington, N. C.
Stewart, Marvin	J. H. Stewart	Buie's Creek, N. C.
Stewart, Mayde Lee	Sam Stewart	Rt. 1, Erwin, N. C.
Stewart, Melba	J. A. Stewart	Rt. 2, Angier, N. C.
Stewart, Nell	J. W. Stewart	Rt. 2, Vass, N. C.
Stewart, Reba Jane	J. H. Stewart	Buie's Creek, N. C.
Stewart, Thelma Stephenson	W. H. Stewart	Rt. 1, Lillington, N. C.
Stewart, Vearl	A. T. Stewart	Rt. 1, Erwin, N. C.
Talley, Owen Charles	O. C. Talley	Rt. 1, Erwin, N. C.
Taylor, Martha Stewart	F. H. Taylor	
Thomas, Ruth Virginia	Dr. W. C. Thomas	Buie's Creek, N. C.
Turlington, Isobel	P. E. Turlington	Buie's Creek, N. C.
Tysinger, David	L. C. Tysinger	Rt. 1, Lillington, N. C.
Upchurch, Daisy Lea	J. C. Upchurch	Buie's Creek, N. C.
Upchurch, Dorothy Elmer	C. A. Upchurch	Rt. 1, Lillington, N. C.
Upchurch, Gladys Mae	Floyd Upchurch	Rt. 2, Angier, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Vandegrift, Roy, Jr.	Roy Vandegrift	Scranton, S. C.
Vann, Ida Hilda	Needham Vann.....	Rt. 1, Lillington, N. C.
Watts, Lee D.	J. D. Watts.....	Kannapolis, N. C.
West, Robert Oliver	W. C. West.....	Rt. 1, Erwin, N. C.
Wester, Iva Lee	Mrs. Hughie Wester.....	Buie's Creek, N. C.
Williford, Florence	Ollie Williford	Rt. 2, Angier, N. C.
Willoughby, Mary.....	J. L. Willoughby.....	Buie's Creek, N. C.

RECAPITULATION BY COUNTIES AND STATES

Africa	1	Jones	2
Alamance	4	Lee	3
Alabama	1	Lenoir	5
Beaufort	1	Lincoln	1
Bertie	5	Martin	3
Bladen	1	Montgomery	2
Brunswick	2	Moore	8
Buncombe	1	Nash	13
Cabarrus	2	New Hanover	1
Carteret	4	New York	2
Catawba	1	Onslow	6
Chatham	8	Pender	3
China	1	Pitt	1
Columbus	6	Pasquotank	2
Craven	1	Randolph	1
Cumberland	11	Richmond	2
Currituck	1	Robeson	11
Duplin	3	Rockingham	1
Durham	6	Sampson	17
Edgecombe	4	South Carolina	13
Forsythe	2	Stanly	1
Franklin	16	Surry	2
Georgia	1	Tyrell	1
Granville	6	Union	1
Greene	2	Vance	6
Guilford	2	Virginia	5
Halifax	3	Wake	23
Harnett	181	Warren	1
Haywood	1	Washington	2
Henderson	1	Wayne	5
Hertford	2	West Virginia	1
Hoke	3	Wilson	4
Johnston	10		
		Total	452

SUMMARY

College Students	297
High School	155
Elementary and Grammar Grade	336
Total Enrollment	784
Volunteer Band	28
Glee Club	35

WHAT PROMINENT MEN SAY:

(FROM DR. B. W. SPILMAN, FIELD SECRETARY SUNDAY SCHOOL BOARD OF
SOUTHERN BAPTIST CONVENTION, KINSTON, N. C.)

Campbell College stands in the front rank among the Junior Colleges. Scholarship and Christianity are apparent in the work in a splendid way. I commend the College without a reservation.

(FROM DR. J. HENRY HIGHSMITH, DIRECTOR OF INSTRUCTIONAL SERVICE
STATE DEPARTMENT OF EDUCATION)

Campbell College, successor to Buie's Creek Academy, has rendered fine service to the boys and girls in North Carolina. At this school emphasis is placed not only upon scholarship, but upon matters of social and moral import. Young people, many of them of limited means, have found in this Institution a chance to secure educational training for effective citizenship in state and nation.

(FROM HON. JOHN A. OATES, FAYETTEVILLE)

For forty years I have known Campbell College and its predecessor, Buie's Creek Academy. This Institution was built up around the personality of J. A. Campbell, and through him and his associates its splendid influence has been extended from the hills of Harnett to the ends of the earth. His ideals have been transferred by blood and training to his son, Leslie H. Campbell, the new President. Campbell College is a great educational Institution, and it is more than that; it trains and stabilizes young people for the practical problems of life. I commend it without reservation.

(FROM DR. J. R. JESTER, PASTOR FIRST BAPTIST CHURCH, WINSTON-SALEM, N. C.)

For quite a while I have been in close touch with Campbell College. The atmosphere about the Institution is most wholesome, and the Christian ideal is kept to the fore in a marked degree. Throughout its history, formerly as Buie's Creek Academy and in later years as Campbell College, its abiding influence upon students has been most helpful and uplifting. The spirit of Dr. J. A. Campbell, the founder, and who was so long its guiding genius, is still in evidence upon the campus and in the classroom. Any young man or woman will receive lasting and helpful impressions upon life and character by attending this Institution.

(FROM SUPT. B. P. GENTRY, HARNETT COUNTY)

The opportunities for the proper training of young men and young women at Buie's Creek are so well known that it seems sufficient to me to say Buie's Creek will carry the right message. These two words have almost become synonyms of growth, development, and progress in Christian education. They suggest a place of power and achievement. Viewing the school and its work as an interested and close observer, I do not hesitate to class it as a big asset, not only to Harnett County, but to the State and county as a whole. Properly located and controlled by men who always dare to do the right, it will ever remain a fit training place for the youth of our land.

(FROM PRESIDENT-EMERITUS POTEAT, WAKE FOREST COLLEGE)

I beg to congratulate you upon the fact that your school had forty-two men in Wake Forest College the past season, and out of that number ten were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

(FROM PRESIDENT L. R. SCARBOROUGH, SOUTHWESTERN BAPTIST THEOLOGICAL SEMINARY, TEXAS)

From what I saw the day I visited the school I put it down in my deepest soul that there can be no better place in this country for a boy or girl to get a start in education. I do not know of a place anywhere that I would rather have my children educated than in Buie's Creek Academy. I count it one of the greatest spiritual assets Baptist have in the South.

(FROM PRESIDENT E. W. SIKES, CLEMSON COLLEGE, S. C.)

The spirit of Buie's Creek Academy is one of the finest that I have ever known. Great emphasis is placed upon character building. There is an atmosphere of culture and refinement that greatly edifies. There is much there of the spirit of the famous old high schools that have become historical. High morals and religion are kept above par. The atmosphere of the place stimulates one for higher things. Any young man is fortunate who has had the advantages of such training for four years.

(FROM HON. J. A. POWERS, SOLICITOR FOR SIXTH DISTRICT)

Many of your students were classmates of mine at Wake Forest College. Many others I have known personally and by reputation. I think I can speak with authority when I say that your institution is rendering the greatest service of any institution within my knowledge. I never hesitate to recommend your school whenever and wherever I have opportunity.

(FROM HON. JOSEPHUS DANIELS, AMBASSADOR TO MEXICO)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would in a few years take front rank.

(FROM REV. E. C. MADDRY, D.D., SECRETARY OF FOREIGN MISSION BOARD)

We judge any institution by its finished product. Measured by this standard, Buie's Creek can meet the test. As a high-grade preparatory school it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek is its wholesome, Christian atmosphere. The school is built up and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon the great school.

(FROM DR. G. W. PASCHAL, WAKE FOREST, N. C.)

I have never been at Buie's Creek to see your plant, but I know your school. "By their fruits ye shall know them." For twenty-six years now I have been dealing with students fresh from Buie's Creek. Without exception they have shown the influence of such training in books, in religion, in character, as I could wish that my own sons may receive in their high school course.

(FROM REV. FRED N. DAY, WINSTON-SALEM, N. C.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had three sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

TO OUR FRIENDS

Campbell College is a non-profit institution owned by North Carolina Baptists to offer education founded on genuine Christian principles to those who seek. Friends may share in the rewards for this labor of love along with men like M. C. Treat, D. Rich, Fred Day, B. N. Duke, and others in proportion to the stock taken. Does your love for mankind prompt you to become partners with us? Then act today in any of the following ways:

Cash donation for use as designated.

Transfer of income-producing real or personal properties, including Stocks and Securities, to Campbell College, Inc.

Gifts through insurance and annuities.

Bequests to Campbell College, Inc.

What better way to live in the hearts and lives of future generations than provide in your will for a time-tested institution dedicated to the service of God and humanity? How better can former students prove their appreciation for their Alma Mater?

FORM OF BEQUEST

I hereby give and bequeath to Campbell College, Inc., located at Buie's Creek, N. C., ...
(here insert the amount of cash or description of property) to be used for the purposes stated below.

Suggestions to Applicants

Forward application as early as possible to secure best accommodations.

Enclose room reservation fee, if possible. No application is complete until fee is deposited.

Reservation fees will be refunded until August 25, but not later.

Remember that Campbell College is a friend to ambitious students. Write us frankly about your problems, your plans, your course of study.

APPLICATION FOR ADMISSION TO CAMPBELL COLLEGE BUIE'S CREEK, N. C.

TO THE PRESIDENT:

I hereby apply for admission as a student of CAMPBELL COLLEGE for the school year 19.....-19.....

Name.....

Permanent Address.....

Name of father or guardian.....

Occupation of father or guardian.....

Business Address.....

Do you desire room in dormitory?.....

I accept the terms set forth		enclose \$5.00 for reservation of room.
in your catalogue and		will send reservation fee by.....
which fee, I understand, is not returnable after August 15.		

Signed.....

Address.....

Date....., 193.....

Catalogue of
CAMPBELL COLLEGE



(FOUNDED 1887)

FOR THE
SCHOLASTIC YEAR 1938-1939
BEING THE
FIFTY-FIRST ANNUAL SESSION

POST OFFICE
BUIE'S CREEK, HARNETT COUNTY, N. C.

DEPOT AND EXPRESS OFFICE
LILLINGTON, N. C.

*Entered as second-class matter November
15, 1912, at the Postoffice at Buie's Creek,
N. C., under the act of August 24, 1912.*

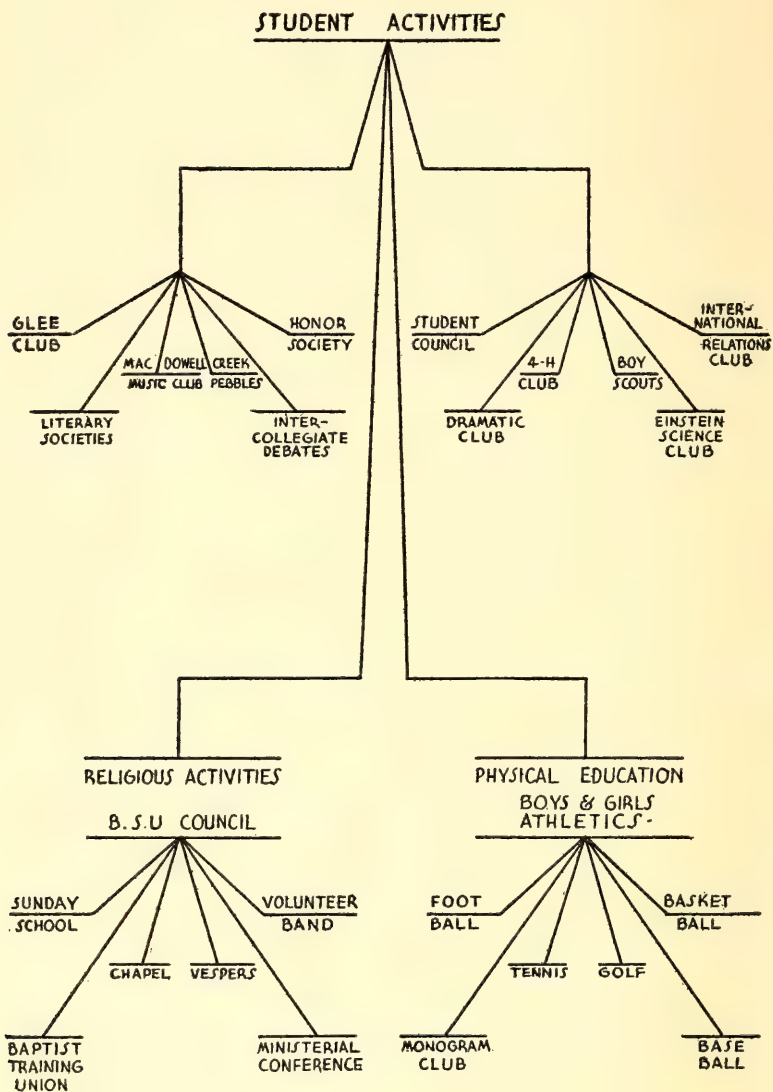
OUR ACKNOWLEDGMENT

To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its fifty years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

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CAMPBELL COLLEGE



SHOULD YOU CHOOSE CAMPBELL?

Among the major aims of Campbell College, now completing its fiftieth year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation to meet his individual needs.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never become too large to know every other fellow and share his friendship" is our purpose.

4. *Comprehensive Activity Program.* For your personal development and entertainment you find inter-collegiate and inter-mural sports, dramatics, debating, literary societies, glee club, college newspaper, international relations club, Einstein science club, honor society, and many student religious organizations.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* Carefully selected prescribed courses for those planning for specialization and professional training in a senior college; more liberal elective courses with practical vocational emphasis for those not planning for further study.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, dramatics, music, expression, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Education Opportunity.* By keeping the cost of college training low Campbell has meant "new freedom" to many a struggling youth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

CALENDAR FOR 1938-1939

1938

- September 13—Registration and Classification.
October 31-November 4—B. T. U. Study Courses.
November 12—Anniversary of Societies.
November 23-27—Thanksgiving Holidays.
December 16—Christmas Holidays begin at noon.

1939

- January 2—Work resumed at eight o'clock a.m.
January 13—Founder's Day.
January 23-28—First semester examination.
January 30—Second semester begins.
Easter Holidays from Friday before through Monday following Easter Sunday.
Work resumed at eight o'clock Tuesday following Easter Sunday.
May 13—Exercises by Elementary Grades.
May 23-30—Spring examinations.
May 28—Commencement Sermon.
May 31—Society and Class Day Exercises.
June 1—Literary Address, Delivery of Diplomas.

TRUSTEES

TERM EXPIRING 1938

B. F. McLeod	Buie's Creek
B. Townsend	Rockfish
Mrs. W. C. Barrett	Laurinburg
B. P. Gentry	Lillington
J. E. Lanier	Wallace

TERM EXPIRING 1939

John W. Holmes	Farmville
Fred N. Day	Winston-Salem
R. B. Wilkins	Durham
R. M. Olive	Fayetteville
D. T. Dickie	Henderson

TERM EXPIRING 1940

Santford Martin	Winston-Salem
W. C. Downing	Fayetteville
D. H. Senter	Chalybeate Springs
W. H. Upchurch	Oxford
D. R. Perry	Durham

TERM EXPIRING 1941

S. F. Teague	Goldsboro
G. F. Pope	Dunn
W. M. Morgan	Angier
H. M. Holleman	Asheville
H. B. Taylor	Dunn

EXECUTIVE COMMITTEE

B. P. Gentry
D. H. Seuter

W. M. Morgan
H. B. Taylor

FACULTY

LESLIE HARTWELL CAMPBELL, M.A., *President*

B.A., Wake Forest College, 1911; M.A., Wake Forest College, 1916; Graduate Student University of North Carolina, 1912, 1926, 1935; Graduate Student Columbia University, 1913, 1924; English and Latin, Campbell College, 1911, 1934; President, *ibid.*, 1934—

CHARLES BARRETT HOWARD, B.A.

B.A., Wake Forest, 1922; Southern Baptist Theological Seminary, 1928; Pastor of Churches, Sampson County, 1918-1921; Franklin County, 1921-1930; Pastor, Cary, N. C., 1931-1932; Enfield, 1933-1934; Campbell College, Buie's Creek, N. C., 1934—

College Pastor

BURGESS PINCKNEY MARSHBANKS, M.A., LL.B., *Business Manager*

B.A., Wake Forest College, 1908; M.A. and LL.B., Wake Forest College, 1909; Assistant in Physics Wake Forest College, 1908-1909; Graduate Student State College, 1924; Mathematics and History, Campbell College, 1909—

R. LESTER POPLIN, M.S., *Dean*

B.A., Wake Forest College, 1922; M.S., North Carolina State College, 1927; University of North Carolina, 1937; Science, The Wingate School, 1922; Chemistry, Hugh Morson High School, Raleigh, N. C., 1927; Chemistry, Wingate Junior College, 1922-1926, 1928-1929; Chemistry, Campbell College, 1930—

Chemistry

MABEL POWELL, M.A.

B.A., Georgetown College, 1924; University of North Carolina, 1930; Chair of English, Saint Mary's Seminary, 1920-1921; M.A., University of North Carolina, 1931; English and Latin, Campbell College, 1924—

Latin

JOHN EDWARD AYSCUE, M.A., B.D.

M.A., Wake Forest College, 1903; B.D., University of Chicago, 1905; Pastor Greenville Baptist Church; Bible and History, Campbell College, 1926—

History

MARVIN LUCIAN SKAGGS, M.A., Ph.D.

B.A., University of Richmond, 1921; M.A., University of North Carolina, 1930; Ph.D., University of North Carolina, 1933; Principal Round Hill Academy, 1921-1923; Director Christian Education, First Baptist Church, Danville, Va., 1924-1925; Director Baptist Student Activities, University of North Carolina, 1925-1927; Instructor in History, Lee Baptist Institute, 1927-1929; History and Economics, Campbell College, 1933—

History and Economics

A. R. BURKOT, B.A., Dean of Men

B.A., Dickinson College, 1930; Student, University of Berlin, 1931; University of North Carolina, 1935-1936; Candidate M.A. degree, Summer, 1938; Teacher, Wyomissing, Pa., High School, 1930-1934; Laurens, S. C., 1934-1935; Campbell College, 1935—

*Modern Languages***EUGENE NORFLEET GARDNER, M.A., Th.M.**

B.A., Richmond College, 1914; M.A., Ibid., 1915; Pastor of Churches 1915-1916; Th.M., Southern Baptist Theological Seminary, 1920; B.D., University of Chicago, 1920; Pastor of Churches, 1920; Instructor in Bible, Mills Home, 1925-1929; Campbell College, 1930-1932; 1933-1935; 1936—

*Bible***ROBERT E. SMITH**

A.B., Alleghany College, 1936; M.A., University of North Carolina, 1937; D.E., Chicago Drafting Engineer, 1928; Accounting and Business Administration, Erie Business College, 1926; University of Pittsburgh, Mathematics, 1930; Penn State, Mathematics, 1929; Columbia University, French, 1929. Member Phi Sigma Iota, American Mathematical Society, Mathematical Association of America, American Association for the Advancement of Science.

*Mathematics***GLADYS STRICKLAND, M.A.**

B.A., Meredith College, 1924; M.A., Cornell University, 1927; Summer Session, Cambridge University, England, 1928; French and English, Salem High School, 1924-1925; French and English, Campbell College, 1925-1926; Campbell College, 1927—

*English and Modern Language***EVELYN SNIDER, M.A.**

B.A., Coker College, 1928; M.A., University of North Carolina, 1929; University of North Carolina, 1936-1937; Campbell College, 1929—

*English***HUBBARD FULTON PAGE, M.A.**

B.A., Wake Forest College, 1905; M.A., Harvard University, 1911; English and Latin, Buie's Creek Academy, 1906-1907; English, Wake Forest College, 1908-1909; Instructor in English, Texas Christian University, 1911-1912; Assistant Professor of English, Agricultural and Mechanical College of Texas, 1916-1926; Assistant Professor of English, Mississippi College, 1928; English, Campbell College, 1930—

English

MRS. OLLIE GERTRUDE YOUNG OSBURN, A.B., Th.B.

A.B., Howard College, 1925; Th.B., Crozier Seminary, 1934; University of Penn., Graduate English, 1929-1935; University of North Carolina, Graduate English, Summer, 1937; Teacher, Public Schools, Marshall County, 1916-1917; Principal Marshall County Public Schools, 1917-1919, 1921-1922; Science, Boaz High School, 1919-1920; Science and English, Clio, 1922-1923; Head of English Department, Jackson County High School, Scottsboro, Ala., 1923-1924; Head of English Department, Talledega County High School, Lincoln, Ala., 1924-1925; Head of English Department, Moore Academy, 1928-1929; English, Campbell College, 1937—

English

LELAND J. GIER, M.S.

B.S., Kansas State Teachers College, 1928; M.S., Kansas State Teachers College, 1931; Post Graduate Student, Kansas State Teachers College, 1934; Teacher, Kansas High School, 1928-1930; Graduate Student and Assistant Teacher, University of Nebraska, 1931-1933; Teacher, Will Mayfield College, Spring, 1934; Graduate Student Duke University and Smoky Mountain National Park, 1937, 1938; Biology, Campbell College 1934—

Biology

C. P. STASAVICH, B.S.

B.S., Lenoir Rhyne, 1935; Student, University of North Carolina, 1935, 1937; Campbell College, 1935—

Science and Mathematics

Assistant Coach

H. H. SMITH, B.S.

B.S., Furman University, 1930; Student Peabody College, 1930; Coaching School at Vanderbilt, 1930; Greer High School, 1930-1932; Campbell College, 1934—

Director of Athletics—Mathematics

MARY LOUISE KOCHER, A.B., M.A.

A.B., DePauw University, 1936; M.A., University of Iowa, 1937; Director of Dramatics, Camp Kosciusko, Indiana, 1936-1937.

Public Speaking and Debating

ELIZABETH LEE, B.M.

B.M., Atlanta Conservatory, 1917; Pupil of Kurt Mueller; Graduate Student New England Conservatory, Boston, Mass., 1925; Pupil of Charles Dennee; Harmony with Redman and Dr. Seth Bingham; Normal Course under F. Addison Porter; Student Columbia University and Juilliard School of Music, 1934-1935; Pupil of Edwin Hughes; Hughes' Master Class; Pupil of Ladislav Helfenbein; Ensemble with Samuel Gardner; Piano and Harmony, Campbell College, 1937—

Piano and Harmony

Dean of Music Department

L. WOLCOTT PRIOR, B.M.

B.M., Northwestern University, 1936; Thesis for M.S.M., Union Theological Seminary, 1937; Voice, Campbell College, 1937—

Voice

CAMPBELL COLLEGE

MILDRED MOORE, B.M.

B.M., Meredith College, 1935; Pupil of May Crawford, Meredith, 1935-1936, 1938; Juilliard School of Music, Summer, 1937; Campbell College, 1935—

Piano

ESTELLE BURT

Graduate Campbell College, 1920; Private Pupil of Florence Adams, Washington, D. C.; Columbia University, Bush Conservatory, 1928; Member Faculty, Campbell College, 1924—

Expression

I. M. WALLACE, B.S., B.C.S.

B.S., Ohio Valley College; B.C.S., Bowling Green Business University; Teacher Commercial Department, Oklahoma City Schools; Principal Commercial Department, Clinton College, Kentucky; Commercial Department, Campbell College, 1915—

Commercial Department

AMANDA KATHRINE MARTIN, M.S.

B.S., Florida State College for Women; M.S., University of Tennessee, 1937; Summer Session, Woman's College of the University of North Carolina; Columbia University; University of California; Spring Session, Medical College for Women, Vellore, India; Home Economics in High Schools, South Carolina and Florida; Home Economics, Junior College, Arkansas; Home Economics, Indian Normal, North Carolina; Home Economics, Sage College for Women, Tehran (Persia) Iran; Textiles and Embroidery, The Garden of Arts, Osfahan, Iran.

Home Economics

MARY JAMES SHUTT, A.B., M.A.

A.B., Bowling Green College, 1931; M.A., Western Kentucky State Teachers College, 1936; Typing and History, Hattiesburg, Miss., 1930-1931; Assistant Instructor in Typing and Bookkeeping, Bowling Green, 1934-1935; Typing and Bookkeeping, Tuscaloosa High School, 1935-1937; Campbell College, 1937—

Shorthand and Typewriting

ELOISE MARSLENDER

Normal Course, E. C. T. C., 1928; Candidate for B.A. Degree, E. C. T. C., Summer, 1938; Teacher, Edgecombe County Schools, 1928-1935; Elementary School, Buie's Creek, 1935—

Physical Education for Girls

MRS. LITTLE H. BOULDIN, B.A.

Graduate Averette College, Danville, Va.; One year's work at University of Virginia; Teacher two years in H. S. Department of Averette College; Assistant Dean, East Carolina Teachers' College, Greenville, N. C., Summer, 1929; B.A., Wake Forest, 1936; Columbia University, 1937; Dean of Women, Campbell College, 1930—

Dean of Women

WILMA MORROW, B.A.

B.A. in Library Science, Woman's College of the University of North Carolina, 1933; Clerical work in Oak Hill High School, spring 1934; Campbell College, 1934—

Librarian

OFFICERS OF ADMINISTRATION

- L. H. CAMPBELL, *President*
 B. P. MARSHBANKS, *Business Manager*
 R. L. POPLIN, *Dean*
 MRS. LITTLE BOULDIN, *Dean of Women*
 A. R. BURKOT, *Dean of Men*
 ADA OVERBY, *Registrar*
 FRANCES BYRD, *Secretary to President*
 ADDIE PREVATTE, *Assistant Business Manager*
 MYRTICE MCPHAIL, *Secretary to Business Manager*
 DR. F. H. FLEMING, *School Physician*
 G. G. PAGE, *Alumni Secretary*
 WILMA MORROW, *Librarian*
 ZOA FANNIE HART, *Dietitian*
 J. I. MEMORY, *Superintendent of Buildings and Grounds*
-

FACULTY COMMITTEES

Athletics—Mr. Smith, Mr. Poplin, Mr. Marshbanks, Mr. Stasavich, Miss Marslender. *Ernestson*

Library—Miss Morrow, Miss Snider, Dr. Skaggs, Mr. Poplin.

Societies—Mr. Burkot, Miss Kocher, Miss Burt, Mr. ~~Prior~~

Classification—Dr. Skaggs, Miss Powell, Miss Strickland, Miss Snider, Mr. Poplin, Mr. Wallace.

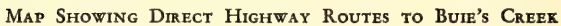
Buildings and Grounds—Mr. Marshbanks, Mr. Gier, Mrs. Bouldin, Mr. Memory.

Socials and Entertainments—Miss Powell, Mr. ~~Prior~~, Mrs. Bouldin, Miss Burt,

Miss Lee, Miss Moore.
Mr. Leitch - Miss Leander milk
Discipline—Mr. Poplin, Mrs. Bouldin, Mr. Burkot.

Religious Organizations—Miss Powell, Dr. Skaggs, Mr. Howard.

Standard of Work—Heads of the Departments.



(Page 14)

CAMPBELL COLLEGE

LOCATION

Where "East Meets West"

 CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City and educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this state writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

HISTORICAL SKETCH

*"Blest and distinguished days! which we should prize
The first, the kindest bounty of the skies."*

—From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution throughout the spring necessitated an additional room during the summer, eighteen by twenty-four feet for the primary department, which

was joined to the east side of the building. In 1893 another wing, eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted the construction of a three-story addition fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large recitation rooms, an Art hall, a Commercial hall, a library, and two nicely furnished literary society halls. This entire building was swept away by fire on the closing day of the fall term, December 20, 1900, at the hands of an incendiary.

Out Of The Ashes

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickles and dimes to buy brick; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credit were slowly obtained.

A Great Private Academy

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Not until the fall semester in 1913 did the institution possess its

first dormitory, now known as the Treat Dormitory for girls. Prior to that date all students were cared for in private families. The school at present has in addition a dormitory for boys, constructed in 1923, and several rooms provided in other buildings.

Changed Control

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the president still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

Became A Junior College

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed to Buie's Creek Junior College, and,

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, requests its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

BUILDINGS

*"Whether they build with marble or sod,
The builder is hand in hand with God."*

THE D. RICH MEMORIAL ADMINISTRATION, a fireproof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately \$160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two laboratories, two literary society halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON MUSIC HALL, 1915, was constructed with a loan from Harnett County, to be repaid of the contract for teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he always supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, is constructor, required nearly three years from the laying of its corner stone on May 23, 1901 to November 2, 1902 for construction. The main body of the building is two stories high, containing ten large

classrooms and other smaller office rooms. The building is now used by the local elementary school.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

BOYS' DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built of money given by the late B. N. Duke.

THE GYMNASIUM. In December, 1923, Mr. D. Rich gave \$2,500 toward erecting this building for a gymnasium, but temporarily for an auditorium, provided other friends would match the amount. The brick-veneered structure, 60x90 feet, with basement, costing over \$15,000, was first used April 10, 1934.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased for \$2,000 a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be for use as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

DINING ROOM, built in 1933, is adequate for 400 students, and was constructed through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

NEW GIRLS' DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

PAUL GREENE THEATRE. During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University

of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

BENEFACTORS

*"He only does not live in vain who employs his wealth,
his thought, his speech to advance the good of others."*

The work of the institution has from time to time attracted many friends in and out of the state, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat, of California, Fred N. Day, D. Rich, B. N. Duke, of New York, D. H. Senter, W. C. Ellis, Alonzo Parrish, and J. F. Kitchen. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgment is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

The D. Rich Request

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In this soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000 became immediately available, while the other one-half is held in trust to provide an income for a close relative during her life.

B. N. Duke Gifts

In the spring of 1926 Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing our en-

dowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. The members of the senior class of 1925 subscribed in this way, about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

One of the greatest needs of the school is a stable income to supplement the small fees paid by our students. In no more effective way can the friends of the institution lend their help than in adding to this fund.

LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

The Masonic Loan. The Masonic fraternity of North Carolina has established a loan fund of \$1,000 for needy students, who could not otherwise pursue their training.

James A. Buchanan Loan Fund. Mindful of his own struggle to stay in school at Buie's Creek Academy years ago, Mr. Buchanan has set aside \$100.00 to help other worthy students, with the intention of later increasing this fund.

Tom Cheers Loan Fund. During the year Mr. Cheers sent the President the sum of \$25.00 to be used in some way to help some struggling students. After some deliberation it has been decided to offer this as a loan to those most needy.

Ministerial Loan Fund. Through the liberality of Mr. M. C. Treat, of California, we are permitted to offer a loan of from \$25.00 to \$75.00 a year to worthy ministerial students who can-

not otherwise attend school. The young men applying for help must show evidence of consecration and capability, giving recommendation from their pastor and church.

Parties receiving help are required to give their note to be paid in four years' time; earlier, if convenient.

SCHOLARSHIPS

During the years a few friends have indicated their purpose to offer several scholarships to the needy, worthy students, who might otherwise be deprived of coming. A full scholarship is valued at \$60.00. These scholarships, unless otherwise designated by the donors, will be awarded to those most needy and worthy.

HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the President.

EXPENSES

(For Semester of 18 Weeks)

Tuition and Fees

Tuition	\$ 30.00
Matriculation (Includes Registration, Library, Medical, and Athletic Fees, Literary Societies, Forensics)	25.00

Board

In Dormitories, with Room, Heat, and Lights	\$81 to \$112.50
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Extras

Music (Vocal, Piano, Violin, Orchestra, Preparatory, each)	\$ 22.50
Music (College)	32.50
Orchestral Instruments in Class	12.00
Rental of Instruments per term	2.00
Piano Practice (Preparatory)	2.50
Piano Practice (College)	3.75
Harmony, Theory and Music History, each	5.00
Expression	22.50
Laboratory fees, Chemistry and Biology (Academy), each	2.00
Laboratory fee, Biology (Junior College)	4.00
Laboratory fee, Chemistry (Junior College)	5.00
Microscope rental fee	1.50
Penmanship	4.50
Solfeggio	5.00
Piano Methodics	5.00
Typewriter fee per Semester	2.50
Bookkeeping, Shorthand, and Typewriting, for Student in Literary Department, each	~~1.00~~ 5.50
Graduation Fee (including diploma, and cap and gown)	6.00
(Required only of Seniors).	

Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay \$5.50 per course in college.

In the literary department ministerial students are given free tuition; and orphans, widows' and ministers' children get a discount of fifty per cent on tuition. A ministerial student must present a recommendation from his church and sign a note for tuition which will be cancelled when evidence is presented of his having held a pastorate.

Settlements

1. All fees, amounting to \$25.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

ROOMS AND BOARD

GIRLS' DORMITORIES. Young ladies in college buildings are under the supervision of the Dean of Women. They are not allowed to receive company in the dormitories, except under the supervision of the Dean or her Assistants.

BOYS' DORMITORY. The dormitory for boys is a two-story building, fifty-eight rooms, supplied with electric lights, steam heat and water. Members of the faculty room here and have the oversight of the boys. A new addition, called the Annex, contains nine rooms, equipped with single beds and provided with

running water. Boys also occupy rooms in the Pearson building, which are supplied with water but not with steam heat.

FURNISHINGS. Those who room in the dormitories must furnish sheets, pillow-cases, pillow, quilts, towels, comb, etc. Many of our rooms are equipped with double beds.

BOARD. The new central dining hall, erected in 1933, provides ample facilities and space for an ideal boarding arrangement. All boys and girls rooming in college dormitories eat together under the supervision of our Dean of Women. The dining hall is commodious and well lighted. Every effort is made to have foods well prepared and everything thoroughly sanitary. Promptness in coming to meals, common politeness, and good etiquette are expected of every student.

DEPOSIT. Each applicant for room in dormitories must deposit \$5.00 to secure assignment, the same to be deducted from last payment less any unnecessary damage to room. This deposit will be refunded, provided applicant decides not to take the room and notifies the College by August 25th. If room is not claimed within one week after the opening of school, the same will be declared vacant.

No student will be allowed to board or room in any private home, unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of all electrical appliances is strictly prohibited except by special permission.

COLLEGE DEPARTMENT

WORK APPROVED BY STATE DEPARTMENT

The Standardizing Committee of the State Board of Education, after carefully investigating the work of the school, gave rating as a Standard Junior College beginning with the session 1927-1928. The administration is carefully adhering to all requirements of the North Carolina College Conference, steadily making improvements in the work of the departments as defects appear.

REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina Association of Colleges. A minimum of fifteen units leading to High School graduation is required of all regular students. The following units are prescribed: English, 3; Mathematics, 3; Foreign Language, 2; Science, 1; History, 2. The remaining units may be earned from the list of subjects printed on the following page.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from a non-accredited high school may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as "special" students. Such students must demonstrate their ability to profit by the courses taken. Positively no credit toward graduation will be allowed "special" students until the entrance requirements are fully met.

SUBJECTS WITH ENTRANCE CREDITS

SUBJECT	COURSES DESCRIBED	UNIT
English I.	Grammar, Rhetoric and Composition	1
English II.	Rhetoric, Composition and Literature	1
English III.	Composition and Literature	1
English IV.	Literature Survey, and Composition	1
Mathematics D.	Commercial Arithmetic	$\frac{1}{2}$
Mathematics I.	Algebra to Quadratics	1
Mathematics II.	Advanced Algebra	1
Mathematics III.	Plane Geometry	1
Mathematics IV.	Solid Geometry	$\frac{1}{2}$
Latin I.	Grammar Complete	1
Latin II.	Caesar's Gallic War (I-IV), or its equivalent; Composition	1 1
Latin III.	Cicero's Orations (6); Composition	1
Latin IV.	Vergil's Aeneid (I-VI); Composition	1
Greek I.	Grammar, Complete	1
Greek II.	Xenophon; Anabasis, I-IV.	1
German I.	Elementary Grammar and Translation	1
German II.	Advanced Grammar and Translation	1
French I.	Elementary Grammar and Translation	1
French II.	Advanced Grammar and Translation	1
Spanish I.	Elementary Grammar and Translation	1
Spanish II.	Advanced Grammar and Translation	1
Science a	Physical Geography or Commercial Geography	$\frac{1}{2}$
Science b	Physiology	$\frac{1}{2}$
Science I.	General Science (with laboratory)	1
Science II.	Biology (with laboratory)	1
Science III.	Chemistry (with laboratory)	1
Science IV.	Physics (with laboratory)	1
Bible	Survey Course	1
Bookkeeping	Maximum	2
Shorthand	Maximum	1
Typewriting	Maximum	$1\frac{1}{2}$
Music	Maximum	2
Agriculture	Maximum	2
Home Economics		

REQUIREMENTS FOR GRADUATION

Six courses of sixty-four semester hours each, leading to the "Associate in Arts" diploma, are offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training. Students undecided as to their future plans are urged to elect Group 1.

In addition to the course of study specified in each group, Physical Education, meeting three times per week both years, is required for which a total of four semester hours is allowed.

Credit, Grades, Points, Number of Courses, etc.

A "semester" hour represents one class period per week in a subject continued through a full semester. Thus, for a class meeting three times a week, a credit of three semester hours is given at the close of the semester. To be recommended for advanced standing in a senior college, the student must not only obtain the required number of hours for graduation; but the quality of his work must reach a certain average of excellence.

The following is the college scale of grading, with the number of quality points assigned for each grade:

A (Excellent)	93-100	per cent.	3 points	per unit of credit
B (Good)	85-92	per cent.	2 points	per unit of credit
C (Average)	77-84	per cent.	1 point	per unit of credit
D (Passing)	70-76	per cent.	0 points	per unit of credit
E (Condition)	65-70	per cent.	0 points	per unit of credit
F (Failure)	Below 65		—1 point	per unit of credit

An average grade of C is necessary for recommendation to senior college. Hence with 64 units of credit a student must obtain at least 64 grade points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for recommendation until their standing is raised to the required standards by repeating the work or doing additional work of requisite quality.

A normal load for any student in the college department is 16 semester hours. This is the maximum permitted to first year

students, except by special permission of the faculty. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. Such students carrying high school courses will not be permitted to take a normal load. Each high school subject to which they are assigned will be considered the equivalent of two semester hours and this sum is to be subtracted from what is considered the normal load.

A course in which a student has failed and which he is to repeat shall take precedence over all other work.

Students who are enrolling for the work of the second year will be expected to carry a normal load of sixteen hours. If in the work of the first year, a student has earned a total of at least 48 credit points, he may petition the faculty to carry as many as three extra semester hours. A special fee of two dollars per semester hour in excess of seventeen semester hours will be charged.

When students transfer from another school, the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

A student may graduate from the high school department without honors credit, but will not be recommended to college with less than sixteen such credits, each unit being counted as a semester hour above.

Group I. "Associate in Arts," "Classical" Course

English C-I and C-II.....	12 hours
Mathematics C-I.....	6 hours
History C-I.....	6 hours
Bible C-I.....	6 hours
Biology C-I.....	8 hours
or	
Chemistry C-I.....	10 hours
Latin C-I.....	6 hours
French C-I.....	6 hours
or	
German C-I.....	6 hours
or	
Spanish I.....	6 hours
Electives to total.....	64 hours

Electives: History C-II, French C-II, German C-II, Spanish C-II, Mathematics C-II, Education C-I, Greek C-II, Biology C-I or Chemistry C-I, Journalism, Physiology and Hygiene, General Economics, Argumentation, History of Christianity, Sociology, American Government.

Three units in Latin and two in French, or four units in Latin, are required for entrance in Group 1.

Group II. "Associate in Arts," "Normal" Course

English C-I and C-II.....	12 hours
History C-II.....	6 hours
Education C-I.....	6 hours
Modern Language C-I.....	6 hours
Science	8 hours
Bible C-I.....	6 hours
Geography	2 hours
Children's Literature	2 hours
Child Study	3 hours
From the following	8 hours
a. Public School Music	
b. Physical Education	
c. Biology C-II	
Electives to total	64 hours

For entrance into this group, two units in any foreign language is required.

Group III. "Associate in Arts," General Course

English C-I and C-II.....	12 hours
*Mathematics C-I.....	6 hours
History C-I.....	6 hours
Science	8 hours
Bible C-I.....	6 hours
Foreign Language C-I.....	6 hours
Electives to total	64 hours

For entrance to Course III two units in Foreign Language are required. The same language offered for entrance must be pursued for one year.

* Mathematics I in Group III is elective for girls, but should be taken by those needing it for further college credit. We strongly recommend an additional year of Foreign Language.

Group IV. "Associate in Arts," leading to B.M. Degree*Freshman Year*

English C-I.....	6 hours
Modern Language	6 hours
History	6 hours
Harmony I	4 hours
Solfeggio	2 hours
Applied Music	8 hours

Total 32 hours

Sophomore Year

English C-II.....	6 hours
Modern Language	6 hours
History of Music	4 hours
Theory	2 hours
Harmony II	4 hours
Solfeggio	2 hours
Applied Music	8 hours

Total 32 hours

Group V. "Associate in Arts," Business Administration*Freshman Year*

English C-I.....	6 hours
History C-I.....	6 hours
Mathematics C-I.....	6 hours
Biology C-I.....	8 hours
Modern Language C-I.....	6 hours

Sophomore Year

English C-II.....	6 hours
General Economics.....	6 hours
Commercial Geography.....	3 hours
American Economic History.....	3 hours
Chemistry C-I.....	10 hours
Modern Language C-II.....	6 hours

Electives: Sociology, Modern Language, History I, Mathematics I, American Government, Bookkeeping or Shorthand and Typewriting, full course; will be accepted for 6 semester hours, but will not be accepted for credit at all senior colleges.

Group VI. "Associate in Arts," Home Economics*Freshman Year*

English C-I	6 hours
Natural Science	8 to 10 hours
Foreign Language	6 hours
Home Economics <i>Food - (spring)</i>	<i>3</i> hours
Art	3 hours
Biology C-II	4 hours

Sophomore Year

English C-II	6 hours
Natural Science	8 to 10 hours
<i>2nd-Sem</i> Home Economics <i>clothing</i>	6 hours
History C-I	6 hours
Foreign Language	6 hours

Students not planning to continue the four-year course in a senior college may substitute other subjects for foreign language. When in doubt, students should take foreign language.

***Group VII. "Associate in Arts," Terminal Course**

English I and II	12 hours
Social Science	12 hours
Bible	6 hours
Natural Science	8 hours
Electives	26 hours
Total	64 hours

*This course is arranged for those who do not expect to go to a Senior College, but prefer a maximum of elective courses based on their own interests and needs. No correlation with advanced college curricula is attempted and no responsibility is assumed for acceptance of all credits by senior colleges.

COURSES OF INSTRUCTION

EDUCATION

MR. CAMPBELL

MR. PRIOR

C-1. *An Introduction to Education*—This course aims to acquaint the prospective teacher in the elementary school with the responsibilities and duties of the teacher. Practically one-half the year is devoted to the study of methods with special emphasis on the teaching of reading and language; the second half covers the problems of classroom management. Library assignments and observation in the elementary school supplements the class instruction.

C-2. *Physical and Commercial Geography*—This course is designed to meet the needs of teachers by offering advanced study of the earth as man's home. Three hours a week for one semester.

C-3. *Public School Music.*

a. Primary Grade Methods.

This course meets for two hours per week during the first semester. Materials and methods for grades one to three inclusive will be studied; rote songs, singing games, etc. Solfeggio I is a prerequisite for this course.

b. Grammar Grade Methods.

This course meets for two hours per week during the second semester. Materials and methods for grades four to seven inclusive will be studied. The prerequisite for this course is Public School Music Methods for Primary grades.

Two hours a week for each semester.

C-4. *Child Study*—A study of the nature of the child's well-rounded growth with particular application to the kind of scholastic training needed throughout. The development of the child's mental faculties and the influence of heredity and environment will be studied.

Three hours a week, one semester.

C-5. *Children's Literature*—This course includes a study of the best literature of the grammar grades, as well as the methods to be used in cultivating oral language.

Two hours a week, one semester.

C-6. *Religious Education*—For description of course, see Religion C-5.

Certificate Credit

The lowest grade certificate issued by the North Carolina State Department of Education is the Grammar Grade B or Primary B, which requires three years collegiate training including professional credits. We shall continue to offer the first two years toward the requirements of the "B" certificate.

ENGLISH

MR. PAGE

MRS. OSBURN

MISS SNYDER

MISS STRICKLAND

MISS KOCHER

C-1. Composition—This course consists of a more thorough mastery of the fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences. Three hours a week, both semesters.

C-2. English Literature—A survey of English Literature with emphasis on historical movements and developments of types of literature.

Three hours a week, both semesters.

C-3. Debate and Argumentation—A course in principles of evidence, argumentation, and debate; projects in analysis, gathering of materials, briefing, ordering of arguments and evidence, refutation, audience adaptation, and argumentative composition on questions of state and national import.

Two hours per week for both semesters.

C-4. Journalistic Writing—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.

Two hours a week for both semesters.

C-5. Fundamentals of Public Speaking—A general basic course in public speaking. Emphasis is upon delivery, action, voice, speech composition and parliamentary procedure. Much practice in many different types of speaking and reading is given.

Two hours per week for both semesters.

C-6. Business Correspondence—Includes a study of types, style, and form of business correspondence with much drill in the needed fundamental principles underlying all writing.

Three hours a week for both semesters.

English C-7. Dramatic Composition and Production. Based upon a study of one-act plays, the course is designed to develop the student's appreciation and use of dramatic material from his own vicinity. Experimental bills of the best original plays are given publicly. Thus practical training is afforded in acting, staging, lighting, and directing.

Three hours a week for both semesters.

Fee for materials: \$3.00 a semester.

FOREIGN LANGUAGES

MISS POWELL

MISS STRICKLAND

MR. BURKOT

Latin

C-1-2. Elementary Latin; Reading of Easy Prose—Open to students who do not offer two units of Latin for entrance. Credit, two units or six semester hours when Latin 4 is completed.

Four hours a week for both semesters.

C-3. Orations of Cicero; Prose Composition; Brief Survey of Roman History—Prerequisite, two units of entrance Latin or Latin 1-2.

Three hours a week, first semester.

C-4. Vergil's Aeneid; Mythology—Prerequisite, Latin 3 or 5.

Three hours a week, second semester.

C-5. Selections from Latin Poetry; Brief Survey of Latin Literature—Prerequisite, three units of entrance Latin.

Three hours a week, first semester.

C-6. Selections from Latin Prose; Prose Composition; Roman Private Life—Prerequisite, four units of entrance Latin or Latin 4.

Three hours a week, first semester.

C-7. Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age—Prerequisite, Latin 6.

Three hours a week, second semester.

C-8. Cicero's Letters; Study of Cicero's Relation to His Friends and Family, and to the Political Life of His Time—May alternate with Latin 6.

Three hours a week, first semester.

C-9. Satires of Horace and Juvenal; Epigrams of Martial; Brief Survey of History and Literature of the Early Empire.

Three hours a week, second semester.

French

C-A. Elementary French—Thorough drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation. Credit of six semester hours upon completion of French C-1.

Four hours a week for both semesters.

C-1. Intermediate French—Prerequisite, French C-A or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Three hours a week for both semesters.

C-2. Advanced French—Masterpieces of French Literature with selected readings from representative authors.

Three hours a week for both semesters.

German

C-1. Elementary German—A beginner's course offering thorough drill in the essentials of grammar and composition. Exercises in pronunciation. Easy reading and gradually increasing use of German in the class-room.

Three hours a week for both semesters.

C-11. Intermediate German—Thorough review of grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature. Conducted in German.

Three hours a week for both semesters.

Spanish

C-1. Elementary Spanish—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Three hours a week for both semesters.

C-11. Intermediate Spanish—An attempt will be made to make Spanish the language of the class-room. Review of grammar and pronunciation. Exercises in composition and dictation. Selected reading.

Three hours a week for both semesters.

MATHEMATICS

MR. SMITH

C-1a. College Algebra—Rapid review of elementary algebra. Graphical representation of equations, theory of equations, quadratics, simultaneous equations, mathematical induction, binomial theorem, determinants, progressions. Prerequisite at least one year of High School algebra.

Three hours a week for one semester. Offered both semesters.

C-1b. Trigonometry—Solution of right and oblique triangles, logarithms, identities, trigonometrical equations, applications. Prerequisite: At least one year of High School algebra and Plane Geometry.

Three hours a week for one semester. Offered both semesters.

C-2a. Analytic Geometry—Elementary analytic geometry of two and three dimensions. Conic sections, transformation of co-ordinates, parametric representation, poles and polars, straight lines, diameters. Prerequisite: C-1a and C-1b or equivalent.

Three hours a week for first semester.

C-2b. Differential Calculus—Fundamental concepts of the calculus, applications to geometry, physics, mechanics. Prerequisite: Math C-2a, C-1.

Three hours a week for second semester.

NATURAL SCIENCE

MR. GIER

MR. POPLIN

Biology

C-1. *General Biology*—A general survey of the field of Biology, designed to meet the needs of those who will receive no advanced training in Biology and still meet the demands of a foundation course. Representative types of plants and animals will be studied in the field and laboratory with special emphasis being placed on the biological principles, economic importances and the interrelations and interdependencies of each on the other.

Two hours a week lecture, four hours a week laboratory, both semesters.

C-11. *Physiology, Hygiene and Public Health*—A general course in personal hygiene and public health with such of physiology, anatomy, and eugenics as is needed. A non-technical course to meet the needs of the average person.

Two hours a week for lectures, demonstrations and reports, both semesters.

Chemistry

C-1. *General Chemistry*—Emphasis is placed on the fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Three hours a week recitation and lectures, four hours a week laboratory, both semesters.

PHYSICAL EDUCATION

MR. SMITH

MR. STASAVICH

MISS MARSLENDER

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercises, and games, three times a week. Health talks are also included from time to time.

Plays and Games—For those preparing to teach, games for children are practiced during the Physical Education hours.

RELIGION

MR. GARDNER

C-1. A comprehensive study of the Old and the New Testament. *Old Testament Characters*.

The purpose of this study is to acquaint the student with the historical movements of the people of Old Testament times, and to present in their proper historical background forty characters of the Old Testament. Attention is that influenced the Hebrews, with assignments dealing with these topics in the called to the geography, customs and contemporary movements among nations library. (One semester.)

Texts used:

The Old Testament.

Gardner: "Old Testament Characters."

Sampey: "Heart of the Old Testament."

Parallel Reading.

The New Testament.

The purpose of this course is to outline the events of the first century A.D., as related in the New Testament. The life of Christ will receive chief attention. A detailed study of the book of Acts will follow, with readings from the epistles accompanying it. Parallel work will be done in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself. (One semester.)

Texts used:

The New Testament.

Robertson: "Harmony of the Gospels."

Robertson: "Studies in the New Testament."

Parallel Reading.

C-2. *Homiletics*—Of interest chiefly to ministerial students. Practice in preparation of sermons and in public speaking. Some discussion of pastoral problems.

C-3. *History of Christianity*—For description of course see Social Science C-3.

C-4. *Choice of a Vocation*—The course includes a comprehensive study of the various occupations and the special qualifications required for success in each. An effort will be made to assist the student in diagnosing his own abilities and aptitudes in order to arrive at an intelligent choice of occupation.

One hour a week, one semester.

C-5. *Religious Education*—Price: *Introduction to Religious Education*—A course designed to show the beginning, development, and necessity for specific training in religious education, beginning in the home and extending to the highest forms of citizenship and to the deepening of the whole life spiritually. Special emphasis on objectives and methods, stewardship and missions, the home and the church in all its organized work, worship in its fundamental sense.

SOCIAL SCIENCE

MR. AYSUE

DR. SKAGGS

MR. WALLACE

C-1. *History of Western Europe*—This course embraces the period from the accession of Louis XIV to the present. Careful study is given to influence of the principal medieval institutions and movements as they bear upon modern problems; and the social, political, and economic developments in modern Europe are followed by research assignments in co-ordination with the text.

Each student is required to keep a loose-leaf note-book for notes on collateral reading and for map-drawing.

Three hours a week for both semesters.

C-2. *American History*—First semester: Brief survey of the colonial period; study of the social, economic, and political conditions of the Revolutionary period; development of the national government; growth of sectionalism. Second semester: The Civil War; the Reconstruction period and its problems; national expansion; present-day conditions and problems.

Three hours a week for both semesters.

C-3. *General Economics*—This course aims at a general understanding of the structure of our economic life together with the underlying principles. A study is made of production, distribution, and price adjusting. A survey of the business organizations which control our industrial life and their functions will receive attention during the latter part of the course.

Three hours a week, both semesters.

C-3. *History of Christianity*—Beginning with the life and teachings of Jesus and the founding of the church, the history of Christianity will be traced through the development of doctrinal differences, the Reformation, and later accomplishments. The subject will be treated as an organic part of general history, valuable as a cultural subject as well as offering invaluable light on doctrines, church policy, and missionary activity.

Two hours a week, both semesters.

C-4. *Physical and Commercial Geography*—Physiographic factors and principles underlying our economic problems. The physical divisions are studied as a basis for understanding the social and economic life of man.

Three hours a week, one semester.

C-5. *Accounting*—An Elementary course covering the principles and practice of accounting. The laboratory method of understanding the problems and technique of accounting with actual application to the several business organizations is used.

Three hours a week, both semesters.

C-6. *American Economic History*—This course traces the economic development of the United States to the present, with emphasis upon the relation of those factors, such as agriculture, manufacturing, foreign trade, and currency, on our social and political development.

Three hours a week, one semester.

C-7. *Commercial Law*—A study of law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments, to corporations, partnerships, and bankruptcy proceedings.

Three hours a week, one semester.

C-9. Sociology—An introductory course, offering a broad foundation for future study by presenting the background of sociology, surveying the institutions and underlying principles controlling human conduct, and considering many problems arising to-day.

Two hours a week, both semesters.

C-10. American Government—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, will be studied in the first semester; state government in the second semester. Credit of six semester hours will be given for the complete course.

Three hours a week for both semesters.

HOME ECONOMICS

MISS MARTIN

A two-year course in home economics is planned to meet the requirements in senior colleges and at the same time prepare those who will not continue their training for better home-making. Work is arranged on the cottage plan, with clothing laboratory, art studio, and a bed room on the second floor; and with foods laboratory consisting of electric, oil, and wood unit kitchens, dining room, reception hall, bed room and bath on the first floor.

Art Structure or Home Art

A basic course in the elements and principles of organization common to all art expression. Through many problems, creative ability, intelligent choice and judgment in the use of art will have opportunity for development.

One hour a week lecture, six hours a week laboratory, one semester. Fee, \$4.00.

Textiles and Clothing

A study of textiles from the standpoint of the consumer. Selection of materials. Planning and adaptation of patterns and construction.

One hour a week lecture, six hours a week. Fee, \$4.00 per semester.

Food Study

A study of the composition of foods; principles involved in their preparation, general serving; manufacture and market price.

One hour a week lecture, six hours a week laboratory, both semesters. Fee, \$4.00 per semester.

THE ACADEMY

REQUIREMENTS FOR ADMISSION

For years the first seven grades preparatory to entrance into the high school department have been offered. Students completing this course, and those from other schools with a certificate of graduation from the seventh grade will be admitted to the high school. The faculty reserves the right to reclassify students whenever convinced that a mistake has been made in their classification.

REQUIREMENTS FOR GRADUATION

Three courses are offered leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, and offers more electives to those not going to college. The third course aims to serve those seeking a broader preparation than is offered by short commercial courses found in most business colleges. We strongly recommend the classical course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

Course I

Units

English	4
Foreign Language	2
Mathematics	4
Science	2
History	3
Electives	1

Total 16

Course II

Units

English	4
Foreign Language	2
Mathematics	2
Science	2
History	2
Electives	4

Total 16

Course III

	Units
English	4
Science	2
Mathematics	1
History	3
Junior Business Training	1
Business Law	½
Bookkeeping	2
or	
Shorthand and Typing	3
Business Organization	½
or	
Business Correspondence	1
(Electives to total 16 units)	

Note: Students may be exempted from the requirement of two units in foreign language for graduation from high school in the following ways:

1. By offering four units in Agriculture.
2. By completing the two-year course in Commercial Education in the tenth and eleventh grades.
 - 3a. By offering two units of Home Economics plus three units of science—General Science, Biology, Chemistry, and Physics, making a total of five units.
 - 3b. By offering three units of credit in Home Economics plus Biology and Chemistry, making a total of five units.
 - 3c. By offering two units of Agriculture or Industrial Arts plus three units of science—General Science, Biology, Chemistry, Physics, making a total of five units.

Electives

Latin	2	Bookkeeping (Maximum)	2
French	2	Shorthand	2
History	2	Typewriting	1
Science	1	Music	1
Commercial Arithmetic	1	Business Correspondence	1
Agriculture	2	Commercial Law	½
Junior Business Training	1	Home Economics	2
		Business Organization	½

COURSES OF INSTRUCTION

English

The course in English combines composition and literature. To gain efficiency in oral and written English, emphasis will be given to grammar, spelling, punctuation, paragraph structure, and organization of themes. In the study of literature, effort will be made to enable the student to interpret for himself the writer's thought.

- I. A. *Elements of English* (Center and Holmes), Book I.
B. *Literature, Good Companions* (Payne, Neville, Chopman).
- II. A. *English in Action* (Tressler) Book II.
B. *Literature, Interesting Friends* (Tressler)
- III. A. *English in Action* (Tressler) Book III.
B. *Literature, Voices of America*, (Tressler).
- IV. A. *English in Action* (Tressler) Book IV.
B. *Literature, English Heritage* (Tressler).
- V. *Speech*—A general basic course, including practice in public speaking, interpretative reading, and dramatics.

Latin

- A-I. *Latin for Today* (First Year) (Gray and Jenkins).
A-II. *Latin for Today* (Second Year) (Gray and Jenkins).

French

- A-I. *French Book I* (Smith and Roberts).

Emphasis on pronunciation and accuracy in forms and construction, written exercises, reading French stories.

- A-II. *French Book II* (Smith). Composition, sight-reading—*Sans Famille*, by Hector Malot.

Mathematics

- A-I. *Mathematics Through Experience* (Georges, Anderson, and Morton).

A-II. *Algebra, Modern High School* (Wells and Hart) to quadratics. Special drills on fundamental principles, factoring, fractions, and equations. Special attention given to solutions of problems and quadratics.

A-III. *Algebra, Modern High School* (Wells and Hart). Quadratics, logarithms, binomial theorem, graphs duly emphasized, thorough reviews.

A-IV. *Plane Geometry* (Mirick, Newell, Harper). Students are taught to reason, not memorize. Applications to modern life. Original exercises.

A-V. *Solid Geometry* (Mirick, Newell, Harper). Similar to A-III but treats of lines, planes, solids in space. Recommended for those who are interested in mathematics or engineering. *Prerequisite Math A-III.*

History

A-I. *Co-operative Citizenship* (Arnold).

A-II. *General History. Man's Advancing Civilization* (Perkins).

A-III. *History of the United States* (Beard and Beard).

A-II. a. *Everyday Economics* (Jancen and Stephenson).

b. *Civic Sociology* (Ross).

Science

A-I. *Everyday Problems in Science* (Pieper and Beauchamp). Simple experiments, practical applications. Notebooks are required to be kept by each student.

A-II. *Biology*. An introductory study of fundamental principles of Biology, emphasizing physiological functions of plants and animals and the economic importance of the groups.

Three hours recitation and two hours laboratory or field trips per week.

A-III. *Chemistry*. This course acquaints the student with the methods and procedure of chemistry not only from a theoretical but also from a practical standpoint, showing some of the applications to industries in daily life.

Three hours a week recitation, four hours a week laboratory.

Vocational Courses

A-1—Bookkeeping

A-2—Shorthand

A-3—Typewriting

A-4—Junior Business Training

A-5—Commercial Law

A-6—Business Arithmetic

A-7—Penmanship

A-8—Business Organization

For description of the courses above, see under School of Business.

Home Economics

Two years in Home Economics are offered, corresponding to the State High School Course of Study.

SCHOOL OF BUSINESS

I. M. WALLACE, *Director*

MISS HILL

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, literary societies, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

In order that students in the academic and college departments who need some vocational training may share the advantages offered by this department, it is organized so as to serve larger numbers. A college course in Business Administration, a Commercial Course leading to high school graduation, and the shorter courses in "Bookkeeping," Shorthand and Typewriting, and the secretarial Course are designed to meet the needs of all who desire commercial training.

COLLEGE COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

This course is outlined in the College Department as Group V under "Requirements for Graduation." Admission to the course is based on the regular requirements for college entrance. The "Associate in Arts" diploma is awarded for satisfactory completion of the course as outlined.

HIGH SCHOOL COMMERCIAL COURSE

Students who desire a commercial course leading to high school graduation should follow course III as outlined in the high school

department. This course is recommended only to those who expect to continue their training in some business college, or who require this training preparatory to securing a clerical position. A high school diploma is awarded upon graduation.

SHORT COURSES

Short courses, requiring from six to nine months for completion, are offered in bookkeeping, shorthand and typewriting, and a combination of these two courses. For the completion of any of the courses listed below as outlined in this catalogue, a certificate will be awarded.

Bookkeeping Course

Penmanship
Spelling
Bookkeeping
Banking
Filing
Business Correspondence
Commercial Law
Commercial Arithmetic and Rapid Calculation

Shorthand and Typewriting Course

Shorthand
Typewriting
Spelling
Filing
Penmanship
Business Correspondence

Secretarial Course

Shorthand
Typewriting
Penmanship
Filing
Spelling
Bookkeeping (one budget)
Commercial Arithmetic
Business Correspondence

DESCRIPTION OF COURSES

BOOKKEEPING

Bookkeeping I. *Proprietorship*. The fundamental principles of bookkeeping, including a knowledge of the laws of debiting and crediting, posting, the working of trial balance, and financial statements, etc., most commonly needed in small business units.

Bookkeeping II. *Partnership*. Advanced work with more complicated business transactions in partnerships and larger organizations.

Bookkeeping III. *Corporations*. Bookkeeping for larger business units, covering the study of complex forms and records required by big corporations.

Banking. A very practical course, giving the student a good insight into the modern banking systems.

SHORTHAND

The Gregg System, used by most of the best business colleges in the country, is offered. A study of the principles of shorthand is followed by frequent practice in writing business letters, taking dictation, and developing speed. Students are required to attain a minimum of 100 words per minute to receive credit.

TYPEWRITING

Typewriters are owned by the institution. The touch system is taught. From thirty-five to forty words per minute must be written to receive credit.

COMMERCIAL ARITHMETIC

A thorough course in common and decimal fractions, percentage, interest and discount, stocks and bonds, and other business calculations is offered. Frequent drills in rapid calculations are given to develop speed in handling figures.

BUSINESS CORRESPONDENCE

All students applying for either a diploma or certificate must satisfactorily complete this course in practical business English, which includes a study of the most common speech errors, and the mechanics and types of business letters.

COMMERCIAL LAW

This constitutes a study of the law as it affects and controls ordinary business transactions in the various branches of commercial enterprises.

PENMANSHIP

Penmanship is required of all pupils applying for a certificate or diploma who are unable to pass a proficiency test in handwriting. The course is also open to any students desiring to improve their handwriting, upon payment of a small fee.

POSITIONS

We cannot guarantee positions. At the same time, with our help, graduates with proven ability and character have usually been placed in good paying positions. Many leading business concerns rely upon us for stenographers and bookkeepers. Our first concern is to prepare our students for good jobs, and then to assist in securing them.

SCHOOL OF MUSIC

MR. PRIOR

MISS LEE, Dean

MISS MOORE

Facilities for the study of music as a cultured and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building consisting of studios and practice rooms.

College credit toward a Bachelor of Music Degree is allowed in the Freshman and Sophomore classes for those majoring in music.

A candidate for graduation must complete the prescribed course as outlined and must give an acceptable public recital.

Certificates will be awarded those who complete the preparatory course offered in vocal or instrumental music.

Special students may arrange for any desired course.

The Glee Club, Band and Orchestra add greatly to the pleasures of campus life.

GLEE CLUB

MR. PRIOR

The Glee Club is a most enthusiastic and successful organization. Membership is limited to students who have singing ability. A number of concerts are given on the campus each year and a tour of the state is made during the season.

ORCHESTRA

The College Orchestra is composed of students from both high school and college departments and meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation and interpretation is stressed.

The Orchestra plays for chapel services, recitals, concerts and other college exercises.

BAND

The College Band, composed mainly of students of the College department meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation, and interpretation is stressed. Each player is given individual help in interpretation, transposition, and practice conducting.

PIANO DEPARTMENT

PREPARATORY

MISS MOORE

GRADE I

Music Play for Every Day; Gaynor's Miniature Melodies, Vol. I; John M. Williams' First Year at the Piano; Nolan Kerr's "All in One"; building and playing of C-G-D-F-B major scales in contrary motion; phrasing, pedaling and musical terms; study of time and key signatures.

GRADE II

Gaynor's Miniature Melodies, Vol. II; John M. Williams' Second Year at the Piano; building and playing of remainder sharp and flat major scales; continue study of time and key signatures; simple triads; phrasing, pedaling, playing of four-part songs; selected compositions.

GRADE III

Burgmuller Op. 100; Review of major scales contrary and similar motion; study of harmonic minor scales; arpeggios—major and minor; chord inversion; selected compositions.

GRADE IV

Burgmuller, Op. 109; Miniature Classics, Vol. I; Bach and Handel; selected Heller studies; I-IV and V triads in all keys, major and minor; musical terms; selected Czerny studies; selected Kuhlau and Clementi Sonatinas; selected compositions.

PIANO

College

MISS LEE, *Dean*

FRESHMAN YEAR. 8 hours.

Major and minor scales and arpeggios in parallel motion in rhythmic forms; Czerny op. 299 (selected studies); Heller, op.

46; Bach, Two Part Inventions; Sonatas by Mozart and Haydn; Compositions by Grieg, MacDowell, Mendelssohn, and others.

SOPHOMORE YEAR. 8 hours.

Major and minor scales in parallel motion in thirds, sixths, and tenths, and arpeggios in dominant and diminished sevenths in rhythmic forms; Czerny op. 299 (continued); Cramer Etudes (selected studies); Heller, op. 45; Bach, Three Part Inventions; Sonatas by Haydn, Mozart and Beethoven; Low's Octave Studies.

Compositions from the Classic, Romantic, and Modern Schools.

ORGAN

COURSE 1.

James H. Roger's "Graded Material for the Pipe Organ"; Schneider Pedal Studies; Dudley Buck "Studies in Phrasing"; Hymn Playing; selected compositions.

COURSE 2.

Continuation of "Studies in Phrasing" by Dudley Buck; Short Preludes and Fugues by Bach; hymn playing and modulation; selected compositions.

VOICE DEPARTMENT

MR. PRIOR

The aim of the department is to provide all pupils with a practical knowledge of music and its interpretation in song.

COURSE I. Rudiments of music, including key signatures, pitch, time, rhythm, elementary studies for breath control, freedom of the articulating organs, and the emission and development of tone. Formation of vowels and consonants.

Text-books: Music Reader No. 2 by Ruebush, F. W. Root Synthetic Exercises; Marchesi, Twenty Vocalises op. 15; selected vocalises from Seiber. Thirty-six eight-measure vocalises.

Suggested songs: *When Love is Done*, Fox; *There is No Unbelief*, Wooler; songs by Kounts, Foster, etc.

COURSE II. Further exercises for breath control and development of tone. English diction. Vocalises by Sieber, Concone, and Root for agility and resonance.

Suggested songs: *Lad of Mine*, Clarke; *Lead Thou My Soul*, Bob Roy Peery; *One Golden April Morning*, Gulesian.

COURSE III. Advanced studies in vocalization. Treatment of embellishments, vocalises by Sieber, Concone, Lutgen, and Max Spicker. Modern songs analyzed for individual feeling.

Suggested songs: *A Heap o' Livin'*, Mrs. M. H. Gulesian; *At Twilight*, Friml; *Candle Lightin' Time*, S. Coleridge-Taylor; *Iris*, Ware; other songs by Foote, Buck, Morrison, Bartlett, and others.

THEORETICAL COURSES

MISS LEE

MR. PRIOR

MISS MOORE

SOLFEGGIO I. Ear Training, Sight Reading, Dictation, Rudiments of music, notation of pitch, duration, signature, intervals, construction of scales and chords.

Two hours a week, first and second semesters.

SOLFEGGIO II. Prerequisite, Solfeggio I. A continuation of the work of Solfeggio I, involving a study of all the Clefs and Exercises in one, two, and three parts. Special attention is given to dictation.

Two hours a week, first and second semesters.

THEORY II. Primary laws of acoustics and tone colors of various instruments. Musical embellishments and combination-signs, abbreviations, combination-rhythms and their treatment.

Text-book: Theory of Music, Elson.

HARMONY I. Scales, intervals, consonances and dissonances, melody writing, chord erection, cadences, four part harmonization of melodies with principal and subordinate triads in root position and inversions; dominant seventh, dominant ninth and diminished seventh chords and inversions; figured bases; sequences.

Text-book: "The Theory and Practice of Tone Relations," by Percy Goetschius.

HARMONY II. Continuation of Harmony I. Modulation—related, extraneous and transient; altered chords in major and minor; mixed chords; sequence and cadence modulations; organ-point; the suspension; neighboring-note; passing-note; harmonizing of embellished melodies.

Text-book: "The Theory and Practice of Tone Relations," by Percy Goetschius.

HISTORY OF MUSIC II. Study of music history from the time of the primitive savage to the present day.

Two hours a week, first and second semesters.

NOTES

Only those students who offer fifteen units may enroll as regular college music students. The courses outlined in both preparatory and college departments are arranged for those wishing to specialize in music, but as the courses are designed with view to the most rapid progress, special students will follow the same general plan except that theoretical subjects will not be required, unless desired. Special students in the college department are allowed certain credits toward graduation.

Regular supervised practice hours are assigned each student. College students practice twelve hours each week, and all students are required to practice at least one hour daily.

All private lessons are of thirty minutes duration, two lessons being given each week.

Recitals are given at intervals during the year, that pupils may develop confidence and poise in public performance.

LIBRARY AND READING ROOM

MISS MORROW

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 6,000 volumes.

The following magazines and papers come regularly to our Reading Room:

American Magazine, Atlantic Monthly, American Sociological Review, American Girl, American Library Association Bulletin, Charlotte Observer, Baptist Student, Christian Century, Christian Herald, Christian Index, Collier's Magazine, Congressional Record, Country Home, Current History, Delineator, Etude Musical Magazine, Fortnightly Summary of International Events, Forum and Century, Greensboro Daily News, Harper's Magazine, High School Journal, Hygia, International Labor Reviews, Instructor, Journal of Chemical Education, Ladies Home Journal, Musical America Nation, New York Times, News and Observer, News Week, Popular Science, Reader's Digest, Reader's Guide, Review of Reviews, Saturday Evening Post, Scholastic Coach, School Management, Science, Theatre Arts Monthly, Today, Literary Digest, Watchman Examiner, Wilson Bulletin, Woman's Home Companion.

GIFTS TO THE LIBRARY FOR 1937-38

The following friends have contributed to the library this year:

Rev. J. E. Harrill, Red Oak, N. C., 150 volumes; Paul Green, Chapel Hill, N. C., 1 volume; Carnegie Endowment, 6 volumes; Mrs. M. L. Skaggs, Chapel Hill, N. C., 1 volume; Journalism Class, Campbell College, 6 volumes.

RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Pastor Howard holds morning and evening preaching services each Sunday.

A well-organized Sunday School is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday School workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday School at work and catch the spirit of service in their home churches.

The Baptist Training Union, divided into eight sections, with four groups in each section, meets weekly. All of these Unions are very active. Special study courses are conducted annually under the direction of the State director, assisted by the faculty with almost unanimous co-operation of the students.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band for girls and the Ministerial Conference for boys are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927.

This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday School every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday School every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted in the Spring term by Dr. Ralph A. Herring, Winston-Salem, N. C. In these meetings and during our regular preaching services there have been about forty baptisms for the year. A brick church costing about \$25,000, is well equipped with Sunday School rooms, a pipe organ costing \$2,500, and is a great addition to our chance to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

PUBLIC LECTURES AND ADDRESSES

September	14—Fall Opening—Rev. B. E. Morris, Durham, N. C. Perry Morgan, Ridgecrest, N. C.; Rev. J. O. Walton, Windsor, N. C.
October	14—Rev. W. A. Harrell, Nashville, Tenn.; Rev. Nathan C. Brooks, Raleigh, N. C.
October	15—Miss Mary Currin, Raleigh, N. C.
October	18—Hon. J. M. Broughton, Raleigh, N. C.
October	20—President Thurman D. Kitchen, Wake Forest, N. C.
October	21—Prof. T. E. Browne, State College, Raleigh, N. C.
October	22—Dean E. L. Cloyd, State College, Raleigh, N. C.
November	2—Rev. Forest C. Young, Benson, N. C.
November	18—Dr. B. F. Brown, State College, Raleigh, N. C.
November	24—Rev. L. H. Dawson, Nathalie, Va.

November	28-30—	Dr. B. W. Spilman, Kinston, N. C.
November	30—	Dr. A. R. McQueen, Dunn, N. C.
November	30—	A. V. Washburn, Nashville, Tenn.; Rev. L. L. Morgan, Raleigh, N. C.
January	14—	Rev. Leon M. Hall, Dunn, N. C.; Rev. I. S. Richmond, Dunn, N. C.
January	12—	Rev. J. F. Menius, Lillington, N. C.
February	2—	Rev. Carey Barker, Lynchburg, Va.
February	4—	Dr. George Mitchell, Richmond, Va.; M. A. Huggins, Raleigh, N. C.
February	11—	Dr. J. Clyde Turner, Greensboro, N. C.; M. A. Huggins, Raleigh, N. C.
February	14-18—	Dr. Ralph W. Herring, Winston-Salem, N. C.
February 27 } March 4 }		—Dr. Walter N. Johnson, Mars Hill, N. C.
March	10—	Dr. E. J. Woodhouse, Chapel Hill, N. C.

LITERARY SOCIETIES

In connection with the school there are four enthusiastic and well-organized literary societies—Astro, Sappho, Eutrophian, and Philologian.

The Astro and Sappho for young ladies meet Wednesday evenings for debates, readings, essays, discussions, and the transaction of business.

The Eutrophian and Philologian for young men meet Monday evenings for debate, declamations, reading essays, and the transaction of business.

Interest in the work of the four literary societies has been greatly increased by the inauguration of inter-collegiate debating in 1929. Under the direction of faculty representatives all members of the societies are instructed in the art of debating and encouraged to compete for places on the teams. Boys and girls alike have manifested a keen interest in this new student activity.

Any student expelled from a society becomes subject to expulsion from school.

All applications for membership in any society shall be approved by a committee of the faculty, and neither society shall have more than three-fifths of the aggregate membership of both societies.

No student is allowed to be signed up for either society or to attend a meeting of either society until the eighth day after registering as a student.

EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members

of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school senior and college classes.

MEDALS AND HONORS

Medals and prizes are awarded annually as follows:

Best all-around student.

Best student of the opposite sex.

Best student in languages.

Orator's Medal, by Mr. B. F. McLeod.

Extempore Speaker's Medal.

Humorous Reader's Medal.

Dramatic Reader's Medal.

Athletics and Scholarship, given by President L. H. Campbell.

PUBLICATIONS

In addition to the *Quarterly Bulletin* for the purpose of disseminating information concerning the work of the school the students publish a bi-weekly newspaper, *Creek Pebbles*, a college annual *The Pine Burr*. Both of these publications are under the supervision of faculty advisers and are representative of the spirit of the institution.

ATHLETICS

MR. SMITH

MR. STASAVICH

MISS MARSLENDER

We believe that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. While we do not encourage professionalism, nor allow unnecessary loss of time from school work, we seek to enlist every student in some form of regular exercise. Faculty supervision and coaching is provided for various forms of gymnastic exercise and games with the view of developing clean sportsmanlike conduct on the part of all students. We have teams in all the major sports, football, baseball, basketball, track, and tennis, which compare favorably with teams from other schools in our section.

We are well equipped to develop the physical life of our students with our spacious campus containing many courts for mass games and tennis; with a large athletic field and grandstand under the control of the school; and with our new gymnasium 69x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

No student will be allowed to represent the school on any team whose deportment and scholastic record fails to meet the approval of the faculty. Profanity and rowdiness on the athletic field are not tolerated.

The school awards monograms in football, basketball, baseball, track and tennis.

RULES AND GOVERNMENT

1. Card playing and other games of chance are prohibited as harmful to student life.

2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.

3. Drinking of wine, whiskey, and other intoxicants will not be tolerated.

4. Smoking is discouraged. The use of tobacco in any form in the school rooms is not permitted.

5. Marking, cutting, or in any way damaging school property is strictly prohibited. Each student upon registering agrees to pay for any unnecessary damage done to property.

6. At night students will not be away from their boarding places after dark, except by permission.

7. Students leaving the school are required to get permission from the Dean or his representative on the faculty.

8. No student shall be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty. More than three unexcused absences from a four-hour course, four from a six-hour course, and five from a ten-hour course will deduct five points each from the semester grade. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two. A student absent from a regular test may not receive a second test without permission from the Dean.

Excuses for absence from class or chapel must be presented to the instructor in charge within one week of the student's return to class.

Three unexcused tardy marks constitute one absence.

The grade of a student dropping a course without permission of the Class Dean and the instructor is recorded F.

9. All students are required to attend the daily chapel exercises. Three points are deducted for each unexcused absence on the term chapel grade. Less than a passing grade for the year debars a student from all other credits.

10. Students are required to have written permission from their parents upon leaving school. Parents are urged to give their children as few permissions as possible. Except in cases of emergency, no student can have permission to be away more than eight times during the year.

11. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.

12. Students are urged to attend religious services. Attendance upon Sunday school and Sunday morning preaching services is compulsory.

Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience.

FACULTY-STUDENT GOVERNMENT

Feeling that co-operation between faculty and students in the administration of affairs is the ideal relationship, a council composed of both groups is entrusted with the government of the College. Student representatives, selected from high school, commercial, and college classes, have the friendly advice and co-operation of the President and Deans in their deliberations and decisions. Experience has demonstrated the practicability of such a policy.

COMMENCEMENT, 1937

Saturday, May 29th

8:00 P. M. Concert.

Sunday, May 30th

11:30 A. M. Sermon.....Dr. Ralph W. Herring, Winston-Salem, N. C.

Wednesday, June 2nd

10:00 A. M. Dramatic Reading.

10:30 A. M. Orators' Contest.

11:00 A. M. Humorous Reading.

11:30 A. M. Extempore Speaking.

5:00 P. M. Class Exercises.

8:00 P. M. "Book in the Wilderness."

Thursday, June 3rd

10:30 A. M. Literary Address.....Dr. Carlyle Campbell, Raleigh, N. C.

12:00 Noon Delivery of Diplomas.....President Leslie H. Campbell

1:00 P. M. Alumni Luncheon.....Hon. W. Carl Downing,
President, Fayetteville, N. C.

Alumni Address.....Hon. F. Hunter Creech,
Washington, D. C.

2:00 P. M. Meeting of Board of Trustees.

2:00 P. M. Twenty-fifth Anniversary Class 1912.

MEDALS AND PRIZES, 1936-1937

Orator's Medal.....J. H. Waugh, Burlington, N. C.

Dramatic Reading.....Ruth Morrison, Greensboro, N. C.

Extempore.....Raymond Moore, Castalia, N. C.

Humorous Reading.....Ruth Thomas, Siler City, N. C.

Athletic.....James Sessoms, Erwin, N. C.

Best All-Round Girl.....Maxine Middleton, Wake Forest, N. C.

Best All-Round Boy.....Robert Harris, Arcola, N. C.

REGISTER OF STUDENTS, 1937-38

JUNIOR COLLEGE SENIORS

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Allen, Lottie Ruth.....	C. M. Allen.....	Bunnlevel, N. C.
Ayscue, Edith Agnes.....	Rev. J. E. Ayscue.....	Buie's Creek, N. C.
Baggett, J. W.....	Mrs. J. R. Baggett.....	Lillington, N. C.
Barker, Mary Ruth.....	John S. Barker.....	Fuquay Springs, N. C.
Barker, Sybil Anne.....	John S. Barker.....	Fuquay Springs, N. C.
Brewer, Robert Graham.....	M. E. Tyson.....	Middlesex, N. C.
Britt, Annie Laurie.....	William Ralph Britt.....	Garner, N. C.
Bullock, Flora Neill.....	B. G. Bullock.....	Autryville, N. C.
Bunn, Lewis Kermit.....	H. L. Bunn.....	Rt. 3, Rocky Mount, N. C.
Childress, Paul.....	A. D. Childress.....	Smithfield, N. C.
Cobb, William Devereaux.....	W. D. Cobb.....	La Grange, N. C.
Collier, Clarence Wayne.....	L. Z. Collier.....	Linden, N. C.
Dailey, Louis E., Jr.	Rev. L. E. Dailey.....	New Church, Va.
Dark, Nellie Virginia.....	J. S. Dark.....	Louisburg, N. C.
Davenport, Lucius L.	Dr. E. E. Pittman.....	Oak City, N. C.
Davis, Tom Ivey.....	M. L. Davis.....	Beaufort, N. C.
Draughon, Johnson Puett.....	W. P. Draughon.....	Rt. 6, Dunn, N. C.
Evans, Stacy J.	J. W. Evans.....	Magnolia, N. C.
Fields, Eunice Elizabeth.....	G. W. Fields.....	Petersburg, Va.
Gainey, Dorothy Hazel.....	W. A. Gainey.....	Dunn, N. C.
Gay, Mary Iva.....	B. E. Gay.....	Zebulon, N. C.
Gregory, Gladys Mae.....	S. F. Gregory.....	Erwin, N. C.
Giles, Esther.....	W. E. Giles.....	Linden, N. C.
Hall, John Oates.....	Mrs. R. N. Hall.....	Autryville, N. C.
Hamilton, Claudia.....	Mrs. F. Hamilton, Rt. 2, Ivanhoe.....	N. C.
Hamilton, James Baxter, Jr.	J. B. Hamilton.....	Atkinson, N. C.
Hardison, Luther Hugh.....	Luther Hardison.....	Jamesville, N. C.
Harrelson, James Jason.....	J. L. Harrelson.....	Whiteville, N. C.
Harris, Ben Apple.....	Rev. C. L. Harris.....	Mt. Airy, N. C.
Harris, Edward Milton, Jr.	E. M. Harris.....	Goldston, N. C.
Hassell, John Leary.....	Mrs. J. M. Hassell.....	Jamesville, N. C.
Holloway, Julius.....	J. W. Holloway.....	Buie's Creek, N. C.
House, Ralph D.	A. R. House.....	Zebulon, N. C.
Hufham, Maurice LaVern.....	Porter Hufham.....	Wilmington, N. C.
Jackson, Cecil Mosley.....	Bratson Jackson.....	Rt. 6, Dunn, N. C.
Jackson, Mildred Elizabeth.....	S. H. Jackson.....	Dunn, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Johnson, Francis W.	H. W. Johnson.	Kerr, N. C.
Johnson, Mazie Estelle.	R. P. Johnson.	Rose Hill, N. C.
Jones, Harvey B.	J. F. Jones.	Holly Springs, N. C.
Jones, Susan Mae.	M. M. Jones.	Mt. Gilead, N. C.
Kidd, Frances Lee.	V. A. Kidd.	Hemp, N. C.
Laws, Lester.	J. C. Hough.	Kinston, N. C.
Linton, John Thomas.	Ralvin McLeod.	Dunn, N. C.
Lloyd, Mildred.	K. M. Lloyd.	Buie's Creek, N. C.
Maness, Clara Nell.	N. W. Maness.	Buie's Creek, N. C.
Maness, Willine.	W. S. Maness.	Troy, N. C.
Marshbanks, Mildred.	B. P. Marshbanks.	Buie's Creek, N. C.
Matheson, Leslie Eugene.	Mrs. J. C. Matheson.	Cheraw, S. C.
Miles, James Edward, Jr.	J. E. Miles.	Wilson, N. C.
Musselwhite, R. T., Jr.	R. T. Musselwhite.	Lumberton, N. C.
McLemore, Evelyn Ruth.	Mrs. A. B. Page.	Godwin, N. C.
Odum, James Tatum.	J. J. Odum.	Mt. Olive, N. C.
Parrish, George A.	G. F. Parrish.	Salem, N. C.
Pate, Geraldine.	G. W. Pate.	Comfort, N. C.
Pegram, McKinley Alvin.	J. T. Pegram.	Henderson, N. C.
Perry, Annie Louis.	H. E. Perry.	Merry Hill, N. C.
Ray, Mike Thomas.	Mike Freeman Ray.	Kinston, N. C.
Reardon, Valeriah.	J. L. Reardon.	Buie's Creek, N. C.
Russell, Josie Mae.	M. P. Russell.	Jackson Springs, N. C.
Senter, Virginia Penelope.	D. H. Senter.	Chalybeate Spring, N. C.
Smith, Mabel Dare.	Miss Fannie B. Smith, Fuquay Springs, N. C.	
Stevens, Walter, Jr.	L. W. Stevens.	Goldsboro, N. C.
Stroud, Albert Isaac.	I. T. Stroud.	Seven Springs, N. C.
Tally, Joseph Oscar.	J. O. Tally.	Fayetteville, N. C.
Terrell, William Isaac.	W. W. Terrell.	Burlington, N. C.
Thomas, Catherine Elizabeth.	G. M. Thomas.	Cameron, N. C.
Thomas, John Lexie.	J. M. Thomas.	Sanford, N. C.
Wallace, Mary Browne.	Rev. Hugh S. Wallace.	Greenwood, S. C.
Watterson, Joseph Vardell.	Mrs. J. M. Watterson.	Bladenboro, N. C.
Waugh, J. H., Jr.	J. H. Waugh.	Burlington, N. C.
Weeks, J. Weston.	E. R. Weeks.	Enfield, N. C.
Wheless, Benjamin Franklin.	Mrs. B. F. Wheless.	Spring Hope, N. C.
Wilder, Daphne.	M. C. Wilder.	Lillington, N. C.
Wilder, Rochelle.	M. C. Wilder.	Lillington, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Wilkie, Earle Murdock	E. B. Wilkie	Gulf, N. C.
Williams, Edith Earl	Berry Williams	Zebulon, N. C.
Wilson, Mary Frances	B. B. Wilson	Broadway, N. C.
Young, Helen Rose	M. P. Young	Princeton, N. C.
Young, Sadie Eleanor	M. P. Young	Princeton, N. C.

COLLEGE JUNIORS

Allen, Thomas Scott	C. D. Allen	Semora, N. C.
Andrews, Mary Helen	R. P. Andrews	Wilmington, N. C.
Andrews, Henry Vinton	H. V. Andrews	Wendell, N. C.
Bailey, David Harold	S. W. Bailey	Walstonburg, N. C.
Baldwin, William Tryon	A. O. Baldwin	Siler City, N. C.
Bass, Margaret Reo	H. G. Bass	Nashville, N. C.
Bell, Garland E.	G. E. Bell	Washington, N. C.
Bost, Billie Murry	A. J. Bost	Sanford, N. C.
Bouldin, Joe Edmunds	Mrs. Little H. Bouldin	Virgilina, Va.
Bradshaw, Thomas	Dr. T. G. Bradshaw	Wilson, N. C.
Buffaloe, Lacy	D. H. Buffaloe	Garner, N. C.
Bunn, Percy Russell	P. R. Bunn	Spring Hope, N. C.
Byrd, Bronson Truett	J. B. Byrd	Purvis, Miss.
Campbell, Blanche	J. H. Campbell	Greensboro, N. C.
Carson, Cecil	Mrs. Lula V. Carson	Parmelee, N. C.
Carson, Theodore Vance	Mrs. Lula V. Carson	Parmelee, N. C.
Carter, Lillian Audrey	S. D. Carter	East Bend, N. C.
Chald, Hazel Ophelia	S. E. Chalk	Varina, N. C.
Chandler, Annie Lou	Mrs. M. A. Chandler	Virgilina, Va.
Cherry, Norwood Taylor	W. B. Cherry	Washington, N. C.
Coffman, Selby Evans	S. E. Coffman	Wilson, N. C.
Connor, William Lewis	S. J. Connor	Varina, N. C.
Copeland, Jessie Jewell	J. R. Copeland	Pittsboro, N. C.
Copeland, Mary Frances	L. A. Copeland	Apex, N. C.
Covington, Eston, Jr.	E. P. Covington	Fairmont, N. C.
Dark, Emily Burns	J. S. Dark	Louisburg, N. C.
Davis, Leslie Charles, Jr.	L. C. Davis	Beaufort, N. C.
Davis, M. Leslie, Jr.	M. Leslie Davis	Beaufort, N. C.
Dennis, Carl Sidney	H. C. Dennis	Salisbury, N. C.
Dixon, Ruth Aileen	Rev. L. M. Dixon	Colerain, N. C.
Eason, Marjorie Eraldine	Fred Eason	Stantonburg, N. C.
Edgerton, Herndon	Mrs. L. E. Chenault	Buie's Creek, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Ferebee, Lois Kathleen	J. J. Ferebee, Jr.	Shawboro, N. C.
Fields, Alexander Poe	Alex Fields	Southern Pines, N. C.
Fisher, Edward		New York, N. Y.
Flynn, Hubert	W. T. Flynn	Fayetteville, N. C.
Formyduval, Morrison, Jr.	Morrison Formyduval ..	Whiteville, N. C.
Frederick, Ruth R.	Mrs. Casey Thompson ..	Goldsboro, N. C.
Fuller, James William, Jr.	Mrs. J. W. Fuller	Raleigh, N. C.
Gaddy, Christine	J. F. Gaddy	Rocky Mount, N. C.
Gainey, Lucy	W. A. Gainey	Dunn, N. C.
Gardner, Rebecca Arlene	P. L. Gardner	Lakeview, N. C.
Gentry, Sara Elizabeth	B. P. Gentry	Lillington, N. C.
Gilbert, Gracie Pearle	L. E. Gilbert	Parkton, N. C.
Gilmore, John Elwood	X. Z. Gilmore	Sanford, N. C.
Grady, Frank Telfair	Ned T. Grady	Seven Springs, N. C.
Hardy, James H.	L. L. Hardy	Snow Hill, N. C.
Harmon, Ruth Clare	J. H. Harmon	Ahoskie, N. C.
Harper, Edwin Monroe	Zack Harper	Deep Run, N. C.
Harrell, James Abner	J. A. Harrell	Buie's Creek, N. C.
Harrell, Paul Julian	O. J. Harrell	Edenton, N. C.
Hobbs, Walter Lee, Jr.	W. L. Hobbs	Delco, N. C.
Hockaday, Robert Bernice	J. C. Hough	Kinston, N. C.
House, Alline	H. H. House	Knightdale, N. C.
Howard, Mildred	E. A. Howard	Buie's Creek, N. C.
Howell, Rachel Marie	Claude C. Howell	Troy, N. C.
Hufman, John Dewey	Porter Hufham	Wilmington, N. C.
Hunt, Francis Lee	A. L. Hunt	Teachey, N. C.
Hussey, Harold Scott	T. H. Hussey	Seven Springs, N. C.
Jackson, William	H. C. Wooten	Clinton, N. C.
Jennings, Minnie Inez	J. T. Jennings	Halifax, Va.
Johnson, Billy	Alton G. Johnson	Lillington, N. C.
Johnson, Doris Leigh	Mrs. Walton Johnson	Benson, N. C.
Johnson, Ellis	Cleveland Johnson	Lillington, N. C.
Johnson, James Leslie	Mrs. Mayme Johnson	Buie's Creek, N. C.
Jones, C. Blanchard, Jr.	C. B. Jones	Raleigh, N. C.
Keene, Walter M., Jr.	W. M. Keene	Coats, N. C.
Kendall, Ralph Herndon	H. L. Kendall	Norwood, N. C.
Lamm, Wilbur Clayton	M. T. Lamm	Louisburg, N. C.
Lancaster, Mary Louise	Mrs. Ida J. Lancaster	Parkton, N. C.
Langley, Gordon Andrew	D. S. Langley	Washington, N. C.
Lanier, Fulton	W. F. Lanier	Lillington, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Latta, Ethel Marguerite.....	E. B. Latta.....	Fuquay Springs, N. C.
Lee, Alford Street, Jr.	A. S. Lee.....	Kinston, N. C.
Leonard, Mary Hines.....	George N. Leonard.....	Nashville, N. C.
Levister, Maynard King.....	Mrs. Littlie Bouldin.....	Virgilina, Va.
Lewis, Lucille.....	Z. B. Lewis.....	Tabor City, N. C.
Lienau, Michael A.	O. B. Lienau.....	Apex, N. C.
Lloyd, Cecil Cabot.....	Tom E. Lloyd.....	University Station, N. C.
Lucas, Mary Eloise.....	A. C. Lucas.....	Erwin, N. C.
Macy, Vance V.	Mrs. J. V. Macy.....	Winston-Salem, N. C.
Maness, Flossie Ruth.....	A. L. Maness.....	Hemp, N. C.
Manning, Simon Wilson, Jr.	S. W. Manning.....	Williamston, N. C.
May, George Taylor.....	Rev. G. W. May.....	Red Oak, N. C.
Maynard, Gerald Johnson.....	C. D. Maynard.....	Apex, N. C.
Memory, Mrs. Marjorie.....		Buie's Creek, N. C.
Milburn, Earl B.	Rufus King Milburn.....	Petersburg, Va.
Miller, Karl Daniel.....	J. D. Miller.....	Tarboro, N. C.
Mills, Helen.....	N. J. Mills.....	Maysville, N. C.
Minton, Bessie Mae.....	Paul C. Minton.....	Lewiston, N. C.
Mitchell, Charles Mayness.....	C. P. Mitchell.....	Buie's Creek, N. C.
Mooring, Zeb.....	J. J. Mooring.....	Snow Hill, N. C.
Morgan, Marshall.....	W. M. Morgan.....	Angier, N. C.
Moss, Mildred.....	J. D. Moss.....	Burlington, N. C.
Murray, Everette Greene.....	Mrs. Mabel Murray.....	Raleigh, N. C.
McAlister, Joseph David.....	Wm. A. McAlister.....	Cerro Gordo, N. C.
McCrimmon, John Holmes.....	John H. McCrimmon.....	Winston-Salem, N. C.
McLawhorn, Lonnie Parham.....	L. D. McLawhorn.....	Morrisville, N. C.
McLeod, Lyman Abbott.....	B. F. McLeod.....	Buie's Creek, N. C.
Nance, C. D.	W. L. Nance.....	Butters, N. C.
Newton, Fred Whitaker.....	B. D. Adcock.....	Henderson, N. C.
Odum, Dwight Lee.....	Owen Odum.....	Coats, N. C.
Overby, D. D., Jr.....	D. D. Overby.....	Angier, N. C.
Packer, Bill.....	Mrs. Lossie Packer.....	Clinton, N. C.
Packer, C. Odell.....	J. E. Pickett.....	Durham, N. C.
Parker, Paul Thomas.....	F. J. Parker.....	Silverdale, N. C.
Pickett, James Jeter.....	J. S. Parker.....	Cameron, N. C.
Pollock, Maybelle Louise.....	Mrs. B. C. Pollock.....	Pollocksville, N. C.
Pope, Billie.....	L. B. Pope.....	Dunn, N. C.
Proctor, Alice Mae.....	B. F. Proctor.....	Rocky Mount, N. C.
Proffit, Charles Wright.....	R. L. Proffit.....	Wilkesboro, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Reid, Thomas Ruffin.....	George C. Reid.....	Rocky Mount, N. C.
Richardson, Jack Thomas.....	E. W. Richardson.....	Greensboro, N. C.
Roberts, John, Jr.	J. H. Roberts.....	Tabor City, N. C.
Sanderson, Dorothy Lee.....	S. D. Sanderson.....	Lumberton, N. C.
Shepherd, Hoyle Adams.....	G. W. Shepherd.....	Durham, N. C.
Simpson, Cebrum Duris.....	J. F. Simpson.....	Atkinson, N. C.
Sivertsen, Harold Lindsay.....	H. Sivertsen.....	Autryville, N. C.
Smith, Carter Glass.....	I. F. Smith.....	Walstonburg, N. C.
Smith, Walter Simpson.....	Claude Smith.....	Lumberton, N. C.
Sorrell, Helen Ross.....	A. M. Sorrell.....	Durham, N. C.
Stankus, Ambrose Richard.....	Ambrose T. Stankus.....	E. Vandergrift, Penn.
Stoute, Flake Rhyne.....	N. P. Stoute.....	Stony Point, N. C.
Stroud, Howard.....	J. L. Stroud.....	Fair Bluff, N. C.
Tucker, John Powell, Jr.	Rev. J. Powell Tucker.....	Orlando, Fla.
Turner, Juliette Gilbert.....	Rev. Scott Turner.....	Erwin, N. C.
Turner, Olive Pauline.....	Walter G. Turner.....	Dunn, N. C.
Upchurch, Hilda Rose.....	L. C. Upchurch.....	Lillington, N. C.
Upchurch, Lattie Mauris, Jr.	L. M. Upchurch.....	Wake Forest, N. C.
Upchurch, Nellie Roberts.....	B. B. Upchurch.....	Erwin, N. C.
Uzzelle, Joseph Roger.....	Robert L. Uzzelle.....	La Grange, N. C.
Walker, Boyd Elemore.....	Joe A. Walker.....	Mt. Olive, N. C.
Warren, Henry Robert.....	Mrs. Alma Martin.....	Fayetteville, N. C.
Watson, Vivian Estelle.....	E. C. Watson.....	Lumberton, N. C.
Wells, Ardell Virginia.....	L. H. Wells.....	Varina, N. C.
West, Carlyle, Jr.	E. C. West.....	Dunn, N. C.
White, Claude Williams.....	Mrs. T. N. White.....	Elizabeth City, N. C.
White, James Edward.....	James A. White.....	Vanceboro, N. C.
White, Sonia.....	James A. White.....	Vanceboro, N. C.
Williams, William Earl.....	Charlie Williams.....	Coats, N. C.
Woodruff, James Ivan.....	W. H. Woodruff.....	Whitakers, N. C.

COMMERCIAL

Allen, Catherine.....	W. L. Allen.....	Henderson, N. C.
Avery, Jefferson Davis.....	C. H. Avery.....	Erwin, N. C.
Avery, Madie Lee.....	E. L. Avery.....	Erwin, N. C.
Baxley, Clifford Ray.....	Troy Baxley.....	Fairmont, N. C.
Bedard, James Madison.....	Herman S. Bedard.....	Snow Hill, N. C.
Benson, John Jay.....	J. M. Benson.....	Pantego, N. C.
Black, Charles Frederick.....	M. J. Black.....	Bamburg, S. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Boyette, Clifton Franklin.....	R. R. Boyette.....	New Bern, N. C.
Bradley, Flora Helen.....	Mrs. Ada S. Bradley.....	Kipling, N. C.
Brickhouse, Virginia.....	D. W. Brickhouse, Jr.....	Columbia, N. C.
Brittain, Grace.....	J. W. Brittain.....	Wilson, N. C.
Buchanan, Shirley.....	E. W. Buchanan.....	Roxboro, N. C.
Byrd, Meredith.....	F. D. Byrd.....	Bunnlevel, N. C.
Byrd, Robert Wayne.....	E. J. Byrd.....	Erwin, N. C.
Cagle, Willis James.....	Mrs. Cornelia Cagle.....	Benson, N. C.
Calderin, William Goinez.....	Dr. Alberto Calderin.....	Sta Clara, Cuba
Carson, Mrs. Lula V.....		Parmelee, N. C.
Clark, Leila.....	W. B. Clark.....	Bear Creek, N. C.
Coats, James P.....	Mrs. Etta Coats.....	Buie's Creek, N. C.
Coleman, William Carl.....	W. L. Coleman.....	Bunnlevel, N. C.
Cowan, Annie Elizabeth.....	F. B. Cowan.....	Windsor, N. C.
Dimsho, Joe John.....	Mrs. Mary Dimsho.....	Vandergrift, Penn.
Duguid, James.....	Mrs. Helen Duguid.....	Vanceboro, N. C.
Duncan, Norma Jean.....	N. L. Duncan.....	Benson, N. C.
Faison, Lyda Mae.....	C. G. Faison.....	Zebulon, N. C.
Hobbs, Lillian Katherine.....	W. L. Hobbs.....	Delco, N. C.
Hunt, Juanita Elizabeth.....	Allen Lee Hunt.....	Teacheys, N. C.
Jernigan, Hautense Elizabeth.....	W. E. Jernigan.....	Dunn, N. C.
Johnson, Margaret Excelle.....	E. A. Johnson.....	Varina, N. C.
Jones, Clarence.....	Mrs. C. S. Jones.....	Newton Grove, N. C.
Jones, Lois Inez.....	Dr. B. W. Spilman.....	Kinston, N. C.
Jordan, Eugenia.....	C. C. Jordan.....	Varina, N. C.
Kelly, Thomas Leroy.....	Mrs. Ila Kelly.....	Lillington, N. C.
Langdon, Wilma Elizabeth.....	E. D. Langdon.....	Benson, N. C.
Martin, Edythe Barfield.....	A. R. Bennett.....	Angier, N. C.
Medlin, Barbara Lee.....	L. M. Medlin.....	Zebulon, N. C.
Morgan, Ada Gold.....	W. M. Morgan.....	Benson, N. C.
Moses, James.....	R. C. Moses.....	Cameron, N. C.
McDougald, Lamyra.....	D. A. McDougald.....	Raeford, N. C.
McLeod, Annie Helen.....	T. H. McLeod.....	Buie's Creek, N. C.
McNeill, Bessie.....	Carl McNeill.....	Broadway, N. C.
Nash, Mary Virginia.....	J. W. Nash.....	Holly Springs, N. C.
Osborne, George Ruffin.....	C. C. Osborne.....	Wallace, N. C.
Overby, Shirley.....	Mrs. F. D. Overby, Chalybeate Spgs.,	N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Packer, Fred C.....	Mrs. Lossie Packer.....	Clinton, N. C.
Page, Nancy Elizabeth.....	B. R. Page.....	Bolivia, N. C.
Perry, Iris.....	L. T. Perry.....	Windsor, N. C.
Poole, William Anderson.....	W. L. Poole.....	Linden, N. C.
Powers, Thomas Porter.....	J. R. Bowers.....	Enfield, N. C.
Ray, Clarence Charlie.....	C. C. Ray.....	Erwin, N. C.
Sanderson, Pauline.....	S. D. Sanderson.....	Lumberton, N. C.
Sexton, Billie.....	J. R. Sexton.....	Lillington, N. C.
Shaw, Gretchen Mae.....	D. A. Shaw.....	Erwin, N. C.
Smith, Josephine.....	E. H. Smith.....	Southport, N. C.
Stasavich, Mrs. C. P.....		Buie's Creek, N. C.
Stephens, William Paul.....	W. M. Stephens.....	Clarendon, N. C.
Stewart, Mary Catherine.....	Mrs. W. M. Stewart.....	Broadway, N. C.
Taylor, Carro.....	F. H. Taylor.....	Lillington, N. C.
Terrell, Dorothy G.....	J. A. Terrell.....	Wendell, N. C.
Upchurch, Clara Mae.....	J. B. Upchurch.....	Angier, N. C.
Upchurch, Winifred.....	B. B. Upchurch.....	Erwin, N. C.
Wester, Elizabeth Venus.....	H. W. Wester.....	Louisburg, N. C.
White, Eugene Jenkins.....	F. M. White.....	Whiteville, N. C.
Wiggins, Sarah Louise.....	J. B. Wiggins.....	Wallace, N. C.
Williams, Ted.....	Lou Williams.....	Washington, N. C.
Yancey, Gladys Beal.....	George Yancey.....	Zebulon, N. C.
Young, Vivian.....	W. R. Young.....	Louisburg, N. C.

HIGH SCHOOL SENIORS

Askew, David Alson.....	Mrs. Martha Askew.....	Kelford, N. C.
Blackmon, Bruce Bernard.....	J. F. Blackmon.....	Buie's Creek, N. C.
Blanchard, Cora Lee.....	B. B. Blanchard, Rt. 1,.....	Lillington, N. C.
Brown, Lois.....	D. J. Brown.....	Buie's Creek, N. C.
Cashwell, Annie Ruth.....	M. L. Cashwell.....	Buie's Creek, N. C.
Dechant, Herman Arthur.....	Mrs. H. A. Dechant.....	Chicago, Ill.
Dickie, Louise Macon.....	D. T. Dickie.....	Henderson, N. C.
Edwards, Kathryn Elizabeth.....	R. L. Edwards.....	Guilford, N. C.
Ennis, Eugene Lister.....	J. C. Ennis.....	Angier, N. C.
Ennie, Utah Virginia.....	Percy V. Ennis.....	Lillington, N. C.
Fry, Anne May.....	J. E. Willoughby.....	Wilmington, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Harmon, Joseph Quinton.....	G. W. Harmon.....	Lillington, N. C.
Holloway, Thelma Jean.....	J. W. Holloway.....	Buie's Creek, N. C.
Howard, Louise.....	E. A. Howard.....	Buie's Creek, N. C.
Lanier, Mary Margaret.....	T. T. Lanier.....	Buie's Creek, N. C.
Lanier, Tom T.....	T. T. Lanier.....	Buie's Creek, N. C.
Lasater, Stuart.....	E. H. Lasater.....	Erwin, N. C.
Matheson, Margaret Elizabeth.....	R. D. Miller.....	Bennettsville, S. C.
Mitchell, Erlene.....	R. I. Mitchell.....	Bunn, N. C.
Mitchell, Mary.....	C. P. Mitchell.....	Buie's Creek, N. C.
Morgan, Ollie Grey.....	Mrs. N. B. Morgan.....	Lillington, N. C.
McCready, Lillian Burgess.....	Geo. H. McNeill, Morehead City, N. C.	
McVeigh, Rose Olive.....	Rufus Andrew McVeigh.....	Florence, S. C.
Phipps, Doris Anne.....	J. B. Phipps.....	Macon, N. C.
Powell, Mary Hester.....	Rev. J. C. Powell.....	Africa
Pulley, L. C., Jr.....	L. C. Pulley.....	Buie's Creek, N. C.
Scott, William Harvey.....	W. L. Scott.....	Richmond, Va.
Scull, Gladys.....	J. W. Scull.....	Raeford, N. C.
Smith, Albert Stanley.....	Mrs. G. W. Stanley.....	Norfolk, Va.
Smith, Reuben Lee.....	Mrs. L. M. Smith.....	New Bern, N. C.
Stewart, Melba.....	J. A. Stewart.....	Angier, N. C.
Stewart, Reba Jane.....	Joe H. Stewart.....	Buie's Creek, N. C.
Taylor, James W.....	F. H. Taylor.....	Linden, N. C.
Taylor, Wiley.....	W. H. Taylor.....	Beaufort, N. C.
Upchurch, Gladys Mae.....	Floyd Upchurch.....	Buie's Creek, N. C.
Ward, Ivie Alphonso.....	Dr. I. A. Ward.....	Hertford, N. C.
Weir, James Henry.....	S. T. Weir.....	Chester, S. C.

OTHER HIGH SCHOOL CLASSES

Ashworth, Julia Elizabeth.....	R. A. Ashworth, Wrightsville Sound, N. C.
Batchelor, M. A., Jr.....	M. A. Batchelor.....Sharpsburg, N. C.
Betts, James Wallace.....	Tyson Betts.....Lillington, N. C.
Blanchard, Charles Henry.....	B. B. Blanchard.....Lillington, N. C.
Blanchard, Dorothy Katherine.....	B. B. Blanchard.....Lillington, N. C.
Bowden, Rachel.....	J. B. Bowden.....Erwin, N. C.
Bradley, Lois Budd.....	Paul Bradley.....Kipling, N. C.
Brinkley, Esther Lee.....	J. S. Brinkley.....Rt. 2, Angier, N. C.
Brown, Buster.....	D. J. Brown.....Buie's Creek, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Brown, John Bernard	J. H. Brown	Angier, N. C.
Brown, Joseph Carlyle	J. H. Brown	Angier, N. C.
Bryan, James Walter	N. McK. Bryan	Buie's Creek, N. C.
Byrd, Rhora Mack, Jr.	R. M. Byrd	Erwin, N. C.
Coats, Edward Lorraine	Mrs. Etta Coats	Buie's Creek, N. C.
Crofton, Julia Frank	R. F. Crofton	Robersonville, N. C.
Currin, Edna Mitchell	E. M. Currin	Angier, N. C.
Currin, Mildred	O. B. Currin	Angier, N. C.
Davenport, Liston Carroll	J. R. Davenport	Deep Run, N. C.
Dean, Mary Helen	G. G. Dean	Lillington, N. C.
Dean, Myrtle Irene	T. F. Dean	Angier, N. C.
Dechant, Louis	Mrs. H. A. Dechant	Chicago, Ill.
Denton, Alvah	A. H. Denton	Angier, N. C.
Denton, Thelma Ruth	G. C. Denton	Angier, N. C.
Dunlap, Doris Colleen	Mrs. Alba Dunlap	Danville, Va.
Dunlap, Shirley Wayne	Mrs. Alba Dunlap	Danville, Va.
Edgerton, Jane	L. M. Edgerton	Buie's Creek, N. C.
Edgerton, L. M., Jr.	L. M. Edgerton	Buie's Creek, N. C.
Ennis, Herbert Holt	J. C. Ennis	Angier, N. C.
Ennis, Hortense	Percy V. Ennis	Lillington, N. C.
Ferrell, Clara	J. O. Ferrell	Buie's Creek, N. C.
Glover, Ruth	Willie Glover	Angier, N. C.
Gregory, Lorena Eloise	O. R. Gregory	Buie's Creek, N. C.
Gregory, Waylon McKay	J. W. Gregory	Buie's Creek, N. C.
Gregory, Wilbur Ray	J. W. Gregory	Buie's Creek, N. C.
Gross, Dawyer Dincoff	Mrs. Lottie P. Gross	Roanoke, Va.
Harrell, Martha Draughon	J. A. Harrell	Buie's Creek, N. C.
Harris, Edith Mabel	J. B. Harris	Angier, N. C.
Hawley, Mildred	J. A. Hawley	Erwin, N. C.
Hopson, Hassie Lee	O. A. Barbee	Durham, N. C.
Jarmon, Florence Mae	W. G. Jarmon	Angier, N. C.
Johnson, Anne Graham	Alton G. Johnson	Lillington, N. C.
Johnson, Betty Green	Alton G. Johnson	Lillington, N. C.
Johnson, Corlis Moris	W. C. Johnson	Lillington, N. C.
Johnson, John Tyler	Rex Johnson	Lillington, N. C.
Johnson, Orus	Rex Johnson	Lillington, N. C.
Jones, Jack Leslie	Walter L. Jones	Buie's Creek, N. C.
Kennedy, Myrtle Lee	Lloyd Thomas	Dunn, N. C.
Koonce, Edward Frances	Dr. E. T. Koonce	Kinston, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Lamm, Andelia.....	O. G. Lamm.....	Angier, N. C.
Lasater, Margaret Earle.....	E. H. Lasater.....	Erwin, N. C.
Lanier, Joe Tom.....	G. M. Long.....	Lillington, N. C.
Maness, Rebecca Bryant.....	N. W. Maness.....	Buie's Creek, N. C.
Marks, Stacey Estelle.....	Mrs. McD. Marks.....	Buie's Creek, N. C.
Marks, Vyrl Lee.....	Mrs. E. E. Marks.....	Buie's Creek, N. C.
Marsh, Alice Joy.....	Mrs. Vera Tart Marsh.....	Raleigh, N. C.
Marshbanks, Burgess Pinkey, Jr.....	B. P. Marshbanks.....	Buie's Creek, N. C.
Melton, Bardin Cary.....	Mrs. P. M. Nichols.....	Florence, S. C.
Memory, Jasper Ervin, Jr.....	Jasper Ervin Memory.....	Buie's Creek, N. C.
Mitchell, Morris Milton.....	R. I. Mitchell.....	Bunn, N. C.
Morgan, Viola Graves.....	R. E. Morgan.....	Erwin, N. C.
Morrow, Robert Lee, Jr.....	R. L. Morrow.....	Raleigh, N. C.
McDaniel, James Raymond, Jr.....	J. R. McDaniel.....	Buie's Creek, N. C.
McLeod, Hester Franklin.....	T. H. McLeod.....	Buie's Creek, N. C.
Nordan, Eloise Katherine.....	D. E. Nordan.....	Angier, N. C.
Nordan, Melba.....	D. E. Nordan.....	Angier, N. C.
Ousley, Clifford.....	H. C. Ousley.....	Lillington, N. C.
Ousley, H. C., Jr.....	H. C. Ousley.....	Lillington, N. C.
Pippin, Horace.....	C. C. Pippin.....	Bunn, N. C.
Pulley, Jennings Lee.....	L. C. Pulley.....	Buie's Creek, N. C.
Reardon, James Hoyle.....	J. H. Reardon.....	Lillington, N. C.
Reardon, J. L., Jr.....	J. L. Reardon.....	Buie's Creek, N. C.
Shepherd, Juanita.....	Mrs. S. Shepherd.....	Lillington, N. C.
Shepherd, Sydney S.....	Mrs. S. Shepherd.....	Lillington, N. C.
Simpson, Frederick W.....	O. R. Simpson.....	Erwin, N. C.
Simpson, Hybert Eugene.....	O. R. Simpson.....	Erwin, N. C.
Simpson, Susan Anna.....	O. R. Simpson.....	Erwin, N. C.
Smith, Charles Edward.....	Miss Maude Paddison.....	Burgaw, N. C.
Starling, Joyce.....	M. L. Starling.....	Angier, N. C.
Stevens, Iris Mae.....	Robert Stevens.....	Buie's Creek, N. C.
Stevens, John Paul.....	J. B. Stevens.....	Buie's Creek, N. C.
Stewart, David K.....	D. K. Stewart.....	Lillington, N. C.
Stewart, Katherine McNeil.....	D. K. Stewart.....	Lillington, N. C.
Stewart, Doris.....	C. F. Stewart.....	Lillington, N. C.
Stewart, Doyle.....	R. T. Stewart.....	Buie's Creek, N. C.
Stewart, Frances Lorraine.....	H. M. Stewart.....	Buie's Creek, N. C.
Stewart, Jeff.....	Leland Stewart.....	Buie's Creek, N. C.
Stewart, McRay.....	Joe Stewart.....	Buie's Creek, N. C.
Stewart, Ruby.....	J. A. Stewart.....	Angier, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Stewart, Thelma Stephenson.....	W. H. Stewart.....	Lillington, N. C.
Stewart, Vearl.....	A. T. Stewart.....	Erwin, N. C.
Taylor, Martha Stewart.....	F. H. Taylor.....	Linden, N. C.
Taylor, Mary Rachel.....	N. A. Taylor.....	Dunn, N. C.
Taylor Vernell.....	N. A. Taylor.....	Dunn, N. C.
Turlington, Isobel.....	P. E. Turlington.....	Dunn, N. C.
Tysinger, David Charles.....	Mrs. L. C. Tysinger....	Lillington, N. C.
Upchurch, Dorothy Elmer.....	C. A. Upchurch.....	Lillington, N. C.
Upchurch, Frances Marie.....	B. B. Upchurch.....	Erwin, N. C.
Upchurch, Pansy.....	J. B. Mitchell.....	Lillington, N. C.
Ward, Mary Lillian.....	W. T. Ward.....	Angier, N. C.
Weaver, Mildred Louise.....	Harvey Weaver.....	Angier, N. C.
Wester, Iva Lee.....	Mrs. Alice Wester....	Buie's Creek, N. C.
Williford, Florence.....	Ollie Williford.....	Angier, N. C.
Wray, Dorothy Jean.....	D. L. Wray.....	Hickory, N. C.

RECAPITULATION BY COUNTIES AND STATES

Alamance	3	Lee	3
Beaufort	5	Lenoir	10
Bertie	7	Martin	5
Bladen	2	Mississippi	1
Brunswick	2	Montgomery	3
Carteret	5	Moore	8
Caswell	1	Nash	10
Catawba	1	New Hanover	5
Chatham	6	Onslow	2
Chowan	1	Orange	1
Columbus	11	Pender	3
Craven	5	Pennsylvania	2
Cuba	1	Person	1
Cumberland	8	Pasquotank	1
Currituck	1	Robeson	9
Duplin	10	Rowan	1
Durham	4	Sampson	13
Edgecombe	1	South Carolina	7
Forsythe	2	Stanly	1
Franklin	13	Surry	1
Greene	6	Tyrell	1
Guilford	3	Vance	3
Halifax	3	Virginia	10
Harnett	181	Wake	23
Hertford	1	Warren	1
Hoke	2	Wayne	3
Iredell	1	Wilkes	1
Johnston	9	Yadkin	1
Jones	2		
		Total	427

SUMMARY

College Students	287
High School	140
Elementary and Grammar Grade	305
Total Enrollment	732

WHAT PROMINENT MEN SAY:

(FROM DR. B. W. SPILMAN, FIELD SECRETARY SUNDAY SCHOOL BOARD OF
SOUTHERN BAPTIST CONVENTION, KINSTON, N. C.)

Campbell College stands in the front rank among the Junior Colleges. Scholarship and Christianity are apparent in the work in a splendid way. I commend the College without a reservation.

(FROM DR. J. HENRY HIGHSMITH, DIRECTOR OF INSTRUCTIONAL SERVICE
STATE DEPARTMENT OF EDUCATION)

Campbell College, successor to Buie's Creek Academy, has rendered fine service to the boys and girls in North Carolina. At this school emphasis is placed not only upon scholarship, but upon matters of social and moral import. Young people, many of them of limited means, have found in this Institution a chance to secure educational training for effective citizenship in state and nation.

(FROM HON. JOHN A. OATES, FAYETTEVILLE)

For forty years I have known Campbell College and its predecessor, Buie's Creek Academy. This Institution was built up around the personality of J. A. Campbell, and through him and his associates its splendid influence has been extended from the hills of Harnett to the ends of the earth. His ideals have been transferred by blood and training to his son, Leslie H. Campbell, the new President. Campbell College is a great educational Institution, and it is more than that; it trains and stabilizes young people for the practical problems of life. I commend it without reservation.

(FROM DR. J. R. JESTER, PASTOR FIRST BAPTIST CHURCH, WINSTON-SALEM, N. C.)

For quite a while I have been in close touch with Campbell College. The atmosphere about the Institution is most wholesome, and the Christian ideal is kept to the fore in a marked degree. Throughout its history, formerly as Buie's Creek Academy and in later years as Campbell College, its abiding influence upon students has been most helpful and uplifting. The spirit of Dr. J. A. Campbell, the founder, and who was so long its guiding genius, is still in evidence upon the campus and in the classroom. Any young man or woman will receive lasting and helpful impressions upon life and character by attending this Institution.

(FROM SUPT. B. P. GENTRY, HARNETT COUNTY)

The opportunities for the proper training of young men and young women at Buie's Creek are so well known that it seems sufficient to me to say Buie's Creek will carry the right message. These two words have almost become synonyms of growth, development, and progress in Christian education. They suggest a place of power and achievement. Viewing the school and its work as an interested and close observer, I do not hesitate to class it as a big asset, not only to Harnett County, but to the State and county as a whole. Properly located and controlled by men who always dare to do the right, it will ever remain a fit training place for the youth of our land.

(FROM PRESIDENT-EMERITUS POTEAT, WAKE FOREST COLLEGE)

I beg to congratulate you upon the fact that your school had forty-two men in Wake Forest College the past season, and out of that number ten were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

(FROM PRESIDENT L. R. SCARBOROUGH, SOUTHWESTERN BAPTIST THEOLOGICAL SEMINARY, TEXAS)

From what I saw the day I visited the school I put it down in my deepest soul that there can be no better place in this country for a boy or girl to get a start in education. I do not know of a place anywhere that I would rather have my children educated than in Buie's Creek Academy. I count it one of the greatest spiritual assets Baptist have in the South.

(FROM PRESIDENT E. W. SIKES, CLEMSON COLLEGE, S. C.)

The spirit of Buie's Creek Academy is one of the finest that I have ever known. Great emphasis is placed upon character building. There is an atmosphere of culture and refinement that greatly edifies. There is much there of the spirit of the famous old high schools that have become historical. High morals and religion are kept above par. The atmosphere of the place stimulates one for higher things. Any young man is fortunate who has had the advantages of such training for four years.

(FROM HON. J. A. POWERS, SOLICITOR FOR SIXTH DISTRICT)

Many of your students were classmates of mine at Wake Forest College. Many others I have known personally and by reputation. I think I can speak with authority when I say that your institution is rendering the greatest service of any institution within my knowledge. I never hesitate to recommend your school whenever and wherever I have opportunity.

(FROM HON. JOSEPHUS DANIELS, AMBASSADOR TO MEXICO)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would in a few years take front rank.

(FROM REV. E. C. MADDRY, D.D., SECRETARY OF FOREIGN MISSION BOARD)

We judge any institution by its finished product. Measured by this standard, Buie's Creek can meet the test. As a high-grade preparatory school it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek is its wholesome, Christian atmosphere. The school is built up and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon the great school.

(FROM DR. G. W. PASCHAL, WAKE FOREST, N. C.)

I have never been at Buie's Creek to see your plant, but I know your school. "By their fruits ye shall know them." For twenty-six years now I have been dealing with students fresh from Buie's Creek. Without exception they have shown the influence of such training in books, in religion, in character, as I could wish that my own sons may receive in their high school course.

(FROM REV. FRED N. DAY, WINSTON-SALEM, N. C.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had three sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

TO OUR FRIENDS

Campbell College is a non-profit institution owned by North Carolina Baptists to offer education founded on genuine Christian principles to those who seek. Friends may share in the rewards for this labor of love along with men like M. C. Treat, D. Rich, Fred Day, B. N. Duke, and others in proportion to the stock taken. Does your love for mankind prompt you to become partners with us? Then act today in any of the following ways:

Cash donation for use as designated.

Transfer of income-producing real or personal properties, including Stocks and Securities, to Campbell College, Inc.

Gifts through insurance and annuities.

Bequests to Campbell College, Inc.

What better way to live in the hearts and lives of future generations than provide in your will for a time-tested institution dedicated to the service of God and humanity? How better can former students prove their appreciation for their Alma Mater?

FORM OF BEQUEST

I hereby give and bequeath to Campbell College, Inc., located at Buie's Creek, N. C., ...
(here insert the amount of cash or description of property) to be used for the purposes stated below.

Suggestions to Applicants

Forward application as early as possible to secure best accommodations.

Enclose room reservation fee, if possible. No application is complete until fee is deposited.

Reservation fees will be refunded until August 25, but not later.

Remember that Campbell College is a friend to ambitious students. Write us frankly about your problems, your plans, your course of study.

APPLICATION FOR ADMISSION TO CAMPBELL COLLEGE BUIE'S CREEK, N. C.

O THE PRESIDENT:

I hereby apply for admission as a student of CAMPBELL COLLEGE for the
school year 19.....-19.....

Name.....

Permanent Address.....

Name of father or guardian.....

Occupation of father or guardian.....

Business Address.....

Do you desire room in dormitory?.....

accept the terms set forth in your catalogue and		enclose \$5.00 for reservation of room. will send reservation fee by.....
---	--	--

which fee, I understand, is not returnable after August 25.

Signed.....

Address.....

Date....., 193.....

VOL. XXVIII

MAY, 1939

No. 1

Catalogue of
CAMPBELL COLLEGE



(FOUNDED 1887)

FOR THE
SCHOLASTIC YEAR 1939-1940
BEING THE
FIFTY-SECOND ANNUAL SESSION

POST OFFICE
BUIE'S CREEK, HARNETT COUNTY, N. C.

DEPOT AND EXPRESS OFFICE
LILLINGTON, N. C.

*Entered as second-class matter November
15, 1912, at the Postoffice at Buie's Creek,
N. C., under the act of August 24, 1912.*

OUR ACKNOWLEDGMENT

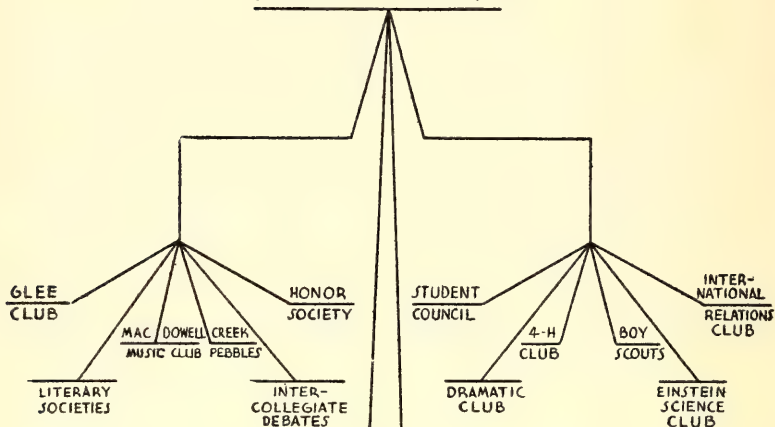
To our benefactors, whose earnings have thus been dedicated to the cause of Christian Education; to our patrons, who have entrusted us with their most cherished possessions; to our students, who have impressed others by the nobility of their lives; to the many other friends, who have maintained an abiding confidence in the institution, we are indebted for the continued growth of Campbell College through its fifty years of history. Looking to God for His continued help and guidance, we hope with the aid of our friends to do even better work, and to make the institution a more efficient agency for the uplift of humanity.

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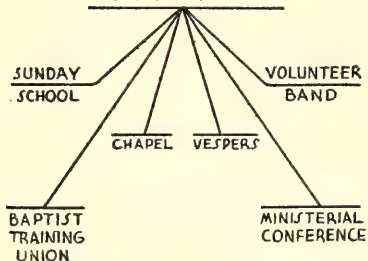
CAMPBELL COLLEGE

STUDENT ACTIVITIES



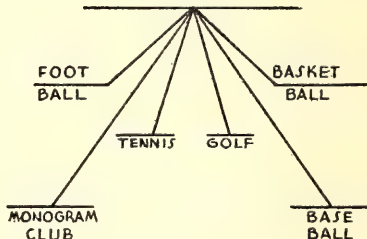
RELIGIOUS ACTIVITIES

B.S.U COUNCIL



PHYSICAL EDUCATION

BOYS & GIRLS ATHLETICS



SHOULD YOU CHOOSE CAMPBELL?

Among the major aims of Campbell College, now completing its fifty-first year of service, are the following:

1. *Carefully-Directed Supervision and Guidance.* Most high school graduates need the friendly, personal help of their teachers. Campbell strives to build upon the student's previous preparation to meet his individual needs.

2. *Scholarship.* Students transferring to senior institutions rank favorably.

3. *Family Spirit.* "Never become too large to know every other fellow and share his friendship" is our purpose.

4. *Comprehensive Activity Program.* For your personal development and entertainment you find inter-collegiate and inter-mural sports, dramatics, debating, literary societies, glee club, college newspaper, international relations club, Einstein science club, honor society, and many student religious organizations.

5. *Social Life.* Natural, wholesome relationships between young men and young ladies, training in good etiquette, and the development of ease on all occasions, guide the administration in its carefully supervised social program.

6. *Broad Preparation.* Carefully selected prescribed courses for those planning for specialization and professional training in a senior college; more liberal elective courses with practical vocational emphasis for those not planning for further study.

7. *Vocational Preparation.* A broad introduction to many vocations through courses in journalism, dramatics, music, expression, commercial subjects, and home economics, is offered. Special vocational guidance is given through individual and group counselling.

8. *Character Development.* Self-reliance, independent thinking, self-expression are always encouraged. Responsibility for self-government is developed through a student-faculty system of control.

9. *Equalization of Education Opportunity.* By keeping the cost of college training low Campbell has meant "new freedom" to many a struggling youth.

10. *Christian Education.* Campbell stands uncompromisingly for Christian education and therefore against any organizations and social customs unfriendly to that ideal.

CALENDAR FOR 1939-1940

1939

- September 12—Registration and Classification.
- October 30-November 3—B. T. U. Study Courses.
- November 11—Anniversary of Societies.
- November 22-26—Thanksgiving Holidays.
- December 20—Christmas Holidays begin at noon.

1940

- January 2—Work resumed at eight o'clock a.m.
- January 13—Founder's Day.
- January 22-27—First semester examination.
- January 29—Second semester begins.
- Easter Holidays from Friday before through Monday following Easter Sunday.
- Work resumed at eight o'clock Tuesday following Easter Sunday.
- May 11—Exercises by Elementary Grades.
- May 21-28—Spring examinations.
- May 26—Commencement Sermon.
- May 29—Society and Class Day Exercises.
- May 30—Literary Address, Delivery of Diplomas.

TRUSTEES

TERM EXPIRING 1939

John W. Holmes.....	Farmville
Fred N. Day.....	Winston-Salem
R. B. Wilkins.....	Durham
R. M. Olive.....	Fayetteville
D. T. Dickie.....	Henderson

TERM EXPIRING 1940

Santford Martin	Winston-Salem
W. C. Downing	Fayetteville
D. H. Senter.....	Chalybeate Springs
W. H. Upchurch.....	Oxford
D. R. Perry.....	Durham

TERM EXPIRING 1941

S. F. Teague.....	Goldsboro
G. F. Pope.....	Dunn
Mrs. W. M. Morgan.....	Angier
H. M. Holleman.....	Asheville
H. B. Taylor.....	Dunn

TERM EXPIRING 1942

B. F. McLeod	Buie's Creek
*J. T. Riddick.....	Durham
Mrs. W. C. Barrett.....	Laurinburg
Mrs. J. G. Layton.....	Lillington
J. E. Lanier.....	Wallace

EXECUTIVE COMMITTEE

B. P. Gentry
D. H. Senter

W. C. Downing
H. B. Taylor

* Deceased.

FACULTY

LESLIE HARTWELL CAMPBELL, M.A., *President*

B.A., Wake Forest College, 1911; M.A., Wake Forest College, 1916; Graduate Student University of North Carolina, 1912, 1926, 1935; Graduate Student Columbia University, 1913, 1924; English and Latin, Campbell College, 1911, 1934; President, *ibid.*, 1934—

CHARLES BARRETT HOWARD, B.A.

B.A., Wake Forest, 1922; Southern Baptist Theological Seminary, 1928; Pastor of Churches, Sampson County, 1918-1921; Franklin County, 1921-1930; Pastor, Cary, N. C., 1931-1932; Enfield, 1933-1934; Campbell College, Buie's Creek, N. C., 1934—

College Pastor

BURGESS PINCKNEY MARSHBANKS, M.A., LL.B., *Business Manager*

B.A., Wake Forest College, 1908; M.A. and LL.B., Wake Forest College, 1909; Assistant in Physics Wake Forest College, 1908-1909; Graduate Student State College, 1924; Mathematics and History, Campbell College, 1909—

R. LESTER POPLIN, M.S., *Dean*

B.A., Wake Forest College, 1922; M.S., North Carolina State College, 1927; University of North Carolina, 1937; Science, The Wingate School, 1922; Chemistry, Hugh Morson High School, Raleigh, N. C., 1927; Chemistry, Wingate Junior College, 1922-1926, 1928-1929; Chemistry, Campbell College, 1930—

Chemistry

MABEL POWELL, M.A.

B.A., Georgetown College, 1924; University of North Carolina, 1930; Chair of English, Saint Mary's Seminary, 1920-1921; M.A., University of North Carolina, 1931; English and Latin, Campbell College, 1924—

Latin

JOHN EDWARD AYSKUE, M.A., B.D.

M.A., Wake Forest College, 1903; B.D., University of Chicago, 1905; Pastor Greenville Baptist Church; Bible and History, Campbell College, 1926—

History

MARVIN LUCIAN SKAGGS, M.A., Ph.D.

B.A., University of Richmond, 1921; M.A., University of North Carolina, 1930; Ph.D., University of North Carolina, 1933; Principal Round Hill Academy, 1921-1923; Director Christian Education, First Baptist Church, Danville, Va., 1924-1925; Director Baptist Student Activities, University of North Carolina, 1925-1927; Instructor in History, Lee Baptist Institute, 1927-1929; History and Economics, Campbell College, 1933—

History and Economics

A. R. BURKOT, M.A., Dean of Men

B.A., Dickinson College, 1930; Student, University of Berlin, 1931; M.A., University of North Carolina, 1938; Teacher, Wyomissing, Pa., High School, 1930-1934; Laurens, S. C., 1934-1935; Campbell College, 1935—

*Modern Languages***FRANCIS MASK, B.S.**

B.S., N. C. State College, 1937; Graduate Student, State College 1937-1938; Teaching Fellow, Ibid., 1937-1938; Campbell College, 1938—

*Mathematics***GLADYS STRICKLAND, M.A.**

B.A., Meredith College, 1924; M.A., Cornell University, 1927; Summer Session, Cambridge University, England, 1928; French and English, Salem-burg High School, 1924-1925; French and English, Campbell College, 1925-1926; Campbell College, 1927—

*English and Modern Language***EVELYN SNIDER, M.A.**

B.A., Coker College, 1928; M.A., University of North Carolina, 1929; University of North Carolina, 1936-1937; Campbell College, 1929—

*English***HUBBARD FULTON PAGE, M.A.**

B.A., Wake Forest College, 1905; M.A., Harvard University, 1911; English and Latin, Buie's Creek Academy, 1906-1907; English, Wake Forest College, 1908-1909; Instructor in English, Texas Christian University, 1911-1912; Assistant Professor of English, Agricultural and Mechanical College of Texas, 1916-1926; Assistant Professor of English, Mississippi College, 1928; English, Campbell College, 1930—

*English***CONSTANCE BROWN, M.A.**

B.S., Oregon University, 1933; M.A., Oregon University, 1934; Graduate Student Wisconsin University, 1936; Graduate Student Duke University, Fall 1938; Campbell College, Spring 1938—

*English and General Psychology***MRS. OLLIE Y. OSBURN, A.B., B.D.**

A.B., Howard College, 1925; Th.B., Crozier Seminary, 1934; University of Penn., Graduate English, 1929-1935; University of North Carolina, Graduate English, Summer, 1937; Teacher, Public Schools, Marshall County, 1916-1917; Principal Marshall County Public Schools, 1917-1919, 1921-1922; Science, Boaz High School, 1919-1920; Science and English, Clio, 1922-1923; Head of English Department, Jackson County High School, Scottsboro, Ala., 1923-1924; Head of English Department, Talledega County High School, Lincoln, Ala., 1924-1925; Head of English Department, Moore Academy, 1928-1929; English, Campbell College, 1937—

English

LELAND J. GIER, M.S.

B.S., Kansas State Teachers College, 1928; M.S., Kansas State Teachers College, 1931; Post Graduate Student, Kansas State Teachers College, 1934; Teacher, Kansas High School, 1928-1930; Graduate Student and Assistant Teacher, University of Nebraska, 1931-1933; Teacher, Will Mayfield College, Spring, 1934; Graduate Student Duke University and Smoky Mountain National Park, 1937, 1938; Biology, Campbell College 1934—

Biology

FRED EMMERSON, LL.B.

LL.B., Wake Forest, 1927; Coaching School, Wittenburg, 1929; Wake Forest Summer School, 1938; Assistant Coach, Wake Forest, 1927-1933; Warsaw High School, 1936-38; Campbell College, 1938—

*History and Science**Assistant Coach*

H. H. SMITH, B.S.

B.S., Furman University, 1930; Student Peabody College, 1930; Coaching School at Vanderbilt, 1930; Greer High School, 1930-1932; Campbell College, 1934—

Director of Athletics—Mathematics

MARY LOUISE KOCHER, M.A.

A.B., DePauw University, 1936; M.A., University of Iowa, 1937; Director of Dramatics, Camp Kosciusko, Indiana, 1936-1937; Campbell College, 1938—

Public Speaking and Debating

MRS. BESSIE CAMPBELL LYNCH, B.M.

B.M., Meredith College, 1916; Student New York School of Music and Arts, 1924; Pupil of Johana Harris Westminster Choir College, 1937-1938; Campbell College, 1916-1928, 1934—

*Piano**Dean of Music Department*

A. E. LYNCH

Shenandoah Institute, 1914-1915; Student New York School of Music and Arts, Student Moody Training School; Student Winona Lake; Evangelist Singer Home Board, 1919-1922; Student Westminster Choir College, 1937-1938; Vocal Music, Campbell College, 1922—

Voice

DOROTHY LOWDERMILK, B.M.

B.M., Meredith College, 1938; Campbell College, 1938—

Piano

ESTELLE BURT

Graduate Campbell College, 1920; Private Pupil of Florence Adams, Washington, D. C.; Columbia University, Bush Conservatory, 1928; Member Faculty, Campbell College, 1924—

Expression

I. M. WALLACE, B.S., B.C.S.

B.S., Ohio Valley College; B.C.S., Bowling Green Business University; Teacher Commercial Department, Oklahoma City Schools; Principal Commercial Department, Clinton College, Kentucky; Commercial Department, Campbell College, 1915—

Commercial Department

AMANDA KATHRINE MARTIN, M.S.

B.S., Florida State College for Women; M.S., University of Tennessee, 1937; Summer Session, Woman's College of the University of North Carolina; Columbia University; University of California; Spring Session, Medical College for Women, Vellore, India; Home Economics in High Schools, South Carolina and Florida; Home Economics, Junior College, Arkansas; Home Economics, Indian Normal, North Carolina; Home Economics, Sage College for Women, Tehran (Persia) Iran; Textiles and Embroidery, The Garden of Arts, Osfahan, Iran.

Home Economics

MARY JAMES SHUTT, M.A.

A.B., Bowling Green College, 1931; M.A., Western Kentucky State Teachers College, 1936; Typing and History, Hattiesburg, Miss., 1930-1931; Assistant Instructor in Typing and Bookkeeping, Bowling Green, 1934-1935; Typing and Bookkeeping, Tuscaloosa High School, 1935-1937; Campbell College, 1937—

Shorthand and Typewriting

ELOISE MARSLENDER, B.A.

Normal Course, E. C. T. C., 1928; B.A., E. C. T. C., 1938; Teacher, Edgecombe County Schools, 1928-1935; Elementary School, Buie's Creek, 1935—

Physical Education for Girls

MRS. LITTLE H. BOULDIN, B.A.

Graduate Averette College, Danville, Va.; One year's work at University of Virginia; Teacher two years in H. S. Department of Averette College; Assistant Dean, East Carolina Teachers' College, Greenville, N. C., Summer, 1929; B.A., Wake Forest, 1936; Columbia University, 1937; Dean of Women, Campbell College, 1930—

Dean of Women and Mathematics

WILMA MORROW, B.A.

B.A. in Library Science, Woman's College of the University of North Carolina, 1933; Clerical work in Oak Hill High School, spring 1934; Campbell College, 1934—

Librarian

OFFICERS OF ADMINISTRATION

L. H. CAMPBELL, *President*

B. P. MARSHBANKS, *Business Manager*

R. L. POPLIN, *Dean*

MRS. LITTLE BOULDIN, *Dean of Women*

A. R. BURKOT, *Dean of Men*

ADA OVERBY, *Registrar*

FRANCES BYRD, *Secretary to President*

ADDIE PREVATTE, *Assistant Business Manager*

MYRTICE MCPHAIL, *Secretary to Business Manager*

DR. F. H. FLEMING, *School Physician*

G. G. PAGE, *Alumni Secretary*

WILMA MORROW, *Librarian*

MARY FRANCES WELCH, *Dietitian*

J. I. MEMORY, *Superintendent of Buildings and Grounds*

FACULTY COMMITTEES

Athletics—Mr. Smith, Mr. Poplin, Mr. Marshbanks, Mr. Emmerson, Miss Marslender.

Library—Miss Morrow, Miss Snider, Dr. Skaggs, Mr. Poplin.

Societies—Mr. Burkot, Miss Kocher, Miss Burt, Mr. Mask.

Classification—Dr. Skaggs, Miss Powell, Miss Strickland, Miss Snider, Mr. Poplin, Mr. Wallace.

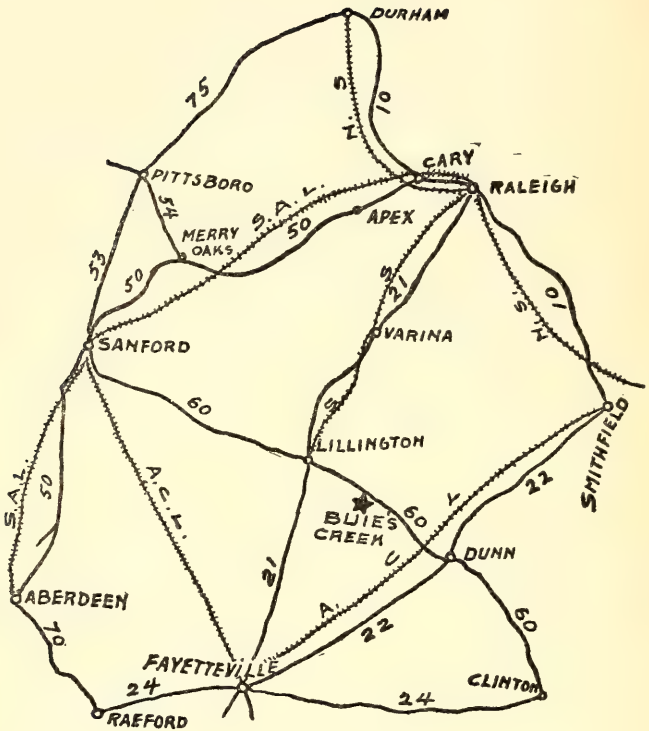
Buildings and Grounds—Mr. Marshbanks, Mr. Gier, Mrs. Bouldin, Mr. Memory.

Socials and Entertainments—Miss Powell, Mr. Lynch, Mrs. Bouldin, Miss Burt, Mrs. Lynch, Miss Lowdermilk.

Discipline—Mr. Poplin, Mrs. Bouldin, Mr. Burkot.

Religious Organizations—Miss Powell, Dr. Skaggs, Mr. Howard.

Standard of Work—Heads of the Departments.



MAP SHOWING DIRECT HIGHWAY ROUTES TO BUIE'S CREEK

The Carolina Coach Company's bus lines from Raleigh, Fayetteville, Smithfield, Dunn, and Lillington pass Buie's Creek, making three return trips daily.

CAMPBELL COLLEGE

LOCATION

Where "East Meets West"

 CAMPBELL COLLEGE is most fortunately situated in that section of North Carolina where "east meets west," in the busy Piedmont with its varied interests and activities. It is located on U. S. Highway No. 421, the great traffic artery that carries its commerce from the industrial Piedmont across the Blue Ridge on the west, and through the fertile fields down to the sea on the east. Raleigh, the Capital City and educational center, is less than an hour's ride to the north, and the historic city of Fayetteville is about equally distant to the south. Dunn and Lillington, progressive towns close by, afford convenient shopping centers for articles not available in Buie's Creek.

The community is exceedingly healthful, quiet, and favorable to study. It would be difficult to find a community with fewer causes to divert the mind from study, or more favorable for student life. A prominent pastor of this state writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

HISTORICAL SKETCH

*"Blest and distinguished days! which we should prize
The first, the kindest bounty of the skies."*

—From An Humble Beginning.

On January 5, 1887, Campbell College had its beginning in a small one-room building, forty-eight by twenty-two feet in dimensions, newly built by local citizens for starting a community school. President Campbell assumed full financial responsibility for maintaining the institution, rather pretentiously called Buie's Creek Academy, which was hardly expected to continue for a full session of five months. The surprising growth of the institution throughout the spring necessitated an additional room during the summer, eighteen by twenty-four feet for the primary department, which

was joined to the east side of the building. In 1893 another wing, eighteen by thirty feet, was added on the west side. By 1896 the growth of the institution prompted the construction of a three-story addition fifty by thirty-six feet, with a front projection fourteen by sixteen feet. The new building, now 136 feet in length, contained six large recitation rooms, an Art hall, a Commercial hall, a library, and two nicely furnished literary society halls. This entire building was swept away by fire on the closing day of the fall term, December 20, 1900, at the hands of an incendiary.

Out Of The Ashes

Probably all that saved the institution from extinction was a large, open, unfloored tabernacle eighty by ninety feet, which had been erected in the spring of 1898 for Commencement exercises. Thanks to the heroic efforts of students, patrons, and friends, within twenty days seven commodious classrooms had been improvised and equipped in this roughly constructed tabernacle, and school reopened on January 8, 1901. For three years until the completion of the new administration building, now known as the Kivett building, these temporary quarters kept the school intact and growing.

The erection of the new administration building was one of the greatest, most sacrificial ventures ever undertaken by the school. With no money and no large contributions, remotely situated from any railroad, made even more remote by bad roads, the President, students, and friends set about the construction of a brick building to cost over \$30,000. Friends subscribed nickles and dimes to buy brick; students without money cut cord wood to burn brick made on our own grounds, and supplied brick to masons on the job. The genius of the whole construction was Z. T. Kivett, who burned the brick and directed the erection of the building as money and credit were slowly obtained.

A Great Private Academy

From the opening of the first session an increasing number of boarding students was attracted from this and other states. Not until the fall semester in 1913 did the institution possess its

first dormitory, now known as the Treat Dormitory for girls. Prior to that date all students were cared for in private families. The school at present has in addition a dormitory for boys, constructed in 1923, and several rooms provided in other buildings.

Changed Control

For years the President conducted the school on his own financial responsibility without assistance from others. Though from the very beginning essentially Christian in spirit, it was not until 1911 that the Baptist denomination, through the Little River Association, owned any interest in the property. Under the name of Buie's Creek Academy, Inc., twenty trustees, elected by the Little River Association, controlled Treat Dormitory. Later the library building was deeded by its donor, D. Rich, to the denomination. In 1925 all the property owned by J. A. Campbell and wife, together with that controlled by the local Association, was deeded to the Baptist State Convention, in whose hands it now is held. Under an agreement entered into with the Baptist State Convention, the president still assumes personal responsibility for financing the school, though the Convention contributes toward its maintenance.

Became A Junior College

With the consent of the Baptist Board of Education, the institution added a year of college work beginning with the fall semester 1926. The Baptist State Convention of the same year authorized the advancement of the institution to the rank of a junior college, and by the Hamby resolution changed its name to Campbell College. The resolution reads as follows:

"In view of the fact that our brother, Dr. J. A. Campbell, working strenuously and untiringly through a period of forty years, has built a great school at Buie's Creek, known through the years as Buie's Creek Academy, Inc., and recently changed to Buie's Creek Junior College, and,

"Whereas, it is eminently fitting that such devotion to the cause of education should be kept in memory perpetually, and the name and work of Brother Campbell be preserved as a cherished memorial of North Carolina Baptists, be it,

"Resolved, that the Baptist State Convention now in session, requests its Board of Education and the Board of Trustees of Buie's Creek Academy, Inc., to change the name from Buie's Creek Academy, Inc., to Campbell College."

The college received immediate recognition by the State Department of Education and has operated since that date as a fully accredited junior college.

BUILDINGS

*"Whether they build with marble or sod,
The builder is hand in hand with God."*

THE D. RICH MEMORIAL ADMINISTRATION, a fireproof structure of tapestry face brick, trimmed with Indiana limestone, was constructed during the spring and summer of 1926 with that portion of the D. Rich bequest available at his death, amounting to approximately \$160,000. The building, 160 feet long and 120 feet wide, contains an auditorium to seat 1,250 people, thirteen classrooms, two laboratories, two literary society halls, and several offices.

THE CARRIE RICH MEMORIAL LIBRARY, donated by Mr. D. Rich in memory of his wife, Carrie Rich, was opened for use in 1925. In planning this memorial, containing two large reading rooms, stack rooms, and the librarian's office, Mr. Rich's one purpose was to have the building as flawless and beautiful as was the Christian character of his beloved wife.

THE WILLIAM PEARSON MUSIC HALL, 1915, was constructed with a loan from Harnett County, to be repaid of the contract for teaching the public school for the district. First used for the elementary school, the building in 1926 was converted into a music hall. It bears the name of the man who made the first canvass to establish the school in 1887. Until his death on May 25, 1915, he always supported the school by word and purse.

THE KIVETT BUILDING, named for Z. T. Kivett, is constructor, required nearly three years from the laying of its corner stone on May 23, 1901 to November 2, 1902 for construction. The main body of the building is two stories high, containing ten large

classrooms and other smaller office rooms. The building is now used by the local elementary school.

TREAT DORMITORY, 1913, has thirty-two rooms on the two upper floors, besides the large basement. It is named for M. C. Treat, deceased, of California, the largest contributor to its construction.

BOYS' DORMITORY, 1923, contains 45 rooms in its main section. In 1928 an annex of thirteen rooms was built of money given by the late B. N. Duke.

THE GYMNASIUM. In December, 1923, Mr. D. Rich gave \$2,500 toward erecting this building for a gymnasium, but temporarily for an auditorium, provided other friends would match the amount. The brick-veneered structure, 60x90 feet, with basement, costing over \$15,000, was first used April 10, 1934.

FRED N. DAY HOME ECONOMICS BUILDING. In January, 1925, the Rev. Fred N. Day purchased for \$2,000 a seven-room residence, with adjacent lots amounting to about two acres. The property was donated to Buie's Creek Academy to be for use as a home for married students. With the opening of our Home Economics department in 1936, the building was completely renovated and arranged to provide practical training on the cottage plan.

DINING ROOM, built in 1933, is adequate for 400 students, and was constructed through contributions from friends in cash, materials, and labor, supplemented by appropriations from the administration. A new bakery has since been added to the equipment.

NEW GIRLS' DORMITORY. The loss of the Fred N. Day Annex, destroyed by fire in 1937, made necessary additional dormitory rooms for girls. During the summer of 1937 one of three sections of a fireproof dormitory was constructed, modern in equipment and design, which will accommodate at present thirty girls.

PAUL GREENE THEATRE. During the session 1933-1934, Mr. Paul Green envisioned the development of a beautiful site between the gymnasium and the D. Rich Memorial into an outdoor theatre. Assisted by the expert advice of Dr. H. R. Totten, of the University

of North Carolina faculty, and others, Mr. Green personally supervised the construction. In size, convenient location, and beauty, the theatre, according to competent critics, is unsurpassed.

BENEFACTORS

*"He only does not live in vain who employs his wealth,
his thought, his speech to advance the good of others."*

The work of the institution has from time to time attracted many friends in and out of the state, who have given generously to its needs. Among its largest benefactors have been William Pearson, Z. T. Kivett, M. C. Treat, of California, Fred N. Day, D. Rich, B. N. Duke, of New York, D. H. Senter, W. C. Ellis, Alonzo Parrish, and J. F. Kitchen. These have aided in securing additional buildings and other property, the school water system, and the beginning of an endowment fund. Grateful acknowledgment is hereby made to these and a host of unnamed contributors, to whom the institution owes its origin and perpetuation.

The D. Rich Request

September 29, 1923, Mr. D. Rich, while conducting the devotional exercises at chapel, stated that little sleep had come to him on the previous night, because time was spent in talking with the Lord about Buie's Creek. In this soul was born that night, he said, this striking expression: "Buie's Creek must live." After his death on October 21, 1924, his will revealed that he had left to the trustees of Buie's Creek Academy one-eighth of his estate. One-half of this amount, approximately \$160,000 became immediately available, while the other one-half is held in trust to provide an income for a close relative during her life.

B. N. Duke Gifts

In the spring of 1926 Mr. Duke gave the school \$25,000 for the completion of a sewerage system and other needs. Three additional gifts during the year brought his contributions to \$50,000.

ENDOWMENT

During the Commencement exercises in 1924, Mr. W. C. Ellis, Greenville, S. C., suggested a plan for increasing our en-

dowment on an insurance plan. Alumni of the school were asked to take a ten-year endowment policy payable to the school for amounts from \$100 up. The members of the senior class of 1925 subscribed in this way, about \$5,000 to this fund.

Subsequent efforts have increased this endowment fund by several thousand dollars. Pledges and bequests are annually being converted into tangible assets, which are put into safe investments to produce much-needed income as a supplement to student fees.

One of the greatest needs of the school is a stable income to supplement the small fees paid by our students. In no more effective way can the friends of the institution lend their help than in adding to this fund.

LOAN FUNDS

We are happy to announce the establishment of the following loan funds for worthy students. These sums, coming unsolicited, express the confidence of these benefactors in the work of Campbell College and their sympathy with poor boys and girls struggling for an education. In behalf of those to be blessed by these amounts, we express our thanks for the following loans:

The Masonic Loan. The Masonic fraternity of North Carolina has established a loan fund of \$1,000 for needy students, who could not otherwise pursue their training.

James A. Buchanan Loan Fund. Mindful of his own struggle to stay in school at Buie's Creek Academy years ago, Mr. Buchanan has set aside \$100.00 to help other worthy students, with the intention of later increasing this fund.

Tom Chears Loan Fund. During the year Mr. Chears sent the President the sum of \$25.00 to be used in some way to help some struggling students. After some deliberation it has been decided to offer this as a loan to those most needy.

Ministerial Loan Fund. Through the liberality of Mr. M. C. Treat, of California, we are permitted to offer a loan of from \$25.00 to \$75.00 a year to worthy ministerial students who can-

not otherwise attend school. The young men applying for help must show evidence of consecration and capability, giving recommendation from their pastor and church.

Parties receiving help are required to give their note to be paid in four years' time; earlier, if convenient.

SCHOLARSHIPS

During the years a few friends have indicated their purpose to offer several scholarships to the needy, worthy students, who might otherwise be deprived of coming. A full scholarship is valued at \$60.00. These scholarships, unless otherwise designated by the donors, will be awarded to those most needy and worthy.

HELP FROM EDUCATION BOARD

The Education Board of the North Carolina Baptist State Convention is helping young men preparing for the ministry. All such applications for help must be endorsed by the church of which the beneficiary is a member, by the Moderator of the Association, and by the Chairman of the Executive Board. Application blanks can be secured by writing to the President.

EXPENSES

(For Semester of 18 Weeks)

Tuition and Fees

Tuition	\$ 30.00
Matriculation (Includes Registration, Library, Medical, and Athletic Fees, Literary Societies, Forensics)	25.00

Board

In Dormitories, with Room, Heat, and Lights	\$81 to \$112.50
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Extras

Music (Vocal, Piano, Violin, Orchestra, Preparatory, each)	\$ 22.50
Music (College)	32.50
Orchestral Instruments in Class	12.00
Rental of Instruments per term	2.00
Piano Practice (Preparatory)	2.50
Piano Practice (College)	3.75
Harmony, Theory and Music History, each	5.00
Expression	22.50
Laboratory fees, Chemistry and Biology (Academy), each	2.00
Laboratory fee, Biology (Junior College)	4.00
Laboratory fee, Chemistry (Junior College)	5.00
Microscope rental fee	1.50
Penmanship	4.50
Solfeggio	5.00
Piano Methodics	5.00
Typewriter fee per Semester	2.50
Bookkeeping, Shorthand, and Typewriting, for Student in Literary Department, each	5.50
Graduation Fee (including diploma, and cap and gown)	6.00
(Required only of Seniors).	

Students majoring in music who do not take over three literary subjects will not be charged full literary tuition. Instead, they will pay \$5.50 per course in college.

In the literary department ministerial students are given free tuition; and orphans, widows' and ministers' children get a discount of fifty per cent on tuition. A ministerial student must present a recommendation from his church and sign a note for tuition which will be cancelled when evidence is presented of his having held a pastorate.

Settlements

1. All fees, amounting to \$25.00, must be paid before students are admitted to classes and are not returnable after 48 hours.

2. Settlement for tuition is due upon entrance. A student whose conduct requires expulsion forfeits his tuition for the remainder of the semester.

3. Charges for board must be paid for each half-semester in advance. Since room in dormitories and dining hall is limited, students who do not remain for the full semester are charged ten per cent additional for room and board for the time they are present.

4. No deduction is made in any department for absence for the first two weeks. No deduction for board can be made for an absence of less than two weeks and then for only half time.

5. Any variation in the above terms of settlements must be approved by the President before entrance.

6. No credits for work completed in school will be given students until satisfactory settlement of all charges has been made.

7. No dormitory student continuing in college will be permitted to leave the dormitory during a semester without special permission from the President.

ROOMS AND BOARD

GIRLS' DORMITORIES. Young ladies in college buildings are under the supervision of the Dean of Women. They are not allowed to receive company in the dormitories, except under the supervision of the Dean or her Assistants.

BOYS' DORMITORY. The dormitory for boys is a two-story building, fifty-eight rooms, supplied with electric lights, steam heat and water. Members of the faculty room here and have the oversight of the boys. A new addition, called the Annex, contains nine rooms, equipped with single beds and provided with

running water. Boys also occupy rooms in the Pearson building, which are supplied with water but not with steam heat.

FURNISHINGS. Those who room in the dormitories must furnish sheets, pillow-cases, pillow, quilts, towels, comb, etc. Many of our rooms are equipped with double beds.

BOARD. The new central dining hall, erected in 1933, provides ample facilities and space for an ideal boarding arrangement. All boys and girls rooming in college dormitories eat together under the supervision of our Dean of Women. The dining hall is commodious and well lighted. Every effort is made to have foods well prepared and everything thoroughly sanitary. Promptness in coming to meals, common politeness, and good etiquette are expected of every student.

DEPOSIT. Each applicant for room in dormitories must deposit \$5.00 to secure assignment, the same to be deducted from last payment less any unnecessary damage to room. This deposit will be refunded, provided applicant decides not to take the room and notifies the College by August 25th. If room is not claimed within one week after the opening of school, the same will be declared vacant.

No student will be allowed to board or room in any private home, unless the keeper of the home pledges to support the government of the school and to report upon request as to the conduct of students in the home.

The use of all electrical appliances is strictly prohibited except by special permission.

COLLEGE DEPARTMENT

WORK APPROVED BY STATE DEPARTMENT

The Standardizing Committee of the State Board of Education, after carefully investigating the work of the school, gave rating as a Standard Junior College beginning with the session 1927-1928. The administration is carefully adhering to all requirements of the North Carolina College Conference, steadily making improvements in the work of the departments as defects appear.

REQUIREMENTS FOR ENTRANCE

Requirements for entrance into the college conform to the regulations adopted by the North Carolina Association of Colleges. A minimum of fifteen units leading to High School graduation is required of all regular students. The following units are prescribed: English, 3; Mathematics, 3; Foreign Language, 2; Science, 1; History, 2. The remaining units may be earned from the list of subjects printed on the following page.

Students are admitted in the following ways:

1. *By certificate.* A certificate of graduation, with recommendation for college entrance, from high schools of approved standing admits a student without examination.

2. *By examination.* Students from a non-accredited high school may be admitted only by the removal of such deficiencies by examination. These examinations will be held upon the first day of the fall term. Candidates for admission by examination should forward to the President their application for examination on the required subjects.

3. *By special permission.* In accordance with the practice of other colleges, students of mature years are admitted by permission of the President as "special" students. Such students must demonstrate their ability to profit by the courses taken. Positively no credit toward graduation will be allowed "special" students until the entrance requirements are fully met.

SUBJECTS WITH ENTRANCE CREDITS

SUBJECT	COURSES DESCRIBED	UNIT
English I.	Grammar, Rhetoric and Composition	1
English II.	Rhetoric, Composition and Literature	1
English III.	Composition and Literature	1
English IV.	Literature Survey, and Composition	1
Mathematics D.	Commercial Arithmetic	$\frac{1}{2}$
Mathematics I.	Algebra to Quadratics	1
Mathematics II.	Advanced Algebra	1
Mathematics III.	Plane Geometry	1
Mathematics IV.	Solid Geometry	$\frac{1}{2}$
Latin I.	Grammar Complete	1
Latin II.	Caesar's Gallic War (I-IV), or its equivalent; Composition	1 1
Latin III.	Cicero's Orations (6); Composition	1
Latin IV.	Vergil's Aeneid (I-VI); Composition	1
Greek I.	Grammar, Complete	1
Greek II.	Xenophon; Anabasis, I-IV.	1
German I.	Elementary Grammar and Translation	1
German II.	Advanced Grammar and Translation	1
French I.	Elementary Grammar and Translation	1
French II.	Advanced Grammar and Translation	1
Spanish I.	Elementary Grammar and Translation	1
Spanish II.	Advanced Grammar and Translation	1
Science a	Physical Geography or Commercial Geography	$\frac{1}{2}$
Science b	Physiology	$\frac{1}{2}$
Science I.	General Science (with laboratory)	1
Science II.	Biology (with laboratory)	1
Science III.	Chemistry (with laboratory)	1
Science IV.	Physics (with laboratory)	1
Bible	Survey Course	1
Bookkeeping	Maximum	2
Shorthand	Maximum	1
Typewriting	Maximum	$1\frac{1}{2}$
Music	Maximum	2
Agriculture	Maximum	2
Home Economics		

REQUIREMENTS FOR GRADUATION

Six courses of sixty-four semester hours each, leading to the "Associate in Arts" diploma, are offered. Satisfactory completion of one of these groups is necessary for graduation. These courses are planned to meet the respective needs of students seeking classical, scientific and vocational training. Students undecided as to their future plans are urged to elect Group 1.

In addition to the course of study specified in each group, Physical Education, meeting three times per week both years, is required for which a total of four semester hours is allowed.

Credit, Grades, Points, Number of Courses, etc.

A "semester" hour represents one class period per week in a subject continued through a full semester. Thus, for a class meeting three times a week, a credit of three semester hours is given at the close of the semester. To be recommended for advanced standing in a senior college, the student must not only obtain the required number of hours for graduation; but the quality of his work must reach a certain average of excellence.

The following is the college scale of grading, with the number of quality points assigned for each grade:

A (Excellent)	93-100 per cent.	3 points per unit of credit
B (Good)	85-92 per cent.	2 points per unit of credit
C (Average)	77-84 per cent.	1 point per unit of credit
D (Passing)	70-76 per cent.	0 points per unit of credit
E (Condition)	65-70 per cent.	0 points per unit of credit
F (Failure)	Below 65	—1 point per unit of credit

An average grade of C is necessary for recommendation to senior college. Hence with 64 units of credit a student must obtain at least 64 grade points. Students who, by reason of poor grades, fall behind in the required number of quality points, are ineligible for recommendation until their standing is raised to the required standards by repeating the work or doing additional work of requisite quality.

A normal load for any student in the college department is 16 semester hours. This is the maximum permitted to first year

students, except by special permission of the faculty. Students who enter with less than the required number of high school units will be expected to work off the conditions before the beginning of their second year. Such students carrying high school courses will not be permitted to take a normal load. Each high school subject to which they are assigned will be considered the equivalent of two semester hours and this sum is to be subtracted from what is considered the normal load.

A course in which a student has failed and which he is to repeat shall take precedence over all other work.

Students who are enrolling for the work of the second year will be expected to carry a normal load of sixteen hours. If in the work of the first year, a student has earned a total of at least 48 credit points, he may petition the faculty to carry as many as three extra semester hours. A special fee of two dollars per semester hour in excess of seventeen semester hours will be charged.

When students transfer from another school, the Dean will assign to them quality credits for the work which has been completed, according to the standards prevailing in that school in relation to those in effect at Campbell College.

A student may graduate from the high school department without honors credit, but will not be recommended to college with less than sixteen such credits, each unit being counted as a semester hour above.

Group I. "Associate in Arts," "Classical" Course

English C-I and C-II.....	12 hours
Mathematics C-I.....	6 hours
History C-I.....	6 hours
Bible C-I.....	6 hours
Biology C-I.....	8 hours
or	
Chemistry C-I.....	10 hours
Latin C-I.....	6 hours
French C-I.....	6 hours
or	
German C-I.....	6 hours
or	
Spanish I.....	6 hours
Public Speaking	2 hours
Electives to total.....	64 hours

Electives: History C-II, French C-II, German C-II, Spanish C-II, Mathematics C-II, Education C-I, Greek C-II, Biology C-I or Chemistry C-I, Journalism, Physiology and Hygiene, General Economics, Argumentation, History of Christianity, Sociology, American Government.

Three units in Latin and two in French, or four units in Latin, are required for entrance in Group 1.

Group II. "Associate in Arts," "Normal" Course

English C-I and C-II.....	12 hours
History C-II.....	6 hours
Education C-I.....	6 hours
Modern Language C-I.....	6 hours
Science	8 hours
Bible C-I.....	6 hours
Geography	2 hours
Children's Literature	2 hours
Child Study	3 hours
From the following	8 hours
a. Public School Music	
b. Physical Education	
c. Biology C-II	
Electives to total	64 hours

For entrance into this group, two units in any foreign language is required.

Group III. "Associate in Arts," General Course

English C-I and C-II.....	12 hours
*Mathematics C-I.....	6 hours
History C-I.....	6 hours
Science	8 hours
Bible C-I.....	6 hours
Foreign Language C-I.....	6 hours
Public Speaking	2 hours
Electives to total	64 hours

For entrance to Course III two units in Foreign Language are required. The same language offered for entrance must be pursued for one year.

* Mathematics I in Group III is elective for girls, but should be taken by those needing it for further college credit. We strongly recommend an additional year of Foreign Language.

Group IV. "Associate in Arts," leading to B.M. Degree*Freshman Year*

English C-I.....	6 hours
Modern Language	6 hours
History	6 hours
Harmony I	4 hours
Solfeggio	2 hours
Applied Music	8 hours

Total 32 hours

Sophomore Year

English C-II.....	6 hours
Modern Language	6 hours
History of Music	4 hours
Theory	2 hours
Harmony II	4 hours
Solfeggio	2 hours
Applied Music	8 hours

Total 32 hours

Group V. "Associate in Arts," Business Administration*Freshman Year*

English C-I.....	6 hours
History C-I.....	6 hours
Mathematics C-I.....	6 hours
Biology C-I	8 hours
Modern Language C-I.....	6 hours

Sophomore Year

English C-II.....	6 hours
General Economics.....	6 hours
Commercial Geography.....	3 hours
American Economic History.....	3 hours
Chemistry C-I.....	10 hours
Modern Language C-II.....	6 hours

Electives: Sociology, Modern Language, History I, Mathematics I, American Government, Bookkeeping or Shorthand and Typewriting, full course; will be accepted for 6 semester hours, but will not be accepted for credit at all senior colleges.

Group VI. "Associate in Arts," Home Economics*Freshman Year*

English C-I	6 hours
Natural Science	8 to 10 hours
Foreign Language	6 hours
Foods	3 hours
Art	3 hours
Biology C-II.....	4 hours

Sophomore Year

English C-II	6 hours
Natural Science	8 to 10 hours
Home Economics	6 hours
History C-I	6 hours
Foreign Language	6 hours

Students not planning to continue the four-year course in a senior college may substitute other subjects for foreign language. When in doubt, students should take foreign language.

***Group VII. "Associate in Arts," Terminal Course**

English I and II	12 hours
Social Science	12 hours
Bible	6 hours
Natural Science	8 hours
Public Speaking	2 hours
Electives	26 hours
Total	64 hours

* This course is arranged for those who do not expect to go to a Senior College, but prefer a maximum of elective courses based on their own interests and needs. No correlation with advanced college curricula is attempted and no responsibility is assumed for acceptance of all credits by senior colleges.

COURSES OF INSTRUCTION

EDUCATION

MR. CAMPBELL

MR. LYNCH

C-1. An Introduction to Education—This course aims to acquaint the student with the development of modern educational systems, and the responsibilities and duties of the teacher. Library assignments and observation in the elementary school supplements class instruction.

Three hours a week during the first semester.

C-2. Physical and Commercial Geography—This course is designed to meet the needs of teachers by offering advanced study of the earth as man's home. Three hours a week for one semester.

C-3. Public School Music.

a. Primary Grade Methods.

This course meets for two hours per week during the first semester. Materials and methods for grades one to three inclusive will be studied; rote songs, singing games, etc. Solfeggio I is a prerequisite for this course.

b. Grammar Grade Methods.

This course meets for two hours per week during the second semester. Materials and methods for grades four to seven inclusive will be studied. The prerequisite for this course is Public School Music Methods for Primary grades.

Two hours a week for each semester.

C-4. General Psychology.—A study of the principles of Psychology operative in everyday living.

Three hours a week for the second semester.

C-5. Children's Literature—This course includes a study of the best literature of the grammar grades, as well as the methods to be used in cultivating oral language.

Two hours a week, one semester.

C-6. Religious Education—For description of course, see Religion C-5.

Certificate Credit

The lowest grade certificate issued by the North Carolina State Department of Education is the Grammar Grade B or Primary B, which requires three years collegiate training including professional credits. We shall continue to offer the first two years toward the requirements of the "B" certificate.

ENGLISH

MR. PAGE

MRS. OSBURN

MISS SNIDER

MISS STRICKLAND

MISS KOCHER

C-1. Composition—This course consists of a more thorough mastery of the fundamental principles of composition and an intensive study of selected masterpieces as a basis for constant practice in self-expression. Weekly themes, reports, and conferences. Three hours a week, both semesters.

C-2. English Literature—A survey of English Literature with emphasis on historical movements and developments of types of literature.

Three hours a week, both semesters.

C3. Debate and Argumentation—This course may be taken concurrently with either of the public speaking courses or, with special permission, by students who have already taken public speaking. It consists of principles of evidence, argumentation, and debate; projects in analysis, gathering of material, refutation, audience adaptation, and argumentative composition based on the current collegiate debate proposition.

One hour a week for both semesters.

C-4. Journalistic Writing—An elementary course in the practice of news writing, including a study of the feature story, the editorial, and newspaper make-up; also the history of American Journalism.

Two hours a week for both semesters.

C-5. Fundamentals of Public Speaking—A general basic course in public speaking. Emphasis is upon delivery, action, voice, speech composition and audience adaptation. Much practice in many different types of speaking and reading is given. Required of all students for graduation in the "Classical," "General," and "Terminal" Courses.

Two hours a week one semester. Offered both semesters.

C-6. Fundamentals of Public Speaking—This course aims at a more complete mastery of the basic principles of public speaking. Emphasis is upon speech composition, parliamentary procedure, and the principles of persuasion. It is a continuation of Fundamentals of Public Speaking.

Two hours a week. Offered only the second semester.

C-7. Business Correspondence—Includes a study of types, style, and form of business correspondence with much drill in the needed fundamental principles underlying all writing.

Three hours a week for both semesters.

English C-8. Dramatic Composition and Production. Based upon a study of one-act plays, the course is designed to develop the student's appreciation and use of dramatic material from his own vicinity. Experimental bills of the best original plays are given publicly. Thus practical training is afforded in acting, staging, lighting, and directing.

Three hours a week for both semesters.

Fee for materials: \$3.00 a semester.

FOREIGN LANGUAGES

MISS POWELL

MISS STRICKLAND

MR. BURKOT

Latin

C-1-2. *Elementary Latin; Reading of Easy Prose*—Open to students who do not offer two units of Latin for entrance. Credit, two units or six semester hours when Latin 4 is completed.

Four hours a week for both semesters.

C-3. *Orationes of Cicero; Prose Composition; Brief Survey of Roman History*—Prerequisite, two units of entrance Latin or Latin 1-2.

Three hours a week, first semester.

C-4. *Vergil's Aeneid; Mythology*—Prerequisite, Latin 3 or 5.

Three hours a week, second semester.

C-5. *Selections from Latin Poetry; Brief Survey of Latin Literature*—Prerequisite, three units of entrance Latin.

Three hours a week, first semester.

C-6. *Selections from Latin Prose; Prose Composition; Roman Private Life*—Prerequisite, four units of entrance Latin or Latin 4.

Three hours a week, first semester.

C-7. *Horace's Odes and Epodes; Roman Life and Literature in the Augustan Age*—Prerequisite, Latin 6.

Three hours a week, second semester.

C-8. *Cicero's Letters; Study of Cicero's Relation to His Friends and Family, and to the Political Life of His Time*—May alternate with Latin 6.

Three hours a week, first semester.

C-9. *Satires of Horace and Juvenal; Epigrams of Martial; Brief Survey of History and Literature of the Early Empire.*

Three hours a week, second semester.

French

C-A. *Elementary French*—Thorough drill in grammar, pronunciation and composition. Special emphasis on dictation and conversation. Credit of six semester hours upon completion of French C-1.

Four hours a week for both semesters.

C-1. *Intermediate French*—Prerequisite, French C-A or two units of French for entrance. Careful review of grammar. Selected reading. Frequent exercises in composition and conversation.

Three hours a week for both semesters.

C-2. *Advanced French*—Masterpieces of French Literature with selected readings from representative authors.

Three hours a week for both semesters.

German

C-1. Elementary German—A beginner's course offering thorough drill in the essentials of grammar and composition. Exercises in pronunciation. Easy reading and gradually increasing use of German in the class-room.

Three hours a week for both semesters.

C-11. Intermediate German—Thorough review of grammar. Frequent composition and dictation. Study of German civilization and culture. Selected reading of modern literature. Conducted in German.

Three hours a week for both semesters.

Spanish

C-1. Elementary Spanish—A beginner's course adapted to the needs of the students. Drill in essentials of grammar and pronunciation. Exercises in composition, dictation and conversation. Study of Spanish culture. Selected reading.

Three hours a week for both semesters.

C-11. Intermediate Spanish—An attempt will be made to make Spanish the language of the class-room. Review of grammar and pronunciation. Exercises in composition and dictation. Selected reading.

Three hours a week for both semesters.

MATHEMATICS

MR. MASK

C-Ia. College Algebra—Rapid review of elementary algebra. Graphical representation of equations, theory of equations, quadratics, simultaneous equations, mathematical induction, binomial theorem, determinants, progressions. Prerequisite at least one year of High School algebra.

Three hours a week for one semester. Offered both semesters.

C-Ib. Trigonometry—Solution of right and oblique triangles, logarithms, identities, trigonometrical equations, applications. Prerequisite: At least one year of High School algebra and Plane Geometry.

Three hours a week for one semester. Offered both semesters.

C-2a. Analytic Geometry—Elementary analytic geometry of two and three dimensions. Conic sections, transformation of co-ordinates, parametric representation, poles and polars, straight lines, diameters. Prerequisite: C-Ia and C-Ib or equivalent.

Three hours a week for first semester.

C-2b. Differential Calculus—Fundamental concepts of the calculus, applications to geometry, physics, mechanics. Prerequisite: Math C-2a, C-1.

Three hours a week for second semester.

NATURAL SCIENCE

MR. GIER

MR. POPLIN

Biology

C-1. General Biology—A general survey of the field of Biology, designed to meet the needs of those who will receive no advanced training in Biology and still meet the demands of a foundation course. Representative types of plants and animals will be studied in the field and laboratory with special emphasis being placed on the biological principles, economic importances and the interrelations and interdependencies of each on the other.

Two hours a week lecture, four hours a week laboratory, both semesters.

C-11. Physiology, Hygiene and Public Health—A general course in personal hygiene and public health with such of physiology, anatomy, and eugenics as is needed. A non-technical course to meet the needs of the average person.

Two hours a week for lectures, demonstrations and reports, both semesters.

Chemistry

C-1. General Chemistry—Emphasis is placed on the fundamental chemical laws and principles of Chemistry from the historical, practical and theoretic standpoints, being chiefly inorganic with an introduction to organic.

Three hours a week recitation and lectures, four hours a week laboratory, both semesters.

PHYSICAL EDUCATION

MR. SMITH

MR. EMMERSON

MISS MARSLENDER

All college and high school students, unless exempted for special reasons by the Dean, are required to take a course in Physical Education, consisting of calisthenic exercises, and games, three times a week. Health talks are also included from time to time.

Plays and Games—For those preparing to teach, games for children are practiced during the Physical Education hours.

RELIGION

MR. GARDNER

C-1. A comprehensive study of the Old and the New Testament. Old Testament Characters.

The purpose of this study is to acquaint the student with the historical movements of the people of Old Testament times, and to present in their proper historical background forty characters of the Old Testament. Attention is that influenced the Hebrews, with assignments dealing with these topics in the called to the geography, customs and contemporary movements among nations library.

Texts used:

The Old Testament.

Gardner: "Old Testament Characters."

Sampey: "Heart of the Old Testament."

Parallel Reading.

The New Testament.

The purpose of this course is to outline the events of the first century A.D., as related in the New Testament. The life of Christ will receive chief attention. A detailed study of the book of Acts will follow, with readings from the epistles accompanying it. Parallel work will be done in the library. The principal aim of this and of the class in Old Testament is to bring the student in reverence to the feet of the Great Teacher Himself.

Texts used:

The New Testament.

Robertson: "Harmony of the Gospels."

Robertson: "Studies in the New Testament."

Parallel Reading.

Three hours a week for both semesters.

C-2. *Homiletics*—Of interest chiefly to ministerial students. Practice in preparation of sermons and in public speaking. Some discussion of pastoral problems.

C-3. *History of Christianity*—For description of course see Social Science C-3.

Two hours a week for both semesters.

C-4. *Choice of a Vocation*—The course includes a comprehensive study of the various occupations and the special qualifications required for success in each. An effort will be made to assist the student in diagnosing his own abilities and aptitudes in order to arrive at an intelligent choice of occupation.

One hour a week, one semester.

C-5. *Religious Education*—Price: *Introduction to Religious Education*—A course designed to show the beginning, development, and necessity for specific training in religious education, beginning in the home and extending to the highest forms of citizenship and to the deepening of the whole life spiritually. Special emphasis on objectives and methods, stewardship and missions, the home and the church in all its organized work, worship in its fundamental sense.

C-6. *Church Leadership*. A course designed to give the student a critical understanding of church organizations together with a practical knowledge of the most approved methods of work. A survey of training course books for leadership in the Sunday School, B. T. U., and W. M. U. is offered.

Three hours a week for both semesters.

SOCIAL SCIENCE

MR. AYSUE

DR. SKAGGS

MR. EMMERSON

C-1. *History of Western Europe*—This course embraces the period from the accession of Louis XIV to the present. Careful study is given to influence of the principal medieval institutions and movements as they bear upon modern problems; and the social, political, and economic developments in modern Europe are followed by research assignments in co-ordination with the text.

Each student is required to keep a loose-leaf note-book for notes on collateral reading and for map-drawing.

Three hours a week for both semesters.

C-2. *American History*—First semester: Brief survey of the colonial period; study of the social, economic, and political conditions of the Revolutionary period; development of the national government; growth of sectionalism. Second semester: The Civil War; the Reconstruction period and its problems; national expansion; present-day conditions and problems.

Three hours a week for both semesters.

C-3. *General Economics*—This course aims at a general understanding of the structure of our economic life together with the underlying principles. A study is made of production, distribution, and price adjusting. A survey of the business organizations which control our industrial life and their functions will receive attention during the latter part of the course.

Three hours a week, both semesters.

C-3. *History of Christianity*—Beginning with the life and teachings of Jesus and the founding of the church, the history of Christianity will be traced through the development of doctrinal differences, the Reformation, and later accomplishments. The subject will be treated as an organic part of general history, valuable as a cultural subject as well as offering invaluable light on doctrines, church policy, and missionary activity.

Two hours a week, both semesters.

C-4. *Physical and Commercial Geography*—Physiographic factors and principles underlying our economic problems. The physical divisions are studied as a basis for understanding the social and economic life of man.

Three hours a week, one semester.

C-5. *Accounting*—An Elementary course covering the principles and practice of accounting. The laboratory method of understanding the problems and technique of accounting with actual application to the several business organizations is used.

Three hours a week, both semesters.

C-6. *American Economic History*—This course traces the economic development of the United States to the present, with emphasis upon the relation of those factors, such as agriculture, manufacturing, foreign trade, and currency, on our social and political development.

Three hours a week, one semester.

C-7. Commercial Law—A study of law as it applies to ordinary business transactions, including the making of contracts and negotiable instruments, to corporations, partnerships, and bankruptcy proceedings.

Three hours a week, one semester.

C-9. Sociology—An introductory course, offering a broad foundation for future study by presenting the background of sociology, surveying the institutions and underlying principles controlling human conduct, and considering many problems arising to-day.

Two hours a week, both semesters.

C-10. American Government—A survey course in government in the United States, covering a historical background of the origin and development of government, establishment of the colonial and federal government, and the growth of our national and state systems of government. Federal government, with its practical application, will be studied in the first semester; state government in the second semester. Credit of six semester hours will be given for the complete course.

Three hours a week for both semesters.

HOME ECONOMICS

MISS MARTIN

A two-year course in home economics is planned to meet the requirements in senior colleges and at the same time prepare those who will not continue their training for better home-making. Work is arranged on the cottage plan, with clothing laboratory, art studio, and a bed room on the second floor; and with foods laboratory consisting of electric, oil, and wood unit kitchens, dining room, reception hall, bed room and bath on the first floor.

Art Structure or Home Art

A basic course in the elements and principles of organization common to all art expression. Through many problems, creative ability, intelligent choice and judgment in the use of art will have opportunity for development.

One hour a week lecture, six hours a week laboratory, one semester. Fee, \$4.00.

Textiles and Clothing

A study of textiles from the standpoint of the consumer. Selection of materials. Planning and adaptation of patterns and construction.

One hour a week lecture, six hours a week. Fee, \$4.00 per semester.

Food Study

A study of the composition of foods; principles involved in their preparation, general serving; manufacture and market price.

One hour a week lecture, six hours a week laboratory, both semesters. Fee, \$4.00 per semester.

THE ACADEMY

REQUIREMENTS FOR ADMISSION

For years the first seven grades preparatory to entrance into the high school department have been offered. Students completing this course, and those from other schools with a certificate of graduation from the seventh grade will be admitted to the high school. The faculty reserves the right to reclassify students whenever convinced that a mistake has been made in their classification.

REQUIREMENTS FOR GRADUATION

Three courses are offered leading to our high school diploma. The first course will admit students unconditionally to all colleges. The second course meets the requirements of many colleges, and offers more electives to those not going to college. The third course aims to serve those seeking a broader preparation than is offered by short commercial courses found in most business colleges. We strongly recommend the classical course to all students expecting to enter a college of liberal arts, and to those undecided about their future.

Course I

	Units
English	4
Foreign Language	2
Mathematics	4
Science	2
History	3
Electives	1
Total	16

Course II

	Units
English	4
Foreign Language	2
Mathematics	2
Science	2
History	2
Electives	4
Total	16

Course III

	Units
English	4
Science	2
Mathematics	1
History	3
Junior Business Training	1
Business Law	½
Bookkeeping	2
or	
Shorthand and Typing	3
Business Organization	½
or	
Business Correspondence	1
(Electives to total 16 units)	

Note: Students may be exempted from the requirement of two units in foreign language for graduation from high school in the following ways:

1. By offering four units in Agriculture.

2. By completing the two-year course in Commercial Education in the tenth and eleventh grades.

3a. By offering two units of Home Economics plus three units of science—General Science, Biology, Chemistry, and Physics, making a total of five units.

3b. By offering three units of credit in Home Economics plus Biology and Chemistry, making a total of five units.

3c. By offering two units of Agriculture or Industrial Arts plus three units of science—General Science, Biology, Chemistry, Physics, making a total of five units.

Electives

Latin	2	Bookkeeping (Maximum)	2
French	2	Shorthand	2
History	2	Typewriting	1
Science	1	Music	1
Commercial Arithmetic	1	Business Correspondence	1
Agriculture	2	Commercial Law	½
Junior Business Training	1	Home Economics	2
		Business Organization	½

COURSES OF INSTRUCTION

English

The course in English combines composition and literature. To gain efficiency in oral and written English, emphasis will be given to grammar, spelling, punctuation, paragraph structure, and organization of themes. In the study of literature, effort will be made to enable the student to interpret for himself the writer's thought.

- I. A. *Elements of English* (Center and Holmes), Book I.
B. *Literature, Good Companions* (Payne, Neville, Chopman).
- II. A. *English in Action* (Tressler) Book II.
B. *Literature, Interesting Friends* (Tressler)
- III. A. *English in Action* (Tressler) Book III.
B. *Literature, Voices of America*, (Tressler).
- IV. A. *English in Action* (Tressler) Book IV.
B. *Literature, English Heritage* (Tressler).
- V. *Speech*—A general basic course, including practice in public speaking, interpretative reading, and dramatics.

Latin

- A-I. *Latin for Today* (First Year) (Gray and Jenkins).
A-II. *Latin for Today* (Second Year) (Gray and Jenkins).

French

- A-I. *French Book I* (Smith and Roberts).

Emphasis on pronunciation and accuracy in forms and construction, written exercises, reading French stories.

- A-II. *French Book II* (Smith). Composition, sight-reading—*Sans Famille*, by Hector Malot.

Mathematics

- A-I. *Mathematics Through Experience* (Georges, Anderson, and Morton).

A-II. *Algebra, Modern High School* (Wells and Hart) to quadratics. Special drills on fundamental principles, factoring, fractions, and equations. Special attention given to solutions of problems and quadratics.

A-III. *Algebra, Modern High School* (Wells and Hart). Quadratics, logarithms, binomial theorem, graphs duly emphasized, thorough reviews.

A-IV. *Plane Geometry* (Mirick, Newell, Harper). Students are taught to reason, not memorize. Applications to modern life. Original exercises.

A-V. *Solid Geometry* (Mirick, Newell, Harper). Similar to A-III but treats of lines, planes, solids in space. Recommended for those who are interested in mathematics or engineering. *Prerequisite Math A-III.*

History

A-I. *Co-operative Citizenship* (Arnold).

A-II. *General History. Man's Advancing Civilization* (Perkins).

A-III. *History of the United States* (Beard and Beard).

A-II. a. *Everyday Economics* (Jancen and Stephenson).

b. *Civic Sociology* (Ross).

Science

A-I. *General Science for Today* (Watkins and Bedell). Simple experiments, practical applications. Notebooks are required to be kept by each student.

A-II. *Dynamic Biology*. (Baker and Mills). An introductory study of fundamental principles of Biology, emphasizing physiological functions of plants and animals and the economic importance of the groups.

Three hours recitation and two hours laboratory or field trips per week.

A-III. *High School Chemistry*. (Bruce). This course acquaints the student with the methods and procedure of chemistry not only from a theoretical but also from a practical standpoint, showing some of the applications to industries in daily life.

Three hours a week recitation, four hours a week laboratory.

Vocational Courses

A-1—Bookkeeping

A-2—Shorthand

A-3—Typewriting

A-4—Junior Business Training

A-5—Commercial Law

A-6—Business Arithmetic

A-7—Penmanship

A-8—Business Organization

For description of the courses above, see under School of Business.

Home Economics

Two years in Home Economics are offered, corresponding to the State High School Course of Study.

SCHOOL OF BUSINESS

I. M. WALLACE, *Director*

MISS SHUTT

For years this institution has offered in the Commercial Department thorough courses in bookkeeping, shorthand, and typewriting, similar to those offered by the best business colleges. Many students seeking this technical training have recognized the big advantage of study in a junior college. They enjoy all the advantages shared by college students in athletics, literary societies, musical organizations, dramatics, and other student activities, with no loss from their technical training. At the same time, excellent opportunities are afforded commercial students to get practical experience in the college by doing clerical work.

In order that students in the academic and college departments who need some vocational training may share the advantages offered by this department, it is organized so as to serve larger numbers. A college course in Business Administration, a Commercial Course leading to high school graduation, and the shorter courses in "Bookkeeping," Shorthand and Typewriting, and the secretarial Course are designed to meet the needs of all who desire commercial training.

COLLEGE COURSE IN BUSINESS ADMINISTRATION

This is designed primarily to meet the needs of those wanting a two-year course in business administration. It does, at the same time, satisfy in general the requirements of the first two years at a senior college for those who desire further study. The broad fundamental principles underlying business are studied with a view to aiding the business executive.

This course is outlined in the College Department as Group V under "Requirements for Graduation." Admission to the course is based on the regular requirements for college entrance. The "Associate in Arts" diploma is awarded for satisfactory completion of the course as outlined.

HIGH SCHOOL COMMERCIAL COURSE

Students who desire a commercial course leading to high school graduation should follow course III as outlined in the high school

department. This course is recommended only to those who expect to continue their training in some business college, or who require this training preparatory to securing a clerical position. A high school diploma is awarded upon graduation.

SHORT COURSES

Short courses, requiring from six to nine months for completion, are offered in bookkeeping, shorthand and typewriting, and a combination of these two courses. For the completion of any of the courses listed below as outlined in this catalogue, a certificate will be awarded.

Bookkeeping Course

Penmanship
Spelling
Bookkeeping
Banking
Filing
Business Correspondence
Commercial Law
Commercial Arithmetic and Rapid Calculation

Shorthand and Typewriting Course

Shorthand
Typewriting
Spelling
Filing
Penmanship
Business Correspondence

Secretarial Course

Shorthand
Typewriting
Penmanship
Filing
Spelling
Bookkeeping (one budget)
Commercial Arithmetic
Business Correspondence

DESCRIPTION OF COURSES

BOOKKEEPING

Bookkeeping I. *Proprietorship*. The fundamental principles of bookkeeping, including a knowledge of the laws of debiting and crediting, posting, the working of trial balance, and financial statements, etc., most commonly needed in small business units.

Bookkeeping II. *Partnership*. Advanced work with more complicated business transactions in partnerships and larger organizations.

Bookkeeping III. *Corporations*. Bookkeeping for larger business units, covering the study of complex forms and records required by big corporations.

Banking. A very practical course, giving the student a good insight into the modern banking systems.

SHORTHAND

The Gregg System, used by most of the best business colleges in the country, is offered. A study of the principles of shorthand is followed by frequent practice in writing business letters, taking dictation, and developing speed. Students are required to attain a minimum of 100 words per minute to receive credit.

TYPEWRITING

Typewriters are owned by the institution. The touch system is taught. From thirty-five to forty words per minute must be written to receive credit.

COMMERCIAL ARITHMETIC

A thorough course in common and decimal fractions, percentage, interest and discount, stocks and bonds, and other business calculations is offered. Frequent drills in rapid calculations are given to develop speed in handling figures.

BUSINESS CORRESPONDENCE

All students applying for either a diploma or certificate must satisfactorily complete this course in practical business English, which includes a study of the most common speech errors, and the mechanics and types of business letters.

COMMERCIAL LAW

This constitutes a study of the law as it affects and controls ordinary business transactions in the various branches of commercial enterprises.

PENMANSHIP

Penmanship is required of all pupils applying for a certificate or diploma who are unable to pass a proficiency test in handwriting. The course is also open to any students desiring to improve their handwriting, upon payment of a small fee.

POSITIONS

We cannot guarantee positions. At the same time, with our help, graduates with proven ability and character have usually been placed in good paying positions. Many leading business concerns rely upon us for stenographers and bookkeepers. Our first concern is to prepare our students for good jobs, and then to assist in securing them.

SCHOOL OF MUSIC

MR. LYNCH

MRS. LYNCH, *Dean*

MISS LOWDERMILK

Facilities for the study of music as a cultured and vocational subject are provided from the very first lessons to the completion of the college sophomore year. The work is conducted in a separate building consisting of studios and practice rooms.

College credit toward a Bachelor of Music Degree is allowed in the Freshman and Sophomore classes for those majoring in music.

A candidate for graduation must complete the prescribed course as outlined and must give an acceptable public recital.

Certificates will be awarded those who complete the preparatory course offered in vocal or instrumental music.

Special students may arrange for any desired course.

The Glee Club, Band and Orchestra add greatly to the pleasures of campus life.

GLEE CLUB

MR. LYNCH

The Glee Club is a most enthusiastic and successful organization. Membership is limited to students who have singing ability. A number of concerts are given on the campus each year and a tour of the state is made during the season.

ORCHESTRA

The College Orchestra is composed of students from both high school and college departments and meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation and interpretation is stressed.

The Orchestra plays for chapel services, recitals, concerts and other college exercises.

BAND

The College Band, composed mainly of students of the College department meets for two hours practice each week. Drill in ensemble playing, technique of instruments, notation, and interpretation is stressed. Each player is given individual help in interpretation, transposition, and practice conducting.

PIANO DEPARTMENT

PREPARATORY

MISS LOWDERMILK

GRADE I

Music Play for Every Day; Gaynor's Miniature Melodies, Vol. I; John M. Williams' First Year at the Piano; Nolan Kerr's "All in One"; building and playing of C-G-D-F-B major scales in contrary motion; phrasing, pedaling and musical terms; study of time and key signatures.

GRADE II

Gaynor's Miniature Melodies, Vol. II; John M. Williams' Second Year at the Piano; building and playing of remainder sharp and flat major scales; continue study of time and key signatures; simple triads; phrasing, pedaling, playing of four-part songs; selected compositions.

GRADE III

Burgmuller Op. 100; Review of major scales contrary and similar motion; study of harmonic minor scales; arpeggios—major and minor; chord inversion; selected compositions.

GRADE IV

Burgmuller, Op. 109; Miniature Classics, Vol. I; Bach and Handel; selected Heller studies; I-IV and V triads in all keys, major and minor; musical terms; selected Czerny studies; selected Kuhlau and Clementi Sonatinas; selected compositions.

PIANO

College

MRS. LYNCH, *Dean*

FRESHMAN YEAR. 8 hours.

Major and minor scales and arpeggios in parallel motion in rhythmic forms; Czerny op. 299 (selected studies); Heller, op.

46; Bach, Two Part Inventions; Sonatas by Mozart and Haydn; Compositions by Grieg, MacDowell, Mendelssohn, and others.

SOPHOMORE YEAR. 8 hours.

Major and minor scales in parallel motion in thirds, sixths, and tenths, and arpeggios in dominant and diminished sevenths in rhythmic forms; Czerny op. 299 (continued); Cramer Etudes (selected studies); Heller, op. 45; Bach, Three Part Inventions; Sonatas by Haydn, Mozart and Beethoven; Low's Octave Studies.

Compositions from the Classic, Romantic, and Modern Schools.

ORGAN

COURSE 1.

James H. Roger's "Graded Material for the Pipe Organ"; Schneider Pedal Studies; Dudley Buck "Studies in Phrasing"; Hymn Playing; selected compositions.

COURSE 2.

Continuation of "Studies in Phrasing" by Dudley Buck; Short Preludes and Fugues by Bach; hymn playing and modulation; selected compositions.

VOICE DEPARTMENT

MR. LYNCH

The aim of the department is to provide all pupils with a practical knowledge of music and its interpretation in song.

COURSE I. Rudiments of music, including key signatures, pitch, time, rhythm, elementary studies for breath control, freedom of the articulating organs, and the emission and development of tone. Formation of vowels and consonants.

Text-books: Music Reader No. 2 by Ruebush, F. W. Root Synthetic Exercises; Marchesi, Twenty Vocalises op. 15; selected vocalises from Seiber. Thirty-six eight-measure vocalises.

Suggested songs: *When Love is Done*, Fox; *There is No Unbelief*, Wooler; songs by Kounts, Foster, etc.

COURSE II. Further exercises for breath control and development of tone. English diction. Vocalises by Sieber, Concone, and Root for agility and resonance.

Suggested songs: *Lad of Mine*, Clarke; *Lead Thou My Soul*, Bob Roy Peery; *One Golden April Morning*, Gulesian.

COURSE III. Advanced studies in vocalization. Treatment of embellishments, vocalises by Sieber, Concone, Lutgen, and Max Spicker. Modern songs analyzed for individual feeling.

Suggested songs: *A Heap o' Livin'*, Mrs. M. H. Gulesian; *At Twilight*, Friml; *Candle Lightin' Time*, S. Coleridge-Taylor; *Iris*, Ware; other songs by Foote, Buck, Morrison, Bartlett, and others.

THEORETICAL COURSES

MRS. LYNCH

MR. LYNCH

MISS LOWDERMILK

SOLFEGGIO I. Ear Training, Sight Reading, Dictation, Rudiments of music, notation of pitch, duration, signature, intervals, construction of scales and chords.

Two hours a week, first and second semesters.

SOLFEGGIO II. Prerequisite, Solfeggio I. A continuation of the work of Solfeggio I, involving a study of all the Clefs and Exercises in one, two, and three parts. Special attention is given to dictation.

Two hours a week, first and second semesters.

THEORY II. Primary laws of acoustics and tone colors of various instruments. Musical embellishments and combination-signs, abbreviations, combination-rhythms and their treatment.

Text-book: Theory of Music, Elson.

HARMONY I. Scales, intervals, consonances and dissonances, melody writing, chord erection, cadences, four part harmonization of melodies with principal and subordinate triads in root position and inversions; dominant seventh, dominant ninth and diminished seventh chords and inversions; figured bases; sequences.

Text-book: "The Theory and Practice of Tone Relations," by Percy Goetschius.

HARMONY II. Continuation of Harmony I. Modulation—related, extraneous and transient; altered chords in major and minor; mixed chords; sequence and cadence modulations; organ-point; the suspension; neighboring-note; passing-note; harmonizing of embellished melodies.

Text-book: "The Theory and Practice of Tone Relations," by Percy Goetschius.

HISTORY OF MUSIC II. Study of music history from the time of the primitive savage to the present day.

Two hours a week, first and second semesters.

NOTES

Only those students who offer fifteen units may enroll as regular college music students. The courses outlined in both preparatory and college departments are arranged for those wishing to specialize in music, but as the courses are designed with view to the most rapid progress, special students will follow the same general plan except that theoretical subjects will not be required, unless desired. Special students in the college department are allowed certain credits toward graduation.

Regular supervised practice hours are assigned each student. College students practice twelve hours each week, and all students are required to practice at least one hour daily.

All private lessons are of thirty minutes duration, two lessons being given each week.

Recitals are given at intervals during the year, that pupils may develop confidence and poise in public performance.

LIBRARY AND READING ROOM

MISS MORROW

Years ago a generous, public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 6,000 volumes.

The following magazines and papers come regularly to our Reading Room:

American Boy, American Girl, American Journal of Sociology, American Library Association Bulletin, American Magazine, Americana, Atlantic Journal, Atlantic Monthly, Christian Herald, Collier's, Country Gentleman, Country Home, Current History, Etude, Forum, Greensboro Daily News, Harper's Magazine, High School Journal, Hygeia, Instructor, Journal of Chemical Education, Journal of Hope Economics, Junior College Journal, Ladies Home Journal, Monthly Labor Review, Musical America, Nation, Nation's Business, New York Times, News Week, Popular Science, Reader's Digest, Reader's Guide, Saturday Evening Post, Science, Scribners, State, Theatre Arts Monthly, Time, Vital Speeches, Wilson Bulletin, Woman's Home Companion, Charlotte Observer, News and Observer, Congressional Record.

GIFTS TO THE LIBRARY, 1938-39

The following friends have contributed to the library this year:

Yale University, 109 volumes; Carnegie Endowment for Peace, 11 volumes; Margaret Wallace, Chapel Hill, N. C., 1 volume; Journalism Class, Campbell College, 3 volumes; English Class, 2 volumes; Mr. L. J. Gier, 4 volumes; Mr. Francis Mask, 1 volume; Rev. A. C. Hamby, Mebane, 52 volumes; Baptist Sunday School Board, 38 volumes.

RELIGIOUS ADVANTAGES

The founders and promoters of Campbell College accept the teachings of Christ as "the way, the truth and the life," in relation which all other discovered knowledge is innate and complementary. Central in the program of the college is the chapel worship period occurring daily except Saturday. Students and members of the faculty are expected to attend. The administration through its varied chapel programs seeks to create a vital spiritual atmosphere on the campus and to promote the application of Christian principles to life problems today.

The Buie's Creek Baptist Church under the leadership of Pastor Howard holds morning and evening preaching services each Sunday.

A well-organized Sunday School is conducted by the Buie's Creek Baptist Church, which students are required to attend. The Superintendent is actively supported by every member of the faculty. The State Sunday School Board has mapped out a special week of study for Sunday School workers to be given annually. Students are thus given opportunity to see a large, enthusiastic Sunday School at work and catch the spirit of service in their home churches.

The Baptist Training Union, divided into eight sections, with four groups in each section, meets weekly. All of these Unions are very active. Special study courses are conducted annually under the direction of the State director, assisted by the faculty with almost unanimous co-operation of the students.

In addition to these larger religious organizations, smaller groups are formed of active Christians interested in special phases of work. Daily Vesper services are held in the several dormitories for boys and for girls. The Y. W. A. for girls at their dormitory is a live organization, meeting twice a month, devoted to the religious needs of the girls. The Volunteer Band for girls and the Ministerial Conference for boys are composed of those who are offering themselves for special lines of religious work.

Unifying and promoting the activities of all these organizations is the Baptist Student Union, created in the fall of 1927.

This organization at frequent intervals conducts the devotional exercises at the chapel hour, laying special emphasis upon topics vitally related to the student life. Through its work leadership in the different groups is more widely distributed and the responsibility of each officer is more definitely realized.

The Methodist Episcopal Church, with Sunday School every Sunday and preaching monthly, is near enough for students to attend.

The Presbyterian Church, with a neat house of worship, has preaching monthly, with Sunday School every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted in the Spring term by Dr. Luther Little, Charlotte, N. C. In these meetings and during our regular preaching services there have been about forty baptisms for the year. A brick church costing about \$25,000, is well equipped with Sunday School room, a pipe organ costing \$2,500, and is a great addition to our chance to serve those who come to us.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

PUBLIC LECTURES AND ADDRESSES

- | | |
|-----------|---|
| September | 13—Fall Opening—Dr. Frank Poole, Chapel Hill, N. C.
20—Dr. S. L. Stealey, Raleigh, N. C.
26—Rev. E. N. Gardner, Dunn, N. C.
27—Dr. A. J. Smith, Goldsboro, N. C. |
| October | 4—Dr. C. C. Crittenden, Raleigh, N. C.
8—Coffer-Miller Players, Chicago, Ill.
12—Rev. Donald McIntyre, Fayetteville and Canada.
20—Mrs. B. L. Lockett, Africa.
26—Kennedy Home Choral Club, Kinston, N. C.
27—Rev. L. R. O'Brian, Asheboro, N. C.
28—Rev. S. F. Hudson, Lowell, N. C. |

November	1—Mr. Zon Robinson, Wake Forest, N. C. Rev. R. K. Benfield, Angier, N. C. Rev. John Link, Apex, N. C. Rev. C. H. Trueblood, Seaboard, N. C. Rev. W. L. Foley, Lillington, N. C. 13—Dr. Carlyle Campbell, Raleigh, N. C.
December	4- 9—Dr. Luther Little, Charlotte, N. C. (Revival).
January	9—Rev. R. L. Crossno, Lillington, N. C. 10—Rev. Forest L. Young, Benson, N. C. 17—Dr. D. J. Buchanan, Chapel Hill, N. C. 18—Rev. Lee Johnson, Fuquay Springs, N. C.
February	11-13—Pilgrim Players, California 13—The Rev. Davis, Mamers, N. C. 14—William Willett, India. 16—Rev. Jimmy Johnson, Fayetteville, N. C.
March	20-24—Preachers' Conference, Dr. S. L. Blanton, Wilmington, N. C.

LITERARY SOCIETIES

In connection with the school there are four enthusiastic and well-organized literary societies—Astro, Sappho, Eutrophian, and Philologian.

The Astro and Sappho for young ladies meet Wednesday evenings for debates, readings, essays, discussions, and the transaction of business.

The Eutrophian and Philologian for young men meet Monday evenings for debate, declamations, reading essays, and the transaction of business.

Interest in the work of the four literary societies has been greatly increased by the inauguration of inter-collegiate debating in 1929. Under the direction of faculty representatives all members of the societies are instructed in the art of debating and encouraged to compete for places on the teams. Boys and girls alike have manifested a keen interest in this new student activity.

Any student expelled from a society becomes subject to expulsion from school.

All applications for membership in any society shall be approved by a committee of the faculty, and neither society shall have more than three-fifths of the aggregate membership of both societies.

No student is allowed to be signed up for either society or to attend a meeting of either society until the eighth day after registering as a student.

EPSILON PI ETA SOCIETY

The Epsilon Pi Eta Society was organized in the fall of 1928, for the express purpose of promoting character, leadership, and scholarship. Membership in the society is gained by the nomination of at least twenty-five per cent of both the faculty and members

of the society, in addition to attaining a fixed scholarship record for at least one year. Membership in the organization is restricted to high school senior and college classes.

MEDALS AND HONORS

Medals and prizes are awarded annually as follows:

Best all-around student.

Best student of the opposite sex.

Best student in languages.

Orator's Medal, by Mr. B. F. McLeod.

Extempore Speaker's Medal.

Humorous Reader's Medal.

Dramatic Reader's Medal.

Athletics and Scholarship, given by President L. H. Campbell.

PUBLICATIONS

In addition to the *Quarterly Bulletin* for the purpose of disseminating information concerning the work of the school the students publish a bi-weekly newspaper, *Creek Pebbles*, a college annual *The Pine Burr*. Both of these publications are under the supervision of faculty advisers and are representative of the spirit of the institution.

ATHLETICS

MR. SMITH

MR. EMMERSON

MISS MARSLENDER

We believe that relaxation and exercise are necessary for the physical and mental development of students; that athletic contests, when properly safeguarded, have an important place in school life in accomplishing these aims. While we do not encourage professionalism, nor allow unnecessary loss of time from school work, we seek to enlist every student in some form of regular exercise. Faculty supervision and coaching is provided for various forms of gymnastic exercise and games with the view of developing clean sportsmanlike conduct on the part of all students. We have teams in all the major sports, football, baseball, basketball, track, and tennis, which compare favorably with teams from other schools in our section.

We are well equipped to develop the physical life of our students with our spacious campus containing many courts for mass games and tennis; with a large athletic field and grandstand under the control of the school; and with our new gymnasium 69x90 feet, supplied with toilets and shower baths.

All boarding students are required to attend regular classes in physical education meeting three times a week. Graduation will be denied those who fail to come up to the standards of the department. The course includes gymnastics, competitive games, and instruction in hygiene.

No student will be allowed to represent the school on any team whose deportment and scholastic record fails to meet the approval of the faculty. Profanity and rowdiness on the athletic field are not tolerated.

The school awards monograms in football, basketball, baseball, track and tennis.

RULES AND GOVERNMENT

1. Card playing and other games of chance are prohibited as harmful to student life.

2. The use of profanity is everywhere obnoxious in the best society and is therefore a violation of our rules of conduct.

3. Drinking of wine, whiskey, and other intoxicants will not be tolerated.

4. Smoking is discouraged; among young ladies it is forbidden. The use of tobacco in any form in class room is not permitted.

5. Marking, cutting, or in any way damaging school property is strictly prohibited. Each student upon registering agrees to pay for any unnecessary damage done to property.

6. Students leaving the school are required to get permission from the Dean or his representative on the faculty. At night students will not be away from their rooming places after dark, except by permission.

7. No student shall be given credit for a course unless he has attended seventy-five per cent of the class meetings in that course for the semester, except by a special ruling of the faculty. More than three unexcused absences from a four-hour course, four from a six-hour course, and five from a ten-hour course will deduct five points each from the semester grade. Each absence from the last meeting of a class before a holiday or from the first meeting of a class after a holiday counts as two. Double cuts likewise are imposed for absence from classes by re-registering students on the first days of the second semester. A student absent from a regular test may not receive a second test without permission from the Dean.

Excuses for absence from class or chapel must be presented to the instructor in charge within one week of the student's return to class.

Three unexcused tardy marks constitute one absence.

The grade of a student dropping a course without permission of the Class Dean and the instructor is recorded F.

8. All students are required to attend the daily chapel exercises. Three points are deducted for each unexcused absence on the term chapel grade. Less than a passing grade for the year debars a student from all other credits.

9. Students are required to have written permission from their parents upon leaving school. Parents are urged to give their children as few permissions as possible. Except in cases of emergency, no student can have permission to be away more than eight times during the year.

10. Students will endeavor to refrain from any conduct, either in or out of school, known to them to be damaging to themselves or the interests of the school. Students en route to and from the College on leave of absence are subject to the regulations of the College and are expected to go and return directly.

11. Students are urged to attend religious services. Attendance upon Sunday school and Sunday morning preaching services is compulsory.

Before matriculating, all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience.

Students convicted of serious infractions against school regulations forfeit positions on B. S. U. and Student Councils, and Membership in Epsilon Pi Eta.

FACULTY-STUDENT GOVERNMENT

Feeling that co-operation between faculty and students in the administration of affairs is the ideal relationship, a council composed of both groups is entrusted with the government of the College. Student representatives, selected from high school, commercial, and college classes, have the friendly advice and co-operation of the President and Deans in their deliberations and decisions. Experience has demonstrated the practicability of such a policy.

COMMENCEMENT, 1938

Sunday, May 29th

11:30 A. M. Sermon.....Dr. S. L. Blanton, Wilmington, N. C.

Wednesday, June 1st

10:00 A. M. Extempore Speaking.

10:30 A. M. Dramatic Reading.

11:00 A. M. Orators' Contest.

11:30 A. M. Humorous Reading.

5:00 P. M. Class Exercises.

8:00 P. M. "Pinafore."

Thursday, June 2nd

10:30 A. M. Literary Address.....Hon. Santford Martin
Winston-Salem, N. C.

12:00 Noon Delivery of Diplomas.....President Leslie H. Campbell

1:00 P. M. Alumni Luncheon.....Hon. W. Carl Downing, President
Fayetteville, N. C.

MEDALS AND PRIZES, 1937-1938

Orator's Medal.....Louis Dailey, Buie's Creek, N. C.

Humorous Reading.....Mary Margaret Lanier, Buie's Creek, N. C.

Language.....Willine Maness, Troy, N. C.

Athletic.....Earl Wilkie, Gulf, N. C.

Dramatic Reading.....Mildred Howard, Buie's Creek, N. C.

Extempore Speaking.....Vivian Watson, Lumberton, N. C.

REGISTER OF STUDENTS, 1938-1939

JUNIOR COLLEGE SENIORS

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Bailey, David Harold.....	G. W. Bailey.....	Walstonburg, N. C.
Bass, Reo.....	H. G. Bass.....	Rt. 2, Nashville, N. C.
Bost, Bill Murry.....	A. J. Bost.....	Rt. 1, Sanford, N. C.
Bouldin, Joe Edmunds.....	Mrs. L. H. Bouldin.....	Virgilina, Va.
Buffaloe, Lacy.....	D. H. Buffaloe.....	Garner, N. C.
Bunn, Percy Russell.....	P. R. Bunn.....	Rt. 2, Spring Hope, N. C.
Campbell, Blanche.....	J. H. Campbell.....	Rt. 5, Greensboro, N. C.
Chandler, Annie Lou.....	Mrs. M. A. Chandler.....	Goldsboro, N. C.
Cherry, Norwood Taylor.....	W. B. Cherry.....	Rt. 3, Washington, N. C.
Connor, William Lewis.....	S. J. Connor.....	Rt. 1, Varina, N. C.
Dark, Emily Burns.....	J. S. Dark.....	Rt. 3, Louisburg, N. C.
Dennis, Carl Sidney.....	H. C. Dennis.....	Salisbury, N. C.
Dixon, Ruth Aileen.....	Rev. L. M. Dixon.....	Colerain, N. C.
Fields, Alexander Poe.....	Alex Fields.....	Southern Pines, N. C.
Formyduval, Morrison, Jr.....	M. Formyduval.....	Whiteville, N. C.
Gaddy, Christine.....	J. F. Gaddy.....	Rocky Mount, N. C.
Gentry, Sara Elizabeth.....	B. P. Gentry.....	Lillington, N. C.
Gilbert, Gracie Pearle.....	L. E. Gilbert.....	Parkton, N. C.
Harmon, Ruth Clare.....	J. H. Harmon.....	Ahoskie, N. C.
Harrell, James A.....	J. A. Harrell.....	Buie's Creek, N. C.
Harrell, Paul Julian.....	O. J. Harrell.....	Edenton, N. C.
Howard, Mildred.....	E. A. Howard.....	Buie's Creek, N. C.
Hunt, Francis Lee.....	A. L. Hunt.....	Teachey, N. C.
Jennings, Minnie Inez.....	J. T. Jennings.....	Rt. 1, Halifax, N. C.
Jerome, Josephine.....	J. T. Jerome.....	Coats, N. C.
Johnson, Billy.....	A. G. Johnson.....	Lillington, N. C.
Johnson, Ellis Clayborn.....	Cleveland Johnson.....	Lillington, N. C.
Lamm, Wilbur C.....	M. T. Lamm.....	Rt. 4, Louisburg, N. C.
Lanier, Fulton.....	W. F. Lanier.....	Lillington, N. C.
Lee, Alfred Street, Jr.....	A. S. Lee.....	Kinston, N. C.
Leonard, Mary Hines.....	George N. Leonard.....	Rt. 1, Nashville, N. C.
Lewis, Lucile.....	Z. B. Lewis.....	Tarboro City, N. C.
Lenton, John Thomas.....	R. McLeod.....	Rt. 3, Dunn, N. C.
Lucas, Mary Eloise.....	A. C. Lucas.....	Rt. 1, Erwin, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
McAlister, Joseph David	William Almong McAlister	Cerro Gordo, N. C.
McCrimmon, John Holmes	J. H. McCrimmon	Carthage, N. C.
Maness, Flossie Ruth	A. L. Maness	Hemp, N. C.
May, George Taylor	Rev. G. W. May	Red Oak, N. C.
Maynard, Gerald Johnson	C. D. Maynard	Apex, N. C.
Milburn, Earl Beckwith	R. K. Milburn	Rt. 4, Petersburg, Va.
Mitchell, Charles Mayness	C. P. Mitchell	Buie's Creek, N. C.
Morgan, Marshall	Mrs. W. M. Morgan	Angier, N. C.
Moss, Mildred Inez	J. S. Moss	Burlington, N. C.
Murray, Everette Greene	Mrs. Mabel Murray	Raleigh, N. C.
Overby, D. D., Jr.	D. D. Overby	Angier, N. C.
Parker, Bill	Mrs. Lossie Parker	Clinton, N. C.
Pollock, Maybelle Louise	B. C. Pollock	Pollocksville, N. C.
Proctor, Alice Mae	B. F. Parker	Rt. 1, Rocky Mount, N. C.
Proffit, Charles Wright	R. L. Proffit	Wilkesboro, N. C.
Steagall, Walter Lee	W. J. Steagall	Morven, N. C.
Sorrell, Helen Ross	A. M. Sorrell	Swansboro, N. C.
Stoute, Flake Rhyne	N. P. Stoute	Rt. 1, Stony Point, N. C.
Upchurch, Hilda Rose	L. C. Upchurch	Rt. 1, Lillington, N. C.
Upchurch, Nellie Roberts	B. B. Upchurch	Rt. 2, Angier, N. C.
Watson, Vivian Estelle	E. C. Watson	Ingold, N. C.
Wells, William Potter	J. W. Wells	Rt. 1, Willard, N. C.
White, Claude Williams	Mrs. T. N. White	Elizabeth City, N. C.

COLLEGE JUNIORS

Abernathy, Aleise	C. E. Abernathy	Fuquay Springs, N. C.
Abner, Mabel Tennala	J. H. Abner	Burlington, N. C.
Adair, Julius E.	W. E. Adair	Beaufort, N. C.
Allen, John Morrison	C. D. Allen	Semora, N. C.
Allen, Maynard Eugene	I. H. Allen	Conway, S. C.
Allen, Thomas Scott	C. D. Allen	Semora, N. C.
Andrews, Edwin Rudy	Rev. V. L. Andrews	Ramseur, N. C.
Atkins, James Colin	Neil Stewart Atkins	Lillington, N. C.
Averette, Lena Frances	Mrs. Grady Averette	Wake Forest, N. C.
Baker, Louise	Mrs. Harold Alford	Zebulon, N. C.
Blackmon, Bruce Bernard	J. F. Blackmon	Buie's Creek, N. C.
Boatwright, Lona Vaden	S. A. Boatwright	Roanoke, Va.
Bobbitt, Eloise Nichols	Willie N. Bobbitt	Rt. 1, Castalia, N. C.
Boseman, J. T., Jr.	J. T. Boseman	Rocky Mount, N. C.
Bradshaw, Thomas	Dr. T. G. Bradshaw	Rt. 2, Wilson, N. C.
Branch, Paul	Mrs. A. M. Branch	Rt. 2, Raleigh, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Briggs, Nannie Mae.....	P. H. Briggs.....	Hurdle Mills, N. C.
Brisson, Lena Evelyn.....	S. M. Brisson.....	Rt. 2, Greensboro, N. C.
Brock, Oscar.....	Cyrus Brock.....	Rose Hill, N. C.
Brown, Ethel Louise.....	J. B. Brown.....	Rt. 2, Greensboro, N. C.
Brown, Lois Johnson.....	D. J. Brown.....	Buie's Creek, N. C.
Bullard, Alton Lane.....	Connor Bullard.....	Steadman, N. C.
Bullard, Lois Gertrude.....	G. T. Bullard.....	Chadbourn, N. C.
Bunn, Ishmael Worth.....	P. R. Bunn.....	Rt. 2, Spring Hope, N. C.
Burnett, Roy A.....	R. A. Burnett.....	Wilmington, N. C.
Butler, Rupert B.....	E. B. Butler.....	Rt. 1, Clinton, N. C.
Bynum, Alton Leroy, Jr.....	A. L. Bynum.....	Hope Mills, N. C.
Calclough, Hazel Earl.....	G. C. Calclough.....	Rt. 1, Morrisville, N. C.
Cameron, Edwin Blue.....	Dr. C. P. Cameron.....	Somers Point, N. J.
Cameron, George F., Jr.....	G. F. Cameron.....	Beaumont, Texas
Campbell, Glenn Curtiss.....	W. T. Campbell.....	Rt. 1, Fuquay Springs, N. C.
Carroll, S. C., Jr.....	S. C. Carroll.....	Winterville, N. C.
Carter, Talmage George.....	E. H. Foley.....	Fayetteville, N. C.
Cherry, Jasper Lee.....	W. B. Cherry.....	Washington, N. C.
Conner, Ruby Mae.....	Mrs. Leona Conner.....	Nathalie, Va.
Council, Wilbur Pridgen.....	D. N. Council.....	Hallsboro, N. C.
Crissman, Ruth.....	Curtis Crissman.....	Macon, N. C.
Davis, Clifton.....	A. J. Davis.....	Fuquay Springs, N. C.
Davis Hargrove.....	F. Porter Davis.....	Rt. 2, Wilmington, N. C.
Day, Fred N.....	Mrs. Ada Day.....	Angier, N. C.
Dechent, Herman Arthur.....	Mrs. H. A. Dechant.....	Buie's Creek, N. C.
Dew, Esta Mae.....	Holmes Dew.....	Hallsboro, N. C.
Elliott, Frances Addie.....	Z. V. Elliott.....	Oxford, N. C.
Fields, Harold Rives.....	Mrs. S. R. Jordan.....	Carolina Beach, N. C.
Fisher, Walter Clarke.....	Hon. W. H. Fisher.....	Clinton, N. C.
Garnder, Lelia Norfleet.....	Rev. E. N. Gardner.....	Dunn, N. C.
Garner, Sadie Louise.....	C. R. Garner.....	Greensboro, N. C.
Gay, W. B., Jr.....	W. B. Gay.....	Walstonburg, N. C.
Gentry, Lida Esther.....	W. H. Gentry.....	Roxboro, N. C.
Gillikin, Norman Douglas.....	Mrs. L. G. Gillikin.....	Smyrna, N. C.
Gore, Wellie Cooper.....	W. F. Gore.....	Clinton, N. C.
Gravitte, D. L.....	O. C. Gravitte.....	Rt. 2, Roxboro, N. C.
Green, T. G., Jr.....	T. G. Green.....	Rt. 1, Linden, N. C.
Gregory, Gladys Mae.....	S. F. Gregory.....	Rt. 1, Erwin, N. C.
Grimes, Helen Louise.....	A. C. Grimes.....	Coats, N. C.
Grissom, Martin Luther.....	M. L. Grissom.....	Rt. 1, Henderson, N. C.
Gross, Dowyer Dincoff.....	Mrs. Lottie P. Gross.....	Roanoke, Va.
Gurley, Ophelia Justine.....	W. R. Gurley.....	Goldsboro, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Harper, Alan Albert.....	Dr. J. M. Harper.....	Garner, N. C.
Harris, Ira James, Jr.....	Ira J. Harris.....	Lowell, N. C.
Harris, Myron Gray H.....	Samuel Harris.....	Marshallberg, N. C.
Hayes, Alton.....	J. C. Hayes.....	Rt. 1, Erwin, N. C.
Hayman, Archie D.....	Mrs. R. W. Pope.....	Dunn, N. C.
Herrin, Ruby Lee.....	J. R. Herrin.....	Rt. 1, Concord, N. C.
Hill, Harry Winborne.....	Harry Hill.....	Murfreesboro, N. C.
Hobbs, Gerald F.....	F. C. Hobbs.....	Rt. 1, Erwin, N. C.
Hobbs, Hubert.....	C. H. Hobbs.....	Faison, N. C.
Hogan, Elton Roscoe.....	Walter Hogan.....	Ellerbe, N. C.
Hoggard, Annie Mae.....	J. T. Hoggard.....	Lewiston, N. C.
Honrine, William Autry.....	J. Y. Honrine.....	Faison, N. C.
Houston, Lee Hammond.....	Sam Houston.....	Wilmington, N. C.
Howard, Louise.....	E. A. Howard.....	Buie's Creek, N. C.
Howington, Victor L.....	T. J. Howington.....	Buie's Creek, N. C.
Ivey, Annie Lee.....	Mrs. Clara B. Stone.....	Lumberton, N. C.
Jackson, Charles Conoly.....	Warren Jackson.....	Dunn, N. C.
Johnson, James Leslie.....	Mrs. M. C. Johnson.....	Buie's Creek, N. C.
Jones Tommie.....	U. B. Jones.....	Spray, N. C.
King, Thomas Eller.....	Mrs. Walter King.....	Bina, N. C.
Lancaster, Ruth Mae.....	Mrs. D. B. Lancaster.....	Castalia, N. C.
Lanier, Mary Margaret.....	T. T. Lanier.....	Buie's Creek, N. C.
Lasater, Stuart.....	E. H. Lasater.....	Erwin, N. C.
Latta, Ethel Marguerite.....	E. B. Latta.....	Bunnlevel, N. C.
Lewis, Earl.....	H. H. Lewis.....	Smithfield, N. C.
Lewis, Janice Bunn.....	B. E. Lewis.....	Zebulon, N. C.
Long, Edward Styers.....	E. A. Long.....	Germantown, N. C.
McAdams, J. Glen, Jr.....	J. Glen McAdams.....	Burlington, N. C.
McBrayer, Matt, III.....	Dr. Matt McBrayer, Jr.....	Rutherfordton, N. C.
McCaskill, Clarence Harlon.....	J. C. McCaskill.....	Candor, N. C.
McDonald, A. A., Jr.....	Hon. A. A. McDonald.....	Durham, N. C.
McKinney, Lillian Lucile.....	Mrs. Mabel M. McKinney.....	Rural Hall, N. C.
McLean, Malcolm Ralph.....	S. T. Williams.....	Autryville, N. C.
McLeod, Roger Harold.....	J. O. McLeod.....	Rt. 1, Varina, N. C.
Mangum, Edith Larue.....	J. M. Mangum.....	Rt. 1, Varina, N. C.
Mangum, Eleanor Fay.....	J. M. Mangum.....	Rt. 1, Varina, N. C.
Mashburn, Hugh D.....	J. V. Mashburn.....	Rt. 2, Benson, N. C.
Matthews, Lillie Agnes.....	T. R. Matthews.....	Rt. 2, Angier, N. C.
Matthews, Luther Franklin.....	Mrs. Bertie Matthews.....	Vass, N. C.
Matthis, Mary Frances.....	D. L. Matthis.....	Warsaw, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
May, Lydia Hill	Mrs. J. R. May	Spring Hope, N. C.
Merritt, Eugene	W. H. Merritt	Warsaw, N. C.
Mills, Helen Rutledge	N. J. Mills	Maysville, N. C.
Morgan, Dolores Green	Mrs. R. E. Morgan	Erwin, N. C.
Page, Shep, Jr.	G. S. Page	Route 2, Fairmont, N. C.
Parker, Anne Elizabeth	N. B. Parker	Tarboro, N. C.
Pate, Emily Jane	Mrs. J. R. Pate	Route 2, Angier, N. C.
Pearce, Lillian Lucille	M. Z. Pearce	Route 2, Wake Forest, N. C.
Pecora, Rosa Lucia	Silvio Pecora	Bowden, N. C.
Pennington, Ralph Pershing	M. A. Pennington	Goldsboro, N. C.
Peterson, Henry Dewitt	Colon H. Peterson	Route 1, Roseboro, N. C.
Pierce, Winifred	Roscoe Pierce	Beulaville, N. C.
Poole, William Anderson	W. L. Poole	Linden, N. C.
Prevatte, Archibald C.	M. G. Prevatte	Route 2, Lumberton, N. C.
Ragsdale, Thomas Gresham, Jr.	T. G. Ragsdale	Pinehurst, N. C.
Raynor, Anna Elizabeth	J. E. Raynor	Linden, N. C.
Richards, John L.	D. W. Richards	Bunn, N. C.
Riddle, Virginia Love	R. A. Riddle	Route 2, St. Pauls, N. C.
Riggs, Herbert Perry, Jr.	Luther Belangia	Wake Forest, N. C.
Robinson, Walter Bernard	D. T. Robinson	Candor, N. C.
Rosser, John Harrington	Dr. R. G. Rosser	Vass, N. C.
Senter, David Grayson	D. H. Senter	Chalybeate Spring, N. C.
Senter, Iris Mabie	H. C. Senter	Kipling, N. C.
Sexton, Williams Kenneth	J. R. Sexton	Lillington, N. C.
Shaw, Ben Love	W. T. Shaw	Route 4, Durham, N. C.
Shearin, John Bryant	Mrs. W. L. Shearin	Route 1, Essex, N. C.
Shearin, William Bernard	N. D. Shearin	Route 3, Rocky Mount, N. C.
Simmons, Annie Irene	W. B. Simmons	Parkersburg, N. C.
Simmons, Dorothy Virginia	J. V. Simmons	Freeland, N. C.
Smith, Malon R.	Percy A. Smith	Route 2, Wilmington, N. C.
Sorrell, Marcellus Winston	L. P. Sorrell	Route 6, Raleigh, N. C.
Sorrell, Thelma Della	A. M. Sorrell	Swansboro, N. C.
Stallings, Ferdinand C. Jr.	F. C. Stallings	Jamesville, N. C.
Steed, Carl Lee, Jr.	C. L. Steed	Candor, N. C.
Stevens, Lacy	L. W. Stevens	Route 1, Goldsboro, N. C.
Stewart, Reba Jane	Joe Stewart	Buie's Creek, N. C.
Stone, Christine Lucille	W. F. Stone	Rowland, N. C.
Stroud, Martha Sue	I. T. Stroud	Seven Springs, N. C.
Sturdivant, Gladys	G. W. Sturdivant	Clayton, N. C.
Swink, Roland	Mrs. M. M. Swink	High Point, N. C.
Swinson, Jane Rivers	Mrs. Mattie Swinson	Route 2, Warsaw, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Taylor, James W.	F. H. Taylor	Linden, N. C.
Taylor, Wiley, Jr.	W. H. Taylor	Beaufort, N. C.
Thompson, Georgia Leigh	George E. Thompson ..	Rt. 2, Lumberton, N. C.
Thompson, Ola Mae	E. M. Thompson	Rt. 2, Mt. Gilead, N. C.
Thornton, Percy, Jr.	Mrs. Mamie Thornton ..	Rt. 2, Faison, N. C.
Vaughan, Woodrow Wilson	C. M. Vaughan	Louisburg, N. C.
Walker, Luther Hilnard	John H. Walker	Rt. 2, Raleigh, N. C.
Warren, H. C.	N. D. Warren	Route 1, Dunn, N. C.
Weldon, Claude Ezra	H. P. Weldon	Dalzell, S. C.
Weldon, Richard Thomas	Roy Weldon	Rt. 1, Henderson, N. C.
Whitley, John Roy	J. S. Whitley	Walstonburg, N. C.
Wilbourne, John Edward	J. C. Wilbourne	Erwin, N. C.
Williams, Alton Frederick	T. H. Williams	Graham, N. C.
Williams, Clarence Almus	Walter Almus Williams ..	Erwin, N. C.
Williams, Frank E.	J. F. Williams	Manchester, N. C.
Williams, Gerald White	Mrs. G. C. Williams	Maysville, N. C.
Williams, Mack	A. Z. Williams	Louisburg, N. C.
Wilson, Whitford	Mrs. Katie R. Wilson	Rt. 3, Clinton, N. C.
Wilson, William Preston	P. P. Wilson	Fayetteville, N. C.
Woodard, Bettie Lurlyne	C. L. Woodard	Castalia, N. C.
Wright, Martha Hazeltine	R. K. Wright	Roanoke, Va.
Young, Mary Frances	Rev. O. S. Young	Rt. 2, Angier, N. C.

COMMERCIAL

Autrey, Grace Evelyn	Mrs. Rebecca Autrey	Southport, N. C.
Barefoot, Beulah Mavis	Elijah V. Barefoot	Coats, N. C.
Barnhill, James Burton	L. G. Barnhill	Scotland Neck, N. C.
Barnhill, J. T., Jr.	J. T. Barnhill	Williamston, N. C.
Blake, Bonnie Elinore	W. F. Blake	Erwin, N. C.
Blanchard, Cora Lee	B. B. Blanchard	Rt. 1, Lillington, N. C.
Bridges, John F.	E. L. Bridges	Florence, S. C.
Brown, Tracy Carlton	W. C. Brown	Hemp, N. C.
Buchan, Frank, Jr.	Frank Buchan	Southern Pines, N. C.
Campbell, Ruby Alice	J. H. Campbell	Rt. 5, Greensboro, N. C.
Carson, Cecil Olin	Mrs. Lula V. Carson	Raleigh, N. C.
Carson, Theodore Vance	Mrs. Lula V. Carson	Raleigh, N. C.
Cashwell, Annie Ruth	M. L. Cashwell	Buie's Creek, N. C.
Cashwell, Katherine Wells	W. J. Cashwell	Laurinburg, N. C.
Coats, James P.	Mrs. Etta Coats	Buie's Creek, N. C.
Coggins, J. F., Jr.	J. F. Coggins	Lillington, N. C.
Cooley, Hyacinth Nerine	O. C. Cooley	Rt. 1, Morrisville, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Copeland, Jessie Jewell.....	J. R. Copeland.....	Rt. 1, Pittsboro, N. C.
Copeland, Mary Frances.....	L. A. Copeland.....	Rt. 2, Apex, N. C.
Costin, Effie Gertrude.....	J. L. Costin.....	Rt. 1, Ivanhoe, N. C.
Cowan, Annie Elizabeth.....	F. B. Cowan.....	Route 1, Windsor, N. C.
Creech, Helen Rochelle.....	J. P. Creech.....	Route 1, Selma, N. C.
Culbreth, Pamela Jeffords.....	J. T. Culbreth.....	Pikeville, N. C.
Davenport, Mary.....	A. E. Davenport.....	Plymouth, N. C.
Davis, Louse.....	Irvin W. Davis.....	Davis, N. C.
Denning, Joseph Selton.....	R. H. Denning.....	Erwin, N. C.
Flynn, Marguerite.....	Mrs. Ida Flynn.....	Chinquapin, N. C.
Franklin, Willie David.....	W. L. Franklin.....	Route 1, Lillington, N. C.
Frazier, Essie Mae.....	E. G. Frazier.....	Route 4, Oxford, N. C.
Frye, Harold Franklin.....	G. C. Frye.....	Carthage, N. C.
Frye, Thelma.....	G. C. Frye.....	Carthage, N. C.
Gregory, Curtis.....	O. R. Gregory.....	Buie's Creek, N. C.
Gregory, Kyle.....	O. R. Gregory.....	Buie's Creek, N. C.
Griffin, Carolyn.....	Mrs. Carra D. Griffin.....	Rocky Mount, N. C.
Harden, Lessie Marie.....	E. W. Harden.....	Darden, N. C.
Harper, Edwin Monroe.....	Zack Harper.....	Deep Run, N. C.
Horne, Aline.....	W. H. Horne.....	Fayetteville, N. C.
Jerome, Ann.....	J. T. Jerome.....	Coats, N. C.
Johnson, Hector Elliott.....	M. T. Johnson.....	Route 1, Lillington, N. C.
Johnson, Lois Belle.....	A. C. Bass.....	Pikeville, N. C.
Johnson, Lucy Smith.....	R. O. Johnson.....	Lillington, N. C.
Jones, Clarence Owen.....	Mrs. C. S. Johnson.....	Newton Grove, N. C.
Lumpkin, Lucie Elizabeth.....	Mrs. J. S. Lumpkin.....	Raleigh, N. C.
McGee, Muriel.....	Mrs. Mary McGee.....	Angier, N. C.
McLeod, Annie Helen.....	T. H. McLeod.....	Buie's Creek, N. C.
Manning, Lee Roy.....	J. L. Manning.....	Parmelee, N. C.
Manning, Simon W., Jr.....	S. W. Manning.....	Williamston, N. C.
Martin, Edythe.....	A. R. Bennett.....	Durham, N. C.
Marzadro, Emilia Elizabeth.....	Mrs. Lattie Marzadro.....	Angier, N. C.
Massengill, Ruby Lee.....	J. T. Massengill.....	Smithfield, N. C.
Matthews, Hazel.....	O. C. Matthews.....	Garland, N. C.
Matthews, Victor Ray.....	F. C. Matthews.....	Lillington, N. C.
Morgan, Ollie Grey.....	Mrs. N. B. Morgan.....	Lillington, N. C.
Oldham, Eugene Kenneth.....	R. L. Oldham.....	Goldston, N. C.
Page, Leonard Oskamp.....	S. C. Page.....	Rt. 1, Grand Blanc, Mich.
Patterson, Laurie Watson.....	W. H. Patterson.....	Route 1, Broadway, N. C.
Paul, Doris Lee.....	Rev. E. A. Paul.....	Rt. 5, Lumberton, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Pennington, Marshall	M. A. Pennington	Rt. 1, Goldsboro, N. C.
Porter, Ollie Jane	W. A. Porter	Rt. 3, Lillington, N. C.
Powell, Catherine	C. D. Powell	Holly Springs, N. C.
Powers, Tom	Mrs. J. A. Powers	Enfield, N. C.
Prevatte, Truman	H. B. Prevatte	Rt. 1, Whiteville, N. C.
Raynor, Eunice Evelyn	J. E. Raynor	Linden, N. C.
Reid, Lois Picot	H. P. Reid	Warrenton, N. C.
Reid, Tom Ruffian	Geo. C. Reid	Rocky Mount, N. C.
Russell, Herman Nathaniel	M. P. Russell	Rt. 1, Jackson Springs, N. C.
Scheidt, Melvin John	John Scheidt	Red Bank, N. J.
Sexton, James Franklin	Mrs. Lela Sexton	Fuquay Springs, N. C.
Stankus, Ambrose R.	Ambrose T. Sankus	Westmoreland, Pa.
Stephens, William Paul	W. M. Stephens	Clarendon, N. C.
Stewart, Mary Catherine	Mrs. W. M. Stewart	Route 1, Broadway, N. C.
Strickland, Lura	W. H. Strickland	Broadway, N. C.
Tucker, Katherine Faith	G. E. Tucker	Winston-Salem, N. C.
Upchurch, Gladys	Floyd Upchurch	Buie's Creek, N. C.
Veitch, George	A. M. Veitch	Westmoreland, Pa.
Wells, Ardell Virginia	L. H. Wells	Route 1, Varina, N. C.
West, Esther Mae	Mrs. G. A. Norris	Route 1, Linden, N. C.
Williford, Otis	Ollie Williford	Route 2, Angier, N. C.
Willoughby, Ollie	J. L. Willoughby	Willard, N. C.
Wood, Lillian Hortense	M. L. Wood	Erwin, N. C.

HIGH SCHOOL SENIORS

Avant, H. G., Jr.	H. G. Avant	Whiteville, N. C.
Betts, Wallace	J. T. Betts	Route 1, Lillington, N. C.
Bottoms, Woodrow	H. F. Pettis	Rowland, N. C.
Bryan, Walter	N. McK. Bryan	Buie's Creek, N. C.
Bullock, Flora Elizabeth	Mrs. J. G. Stephens	Orrum, N. C.
Byrum, John	C. E. Byrum	Edenton, N. C.
Cloninger, M. B., Jr.	M. B. Cloninger	Gastonia, N. C.
Coats, Edward Lorraine	Mrs. Etta Coats	Buie's Creek, N. C.
Early, Vernon	A. J. Early	Powellsville, N. C.
Ennis, Eugene	J. C. Ennis	Route 2, Angier, N. C.
Ferrell, Clara	J. O. Ferrell	Buie's Creek, N. C.
Gregory, Lenora Eloise	O. R. Gregory	Buie's Creek, N. C.
Harmon, Joseph Quinton	G. W. Harmon	Route 1, Lillington, N. C.
Hawley, Mildred	J. A. Hawley	Erwin, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Haynes, Bill.....	C. L. Haynes.....	Raleigh, N. C.
Hopson, Hassie Lee.....	Mrs. O. A. Barbee.....	Durham, N. C.
Johnson, Betty Greene.....	A. G. Johnson.....	Route 1, Lillington, N. C.
Kautzman, Wilbert.....	Mrs. Mary B. Kautzman....	New Kensington, Pa.
Lasater, Peggy.....	E. H. Lasater.....	Route 1, Erwin, N. C.
McDaniel, J. R., Jr.	J. R. McDaniel.....	Buie's Creek, N. C.
Marshburn, Clarence Z., Jr. ...	C. Z. Marshburn.....	New Bern, N. C.
Mitchell, Morris.....	R. I. Mitchell.....	Bunn, N. C.
Nordan, Eloise Katherine.....	D. E. Nordan.....	Route 2, Angier, N. C.
Osborn, Mark Rayburn.....	Rev. M. R. Osborn.....	Ebenezer, S. C.
Pippin, Horace Hart.....	C. C. Pippin.....	Zebulon, N. C.
Satterthwaite, Joshua Lee.....	J. H. Satterthwaite.....	Tarboro, N. C.
Simpson, Hybert.....	O. R. Simpson.....	Erwin, N. C.
Smith, Reuben Lee.....	Mrs. L. M. Smith.....	New Bern, N. C.
Staley, Margaret Elizabeth....	H. L. Staley.....	Staley, N. C.
Stewart, David K.	D. K. Stewart.....	Route 1, Lillington, N. C.
Stewart, Doris.....	C. F. Stewart.....	Route 1, Lillington, N. C.
Stewart, Thelma.....	W. H. Stewart.....	Route 1, Lillington, N. C.
Taylor, Martha Stewart.....	F. H. Taylor.....	Route 1, Linden, N. C.
Thurston, Kent.....	J. L. Thurston.....	Route 1, Whiteville, N. C.
Turlington, Isobel.....	P. E. Turlington.....	Dunn, N. C.
Wester, Iva Lee.....	Mrs. Hugh Wester....	Route 1, Lillington, N. C.

OTHER HIGH SCHOOL CLASSES

Allen, Anna Mae.....	G. E. Allen.....	Route 2, Angier, N. C.
Allen, Betty Helen.....	G. E. Allen.....	Route 2, Angier, N. C.
Betts, Doris Ruth.....	H. J. Betts.....	Route 1, Lillington, N. C.
Blanchard, Charles Henry....	B. B. Blanchard.....	Route 1, Lillington, N. C.
Blanchard, Dorothy Katherine.	B. B. Blanchard.....	Route 1, Lillington, N. C.
Blackmon, Catherine Bradeene.	J. F. Blackmon.....	Buie's Creek, N. C.
Bowden, Rachel.....	J. B. Bowden.....	Route 1, Erwin, N. C.
Bradley, Lois Budd.....	Paul Bradley.....	Kipling, N. C.
Brinkley, Esther Lee.....	J. S. Brinkley.....	Buie's Creek, N. C.
Brown, Buster.....	D. J. Brown.....	Buie's Creek, N. C.
Brown, John Bernard.....	J. H. Brown.....	Route 2, Angier, N. C.
Brown, Joseph Carlyle.....	J. H. Brown.....	Route 2, Angier, N. C.
Bryan, Neill McKay, Jr.	N. McK. Bryan.....	Buie's Creek, N. C.
Byrd, Mack.....	Rhora Byrd.....	Erwin, N. C.
Byrd, Talmage.....	C. R. Byrd.....	Route 1, Coats, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Cantwell, John Henry	Paw W. Cantwell, Sr.	Orangeburg, S. C.
Cashwell, Howard R.	W. H. Reardon	Route 1, Lillington, N. C.
Caudell, Freda	F. M. Caudell	Buie's Creek, N. C.
Cooper, Jack Clinton	John C. Cooper	Henderson, Ky.
Cowan, Thomas Rives	W. S. Cowan	Route 4, Ahoskie, N. C.
Curriu, Edna Mitchell	E. M. Currin	Route 2, Angier, N. C.
Dean, Mary Helen	G. G. Dean	Route 1, Lillington, N. C.
Dean, Myrtle Irene	T. F. Dean	Route 2, Angier, N. C.
Dechent, Louis Claude	Mrs. H. A. Dechent	Buie's Creek, N. C.
Denning, A. W., Jr.	A. W. Denning	Buie's Creek, N. C.
Denning, Dorothy Grey	A. W. Denning	Buie's Creek, N. C.
Denton, Alvah	A. H. Denton	Rt. 2, Angier, N. C.
Denton, Thelma Ruth	G. C. Denton	Rt. 2, Angier, N. C.
Edgerton, Jane	L. M. Edgerton	Buie's Creek, N. C.
Edgerton, L. M., Jr.	L. M. Edgerton	Buie's Creek, N. C.
Ennis, Hortense	P. V. Ennis	Rt. 1, Lillington, N. C.
Ennis, Louis Bryant	P. V. Ennis	Rt. 1, Lillington, N. C.
Ferrell, Doris	J. O. Ferrell	Buie's Creek, N. C.
Greene, Hector McLean	E. V. Greene	Rt. 1, Lillington, N. C.
Gregory, Wanda Faye	O. R. Gregory	Buie's Creek, N. C.
Gregory, Waylon McKay	J. W. Gregory	Buie's Creek, N. C.
Gregory, Wilbur Ray	J. W. Gregory	Buie's Creek, N. C.
Harrell, Martha Draughon	J. A. Harrell	Buie's Creek, N. C.
Holeman, Christine	Mrs. J. W. Holeman	Raleigh, N. C.
Holloway, Martin	J. W. Holloway	Buie's Creek, N. C.
Hudgins, Calvin Edward	S. J. Hudgins	Buie's Creek, N. C.
Jackson, Mary Frances	Vernon C. Jackson	Rt. 1, Benson, N. C.
Jarmon, Florence Mae	W. G. Jarmon	Rt. 2, Angier, N. C.
Johnson, Anne Graham	A. G. Johnson	Rt. 1, Lillington, N. C.
Johnson, Corlis	W. C. Johnson	Rt. 1, Lillington, N. C.
Johnson, Caswell	W. C. Johnson	Rt. 1, Lillington, N. C.
Johnson, Doris Elizabeth	W. C. Johnson	Rt. 1, Lillington, N. C.
Johnson, John Tyler	Rex Johnson	Rt. 1, Lillington, N. C.
Johnson, Lloyd Reid	Lloyd G. Johnson	Rt. 1, Lillington, N. C.
Johnson, Orus	Rex Johnson	Rt. 1, Lillington, N. C.
Kennedy, Myrtle Lee	L. T. Kennedy	Rt. 1, Coats, N. C.
Lloyd, Clyde Franklin	K. M. Lloyd	Buie's Creek, N. C.
Long, Joe Tom	G. M. Long	Dunn, N. C.
McLeod, Hester Franklin	T. H. McLeod	Buie's Creek, N. C.
McLeod, Jefferson Franklin	L. L. McLeod	Buie's Creek, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Maness, Rebecca Bryant	N. W. Maness	Buie's Creek, N. C.
Marks, Stacey Estelle	Mrs. McD. Marks	Buie's Creek, N. C.
Marks, Vyrl Leigh	E. E. Marks	Buie's Creek, N. C.
Marsh, Alice Joy	Mrs. Vera T. Marsh	Raleigh, N. C.
Marshbanks, B. P., Jr.	B. P. Marshbanks	Buie's Creek, N. C.
Matthews, Grace Elizabeth	C. R. Matthews	Buie's Creek, N. C.
Melton, Bardin Carey	P. N. Nichols	Florence, S. C.
Mitchell, Bob	S. H. Mitchell	Buie's Creek, N. C.
Mitchell, Sarah Margaret	S. H. Mitchell	Buie's Creek, N. C.
Morgan, Viola Graves	Mrs. R. E. Morgan	Rt. 1, Erwin, N. C.
Morgan, William Sprunt	Mrs. J. T. Morgan	Greensboro, N. C.
Nordan, Melba Burnice	D. E. Nordan	Rt. 2, Angier, N. C.
Nordan, Thelma	D. E. Nordan	Rt. 2, Angier, N. C.
Ousley, Clifford	H. C. Ousley	Rt. 1, Lillington, N. C.
Ousley, H. C., Jr.	H. C. Ousley	Rt. 1, Lillington, N. C.
Pulley, Jennings	L. C. Pulley	Buie's Creek, N. C.
Pulley, Joseph	L. C. Pulley	Buie's Creek, N. C.
Reardon, James Hoyle	Hubert Reardon	Rt. 1, Lillington, N. C.
Reardon, J. L., Jr.	J. L. Reardon	Buie's Creek, N. C.
Roberson, George Lee	Theo Roberson	Williamston, N. C.
Shepherd, Juanita	Mrs. S. S. Shepherd	Rt. 1, Lillington, N. C.
Shore, Allen Riley	T. W. Shore	Boonville, N. C.
Simpson, Susan	O. R. Simpson	Erwin, N. C.
Simpson, William Frederick	O. R. Simpson	Erwin, N. C.
Spainhour, Allan Thomas	W. M. Spainhour	Buie's Creek, N. C.
Starling, Joyce	M. L. Starling	Rt. 1, Lillington, N. C.
Stevens, John Paul	J. B. Gregory	Buie's Creek, N. C.
Stewart, Doyle	R. T. Stewart	Buie's Creek, N. C.
Stewart, Emily Mae	Z. T. Stewart	Buie's Creek, N. C.
Stewart, Frances Lorraine	H. M. Stewart	Buie's Creek, N. C.
Stewart, Jeff	Leland Stewart	Buie's Creek, N. C.
Stewart, Katherine	D. K. Stewart	Rt. 1, Lillington, N. C.
Stewart, McRay	J. H. Stewart	Buie's Creek, N. C.
Stewart, Ruby Lee	J. R. Stewart	Rt. 2, Angier, N. C.
Stewart, Vearl Maxine	A. F. Stewart	Rt. 1, Erwin, N. C.
Taylor, Evelyn	N. A. Taylor	Rt. 1, Coats, N. C.
Taylor, Mary Rachel	N. A. Taylor	Rt. 1, Coats, N. C.
Trafton, Frank Ferebee	Mrs. Frank Trafton	Virginia Beach, Va.
Tysinger, D. C.	Mrs. L. C. Tysinger	Rt. 1, Lillington, N. C.
Upchurch, Daisy Lee	J. C. Upchurch	Buie's Creek, N. C.
Upchurch, Dorothy Elmer	C. A. Upchurch	Rt. 1, Lillington, N. C.

<i>Name</i>	<i>Parent or Guardian</i>	<i>Address</i>
Upchurch, Frances.....	Mrs. B. B. Upchurch.....	Rt. 2, Angier, N. C.
Upchurch, Joseph Calvin.....	M. C. Upchurch.....	Buie's Creek, N. C.
Upchurch, Pansy.....	J. P. Mitchell.....	Rt. 1, Lillington, N. C.
Upchurch, Walter Hartwell....	W. C. Upchurch.....	Rt. 1, Lillington, N. C.
Weaver, Wilma Vernelle.....	Harvey Weaver.....	Rt. 2, Angier, N. C.
Wheeler, Kirby Leroy.....	C. L. Wheeler.....	Rt. 1, Erwin, N. C.
Williford, Florence.....	Ollie Williford.....	Rt. 2, Angier, N. C.
Wood, Weece.....	M. L. Wood.....	Erwin, N. C.

RECAPITULATION BY COUNTIES AND STATES

Alamance	4	Michigan	1
Anson	1	Montgomery	4
Ashe	2	Moore	11
Beaufort	2	Nash	11
Bertie	5	New Hanover	5
Brunswick	2	New Jersey	2
Cabarrus	1	Onslow	3
Carteret	5	Pasquotank	1
Caswell	2	Pennsylvania	3
Chatham	3	Pender	2
Chowan	2	Person	3
Columbus	10	Pitt	1
Craven	2	Randolph	2
Cumberland	10	Richmond	1
Duplin	9	Robeson	8
Durham	6	Rockingham	1
Edgecombe	3	Rowan	1
Forsythe	1	Rutherford	1
Franklin	21	Sampson	17
Gaston	2	Scotland	2
Granville	2	South Carolina	6
Greene	3	Stokes	2
Guilford	7	Texas	1
Halifax	3	Vance	2
Harnett	183	Virginia	8
Hertford	2	Wake	18
Iredell	1	Warren	2
Johnston	4	Washington	1
Jones	1	Wayne	7
Kentucky	1	Wilkes	1
Lee	1	Wilson	1
Lenoir	2	Yadkin	1
Martin	6		
		Total	439

SUMMARY

College Students	299
High School	140
Elementary and Grammar Grade	274
Glee Club	38
Volunteer Band	30

WHAT PROMINENT MEN SAY:

(FROM DR. B. W. SPILMAN, FIELD SECRETARY SUNDAY SCHOOL BOARD OF
SOUTHERN BAPTIST CONVENTION, KINSTON, N. C.)

Campbell College stands in the front rank among the Junior Colleges. Scholarship and Christianity are apparent in the work in a splendid way. I commend the College without a reservation.

(FROM DR. J. HENRY HIGHSMITH, DIRECTOR OF INSTRUCTIONAL SERVICE
STATE DEPARTMENT OF EDUCATION)

Campbell College, successor to Buie's Creek Academy, has rendered fine service to the boys and girls in North Carolina. At this school emphasis is placed not only upon scholarship, but upon matters of social and moral import. Young people, many of them of limited means, have found in this Institution a chance to secure educational training for effective citizenship in state and nation.

(FROM HON. JOHN A. OATES, FAYETTEVILLE)

For forty years I have known Campbell College and its predecessor, Buie's Creek Academy. This Institution was built up around the personality of J. A. Campbell, and through him and his associates its splendid influence has been extended from the hills of Harnett to the ends of the earth. His ideals have been transferred by blood and training to his son, Leslie H. Campbell, the new President. Campbell College is a great educational Institution, and it is more than that; it trains and stabilizes young people for the practical problems of life. I commend it without reservation.

(FROM DR. J. R. JESTER, PASTOR FIRST BAPTIST CHURCH, WINSTON-SALEM, N. C.)

For quite a while I have been in close touch with Campbell College. The atmosphere about the Institution is most wholesome, and the Christian ideal is kept to the fore in a marked degree. Throughout its history, formerly as Buie's Creek Academy and in later years as Campbell College, its abiding influence upon students has been most helpful and uplifting. The spirit of Dr. J. A. Campbell, the founder, and who was so long its guiding genius, is still in evidence upon the campus and in the classroom. Any young man or woman will receive lasting and helpful impressions upon life and character by attending this Institution.

(FROM SUPT. B. P. GENTRY, HARNETT COUNTY)

The opportunities for the proper training of young men and young women at Buie's Creek are so well known that it seems sufficient to me to say Buie's Creek will carry the right message. These two words have almost become synonyms of growth, development, and progress in Christian education. They suggest a place of power and achievement. Viewing the school and its work as an interested and close observer, I do not hesitate to class it as a big asset, not only to Harnett County, but to the State and county as a whole. Properly located and controlled by men who always dare to do the right, it will ever remain a fit training place for the youth of our land.

(FROM PRESIDENT L. R. SCARBOROUGH, SOUTHWESTERN BAPTIST THEOLOGICAL
SEMINARY, TEXAS)

From what I saw the day I visited the school I put it down in my deepest soul that there can be no better place in this country for a boy or girl to get a start in education. I do not know of a place anywhere that I would rather have my children educated than in Buie's Creek Academy. I count it one of the greatest spiritual assets Baptist have in the South.

(FROM PRESIDENT E. W. SIKES, CLEMSON COLLEGE, S. C.)

The spirit of Buie's Creek Academy is one of the finest that I have ever known. Great emphasis is placed upon character building. There is an atmosphere of culture and refinement that greatly edifies. There is much there of the spirit of the famous old high schools that have become historical. High morals and religion are kept above par. The atmosphere of the place stimulates one for higher things. Any young man is fortunate who has had the advantages of such training for four years.

(FROM HON. J. A. POWERS, SOLICITOR FOR SIXTH DISTRICT)

Many of your students were classmates of mine at Wake Forest College. Many others I have known personally and by reputation. I think I can speak with authority when I say that your institution is rendering the greatest service of any institution within my knowledge. I never hesitate to recommend your school whenever and wherever I have opportunity.

(FROM HON. JOSEPHUS DANIELS, AMBASSADOR TO MEXICO)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would in a few years take front rank.

(FROM REV. E. C. MADDRY, D.D., SECRETARY OF FOREIGN MISSION BOARD)

We judge any institution by its finished product. Measured by this standard, Buie's Creek can meet the test. As a high-grade preparatory school it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek is its wholesome, Christian atmosphere. The school is built up and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon the great school.

(FROM DR. G. W. PASCHAL, WAKE FOREST, N. C.)

I have never been at Buie's Creek to see your plant, but I know your school. "By their fruits ye shall know them." For twenty-six years now I have been dealing with students fresh from Buie's Creek. Without exception they have shown the influence of such training in books, in religion, in character, as I could wish that my own sons may receive in their high school course.

(FROM REV. FRED N. DAY, WINSTON-SALEM, N. C.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had three sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

TO OUR FRIENDS

Campbell College is a non-profit institution owned by North Carolina Baptists to offer education founded on genuine Christian principles to those who seek. Friends may share in the rewards for this labor of love along with men like M. C. Treat, D. Rich, Fred Day, B. N. Duke, and others in proportion to the stock taken. Does your love for mankind prompt you to become partners with us? Then act today in any of the following ways:

Cash donation for use as designated.

Transfer of income-producing real or personal properties, including Stocks and Securities, to Campbell College, Inc.

Gifts through insurance and annuities.

Bequests to Campbell College, Inc.

What better way to live in the hearts and lives of future generations than provide in your will for a time-tested institution dedicated to the service of God and humanity? How better can former students prove their appreciation for their Alma Mater?

FORM OF BEQUEST

I hereby give and bequeath to Campbell College, Inc., located at Buie's Creek, N. C., ...
(here insert the amount of cash or description of property) to be used for the purposes stated below.

HECKMAN
BINDERY INC.



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N. MANCHESTER,
INDIANA 46962

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